

Resources

Year F

Week 7



Writing



Beauty and the BEAST


Writing - Monday 24th August



There was once a rich merchant who had three sons and three daughters. His youngest daughter was the loveliest. Everyone called her 'Beauty'.

One day the merchant's house burned down, and a storm wiped out his fleet of ships, destroying his fortune. The merchant's family moved to a small house in the middle of a forest. Beauty worked hard, cooking and cleaning, and grew stronger and more beautiful than ever.





When the merchant had to go to town, the children begged him to bring them gifts. Beauty asked for nothing. Her father asked, 'What shall I bring you, Beauty?'

'Dear father, if you insist, bring me a rose,' replied Beauty.

The merchant completed his business and made his way home. As it grew dark, the wind howled and it started snowing heavily. The merchant realised that he was lost.



Suddenly, he saw a light gleaming up ahead. He made his way towards it and discovered a deserted castle.

The door was open, and there was food on the table. The merchant ate, then fell asleep. The next morning, he went to find his horse. Passing a rose arbour, he remembered Beauty's request, and gathered one for her. Suddenly he heard an awful noise, and turned to see a frightful beast.



'I saved your life, and this is how you repay me?' cried the Beast. 'You shall die for this!'

The merchant told the Beast of his misfortunes, and Beauty's request.

'I will forgive you if you give me one of your daughters,' said the Beast. 'If none will come, you must return. If you hide, I shall fetch you.'



As soon as she heard what had happened, Beauty offered to go. Nobody could persuade her otherwise.

When they arrived, the castle was lit up, and a feast awaited them. When the Beast entered the hall, Beauty was terrified. He asked if she had come willingly, and she bravely replied, 'Yes.'

'I am pleased,' he said.

'You must leave at sunrise,' he told the merchant. 'Never come here again.'





Beauty spent many months at the palace. Every night, the Beast joined Beauty for supper, and they talked for hours. And every night, the Beast asked her to marry him, but Beauty always said no.

‘Beast, I love you as my greatest friend. Can you be happy with that?’

‘I will be happy with that,’ said the Beast, ‘if you will promise to stay here always. Can you promise me that?’



Beauty hesitated. 'Please, let me see my father and then I shall return and stay with you forever.'

'You will be there tomorrow,' the Beast said. 'Take this ring and twist it when it is time to return.'

Although Beauty was thrilled to see her family, she missed the Beast. One night, she dreamed that he was dying. Beauty awoke in fright. She said goodbye to her family and twisted the ring on her finger.

When she returned there was no sign of the Beast. Beauty found him stretched out on the ground behind some bushes. 'Oh, Beast!' she wept. 'I never knew how much I loved you until now!'



The Beast opened his eyes. 'Can you really love something as ugly as me?' he asked. 'I thought you had forgotten me.'

