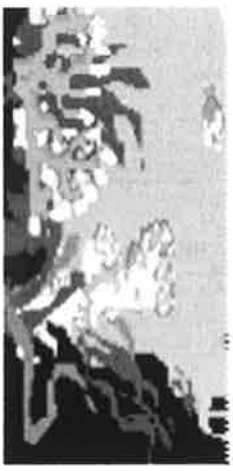


Resources

Year 4

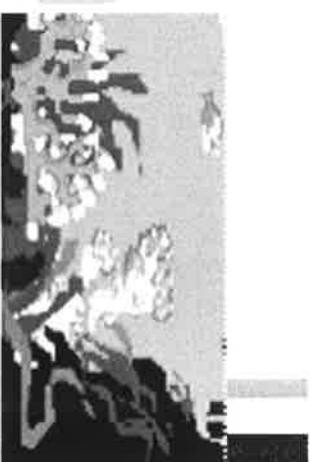
STAGE 4 - QUEENSLAND - EASY



1. What is the Capital City of Queensland?
2. True or False: Australia Zoo is located in Queensland.
3. Name one surf break found on the Gold Coast.
4. Name the tallest rollercoaster found at Movie World.
5. Which of these landmarks is found in Queensland?
 - a. Big Murray Cod
 - b. Big Merino
 - c. Big
 - d. Big Pineapple



STAGE 4 - QUEENSLAND - Medium



6. On which waterway is Brisbane situated?
7. Just down the coast, south of Brisbane is an area well known for its theme parks, what is its name?
8. What is the name of the famous rainforest located in far north Queensland?
9. What is the world famous natural attraction found off the Queensland coast?
10. Which body of water would we find on the western side of Cape York Peninsula?

STAGE 4 - QUEENSLAND - HARD



11. What is Queensland's state fauna emblem?
12. What is the name of the town beginning with T, located in the Darling Downs region of Queensland?
13. What is the name of Queensland's highest mountain?
14. What is the name of the Queensland Island that is also known as the Great Sandy Island?
15. Which Queensland City is located closest to the Tropic of Capricorn?

Bonus- What is Mount Isa famous for producing?

ANSWER SHEET

Name:

		<i>Type your Answers here</i>	
Level 1 EASY	1		
	2		
	3		
	4		
	5		
Level 2 MEDIUM	6		
	7		
	8		
	9		
	10		
LEVEL 3 HARD	11		
	12		
	13		
	14		
	15		
BONUS QUESTIONS			

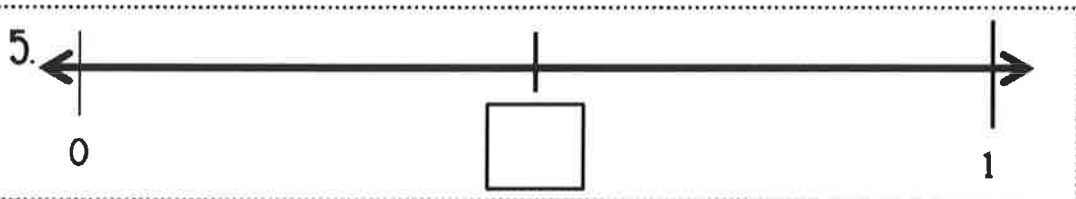
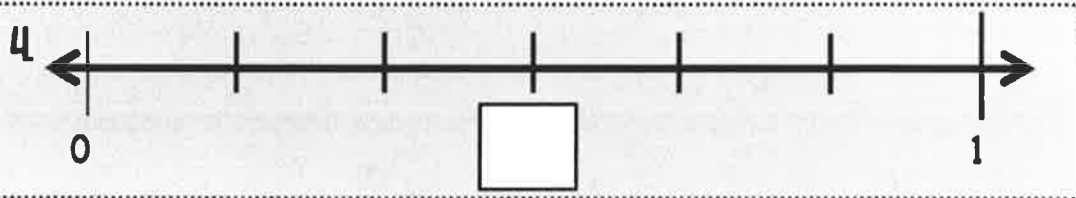
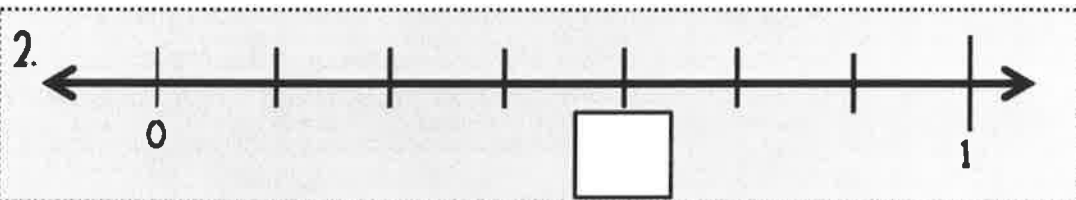
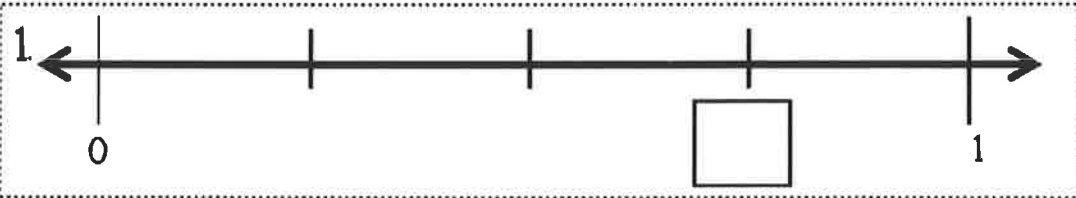
Open with Google Docs

