

Year 5

Resources

Week 7

Term 3 Week 7 Learning Checklist

Each day begin by logging onto Google Classroom
Open the Community Circle Post FIRST

ENGLISH		Day I will complete:	Completed
Reading	Lesson 1: Novel Choice Board (reading & notes)		<input type="checkbox"/>
	Lesson 2: Novel Choice Board (role & recording) SUBMIT FOR FEEDBACK		<input type="checkbox"/>
	Lesson 3: BTN	Thursday	<input type="checkbox"/>
Writing	Lesson 1: Quick Writes		<input type="checkbox"/>
	Lesson 2: (Spelling & Grammar)		<input type="checkbox"/>
	Lesson 3: Storytelling		<input type="checkbox"/>
MATHS	Lesson 1: FDP Goals		<input type="checkbox"/>
	Lesson 2: FDP Rich Task		<input type="checkbox"/>
	Lesson 3: Mental Maths		<input type="checkbox"/>
INQUIRY	Lesson 1: Inquiry Rotation		<input type="checkbox"/>
	Lesson 2: Inquiry Rubric - 1 activity SUBMIT FOR FEEDBACK		<input type="checkbox"/>
	Lesson 3: Earn & Learn		<input type="checkbox"/>
SPECIALISTS	Art	Wednesday	<input type="checkbox"/>
	Indonesian	Wednesday	<input type="checkbox"/>
	PE	Wednesday	<input type="checkbox"/>
	Wellbeing	Wednesday	<input type="checkbox"/>

Term 3 Remote Learning Guide

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 - 9:30	CC 9:00am WEBEX	CC READING	CC Specialists Day	CC 9:00am WEBEX	CC WRITING
9:30 - 10:30	READING	WRITING		INQUIRY	Flexible Learning
RECESS					
11:00 - 12:00	MATHS	MATHS	Specialists Day	MATHS	EARN \$ LEARN
12:00 - 1:00	WELLNESS	WELLNESS		READING - BTN	
LUNCH					
2:00 - 3:00	WRITING	INQUIRY	Specialists Day	WELLNESS	ASSEMBLY/ WELLNESS

Novel Choice Board

Literature Circle Roles

There are seven roles for you to choose from each week. Please select a different role each week so you are showing different types of thinking (one role per week).

Complete your role by hand or on your netbook. It will need to be submitted each week along with your recording - ensure photos of hand written work are clear before submitting.

For each role there is a role card, a modified role (simplistic version) and a sample.

<p>Discussion Director</p> <p>Ask questions to show your thinking about your reading.</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>	<p>Connector</p> <p>Making text to text, text to self and text to world connections</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>	<p>Theme Tracker</p> <p>Identify the 'big ideas' in the section you read.</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>
<p>Character Links</p> <p>Identifying the characters in the section you have read and how they relate to one another (similarities and differences)</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>	<p>Summariser</p> <p>Dot points of key events in order then a paragraph about the section of the text you have read.</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>	<p>Literary Luminary</p> <p>Locate two special sections of the text that you think are <u>important</u> to the novel and explain why you chose them.</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>
<p>Travel Tracer</p> <p>Map where your story has taken place, summarise the events at one location and write a descriptive piece about that place.</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>		

Optional Extra: record yourself reading your favourite passage from the section you just read. Remember to use expression, read the punctuation and don't read too quickly.

Our focus throughout our Quick Writes this week is:

Figurative Language

121

QUICK WRITE 1.

ONOMATOPOEIA

A word that sounds like what it describes



CRASH!



CLASH!



Listen to the sounds of onomatopoeia as the slide opens (click the audio button if it doesn't automatically play)

How can you include 'onomatopoeia' in your quick write?

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QUICK WRITE 2.



Muhammad Ali was a famous heavyweight boxer, who is not only famous for his athletic ability, but also his fast talking and famous quotes. In the one we have highlighted below, he is referring to his ability to float around the boxing ring like a butterfly, but his punch is the same as a sting from a bee.

Use this inspiration to begin your Quick Write with a simile or metaphor of your own.

**"FLOAT LIKE A BUTTERFLY,
STING LIKE A BEE."**

121

QUICK WRITE 3.

Alliteration

Alliteration is the repetition of the same or similar kinds of sounds at the beginning of words or in stressed syllables.

She sells sea shells on the sea shore. The shells she sells are sea shells, I'm sure. For if she sells sea shells on the sea shore, then I'm sure she sells sea-shore shells.

The sizzling sun shone brightly in the beautiful blue sky above the farm. The friendly farmer fed his four chirping chickens corn.

Using the first letter of your name (Harry would use = H), create a sentence, short story or a poem that is full of alliteration.



LEARNING INTENTION:

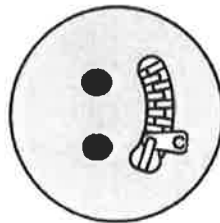
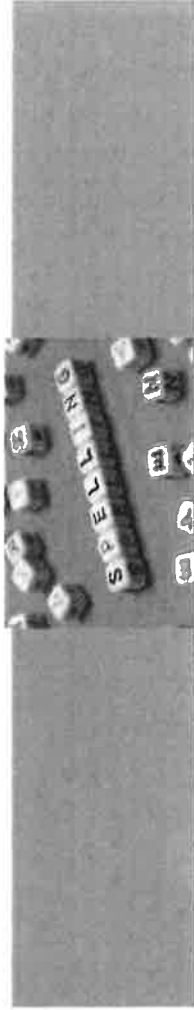
Understand how to use spelling patterns to spell new words.

SUCCESS CRITERIA:

- I can recognise words with final silent e.
- I can recognise that silent final e has five different jobs.
- I can use spelling rules to help me spell new words.

Silent finale

So many rules!



Silent Finale



There are LOTS of words that end in 'e'.

When we use the 'e' code at the end of the word it is SILENT.

Although the 'e' is SILENT, it usually has a job to do!

aeiou JOB 1:

Silent final e makes the vowel say its name.

Examples:

Time, cube, inside, fire, line, came, cone, cute, mate

*Without the SFE, the word would be totally different!

E.g. cute and cut

Never on the end of a word!

JOB 2:



English words don't end in v, i or u.

SFE sits on the end so the word does not end in v, i or u.

Examples:

have, gave, creative, approve, argue, tissue

JOB 3:

SFE makes c and sometimes g, say their second sound.

c says 's' g says 'j'

Examples:

dance, decide, conference, hinge, huge



Count the syllables.



JOB 4:

Every syllable must have a vowel!

Would every syllable have a vowel if we take the FSE away? bottle, abl, possibl

Examples:

ankle, bottle, impossible, eagle, cuddle

JOB 5:



The imposter! SFE has no apparent job, he's just there!

Examples:

please, noise, minute, are, nurse, promise

HAVE A GO AT UNSCRAMBLING THESE WORDS.....

sideni ehgu
saemh ppraeaacen
eblu fifceo
ceatrvei sposileb
ppraoev lublevaa
caden cinheam



CHALLENGE

Can you find any **DOUBLE AGENTS**?

A double agent is when the **SFE** is doing two jobs!!!

Example: slave

Job 1: Makes a say its second sound: 'a'

Job 2: Makes sure v is not on the end of a word!

WHICH JOB?

Using the words below, create a table or poster with **SFE's five jobs**. Sort the words into the different jobs.

curse, eagle, niece, valuable, bottle, impossible, continue, believe, game, fire, senate, praise, lace, serve, issue, game, outside, behave, slice, rice, ankle, sneeze, conference, appearance relative, wire, cube

Storytelling Checklist

Use this checklist to review your True Story and to give feedback to others.

Note: **Not all areas must be included.** Identify those present and those that could be an area for improvement.