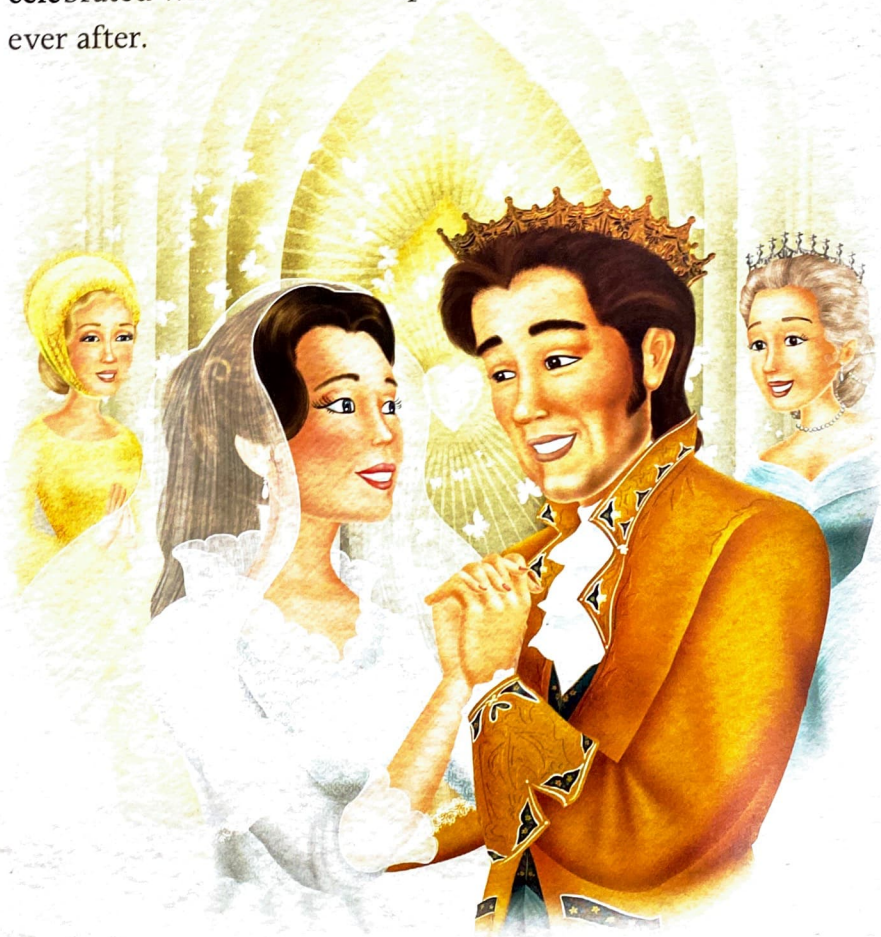


That night, the Beast asked, 'Beauty, will you marry me?'

'Yes, dear Beast,' she answered. Suddenly the Beast turned into a handsome Prince.

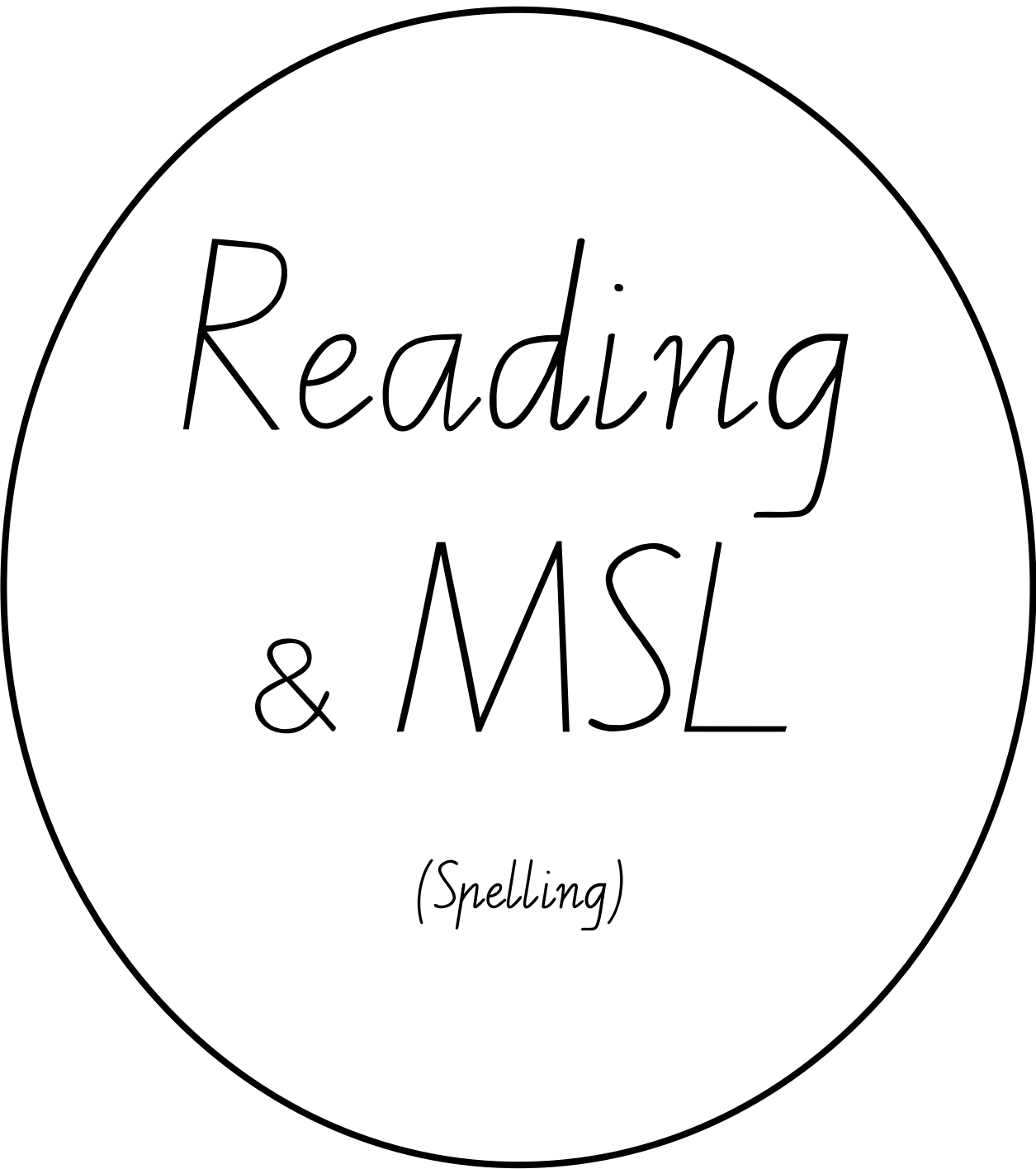
'I was cursed to remain a beast until a maiden agreed to marry me. Only you were able love me for my goodness underneath my ugly form.'

