



## Remote and Flexible Learning Term 4 One Day Program 2021

**Year: 3    Date: Wednesday 14th December**

Dear Torquay College Families,

Torquay College is committed to supporting all students as we enter a Remote and Flexible Learning environment. We want to ensure that we attend to the wellbeing of our school community and that everyone is safe, feels supported and is continuing to learn and grow during this lockdown period.

This is a one day planner outlining learning activities for Wednesday.

We acknowledge this situation may present some great opportunities for some families whilst being a challenging time for others. Torquay College will be working with families to ensure we are meeting the needs of our students. As always, our priority is our students' and their family's wellbeing and we ask that if you have any concerns or questions, please stay connected and contact the school.

Thank you for your continued support

Christian Smith, Emily Burgess, Victoria Long  
Principal Team



## Suggested Daily Schedule

### Suggested Daily Timetable

One Day Program

8.30 - 9:30am	Digital Check In via Google Classroom Academic Time	A Reading, Writing, Maths or Wellbeing task*
9.30 - 10.30am	Academic time	A Reading, Writing, Maths or Wellbeing task*
<b>10.30 - 11.00am</b>	<b>Break</b>	
11.00 - 12.00pm	Academic time	A Reading, Writing, Maths or Wellbeing task*
12.00 - 1.00pm	Creative time	Construction activity with your child's favorite materials i.e. Lego, draw, craft, music, instrument
<b>1.00 - 2.00pm</b>	<b>Lunch</b>	
2.00 - 3.00pm	Academic Time	A Reading, Writing, Maths or Wellbeing task*

# One Day Program

Curriculum Area Focus	Suggested Learning Activities	Materials Links / Online Resources	Lesson delivery Feedback
<p><u>Reading:</u> <b>Learning Intention:</b> We are learning to answer questions using the story of our choice.</p>	<p><b>Activity</b> Read a story of your choice (book or online). Answer the following questions:</p> <ul style="list-style-type: none"> <li>- Who were the main characters?</li> <li>- What was the complication (problem) in the story?</li> <li>- What was the setting of the story? (city, country, planet, mansion etc)</li> <li>- Write 1 sentence each that summarises the beginning, middle and end of the story.</li> <li>- Draw a picture that represents the story.</li> </ul>	<p>Book of your own choice.</p>	
<p><u>Writing:</u> <b>Learning Intention:</b> We are learning to use the writing prompt to write a story.</p>	<p><b>Activity</b> Using the picture attached of the invisible person, write a story. Your story must include:</p> <ul style="list-style-type: none"> <li>- a sizzling start</li> <li>- paragraphs</li> <li>- adjectives to make your story more interesting</li> <li>- an exciting ending</li> </ul> <p>You need to revise and edit your story. Check your spelling and punctuation.</p>		<p>Read your story to an adult.</p>
<p><u>Math:</u> <b>Learning Intention:</b> To demonstrate my understanding of maths through Mathletics.</p>	<p><b>Activity</b> Complete tasks as set by teacher on Mathletics.  At 11.30am, get onto live Mathletics and compete against other Year 3 students from our school.</p>	<p><a href="https://www.mathletics.com/au/">https://www.mathletics.com/au/</a></p> 	<p>Your teacher will receive your results from your tasks as you complete them.</p>

<p><u>Well being:</u>  <b>Learning Intention:</b>          We are learning to look after our own wellbeing.</p>	<p>Spend 30 minutes outside doing your favourite activity such as football, cricket, bike riding, skateboarding, scooter, basketball, netball, soccer etc. with a member of your family.</p> <p>Requirements: Must have a smile on your face while completing your activity!</p>	<p>Ball, bike, skateboard, scooter etc.</p>	<p>Optional: Take a photo and post it on Seesaw.</p>
<p><b>Activity:</b> Optional Extra –</p>			