



Remote and Flexible Learning Term 3 2020

Year: 6

Week: 4

Torquay College Community,

Torquay College is committed to supporting all students as we embark on a Remote and Flexible Learning Environment as a result of the coronavirus. We want to ensure that we attend to the wellbeing of our school community and ensuring everyone is safe, feels supported and is continuing to learn and grow during this second lock down period. We know it might seem overwhelming but the most important thing to remember is that by families providing a calm, positive and organised day, our children will learn that in times of uncertainty, they will be safe and ok.

We are working towards planning programs that continue to develop students academically and ensures they are happy and healthy and their wellbeing is also supported.

Torquay College will launch the remote learning program on Tuesday, 4th August, 2020 from the Torquay College website, which can be accessed through the 'Remote and Flexible Learning' tab. This tab will provide families with a week by week learning program that has learning activities and resources to interactive platforms being used to engage students in interactive learning with their teachers. The software program Seesaw will be used in Foundation, Year 1 and Year 2. The software program - Google Classroom - will be used by Year 3, Year 4, Year 5, and Year 6 as the main forms of learning communication. These platforms will have learning activities, students will be able to post samples of their work, teachers providing feedback on student work between students, teachers and families. The WebEx communication software will be used by teachers to communicate with students and families during this lockdown.

Families who do not have digital technology access will be able to collect teaching and learning resources from school. Hard copy packs of the Teaching and Learning program for each year level will be available from 2pm on a Friday. To ensure a hard copy pack is available, families will be required to order a hardcopy by calling the school prior to Friday and request a copy for their child.

We acknowledge this may present some great opportunities for some families whilst challenging other families. Torquay College will be working with families and taking feedback, making necessary changes and adjustments as necessary to ensure we are meeting the needs of our students.

Regards,
Principal Team

Weekly Team Message:

Virtual class meetings will not be held this week.

There will be no Feedback tasks this week. Our goal is to set up our remote learning and get organised and prepare ourselves well for the weeks ahead.

The online platform for all year 6 Students is Google Classroom. Make sure you check this each day for announcements.

The school website curriculum program is designed for families who opt for hard copy pack and who do not have access to the internet.

The activities listed below will not be release all at once but uploaded by your teachers each day in an order determined by your teachers.

Google Classroom Codes

6A - Mr Brown & Mrs Field	3plbmxe
6B- Ms Dowling	qubitao
6C- Mr Herbert	i7kkih
6D - Mr Mason & Mrs Field	mr4ng2b
6E - Ms Stewart	gknlglc

Suggested Daily Schedule

8.30 – 9.30am	Physical Activity	Play outside, go for a walk, play with your pet, ride your bike
9.30 - 10.30am	Academic time	Select a reading or writing task from activities listed in the appropriate year level learning tasks. Refer below
10.30- 11.00am	Break	
11-.00 12.00pm	Academic time	Select a Mathematics task from activities listed in the appropriate year level learning tasks. Refer below
12.00- 1.00pm	Creative time	Construction activity with your child's favorite materials i.e. Lego , draw, craft, music, instrument
1.00- 1.30pm	Lunch	

1.30 -2.30pm	Academic time	Select an Inquiry or English task from activities listed in the appropriate year level learning tasks. Refer below
2.30- 3.30pm	Physical or Wellbeing Activity	Select a wellbeing or physical activity: Play game outside, a ball game in your yard, skipping

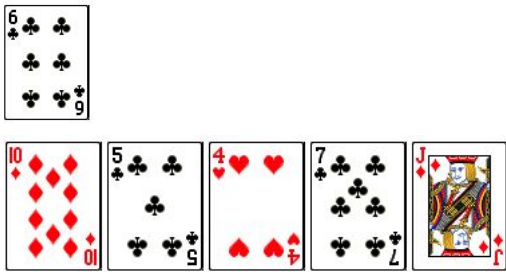
Writing

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<u>Sessions 1</u> Learning Intention: We are learning to write descriptive narratives Success Criteria To produce a draft	Writers Workshop: Narrative - Book week stories- This week you need to add the finishing details to your spooky story draft. Then continue to follow the Writers Workshop to revise, edit and begin typing up your published piece.	Google Classroom: Writing Week 4	
<u>Sessions 2</u> Learning Intention: We are learning to set ourselves up for Remote Learning Success Criteria To create a poster, timetable and learning space in your house	Remote Learning set up: Create... <ul style="list-style-type: none"> - A wellbeing poster with ideas of what you can do to stay positive and take care of yourself while you're at home. - A weekly/daily timetable to organise how you will manage your time and submit feedback tasks. See example on Google Classroom. - A space in your house to learn each week. Take a picture of your work space and share it on Google Classroom or with a friend. 	Google Classroom: Writing Week 4	
Writing: Optional Extra- if you want to do more: Writers Notebook - Create a seed.			

