

Beginning Word List

me

mum

I

the

can

and

to

he

my

look

we

is

in

see

like

come

it

get

up

at

25 High-Frequency Words

Read the words:

no

so

go

is

on

it

can

in

do

me

up

an

you

am

the

and

we

my

he

like

to

at

see

a

I

50 High-Frequency Words

Read the words:

all	girl	not	she
are	got	now	sit
as	had	of	then
ball	has	or	they
be	her	out	this
boy	him	play	too
by	his	put	us
come	how	ran	was
day	if	read	went
did	jump	run	will
eat	look	sat	yes
for	man	saw	
get	mum	say	

## 100 High-Frequency Words, page 1

Read the words:

<b>List 1</b>	<b>List 2</b>	<b>List 3</b>
than	have	over
about	there	ride
back	any	don't
after	into	said
I'm	just	that
been	little	one
big	make	with
came	before	five
away	two	their
your	four	what
who	mother	but
when	where	here
them	very	going
because	could	our
from	were	three

## 100 High-Frequency Words, page 2

Read the words:

**List 4**

want

able

bad

give

today

week

something

bus

year

can't

tell

across

world

cat

take

dad

hide

almost

dog

anything

home

down

become

end

behind

fish

why

car

**List 5**

books

good

help

city

write

top

room

under

fast

hill

know

use

let

place

sleep

love

much

stay

name

new

paper

rain

door

fun

sky

both

time

## 200 High-Frequency Words, page 1

Read the words:

**List 1**

sea  
wrote  
again  
carry  
wait  
each  
feel  
always  
first  
ask  
food  
work  
brother  
though  
funny  
gave  
things  
close  
even  
grow  
gone  
same  
knew  
begin  
winter  
must  
stop

**List 2**

happy  
catch  
third  
night  
goes  
last  
school  
walk  
ten  
change  
outside  
part  
live  
party  
game  
try  
pick  
right  
teach  
until  
second  
deep  
view  
grade  
snow  
does  
together

**List 3**

house  
start  
grew  
way  
friend  
story  
street  
above  
find  
between  
every  
should  
father  
watch  
children  
hid  
enough  
dark  
great  
inside  
light  
seen  
during  
worn  
wrong  
you're

## 200 High-Frequency Words, page 2

Read the words:

**List 4**

several  
never  
getting  
earth  
group  
baby  
everything  
high  
wouldn't  
probably  
through  
against  
hour  
fight  
once  
best  
ready  
free  
show  
build  
draw  
state  
kind  
circle  
large  
doing  
family  
clothes  
hand  
different

river  
might  
air  
I'd  
suddenly  
easy  
finally  
everyone  
hold  
special  
animal  
lost  
beautiful  
need  
job  
sick  
maybe  
land  
next  
old  
window  
better  
written  
favourite  
care  
myself  
since  
picture  
class  
idea

**List 5**

follow  
pretty  
couldn't  
happen  
themselves  
direction  
nothing  
life  
someone  
without  
instead  
either  
lunch  
important  
less  
own  
think  
round  
scared  
person  
short  
add  
wanted  
young  
question  
yourself  
answer  
money  
simple  
more  
being  
also  
slowly  
bring  
hear  
often  
page  
store  
while  
however  
kids  
check  
listen  
few  
stuff  
problem  
such  
cleans  
teacher  
dream  
sister  
plan  
they're  
possible  
thought  
really  
understand  
near  
rest  
soon

# My Alphabet Mat

a



b



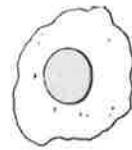
c



d



e



f



g



h



i



j



k



l



m



n



o



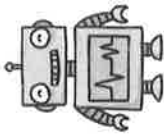
p



q



r



s



t



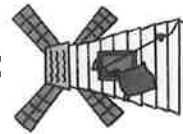
u



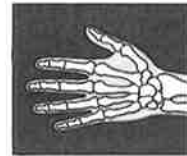
v



w



x



y



z





# My Phase 2 Sound Mat

s



a



t



p



i



n



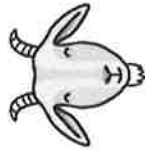
m



d



g



o



c



k



ck



e



u



r



h



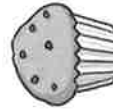
b



f



ff



l






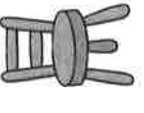






















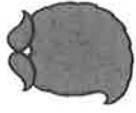
ll



ss



# My Phase 3 Sound Mat

j 	ch 	oo 	air 
v 	sh 	oo 	ure  Pure
w 	th 	ar 	er 
x 	ng 	or 	
y 	ai 	ur 	
z 	ee 	ow 	
zz 	igh 	oi 	
qu 	oa 	ear 	