Beauty and the Prince married. Their wedding was celebrated with the utmost splendour, and they lived happily ever after.



Writing Tuesday August 25th (Using descriptive words in a setting)


Raz landed on the sandy bank of the huge lake. His wings felt droopy from the heat. He felt like his rainbow colours might melt off! He gazed up at the trees towering above him. He could hear birds singing to each other in the distance. The forest was the most peaceful place he had ever seen. Raz looked at the crystal, clear water. It looked cool and inviting. He edged forward until his toes were submerged. "Oh how lovely," he sighed, and crept in a bit further.



Reading & MSL

(Spelling)

segment and spell - super e words

 I can segment words into sounds



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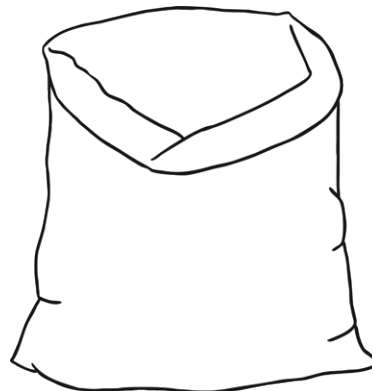
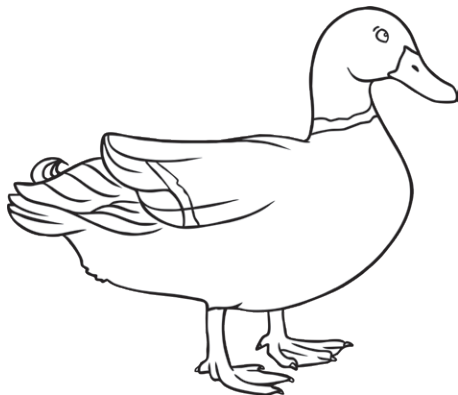
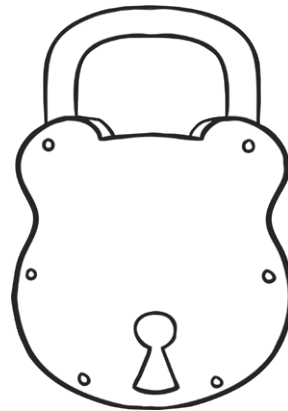


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a b d e f g i k l m n o r s t w

-ck Words Cut and Paste

Can you make words to match the pictures?



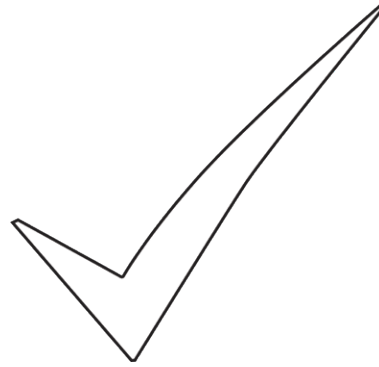
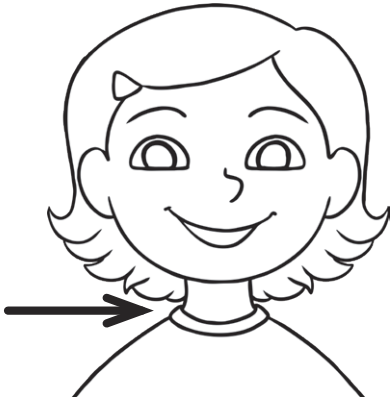
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b	l	a	o	ck	ck
d	u	ck	ck	a	s

-ck Words Cut and Paste

Can you make words to match the pictures?



n

ck

e

i

s

ch

s

ck

ck

o

e

ck

Reading, Tuesday 25th- Draw a picture of a time you had a terrible, horrible, very bad day and then write about it.