Features of GREAT storytelling		Present	Area for Improvement
Preparation (Self assessment)	Homework completed <ul style="list-style-type: none"> - Questions developed - Interview conducted - Notes taken 	<input type="checkbox"/>	<input type="checkbox"/>
Story content	Who?	<input type="checkbox"/>	<input type="checkbox"/>
	What?	<input type="checkbox"/>	<input type="checkbox"/>
	When?	<input type="checkbox"/>	<input type="checkbox"/>
	Where?	<input type="checkbox"/>	<input type="checkbox"/>
	How?	<input type="checkbox"/>	<input type="checkbox"/>
	Why?	<input type="checkbox"/>	<input type="checkbox"/>
	Drama in the content	<input type="checkbox"/>	<input type="checkbox"/>
	Build suspense	<input type="checkbox"/>	<input type="checkbox"/>
	Description <ul style="list-style-type: none"> - This might include figurative language - Be really specific - Create a picture in the audience's mind 	<input type="checkbox"/>	<input type="checkbox"/>
	Repetition / Rule of three	<input type="checkbox"/>	<input type="checkbox"/>
	Exaggeration (hyperbole)	<input type="checkbox"/>	<input type="checkbox"/>
	Figurative Language <ul style="list-style-type: none"> - simile/metaphor - personification - onomatopoeia - idiom 	<input type="checkbox"/>	<input type="checkbox"/>
	Humour	<input type="checkbox"/>	<input type="checkbox"/>
	Emotional response (e.g. sad/scary story)	<input type="checkbox"/>	<input type="checkbox"/>
Presentation/Delivery	Altering tone of voice to suit	<input type="checkbox"/>	<input type="checkbox"/>
	Body expression	<input type="checkbox"/>	<input type="checkbox"/>
	Facial expressions	<input type="checkbox"/>	<input type="checkbox"/>
	Eye contact	<input type="checkbox"/>	<input type="checkbox"/>
	Props / support materials	<input type="checkbox"/>	<input type="checkbox"/>

Maths Learning Slides

PERCENTAGES

FRACTIONS

DECIMALS

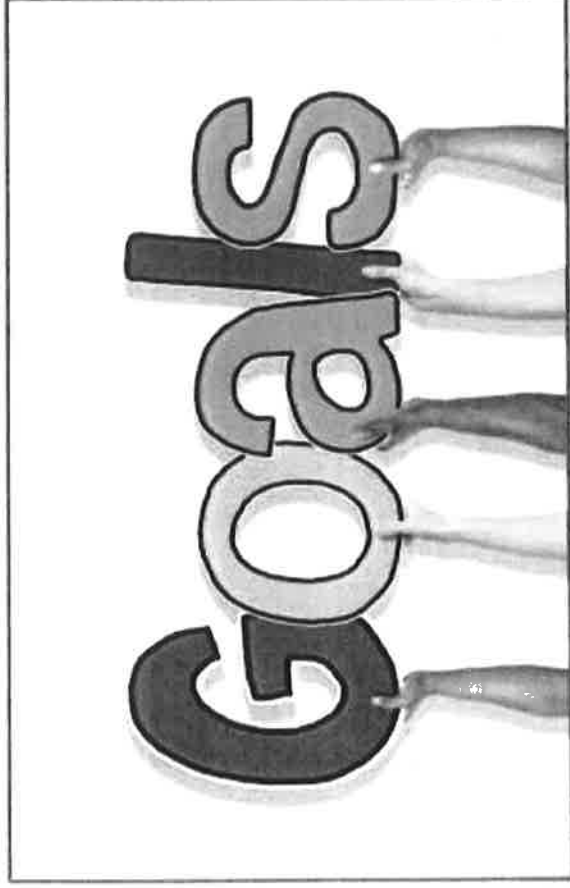
WEEK 7

Task 1 - Maths Goals

FDP Maths Group

Using your FDP Goal Sheet, work allocated goals.

You can access the FDP Goals for your classes google classroom or the 'GOALS' picture on the right side of this slide.



When completing your goal, you need to:

- Watch the instructional video
 - Complete the evidence task
- Maths book

Tasks 2 - Rich Task

RICH TASKS

WEEK 7 - Decimals

This week's tasks are focussed on Decimals. Use your Maths book to record your answers. Each question will have more than one answer, think hard and see if you are able to record as many as possible. Begin this task with the 'STARTER' question, followed by 'CHALLENGER' then 'EXTENDER' if able to. Have fun coming up with multiple answers.

STARTER

A decimal number has been rounded off to 6. What might the number be?

CHALLENGER

What might the missing numbers be?

$$\begin{array}{r} _ _ _ \\ + 0. _ _ \\ \hline \end{array}$$

EXTENDER

Write down ten decimal numbers between 3.01 and 3.1?

FDP Rich Tas

Your Rich Maths Task this week on **Decimals**.

Complete this task in your mc beginning with the 'STARTER', 1 to 'CHALLENGER' and then hc at the 'EXTENDER'.

These activities are designed to be more challenging as you work through them.

Mini Lesson Video Attac

Tasks 3 - Mental Maths



Mental Maths

Complete Week 12 book.

Choose a Mental Maths book that is suitable for your maths skills. Start with the book you were working through last week or last week, if it is not suitable move on or down one letter.

You can complete these Mental Maths tasks all in one session or spread them over the week and complete them in the allocated days.

Optional Extras

Mathletics

Go onto Mathletics and complete any assigned tasks or search for 'Fractions, Decimals and Percentages'.

Once completed, explore and play 'Live Mathletics'.

The logo for Mathletics, featuring the word "Mathletics" in a white, sans-serif font inside a dark grey, rounded rectangular button with a white border.

Hit the Button

Practise your skills and play an interactive game, focusing on your times tables.

The logo for Hit the Button, featuring the words "Hit the Button" in a white, sans-serif font inside a dark grey, circular button with a white border.

RICH TASKS

WEEK 7 - Decimals

Watch the mini lesson before completing the task..

This week's tasks are focussed on **Decimals**. Use your Maths book to record your answers. Each question will have **more than one answer**, think hard and see if you are able to record as many as possible. Begin this task with the 'STARTER' question, followed by 'CHALLENGER' then 'EXTENDER' if able to. Have fun coming up with multiple answers.

STARTER

A decimal number has been rounded off to 6. What might the number be? **Example: 5.7, 5.89 (List at least 10)**

CHALLENGER

What might the missing numbers be?

$$_ . _ + 0 . _ =$$

HINT: Set this out vertically to see the equation clearer (multiple answers)

	ones		tenths
	—	•	—
+	0	•	—
=		•	

EXTENDER

Write down ten decimal numbers between 3.01 and 3.1?

Example: 3.05, 3.011

MONDAY

1. 

2.  Half past

3. Label the 3D objects.

cone 
 pyramid 
 prism 

4. Write the numbers into their correct range.

12 6 3 2 9 7 14 8

1-5	
6-10	
11-15	

5. $5 + 6 =$

6. $11 - 5 =$

7.

Hundreds	Tens	Ones
1	8	9

	+ 8	0	+ 9
--	-----	---	-----

8. (a) Count 

(b) How many groups of 2?

(c) How many groups of 3?



9. $100 + 100 = 200$

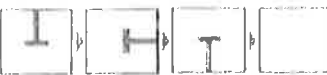
$300 + 100 =$

10. 100, 101, 102, ..., 104

TUESDAY




1.  Half past




2. If this  is clockwise and this  is anticlockwise, which way does a clock go?

3. 



4. Which season follows spring?
 ☐ summer ☐ winter

5. Write *one hundred* as a numeral.
 ☐ ☐ ☐

6. Label the 3D objects.
 cylinder 
 prism 
 pyramid 

7.  = _____
 = _____
 = _____




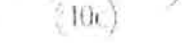
$3 \times 2 = 2 + 2 + 2 =$

8.  = _____
 = _____
 $2 \times 3 =$

9. Double 3. Draw dots to help.

 = 

10. Colour the coin below that matches the value of A.

A  (\$1) 
 

WEDNESDAY







1. 