A B C D E F G

H I J K L M N

O P Q R S T U

V W X Y Z

a b c d e f g h

i j k l m n o p

q r s t u v w

x y z

## Reading Challenge

Draw a picture of your favourite part of the story and describe what you have drawn.

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## Reading Challenge

Find 5 interesting words in the text. Write down the meaning of each word then use each one in a sentence of your own.

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## Reading Challenge

Book Review

Give the book you have read marks out of ten and explain why you gave it that mark.

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## Reading Challenge

Write down any new words you have found in your book and use a dictionary to record what each word means.

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## Reading Challenge

In the text you are reading, find all the words with apostrophes. Write down each word and explain why there is an apostrophe there.

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## Reading Challenge

Make a list of 10 common nouns and 5 proper nouns in the text you have read.

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## Reading Challenge

Find 10 adjectives in the text and write them down. Make up some sentences. Each sentence must contain at least 3 adjectives.

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## Reading Challenge

Draw a picture of your favourite character from the story. Write a description of who they are and what you have learnt about them from your reading.

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## Reading Challenge

Write 5 questions you could ask someone to find out if they have read this book carefully.

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## Reading Challenge

(Non-fiction)

Write down some facts you have learnt from reading this piece of non-fiction text.

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## Reading Challenge

Choose a descriptive word from the text and write it down. Using a thesaurus, write down 5 synonyms and 5 antonyms for that word.

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## Reading Challenge

Draw a picture of one of the settings in the story then write a description of where it is and what happened there.

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## Reading Challenge

Copy out 3 sentences or phrases you really liked in this text. Explain what is it you like about each of them.

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## Reading Challenge

Design a poster for the book you have read to persuade other people to read the story.

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## Reading Challenge

Draw your favourite character from the story you have read. Copy down three things the writer says about this person.

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## Reading Challenge

Make a list of words and phrases that you think are effective in making you want to keep reading the book.

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## Reading Challenge

Think of 3 questions you would ask one of the characters. Swap your questions with someone else in your group and write the answers as if you were the character.

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## Reading Challenge

Make a list of the words and phrases used in the story to create an atmosphere. What is the atmosphere of the book? E.g. relaxing, scary.

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## Reading Challenge

Write about an experience or memory of your own that is similar to something you have read in the book.

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## Reading Challenge

Pretend you are one of the characters in the book and write a diary entry for one day in the story.

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## Reading Challenge

Write a conversation between you and the main character in the book. Remember to write detailed responses for the character.

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## Reading Challenge

Which character in the story would you most like to be? Explain your answer.

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## Reading Challenge

Write a paragraph trying to convince someone to read your book. Remember to use persuasive language.

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## Reading Challenge

Write about the main character in the story. Choose at least 5 words to describe his or her behaviour. Give an example for each one.

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## Reading Challenge

Write a letter to the author of the book. Explain to them what you did and didn't like about their book.

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## Reading Challenge

Do you think the title of the book is appropriate for the plot of the story? Think of 3 better titles.

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## Reading Challenge

How did the story make you feel when you were reading it? Explain your answer.

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## Reading Challenge

Design a new front cover for the book you have read. Don't forget the title and author!

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## Reading Challenge

Write an alternative ending for the story you have read.

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## Reading Challenge

Draw a large picture of one of the settings used in the book. Label everything in the picture, using words and phrases from the book.

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## Reading Challenge

Which chapter or part of the story is the most important? Explain what happens in this section and why you like it.

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## Reading Challenge

Choose a descriptive passage and make a list of examples of similes, metaphors and alliteration.

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## Reading Challenge

Choose a key moment in the book and change the event. Rewrite the events that follow this moment.

