



## Remote and Flexible Learning Term 3 2020

**Year: 5**

**Week: 10**

Torquay College Families,

We are in our final week of term 3 and I cannot believe how quick this term has flown. This term has brought us many challenges and with that many opportunities. Families have taken on the Remote and Flexible Learning environment with more confidence and resilience and that is certainly showing through in the work being produced by our students.

I would like to take this opportunity to thank you for the support you have given both to your child and to the school. We began the term with a second lock down and the tenacity and resolve from our Torquay College families, students and staff has enabled the school to further develop the home school partnerships and a learning program that supports student learning.

I am delighted with the way our students have engaged with the new learning environment showing confidence and independence in their learning. I have had many positive comments from the community who feel that we are in this together and working hard to make the best of this situation.

Finally, I would like to remind parents and carers that this term ends on Friday 18th September. Term 4 resumes on Monday, 5<sup>th</sup> October.

I hope you have a wonderful spring holiday.

Assistant Principal  
Nadia Tkaczuk

Hello Year 5 Community,

Welcome to the last week of Term 3. This certainly has been a rollercoaster past 6 months for everyone and again, the Year 5 staff would like to thank every student and their families for your continued support. We have appreciated the work you have done with your child(ren); setting them up with a schedule, ensuring they submit their tasks and attending the class Webex meetings and 3 Way Conferences. We thank you.

Week 10 will look very different to every other week as we'd like to provide the students with the opportunity to celebrate the work they have achieved and completed throughout the term. If we were on-site, a similar model would be employed to close the term and recognise the students' achievements. This week, we will achieve this virtually rather than together.

Each day of the week will have a particular focus and tasks assigned will align with the particular area. The focus for each day is:

Monday - History Fair

Tuesday - Earn \$ Learn

Wednesday - Specialist Day

Thursday - Story Telling

Friday - Well-being

Listed below in the curriculum outline, are the tasks for each day and what is expected of the students. This is a celebration week and an opportunity for students to share their work with their homeroom peers. Students are strongly encouraged, for the History Fair and Story Telling, to share their videos.

Homerooms 5A, 5G, 5E and 5F will participate in a virtual tour of our State Parliament House. Teachers will inform students of times and provide meeting numbers to be used via the Webex platform to take part in the tours. This is in preparation for our Earn \$ Learn topic next term. The remaining Year 5 classes will have their virtual tour at the beginning of Term 4.

Our Webex Class Meetings will continue each Monday at 9:00am and Thursday at 9:00am. Students are also asked to complete the daily Community Circle as early in the day as possible, as this assists staff in completing the daily roll.

The live specialist sessions via Webex will continue this week. The timetable for these sessions has been included for your reference on each homeroom's google classroom. Large number of students have been attending the workshops for Art, Indonesian and PE, however students are asked to assist the teachers by keeping their microphone on mute unless directed otherwise.

**A tip for the students:** Try to complete the assessed tasks early in the week to ensure you have submitted them and then can receive timely feedback from your teachers.

The student's work is available each Friday afternoon at 2:30pm via the school website <https://www.torquaycollege.vic.edu.au> as well as on each Year 5 homeroom's Google Classroom (codes listed below). This will enable families to spend time together, prior to the start of the week, to plan and schedule the work for each student. To assist this, a suggested Year 5 timetable is included to guide your planning as is a weekly checklist which enables students to identify the days in which they will complete allocated tasks. An outline of the planned curriculum for the week is also available (see below). On the school website, this will be located in the Year 5 section and on Google Classroom, it will be located in the Weekly Org folder. Any questions can be posted directly under a subject area or communicated with your homeroom teacher via Skype.

The Year 5 teachers will continue to post a daily Community Circle question where we can all check in with one another in our homerooms. We ask that you respond to this each day and make it the first task you complete when beginning your daily school work. The teachers will mark their rolls according to who has responded. Please be thoughtful when responding to one another. All responses made via online platforms must be respectful and inclusive of others.

At all times when participating in or completing schoolwork, the three values of Torquay College: Respect, Doing Your Best and Friendship must be considered. Three way conferences with teachers will begin in Week 6 of term. We are really looking forward to connecting with you all and are excited for the term ahead.

