

Resources

Year 5

Term 3 Week 6 Learning Checklist

Each day begin by logging onto Google Classroom
Open the Community Circle Post FIRST

ENGLISH		Day I will complete:	Completed
Reading	Lesson 1: Novel Choice Board (reading & notes)		<input type="checkbox"/>
	Lesson 2: Novel Choice Board (role & recording) SUBMIT FOR FEEDBACK		<input type="checkbox"/>
	Lesson 3: BTN	Thursday	<input type="checkbox"/>
Writing	Lesson 1: Quick Writes		<input type="checkbox"/>
	Lesson 2: (Spelling & Grammar)		<input type="checkbox"/>
	Lesson 3: Storytelling		<input type="checkbox"/>
MATHS	Lesson 1: FDP Goals		<input type="checkbox"/>
	Lesson 2: FDP Rich Task		<input type="checkbox"/>
	Lesson 3: Mental Maths		<input type="checkbox"/>
INQUIRY	Lesson 1: Inquiry Rotation		<input type="checkbox"/>
	Lesson 2: Inquiry Rubric - 1 activity		<input type="checkbox"/>
	Lesson 3: Earn & Learn - Spend \$1000 SUBMIT FOR FEEDBACK		<input type="checkbox"/>
SPECIALISTS	Art	Wednesday	<input type="checkbox"/>
	Indonesian	Wednesday	<input type="checkbox"/>
	PE	Wednesday	<input type="checkbox"/>
	Wellbeing	Wednesday	<input type="checkbox"/>

Term 3 Remote Learning Guide

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 - 9:30	CC 9:00am WEBEX	CC READING	CC Specialists Day	CC 9:00am WEBEX	CC WRITING
9:30 - 10:30	READING	WRITING		INQUIRY	Flexible Learning
RECESS					
11:00 - 12:00	MATHS	MATHS	Specialists Day	MATHS	EARN \$ LEARN
12:00 - 1:00	WELLNESS	WELLNESS		READING - BTN	
LUNCH					
2:00 - 3:00	WRITING	INQUIRY	Specialists Day	WELLNESS	ASSEMBLY/ WELLNESS

Novel Choice Board

Literature Circle Roles

There are seven roles for you to choose from each week. Please select a different role each week so you are showing different types of thinking (one role per week).

Complete your role by hand or on your netbook. It will need to be submitted each week along with your recording - ensure photos of hand written work are clear before submitting.

For each role there is a role card, a modified role (simplistic version) and a sample.

<p>Discussion Director</p> <p>Ask questions to show your thinking about your reading.</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>	<p>Connector</p> <p>Making text to text, text to self and text to world connections</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>	<p>Theme Tracker</p> <p>Identify the 'big ideas' in the section you read.</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>
<p>Character Links</p> <p>Identifying the characters in the section you have read and how they relate to one another (similarities and differences)</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>	<p>Summariser</p> <p>Dot points of key events in order then a paragraph about the section of the text you have read.</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>	<p>Literary Luminary</p> <p>Locate two special sections of the text that you think are <u>important</u> to the novel and explain why you chose them.</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>
<p>Travel Tracer</p> <p>Map where your story has taken place, summarise the events at one location and write a descriptive piece about that place.</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>		

Optional Extra: record yourself reading your favourite passage from the section you just read. Remember to use expression, read the punctuation and don't read too quickly.



QUICK WRITE 1.

- What noise do you think the rock might be making as it rolls?
- How will the children escape?
- What else will the tiny children encounter?
- If you could have any super-power that could help people in some way, what would it be?
- Think about the giant pebble chasing the children. Have you ever been faced with a dangerous situation or a big problem?
- If so, how did you deal with it?
- What advice would you give to people when dealing with their problems?

I Shrunk the Kids!



This week we're looking at word choice.

Make sure you use onomatopoeia, e.g. 'achoo!' 'bang' 'crash' 'crunch' as you complete your Quick Write.



QUICK WRITE 2.

SENTENCE starters

Dad's home science experiment had gone horribly wrong!

The big person stepped over the wall. They placed a big foot on the ground.

Stood in the middle of the garden path, they suddenly found themselves running.

Uplevel these sentence starters and use them, (one or all) to inspire your Quick Write.



QUICK WRITE 3.

3 WORDS

recruit

nuisance

jewellery

Using the three words above, write a narrative sizzling start using all three.
Look them up if you're not sure what they mean!

ui, ew



Twins.....but not identical!

LEARNING INTENTION:

Understand how to use spelling patterns to spell new words.

SUCCESS CRITERIA:

I can use different codes to spell new words containing the 'oo' and 'u' sound.

I can recognise that different codes make the same sound.

I can use spelling rules to help me spell new words.





ui, ew

Introducing the twins! Not identical though. Can you guess why we call these two codes twins?

Yep! That's right- they both make the same two sounds. But they LOOK different!

These two sounds are 'oo' and 'u'.

"EEEEWWWW, UI HAVE SMELLY SHOES!"



ui, ew

ui (oo)	ui (u)	ew (oo)	ew (u)
juice	nuisance	blew	newspaper
recruit	pursuit		jewellery
fluid		knew	new

Can you find some more examples to fill in the gaps?

Some rules to help.....



***Rule:** The ui code is never used at the end of a word.

***Rule:** You might see ue making the same sound as the twins.

e.g. blue, tissue, argue, glue

This isn't a code (ue) but rather it is u by itself and a 'silent e' on the end. The silent e goes on the end because u is not allowed on the end of a word!

HAVE A GO AT UNSCRAMBLING THESE WORDS.....

uicej

nwek

wble

reppaswen

twreh

aniuscen

aesciuts

tercriu

duilf

hecw

lewje

bleiusta



DICTIONATION PRACTICE

Listen to each of these sentences being read aloud.

Write down each sentence, taking care with the words that you can hear the 'oo' and 'u' sounds.

Check the sentences on the next page to correct your work.



DICTATION

*Before you correct, please check your sentences. Do they *begin* with a *capital* letter? Do they *end* with a full stop(.), question mark (?) or exclamation mark(!). Is your handwriting legible and neat?