Reading

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u> Learning Intention: Depending on the role you have... we are learning to;</p> <p>describe the plot, characters, and themes</p> <p>summarise sections or plotlines of your novel</p> <p>identifying evidence from your novel</p> <p>connect ideas or events in a novel</p> <p>Success Criteria I can reflect on my reading, use evidence from the text and present my ideas through completing my Lit Circles role.</p>	<p style="text-align: center;">LIT CIRCLES</p> <p>You need to complete your set reading for the week and continue working on your allocated role. Ensure you are taking notes/annotating whilst reading and using evidence from the text to support your ideas.</p> <p><i>All Literature Circles Role Cards have been uploaded onto Google Classroom and can be used for complete instructions and suggested structure of each role.</i></p>	<p><u>Lit Circles Role Cards -</u></p> <p><u>Google Classroom > Reading</u></p> <p>Discussion Director Theme Tracker Character Links Travel Tracer Lit Luminary Summariser Connector</p>	
<p><u>Sessions 2</u> Learning Intention: As Above</p>	<p style="text-align: center;">LIT CIRCLES</p> <p>You need to complete your set reading for the week and continue working on your allocated role. Ensure you are taking notes/annotating whilst reading and using evidence from the text to support your ideas.</p> <p><i>All Literature Circles Role Cards have been uploaded onto Google Classroom and can be used for complete instructions and suggested structure of each role.</i></p>	<p>As Above</p>	
<p>Reading: Optional Extra- if you want to do more: Raz Kids Read and/or listen to the audiobook of the <u>Anne Frank</u> Assigned Reader (or a novel of your choice) on Raz Kids. Once you have finished reading and/or listening to the book you will need to answer the Quiz questions provided.</p> <p>https://www.raz-kids.com/</p>			

Mathematics

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u> Learning Intention: I can use multiplication and division to solve simple equations.</p>	<p>Complete your set task on Mathletics. These are aligned to the multiplication and division unit. You can click on something easier/something harder in the tasks as well.</p>	<p>https://login.mathletics.com/#/student</p>	
<p><u>Sessions 2</u> Learning Intention: I can review multiple Mathematics topics.</p>	<p>GAME WARM UP- Target- Your aim is to create as many sums as you can using the 5 cards below to reach (or get as close as you can) to the target card (6).</p> <p>You can only use the 5 cards (or less) 1 time in each sum to reach your target. You can use all 4 operations. EG. $10 - 10 + 7 + 5 - 4 = 8$ Write all of your sums in your Maths book.</p>  <p>MENTAL MATHS Compete 2 days of mental maths in your Maths book or on the Mental Maths Sheet.</p>	<p>Mental Maths Sheets- These were printed for you last week and should be in your maths book or your goals folder.</p>	
<p>Writing: Optional Extra- if you want to do more: Mathletics problem solving task cards.</p>			

Inquiry

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date								
<p><u>Sessions 1</u> Learning Intention: I can describe different perspectives, beliefs and values of people and groups in the past.</p>	<p style="text-align: center;"><u>Freedom Ride</u></p> <p>Work through the Freedom Ride slide and resources. You will need to answer the questions in your Inquiry book. Please make sure you complete your answers in sentences and in your own words. Use facts to support your ideas.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> - Identify the key facts that occurred during the 'Freedom Ride' - Research the motive behind this movement and understanding both perspectives. 	<p>Google Classroom > Classwork > Inquiry > Freedom Ride</p>									
<p><u>Sessions 2</u> Learning Intention: I can understand the difference between interesting and important facts.</p>	<p style="text-align: center;"><u>BTN</u></p> <p>Watch the latest episode of BTN through the link provided. In your Inquiry book, create a table that shows 'Interesting Points' and 'Important Facts' (see below) based from the <i>Hiroshima Anniversary</i> piece. Your aim is to find at least 3 dot points for each column.</p> <table border="1" data-bbox="360 1166 1216 1382"> <thead> <tr> <th data-bbox="360 1166 786 1235">Interesting Points</th> <th data-bbox="786 1166 1216 1235">Important Facts</th> </tr> </thead> <tbody> <tr> <td data-bbox="360 1235 786 1289">1.</td> <td data-bbox="786 1235 1216 1289">1.</td> </tr> <tr> <td data-bbox="360 1289 786 1343">2.</td> <td data-bbox="786 1289 1216 1343">2.</td> </tr> <tr> <td data-bbox="360 1343 786 1382">3.</td> <td data-bbox="786 1343 1216 1382">3.</td> </tr> </tbody> </table>	Interesting Points	Important Facts	1.	1.	2.	2.	3.	3.	<p><u>https://www.abc.net.au/btn/classroom/hiros-hima-anniversary/12507256</u></p>	
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1.	1.										
2.	2.										
3.	3.										

