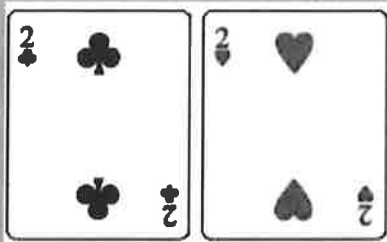


# Week 4

# Resources



# Addition SNAP



What you need: deck of cards

## 2 Players

1. Make to equal piles of cards
2. Each player flips a card
3. First player to add numbers correctly wins the set
4. Player with the most cards at the end wins

## 1 Player

1. Make to equal piles of cards
2. *Set the timer on a device for 1 minute and press 'go'*
3. *Flip two cards at once*
4. *Add cards numbers together*
5. *See how many you can do in 1 minute*
6. *Play again and beat your score*

## **Extra Challenge**

*You can add Queens, Kings, Jokers and Ace and give them an agreed value before you play the game.*

# CHARACTER TRAITS

Words that describe and help us understand a character



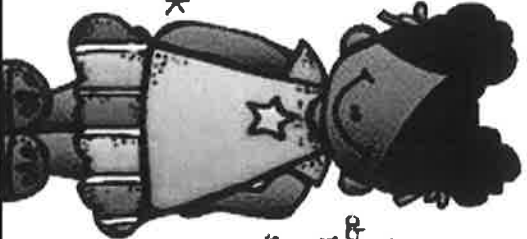
LOOK

AT A CHARACTER

ON THE

OUTSIDE

- girl
- Short
- pretty
- black hair
- shoes
- green & pink dress



LOOK

AT A CHARACTER

ON THE

INSIDE

What we learn about a character based on what they say, do, think, & feel

- brave
- smart
- caring
- Honest
- Funny

# Adjectives

| People       | Objects     | Good Feelings | Bad Feelings | Size     | Time    |
|--------------|-------------|---------------|--------------|----------|---------|
| adorable     | bright      | brave         | angry        | big      | ancient |
| adventurous  | clear       | calm          | annoyed      | colossal | brief   |
| aggressive   | distinct    | cheerful      | anxious      | enormous | early   |
| amusing      | drab        | comfortable   | ashamed      | gigantic | fast    |
| beautiful    | elegant     | courageous    | awful        | great    | late    |
| caring       | filthy      | determined    | bewildered   | huge     | modern  |
| clumsy       | gleaming    | eager         | bored        | immense  | old     |
| confident    | grotesque   | elated        | confused     | large    | quick   |
| considerate  | long        | encouraged    | defeated     | little   | rapid   |
| excitable    | magnificent | energetic     | defiant      | long     | short   |
| glamorous    | precious    | enthusiastic  | depressed    | mammoth  | slow    |
| grumpy       | sparkling   | excited       | disgusted    | massive  | swift   |
| happy        | spotless    | exuberant     | disturbed    | meagre   | young   |
| helpful      | strange     | fantastic     | dizzy        | mighty   |         |
| important    | unsightly   | fine          | embarrassed  | main     |         |
| intimidating | unusual     | healthy       | envious      | massive  |         |
| obnoxious    | valuable    | joyful        | frightened   | petite   |         |
| odd          |             | pleasant      | hungry       | pung     |         |
| talented     |             | relieved      | lonely       | short    |         |



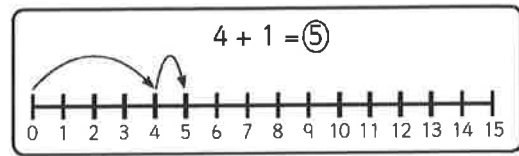
# What is a Life Cycle?

1. Click on the link below and watch the first clip on Life Cycles (watch the other clips if you want to).

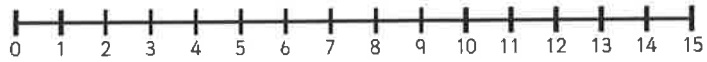
<https://www.stem.org.uk/resources/elibrary/resource/36134/life-cycles>

2. Head out into your front or back yard and investigate what's living there. Look to see if there is evidence (proof) of a life cycle in your yard. These could be birds, butterflies, worms, ants, insects etc.
3. Take a photo and write a sentence of what you found.

