

Week 10

Year 3

Resources

Maths Term 3, Week 10, Lesson 1

In this lesson we are learning to identify what we already know about money.

[Watch the video clip for 'Money \(That's What I Want\)' by The Beatles by clicking here.](#)

Make a new page in your Maths book, with the heading 'What I know about money' and the date.

1. Write down the answers to the following questions (discuss them with an adult if you can):
 - Why do we have money?
 - Why is money important?
 - When and where is money used?
 - What units do we use in money?
 - What symbols do we use in money?
 - Write down at least 5 other things that you know about money (can you get to 10 ideas? Or 15?!)
2. When you are finished, complete the Money activities in the 'tasks' section of Mathletics.
3. Revisit your answers to question 1. Can you add any more information?

Maths Term 3, Week 10, Lesson 2

In this lesson we are learning to identify fractions of a sum of money..

Make a new page in your Maths book, with the heading 'Money and Fractions' and the date.

Complete the following sums:

1. $\frac{1}{2}$ of \$2 = ____ $\frac{1}{2}$ of \$10 = ____ $\frac{1}{2}$ of \$20 = ____ $\frac{1}{2}$ of \$30 = ____ $\frac{1}{2}$ of \$40 = ____

$\frac{1}{2}$ of \$1 = ____ $\frac{1}{2}$ of \$5 = ____ $\frac{1}{2}$ of \$15 = ____ $\frac{1}{2}$ of \$25 = ____ $\frac{1}{2}$ of \$50 = ____

2. $\frac{1}{4}$ of \$4 = ____ $\frac{1}{4}$ of \$8 = ____ $\frac{1}{4}$ of \$12 = ____ $\frac{1}{4}$ of \$16 = ____ $\frac{1}{4}$ of \$20 = ____

3. $\frac{1}{3}$ of \$3 = ____ $\frac{1}{3}$ of \$6 = ____ $\frac{1}{3}$ of \$9 = ____ $\frac{1}{3}$ of \$12 = ____ $\frac{1}{3}$ of \$15 = ____

Challenge questions:










$\frac{2}{3}$ of \$3 = ____ $\frac{3}{4}$ of \$12 = ____ % of \$20 = ____

Super challenge:

Create your own money fraction problems to solve.

Maths Term 3, Week 10, Lesson 3

Shopping Items

| | | |
|--|--|---|
|  <p>BEST SELLER</p> <p>\$5.00 USB Drive</p> |  <p>CLEARANCE</p> <p>\$2.00 USB Drive</p> |  <p>\$5.50 USB Drive</p> |
|  <p>BEST SELLER</p> <p>\$7.50 textas</p> |  <p>\$12.00 textas</p> |  <p>\$18.00 textas</p> |
|  <p>\$10.00 headphones</p> |  <p>\$0.20 (20 cents) ruler</p> |  <p>\$19.50 cooler headphones</p> |
|  <p>\$1.00 erasable pen</p> |  <p>\$0.50 (50 cents) eraser</p> |  <p>\$8.00 mouse</p> |

Maths Term 3, Week 10, Lesson 3

In this lesson we are learning to read money amounts and make them with coins and notes.

1. Watch the demonstration video all the way to the end by [clicking here](#).
2. Make a new page in your Maths book, with the heading 'Money amounts' and the date.
3. Use the money amounts on *Slide 2*. Find things on the 'Shopping Items' sheet that you can buy for each money amount, then write and draw the notes and coins needed to buy them - as shown in the video. Try to make as close to the amount as you can.

**Optional challenge*: if you've finished all the questions and would like some that are a little trickier, go to the Challenge slide and try some of those ones!*

Money amounts

Find things on the 'Shopping Items' sheet that you can buy for each money amount, then write and draw the notes and coins needed to buy them - as shown in the video. Try to make as close to the amount as you can.

Maths Term 3, Week 10, Lesson 3

Shopping Items

| | |
|---|---------------------|
|  | \$5.00 USB Drive |
|  | \$2.00 USB Drive |
|  | \$5.50 USB Drive |

[Click here to load the 'Shopping Items' sheet](#)

- a) \$5.00 b) \$7.50 c) \$7.00 d) \$12.00 e) \$20.00
f) \$11.50 g) \$8.50 h) \$14.20 i) \$22.40 j) \$30.00

Optional challenge: if you've finished all the questions and would like some that are a little trickier, go to the Challenge slide and try some of those ones!