All students have connected to their Google Classroom and can log into their Google account, using their CASES code and name. Here's an EXAMPLE:

*Mr Cuthbertson's Login could be:*

Username: Student ID e.g. CUT0002@torquaycollege.vic.edu.au

Password: Ross00 (this requires a minimum of 6 digits)

<b>Class</b>	<b>WebEx Room No</b>	<b>Google Classroom Code</b>
5A	Beth Knucky (Tuesday): 576 981 508 Ross Cuthbertson (Mon, Wed - Fri): 572 250 947	d4gyngc
5B	Cory Connor: 574 748 133	x33sx37
5C	Kate Harris: 577 932 195	r32f7az
5D	Emily Burgess: 578 722 892	dyl3dgv

5E	Emma Dukker 575 2322	scfy2h2
5F	Dianne Dendle: (Mon - Wed) 578 244 240 Ben Reid: (Thur - Fri) 571 285 324	sbbnbft
5G	Beth Knucky (Monday): 576 981 508 Darcy Hanson (Tues - Fri): 573 141 931	f4bexcg

Specialist	Google Classroom Codes
Art	5A - ifubt3i 5B - wt47p6u 5C - lpjhexp 5D - 4gpt322 5E - cdeniy6 5F - otmgohp 5G - 2hzp3as
PE	Year 5 - zsyad5
Indo	5A - pin5bu3 5B - z353xmt 5C - tc7htbk 5D - dog4ngb 5E - lyquvrj 5F - kyorgan 5G - qdwtpxm
Enviro/SAKG/Library	Yr 3-6 – gbfbwhu

If you require IT support please use this link to submit a job ticket: <https://www.torquaycollege.vic.edu.au/remote-learning>

Year 5 Staff

## History Fair - Monday

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher  Due Date
<p><u>Monday</u> <b>Learning Intention:</b> To explain the significance of an event or individual or group that influenced a period in history.</p> <p><b>Success Criteria:</b> I can inform and educate an audience about a significant event or individual from history.</p>	<p style="text-align: center;"><b>History Fair Project</b></p> <p><u>9am Webex with class teacher.</u> Teacher to explain procedure for the day. Students allocated list of specific students whose work they will be responsible for viewing and commenting on</p> <p><u>History Fair</u> Students view work of the 10 students they have been allocated. Students make two comments under the video on STREAM</p> <ol style="list-style-type: none"> <li>1. After watching NAME'S video on (topic), I now know .....</li> <li>2. I really enjoyed the way NAME.....</li> </ol> <p><u>Reflection</u> What did I enjoy? What am I proud of? Are there any skills that I could use next time to make my work even better? If I could change one thing what would it be?</p>	<p>Access to homeroom Google Classroom</p>	
<p><b>History Fair:</b> Optional Extra- if you want to do more: Research the topic you were most interested in from the presentations you have seen today.</p>			

## Earn & Learn - Tuesday

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher  Due Date
<p><u>Tuesday</u> <b>Learning Intention:</b></p> <p><b>Success Criteria:</b></p>	<p><b>Earn &amp; Learn Choice Board</b></p> <p>To further engage and educate students in the work they have been completing during Earn \$ Learn, students are required to complete no less than 3 activities from the Earn \$ Learn Choice Board.</p> <p>Students are able to complete the tasks in either their Inquiry exercise book ordigitally.</p> <p>If students complete 'online' activities, it is expected they record a reflection about the tasks they complete.</p>	<p>Earn &amp; Learn Choice Board</p>	

## Story Telling - Thursday

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher  Due Date
<p><b>Learning Intention:</b> Create a variety of sequenced texts for different purposes and audiences</p> <p><b>Success Criteria:</b> I can adjust my content, tone and formality of</p>	<p>Students have the opportunity to share and review the True stories prepared by their classmates via their homeroom Google Classroom stream. They are encouraged to provide positive feedback to one another on their great work.</p> <p>Students can then, access the Story Telling Choice Board and complete chosen activities throughout the day. Please note there are some offline options for students unable to access the internet.</p>	<p>Access to homeroom Google Classroom stream</p> <p>Story Telling choice board</p>	

language to reflect my purpose and audience			
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**Story Telling:** Optional Extra-  
 LI: Create imaginative, informative and persuasive texts for different purposes and audiences

SC: I can select an appropriate text structure for the writing purpose  
 I can plan, draft and publish a variety of texts

Continue working on your choice writing following our Writing Process.