I need a **suitable suit** for the **cruise**.

Would you like some **fruit juice** to keep up your **fluids**?

Lewis **brewed** some coffee for the **cruise crew**.

For dinner I'd like a **few** pieces of **fruit** and some **stew** in my **new** bowl.

The **new recruit** was in **pursuit** of the thief with the **jewels**.

Gumboots story

So one day a guy named Bruce was with his mates. It was an icy day but that didn't prevent them from using the branches off a willow tree as a makeshift rope swing. They were dying of boredom down by the river because their parents had basketball training. It was the middle of winter so they were rugged up with warm clothes. Which meant that Bruce was wearing a long sleeve, jumper, raincoat and GUMBOOTS! Bruce really wanted a go but Aaron was hogging it. It was unfair. Because they had all made rules before they started, you only get 1 go and you don't, hog it. And he was breaking all of those rules. Bruce felt red hot steam fly out of his ears. The anger was building up inside him.

Bruce found a new branch that nobody knew about. The happiness ran back to him, and his anger fluttered out. He reached for the long narrow branch. He planted his feet on a log and prepared for his blast off. 3, 2, 1 GO! He launched off into space and didn't realise how powerful this branch was. It was like when your Dad gives you a massive push on a swing and your stomach drops because you are so high.

He was midway in the air flying in the wind until suddenly his heart stopped. The leaves nearby stopped dead still. CRACKKKKKKK! Uh oh, Bruce free fell into the river. His gumboots became attached to him he couldn't get them off. He slowly started sinking to the bottom, it became harder and harder for him to breathe, thoughts came rushing into his head. Fish swam away from him as he sank closer and closer to the bottom, down he went until he was out of oxygen. But that wasn't the last of him. He was determined to live a full life so up he went. He managed to slide his gumboots off and floated to the top. His friends hadn't noticed that he was drowning. He reached the surface. A wave of relief came over him. Small ripples in the water were bringing him closer to shore. He got to a shallow part in the icy water and managed towards the trees. Bruce saw his friends running over. 'Brute that was funny', they all said. Brute was mad, so so mad that he had to hold it in.

Brute realised that his parents need to know he nearly drowned. But he was a fair bit away from home and he only had his bike so on he went on the long trip home drenched all over. Suddenly Brute realised his glasses must have slid off his face in the water. Oh no my parents are going to kill me. At that point, Brute was terrified about what his parents would do. These glasses were the latest edition, Brand new and already he had lost them. Brute might not be in deep water anymore but he's in deep trouble.

Maths Learning Slides

FDP FRACTIONS,
DECIMALS
& PERCENTS

WEEK 6

Task 1 - Maths Goals

FDP Maths Groups

Using your FDP Goal Sheet, work on your allocated goals.

You can access the FDP Goals Folder on your classes google classroom or click on the 'GOALS' picture on the right hand side of this slide.

When completing your goal, you will need to:

- Watch the instructional video
- Complete the evidence task in your Maths book



Mini Lesson Video Attached.

Tasks 2 - Rich Task

FDP Rich Task

Your Rich Maths Task this week is focused on **Decimals**.

Complete this task in your maths book beginning with the 'STARTER', moving on to 'CHALLENGER' and then having a go at the 'EXTENDER'.

These activities are designed to become more challenging as you work your way through them.

RICH TASKS

WEEK 6 - Decimals

This week's tasks are focussed on Decimals. Use your Maths book to record your answers. Each question will have more than one answer. Think hard and see if you are able to record as many as possible. Begin this task with the 'STARTER' question, followed by 'CHALLENGER' then 'EXTENDER' if able to. Have fun coming up with multiple answers.

STARTER

$.. + .. = 5$ What might the missing numbers be?

CHALLENGER

I am thinking of some decimal number between 1 and 2. What might they be?

EXTENDER

$3. _ 1 + _ . 47 + 0. _ 0 = 8.68$ What might the missing numbers be?

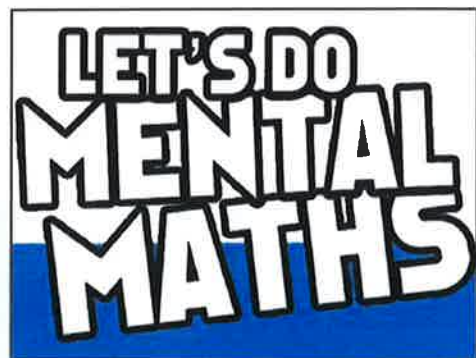
Tasks 3 - Mental Maths

Mental Maths

Complete Week 11 book.

Choose a Mental Maths book that is suitable for your maths skills. Start with the book you were working through last term or last week, if it is not suitable move up or down one letter.

You can complete these Mental Maths tasks all in one session or spread them out over the week and complete them on the allocated days.



Optional Extras

Mathletics

Go onto Mathletics and complete any assigned tasks or search for 'Fractions, Decimals and Percentages'.

Once completed, explore and play 'Live Mathletics'.

The logo for Mathletics, featuring the word "Mathletics" in white text on a blue, rounded rectangular background.

Hit the Button

Practise your skills and play an interactive game, focusing on your times tables.



RICH TASKS

WEEK 6 - Decimals

This week's tasks are focussed on **Decimals**. Use your Maths book to record your answers. Each question will have more than one answer, think hard and see if you are able to record as many as possible. Begin this task with the 'STARTER' question, followed by 'CHALLENGER' then 'EXTENDER' if able to. Have fun coming up with multiple answers.

STARTER

$_._ + _._ = 5$ What might the missing numbers be?

CHALLENGER

I am thinking of some decimal number between 1 and 2. What might they be?

EXTENDER

3. $_1 + _._47 + 0._0 = 8.68$ What might the missing numbers be?

MONDAY

1. Label the 3D objects.



pyramid _____ prism _____

2. Colour the largest number.



3. 100, 90, _____, 70, 60

4.  Half past



6. Ethan ate 8 bananas last week and 4 bananas this week. How many bananas did he eat in 2 weeks? Solve as a number sentence.