Spelling 'ck'

Parents: In year 1, children start to learn more about the different ways of spelling familiar letter sounds that they learned during their Reception year. In addition, they learn more 'common exception words' (words that don't follow the usual rules but are used regularly). Teachers often find that getting children to learn spellings is one thing, but then getting them to use them in their everyday writing is another. One of the methods which works well is 'Look, Say, Cover, Write, Check' – as the title suggests, children are encouraged to look at the word, say it out loud, cover it up, have a go at writing it and then check if it is correct. Having two or three tries means they can correct any errors. Here we look at examples of the hard 'c' sound spelled 'ck'.

Spelling 'ck'

Practise the words on this list using look, say, cover, write and check.

Hint: Sometimes the /k/ at the end of a word is spelt with 'ck'.



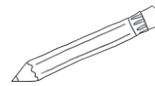
Look



Say



Cover



Write




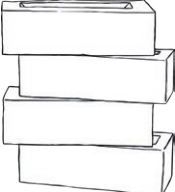


Check

Word	1st try	2nd try	3rd try
back			
peck			
sock			
lick			
stick			
rock			
sack			
duck			
luck			
shock			

Challenge

Can you think of any other words with 'ck' at the end? Try these clues!

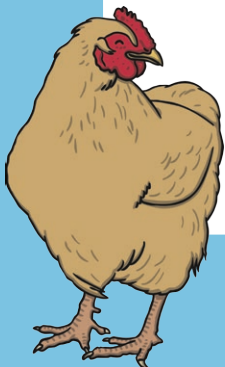
Clue	Word
	
	
	
	

Name _____ Date completed _____



ck

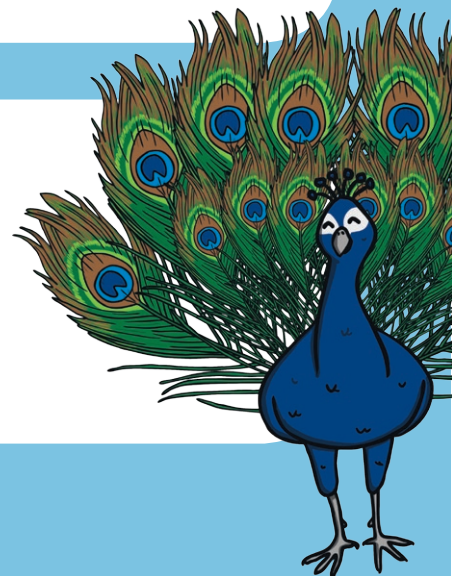
i g v h d s o c k s k k
 h l i x f r p l u c k c
 c h i c k e n l o k v a
 w d i h k l y n p f e y
 s h o c k i k q g l q y
 r f l p v t l u p i w i
 j o o n j o r o t c l r
 y d c f u q u i c k l y
 f r k k l z o b c a n x
 x h q s q o q z h k b l
 h h c p e a c o c k e x
 r n b q e z e k c e b d



quickly
 peacock
 socks
 lock

shock
 chicken
 knock
 rock

flock
 tricked
 flick
 pluck

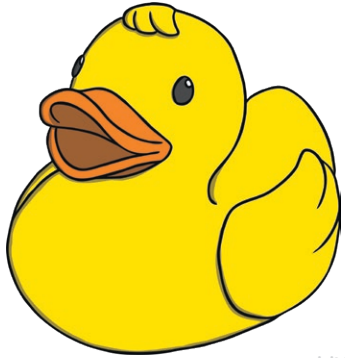


Sound Sort: 'ck'

Listen to the end sound of each picture. Cut and glue the pictures into the correct column.

ck	not ck

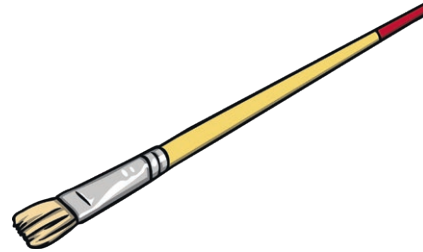
Sound Sort: 'ck'