NAME: _____

Date: _____

FRACTIONS ON A NUMBER LINE

DIRECTIONS: FOR EACH NUMBER LINE BELOW, DETERMINE WHICH FRACTION BELONGS IN THE BOX.



© Rhianon Griffin 2011



How to write a letter.

Historical Letter writing



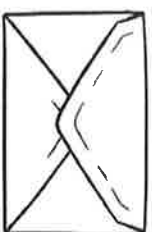
Learning Intention:

We are learning to write historical letters.



Photo by _____ on _____

Tips for letter writing



WRITING A LETTER



https://www.youtube.com/watch?v=...

Mr. B. C. D. I
E. J. K. L. M.
N. O. P. Q. R.
S. T. U. V. W.
X. Y. Z.



Handwriting practice sheet with a grid of lines and a decorative flourish.

LI: We are learning to write historical letters.



HOW TO MAKE YOUR HANDWRITTEN LETTERS LOOK OLD AND AUTHENTIC.

- Write in pencil or a calligraphy pen
- screw them up tightly and carefully unfold and flatten.
- Lightly dab coffee stains over the paper to make it look aged.
- Carefully singe or burn the edges of your paper.
- Add some sepia filtered photos for effect.

Create an anchor chart on how to write a letter.



Parts of a Letter

Greeting

Dear _____

My message

Body

Closing

signature

May 28th, 2015

Dear Sam,

Comma after Greeting

I am so glad we got to go to the zoo yesterday. I liked the zebra's the most. What was your favorite animal? Let's go to aquarium next month. Please let me know what day you can go.

Sincerely,

Comma after Closing

Rachael

Task 1

Imagine that you are a European Explorer who has just discovered Botany Bay.

Write a letter home to your family telling them why

European people have decided to settle in Australia.

What language would we be using in this era?

What this clip to give you ideas.

<https://www.youtube.com/watch?v=9D0wE1jauv4>

What will make your letter sound authentic from the 1800's?