_____ + _____ = _____



1 ice cream = 1 child

7. How many children like mint ice cream? _____
8. How many children like banana? _____
9. How many like chocolate? _____
10. How many children were asked altogether? _____

TUESDAY

1.  Half past

2. 899, 799, 699, _____

3. $8 + 4 =$ _____

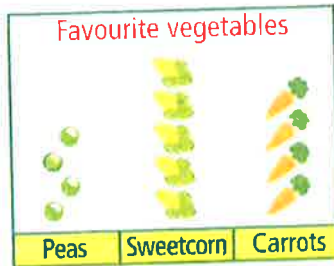
4. 100, 99, 98, _____, 96

5. Label the 3D objects.



cylinder _____ cone _____

6. Colour the largest number.



1 veg = 1 child





7. How many children liked peas? _____
8. How many liked carrots? _____
9. Which vegetable was the most popular? _____
10. How many children were asked altogether? _____

WEDNESDAY

1. Flip and draw 

2. Double 3. Draw 3 extra dots to help.



3. The  is slower than the , and the  is quicker than the . Rank each along the line.

quickest _____ slowest



Count 

Halve 



6.  Quarter past

7. 100, _____, 98, 97, _____



1 drink = 1 child

8. What is the most popular drink? _____
9. How many children drink milk? _____
10. How many children were asked altogether? _____

THURSDAY



2. After summer is:

autumn spring

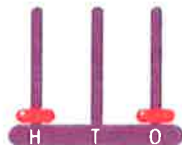


How many groups of:

(a) 2? (b) 3?

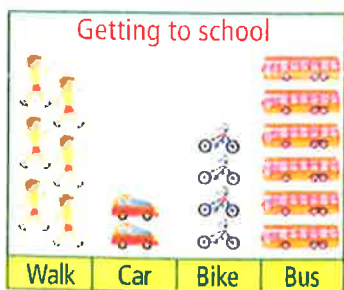
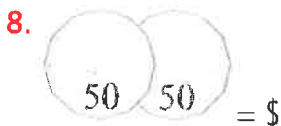
(c) 4? (d) 6?

5. Write the number.



6. $12 - 4 =$

7. Draw a dot halfway between A and B.



1 picture = 1 child

9. How many more walk than cycle?

10. How many children were asked?

PROBLEM-SOLVING

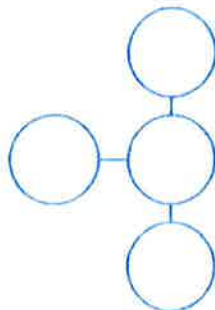
Monday

What number is at A?



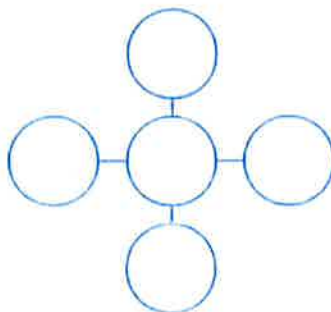
Tuesday

Use 5, 7, 2 and 3 to make 10 across and up/down.



Wednesday

Use 5, 3, 2, 4 and 1 to make 10 across and up/down.



Thursday

What am I?

- 3D shape
- 6 square faces
- 8 corners

FRIDAY REVIEW



How many groups of:

(a) 2?

(b) 5?



3. $8 + 3 =$

4. Colour the largest number.



5. $11 - 8 =$

6. 999, 899, 799,

7. 50, 48, 46,, 42

8. Double 4.

9. Before winter is:

spring autumn

10. Quarter to

or

:45



1 fruit = 1 child

11. Which fruit was the most popular?

12. How many more liked bananas than apples?

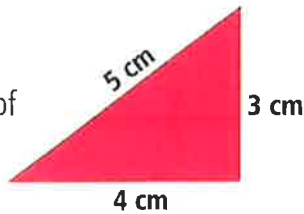
MONDAY



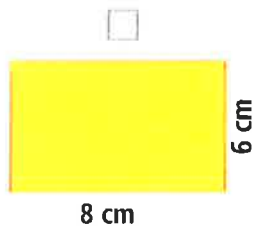
2. $90 + 10 =$ _____

3. $990 + 10 =$ _____

4. What is the perimeter of this triangle?



5. The triangle above is half of which of the rectangles below? (not to scale)



6. How many groups of 5 balloons can be made using 20 balloons?



7. How many months in a year? _____

8. $111 + 9 =$ _____

9. (a) 81, 84, 87, _____, _____, 96

(b) 30, 33, 36, _____, _____, 45

10. Your friend bought six priced at 50 each. What change will she receive from ?

11. 7, 10, 13, _____, 19

12. $10 \div 1 =$ _____

13. $7 + 8 =$ _____

14. $3 \times 7 =$ _____

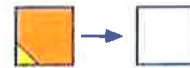
15. $15 - 5 =$ _____

TUESDAY

1. _____ or ten past _____



2. Draw to show a $\frac{1}{4}$ turn clockwise rotation.

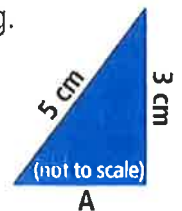


3. How many months begin with D? _____

4. Colour the heavier side.



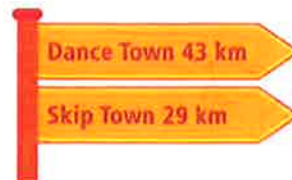
5. The perimeter of this triangle is 12 cm, so side A = _____ long.