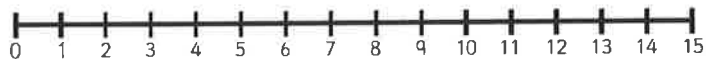
# Addition to 20 on a Number Line



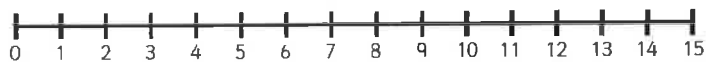
1.  $5 + 3 =$



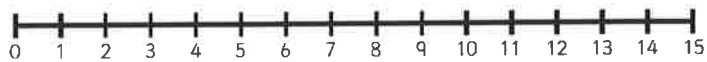
2.  $8 + 3 =$



3.  $6 + 6 =$



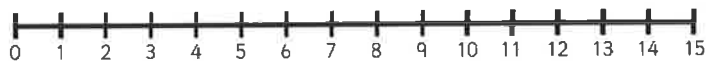
4.  $4 + 5 =$



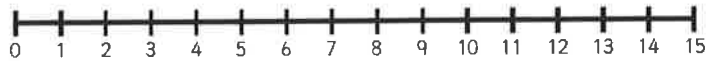
5.  $4 + 7 =$



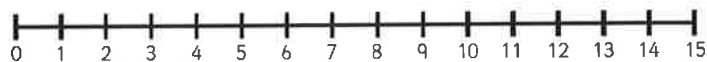
6.  $7 + 6 =$



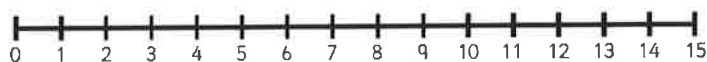
7.  $8 + 4 =$



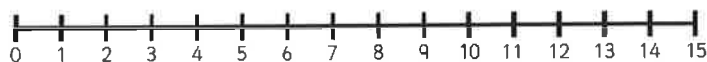
8.  $9 + 6 =$



9.  $3 + 9 =$



10.  $2 + 10 =$

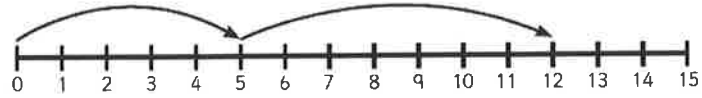


## Addition to 20 on a Number Line - Sheet 2

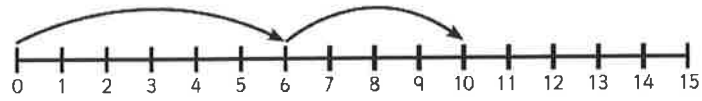
For these questions, can you work out which sums are being shown on the number lines?

The first one has been done for you.