2. Write *one hundred and one* as a numeral.

☐ ☐ ☐

3. $7 + 6 =$

4. Shade the coin below that matches the value of A.

A   
  

5. Write the numbers into their correct range.

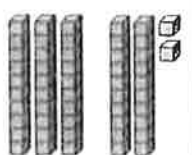
15 18 3 8 12 9 4 10

1-6	
7-13	
14-20	

6. $3 + 4 = 7$
 $30 + 40 =$

7. Which season follows autumn?

☐ summer ☐ winter

8. How many more to total 60?


9. $300 + 200 =$

10. Label the 2D shapes.

 A hexagon _____
 B pentagon _____

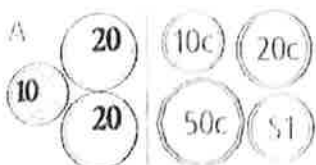
THURSDAY

PROBLEM-SOLVING

FRIDAY REVIEW



2. Shade the coin that matches the value of A.



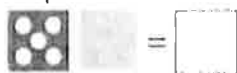
4. Balance the seesaw.



5. $30 + 50 =$

6. $3 \times 3 = 3 + 3 + 3 =$

7. Double 5. Draw dots to help.



8. January, February, March,
 | May | June | April

APRIL						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	9	10	11	12	13	14
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

9. What is the last day of the month?

10. How many days are in April?

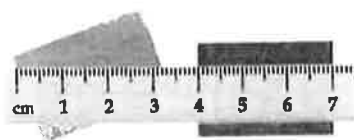
Monday

What number is at A?



Tuesday

What is the correct width of the 2 identical rectangles?



Wednesday

Chef cut 6 potatoes into halves. 3 halves are served per plate. How many plates are needed?

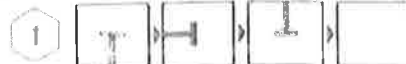


Thursday



Liam needs to balance the scales. He has to use the purple, orange and green blocks. How many of each can he use?

- purple
- orange
- green



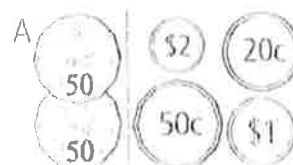
2. $40 + 40 =$

3. Write *one hundred and ten* as a numeral.

4. Double 6. Draw 6 dots to help.



5. Shade the coin that matches the value of A.



6. $12 - 3 =$

7. $9 + 3 =$

8. Bronte put a dot at C.



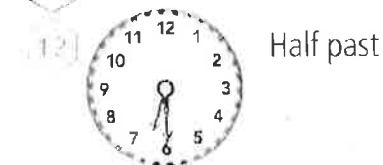
- It is: halfway to B.
- a quarter of the way to B.
- all the way to B.

9. $3 \times 5 = 5 + 5 + 5 =$

10. Write the number.



11. $50 + 20 =$



B

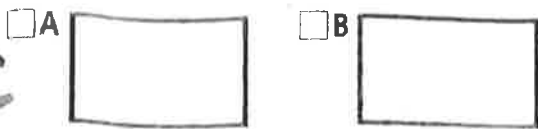
at

10

er

Book B

1. Tick which blue lines are parallel.



2. $203 =$ _____ hundreds, _____ tens and _____ ones


3. $4 + 3 + 4 =$ _____

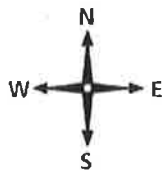
4. $60 + 60 =$ _____

5. _____ or _____ ten past _____



6. $11 - 9 =$ _____

7. Start at , go west 2, north 2, east 1, south 3, and you land on the pattern _____.



8. How many children are wearing a hat? _____

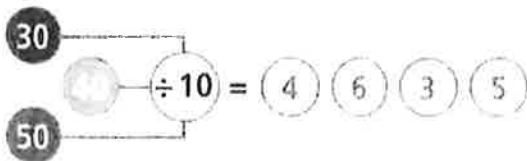
Children wearing a hat
HHH III

9. How many children are wearing sunscreen? _____

Children wearing sunscreen
HHH II

10. $200 + 3 =$ _____

11. Colour-code the answers.



12. $4 \times 4 =$ _____

13. $12 + 3 =$ _____

14. $10 +$ _____ $= 18$

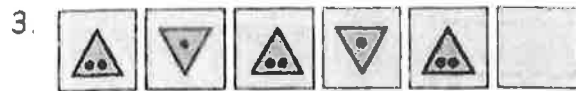
15. $5 + 3 + 3 =$ _____

1. _____ or _____

ten past _____



2. 20, 40, 60, 80, _____, 120

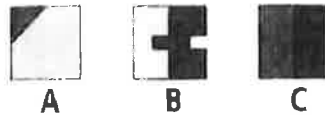


4. $108 =$ _____ hundred, _____ tens and _____ ones

5. $51 - 8 =$ _____

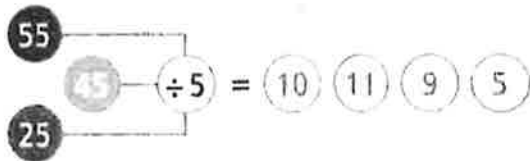
6. $4 \times 100 =$ _____

7. Which shape is coloured as a half?



8. $4 \times 5 =$ _____

9. Colour-code the answers.





10. $4 + 5 +$ _____ $= 15$



11. $10 + 9 =$ _____

12. $12 - 5 - 4 =$ _____

Canteen prices	
Mud cake	\$3.00
Banana cake	\$1.50
Lemon cake	\$1.40

13. How many  coins are needed to buy a mud cake? _____

14. You have  and you buy a lemon cake. How much change should you receive? _____

15. You have   and you buy a lemon cake and a banana cake. How much change should you receive? _____



MONDAY

1. The time is:

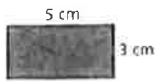


or



2. What is the perimeter? _____

3. $10\,000 - 10 =$ _____



4. Order the events from more to less likely to occur this week.

- snowstorm thunderstorm doing chores

5. A B C

Angle _____ is obtuse and angle _____ is acute.

6. From P draw:

- (a) a 6-cm vertical line down.
(b) a 5-cm horizontal line left.

7. Write *fifteen hundred* and *thirty-eight* as a numeral. _____

8. $12 =$ 6×6 6×2 $6 + 2$

9. The bureau of meteorology collects and measures rainfall with:

- a rain gauge an upside down umbrella
 Bob's coffee mug an anemometer

10. $730 =$ _____ $\times 10$

11. What is the eighth month of the year?

12. $600 + 700 =$ _____

13. Colour one quarter of the faces.



14. $1300 - 100 =$ _____

15. What is the sum of 7 and 7? _____

16. (a) $900 - 200 =$ _____

(b) $900 - 250 =$ _____

17. 1 litre (L) equals how many millilitres (mL)?

- 10 mL 1000 mL 100 mL

18. $\$2.50 + \$0.25 =$ _____

19. How many 50c make up \$3.50? _____

20. How many days are in June? _____

TUESDAY

1. The time is:



or



2. _____ $\div 3 = 8$

3. $3 \times$ _____ $= 30$.

4. Draw a 4-cm horizontal line left of 5.

5. $8, 7\frac{1}{2}, 7, 6\frac{1}{2}, 6, 5\frac{1}{2},$ _____, $4\frac{1}{2}$

6. $80\,404 = 80\,400 +$ _____

7. We sleep **vertically** **horizontally**.

8. Rainfall is measured and recorded as **minutes** **millilitres (mL)** **millimetres (mm)**.

9. 1 kilogram (kg) equals how many grams (g)?

