



Quaynotes 27th October, 2025

**Respect, Friendship and
Doing Your Best.**

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Website: www.torquaycollege.vic.edu.au

Before and After School Supervision

A friendly reminder to families regarding supervision before and after school. We have noticed an increase in students continuing to play in the yard after this time without direct parent supervision, which can sometimes lead to unsafe or inappropriate behaviour.

We ask that families please ensure children head home promptly or are actively supervised by a parent/carer if remaining on school grounds. Classrooms open at 8:20am and students are actively supervised from then until 3pm. Thank you for helping us maintain a safe and respectful environment for everyone.

World Teachers' Day – Friday 31st October

This Friday we celebrate World Teachers' Day! It's a wonderful opportunity to recognise the incredible work our teachers do every day to inspire, nurture and empower our students.

Families are encouraged to visit the Compass post from last week for instructions on how to leave a message of thanks or appreciation for a teacher who has made a difference. You can also 'buy a coffee for a teacher' to spread some extra joy and gratitude across the day. Come along and watch the Staff Vs Student game at lunchtime, followed by a whole school assembly.

Casual Clothes Day & Fundraiser – Friday 31st October

Also this Friday, students are invited to wear casual clothes for our Free Dress Day. Our Junior School Council will be fundraising to support the installation of new drink fountains across the school. Students who wish to participate are asked to bring a gold coin donation.

Each gold coin equals one raffle ticket, and extra coins mean extra chances to win! The raffle will be drawn just before our much-anticipated Staff vs Students game of Golden Child at lunchtime on Friday.

Celebrating Student Success

It's been fantastic to see so many of our students representing Torquay College across a range of extra-curricular activities, from athletics carnivals and coding competitions to art initiatives and music performances. We are incredibly proud of their efforts and achievements, and we look forward to celebrating more at assembly this Friday, which will begin at 2:05pm in the gym. Families are warmly invited to attend.

Important dates 2025

- 29 October - Regional Softball
- 30 October - Yr 6 Rubbish Warriors
- 31 October - Regional Volleyball
- 3 November - **CURRICULUM DAY (no students)**
- 4 November - Melb Cup **PUBLIC HOLIDAY (no students)**
- 6 November - 2026 Foundation transition Session 1 9:30am - 10:30am
- 7 November - Yr 3 Mad about Science
- 11 November - Foundation school readiness sessions.
- 12-14 November - Yr 5 Camp
- 14 November - Yr 2 Butterfly & Egg Hatching Program
- 21 November - Yr 1 Scienceworks
- 26 November - 2026 Foundation transition Session 2 9:30am - 10:30am
- 25-28 November - Yr 6 Camp
- 28 November - Athletics F-2
- 1-2 December - Yr 3 Camp 3B, 3C
- 2-3 December - Yr 3 Camp 3A, 3D
- 5 December - Torquay College Festival
- 9 December - State Wide Transition Day
- 15 December - Grade 6 Graduation
- 16 December - Whole School Christmas Carols.
- 17 December - Yr 6 Adventure Park
- 18 December - **Curriculum Day (no students)**
- 19 December - Last Day of School (1pm dismissal)



Mango trays available now via
Compassstix. Get your mango's here:
<https://compassstix.com/e/jvo9drmq5>



continued...

2026 Class Placements

We take great care in forming balanced classes that support every child's learning, wellbeing and social development. While we are unable to accommodate requests for specific teachers, friendship groupings or separations, our placement process ensures every student is placed with at least one positive learning peer.

Our staff collaborate closely to consider each child's academic needs, social connections and learning styles.

If you would like to share any further information with the leadership team, please email torquay.p6.co@education.vic.gov.au and include "2026 class preference request" in the subject line. Thank you for your understanding and trust as we work to create the best possible learning environments for all students.

Curriculum Day & Public Holiday

A reminder that Monday 3rd November is a Curriculum Day (no students at school) and Tuesday 4th November is the Melbourne Cup Public Holiday. We hope everyone enjoys the extended weekend.

Term 4 is always a busy and exciting time as we celebrate achievements and prepare for the year ahead. We appreciate your continued support in reinforcing school expectations at home, particularly around respectful behaviour, attendance, and personal responsibility.

Together, we share the goal of helping every child finish the year positively, confidently, and ready for their next step. Thank you for being our partners in this journey.