6. $50 + 3 =$ _____

7. 10 000, _____, 8000, 7000

8. What is the distance between the two towns?



9. Tick the 2D shape that has no right angles.



10. 102 = _____ hundred, _____ tens and _____ ones

11. $6 + 9 =$ _____

12. 7, 11, 15, 19, _____, 27

13. $4 \div 2 =$ _____

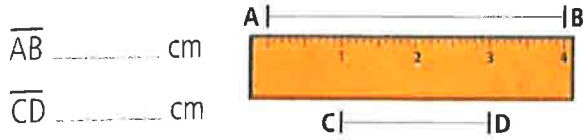
14. $15 - 7 =$ _____

15. $3 \times 9 =$ _____

1. Match <, > and = to a right angle.



2. Measure line:



3. How many students are staying home for the holidays? _____

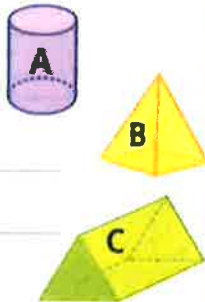
4. How many more are travelling overseas than camping? _____

5. Name the 3D objects.

A _____

B _____

C _____



6. $750 - 350 =$ _____

7. $25 \div 5 =$ _____

8. $7 \times 100 =$ _____

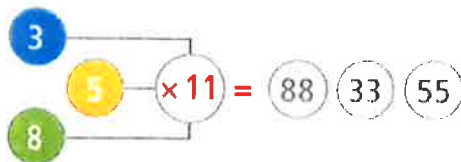
9. Half of $\left(\begin{matrix} 2 \\ 50 \\ 10 \end{matrix} \right) =$ _____

10. $16 - 9 =$ _____

11. $8 \div 4 =$ _____

12. $11 + 4 =$ _____

13. Colour-code the answers.

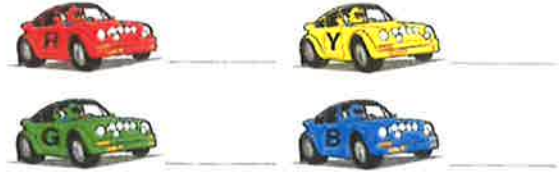


14. 7, 12, 17, _____, 27

15. $3 \times 4 =$ _____

1. Draw two lines of symmetry on this square.

2. Order the racecars: blue crossed the line before red; green came in after blue but not before red; yellow came in after green.



3. $4 \times 4 =$ _____

4. $83 - 10 =$ _____

5. Match the values of the number line.



1075 _____ 950 _____

850 _____ 675 _____

6. Complete the numbers

990	991	992	993
994			
998			

7. $30 \div 10 =$ _____

8. $500 + 600 =$ _____

9. Midnight is at: 12 pm 12 am 6 pm

10. $\left(\begin{matrix} 2 \\ 50 \\ 50 \end{matrix} \right) =$ _____

11. Write *one thousand, one hundred* as a numeral.

12. $5 \square 4 = 20$

13. $900 - 50 =$ _____



14. $25 + 6 =$ _____






15. Which shape is not a pentagon? _____



MONDAY





Week 11

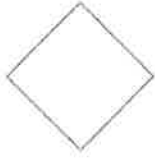
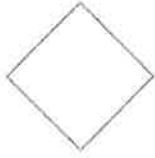




- The time is:  or 
- A music school purchased 5 acoustic guitars for a total cost of \$500. What is the average cost per guitar? _____
- $30 - 15 =$ _____
- $10 = 1 \times 10$
 $100 = 1 \times 100$ or $10 \times$ _____
 $1000 = 1 \times$ _____ or $10 \times$ _____ or $100 \times$ _____
- Name this 3D object.

- A decade = _____ years
- Draw a line of symmetry. 
- Halve 50. _____
-   = \$ _____
- Which set has 2 even numbers?
 8, 11 8, 12 8, 15 8, 19
- $8 \square 5 = 40$
- Draw to show the top view.  
- How many days are in a common year? _____
- 1 litre = 10 mL 100 mL 1000 mL
- Round 244 to the nearest 10. _____
- The date is 16/5. What is the month?

- $40 \div 10 =$ _____, $10 \times$ _____ = 40
- (a) $11\ 000 - 1 =$ _____
(b) $11\ 100 - 2 =$ _____
(c) $11\ 500 - 5 =$ _____
- $90 + 70 =$ _____
- Double 25. _____

TUESDAY

- The time is:  or 
 - $18 - 9 =$ _____
 - You ride a skateboard 16 km but have 7 km left to go. What is the total distance? _____ 
 - 
Measure \overline{AB} . _____ cm or _____ mm
 - The date is 14/12. What is the month?

 - Double 15. _____
 - $230 = 23 \times 10$ or 23 tens
 $470 =$ _____ $\times 10$ 
 - Draw a line of symmetry. 
 -    = \$ _____
 - $6 \times 6 =$ _____
 - A truck would be weighed in **tonnes** **litres**.
 - Midnight is at 12 **am** **pm**.
 - $309 - 10 =$ _____
 - One century = _____ years
 - Round to the nearest 10.
(a) 84 _____ (b) 184 _____
 - Sum* means to add. What is the sum of 6 and 5? _____
- FAVOURITE BOOKS** READ BY ROOM 10 2 BOOKS 1 BOOK
- 
- How many books were read altogether? _____
 - The difference between the most and the least favourite is _____
 - A mobile phone text message costs 25c. What is the cost of sending 4 messages? _____
 - Match the value of 916.
 $90 + 1 + 6$ $90 + 1 + 6$
 $900 + 1 + 6$ $900 + 10 + 6$

1. The time is:



or



2. $32 = 4 \times \underline{\hspace{2cm}}$

3. $150 + 150 = \underline{\hspace{2cm}}$



4. How many hundredths in 0.08?

5. Draw another line of symmetry.



6. *Product* means to multiply.

What is the product of 3 and 6? $\underline{\hspace{2cm}}$

7. $\frac{1}{2}$ is **smaller** **larger** than $\frac{1}{3}$.



8. What is the sum of 9 and 9? $\underline{\hspace{2cm}}$

9. Is midday at 12 am or 12 pm? $\underline{\hspace{2cm}}$

10. Which object is a prism?



11. 40, 70, 100, $\underline{\hspace{2cm}}$, 160



The clock is being wound in **a clockwise** **an anticlockwise** direction.

13. How many days are in September? $\underline{\hspace{2cm}}$

14. $\frac{1}{2}$, 1, $1\frac{1}{2}$, 2, $2\frac{1}{2}$, $\underline{\hspace{2cm}}$

15. When standing up, you are **vertical** **horizontal**.

16. Which is longer?

10 mm 1 cm 1 m

17. $11 + 11 + 11 = \underline{\hspace{2cm}}$

18. The rock band 'No Moustaches' purchased 5 electric guitars for their upcoming gig.



They paid \$140 for each guitar.

