

Resources

Year 5

Week 8

Term 3 Week 8 Learning Checklist

Each day begin by logging onto Google Classroom
Open the Community Circle Post FIRST

ENGLISH		Day I will complete:	Completed
Reading	Lesson 1: Novel Choice Board (reading & notes)		<input type="checkbox"/>
	Lesson 2: Novel Choice Board (role & recording)		<input type="checkbox"/>
	Lesson 3: BTN	Thursday	<input type="checkbox"/>
Writing	Lesson 1: Quick Writes		<input type="checkbox"/>
	Lesson 2: (Spelling & Grammar)		<input type="checkbox"/>
	Lesson 3: Storytelling		<input type="checkbox"/>
MATHS	Lesson 1: FDP Goals		<input type="checkbox"/>
	Lesson 2: FDP Rich Task SUBMIT FOR FEEDBACK		<input type="checkbox"/>
	Lesson 3: Mental Maths		<input type="checkbox"/>
INQUIRY	Lesson 1: Inquiry History Fair - Planner		<input type="checkbox"/>
	Lesson 2: Inquiry History Fair - Planner SUBMIT FOR FEEDBACK		<input type="checkbox"/>
	Lesson 3: Earn & Learn (submit flag design for CC in Week 9 - the teachers will not provide feedback)		<input type="checkbox"/>
SPECIALISTS	Art	Wednesday	<input type="checkbox"/>
	Indonesian	Wednesday	<input type="checkbox"/>
	PE	Wednesday	<input type="checkbox"/>
	Wellbeing	Wednesday	<input type="checkbox"/>

Novel Choice Board

Literature Circle Roles

There are seven roles for you to choose from each week. Please select a different role each week so you are showing different types of thinking (one role per week).

Complete your role by hand or on your netbook. It will need to be submitted each week along with your recording - ensure photos of hand written work are clear before submitting.

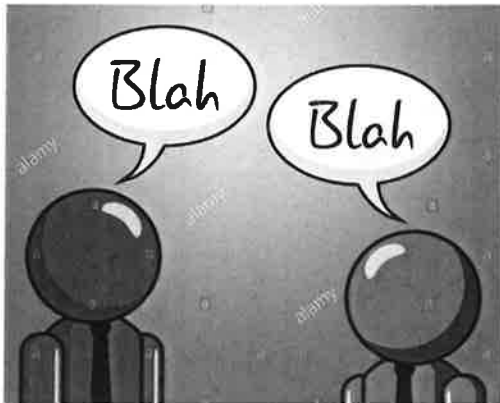
For each role there is a role card, a modified role (simplistic version) and a sample.

<p>Discussion Director</p> <p>Ask questions to show your thinking about your reading.</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>	<p>Connector</p> <p>Making text to text, text to self and text to world connections</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>	<p>Theme Tracker</p> <p>Identify the 'big ideas' in the section you read.</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>
<p>Character Links</p> <p>Identifying the characters in the section you have read and how they relate to one another (similarities and differences)</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>	<p>Summariser</p> <p>Dot points of key events in order then a paragraph about the section of the text you have read.</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>	<p>Literary Luminary</p> <p>Locate two special sections of the text that you think are <u>important</u> to the novel and explain why you chose them.</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>
<p>Travel Tracer</p> <p>Map where your story has taken place, summarise the events at one location and write a descriptive piece about that place.</p> <p><u>Role</u> <u>Modified Role</u> <u>Example</u></p>		

Optional Extra: record yourself reading your favourite passage from the section you just read. Remember to use expression, read the punctuation and don't read too quickly.

Our focus throughout our Quick Writes this week is:

Dialogue



Dialogue

Is a conversation between two or more people as a feature of a book, play or film.

HOT TIP:

Dynamic Dialogue reveals information about your characters, moves the plot along and makes your writing more dynamic.

Professional writers skip straight to good bits not the waffle.

"Don't forget to use punctuation," said Mr C.

1:21

QUICK WRITE 1.



"Don't look down. Keep your eyes straight ahead. Just don't look down," he muttered to himself, trying to keep his concentration and focus.

Use the above story starter (which is using dialogue) to continue the story. Don't forget to include dialogue

1:21

QUICK WRITE 2.

I wonder what this lady is saying to the dog?

Using dynamic dialogue (conversation), write what you think she is saying to the dog. What is the dog thinking? Try and use various sentence lengths, punctuation and dialogue that is straight to the point to give your passage expression .