Warm regards,
Louise Kahle
Principal

Yr 4 Mad about Science



On Thursday 16th of September, all of the Year 4s went to the Presentation Room to see a Mad About Science Incursion. The Scientist's name was James. First we learned about 'air' and how it can be fast and slow moving. Using hair dryers, ping pong balls and vortex balls, James showed us how air force can move objects against gravity.



After that, we learned about electricity. James had an amazing machine that made your hair go up, unless you held a magic wand! Some of the students got to be volunteers, Noah made confetti go up off his hand when he touched the electric ball. It was so funny! Finally we got to learn about fire. Using tea bags we learnt about how hot air rises and how by lighting magnesium on fire, he could make a light as bright as the sun. It was hard to look away. He also shot toilet paper around the room using a leaf blower which sent the crowd crazy. James got us really into Science and it was great to see these amazing experiments. From Matilda K and Avery B 4B.



Little Grooms Visit



Today we had a visit from Little Grooms Early Education Centre. The four year old group with their teacher, Annabelle visited us in the Environment Centre as part of our Kinder/School Transition Partnership. The children had an amazing time in the Centre and were very excited when Sophie and Wayne got out a snake, turtle, lizards and stick insects. There were smiles all round and lots of interesting questions from the children. It was a wonderful visit!

Foundation Ballarat Wildlife Park Excursion



Our Foundation students had a wonderful day exploring the Ballarat Wildlife Park on Thursday! They were excited to meet kangaroos, koalas, and wombats up close and enjoyed learning about how to care for native Australian animals. The highlight of the day was feeding the friendly kangaroos and watching Crunch the crocodile. It was a fantastic hands-on learning experience that sparked lots of curiosity and conversation back at school.





Childrens week



On Tuesday the 21st of October, Janelle, Beth and Louise participated in the festivities of Children's Week down at Elephant Walk. This year, the theme was 'Children having the right to make their own choices'.

In the Torquay College Tent, there were three fun activities to choose from; outdoor sporty activities, making craft spiders and relaxing and reading. The tent was busy with children and families for the duration of the event and everyone had a great time!

Regional Athletics



Last Tuesday was the Western Region Athletics event. Torquay College was well represented with 6 athletes giving it their all! Jack H was 3rd in the 1500, Pip H won the 1500 and set a new Western Region record time of 5:05! Pip also came second in the 800m, so she will be competing for Torquay College in both of those events at the State Finals on November 6th. Go Pip!

On Wednesday, the Torquay Girls Softball Team will be competing at the Western Regional Championships, and our Volleyball team is also competing in the Regional competition, if they do well here they will progress to the State finals. Good luck to our softballers and volleyballers!

school production WRAP



That's a Wrap on School Production for 2025. What an incredible couple of weeks of performances. Students were so professional and worked together to create a dynamic performance. Our amazing Arts teacher Ben Reid at the helm, keeping students on track with rehearsals and costumes and back stage. Everyone felt supported and had the opportunity to try something new. Congratulations to all involved.



TORQUAY COLLEGE

Student of the week- Our School Values

These students will be celebrated at assembly this Friday 31st of October, 2025.

Respect

Foundation

Harry M
Hugo M
Hazel G
Kitt S

Yr 1

Buckley N
Koa R

Yr 2

Yr 3

Yr 4

Lina W

Yr 5

Belle T

Yr 6

Evie

Friendship

Foundation

Parker R

Yr 1

Yr 2

Murphy W

Yr 3

Jules C
Ayla D

Yr 4

Jimmy H

Yr 5

Patrick B
Rachael H
Talia C

Yr 6

Lia G

Doing Your Best

Foundation

Artie A
Archer R
Addison M
Koa P

Yr 1

Koa P
Zac M
Frank C
Harriet C

Yr 2

Bobbie B
Jye P
Isla MG
Alfie K

Yr 3

Reef S
Jagger G
Hendrix D
Nalu C

Yr 4

Kingston K
Lily F
Granger L

Yr 5

Luka O
Kaya Z

Yr 6

Harlow L
Milly C

Congratulations

School Wide Positive Behaviour Support



Torquay College Matrix School Wide Positive Behaviour Support



The Behaviour Matrix provides an opportunity to specifically define each of the school's behaviour expectation and standardise them. The Matrix of Expected Behaviours

- makes it clear for staff and students to know exactly what is expected across learning and other spaces around the school
- establishes a consistency of practice for adults and students across the school
- creates a school culture that is clear, positive and consistent

These are the behavioural rules that are expected in each and every school location. The Matrix explicitly teaches the skills we want students to be able to demonstrate. Our behaviour matrix displays positive language and is underpinned by the school values and guiding principles. By focusing on the school values, we support all children to be kind and successful. We recognise behaviour as a form of communication and we actively support students to modify their behaviour for social acceptance and safety.