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## Reading Challenge

Before you finish a book, write down your predictions for the ending. When you have finished the book, check back to see how accurate your prediction was.

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## Reading Challenge

Draw 5 thought bubbles and write what the main character might be thinking at different stages in the story.

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## Reading Challenge

Who else would enjoy this book? Is there someone who shouldn't read this book?

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## Reading Challenge

Imagine you are an agony aunt in a magazine. Write some advice to the character having problems in the story.

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## Reading Challenge

Draw a cartoon strip of the main events in the story you have read.

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## Reading Challenge

Design a birthday card for the main character in the book. How old are they?

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## Reading Challenge

Design a 'wanted' poster for the main character in the story.

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## Reading Challenge

Make a timeline of the important events in the story.

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## Reading Challenge

Draw an outline of a character. Write down all the different roles they play in the story inside the shape. E.g. father, husband, friend...

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## Reading Challenge

Copy a sentence from your book and answer these questions: What tense is it written in (past/present/future)? How do you know? Is it written in 1st or 3rd person?

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## Reading Challenge

Find any 10 words in your book. Now put them into alphabetical order.

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## Reading Challenge

(Non-fiction)

Write down at least 5 interesting facts that you have found out in your reading.

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## Reading Challenge

(Non-fiction)

Thought shower what you have learnt from reading this book.

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## Reading Challenge

(Non-fiction)

Draw a diagram of something mentioned in your book and label it.

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## Reading Challenge

(Non-fiction)

Read through 3 paragraphs in your book and make notes on the most important points.

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Who was your  
favourite character?  
Why?

What was your  
favourite part of  
the story?  
Why?

Where was the  
story set?

Can you think  
of a different  
ending to the  
story?

How did the story  
make you feel at  
the end?

Can you write  
a blurb for  
this book?

Write a review  
of this story.

Who was your  
least favourite  
character? Why?

Describe what is  
happening in the  
first picture of the  
book.

List three new  
words you learned  
in the book.

List five new  
words you learned  
in the book.

List two new  
words you learned  
in the book.

Describe the main  
character in a short  
paragraph.

Give the main  
character a different  
name.

Why did you choose  
that name?

Can you find 10  
adjectives in the  
book?

Can you find 10  
nouns in the book?



Make a list of  
connectives in  
the book.

Can you find 10  
verbs in the book?

Make a story map  
for this book.

Make a list of  
openers in the  
book.

I can relate to  
this book because...

Make a list of  
adjectives in  
the book.

What is the purpose  
of the book?  
(To entertain, inform,  
instruct...)

This book  
reminds me of...

Was there a moral  
to the story?

What was it?

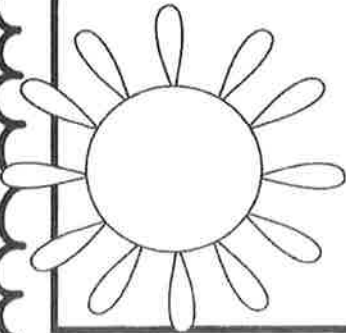
Was there a  
problem in the

book?

How was it solved?

Name: \_\_\_\_\_

# 5 DAY FORECAST



My daily predictions:

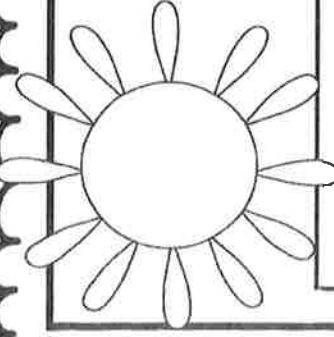
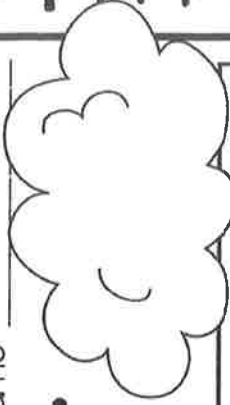
Monday	Tuesday	wednesday	Thursday	Friday

My daily observations:

--	--	--	--	--

Name: \_\_\_\_\_

# 5 DAY FORECAST



Monday	Tuesday	wednesday	Thursday	Friday

Write a sentence about this week's weather!

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