- 10 g 100 g 1000 g

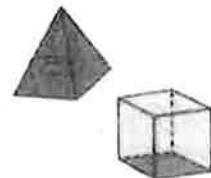
•p 10. $22 = 2 \times$ _____

11. How many days are in April? _____

12. How many edges does the:

(a) pyramid have? _____

(b) cube have? _____



13. One century = _____ years

14. How many mm in 4 cm?

- 4 mm 40 mm 400 mm 10 mm

15. Order from youngest to oldest.

Jakob	Emilie	Lincoln
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BORN: 15 May 2009	BORN: 20 Dec 2010	BORN: 21 May 2010

16. $9 + 9 + 9 + 9 =$ _____, $4 \times 9 =$ _____

17. Use a ruler. From P draw a line to join the:

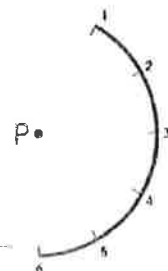
- (a) 2 mark
(b) 4 mark
(c) 6 mark

18. What fraction of the circle has been drawn? _____

19. $\frac{10}{100} = 0.10, \frac{11}{100} = 0.11, \frac{12}{100} = 0.$ _____

20. Which is the longest?

- 100 cm 10 m 100 km



WEDNESDAY

1. The time is ten past _____.



2. $17 - 7 =$ _____



3. Is this a polygon? yes no

4. $26 + 28 = 20 + 20 + 6 + 8 =$ _____

5. (a) Draw a 3-cm horizontal line right of Q. Label the end point R.

•Q

(b) From Q draw a vertical line 4-cm down. Label the end point S.

(c) Join S and R (with a ruler).

(d) If drawn correctly, $\overline{SR} =$ _____ cm

6. $199 + 5 =$ _____

7. The sum of 2 and 9 is _____.

8. We are horizontal vertical when we walk.

9. 1 kg = _____ g

10. Draw a line of symmetry.



11. The  departed  at



The travel time to 

is $4\frac{1}{2}$ hours. What is the arrival time? _____

12. Using 3, 8 and 24, write two number sentences.

_____ \times _____ = _____

_____ \div _____ = _____

13. $65c + 35c =$ _____

14. $\$3.50 - \$1.50 =$ _____

15. Draw to show a $\frac{1}{4}$ turn clockwise.



16. $410 + 90 =$ _____

17. $98 + 10 =$ _____

18. The distance after swimming 7 laps of a 50-m pool, is _____ m.

19. 1 kilometre (km) equals how many metres (m)?
 1 m 10 m 100 m 1000 m

20. $\frac{4}{100} =$ 0.4 0.04

THURSDAY

1. What is the product of 3 and 6? _____

2. $41 - 10 =$ _____

3. $42 + 10 =$ _____

4. $100 = 1 \times$ _____ or $10 \times$ _____

$1000 = 1 \times$ _____ or $10 \times$ _____ or

$100 \times$ _____

5. $840 =$ _____ \times 10

6. $100 \div 10 =$ _____, $10 \times$ _____ = 100

7. The month of June is in which season?

8. $25 + 45 =$ _____

9. $\frac{1}{4} >$ $\frac{1}{3}$

10. $40 \times 4 = 160$, $39 \times 4 =$ _____ (1×4 less)

11. Jakob and Emilie each ate $3\frac{1}{2}$ pizzas.

How many pizzas did they eat altogether? _____

12. $600 - 350 =$ _____

13. Is this shape symmetrical? yes no



14. Midday is at 12 am pm.

15. Write the number after:

(a) 5099 _____ (b) 50 909 _____

16. How many triangular faces does this pyramid have? _____



17. What shape is the remaining face? _____

18. An anemometer is used to measure:

wind speed rainfall anemones

19. (a) Draw a 4-cm horizontal line right of P. Label it as

(b) Label the midpoint of \overline{PQ} as R.

(c) From R measure vertically down 2 cm and label it point S.

(d) S is the midpoint of a 6-cm horizontal line, \overline{TV} .

(e) Join P and T, and Q and V.

20. You have drawn a:

weird shape trapezium pentagon

•P

MONDAY

1. What was the time one quarter of an hour before?



2. $1\text{ m} = 1000\text{ mm}$, so $4\text{ m} =$ _____ mm.

3. What is the perimeter of a 30-m by 15-m rectangular building? _____



4. _____
= \$ _____

5. Write *ten thousand* as a numeral. _____

6. $1 - 0.3 =$ _____

7. Round 1.7 to the nearest whole number. _____

8. $5 \overline{)345} =$ _____

9. $10 \overline{)690} =$ _____

10. $0.3 + 0.7 =$ _____, $0.3 + 0.07 =$ _____

11. $\frac{1}{4}$ of 40 = _____

12. $50 \square 10 = 5$

13. What is this 3D object?



14. What is the place value of 1 in 12 400?

15. Double: $0.5 =$ _____ $0.05 =$ _____

16. $7 \div 2 = 3\text{r}1$

$\frac{7}{2} = 3\frac{1}{2}$ or 3. _____

17. Measure the length of \overline{ABC} . _____ cm



18. Complete the magic square.

		8
9	5	
2	7	

19. Using the digits 4, 7, 0 and 1, what is the smallest even whole number you can arrange?

20. $0, \frac{1}{2}, 1, 1\frac{1}{2},$ _____

TUESDAY

1. What was the time 15 minutes before?



2. $0.9 + 0.2 =$ _____

3. $1.1\text{ m} = 1100\text{ mm}$

$2.2\text{ m} = 2200\text{ mm}$

$3.3\text{ m} =$ _____ mm

4. Write *ninety thousand and ten* as a numeral

5. Round 8825 to the nearest thousand. _____

6. Circle the square number.

2 4 6 8 10

7. $61.4 \times$ _____ = 614

8. Write A at 0.2. Write B at 0.35. Write C at 0.4.

9. Write the date 7 April in numerals. _____

10. _____, 9.5, 9.0, 8.5, 8.0

11. What is the perimeter of a 100-m by 50-m rectangular car park? _____

12. 1 hectare = _____ m^2

13. If you own a bicycle shop and have stock of 117 bicycles, how many wheels are there (no spares)?

14. This abacus shows 12 132. Add one bead to each place value and rewrite the number.



15. Using the digits 6, 0, 4 and 2, what is the lowest whole number you can arrange? _____

16. $130 - 70 =$ _____

17. Double 2.25. _____ Halve 2.50. _____

18. Share \$20.00 equally among 8 people.

19. $5 \overline{)21} = 4\text{r}1 = 4\frac{1}{5}$

$6 \overline{)25} = 4\text{r}1 = 4\frac{1}{6}$

20. Is the remainder 1 the same for these divisions? _____



WEDNESDAY

- (a) $10 \times 9 =$ _____
 (b) $7 \times 9 =$ _____
 (c) $17 \times 9 =$ _____
- Round 13 585 to the nearest thousand. _____
- $2900 \text{ mm} = 2.9 \text{ m}$, so $2800 \text{ mm} =$ _____ m.
- Write *ten thousand and eleven* as a numeral. _____

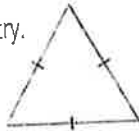
5. What is the direction if you:
 (a) start at A and move to C3?

(b) move from C3 to A5?

(c) move from A5 to H5?