The Behaviour Matrix is displayed with visual posters throughout the school environment. Students are acknowledged when they demonstrate the school values with verbal, non-verbal and tangibles.

Torquay College Matrix School Wide Positive Behaviour Support				
Values	ALL	Inside	Outside	Digital
Respect The way I treat myself, others, places & belongings 	<ul style="list-style-type: none"> I look after myself I use my manners I listen when others are speaking I value the opinion of others I speak and act positively I use appropriate language I wear correct uniform I respect the property of others, school property and my community I respect the privacy of others I use the toilets appropriately I follow directions when moving between spaces 	<ul style="list-style-type: none"> I take pride in my work I allow others to learn I arrive on time I accept that people learn in different ways I leave a space the way I found it I use my inside voice 	<ul style="list-style-type: none"> I respect the choices of others during playtime I am inclusive of others I keep our school clean I put my rubbish into the bin I am inclusive of others I walk calmly around the school during lesson time I move safely around the school I play in supervised areas at recess and lunchtime 	<ul style="list-style-type: none"> I follow the Digital Technology Acceptable Use Agreement I think about what I'm going to send before I send it I use the Internet as a learning resource I value other's privacy and work I keep passwords and personal information private I will communicate with others online respectfully I will treat ALL digital equipment with care
Friendship I look out for others and treat them with kindness 	<ul style="list-style-type: none"> I am a good friend I treat others well I am helpful I am trustworthy I will speak to others in a caring way I speak only what I know is true I praise others for a job well done I respect the personal space of others I include others and accept their differences I celebrate the success of others I take responsibility for my actions I will use the Wheel of Choice 	<ul style="list-style-type: none"> I am considerate I work cooperatively I give others their personal space I am patient I make good decisions about who I sit next to 	<ul style="list-style-type: none"> I play cooperatively I care for others I set a good example for others I play fairly I play safely 	<ul style="list-style-type: none"> I communicate positively online I report cyberbullying to a trusted adult I ask for permission before posting anything online I only communicate with people I know and trust online
Doing your best I do the best I can to achieve my goals 	<ul style="list-style-type: none"> I take responsibility for my own learning I have a positive attitude to my learning I am an active listener – I listen to and follow instructions I speak when it's my turn I ask for help if needed I accept help I help others I am resilient I challenge myself I can identify my emotions I can manage my emotions I can problem solve 	<ul style="list-style-type: none"> I am ready to learn I have a go at all learning tasks and put my best effort in I stay on task I do the work that is expected of me I make sure I have the correct equipment ready for each session I learn from my mistakes I value persistence I use feedback for personal growth 	<ul style="list-style-type: none"> I will use the Wheel of Choice I play within boundaries I move quickly when the music begins I follow game rules I seek help if I can't solve something myself 	<ul style="list-style-type: none"> I bring my device charged and ready for learning I only use school approved apps and websites I make sure the information I present is my own I balance my screen time I use all devices carefully I report any issues to an adult

Torquay College Matrix Lesson Week 3

Setting	All
Value	Doing your best
Expectation	I can identify my emotions

Torquay College Matrix Lesson Week 4

Setting	All
Value	Doing your best
Expectation	I can manage my emotions

House Points



Charlemont

1st

36 points

Bancoora

2nd

35 points

Inverloch

3rd

33 points

Scammell

4th

28 points

OCEAN
WITH DAVID ATTENBOROUGH
Lorne Theatre
November 8th from 6:30pm

SURFRIDER FOUNDATION SURF COAST **FREE EVENT** **BOOK NOW** **SURFRIDER FOUNDATION SURF COAST**



Torquay College is running its annual Mango Fundraiser again for 2025. The Mango Fundraiser only use Bowen Special Mangoes which are more formally known as Kensington Pride Mangoes.

This year our Mango supplier has advised they are expecting a great season and crops are looking good. Trays of mangoes will be approx 7kg and priced at \$29 per tray.