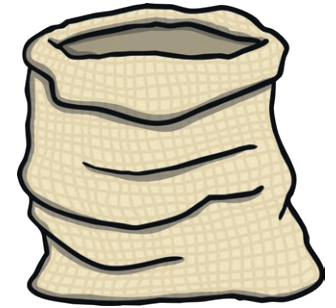
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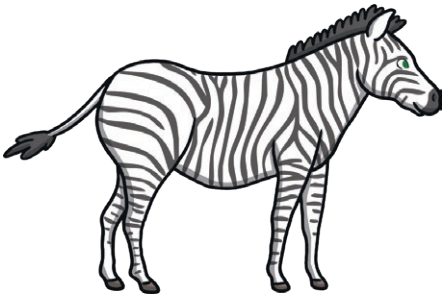
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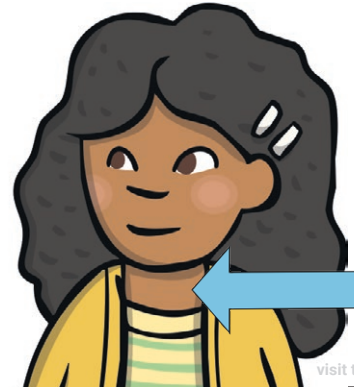
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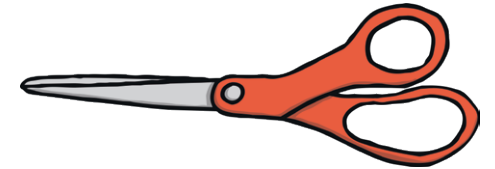
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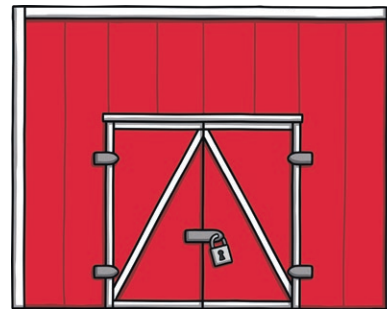
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Maths

Clock Face Template

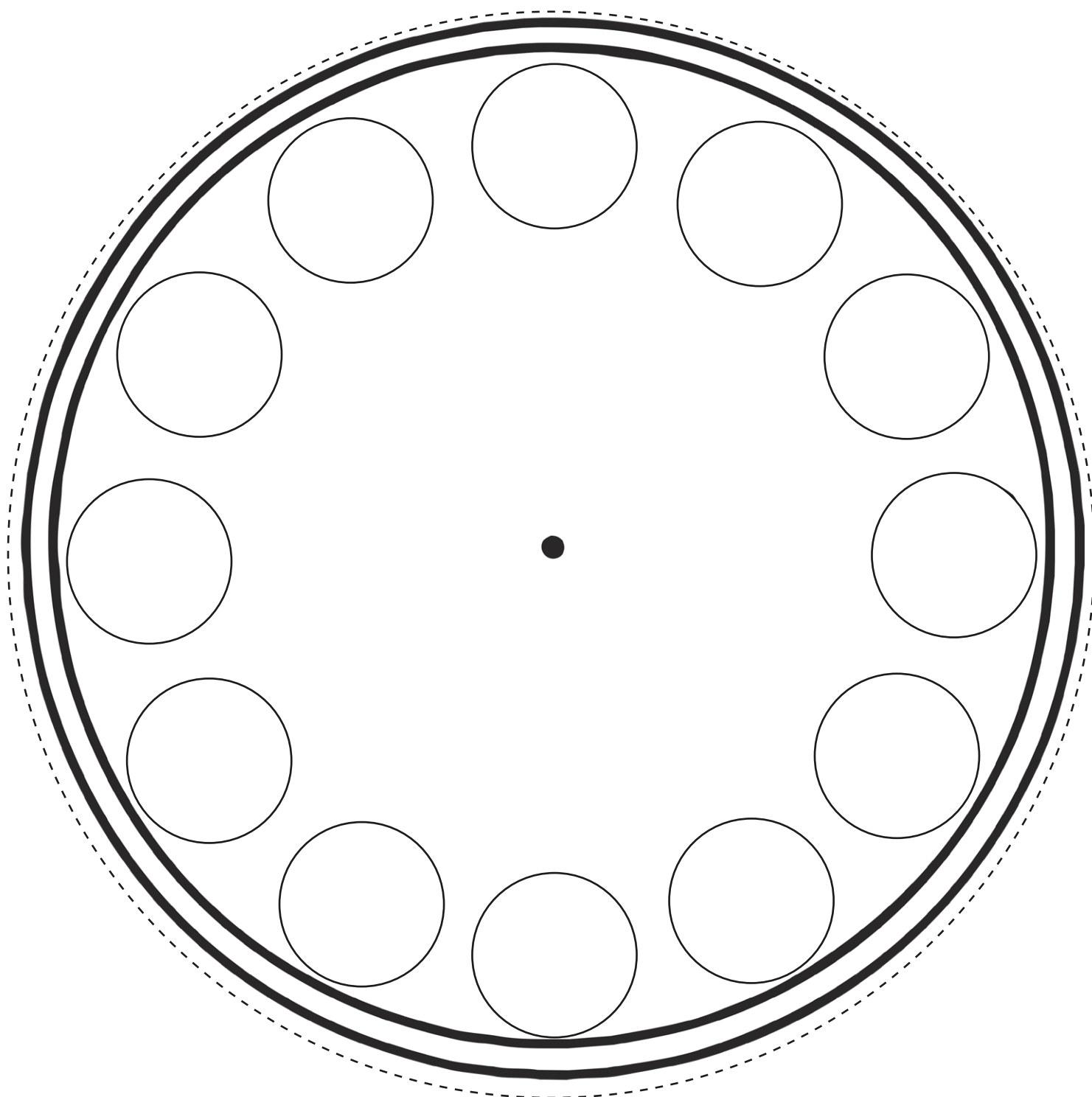
You will need:

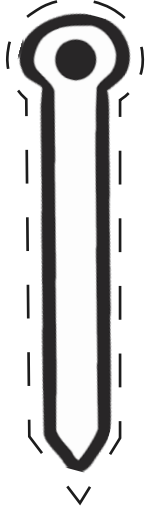
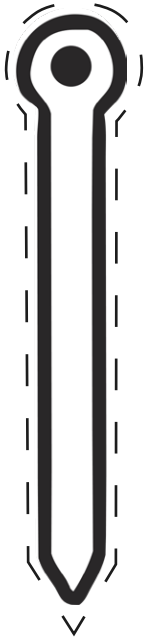
- Scissors
- A split pin

Cut out the clock face and the clock hands.

Stick the numbers in the correct place.

Attach your clock hands with a split pin.





12

4

9

2

3

8

11

5

7

10

1

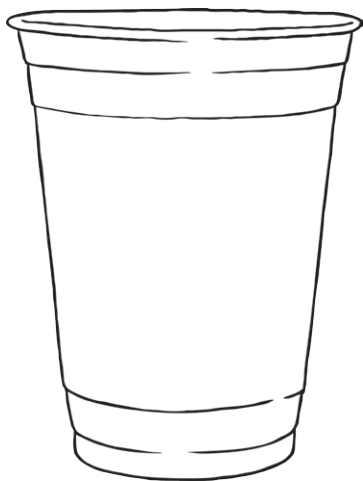
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Estimating and measuring length

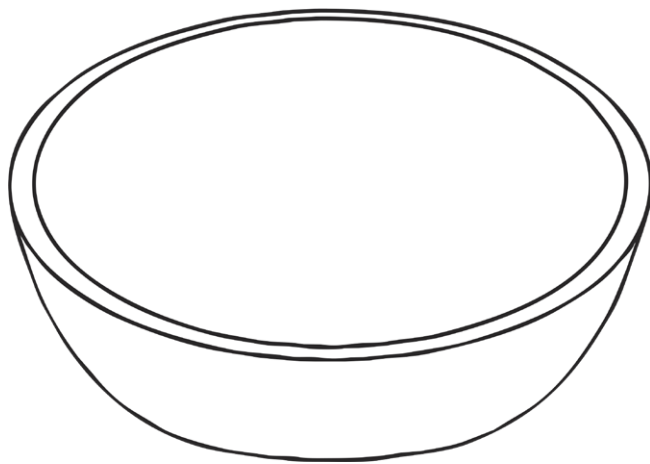
Item	Estimate	Measurement

Comparing Capacity Using Informal Units

Compare the capacity of the objects below by counting the amount of informal units each item holds.