What was the total cost? $\underline{\hspace{2cm}}$

19. (a) $70 + 80 = \underline{\hspace{2cm}}$

(b) $700 + 800 = \underline{\hspace{2cm}}$

20. Mobile text messages cost 25c each to send. What is the cost of sending 5 messages?

$\underline{\hspace{2cm}}$

1. The time is:



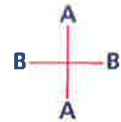
or



2. Which line is horizontal?

AA

BB



3. $25 = 5 \times \underline{\hspace{2cm}}$

4. Draw a line of symmetry for this shape.



5. Write *seventy thousand* and *seventy* as a numeral. $\underline{\hspace{2cm}}$

6. What is the product of 4 and 3? $\underline{\hspace{2cm}}$

7. $350 + 350 = \underline{\hspace{2cm}}$

8. A fortnight = $\underline{\hspace{2cm}}$ days

9. 1 kilometre (km) equals how many metres?

10 m

100 m

1000 m

10. In 705, what is the place value of the 5?

100

10

1

11. Order the fractions on the number line. $\frac{1}{2}$ $\frac{2}{3}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{3}{4}$



12. $8 \div 8 = \underline{\hspace{2cm}}$

13. $5 \times 60 = \underline{\hspace{2cm}}$

14. Alex and Marty rode their bikes 5 km to school and then rode home. How many kilometres in total for both riders?

$\underline{\hspace{2cm}}$

15. $\frac{1}{4}$ is **smaller** **larger** than $\frac{1}{3}$.



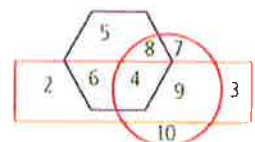
16. 5, 11, 17, 23, $\underline{\hspace{2cm}}$, 35

17. Draw to show the top view.



18. $80 \div 5 = \underline{\hspace{2cm}}$

19. Which number is in all shapes? $\underline{\hspace{2cm}}$



20. What is the sum of the numbers in the region of \square but not in \circ ? $\underline{\hspace{2cm}}$

MONDAY

1. What would be the time in 45 minutes?



2. Your shopping trolley has 6 grocery items ranging in price from \$6 to \$10. The estimated total is:

- >\$100 <\$60 \$760

3. The magic square sums to 15 (using 1 to 9) in all directions. Complete this square.

6		2
1	5	9
	3	

4. Write the date 4 May 2018 in numerals. _____

5. $\frac{1}{3}$ of 210 = _____

6. $100 - 70 =$ _____, $1000 - 70 =$ _____

7. $9000 - 50 =$ _____

8. $12 =$ 4×4 3×4 2×7 5×3

9. Read the pie graph. How many students were late to school?

Survey of school punctuality



10. 2, 5, 10, 17, _____, 37

11. Write the next four multiples of 8.

24, _____, _____, _____, _____

12. $4 \times 8 = 16 +$ _____

13. If \uparrow is north, then \nearrow is _____

14. Which two numbers are not composite?

2 4 8 9 11 15

_____ and _____

15. Write *ninety thousand, nine hundred* as a numeral.

16. The place value of 8 in 2.8 is _____

17. \overline{CD} _____

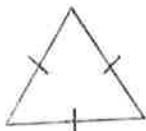
Measure the length of \overline{CD} . _____ cm

18. (a) Halve 24. _____ (b) Halve 240. _____

19. What year is the next leap year? _____

20. The equilateral triangle has an order of rotational symmetry of:

- 2 3



TUESDAY

1. What would the time be in three-quarters of an hour?



2. If \uparrow is north, then \downarrow is _____

3. $9 + 6 =$ _____, $9 + 0.6 =$ _____

4. $210 - 30 =$ _____

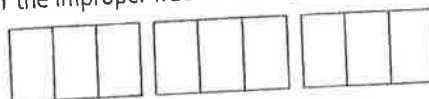
5. $7 \times 6 = 21 +$ _____

6. Fill in the magic square.

8		
	5	7
4		2

7. In one year, how many months have 30 days? _____

8. Colour the improper fraction of $\frac{8}{3}$.



9. A _____ B

Measure the length of \overline{AB} . _____ cm

10. What is the value of 7 in 7352? _____

11. What is your weekly rate, if you received a total of:

(a) \$20 pocket money over 4 weeks? _____

(b) \$30 pocket money over 4 weeks? _____

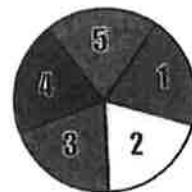
12. Double 15. _____

Halve 15. _____

13. $4 \times 6 = 3 \times$ _____

14. 110, 220, 330, _____, 550

15. The outcomes of the spinner are



16. Halve 28. _____

17. Was 1996 or 1998 a leap year? _____

18. $1.5 \div 5 =$ _____

19. $\frac{1}{3}$ of 63 = _____

20. In a 400-g box there were 20 packets of potato chips. What is one packet's mass?



9:50

2:20

1. Add forty-five minutes to this time.

2. (a) $1000 - 5 =$ _____

(b) $10\ 000 - 5 =$ _____

3. $3 \overline{)624} =$ _____

4. Write the date 12 April in numerals.

5. Write the number sentence for this problem. What is the cost of buying 3 comic books at \$8 each?

6. $1700 - 900 =$ _____

7. A super-fast train travels at 400 km/h. A journey from Perth to Jerramungup is a distance of 400 km. How long will a train trip take?



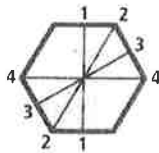
8. Does a scalene triangle have rotational symmetry?



