

Week 10

Year 5

Resources

Term 3 Week 10 Learning Checklist

Each day begin by logging onto Google Classroom
Open the Community Circle Post FIRST

Activity	What?	Day I will complete:	Completed
Inquiry - History Fair	Post your History Fair project video to your homeroom GC stream and then view and comment on the others in your group.	Monday	<input type="checkbox"/>
Earn \$ Learn	Complete the activities on the Choice Board and pay yourself for Week 10	Tuesday	<input type="checkbox"/>
Specialist Day	Physical Education (PE)	Wednesday	<input type="checkbox"/>
	Art	Wednesday	<input type="checkbox"/>
	Indonesian	Wednesday	<input type="checkbox"/>
	Well-being	Wednesday	<input type="checkbox"/>
Story Telling	Post your True Stories, watch others and complete activities from the Choice Board	Thursday	<input type="checkbox"/>
Well-being	Year 5 Activity Board	Friday	<input type="checkbox"/>

History Fair

Running Sheet

Monday 14th September



Time	Activity
8:30	Students load their History Fair project onto 'STREAM' in Google Classroom
9am	<u>Webex with class teacher.</u> Teacher to explain procedure for the day. Students allocated list of specific students whose work they will be responsible for viewing and commenting on. Give students time to upload their project if they haven't already!!!
9:15-12:00	<u>History Fair begins</u> Students view work of the 11 students they have been allocated. Students make two comments under the video on STREAM 1. After watching Sam's video on XXX, I now know 2. I really enjoyed the way Sam
11:15	Recess
12:00	Horrible History video and questions
1:00	Lunch
2:00	<u>Reflection</u> What did I enjoy? What am I proud of? Are there any skills that I could use next time to make my work even better? If I could change one thing what would it be?



WHO ARE THE BIG 4 BANKS?

Make a list of them
Are there any other banks?
Create a list of as many as
you can find.



Write a **National Anthem** for
your Pod's Country.

Use an existing tune which you can
put words to.

Write the words, record the song &
present to your class teacher.

Kahoot!

Do you know your Australian
businesses?

Have a go at this Kahoot to
test your knowledge of
businesses in Australia and
business logos.

<https://create.kahoot.it/share/6cff13e5-6774-4a0e-9ad6-738cb852cbb5>

MONOPOLY

Play a money based game that
you have at home eg. Monopoly,
Billionaire, Allowance or Easy
Money.

If,

You don't have a board game,
make one. Eg. *Snakes and Dollars*,

Earn \$ Learn
Choice Board



Australia needs new money!
Design a new note and coin.



Australian Government
Royal Australian Mint

Check out the Royal
Australian Mint website.

<https://www.ramint.gov.au/just-fun>

They make Australia's
money. Imagine working
there!

Activities include: a board
game, quiz and a drag and
drop activity.



RESERVE BANK OF AUSTRALIA

Access the following link on the
Reserve Bank of Australia to
investigate the interactive games.

<https://banknotes.rba.gov.au/games/>

Activities include:

- Eye Spy Security Features
- Banknote Puzzle
- Banknote Activity Sheet

COLLAGE IDEAS

Create a digital collage of
your favourite shops to buy
things from.

Find their logos/symbols
and create a digital page.

You could print this and use
it as a seed in your Writer's
Notebook.

17.9 Storytelling

CELEBRATION

HAMISH & ANDY TRUE STORY

Emidio's true story harks back to when he was a first-year primary school teacher hoping to influence the leaders of tomorrow. What he didn't expect was getting scammed by genius 10-year-old student, Damien, who was always a step ahead.

<https://tinyurl.com/y6n59deq>

03

EMIDIO'S SCAM STORY

06 Work on your storytelling skills

Get out your favourite picture story books from growing up and tell the story to a family member, friend or pet.

TELL A STORY!

SHARE your True Story with the rest of your homeroom by posting your video and written doc to the stream. WATCH other's True Stories and give them FEEDBACK on their work.

Use the CHECKLIST to drive your feedback and keep it positive - this is a CELEBRATION!

01 SHARE YOUR STORY

Stories are all about PERSPECTIVE!

Learn about forced perspective here:
<https://tinyurl.com/ybx7e50>

Have a go at creating some interesting scenes with toys you have at home!

** This will be a focus of our Thursday Webex**

04 WHAT'S THE STORY?

Last week we started writing our own story based on 'The TRUE STORY of the Three Little Pigs'.

As we know, this story was from the wolf's point of view - he wasn't the bad guy after all! Keep working on your story and share with a friend.

02

THE 'TRUE STORY'

Get on the blower and make a call!

Telephone a friend or family member that you don't live with and who is older than you and ASK them to tell you a story!

SHARE your True Story with them too!

MAKE

A PHONE CALL

07

Follow along with these Toyota Legendary Moments and decide for yourself is TRUTH better than FICTION?!

<https://tinyurl.com/yvuu9sw>

IS TRUTH BETTER THAN FICTION?!

Examples & RESOURCES

Don't forget: you can choose to do many of these activities offline!

Missed the story about

Rufus & the Fox?