Challenge!

Part A - as you did with previous questions, make combinations of items (you can buy more than one of the same item) from the 'Shopping List' sheet in your Maths book, but make your combinations as close as you can to: ch1. \$50.00 ch2. \$100.00

Part B - If you paid with a \$10.00 note, write how much change would you get back if you bought the following shopping items:
ch3. mouse (\$8.00) ch4. textas (\$7.50) ch5. USB drive (\$5.50)

Part C - If you paid with a \$20.00 note, write how much change would you get back if you bought the following shopping items:
ch6. textas (\$7.50) plus textas (\$12.00)
ch7. textas (\$12.00) plus USB drive (\$5.50) plus ruler (\$0.20)
ch8. cooler headphones (\$19.50) plus textas (\$7.50) plus 4 rulers (at \$0.20 cents each)

Demo problems

These problems are used in the video as demonstrations.

d1) \$2.50

d2) \$11.40

Optional Mental Maths - Term 3, Week 10

Thursday Answers

THURSDAY

1. 3.05
2. 156
3. 11
4. 185
5. 65
6.

| | |
|--|--|
| | |
|--|--|
7. summer
8. 10
9. 70
10. No
11. 600
12. 7
13. trapezium
14. 77
15. C
16. 52
17. $21 \div 3 = 7$
18. 15
19. 24 cm
20. $4 \times 9 = 36$

Optional Mental Maths - Term 3, Week 10

WEDNESDAY

1. The time is a



to

2. If $30 \times 3 = 90$, then

$29 \times 3 =$

3. $4 \times 100 =$

4. $60\,000 + 4000 + 900 + 80 =$

5. Double $(30 + 5) =$

6. $58 + 10 =$

7. Flip horizontally.



8. $500 + 500 =$

9. Ben the biscuit packer packed 8 boxes on Monday and 6 boxes on Tuesday. How many boxes did he pack?

10. Write the number sentence for Question 9.

$\square + \square = \square$

11. By cutting a hexagon in half vertically what new shape is made?



12. Round 129 to the nearest ten.

13. 210, 205, 200, \square , 190

14. $7 + 7 + 7 = \square \times 7 = \square$

15. $\$10.00 - \$8.50 =$

16. Is this a polygon?

yes no



17.



Which angle is acute?

18. How many months are in one year?

19. $90 - 15 =$

20. Seven cyclists need new tyres for their bicycles. How many tyres are needed altogether?

THURSDAY

1. What is the time?



2. If $40 \times 4 = 160$, then

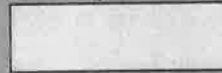
$39 \times 4 =$

3. $2 + 9 =$

4. $100 + 85 =$

5. $55 + 10 =$

6. Draw a top view.



7. Is January in spring, winter, autumn or summer?

8. 1 cm = \square mm

9. Round 72 to the nearest ten.

10. Is this a sphere?

yes no



11. $3 \times 200 =$

12. Kieren has 21 toy cars. He has 3 boxes and he shares the cars evenly among all boxes. How many cars are in each box?

13. By cutting this hexagon in half, what new shape is made?



pentagon
trapezium

14. $11 \times 7 =$

15.



Which angle is obtuse?

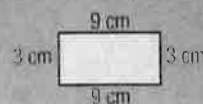
16. How many weeks are in one year?

17. Write the number sentence for Question 12.

$\square \div \square = \square$

18. 3, 6, 9, 12.

19. What is the perimeter?




20. $9 + 9 + 9 + 9 = \square \times 9 = \square$

Optional Mental Maths - Term 3, Week 10

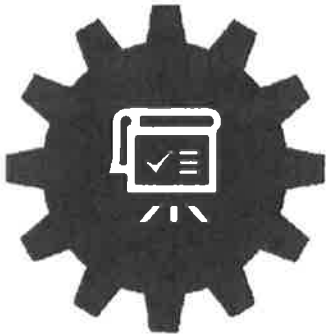
Wednesday Answers

WEDNESDAY

1. quarter to 7
2. 87
3. 400
4. 64 980
5. 70
6. 68
7. 
8. 1000
9. 14
10. $8 + 6 = 14$
11. pentagon
12. 130
13. 195, 190
14. 3, 21
15. \$1.50
16. no
17. A
18. 12
19. 75
20. 14

Presentation

How the writing looks on the page



- My writing is easy to read.
- Everything is in the right place.