9. Double:

$16 =$ _____ $160 =$ _____

10. Draw the missing 2 lines of symmetry.



11. How many weeks are in one year? _____

12. Colour to show 1700 mL.



13. $\frac{1}{4}$ of 80 = _____

14. $2.1 \div 3 = 0.$ _____

15. $\$20 - \$16.70 =$ _____

16. $6 + 2$ tenths $+ 4$ hundredths = _____

17. In a year, how many months have 31 days? _____

18. $\frac{9}{10} = 0.9$, $\frac{10}{10} = 1.0$, $\frac{11}{10} = 1.1$, $\frac{12}{10} =$ _____

19. $140 - 80 =$ _____

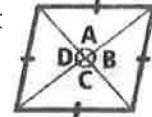
20. $6 \times 6 = 18 +$ _____

1. Add three-quarters of an hour to this time.



Measure the length of \overline{XYZ} . _____ cm

3. Use a protractor. The angles at A, B, C and D all equal



4. $4 \overline{)200} =$ _____

5. 105, 98, 91, _____, _____, _____

6. Write the date 29 May 2017 in numerals.

7. Double 1950. _____

8. A reflex angle is between 180° and _____ $^\circ$.

9. What is the probability of choosing a:

(a) green marble? _____

(b) red marble? _____



10. $50 \times 28 \times 2 =$ _____

11. Write the next four multiples of 6.

18, _____, _____, _____, _____

12. $5 + 7$ tenths $+ 3$ hundredths = _____

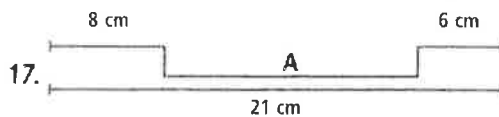
13. In this set, which number is not a composite? _____

15 18 19 20 21

14. If \uparrow is north, then \swarrow is _____.

15. How many leap years occurred from 1992 (a leap year) to 2015? _____

16. $6 + 9 =$ _____, $6 + 0.9 =$ _____



What is the length of A? _____ cm

18. Halve 50. _____

19. $2 + \frac{3}{100} =$ _____

20. Alex has 3 bags with 7 marbles in each bag. Which number sentence describes Alex's total amount of marbles?

$3 + 7 = 10$

$3 \times 7 = 21$

$7 - 3 = 4$



MONDAY

Week 11

1. Draw clock hands to show 1.40.



2. $350 + 650 =$

3. The numbers left of 0 are known as numbers.



4. $\frac{1}{5}$ of 200 =

5. What is the radius? cm



6. $\frac{2}{10} = 0.$ = %

7. $2 \times 2 \times 2 \times 3 =$

8. $5 \overline{)300} =$

9. Draw a reflection of the letter shape.

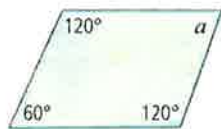


10. 8.8 cm = cm mm

11. 3.0,, 2.1, 1.8, 1.5

12. $\frac{21}{24} = \frac{21 \div 3}{24 \div 3} =$

13. The angle at $a =$



14. $11 + 19 =$

15. The value of 3 in 3278 is:

3000 30 000 300

16. $\frac{3}{4} + \frac{3}{4} + \frac{1}{8} =$

17. even \times even =

18. $40 + 10 \times 2 =$

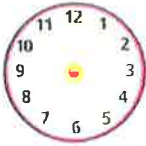
19. A quarter of 96 =

20. **12.00 am** **2 May** \rightarrow **10.00 pm** **2 May**

What is the time difference?

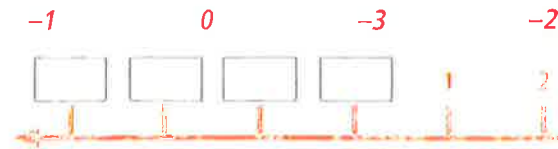
TUESDAY

1. Draw clock hands to show 2.10.



2. $1\% = \frac{1}{100} = 0.$

3. Place these numbers on the line:



4. $180 \times 0.5 =$

5. Write $\frac{11}{3}$ as a mixed number.

6. $0.67 + 0.1 =$

7. $\times 9 = 27$

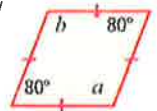
8. How many degrees are in a right angle?

9. **3:00 am** \rightarrow **12:00 pm**

What is the time difference?

10. Angles A and B are vertically opposite (equal).

$a = b =$



11. $40 \times 6 = 80 \times$

12. $4 \div 4 \times 7 =$

13. **€ 80 90 100 10 20**

A = mm B = mm

14. $86 + 74 =$

15. $20\ 000 - 105 =$

16. (a) The sum of 9 and 6 is

(b) The product of 9 and 6 is

17. $108 = 2 \times$

$= 2 \times 2 \times$

$= 2 \times 2 \times 3 \times$

$= 2 \times 2 \times 3 \times 3 \times$

18. even \times even =

19. What is the rpm?

20. An olive farm had of 8 rows of trees with 50 trees in each row.

How many trees are there?



MY SCORE

MY SCORE

1. 118×7 is:

825 826 824

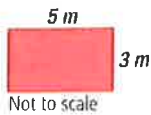
2. $490 + 340 =$ _____

3. Complete the number line.



4. $18 \div 1000 = 0.$ _____

5. Area = _____ m^2



6. $\frac{1}{3} =$ $\frac{3}{6}$ $\frac{2}{6}$ $\frac{2}{3}$

7. $\frac{5}{10} = 0.$ _____ = _____ %

8. $4 + 6 \times 10 =$ _____

9. $1.11 \text{ km} =$ _____ m



10. The angle size

of $b =$ _____

11. $\frac{2}{6} = \frac{2 \div 2}{6 \div 2} =$ _____

12. A plane is travelling from Perth to Adelaide. In which direction is it travelling?

northerly southerly

easterly westerly

13. **4.00 pm** 2 May \rightarrow **2.00 am** 3 May

What is the time difference? _____

14. odd \times even = _____

15. $4 \times 7 = 28$, $8 \times 7 = 56$, $16 \times 7 =$ _____

16. The value of 2 in 23 000 is _____

17. $54 \div$ _____ = 6

18. $25 \div 5 + 5 =$ _____

19. What is the probability of picking a Jack from a pack of 52 playing cards?

_____ out of _____



20. 990 997, 990 998, 990 999, _____

1. Draw clock hands to show 3.05.



2. $10\% = \frac{10}{100} = 0.$ _____

3. $0.565 \text{ km} =$ _____ m

4. $1\frac{3}{10} = \frac{13}{10} =$ _____

5. $200 - 39 =$ _____

6. Draw a reflection of the letter shape.

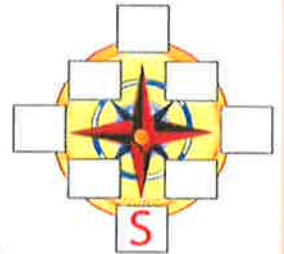


7. $54 \div$ _____ = 6

8. $87 + 49 =$ _____

9. $50 \times 40 =$ _____

10. Complete the compass rose.



11. _____ - 52 = 149

12. $-3 < 1$ true false

13. **6.15 pm** 7 May \rightarrow **3.00 am** 8 May

What is the time difference? _____

14. The angles a and b are vertically opposite (equal).



$a = b =$ _____

15. Use the abacus to show 3.054.



16. The mass of a small plum is about 50 g. About how many plums are in a 1-kg bag?

17. Area ($L \times W$)

= _____ m^2

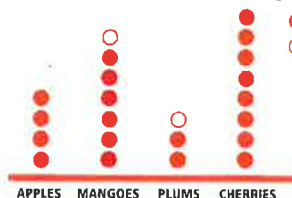


18. Perimeter = _____ m

19. How many liked mangoes?

FAVOURITE FRUITS FOR ROOM 4

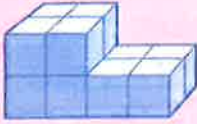
● = 2 students
○ = 1 student





20. How many more liked apples than plums?

MONDAY



- Draw clock hands to show 11.10.
- $3 \times 8 =$ _____
- Draw the front view. 
- Write in words the number 101 101.

- $1.37 = 1 + 0.3 +$ _____
- Which decimal is located between $\frac{1}{3}$ and $\frac{1}{2}$?
(a) 0.5 (b) 0.4 (c) 0.6 (d) 0.32 (e) 0.23
- $75 + 37 =$ _____
- This has rotational symmetry to the order of _____ 
- $290 + 150 =$ _____
- If the Australian Western Standard Time (AWST) during winter is 6 pm, what time is it in NSW? _____
- $4 \div 8 =$ _____
- Double 1850. _____
- _____ mm
Measure this line.
- Can a regular hexagon tessellate? yes no
- $6^2 =$ _____
- 10% of \$50.00 = _____
- Can this network be traversed?
yes no 
- Write the date for the 20th day of the year. _____
- $6 + 6 + 6 + 6 = 4 \times 6 =$ _____
- Which Australian government agency is responsible for supplying _____, \$1, _____, _____ and 5c coins?
(a) Royal Australian Mint
(b) Coins R Us
(c) Two Up Pty Ltd
(d) Reserve Bank of Australia

MY SCORE


TUESDAY



- Draw clock hands to show 7.05.
- If it is 10 °C, is it cold or hot?

- Andrew scored an average of 65 runs over 6 innings of cricket. What is the total number of runs he scored?

- $14 - 7 =$ _____, $140 - 70 =$ _____
- Mrs Moneybags paid \$450 for her Ladeeda shoes, while her friend, Glamorous Gloria, paid 10% less from another store. How much was the cheaper price?

- 4, 14, 34, 64, _____
- $69 + 43 =$ _____
- Draw the right side view. 
- $55 \div 5 = 110 \div$ _____ = _____
- If a car travels 6 km in 10 minutes, how far can it travel in 1 hour at the same speed? _____
- Can a cube tessellate? yes no
- Arrange these digits to form the highest value: 6, 7, 0, 1, 5. _____
- $47.621 \times 100 =$ _____
(a) move the decimal point 1 place to the right.
(b) move the decimal point 2 places to the right.
- $\$50.00 - \$4.50 =$ _____
- Order these fractions from smallest to largest:
 $\frac{1}{2}, \frac{1}{5}, \frac{4}{5}, \frac{2}{3}$ _____
- Write the date of the 40th day of this year.

- $5 \div 10 =$ _____
- $\frac{2}{3} + \frac{2}{3} =$ _____
- 2 ha = _____ square metres
- $\frac{1}{2} + \frac{1}{4} =$ _____ / 4

MY SCORE



WEDNESDAY

1. Which 2 prime numbers when added equal 40?

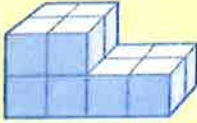
2. $56 \div 8 = \quad \div 4 = 14 \div 2 =$

3. $6 \times 9 =$

4. One million, one hundred thousand = 1.1 million,

One million, ten thousand = million.

5. Draw the top view.



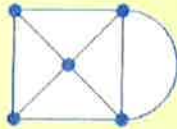
6. $9 - 0.09 =$

7. A cricket team's batting scores are: 10, 30, 35, 30, 1, 0, 51, 30, 9, 30. What is the mode?

8. $9 \div 12 = \quad = 0.$

9. Can this network be traversed?

yes no



10. If AWST is midnight, what time is it in Queensland?

11. $\frac{2}{3} + \frac{1}{6} = \frac{\quad}{6} = \quad / 6$

12. The freezing point of water is C.

13. $\frac{3}{10} = 0. \quad = \quad \%$

14. $29.254 \times 100 =$

15. Round 2.37 to the nearest tenth.

16. Measure this line. mm



17. If a car travels 8 km in 10 minutes, how far will it travel in one hour at the same speed?

18. 5 ha = m²

19. If 1.6 million = , then

1.06 million = .