6. On this triangle, draw all the lines of symmetry.



7. $\frac{1}{2}$ of 150 = _____

8. $5 \overline{) \quad \quad} = 40$

9. $\frac{15}{2} =$ _____ (mixed number) = _____ (decimal)

10. Measure the length of \overline{XYZ} .
 _____ cm



11. $2.0 \div 4 =$ _____

12. What is the perimeter of an office building that is shaped as a regular pentagon with 10-m sides?

13. $10 \overline{)1270} =$ _____

14. 9.7, 9.8, 9.9, _____

15. $9 \times 9 = 3 \times$ _____

16. Calculate the amounts for the Marty's Hardware docket.

Door hinges	A
2 @ \$1.45	
'Hard hit' hammer	\$85
Total	B

17. Using 3, 7, 4 and 0, what is the greatest odd number you can arrange?

18. $264\ 905 -$ _____ = 200 000

19. Which set has 2 prime numbers?

- 1, 5 2, 9 2, 7 2, 15

20. Double 0.6. _____

THURSDAY

1. What was the time 15 minutes before?



2. Write *one hundred thousand* as a numeral. _____

3. In this 500-g box there are 20 packets of chips. What is one packet's mass?
 _____ g



4. A square has a rotational symmetry to the order of:

- 2 3 4

5. $789 \div$ _____ = 78.9

6. Round 15 500 to the nearest ten thousand. _____

7. Halve 1. _____

8. $60 \quad 70 \quad 80 \quad 90 \quad 1000 \quad 10 \quad 20$

Tradie Tam measured lengths of pipe from 0 to the four points marked. Record her measurements in mm.

A = _____ mm B = _____ mm

C = _____ mm D = _____ mm

9. $3 + 0.4 + 0.01 =$ _____

10. If \uparrow is north, then \nwarrow is _____

11. $\frac{13}{5} =$ _____ (mixed number) = _____ (decimal)

12. $48 \times 7 = (\text{_____} \times 7) + (\text{_____} \times 7)$

13. $4 + 4 + 4 = 3 \times$ _____ = _____

14. What is the perimeter of a 15-m by 9-m tennis court? _____

15. (a) $60 \times 10 =$ _____ (b) $600 \times 10 =$ _____

16. Using 6, 5, 8 and 3, what is the lowest whole number you can arrange? _____

17. Double 0.9. _____

18. = \$ _____

19. Write in ascending order.

- $\frac{3}{4}$ $\frac{1}{5}$ $\frac{1}{2}$ $\frac{1}{3}$

20. $3 + \frac{5}{100} =$ _____ or _____



1. Angles a and b are vertically opposite (equal).



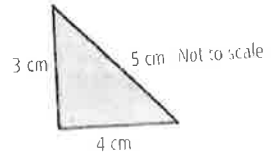
$a = b =$

2. $0.09 \times$ = 9

3. $27 +$ = 100

4. Simplify $\frac{6}{9}$.

5. Area = cm



6. What is the total?



7. $5\% = \frac{5}{100} = 0.$

8. $14 + 16 =$

9. $-3 < -9$ true false

10. How many 20c coins make up \$2.60?

11. 3.20 pm
11 April \rightarrow 5.10 am
12 April

What is the time difference?

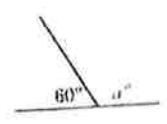
12. $4009 +$ = 5000

13. $\frac{24}{30} = \frac{24 \div \square}{30 \div \square} = \frac{4}{5}$

14. How many \$20 notes make up \$640?

15. Write $2\frac{4}{10}$ as an improper fraction.

16. $a =$ $^\circ$

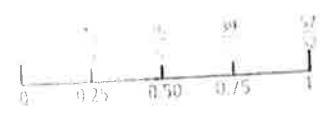


17. $3 - \frac{3}{8} =$

18. On a compass rose, what direction is ?

19. Write a number sentence (equation) using 8, 7 and 56 (\times or \div).

20. What is the probability of picking, without looking, any red-coloured card from a pack of 52 standard playing cards? Circle the fraction and decimal probability.



1. Draw clock hands to show 10.30.



2. $1.01 + 0.09 =$

3. Double 179.

4. $\frac{9}{20} = \frac{\square}{100} =$

5. Tick the hexagons.



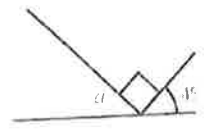
6. What is the probability of picking, without looking, black-coloured card from a pack of 52 playing cards?

0.25 0.5 0.75

7. $17 \div 1000 = 0.$

8. $29 \times$ = 5×58

9. What is the value of a ?



10. % = $\frac{2}{100} = 0.02$

11. The product of 6 and 7 is

12. Which pair of lines is parallel?



13. $-4 < -6 =$ true false

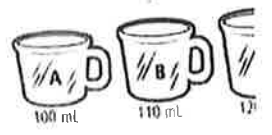
14. The sum of all angles on a triangle equals

15. Diameter =



16. Which statement is true?

- $A < B > C$
- $A < B < C$
- $A > B < C$
- $A > B > C$



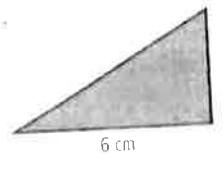
17. $\frac{1}{5} + \frac{1}{10} =$

18. $0.4 \times$ = 40

19. $4\frac{1}{4} + 1\frac{1}{2} =$

20. Area of triangle

= cm^2



The sum of 17 898 and 26 is _____

$9994 + 7 =$ _____

$2 \times 6 \div 3 =$ _____

$\$9.95 + \square = \$100 = \$995$

Write $3\frac{3}{4}$ as an improper fraction. _____

$14 + 17 =$ _____

Draw a reflection of the letter shapes.



Using 3, 8, 1 and 9, write the largest even number possible.

$21 \div 3 \times 7 =$ _____

Which two prime numbers sum to 24? _____

Draw the top view of the 3D objects.



$2 \times 2 \times 2 =$ _____

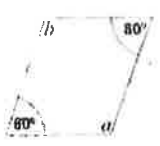
odd \times even = _____

A wallet contains $3 \times 50c$, $4 \times 20c$ and $7 \times 10c$.

What is the total? _____

The angles are vertically opposite.

$a = b =$ _____

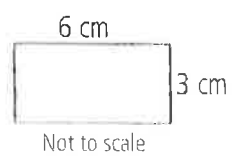


The product of 9 and 3 is _____

$60 \times 25 =$ _____

$\frac{36}{40} = \frac{36 \div \square}{40 \div \square} = \frac{9}{10}$

Area (L \times W) = _____ cm^2



The perimeter is _____ cm.

scale

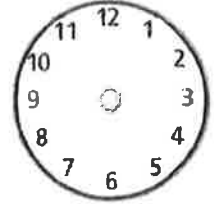
1. Round 174 900 to the nearest ten thousand.

2. $5 \overline{)600} =$ _____

3. $14 + 10 \times 2 =$ _____

4. $4 \times 9 =$ _____ $\times 6$

5. Draw clock hands to show 9.25.



6. $1.5 \div 3 = 0.$ _____

7. $20\% = \frac{\square}{100} = 0.20$

8. Write the numbers in descending order.

- 3033 3303 3030 3330 3003

9. $300 \times 30 =$ _____

10. $1110 +$ _____ $= 10\ 000$

11. $(21 \div 3) \times (54 \div 6) =$ _____

12. $901 - 9 =$ _____

13. On a compass rose, what direction is if is north? _____

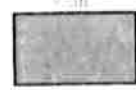
14. Write $\frac{16}{10}$ as a mixed number. _____

15. $\frac{3}{20} = \frac{\square}{100} =$ _____ %

16. $1089 \text{ m} =$ _____ km

17. In 672 485, the place value of 6 is _____

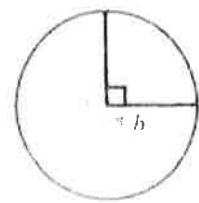
18. Area (L \times W)



Not to scale

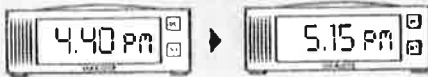
19. The perimeter = _____

20. What is the angle size of b ?



MONDAY

1. What is the time difference?



2. $999\ 993 + 8 =$

3. 3 cubes are painted. Once separated, how many cube faces are not painted?