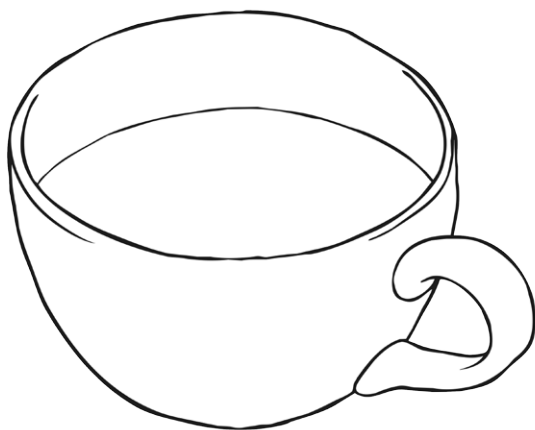


The cup has a capacity of _____ cubes.

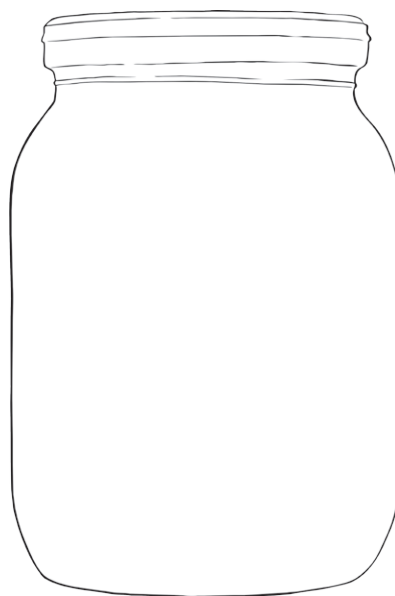


The bowl has a capacity of _____ cubes.

The _____ has a larger capacity because it holds more.



The teacup has a capacity of _____ marbles.



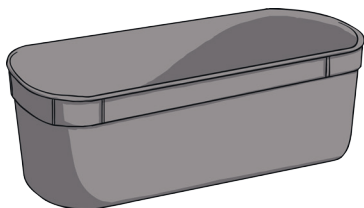
The jar has a capacity of _____ marbles.

The _____ has a smaller capacity because it holds less.

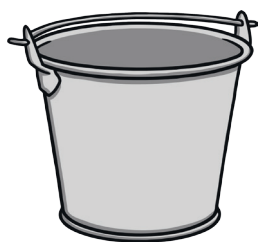
More Than, Less Than Capacity

Pour water from each object below to compare their capacity.

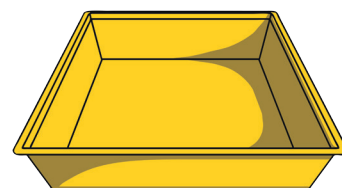
Write 'more than' or 'less than' to complete the sentences.



The ice cream tub holds _____ the plastic cup.



The bucket holds _____



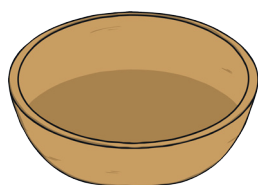
the book tray.



The plastic cup holds _____



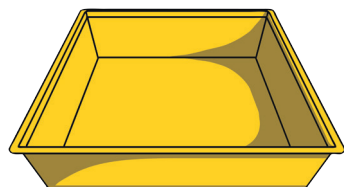
the water bottle.



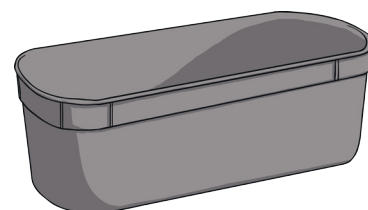
The bowl holds _____



the pencil tin.



The book tray holds _____



the ice cream tub.

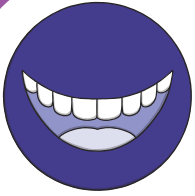
Challenge: Find your own objects to compare.

The _____ holds _____ the _____

Maths - Friday 28th August

Cornflour Gloop

Edible Sensory Recipe



You will need:

2 cups cornflour

1 cup water

Spoon

Plastic tray

Food colouring (optional)

Method

1. Mix the water and cornflour together. While adding the water, add a few drops of food colouring if you choose. For a more intense colour, add more food colouring.
2. Get playing!