First Fleet

Visit this website



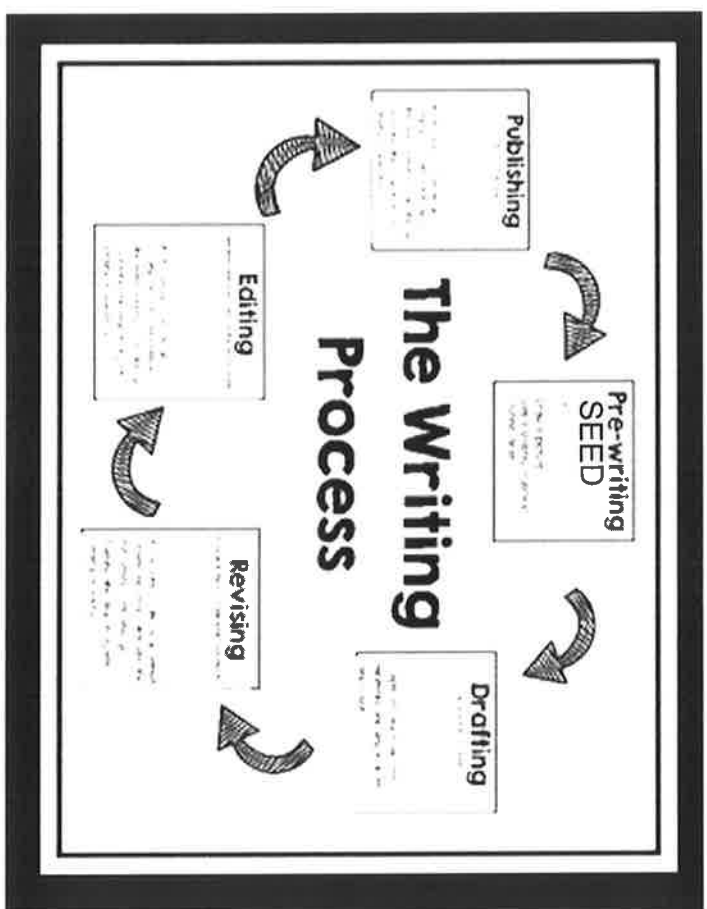
<http://www.sl.nsw.gov.au/stories/terra-australis-australia/letters-home>

Link above are letter from the First Fleet to show students.

The first letters were sent when the ships Charlotte, Lady Penrhyn and Scarborough departed the colony on 3 May 1788 followed by the Alexander, Borrowdale, Friendship and Prince of Wales on 14 July 1788. The last ships to leave, the Fishburn and Golden Grove, sailed on 19 November 1788

Letter Writing

Turn your letter into a published piece of writing. Following the Writers Workshop Process.



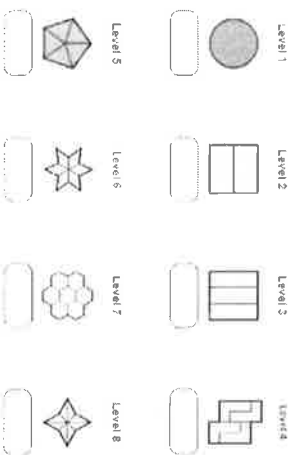
MATHS - SESSION 1

Learning Intention

- I can explore and represent fractions
- I can explain what a numerator is.
- I can explain what a denominator is.

Warm Up: Play the following fractions game. Click on the picture below to go to the game.

Fractions: Choose your level!



EXAMPLE

My Name in Fractions

J nifer

My name has 8... letters.
3/8 of the letters are vowels.
5/8 of the letters are consonants.

My Name in Fractions

My name has letters.
... of the letters are vowels.
... of the letters are consonants.

Complete the my name in fractions sheet. You can copy this into your maths book or print if you like. [Click me to print](#)
Can you tell me what your numerator is for each fraction?
Can you tell me what your denominator is?
Explain to someone in your house what numerator and denominator means.

Tip: Remember vowels are 'a,e,i,o,u' and consonants are all other letters

MATHS - SESSION 2

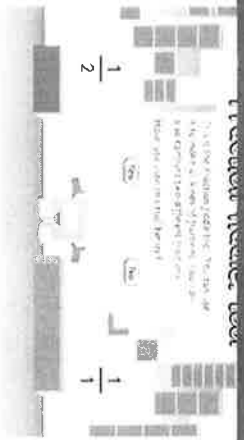
Learning Intention:

I can locate fractions on a number line

I can explain the parts of a fraction

I can begin to explore equivalent fractions

Warm Up: Play the following fractions game. Click on the picture below to go to the game.



Watch me : Fractions on a number line song

NUMERATOR _____ DENOMINATOR _____

FRACTIONS ON A NUMBER LINE

DIRECTIONS FOR EACH NUMBER LINE BELOW: DRAW AND LABEL FRACTIONS BEHIND THE BOX.

Complete the fractions on a number line sheet. You can draw them in your maths book or print the sheet by clicking [here](#).

Counting in Halves

Counting in Quarters



My Name in Fractions

My name has ... letters.

... of the letters are vowels.

... of the letters are consonants.

Checklist for setting up my remote learning space

Your teachers will provide you with a suggested daily timetable that includes starting the day by getting outside and going for a walk, a regular morning break and time for lunch, as well as space for creative time and a physical or wellbeing activity. During remote learning it is important to maintain a regular morning routine, including: keeping a regular bedtime, waking up at the same time every morning, showering, getting out of your PJ's, eating breakfast etc.