4. If ACST is 11.00 am, what time is it in Victoria (AEST)?

5. $20 \times 3 = 10 \times$

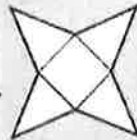
6. $4 \times 8 =$

7. What fraction is halfway between $\frac{1}{4}$ and $\frac{1}{2}$?



8. In a class of 39 students, the ratio of boys to girls is 2:1. How many boys are there?

9. This is a net of a



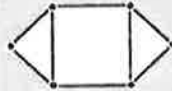
10. For a class test the top three marks were 80%, 70% and 60%. What is the mean score?

11. $50 + 90 = 2 \times$ =

12. (Roman numeral) MCM =

13. Can this network be traversed?

yes no



14. 2 012 000 = . million

15. $50 \div 0.5 =$

16. Change $1\frac{7}{5}$ to a mixed number.

17. 250, 500, 750, ., 1250, ., 1750, 2000

18. What number is halfway between 105 and 125?



19. How many 20c coins make up \$20?

20. A farm measuring 500 m in length by 400 m in width has an area of m².

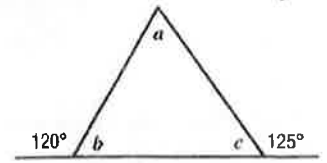
TUESDAY

1. If the last car registered was given a number plate of XXY999, then the next will be

2. $b =$

$c =$

$a =$



3. $48 + 57 =$

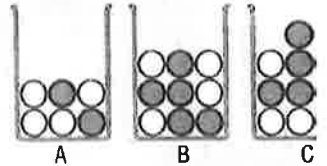
4. Write the date for the 50th day of the year.

5. $16 - 7 =$, $160 - 70 =$

6. Write 1 110 101 in words.

7. A sports club has 120 members. The ratio of ladies to men is 2:1. How many ladies are there?

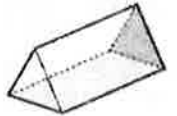
8. From which tub are you more likely to pick a white marble if blindfolded?



9. $0.7 = \frac{\quad}{10} = \quad \%$

10. Can this 3-D shape tessellate?

yes no



11. Draw the top view of the 3-D shape above.

12. Double 1550.

13. If a blue car travels 10 km in 6 minutes, how far can it travel in 1 hour?

14. A farm paddock is 5 ha in size. This means it could be 1000 m x . m in area.

15. Draw to show a 450° clockwise rotation.



16. 20% of \$80 =

17. $\frac{3}{4}$ of 56 =

18. If $3 \times 10 = 5 \times y$, then $y =$

19. $\$50.00 - \$6.50 =$

20. 2 750 000 = . million

WEDNESDAY

1. What is the time difference?

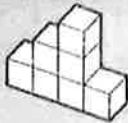


2. If it is midnight in Adelaide (ACST), what is the time in Perth (AWST)?

3. 3, 5, 8, 12, _____, 23

4. $\frac{2}{3} + \frac{5}{6} = \frac{4}{6} +$ _____

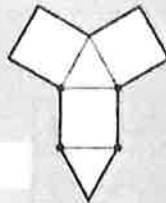
5. Draw a front view.



6. $\frac{\quad}{10} = 0.9$

7. $6 \times 9 =$ _____

8. What shape does the net make?



9. Write the median of 6, 8, 10 and 12.

10. What size is angle a° ?



11. Perimeter is to rectangle as circumference is to _____

12. $24 \times 16 =$ _____

13. $5 \div 20 =$ _____

14. $3 - 0.03 =$ _____, $0.3 - 0.003 =$ _____

15. $63 + 19 =$ _____

16. What is the sum of the internal angles for a:

(a) square?

(b) pentagon?

(c) hexagon?

17. If $80 + 40 = 60 \times y$, then $y =$ _____

18. Write the date for the 60th day of a common year.

19. $6\frac{3}{5} + 2\frac{2}{5} =$ _____

20. A teacher gave out 3 red pens to every boy, while the girls received 2 blue pens each. How many pens are there altogether if there are 9 girls and twice as many boys?

MY SCORE

THURSDAY

1. What is the time difference?



2. Draw a shape double the size of this oblong and show the measurements.



3. By how many times has the area of the shape increased?

(a) 2 (b) 4 (c) 6

4. $17 - 8 =$ _____

5. If it is midnight in Brisbane (AEST), what is the time in Adelaide (ACST)?

6. $27 \times 12 = (20 + 7) \times (10 + 2) =$

$(20 \times \quad) + (7 \times \quad) + (20 \times \quad) + (7 \times \quad)$

7. $999\,997 + 9 =$ _____

8. $4 \div 16 =$ _____

9. 9, 11, 13, 11, 2, 5, 12, 11

The mode is _____. The median is _____.

10. What is the angle size of a° ?

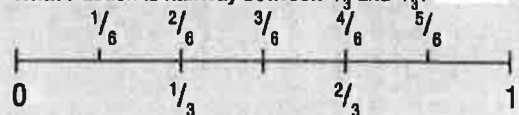


11. What car plate is after 1ABA 999?

12. $\frac{3}{4} - \frac{1}{2} = \frac{\quad}{4}$

13. Halve 280.

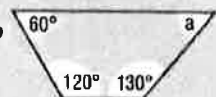
14. What fraction is halfway between $\frac{1}{3}$ and $\frac{2}{3}$?



15. If a car is travelling at 50 km/hr, how far could it travel in 30 minutes?

16. $32 \times \frac{3}{8} =$ _____

17. What is the angle size of a° ?



18. 5 500 000 = _____ million

19. Round 6.08 to the nearest tenth.

20. What is the scale of a house plan if a wall is shown as 15 cm and is actually 15 m?



(a) 1:10 (b) 1:100 (c) 1:1000 (d) 100:1

MY SCORE

The Learning Rush 1788-1901

Choose from the following 9 tasks to demonstrate your knowledge and understanding of historical events and challenges.

Complete **one** task each week.

Colonisation- The action of settling among and establishing control over the indigenous people of an area.

The Indigenous population of Australia decreased by 90% just 10 years after the arrival of Captain Arthur Phillip.

Indigenous Australians had no rites and were treated as savages.

Write a **persuasive piece** about the importance of **EVERYONE** having freedoms and rights.



Aboriginal storytelling through painting is very personal. Each 'tribe' is responsible for painting their own story and they may not tell that of another Aboriginal family without permission. Draw a story from our time period, using the symbols or make up your own.

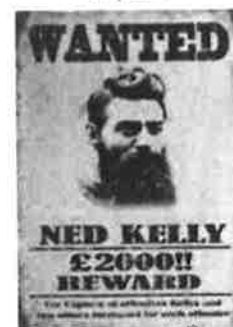
<https://drive.google.com/file/d/1ewqp8VohiE1rC5PrJq0ou2nUQmFqN8gr/view?usp=sharing>

Google the Artist Lanita Numina Her paintings tell the story of 'Old Dingo Man'. Mrs Dukker is lucky enough to have one of her paintings.

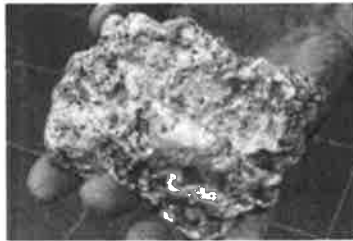


Life on the Goldfields was dangerous: Create a Wanted Poster or film a Crime stoppers commercial about a bush ranger. Include details about who they were, where they lived and what was their crime.

<https://www.australiangeographic.com.au/topics/history-culture/2014/10/australias-most-notorious-bushrangers/>



Gold was weighed using pounds and ounces. You find a nugget! Convert the made up weight of your nugget to grams and kilograms. Show your working out. How much is your nugget worth in dollars. Research the current gold prices (you may need to do some more converting).



Since European settlement hundreds of species have become extinct in Australia.