20. What is the chance of a black parrot landing on your teacher's shoulder?

impossible unlikely even
very likely certain

MY SCORE

THURSDAY

1. Over 6 days, Constable Colin caught 108 motorists speeding. On average, how many drivers did he catch each day?

2. $10 \div 12 =$

3. Draw a double of this square. (Show measurements.)



4. By how many times has the area of the square been increased?

(a) 12 (b) 4 (c) 6

5. The ratio of mobile phones to students is 1:3. If there are 600 students, how many phones are there?

6. $-6 > -4$ true false

7. What is the median of these numbers: 4, 6, 2?

8. If $70 + y = 140$, then $y =$

9. $48 + 73 =$

10. Draw the lines of symmetry.

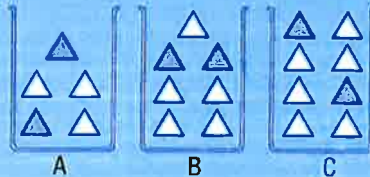


11. If angle AB is on a straight line, then it must add up to



12. $7 \times 6 =$

13. If you want a \triangle , which tub is more likely to be chosen to pick from when blindfolded?



14. The boiling point of water is C.

15. How many sides does a dodecagon have?

16. $2.9 \div 10 =$

17. 1 kL = L

18. If $60 + 40 = 50 + y$, then $y =$

19. Complete the sequence.

0, , 0, , 0, , 8, 80, 800

20. A car is registered as 3DAT 9899.

The next car registered is .

MY SCORE

The Learning Rush 1788-1901

Choose from the following 9 tasks to demonstrate your knowledge and understanding of historical events and challenges.

Complete **one** task each week.

Colonisation The action of settling among and establishing **control** over the indigenous people of an area.

The Indigenous population of Australia decreased by 90% just 10 years after the arrival of Captain Arthur Phillip.

Indigenous Australians had no rites and were treated as savages.

Write a **persuasive piece** about the importance of **EVERYONE** having freedoms and rights.



Aboriginal storytelling through painting is very personal. Each 'tribe' is responsible for painting their own story and they may not tell that of another Aboriginal family without permission. Draw a story from our time period, using the symbols or make up your own.

<https://drive.google.com/file/d/1ewgp8VohiE1rC5PrJq0ou2nUQmFqN8qr/view?usp=sharing>

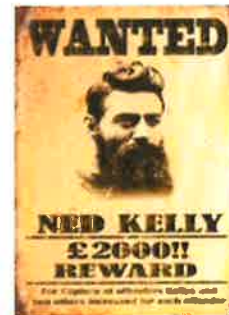
Google the Artist Lanita Numina Her paintings tell the story of 'Old Dingo Man'. Mrs Dukker is lucky enough to have one of her paintings.



Life on the Goldfields was dangerous: Create a Wanted Poster or film a Crime stoppers commercial about a bush ranger.

Include details about who they were, where they lived and what was their crime.

<https://www.australiangeographic.com.au/topics/history-culture/2014/10/australias-most-notorious-bushrangers/>



Gold was weighed using pounds and ounces. You find a nugget! Convert the made up weight of your nugget to grams and kilograms. Show your working out. How much is your nugget worth in dollars. Research the current gold prices (you may need to do some more converting).



Since European settlement hundreds of species have become extinct in Australia.

Research an animal that is endangered.

<https://www.natureaustralia.org.au/what-we-do/our-priorities/wildlife/wildlife-stories/australias-endangered-animals/>



During the Gold Rush there were many people from other cultures (eg, chinese, English, Irish etc). Write a letter in 1st person, to a relative from your home country talking about your life. Are you lonely, are you cold, are people being racist towards you? Are you excluded from things because of your background?



Create a model (paper, clay, lego) of a colony, demonstrating your interpretation of how life was for early settlers and Indigenous Australians.



Write a poem or a song (you can record the performance) that represents a significant person or event from 1788-1901.

Waltzing Matilda was written about a swagman in the 1890's

WALTZING MATILDA



Reflect on traditional Indigenous ways of life. Think about their deep connection to the land, farming, food, storytelling and cultural celebrations. Create a presentation showing your understanding.



Helpful Resources

Colonial period:

<https://www.awm.gov.au/articles/atwar/colonial#:~:text=Colonial%20period%2C%201788%E2%80%931901.%20British%20settlement%20of%20Australia%20began.troops%20garrisoned%20the%20colonies%20with%20little%20local%20assistance.>

Australian timeline:

<https://www.timetoast.com/timelines/1788-1901-timeline>

Immigration information

<http://www.migrationheritage.nsw.gov.au/exhibition/objectsthroughtime-history/ott1788/index.html>

General Australian History



https://kids.kiddle.co/History_of_Australia



Gold Rush

<https://www.nma.gov.au/defining-moments/resources/gold-rushes>

\$1000 Spending Bank Statement

L.I. We are learning about financial budgets
 S.C. I can track my withdrawals
 I can track my deposits

Date	Item description	Withdrawal OR Deposit	Ongoing Balance
Opening balance			
	Dog Bed - Kmart  <p> Pet Learning \$12.00  99 Reviews </p>	- \$12.00	\$988.00

	<p>Kennel - Pet Stock</p>  <p>Bavarian - Flat Roof - Timber Dog Kennel Small (85.7Lx57.5Wx58Hcm) - Small (85.7Lx57.5Wx58Hcm)</p> <p>\$199.99</p>	<p>\$199.99</p>	<p>\$788.01</p>
	<p>Blanket - Kmart</p>  <p>BACK ONLINE SOON Pet Blanket Reversible - Large</p> <p>\$10.00</p> <p>★ ★ ★ ★ ★ 7 Reviews</p>	<p>-\$10.00</p>	<p>\$778.01</p>

	Collar			
	Lead			
	Name Tag			
	Water bowl			
	Food bowl			
	Toys			
	Treats			

Match the words with the pictures

Cut and paste these words below onto the grey section below each picture

supermarket	kantor pos	taman skate
toko-toko	sekolah	kantor polisi
hutan	kamar kecil	stasiun bis
pasar	bioskop	perpustakaan
bundaran	lapangan olahraga	rumah sakit
maki D's	pantai	lampu lalu lintas

Save your document or take a picture and then upload it to the Google Classroom in your assignment section for this week.

5 points to you team for completed work and bonus points for being correct!

AYO!





paste

words

here



paste

words

here



paste

words

here



paste

words

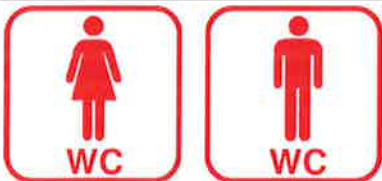
here



paste

words

here



paste

words

here