You may remember from last time, that remote learning is a big change from onsite learning where you are often up and about and moving between learning spaces and environments. We encourage you to make sure you take regular breaks, spend time outside and offline doing a variety of activities and games. There are so many things you can do to break up your day including; make a treasure hunt, put on a play or puppet show, create an obstacle course, build with Lego, bake or cook something, make a kite, learn how to lay a musical instrument, teach yourself a magic trick, write a song or learn how to do origami.

To get you started for this next journey, use this checklist to support you to set up a remote learning space. Please discuss any statements you aren't able to complete with your teacher – we may be able to provide loan equipment or help you out in some other way.

	Completed
--	------------------

Setting up your remote learning



TORQUAY

space

Choosing a space

Is the area a public/family space and not in a bedroom?

Is the area free of distractions?

Can the space be quiet at times when needed?

Is there an adult nearby who can assist you with your learning if needed?

Is the space free from any trip hazards? Eg. cords

Equipment

Is your desk and chair adjusted correctly so you can sit comfortably?

Do you have the stationery and learning resources you need?

Is there enough light?

Is the area exposed to direct glare or reflections?

Ensuring the right use of technology

Does the area have power points available?

Is the computer/laptop directly in front of you and at a distance you can see clearly without straining?

	Is equipment (extension cords etc.) in good, safe, working condition?	
	Is there a strong internet connection?	
	Do you know your username and password for accessing the remote learning platforms you need (eg. Google Classroom, Seesaw etc)	
Personalising your space	Is there space for you to put up your daily timetable and weekly learning plan?	
	Is there space for you to put up a dream board, posters, mindfulness activities, self-calm strategies or motivational quotes?	



Year 4 Spelling 2020























*****If you have a paper copy of this work, to do the spelling and dictation sections you will have to get someone to read you the words and sentences.
If you don't have a helper just read these sections and copy the words and sentences in your book

**ONE OF THE KEY AREAS THAT STUDENTS NEED TO BECOME INDEPENDENT SPELLERS HAS TO DO WITH SOUNDS
THIS INCLUDES BREAKING WORDS INTO - INDIVIDUAL SOUNDS (PHONEMES) AND BREAKING WORDS INTO SYLLABLES**



Wednesday Sound Deck/Pack Symbols to sound

Read the sounds and say the key word

a	i	b	l	d	j	e	x
							
f	h	i	n	o	k	p	s
							
r	c	u	m	w	g	y	v
							
z	qu	sh	th	ch	wh	-ck	-dge
							

Wednesday Reading Review

Read these words out aloud



judge Dutch rock truck ridge lodge match

neck badge witch Mitch dock Jack badge

Vocabulary Check – are there any words you don't know the meaning of look them up or ask someone what they mean
Extension – Find these words

- A boy's name
- Someone who comes from the Netherlands
- Something found in the ground
- This holds your head up
- Something you might wear

Some words have multiple meanings for the same spelling – these are called **Homonyms**

What is the meaning of 'match' in this sentence?

The tennis *match* lasted for a long time.

- a game or a sporting competition
- to go well with
- to equal

Question - Can you think of any Homonyms? – write them in your book

X HOMONYMS IN ENGLISH

• Address	• Quarry	• Duck	• Pool
• Band	• Fly	• Fall	• Jam
• Bat	• Letter	• File	• Drink
• Match	• Palm	• Foot	• Note
• Mean	• Park	• Left	• Glasses
• Right	• Point	• Nail	• Orange
• Ring	• Ruler	• Watch	• Blue
• Rock	• Saw	• Can	• Remote
• Rose	• Scale	• Air	• Iron
• Spring	• Ship	• Arm	• Light
• Stalk	• Sink	• Bark	• Seal
• Well	• Tie	• Kind	
• Clip	• Trip	• Lie	
• Date	• Wave	• Tender	
• Drop	• Cool	• Tire	



Did you come up with any of these ???

Read the words – do you know the double meanings e.g.

orange – the colour



orange – a fruit



Wednesday



Auditory sounds and spelling

Sounds Auditory Sound bank for words to spell	ë ï ä ü ö tch ck dge Floss ng all consonant sounds
--	---

Paper copy = helper needed

Check your spelling



drill truck notch bell pledge
slang shank swing

Wednesday

Learned words



Review Learned word	little
New Learned word	which
Different one each day	

Review the word *little*

Write the new word *which* 3 times in your book.