- My handwriting is neat.
- My graphics are placed correctly and my writing attracts the reader.

- This is a draft.
- I need to work on the layout of my writing.

- My spacing is uneven.
- My writing is all squashed up.

4

- My work is neat and tidy and I am proud of my work.

3

- I have corrected my draft pieces of writing and am now publishing my final copy.

2

- My Illustrations, diagrams and graphs need to match the text.
- I need to use headings and subheadings in my text.

1

- My hand writing is very difficult to read.

5

Grammar: Antonyms

Week 10 Writing Lesson 1 Antonyms

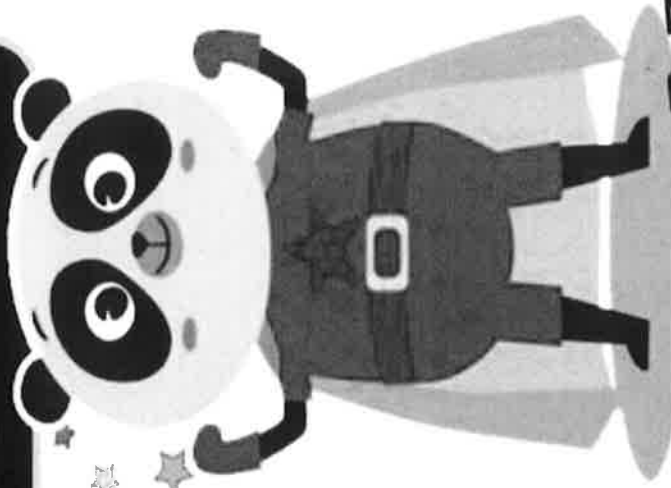
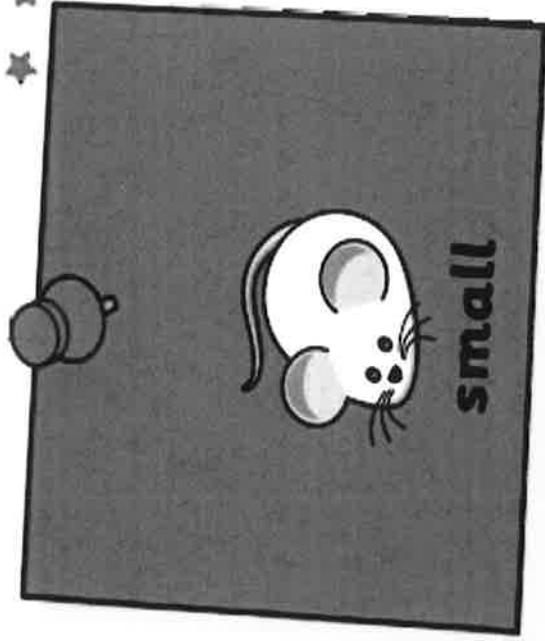
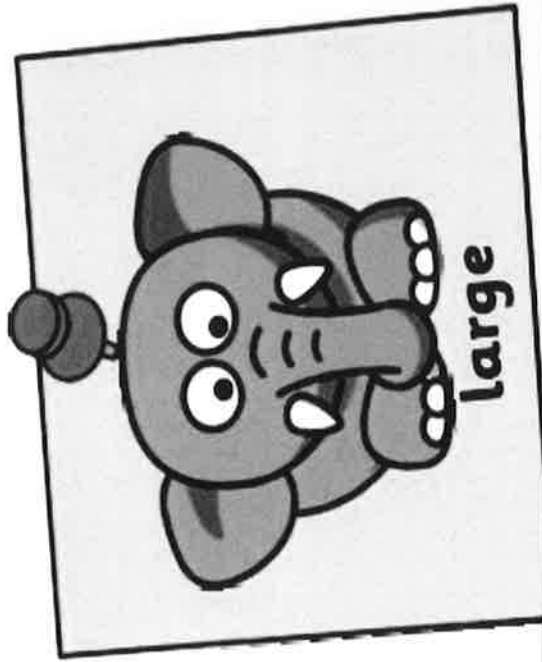
Watch clip below:

<https://www.youtube-nocookie.com/embed/uEFadj41kEQ>

ANTONYMS

Antonyms are two words that have opposite meaning.

Examples:



Light



Dark

Late



Early

Loud



Quiet

Big



Small

Tall



Short

Task

In your remote learning book, write the word and then the antonym (the opposite word) for it.