We hope you can ask your family and friends if they would like a tray of fresh mangoes and please get your total order in by the 30th October (strictly).

1 ticket = 1 tray of mangoes.

Collection of Mangoes from Torquay College will be approx end of November/first 3 weeks of December. You will be advised by email and Compass notification.

[CLICK HERE TO buy mango's.](#) orders close 30 OCT





Support our Community

PARENTING YOUNG MINDS



Read the Play

PHONES, SOCIAL MEDIA & ONLINE RISKS

Join us for an eye-opening and practical evening with leading psychologist and Read the Play Patron Dr Michael Carr-Gregg.

MONDAY 17 NOVEMBER, 2025
06:00 PM - 07:30 PM
GEELONG WEST TOWN HALL
\$15 PER PERSON



This session will cover:

- When is the "right" time to give your child a phone
- How to introduce devices safely and set clear expectations
- Essential tips for managing social media use
- How to identify and respond to online risks (e.g. predators, cyberbullying, privacy breaches)
- Apps that help support your child's digital behaviour
- Setting healthy family rules around phone use

Meli Parenting Support

Hear from Meli about their evidence-based parenting programs - from newborns to teens. Build resilience, confidence and connection through communication. Programs include Circle of Security, Bringing Up Great Kids, Tuning into Kids and Tuning into Teens.

REGISTER NOW



readtheplay.org.au/events

Sunday 28 December

2025 BURSON KIDS DASH OCEAN SWIM



Point Roadknight Beach

200m - 7-9 yrs (wade/swim)
300m - 10-12 yrs (swim)

For more information and to enter:
www.rock2ramp.com
[Simply Click Here](#)




FREE 6 WEEK PROGRAM ALL ABILITIES FOOTBALL

AGES 5-18

KICKING OFF 27 October 2025

**STAY ACTIVE & HEALTHY
BOOST CONFIDENCE
MAKE NEW FRIENDS
NO EXPERIENCE NEEDED**

- RAN BY CERTIFIED COACHES
- ON-FIELD ASSISTANTS FOR EXTRA SUPPORT
- ADAPTED TO YOUR CHILD'S NEEDS
- DIFFERENT LOCATIONS AROUND GEELONG

ARMSTRONG UNITED FC, THURSDAY 5-6PM
ARMSTRONG CREEK
Contact: Robin Walker 0456 184 864
events@armstrongunitedfc.com

GEELONG SC, TUESDAY 5-6PM
NORLANE
Contact: Nik Petrovski 0455 916 311
accounts@geelongsc.com

NORTH GEELONG SC, TUESDAYS 5.45-6.45PM
NORTH GEELONG
Contact: Robert Pehar 0411 149 233
info@nswfc.com.au

SOUTHERN GEELONG HUB, SATURDAY 10-11AM
WAIURN PONDS DEAKIN DUCKS FC & COLAC OTWAY RIVERS FC
Contact: Hannah Harrison 0478 536 177
President.DeakinDucksFC@gmail.com

PLAYER REGISTRATION LINK



October is Dyslexia Awareness Month

Celebrate • Inform • Support

October is **Dyslexia Awareness Month** — a time to **celebrate the strengths, talents and creativity** of students with dyslexia, **raise awareness** and **build understanding** across our school community. At **Torquay College**, we recognise that students with dyslexia often demonstrate **remarkable problem-solving abilities, creativity and persistence**. Our goal is to ensure every learner feels **supported, valued and empowered to succeed**.

Celebrate

- Acknowledge the diverse ways our students learn and succeed.
- Highlight role models and success stories of people with dyslexia.
- Encourage classroom discussions that celebrate different kinds of thinking and learning.

Inform

- Dyslexia affects how individuals process written language, making reading, writing and spelling more challenging — despite normal intelligence and effort.
- It is estimated that **around 1 in 10 people** have dyslexia.
- Early identification and explicit, systematic instruction** in phonics and decoding make a significant difference.

Support

- Staff plan targeted adjustments, accommodations and monitor student progress.
- Staff use **structured literacy approaches** and **multi-sensory teaching** to strengthen reading and spelling.
- Provide **assistive technologies** such as text-to-speech tools, audiobooks, and **C-Pens**.
- Encourage **student voice** — support learners to advocate for what strategies and tools work best for them.

Together, we celebrate the unique learning profiles of all students and continue building classrooms where **every learner can shine**.