As you write the word say the letters not the sounds



Wednesday

Dictation: Handwriting

Objective – To support the consolidation of spelling patterns, rules and irregular words already taught and to improve accuracy, fluency and automaticity in application.

**Write what the teacher
says in your book**

Paper copy = helper needed

Wednesday Dictation: Answers



Check your work here - If incorrect – fix it, then tick ✓

Lock the latch, quick!

The pig fell in the ditch again.

Thursday Sound Deck/Pack Symbols to sound

Read the sounds and say the rules for 'qu', /ck/ & v

a

i

b

l

d

j

e

x



f

h

i

n

o

k

p

s



r

c

u

m

w

g

y

v



z

qu

sh

th

ch

wh

-ck

-dge



-tch



Thursday Reading Review



Read these words out aloud

match catch itch witch ditch notch fetch hitch

hedge pledge truck doll trunk swell drill

spank shank slang stung bring swing ring

Vocabulary Check – are there any words you don't know the meaning of look them up or ask someone what they mean

Extension – Find these words

1st row someone who rides on a broom

2nd row a toy

3rd row something that a bee could do

Name 3 words that Rhyme



Thursday

New phonogram - /er/ First choice for spelling
more than 70% of words use /er/

fern

verb

term

pert

perm

herd

stern

clerk

serve

nerve

verse

terse

“her green fern”

“a herd of sheep”

“serve soft drinks”

“a stern mom”

“the clerk at the shop”

“she had a perm”

Thursday

Auditory sounds and spelling



Sounds Auditory Sound bank for words to spell	ē ī ä ü ö tch er th ck all consonant sounds
--	--

Paper copy = helper needed

Check your spelling



patch etch thank flush
peck notch stench berserk

Thursday

Learned words



Review Learned word	which
New Learned word	bear
Different one each day	

Review the word which

**Write the new word bear
3 times in your book.**

**As you write the word say the
letters not the sounds**



Thursday

Dictation: Handwriting

Objective – To support the consolidation of spelling patterns, rules and irregular words already taught and to improve accuracy, fluency and automaticity in application.

**Write what the teacher
says in your book**

Paper copy = helper needed

Thursday Dictation: Answers

Check your work here - If incorrect – fix it, then tick ✓


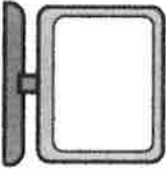


The kids will enjoy term 3.

Who will fetch the water for the fern?

Optional task

Come up with your own list of 10-15 words that have the spelling focus of 'tch' and/or 'er'

Challenge yourself - find some harder words to learn
Choose options from this spelling menu to learn your words

<p>1. ABC Order</p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p>2. Word Parts</p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping over the top</p>	<p>3. Other Handed</p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p>4. Vowel Spotlight</p> <p>Write your words using one colour for the vowels and another colour for the consonants. (vowels are i, e, o, u)</p>
<p>5. Use Technology</p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p> 	<p>6. Pyramid Words</p> <p>s s p s p e s p e l s p e l l s p e l l i s p e l l i n s p e l l i n g</p> <p>(or make them boat shaped, star, smiley face, etc.)</p>	<p>7. "Ransom" Words</p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p> 	<p>8. Rainbow Words</p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> 

