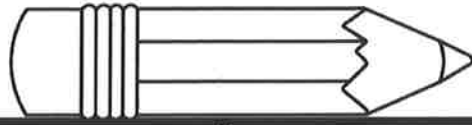


Resources

Year 3

DESCRIBE THE SETTING



Looks like...

Sounds like...

Smells like...

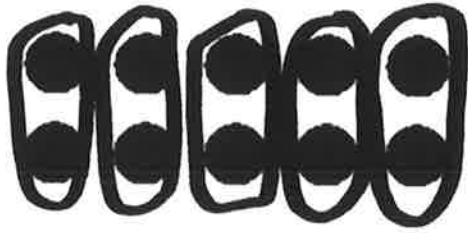
Feels like...

Feels like...

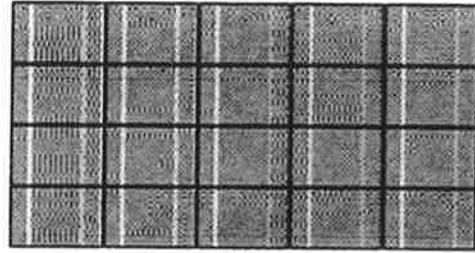
Maths Term 3, Week 6 – Lesson 1

Solving division problems with arrays

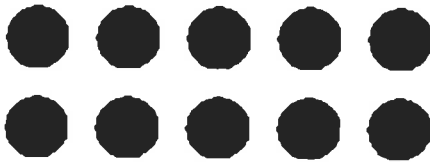
Demo) $10 \div 5 = 2$



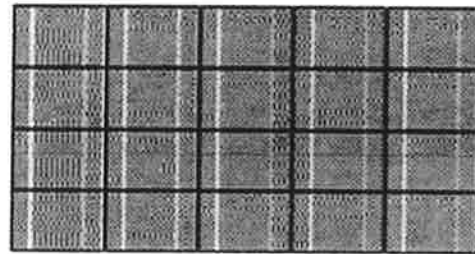
4) $20 \div 5 =$



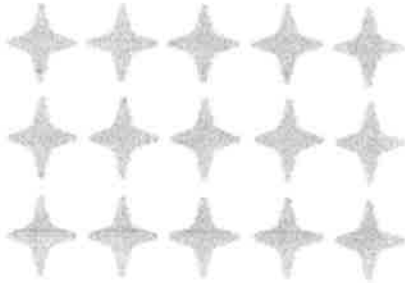
1) $10 \div 2 =$



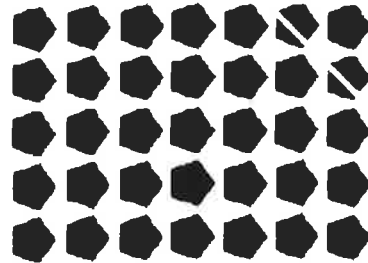
5) $20 \div 4 =$



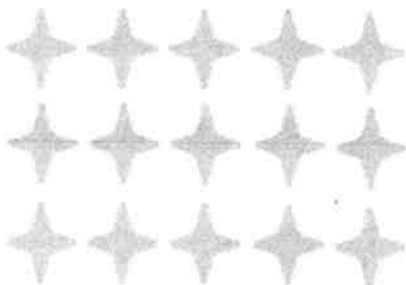
2) $15 \div 3 =$



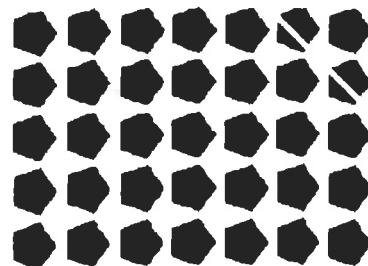
6) $35 \div 7 =$



3) $15 \div 5 =$



7) $35 \div 5 =$



Name _____

Date _____



MULTIPLICATION CHART TO 12X12

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



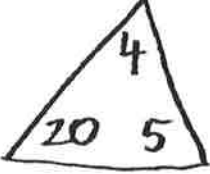
Free Math Sheets, Math Games and Math Help

MATH-SALAMANDERS.COM

Maths Term 3, Week 6 – Lesson 2

Using fact families to solve division problems

If you're not sure of the multiplication facts, use the times tables grid to help you.

<p>Demo) $20 \div 5 = 4$</p>  <p>$20 \div 5 = 4$ $20 \div 4 = 5$ $4 \times 5 = 20$ $5 \times 4 = 20$</p>	<p>4) $30 \div 5 =$</p>
<p>1) $21 \div 3 =$</p>	<p>5) $40 \div 8 =$</p>
<p>2) $40 \div 10 =$</p>	<p>6) $70 \div 10 =$</p>
<p>3) $24 \div 4 =$</p>	<p>7) $35 \div 7 =$</p>

Optional Mental Maths - Term 3, Week 6

WEDNESDAY

1. The time is *five past*



2. If $16 \div 8 = \square$, then $8 \times \square = 16$.

3. Would you ask for a kilogram or a kilometre of steak?

4. $200 + 800 = \square$

5. Round 153 to the nearest 10.

6. An octagon is an -sided polygon.

7. Which is longer, 1 cm or 1 m?

8. How many days are in November?

9. Is coffee sold by the gram or the centimetre?

10. Emilie picked 12 tomatoes from her garden. She gave her brother, Jakob, 4 of them. How many tomatoes does Emilie have left?