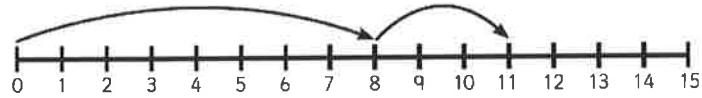
1.  $5 + 7 = 12$



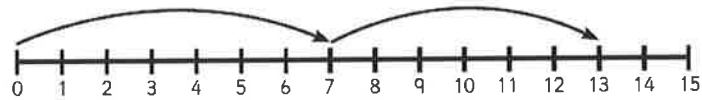
2.  $\square + \square = \square$



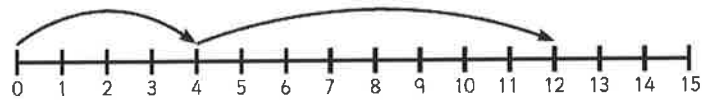
3.  $\square + \square = \square$



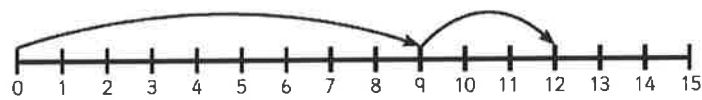
4.  $\square + \square = \square$



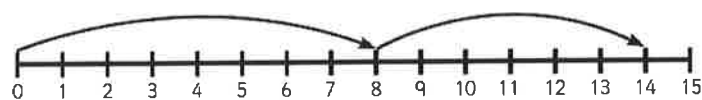
5.  $\square + \square = \square$



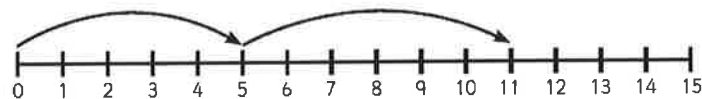
6.  $\square + \square = \square$



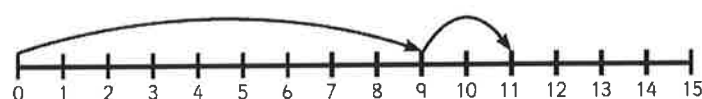
7.  $\square + \square = \square$



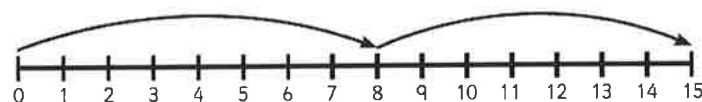
8.  $\square + \square = \square$



9.  $\square + \square = \square$



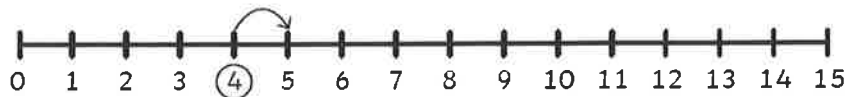
10.  $\square + \square = \square$



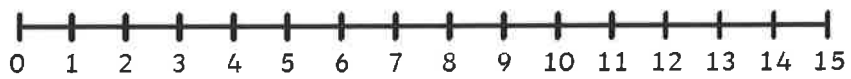
### Addition to 20 on a Number Line

Example

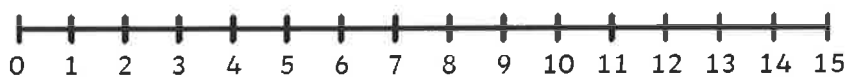
$4 + 1 = \boxed{5}$



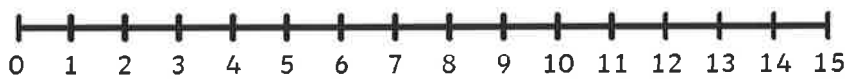
$5 + 3 = \boxed{\phantom{00}}$



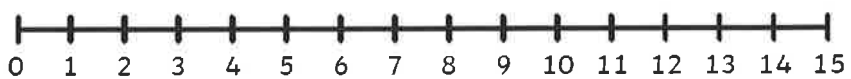
$8 + 3 = \boxed{\phantom{00}}$



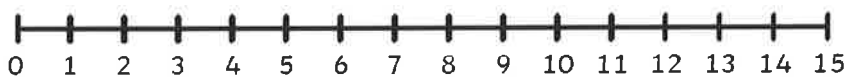
$6 + 6 = \boxed{\phantom{00}}$



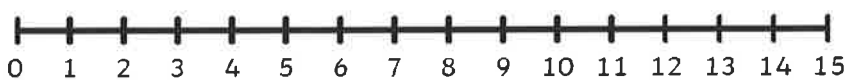
$4 + 5 = \boxed{\phantom{00}}$



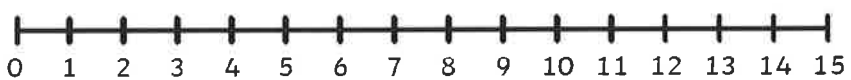
$4 + 7 = \boxed{\phantom{00}}$



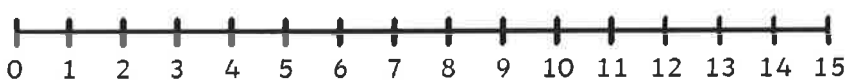
$7 + 6 = \boxed{\phantom{00}}$



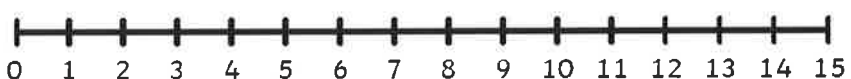
$8 + 4 = \boxed{\phantom{00}}$



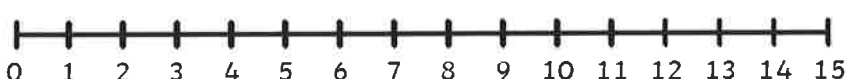
$9 + 6 = \boxed{\phantom{00}}$



$3 + 9 = \boxed{\phantom{00}}$



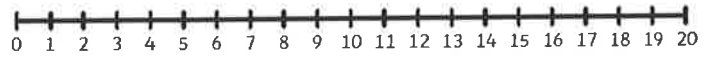
$2 + 10 = \boxed{\phantom{00}}$



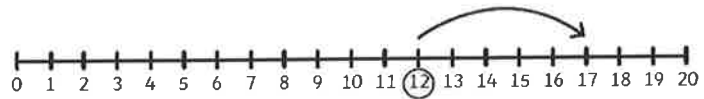