Eg. big - small

- | | |
|---------------|----------------|
| 1. over - | 2. near - |
| 3. loud - | 4. push - |
| 5. throw - | 6. old - |
| 7. dirty - | 8. asleep - |
| 9. high - | 10. left - |
| 11. inside - | 12. hungry - |
| 13. follow - | 14. never - |
| 15. winner - | 16. whole - |
| 17. useless - | 18. vertical - |

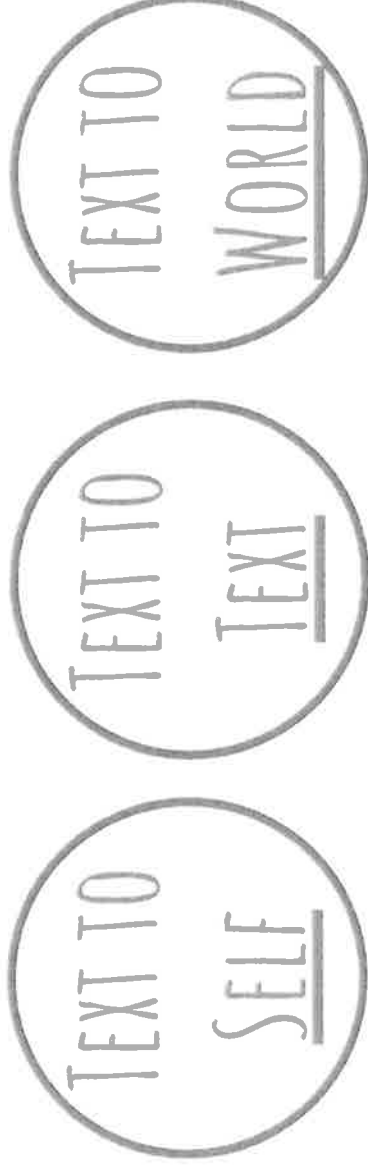
ANSWERS

- 1.under 2.far 3.quiet 4.pull 5.catch 6.new/young
7.clean 8.awake 9.low 10.right/arrived 11.outside 12.thirsty/full
13.lead 14.always 15.loser 16.part 17.useful 18.horizontal