Hello,

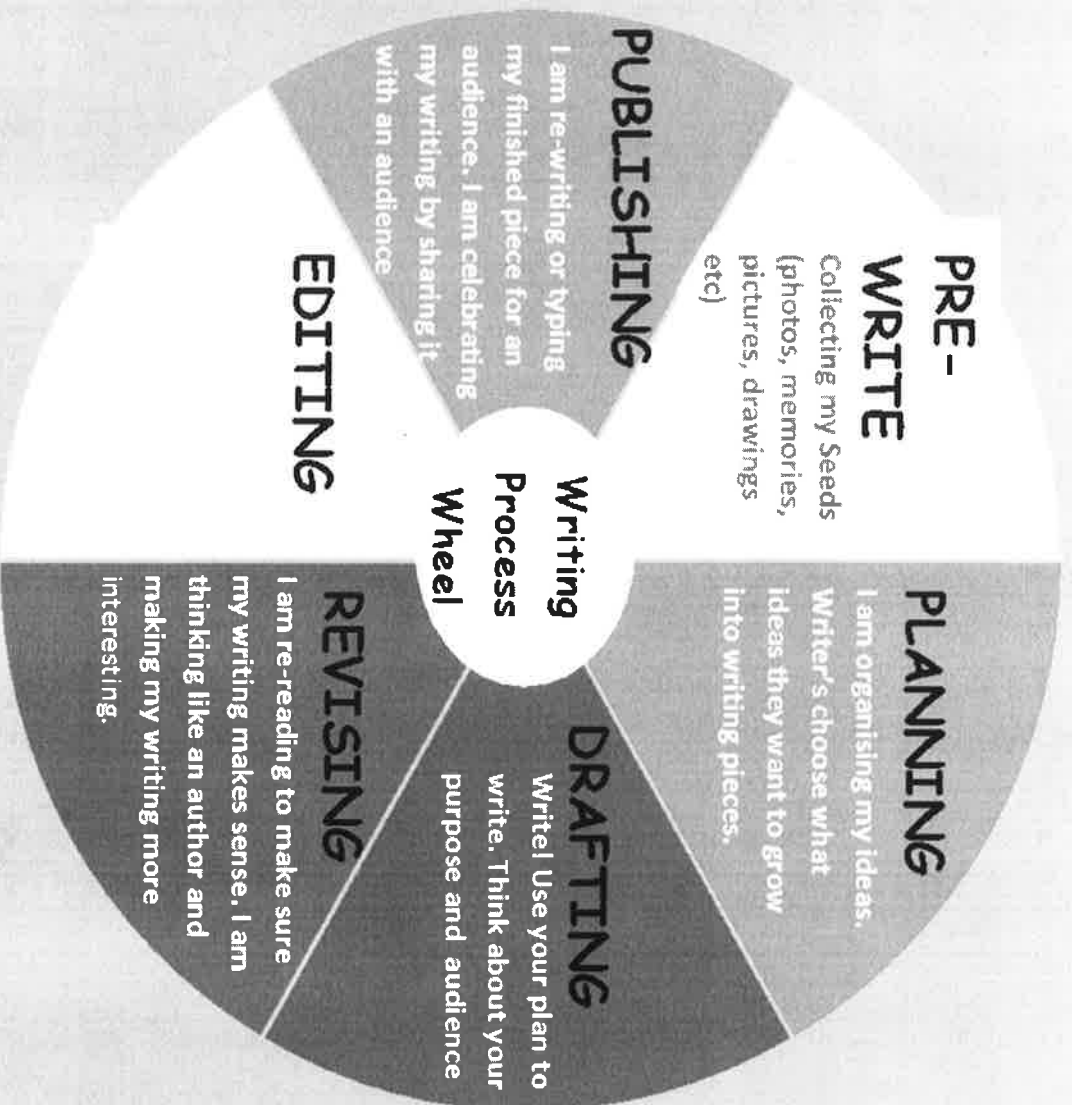
Welcome to your Torquay College Physical Education remote learning for Term 3. Every week you will have the opportunity to complete a Physical Education lesson that will be posted on Google Classroom or in a paper copy version. We hope you enjoy the lessons and keep active and healthy throughout this period of restrictions. To get you up and moving this week, there is a check list of fun daily exercises/activities for you to have a go at. I have left two spaces at the bottom for you to choose some activities of your own. Have fun 😊

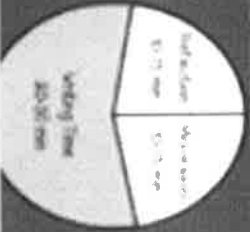
Activity	Wednesday	Thursday	Friday
20 star jumps			
10 push ups			
5 laps around the backyard or 3 minutes running on the spot			
20 big arm circles			
Dance for the whole length of a song			

WRITING YEAR 4

WRITING WHEEL -

Make sure you always follow the Writing Process Wheel - starting at the pre-writing section





Publishing

PEER EDITING FORM

Name: _____

Class: _____

Book Title: _____

Author: _____

Editor: _____

Comments: _____

Publish



What does

RT R S I O K HOP

look like?

