



Torquay College Home Learning Program for Self Isolation

Torquay College Community

Torquay College is acting to support the learning of students whose families have select to self-isolate due to current situation in the community, Covid-19 virus.

Torquay College Staff have compiled a home learning program that relates to the work students are currently engaging in their classroom. A program of activities in the areas of English, Math, Inquiry and Physical activity for each year level is outlined below. Please ensure you are referring to the correct year level activities for your child. These tasks will require support from adults in the younger years with explanations and guidance.

The suggested 'Daily Schedule' is a guide that families can adapt to suit their needs.

Please note: As we receive further guidance and information from the Departments of Education and Training, we will update our home learning programs for families.

Suggested Daily Schedule

8.30 – 9.30am	Physical Activity	Play outside, go for a walk, play with your pet, ride your bike
9.30 - 10.30am	Academic time	Select a reading or writing task from activities listed in the appropriate year level learning tasks. Refer below
10.30- 11.00am	Break	
11-.00 12.00pm	Academic time	Select a Mathematics task from activities listed in the appropriate year level learning tasks. Refer below
12.00- 1.00pm	Creative time	Construction activity with your child's favourite materials i.e. Lego , draw, craft, music, instrument
1.00- 1.30pm	Lunch	
1.30 -2.30pm	Academic time	Select an Inquiry or English task from activities listed in the appropriate year level learning tasks. Refer below
2.30- 3.30pm	Physical Activity	Play outside, go for a walk, play a ball game in your yard, skipping

Foundation Students	
Content Area	Suggested Learning Activities
Reading	<ul style="list-style-type: none"> • Additional take home books will be included in students satchels. • Reading Eggs: Passwords provided and located in take home satchels • Reading books you have at home or library book with your children • NEW - Teach Your Monster to Read APP- username and passwords in students satchels • Twinkl website – 30 day free membership will give you access to thousands of activities • Sign up to teachstarter.com for a free month trial
Writing	<ul style="list-style-type: none"> • Maintain a daily journal of activities your child is doing. Students can draw pictures and write their stories or event for each day. • Practice letter formation using alphabet letter strip already sent home earlier in term • Practise your Red Flag/High Frequency words and CVC words in your small book in satchel
Maths	<ul style="list-style-type: none"> • All students have access to Mathletics (username and passwords in student satchels). Rainforest Maths can be accessed through the 'Play' tab on Mathletics • Mathseeds (enter via username and password on Reading Eggs) • Practise counting and writing numbers to 10/20/100 • Order toys/objects from tallest to smallest • Look for 2D shapes and faces around the house and draw them in groups • Play board games, card games, dice games
Inquiry	<p><u>Theme for students in Foundation 'Marvellous Me'</u></p> <ul style="list-style-type: none"> • Complete poster of 'My Identity' in student satchel • Create a Family Tree, example in student satchel • Create a poster about your family and their favourite things
Physical Activity	<ul style="list-style-type: none"> • Children can go outside for a walk • Time how many star jumps, high kicks, etc. you can do in a minute • Children can play ball games in yard • Create a play-based shop, supermarket, vet, school • Catching, throwing, rolling, bouncing • Hope scotch • Down ball • Skipping • Music/dance
Optional websites sites that can be accessed to support learning	<ul style="list-style-type: none"> • Twinkl- Setting this up is really easy to do - go to www.twinkl.co.uk/offer and enter the code AUSTRCODE (30 day free trial) • Levelled Inquiry based units of work for all year levels- https://www.coolaustralia.org/

Year 1 Students	
Content Area	Suggested Learning Activities
Reading	<ul style="list-style-type: none"> • Reading Eggs: Passwords provided and located in student's reader diary. • Decodable readers books specific to letters and sounds – https://www.speld-sa.org.au/services/phonic-books.html • Reading books you have at home or visit the Geelong Regional Library at Surfworld to borrow/read library books with your children.
Writing	<ul style="list-style-type: none"> • Maintain a daily journal of activities your child is doing. Students can draw pictures and write their stories or event for each day. • Practice letter formation using alphabet letter strip already sent home earlier in term. • Practise the high frequency words listed in your child's green reader diary in their satchel.
Maths	<ul style="list-style-type: none"> • All students have access to Mathletics username and passwords in student's reader diary. Rainforest Maths accessed through the 'Play' tab in Mathletics has a wide variety of multi-year levelled tasks. • Mathseeds (enter via username and password on Reading Eggs) • Play games with your child, such as: card games, snakes and ladders, strategy games, word games, lots of board games. • Make a new board game, where they have to create and write the rules, write numbers and make counters, dice etc. • Practice telling the time, skip counting groups of objects, ordering numbers smallest to highest between 1-100 and measure the length of various objects around the house. • Practice counting and using money by setting up a play based shop or café. • Cook with your child and let them read simple recipes, measure, time things, etc.
Inquiry	<ul style="list-style-type: none"> • <u>Theme for students in Year 1 'Living and Learning by the Sea'</u> • Research a sea creature of your choice and discover the following things: What they look like, where they live, what they eat, and any other interesting facts. • Create a poster for ocean sustainability – 'Take 3 for the Sea'. • Visit the beach / go for a rock pool ramble and see what living and non-living things you can find.
Physical Activity	<ul style="list-style-type: none"> • Children can play ball games in yard • Catching, throwing, rolling, bouncing • Hop scotch • Down ball • Skipping • Music/dance