Wednesday Specialist Program

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Well Being Activity</u> Learning Intention: I can set up a comfortable remote and flexible learning environment at home.</p>	<p>During remote learning it is important to maintain a regular morning routine, including: keeping a regular bedtime, waking up at the same time every morning, showering, getting out of your PJ's, eating breakfast etc.</p> <p>You may remember from last time, that remote learning is a big change from onsite learning where you are often up and about and moving between learning spaces and environments. We encourage you to make sure you take regular breaks, spend time outside and offline doing a variety of activities and games. There are so many things you can do to break up your day including; make a treasure hunt, put on a play or puppet show, create an obstacle course, build with Lego, bake or cook something, make a kite, learn how to lay a musical instrument, teach yourself a magic trick, write a song or learn how to do origami.</p> <p>To get you started for this next journey, use this checklist to support you to set up a remote learning space. Please discuss any statements you aren't able to complete with your teacher – we may be able to provide loan equipment or help you out in some other way.</p>	<p>Checklist for remote and flexible learning environment worksheet.</p>	
<p><u>Art Activity</u> Learning Intention I can describe how my art work expresses meaning:</p>	<p>Hello year 6.</p> <p>As this week is a short week, the activity has to be a short one. Please make sure you post a picture of your work to the stream so that I can make a comment.</p> <p>Skill: Drawing</p>	<p>Paper, grey lead, pencils and textas. Your laptop to research.</p>	

	<p>In line with your Inquiry 'Shaping Australia' Key Questions:</p> <p>1. Why and how did Australia become a nation?</p> <p>Please research Australia's Coat of Arms.</p> <p>Although Federation was in 1901, where the separate governing colonies came together, it wasn't until 1908 when the first Commonwealth Coat of Arms was designed and passed. There are many youtubes about the history of this emblem and many pictures. Please draw an enlarged copy of the Coat of Arms you liked and why the animals and symbols were picked for that coat- ie the meanings attached</p>														
<p><u>Indonesian Activity</u> Learning Intention: I can remember Indonesian words relevant to Term 3.</p>	<p>Access Google Classroom and complete the Mini Quiz + Home Learning Survey on Google Forms.</p> <p>Don't use anything to help you! We want to know how much you can remember, so we know what to teach you next.</p>	<p>Mini Quiz + Home Learning Survey (see Google Classroom)</p>	<p>Submit by <u>5pm Friday 7 August</u></p>												
<p><u>Physical Education Activity</u> Learning Intention: I can complete various movement sequences</p>	<p>Hello,</p> <p>Welcome to your Torquay College Physical Education remote learning for Term 3. Every week you will have the opportunity to complete a Physical Education lesson that will be posted on Google Classroom or in a paper copy version. We hope you enjoy the lessons and keep active and healthy throughout this period of restrictions. To get you up and moving this week, there is a check list of fun daily exercises/activities for you to have a go at. I have left two spaces at the bottom for you to choose some activities of your own. Have fun :)</p> <table border="1" data-bbox="360 1059 1272 1348"> <thead> <tr> <th data-bbox="360 1059 586 1157">Activity</th> <th data-bbox="586 1059 817 1157">Wednesday</th> <th data-bbox="817 1059 1046 1157">Thursday</th> <th data-bbox="1046 1059 1272 1157">Friday</th> </tr> </thead> <tbody> <tr> <td data-bbox="360 1157 586 1254">30 star jumps</td> <td data-bbox="586 1157 817 1254"></td> <td data-bbox="817 1157 1046 1254"></td> <td data-bbox="1046 1157 1272 1254"></td> </tr> <tr> <td data-bbox="360 1254 586 1348">20 push ups</td> <td data-bbox="586 1254 817 1348"></td> <td data-bbox="817 1254 1046 1348"></td> <td data-bbox="1046 1254 1272 1348"></td> </tr> </tbody> </table>	Activity	Wednesday	Thursday	Friday	30 star jumps				20 push ups					
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	8 laps around the backyard or 3 minutes running on the spot					
	30 big arm circles					
	Dance for the whole length of a song					