*This recipe is intended to be used as soon as it has been made and should not be stored for future use.

*Although this recipe is safe for children to explore and taste, it is not intended to be eaten in large quantities.

*The easiest way to dispose of cornflour gloop is to allow the water to evaporate and then scrape the dry cornflour into the bin.





Daffodil Day Biscuits

Ingredients

250g butter, softened

140g caster sugar

1 egg yolk

2 tsp vanilla extract

300g plain flour

Star-shaped cutter

Icing sugar

Yellow food colouring

Round, orange jelly sweets

Equipment

Large bowl

Wooden spoon

Cooling rack

Rolling pin

Method

1. Mix the softened butter with the caster sugar in a large bowl, using a wooden spoon.
2. Once mixed together, add the egg yolk and the vanilla extract. Beat to combine the ingredients together.
3. Sift over the plain flour and stir until well combined.
4. You may need to use your hands to combine the dough together once it becomes stiff.
5. Roll the dough out onto a work surface and cut the dough into star shapes using the cutter.
6. Bake in the oven for about 15 minutes at 180°C.
7. Once cooked, leave the biscuits to cool on a cooling rack.
8. Prepare the icing by mixing icing sugar with yellow food colouring.
9. Once the biscuits have cooled, spread out the icing to cover the top of the biscuits and put a small orange sweet in the middle, to resemble the daffodil's trumpet.
10. Leave the icing to set, then eat!





Specialist

Fun and Games!

This week I will be suggesting a few games that you may enjoy trying at home. HAVE FUN!!

The games are:

1. Egg and Spoon Race
2. Egg Balance Challenges
3. Sack race
4. Paper plane throw
5. Keepy Uppy
6. Toe Tappers (Optional)

A detailed description of the activities is located in the resource section.

EGG @ SPOON RACE

Steps:

- You will need a wooden kitchen spoon (or even a tennis racquet to be represent the spoon) and an object that resembles an 'egg' e.g. a tennis ball, a carnie ball, an onion or a ping pong ball.
- Set up two objects about 10metres apart. One is the start line and the other is the finish line
- Time how long it takes to get to the finish line
- Race against another person



EGG BALANCE CHALLENGES

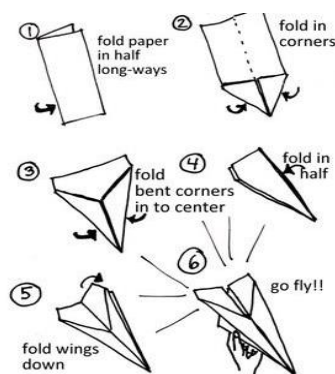
- Place your 'egg' on your 'spoon' and attempt these challenges
 - Passing the egg and spoon under one leg
 - Passing the egg around your waist
 - Kneeling down and standing up while balancing the egg
 - Lying down and standing up while balancing the egg

SACK RACE

- Find a suitable old pillowcase (ask an adult first).
- Mark a start and finish position using objects around the home eg a skipping rope, jumper, tape or bottle.
- Place your two feet next to each other in the pillowcase
- Time how long it takes you to jump using two feet and landing on two feet to the finish. See if you can beat your score and/or race against someone else
- You can add in a challenge by seeing if you can find obstacles around your house to jump over e.g. pillow, book or bottle.

PAPER PLANE THROW

- Using a piece of A4 paper. Make a paper plane in the way you know how. Here is an example



- Mark a start line using an object around the home e.g a skipping rope, jumper, tape or bottle.
- How far you can throw the paper plane?
- Now set up a target e.g. bin, chair. Try and throw your plane so it hits the target.

KEEPY UPPY

- Use a tennis ball or scrunched up piece of paper
- Using the palm of each hand, how many times can you tap the ball into the air?
- Try and beat your own record or challenge others
- Here is an example: <https://www.youtube.com/watch?v=2sD9nL1DE38>

TOE TAPPERS (OPTIONAL)

- We are going to participate in a partner activity
- Before each bout begins we must show our opponent respect by bowing (traditions such as throwing salt and foot stomping can also be introduced).
- The aim is then to face your opponent and place your hands on each other's shoulders
- There will be no holding or tugging on clothing
- When you are both ready commence to try and tap the toes of your opponent with your feet, play best of five and then change partners
- Remember that you must always finish the bout by bowing to your opponent

Shape crown *craft*



FREEBIE