**Do not begin a new piece until you have published your last piece.**

[https://docs.google.com/presentation/d/1SFW30yH8KKg65\\_VOE\\_i05AExGihdz90ZyEOBMB4GMw/edit#slide=id.g71c70e26aa\\_0\\_0](https://docs.google.com/presentation/d/1SFW30yH8KKg65_VOE_i05AExGihdz90ZyEOBMB4GMw/edit#slide=id.g71c70e26aa_0_0)

**Free choice reading** - challenge yourself to finish your book before we return to school in Week 2 Term 4.

## Well-being - Friday

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher  Due Date
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	<p>We have carefully selected 10 activities for students to complete which involve taking care of their physical and mental health, slowing down, checking in with themselves, and involving others in their household in activities. They can either take photos or make a short video of themselves doing all of the activities. Here is a list of 10 activities:</p> <p><b>Fun In The Sun</b> – students are encouraged to play outside in the sun with their pets (hats and sunscreen)</p> <p><b>Rainb-Oh Yum!</b> – students encouraged to create a rainbow meal with as many fruits and vegetables as possible with the help of an adult for any chopping</p> <p><b>Boogie The Blues Away</b> – students encouraged to list all the songs that make them happy, to ask family and friends their favourite songs, and to make a playlist so they can listen anytime they feel sad</p> <p><b>Mindful Me-Time</b> – 10 minute guided meditation on YouTube</p> <p><b>Ninja Warrior</b> – design and set up an obstacle course inside or outside their home (no heavy lifting or breakables), challenge others to get the fastest time</p> <p><b>Happiness Hunt</b> - print out the 'Gratitude Scavenger Hunt' list (provided) and take photos, draw, or write about all of the things they find. Encouraged to make their own once finished.</p> <p><b>Sign Me Up!</b> – YouTube playlist of AUSLAN videos (provided) to learn sign language – how fast can they learn to spell their name?</p>	<p>Well-being bingo pages (10 tasks) – posted in Google Classroom  Wellbeing Friday Poster – posted in Google Classroom  Video Introducing Tasks – posted in Google Classroom</p> <p>All of the following resources are hyperlinked in Bingo Poster:  AUSLAN YouTube playlist:  <a href="https://www.youtube.com/playlist?list=PLv8XS4I3DrfXTEEx0k117iOnUw8hRARj">https://www.youtube.com/playlist?list=PLv8XS4I3DrfXTEEx0k117iOnUw8hRARj</a>  Guided meditation YouTube video:  <a href="https://www.youtube.com/watch?v=ZToicYcHI0U">https://www.youtube.com/watch?v=ZToicYcHI0U</a>  Gratitude Scavenger Hunt (scroll to bottom – rainbow heading):  <a href="https://www.naturalbeachliving.com/gratitude-challenge/">https://www.naturalbeachliving.com/gratitude-challenge/</a>  COVID-19 Journal PDF:  <a href="http://media.news.com.au/multimedia/2020/NED-1648/Corona-Kids-Activity-Sheet.pdf">http://media.news.com.au/multimedia/2020/NED-1648/Corona-Kids-Activity-Sheet.pdf</a></p>	
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	<p><b>It's Nice To Be Nice</b> – either create nice pictures or messages on the footpath with chalk for passers-by, or create a 'kindness box' with uplifting notes out the front of your house for people to take.</p> <p><b>A Moment In Time</b> – PDF journal (link provided) for students to complete documenting their experiences in isolation and 2020. Important to reflect on the thoughts and feelings they have experienced, valuable tool for reflection in the future once restrictions ease.</p> <p><b>Same Same But Different</b> – draw an outside setting at two different times of the day, observe the environment and sounds around them, record how the colours change throughout the day.</p>		
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## Specialist Program - Wednesday