## Addition to 20 on a Number Line

Practise what you have learnt so far on a number line to 20 and progress to see if you can draw your own number line!

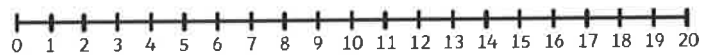
1.  $11 + 4 = \square$



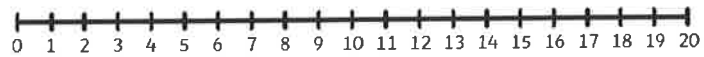
2.  $\square + \square = \square$



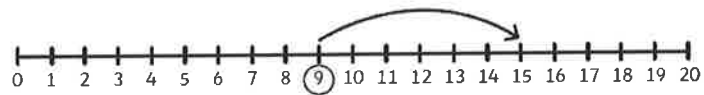
3.  $8 + 9 = \square$



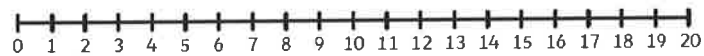
4.  $6 + \square = 9$



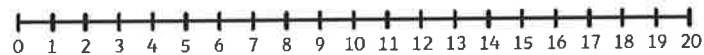
5.  $\square + \square = \square$



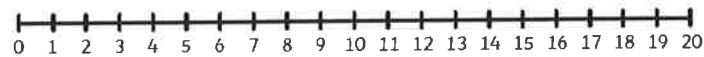
6.  $\square + 7 = 11$



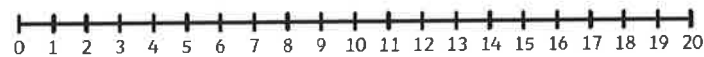
7.  $9 + 9 = \square$



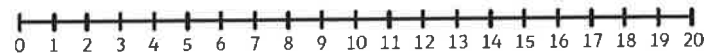
8.  $12 + 3 = \square$



9.  $7 + 9 = \square$



10.  $13 + 5 = \square$





## Adding Hundreds to a 3-Digit Number

Calculate the answers to the following:

1.  $163 + 500 =$  \_\_\_\_\_
2.  $345 + 600 =$  \_\_\_\_\_
3.  $582 + 400 =$  \_\_\_\_\_
4.  $273 + 300 =$  \_\_\_\_\_
5.  $561 + 200 =$  \_\_\_\_\_
6.  $170 + 700 =$  \_\_\_\_\_
7.  $207 + 500 =$  \_\_\_\_\_
8.  $719 + 100 =$  \_\_\_\_\_
9.  $372 + 800 =$  \_\_\_\_\_
10.  $460 + 700 =$  \_\_\_\_\_
11.  $508 + 900 =$  \_\_\_\_\_
12.  $721 + 500 =$  \_\_\_\_\_
13.  $549 + 800 =$  \_\_\_\_\_
14.  $672 + 700 =$  \_\_\_\_\_
15.  $701 + 900 =$  \_\_\_\_\_
16.  $927 + 600 =$  \_\_\_\_\_
17.  $116 + 700 =$  \_\_\_\_\_
18.  $352 +$  \_\_\_\_\_  $= 1252$
19. \_\_\_\_\_  $+ 400 = 859$
20.  $824 + 300 =$  \_\_\_\_\_
21.  $562 + 900 =$  \_\_\_\_\_
22. \_\_\_\_\_  $+ 300 = 916$
23.  $752 +$  \_\_\_\_\_  $= 1552$
24.  $911 + 700 =$  \_\_\_\_\_

### Challenge

Explain how you would use  $9 + 4 = 13$  to calculate  $931 + 400$ .