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	<ul style="list-style-type: none"> • Make something together that requires reading instructions, measuring with rulers, cutting along lines, accurate folding, (lots of fine motor skills and meaningful activities).
Optional websites sites that can be accessed to support learning	<ul style="list-style-type: none"> • Twinkl website – Setting this up is really easy to do - go to www.twinkl.co.uk/offer and enter the code AUSTRCODE. The 30 day free membership will give you access to thousands of activities. • Levelled Inquiry based units of work for all year levels - https://www.coolaustralia.org/ • BTN https://www.abc.net.au/btn/ • A maths dictionary http://amathsdictionaryforkids.com/ • Abcya https://www.abcya.com/ • Nessi https://www.nessy.com/us/ • Levelled Inquiry based units of work for all year levels- https://www.coolaustralia.org/

Year 2 Students	
Content Area	Suggested Learning Activities
Reading	<ul style="list-style-type: none"> • Additional take home books will be included in students satchels or Reading Express library • Reading Eggs: Passwords provided and located in take home satchels • Reading books you have at home or library book with your children • https://www.speld-sa.org.au/services/phonics-books.html
Writing	<ul style="list-style-type: none"> • Maintain a daily journal of activities your child is doing. Students can draw pictures and write their stories or event for each day. • In writing book practice writing letters of the alphabet. • Students can write seeds into their notebook
Maths	<ul style="list-style-type: none"> • All students have access to Mathletics username and passwords in school diary • Math Seeds (via: reading eggs) • Play board games • Card games • Dice games
Inquiry	<p>Theme for students in Year 2: Community helpers</p> <ul style="list-style-type: none"> • Students can research 1 or more community helper discussing their roles, equipment, uniforms, transportation • Research a local member of the community e.g.: famous surfer, footballer, indigenous author, artist

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Physical Activity	<ul style="list-style-type: none"> • Children can go outside for a walk • Children can play ball games in yard • Catching, throwing, rolling, bouncing • Hoop scotch • Down ball • Skipping
Optional websites sites that can be accessed to support learning	<ul style="list-style-type: none"> • Twinkl- Setting this up is really easy to do - go to www.twinkl.co.uk/offer and enter the code AUSTRCODE (30 day free trial) • Levelled Inquiry based units of work for all year levels- https://www.coolaustralia.org/ • BTN https://www.abc.net.au/btn/ • A maths dictionary http://amathsdictionaryforkids.com/ • Abcya https://www.abcya.com/ • Nessi https://www.nessy.com/us/ • Levelled Inquiry based units of work for all year levels- https://www.coolaustralia.org/

Year 3 Students	
Content Area	Suggested Learning Activities
Reading	<ul style="list-style-type: none"> • Reading Eggs: Passwords provided and located in school diaries (this password is the same as Mathletics) • Reading books you have at home or library books with your children. Completing reading log. See teacher if you need additional books • Visit https://www.speld-sa.org.au/services/phonic-books.html (decodable books) • Complete a book review on a book that you have read • Search for popular books being read aloud on YouTube.
Writing	<ul style="list-style-type: none"> • Students to maintain a daily journal of activities they're doing. Students can draw pictures and write their stories or event for each day • Continue to collect writing seeds that you can bring to school • Practise planting your own seeds at home, including ideas, and 'organising your thinking' with text types at the bottom • Use www.pobble365.com for daily writing prompts. Get students to complete a 'quick write' each day for 10-15 mins, using the prompt of the day • Practise handwriting.