11. Write the number sentence for Question 10.

- =

12. Name this 3-D shape.

c



13. $6000 + 40 + 2 = \square$

14. $3 \times 9 = \square$

15. Write *thirteen hundred* as a numeral.

16. If you have 6 apple halves and eat 3 pieces, what amount do you have left?

1

$1\frac{1}{2}$

2

$2\frac{1}{2}$

17. $140 - 40 = \square$

18. If you received \$1.50 change from \$10, what did you spend?

19. $1200 - 100 = \square$

20. Write $\frac{4}{10}$ as a decimal.

THURSDAY

1. The time is *five past*



2. Order the expressions from the least to greatest in value.

(a) $14 - 7$ (b) 2×9

(c) $7 + 9$ (d) 4×5

3. $205 - 10 = \square$

4. $27 + 35 = \square$

5. Write one-quarter as a fraction.

6. What time is midday in 12-hr time?

7. Name this 3-D shape.



c

d

8. $4 \times 6 = \square$

9. $4 \times 40 = \square$

10. Round 121 to the nearest ten.

11. $3 \times 30 = \square$

12. $10\,000 + 700 + 60 + 5 = \square$

13. Is milk sold in litres or metres?

14. Which shape is not 3-D?



A

B

C

D

15. $1000 - 300 = \square$

16. How many 5c coins make up a \$1?

17. $40 \div 10 = \square$

18. Which direction is this?

clockwise anticlockwise



19. How many days are in one year?

20. How many days are in January?

Optional Mental Maths - Term 3, Week 6

Wednesday Answers

WEDNESDAY

1. 4
2. 2, 2
3. kilogram
4. 1000
5. 150
6. 8
7. 1 m
8. 30
9. gram
10. 8
11. $12 - 4 = 8$
12. cone
13. 6042
14. 27
15. 1300
16. $1\frac{1}{2}$
17. 100
18. \$8.50
19. 1100
20. 0.4

Optional Mental Maths - Term 3, Week 6

Thursday Answers

THURSDAY

1. 5
2. (a), (c), (b), (d)
3. 195
4. 62
5. $\frac{1}{4}$
6. 12 pm
7. cylinder
8. 24
9. 160
10. 120
11. 90
12. 10 765
13. litres
14. C
15. 700
16. 20
17. 4
18. anticlockwise
19. 365
20. 31

Tools/Weapons

1.Tool for Gathering:

Name of tool: _____

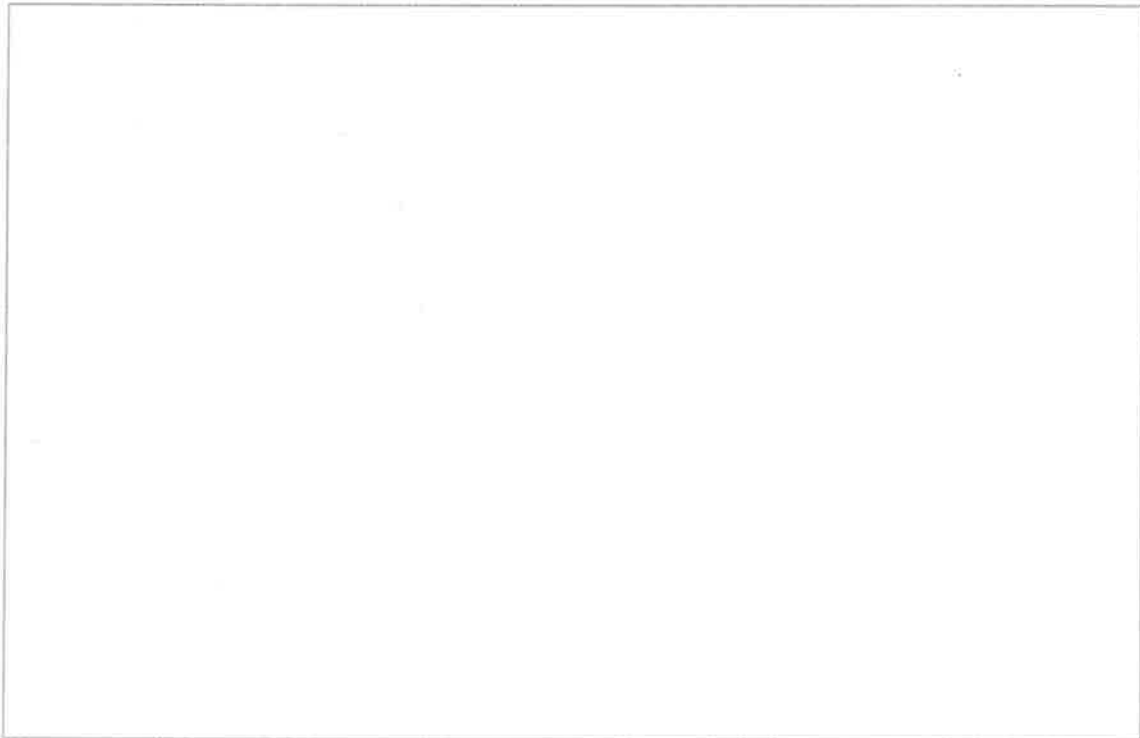
Information:

A large, empty rectangular box with a thin black border, intended for drawing or writing. It occupies the lower half of the page.

2.Tool for Hunting:

Name of tool:

Information:

A large, empty rectangular box with a thin black border, intended for drawing or writing. It occupies the lower half of the page.

3.Tool for fishing or fires or crafting:

Name of tool:

Information:

A large, empty rectangular box with a thin black border, intended for drawing or writing. It occupies the lower half of the page.