TERM 3 READING

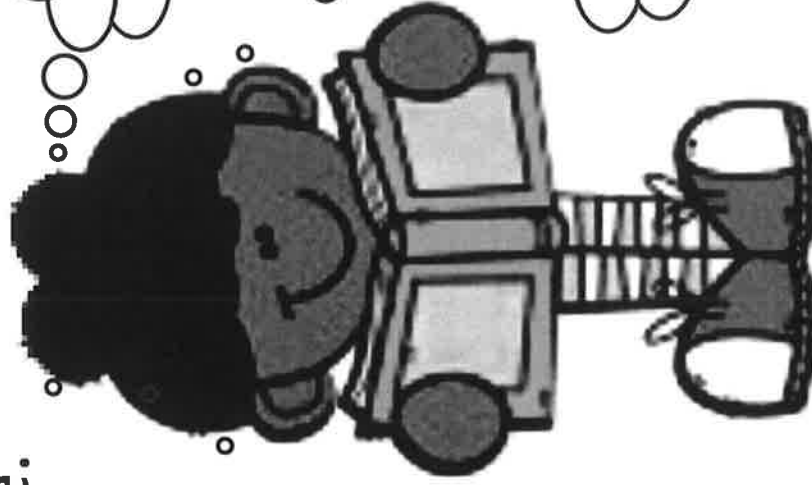
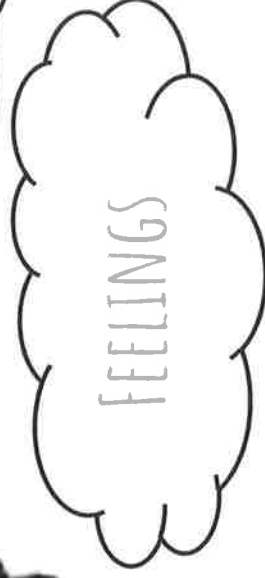
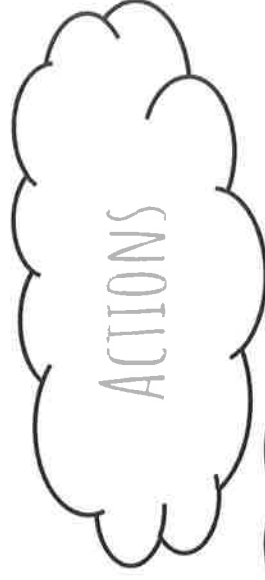
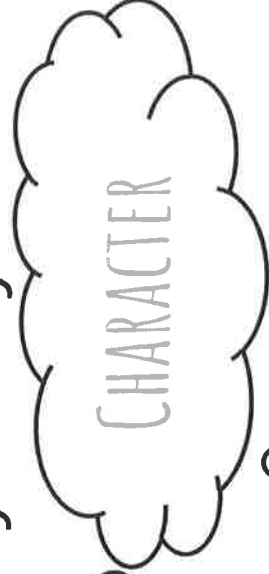
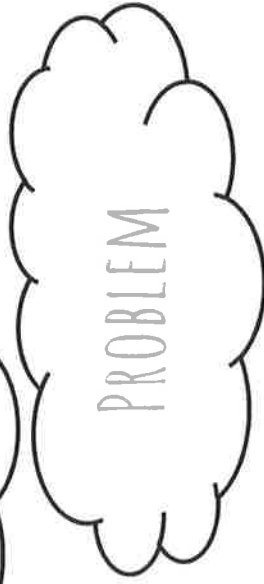
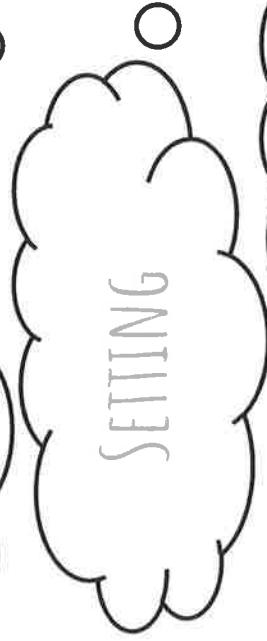
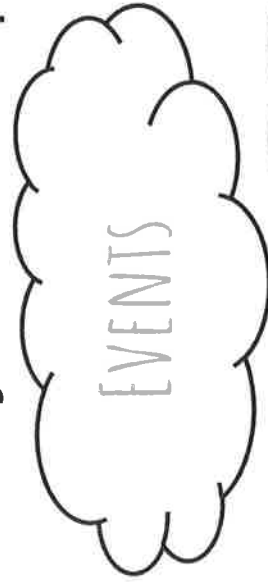
Week 10, Lesson 1

TEXT CONNECTIONS



TEXT TO SELF CONNECTIONS

When something you read reminds you of yourself or one of your life experiences.



TEXT TO TEXT CONNECTIONS

When something you read reminds you of another book you have read.