## Build a Masterpiece

You can build your masterpiece by yourself or with a family member. Get creative and include all the items on the list? Each item is worth one point.

|   |  |
|---|--|
| <input type="checkbox"/> It must be 5 feet tall and can stand on its own. |  |
| <input type="checkbox"/> The bottom is something orange.                  |  |
| <input type="checkbox"/> It has a head with shoes for ears.               |  |
| <input type="checkbox"/> It will have 4 different square objects.         |  |
| <input type="checkbox"/> It will have 6 different circles.                |  |
| <input type="checkbox"/> It will have 1 triangle.                         |  |
| <input type="checkbox"/> It will have glasses.                            |  |
| <input type="checkbox"/> It will have a purple hat made from anything.    |  |
| <input type="checkbox"/> It will have 3 items that you select yourself.   |  |
| <input type="checkbox"/> It will have one piece that moves.               |  |
| <input type="checkbox"/> It will have a sign with a name on it.           |  |
| <b>Total Points: 1 point per item</b>                                     |  |

See what you can create with items from the list. You can work individually or ask your family to join you.

1. Read or have a family member read all the items on the list.

2. Collect your items.

3. Make a plan for your masterpiece and begin building. Be creative and have fun?

4. Add a picture or video of your masterpiece. Describe the process for making it. What was the biggest challenge? How many points did you earn?

Option: Before starting, create a design and draw it before you begin building. Test your design when building. Write down what worked and what needed to change?

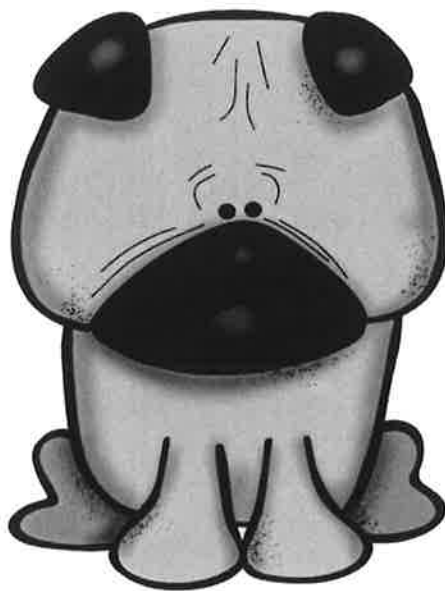
Why:

- Children need many opportunities to explore, design, create and build. It is important for them to have time to think creatively, take risks, ask questions and be innovative. These skills are important building blocks to science, programming and engineering skills.

Name: \_\_\_\_\_

# Character Traits

Cut and paste 4 words from the boxes below to match Pig's qualities.



|          |            |          |        |
|----------|------------|----------|--------|
| rude     | thoughtful | greedy   | nasty  |
| friendly | selfish    | generous | loving |

Name: \_\_\_\_\_

# Physical Traits

Cut and paste 4 words from the boxes below to match Pig's appearance.



skinny

floppy  
ears

bulging  
eyes

freckled

scaly  
skin

pudgy  
body

wrinkled  
skin

long  
nose



# Sentence Starters



Choose from the sentence starters below or create your own  
Complete 3 different Sentence Starters  
Set your timer on 3, 5 or 10 minutes and write!



1. I found something cold touch my shoulder and started to turn around slowly.....
- 2.I heard a knock and found a strange package at my front door.....
- 3.The rain was pouring .....
4. Out in the middle of the ocean I could see.....
5. I looked out my bedroom window in the middle of the night and I couldn't believe what I saw....
6. Look out, here comes.....