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<p>Maths</p>	<ul style="list-style-type: none"> • All students have access to Mathletics username and passwords at the front of their school diary • Play board games • Card games • Dice games • Practise time tables by making your own flash cards • Visit https://www.coolmathgames.com • Play Chess- online or with a board • Search for other online Maths games • Create your own Maths board game
<p>Inquiry</p>	<p>Theme for students in Year 3- Celebrations</p> <ul style="list-style-type: none"> • Complete a project on a specific celebration that must include: <ul style="list-style-type: none"> -Name of Celebration -Country of Origin -Time of Celebration -Food -Music -Costume -Gifts -Other AMAZING facts <p>This may be completed as a PowerPoint presentation, poster or information booklet.</p> <ul style="list-style-type: none"> • Continue working on the homework rubric for Term 1 in homework book.
<p>Physical Activity</p>	<p>Remember to get fresh air, stay active and practise mindfulness and kindness.</p>
<p>Optional websites that can be accessed to support learning</p>	<ul style="list-style-type: none"> • Twinkl- Setting this up is really easy to do - go to www.twinkl.co.uk/offer and enter the code AUSTRCODE (30 day free trial) • Mindfulness- https://www.smilingmind.com.au/ • Levelled Inquiry based units of work for all year levels- https://www.coolaustralia.org/ • Reading A-Z- Free trial- www.readinga-z.com • BTN https://www.abc.net.au/btn/ • A maths dictionary http://amathsdictionaryforkids.com/ • Abcya https://www.abcya.com/ • Nessi https://www.nessy.com/us/ • Levelled Inquiry based units of work for all year levels- https://www.coolaustralia.org/

Year 4 Students

Students are able to continue their classroom learning via the Cloud using Google Classroom. The students are already familiar with this virtual learning approach as they are already actively using google classroom at school.

Refresher YouTube clip: How to access, log in, post work and use google classroom.

<https://www.youtube.com/watch?v=uVJHM5V712M>

Tasks below can be completed using google power point, google slides, word or any other formats that you chose. Please post your tasks onto google classroom as you complete them.

Content Area	Suggested Learning Activities
Reading	<ul style="list-style-type: none"> • Additional take home books will be provided. • Reading books you have at home or library book with your children • Read topics of interest- magazines, newspapers etc.
Writing	<ul style="list-style-type: none"> • Maintain a daily journal of activities your child is doing. Students can draw pictures and write their stories or event for each day. • Non Fiction – Write a “How To” directions for something you know how to do and illustrate the steps e.g. How to bake a cake. • Make a comic strip. Include at least 8 parts. • Choose 10 adjectives you have learnt recently and write a synonym and an antonym for each of them e.g. small – tiny – big • Write a letter to your teacher – 1 page. Tell them about the book you are reading. Who are the main characters, problems, solutions, setting etc? Would you recommend this book? Include a drawing. • Watch a video, film or TV show and write a summary for your teacher. Include your personal opinion. • Write a new narrative using information learnt in class regarding narrative structure. Remember to include a plan with your characters, setting, problem etc. • Note taking. Watch an episode of BTN and take notes for your peers.
Maths	<ul style="list-style-type: none"> • All students have access to Mathletics username and passwords. • Place value goals are loaded on netbooks. Students can work through their individual goals using worksheets, evidence and videos on netbooks already. • Play board games • Card games • Dice games
Inquiry	<p>Theme for students in Year 4 – Healthy Me.</p> <ul style="list-style-type: none"> • Design an advertisement to promote a healthy food or healthy activity • Create a “Did you know list” of interesting body facts • Design the menu for a healthy lunchbox • Make an A – Z of body parts • Free choice. Investigate a personal interest project on one aspect of the human body. • Wonderful websites. Explore the internet to find wonderful websites that could be used by Year 4 learners to find information on Healthy Bodies. Make a list of great sites you find.
Physical Activity	<ul style="list-style-type: none"> • Children can go outside for a walk

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	<ul style="list-style-type: none"> • Children can play ball games in yard • Catching, throwing, rolling, bouncing • Hop scotch • Down ball • Skipping
Optional websites sites that can be accessed to support learning	<ul style="list-style-type: none"> • Twinkl- Setting this up is really easy to do - go to www.twinkl.co.uk/offer and enter the code AUSTRCODE (30 day free trial) • A maths dictionary http://amathsdictionaryforkids.com/ • Mathletics https://mathletics.com/au/ • Abcya https://www.abcya.com/ • Nessi https://www.nessy.com/us/ • Levelled Inquiry based units of work for all year levels- https://www.coolaustralia.org/

Year 5 Students

Year 5 students are linked to homerooms 'Google classroom' where tasks will be available and posted throughout this next couple of weeks.