Research an animal that is endangered.

<https://www.natureaustralia.org.au/what-we-do/our-priorities/wildlife/wildlife-stories/australias-endangered-animals/>



During the Gold Rush there were many people from other cultures (eg. Chinese, English, Irish etc). Write a letter in 1st person, to a relative from your home country talking about your life. Are you lonely, are you cold, are people being racist towards you? Are you excluded from things because of your background?



Create a model (paper, clay, lego) of a colony, demonstrating your interpretation of how life was for early settlers and Indigenous Australians.



Write a poem or a song (you can record the performance) that represents a significant person or event from 1788-1901.

Waltzing Matilda was written about a swagman in the 1890's



Reflect on traditional Indigenous ways of life. Think about their deep connection to the land, farming, food, storytelling and cultural celebrations. Create a presentation showing your understanding.



Helpful Resources

Colonial period:

<https://www.awm.gov.au/articles/atwar/colonial#:~:text=Colonial%20period%2C%201788%E2%80%931901.%20British%20settlement%20of%20Australia%20began,troops%20garrisoned%20the%20colonies%20with%20little%20local%20assistance.>

Australian timeline:

<https://www.timetoast.com/timelines/1788-1901-timeline>

Immigration information

<http://www.migrationheritage.nsw.gov.au/exhibition/objectsthroughtime-history/ott1788/index.html>

General Australian History

https://kids.kiddle.co/History_of_Australia

Gold Rush

<https://www.nma.gov.au/defining-moments/resources/gold-rushes>

Earn \$ Learn

Week 5 & 6 Pay Day
&
Insurance

Firstly,

With EVERYTHING that's been going on in the world, your Pod's Government hasn't been able to pay you.

We apologise to our communities for this error.

So...

You need to back pay yourself for Weeks 5 & 6!

Go to your



& open up your own
electronic wallet & ...

NAME'S
ELECTRONIC WALLET
Earn & Learn 2008

Complete your

PERSONAL PAY SLIP

For Weeks 5 & 6.

Don't forget to take out 10% tax!

CONFIDENTIAL:
Government Meeting...

BUT WAIT!
You may be interested in some



What is insurance?

Definition of Insurance for

Earn \$ Learn is...

An arrangement by which your Pod's Government will provide a guarantee payment of a specified amount if you are absent on any given pay day or trading day in Term 4.

How much



does it cost?

Answer: 10% of your gross pay.

Remember: Gross pay is the total money you earn before you pay tax.

This insurance is

OPTIONAL

This means you don't
have to have it.
But...

There's a



If you're away,
you'll have no,

Pay

Now you need to decide.

If you choose to take up insurance you will need to start paying for it NOW!

Week (Date)	Pay	Bonus	Gross Pay (pay + bonus)	Tax (10% of Gross Pay)	Super (5% of Gross Pay)	Insurance - income protection (10% of Gross pay)	Net pay (Gross Pay - tax - super - insurance)
							\$450.00
24/07/2020	\$500.00		\$500.00	\$50.00			\$450.00
31/07/2020	\$500.00		\$500.00	\$50.00			\$450.00
Week 4	\$500.00		\$500.00	\$50.00			\$450.00
Week 5	\$500.00		\$500.00	\$50.00			\$450.00
Week 6	\$500.00		\$500.00	\$50.00	\$50.00	\$50.00	\$400.00
Week 7	\$500.00		\$500.00	\$50.00	\$50.00	\$50.00	\$400.00