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher  Due Date
<u>Well Being Activity</u> <b>Learning Intention:</b> I can reflect on my work.	It's been a big term and the holidays are only a few days away! Take a few minutes to make a list or draw of all of the things that you have accomplished this term. What have you worked really hard on this term? What are some of your successes? What are you most proud of?	N/A	N/A

Art Activity

**Learning Intention:**

I can describe how my art works expresses and enhances meaning

BOOK WEEK ACTIVITY- DRAWING/ PAINTING/COLLAGAGE

BOOK- 'Three'

Three is a homeless, three legged dog, He walks about the city trying to find warmth and food. Eventually he finds a loving, fun home and Three's message is about diversity, impairment and acceptance. Three gave gratitude that he was thankful he had three legs that took him around places. His legs took him to different places and he met interesting people.

Choose your favourite number and draw the number large, like in bubble writing. Creatively illustrate with images that are about your chosen number. I.e. My favourite number is 5. I don't know why, maybe I had a wonderful five year old birthday party, maybe I just like the shape of the number. So in my five, I will draw 5 candles symbolic to me, this has meaning and I have gratitude. So your images must be meaningful and symbolic.



assessed

			
<p><u>Indonesian Activity</u> <b>Learning Intention:</b></p> <p>I can identify Indonesia's main islands.</p>	<p>In lieu of getting on a plane and showing you the wonders of Indonesia we can watch this mini lesson that will show you.</p> <ol style="list-style-type: none"> <li>1. Watch the Mini Lesson- Geography Challenge continued. Interesting facts about some of Indonesia's main islands.</li> <li>2. Click on the Google Form link in the Google Classroom. Figure out where these places are based on the things you now know about different islands in Indonesia.</li> </ol> <p>This is your final Amazing Race Challenge; each person who completes this will receive 5 points for their team and bonus points for getting the answers correct.</p>	<p>Mini lesson Geography</p> <p>Google Form</p> <p><a href="https://forms.gle/xvVvfb?srpk4nfp7">https://forms.gle/xvVvfb?srpk4nfp7</a></p>	
<p><u>Physical Education Activity</u> <b>Learning Intention:</b></p> <p><b>I can apply striking and throwing skills to propel an object</b></p>	<p><b>Activity 1 – HITS Work out with Joe the Body Coach</b></p> <p>To warm up, we have an active eight minute work-out with our friend Joe the body coach. Click the link below and follow along with Joe.</p>	<p>- internet</p> <p>- balloon</p>	

<p><b>and keep it in motion</b></p>	<p><a href="https://www.youtube.com/watch?v=uqLNxJe4L2I">https://www.youtube.com/watch?v=uqLNxJe4L2I</a></p> <p><b>Activity 2 – Balloon Tennis</b></p> <p>For a demonstration and better understanding of how this game works Watch Mr. McLoughlan's demonstration video in Week Ten PE - Google Classroom.</p> <p>If you can't access google classroom follow these instructions.</p> <p><a href="https://www.youtube.com/watch?v=u3L-9PRE6Ao">https://www.youtube.com/watch?v=u3L-9PRE6Ao</a></p> <p><b>Activity 3 – Dance time</b></p> <p>This week's song is a 4:36 minute dance session "Hey Ya" A great way to feel the rhythm.</p> <p><a href="https://www.youtube.com/watch?v=CXM37IjOb_w">https://www.youtube.com/watch?v=CXM37IjOb_w</a></p> <p><b>Activity 4 – Angry birds striking</b></p> <p><b>Steps:</b></p> <ul style="list-style-type: none"> <li>· Find 5 things you can use to make a tower of 'angry birds' – use toys, pillows, plastic cups, plastic bottles – anything you are allowed to knock over.</li> <li>· Move about 5 steps away from your tower – drop the ball from your non-striking hand, and with your striking hand hit it towards your tower. See how many hits you need to knock all the items over.</li> <li>· Challenges – bring in more objects to make your tower bigger/taller, take an extra step back each time you hit the tower, try using your tee and bat to hit off</li> </ul> <p>See you next term!</p>	<ul style="list-style-type: none"> <li>- anything to use as a net for example: chairs or a coffee table</li> <li>- bat</li> <li>-ball</li> </ul>	
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*Living and Learning by the Sea*