EVENTS

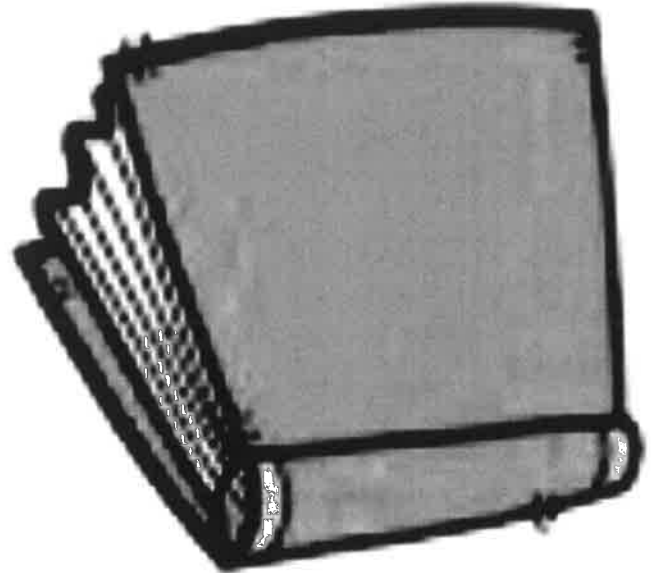
CHARACTER

SETTING

PROBLEM

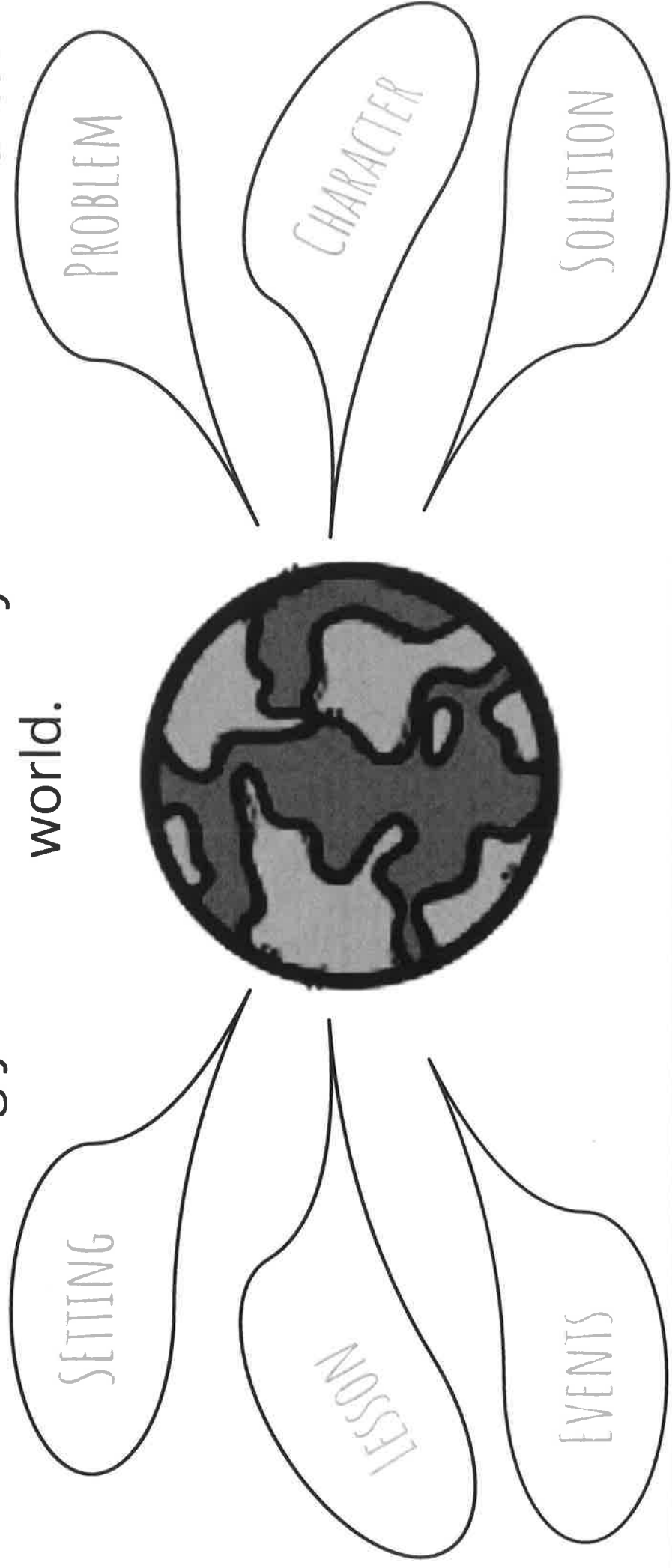
SOLUTION

LESSON



TEXT TO WORLD CONNECTIONS

When something you read reminds you of real life and the world.





*For more information,
watch this recap.*

TASK

1. Choose one of your favourite books from home, Epic! Books or Reading A-Z.
2. Rule up your Remote Learning Book, write the heading 'Reading, Week 10, Lesson 1, Text Connections - (Your book's title) Connections - (Title of your book)'
3. Rule up a three column table in your book and add the following headings - Part of Text, My Connection, Type of Connection Click on the picture to see how your workbook should be set out
4. Read your book, as you read pause when you come across parts that you make connections with and fill them into the table you created in your book. Try and make at least 6 connections and at least one of each type of connection. Don't forget to identify which type of connection you made and rule off between each connection.

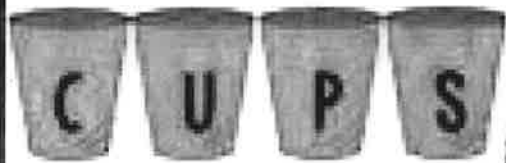
| Part of text | My Connection | Type of Connection |
|--------------|---------------|--------------------|
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DIAGRAM

Revise



Edit



A Add
sentences
and words

C Capitals:
sentences, names,
places, months,
titles, I

R Remove
unnneeded
words or
sentences

U Usage:
match nouns
and verbs
correctly

M Move a
sentence
or word
placement

P Punctuation:
. ? ! , " "

S Substitute
words or
sentences
for others

S Spelling:
Check all words,
use your
resources