Your new Net Pay will be \$400.00 if you choose insurance

NAME'S
ELECTRONIC WALLET
Earn & Learn

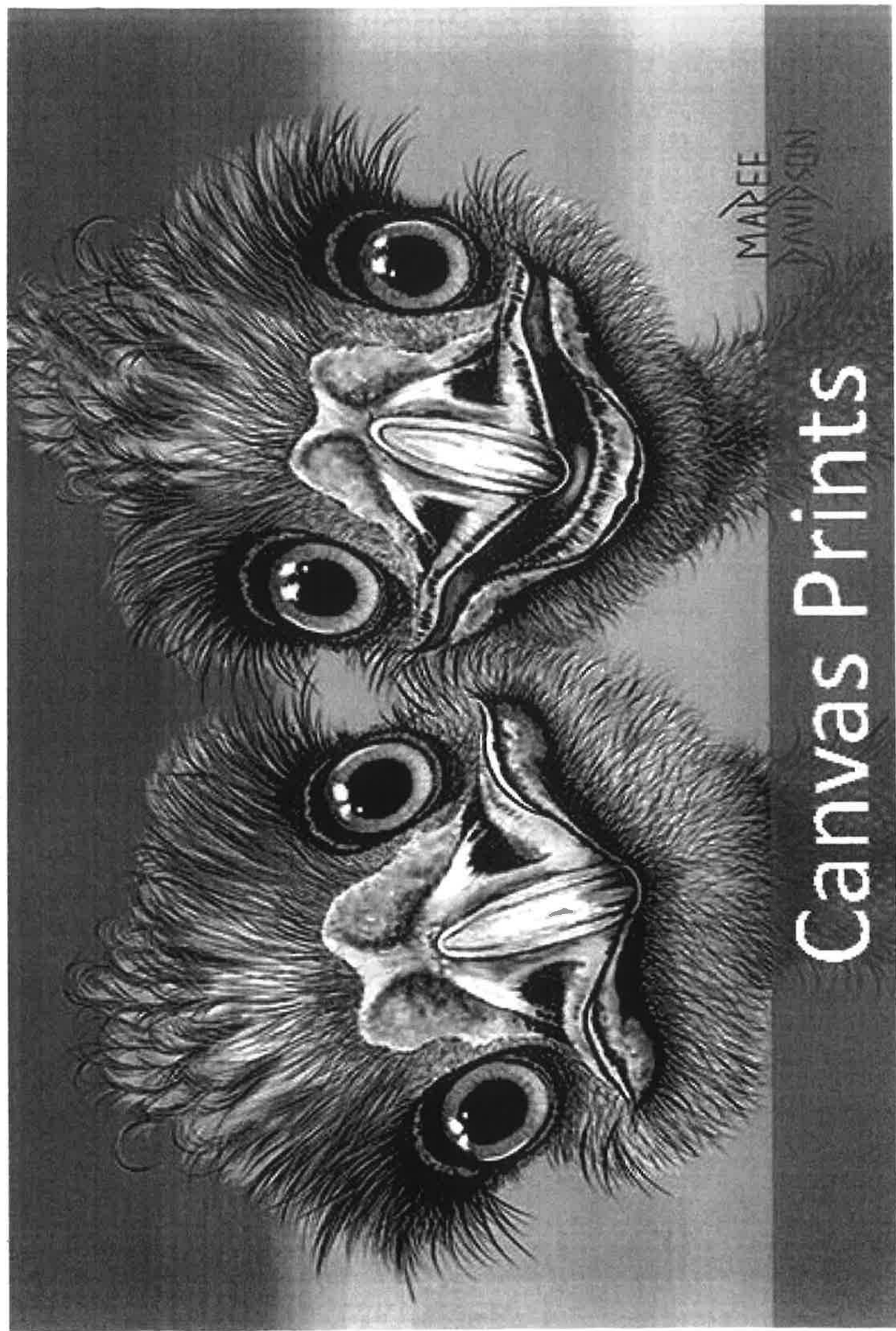
Now transfer your pay into your

PERSONAL BANK STATEMENT

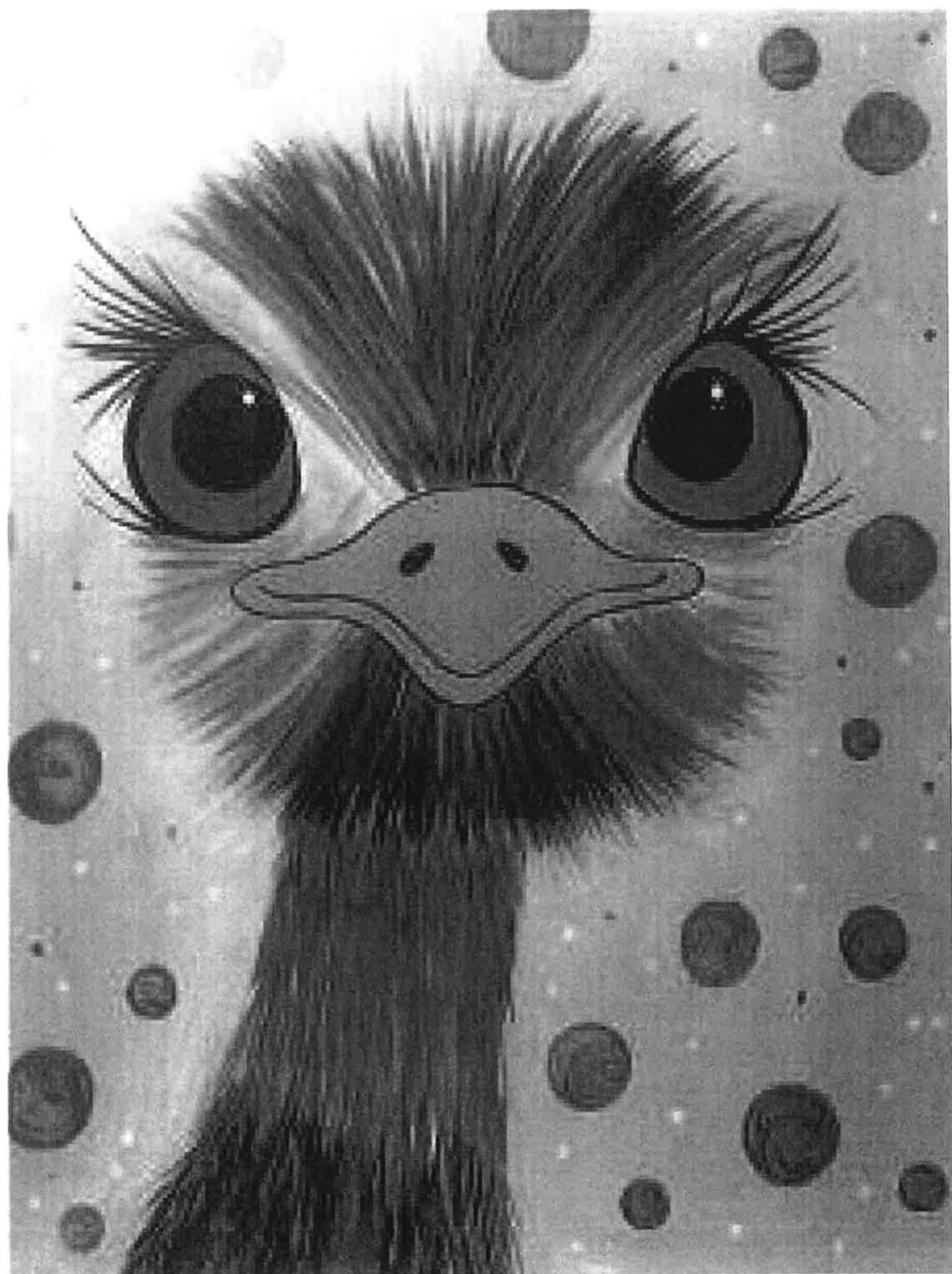
Keep saving your \$\$\$, you'll need this for
Earn \$ Learn trading.

MAREE
DAVIDSON

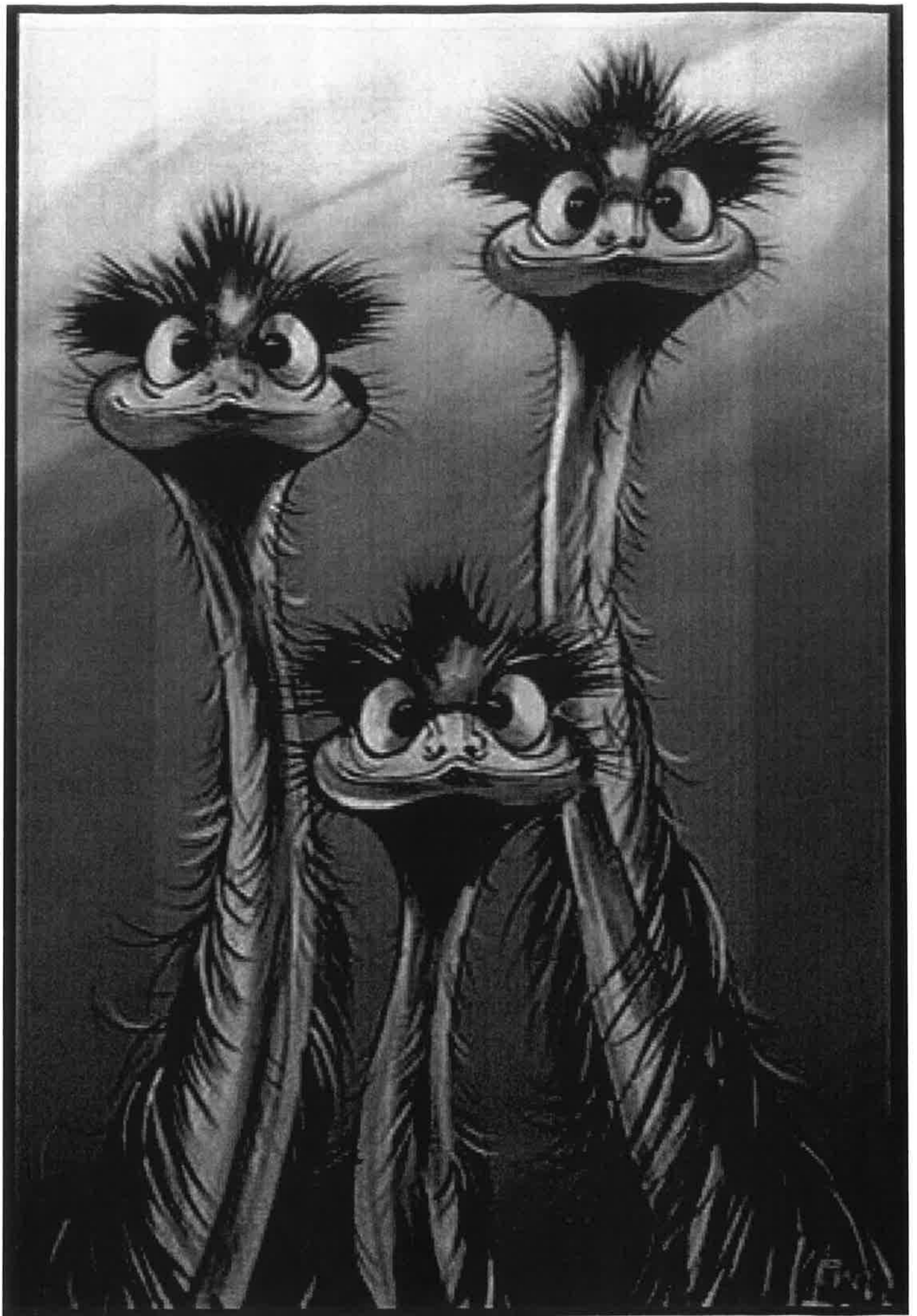
Canvas Prints

















Write in places (in Indonesian) that you go past, stop at, is on the left/right.

Lewat (past)	Di samping (next to)	Berhenti di (stop at)	Di sebelah kiri (on the left)	Di sebelah kanan (on the right)

Copy and paste your map here.