<https://tinyurl.com/y5qvdz6d>



CHILDREN'S STORYTELLING

<https://tinyurl.com/yxfrldtZ>



FORCED PERSPECTIVE



SET UP



PHOTO

WEBLINKS

YOU MAY NEED TO COPY AND PASTE INTO BROWSER

02

<https://tinyurl.com/y25wf9aZ>

03

<https://tinyurl.com/y6n59dea>

04

<https://mymodernmet.com/wire-hon-forced-perspective-photography/>

07

<https://tinyurl.com/yuyuue9sw>



fun in the sun

Play outside in the sun with your pets!
Don't forget to wear sunscreen and a hat!



boogie the blues away

Ask your family and friends what their favourite songs are and create a playlist! Listening to music is a great way to boost your mood when you are feeling sad and stuck, and by creating a playlist you can listen to it any time you want! Did anyone like the same songs as you? Have you heard of all of the musicians before?



ninja warrior

Design and set up your own obstacle course! Think of activities you can organise with objects around your home (maybe run between chairs like witches hats, or throwing bundles of socks into the washing basket), then draw a birds eye view (from above) of how you would like your course to look. Be sure not to use any heavy or breakable objects, we don't want you to be hurt! Try to get the fastest time in your obstacle course, then challenge someone at home to beat your time!



rainb-oh yum!

With the help of an adult, prepare a rainbow meal using as many different coloured fruits and vegetables as you can! Can you include every colour of the rainbow? Maybe even try to create a picture or a face with your ingredients! Make sure you leave the chopping to an adult, and don't forget to share your creative recipes with us!



mindful me-time

Find a quiet place in your house and follow this 10 minute guided meditation:

<https://www.youtube.com/watch?v=ZToicYcHI0U>

Pay close attention to your senses during this down-time; what emotions did you experience? Any particular sounds or smells that you noticed?

happiness hunt

Do a 'Gratitude Scavenger Hunt' at home! Print out the list available on

<https://www.naturalbeachliving.com/gratitude-scavenger-hunt/>

and either take photos, draw pictures or write a bit about everything you can find. Once you have finished, have a go at making your own 'Gratitude Scavenger Hunt'; what things might you have people search for?

Practice sign language!

Learning AUSLAN (Australian Sign Language) creates opportunities for you to interact with people in your classroom, your family or your wider community who may be deaf or hard of hearing. Watch this playlist on YouTube and try to follow along with every video!

<https://www.youtube.com/playlist?list=PLv8XS413DdrFXTExx0klIzjOnUw8hRARj>

How quickly can you learn to spell your name? Can you ask someone else what their name is using only sign language? How do you sign the alphabet?

sign me up!

a moment in time

Coronavirus is something that has never happened before. It is important to record such big world events when we are older we can look back at how differently we all once lived! Print out the following pages and create your own time capsule to remember all of the things that have happened this year:

<http://media.news.com.au/multimedia/2020/NED-1648/Corona-Kids-Activity-Sheet.pdf>

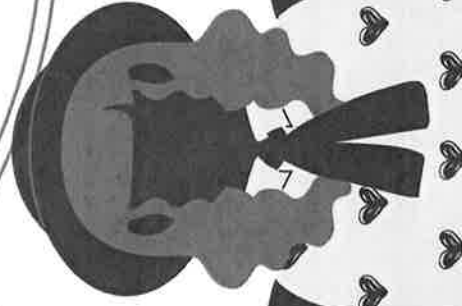
- Have you learned a new skill? Spent more time with your family?
- How was school different while at home?
- Include some photos and drawings so you can remember how many things we had to do differently to keep everyone safe!

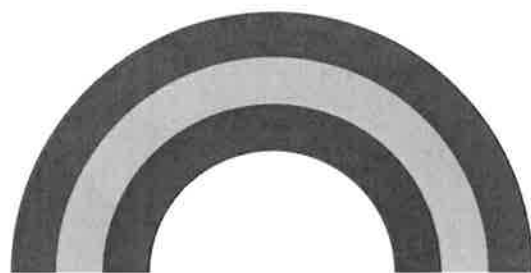
it's nice to be nice

Do an act of kindness for the people in your neighbourhood. You could write nice messages and pictures on the footpath with chalk to brighten peoples day, or create a kindness box filled with uplifting notes to put at the front of your house so that people walking past can take one home with them! Be as creative as you like, but most importantly, be kind!

same same but different

Find somewhere comfortable to sit, either outside or inside, and have a look at the world around you. Draw what you see. How many different plants can you count? How many animals can you hear? Now draw the same setting at a different time of the day. How is it different to your first drawing? Has the time of day affected the colours you have used?





IT'S WELLNESS FRIDAY!

BE KIND TO YOUR MIND

What will you do today to take care of your physical and mental health?

**TAKE SOME PHOTOS OR FILM A SHORT VIDEO OF YOURSELF COMPLETING THE FOLLOWING ACTIVITIES AND SHARE THEM TO THE GOOGLE CLASSROOM STREAM!
CAN YOU DO ALL 10?**