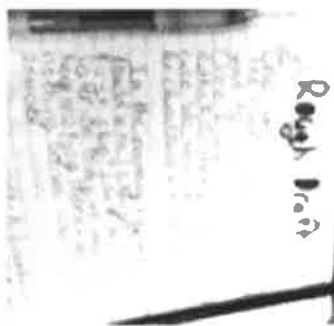
- Lights off
- Make an
- Students at desks
- Teachers with
- students
- Voices off
- Feet in front
- Sitting up straight
- Partners working
- Quietest breathing
- Careful observations

TEACHER

CONFERENCE

-GOAL SETTING

WRITER'S WORKSHOP CYCLE



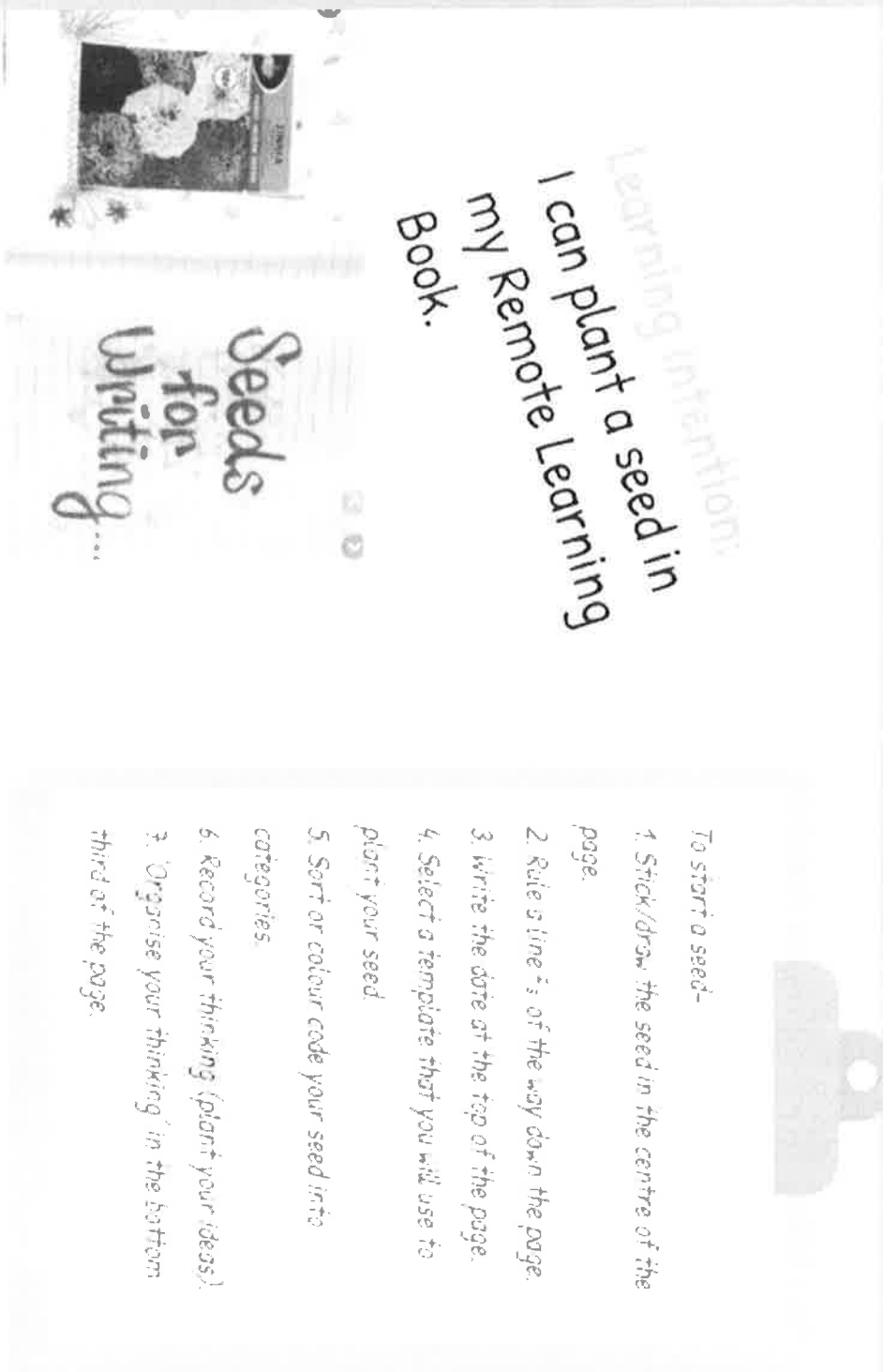
Revised Edit

AKMS

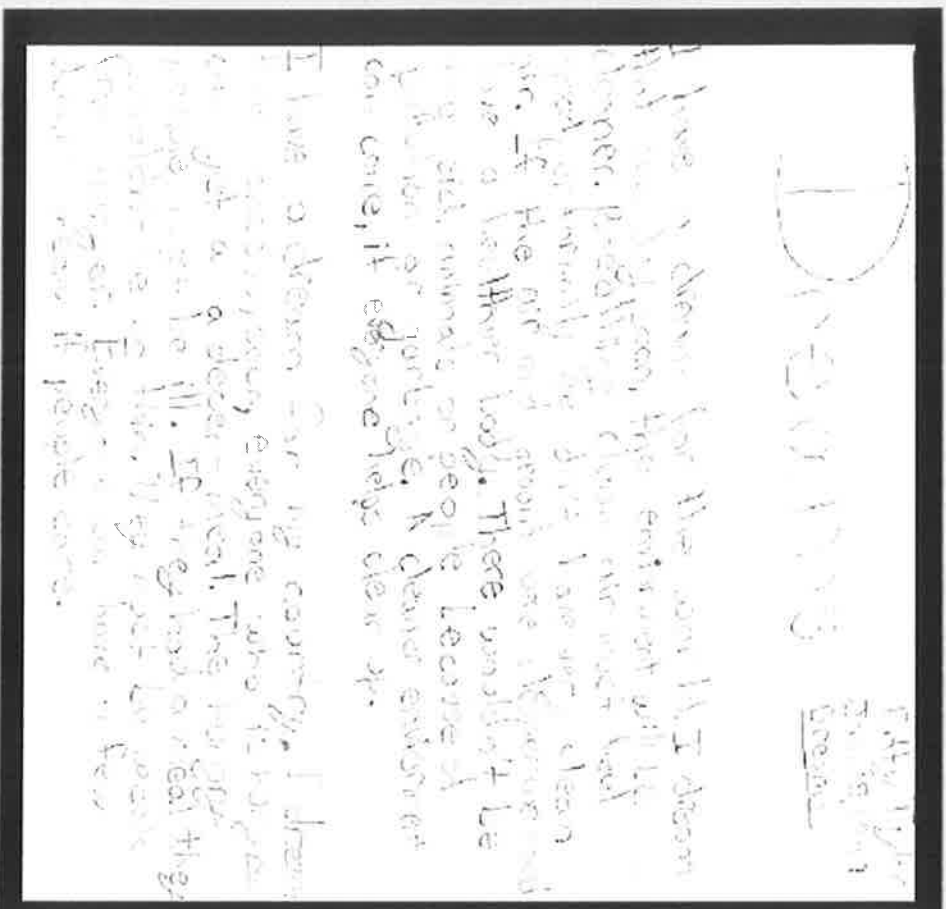


STEP 1-SEED

- No more than planting two seeds in a row, then **MUST** write.
- Must select a different text type each time.
- Must organise your thinking at the bottom of the page.



STEP 2-DRAFT



- Put your name on it and the title at the top of the page
- Get all your ideas down on paper
- Use loose leaf, draft paper
- Make mistakes
- Cross out
- Use paragraphs
- Write, write, write

STEP 3 - REVISING AND EDITING

Learning Intention: I can say what Revising and editing are.

The Writing Process

revise

Reread your writing and
make it better.

Think: ARMS

- Add sentences and/or words
- Remove unneeded sentences/words
- Move a sentence or word placement
- Substitute words or sentences for more descriptive ones

MS 05 STATE © 2017

The Writing Process

edit

Check your grammar by
proofreading your writing.

Think: CUPS

- Capitalization (proper nouns & the start of a sentence)
- Usage (subject-verb agreement)
- Punctuation (. ? ! , ' ' ')
- Spelling (use your resources, like a dictionary, to check words)

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Whenever you do a piece of writing – **ALWAYS** Revise and Edit your work

Use the chart to help with revising and editing.

Editing and Revising should be completed using a **RED** pen so we can see where your changes are.