Content Area	Suggested Learning Activities
Reading	<ul style="list-style-type: none"> • Student are linked to homerooms 'Google classroom' where tasks will be available and posted throughout this next couple of weeks. • Reading books you have at home or library book with your children • https://www.speld-sa.org.au/services/phonic-books.html • All students have access to our Senior Library to borrow novels to take home • Electronic copy of Charlotte's Web available on Google Classroom • Text responses for Charlotte's Web will be available on Google Classroom
Writing	<ul style="list-style-type: none"> • Student are linked to homerooms 'Google classroom' where tasks will be available and posted throughout this next couple of weeks. • Maintain a daily journal of activities your child is doing. Students can draw pictures and write their stories or event for each day. • On Netbooks students can continue drafting their choice writing piece and follow the writing process (brainstorm ideas, draft, revise, edit, publish, repeat...)

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<p>Maths</p>	<ul style="list-style-type: none"> • Student are linked to homerooms 'Google classroom' where tasks will be available and posted throughout this next couple of weeks. • All student s have access to Mathletics username and passwords. • Play board games • Card games • Dice games
<p>Inquiry</p>	<ul style="list-style-type: none"> • Student are linked to homerooms 'Google classroom' where tasks will be available and posted throughout this next couple of weeks. <p>Theme for students in Year 5</p> <ul style="list-style-type: none"> • Make... • Create ... • Biological Science and Inquiry lessons will be uploaded to Google Classroom • STEM activities linked to Charlotte's web accessible on Google Classroom
<p>Physical Activity</p>	<ul style="list-style-type: none"> • Children can go outside for a walk • Children can play ball games in yard • Catching, throwing, rolling, bouncing • Hope scotch • Down ball • Skipping
<p>Optional websites sites that can be accessed to support learning</p>	<ul style="list-style-type: none"> • Twinkl- Setting this up is really easy to do - go to www.twinkl.co.uk/offer and enter the code AUSTRCODE (30 day free trial) • Levelled Inquiry based units of work for all year levels- https://www.coolaustralia.org/ • BTN https://www.abc.net.au/btn/ • A maths dictionary http://amathsdictionaryforkids.com/ • Abcya https://www.abcya.com/ • Nessi https://www.nessy.com/us/ • Levelled Inquiry based units of work for all year levels- https://www.coolaustralia.org/

Year 6 Students

Year 6 students are linked to homerooms 'Google classroom' where tasks will be available and posted throughout this next couple of weeks.

Content Area	Suggested Learning Activities
Reading	<ul style="list-style-type: none"> • Continue working on Making Tracks Learning Goal rubric (access through Pod One Google Classroom). • 30 minutes of independent reading each day. • Book Review- create a book review of one of your favourite books. Discuss why you selected this book, what makes you connect with the story and why you would recommend it to others.
Writing	<ul style="list-style-type: none"> • Create a journal of activities you are completing each day. You may like include pictures to help describe your day. • Writing Seeds- find a seed from around your house. Grow your seed and complete a written piece of your choosing. You need to consider different text types and ways to engage the reader through word choice. • Gratitude Journal- record 3 things you are grateful for each day. • Watch BTN and summarise what you see.
Maths	<ul style="list-style-type: none"> • Complete allocated Mathletics tasks assigned by your class teacher • Complete 'Dream Car' challenge (Pod One Google Classroom) • Play board games • Card games • Dice games • Revise times tables
Inquiry	<p>Theme for students in Year 6- Wellness</p> <ul style="list-style-type: none"> • Continue work on the SMART goal you have created, this includes working on how it will be presented. • Do something that improves your mental health. This may be mindfulness colouring, guided mediation, physical activity etc.
Physical Activity	<ul style="list-style-type: none"> • Children can go outside for a walk • Children can play ball games in yard • Catching, throwing, rolling, bouncing • Hope scotch • Down ball • Skipping

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<p>Optional websites sites that can be accessed to support learning</p>	<ul style="list-style-type: none">• Twinkl- Setting this up is really easy to do - go to www.twinkl.co.uk/offer and enter the code AUSTRCODE (30 day free trial)• Levelled Inquiry based units of work for all year levels- https://www.coolaustralia.org/• BTN https://www.abc.net.au/btn/• A maths dictionary http://amathsdictionaryforkids.com/• Mathletics https://mathletics.com/au/• Abcya https://www.abcya.com/• Nessi https://www.nesy.com/us/• Levelled Inquiry based units of work for all year levels- https://www.coolaustralia.org/
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