Write an introduction between one of the following pairs of characters that reveals something about each character:

- a dog and a vet
- an actress and a make-up artist
- a cook and a restaurant critic
- a skydiver and the instructor
- a superhero and a villain.



To 'e'
or not
to 'e'

Silent final e

Another rule!



LEARNING INTENTION:

Understand how to use a spelling rule to add a suffix/spell a new word.

SUCCESS CRITERIA:

- I can recognise words with a silent final e.
- I can use a spelling rule when adding a suffix.

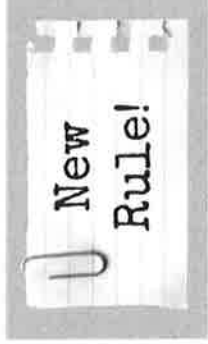


FIVE JOBS OF SILENT FINAL E:

1. Silent final e makes the vowel say its name.
2. English words don't end in v, i or u. SFE sits on the end so the word does not end in v, i or u.
3. SFE makes c and sometimes g, say their second sound.

c says 's' g says 'j'

4. Every syllable must have a vowel!
5. The imposter! SFE has no apparent job, he's just there!



ADDING A SUFFIX

A suffix is a group of letters that are added to the end of a word.

E.g. ing, ed, er, est

RULE: Words that end with one of the five kinds of SFE are written without the e when adding an ending that begins with a vowel.

*Drop the e and add -ing, -ed, -er, -est

LET'S HAVE A PRACTICE RUN

have- having write- writing serve- serving
 use- used please- pleased change- changed
 late- later write- writer large- larger
 brave- bravest wide- widest close- closest

*If you don't drop an e to ad ed, er and est the word would look funny! E.g. useed, lateer, braveest

HELP ME TO FILL IN THE GAPS!

Can you copy this table and fill in all of the gaps? Some suffixes may not be suitable for some base words!

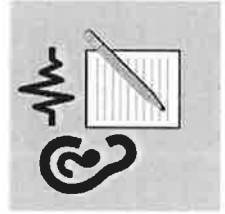
Base word	-ing	-ed	-est	-er	Another suffix? e.g. able, ible, al
use					
change					
manage					
involve					
serve					
rehearse					

DICTATION PRACTICE

Listen to each of these sentences being read aloud (you will need to pause after each sentence).

Write down each sentence, taking care to use the rule: Words that end with one of the five kinds of SFE are written without the e when adding an ending that begins with a vowel.

Check the sentences on the next page to correct your work.



DICTATION

*Before you correct, please check your sentences. Do they begin with a capital letter? Do they end with a full stop (.), question mark (?) or exclamation mark (!). Is your handwriting legible and neat?

We're **moving** tomorrow. It's the first time I've ever **moved** house.

I'm very **pleased** to be **having** a party on Saturday, the **closest** weekend date to my birthday.

I'm **writing** to complain to the **manager** about the poor service in your restaurant.

Every Wednesday I **used** to go swimming but since **changing** my job I'm always **tired**.

I'm **managing** my school work but it's hard as I'm **used** to **writing** rather than typing.

Storytelling Checklist

Use this checklist to review your True Story and to give feedback to others.

Note: **Not all areas must be included.** Identify those present and those that could be an area for improvement.

Features of GREAT storytelling		Present	Area for improvement
Preparation (Self assessment)	Homework completed <ul style="list-style-type: none"> - Questions developed - Interview conducted - Notes taken 	<input type="checkbox"/>	<input type="checkbox"/>
Story content	Who?	<input type="checkbox"/>	<input type="checkbox"/>
	What?	<input type="checkbox"/>	<input type="checkbox"/>
	When?	<input type="checkbox"/>	<input type="checkbox"/>
	Where?	<input type="checkbox"/>	<input type="checkbox"/>
	How?	<input type="checkbox"/>	<input type="checkbox"/>
	Why?	<input type="checkbox"/>	<input type="checkbox"/>
	Drama in the content	<input type="checkbox"/>	<input type="checkbox"/>
	Build suspense	<input type="checkbox"/>	<input type="checkbox"/>
	Description <ul style="list-style-type: none"> - This might include figurative language - Be really specific - Create a picture in the audience's mind 	<input type="checkbox"/>	<input type="checkbox"/>
	Repetition / Rule of three	<input type="checkbox"/>	<input type="checkbox"/>
	Exaggeration (hyperbole)	<input type="checkbox"/>	<input type="checkbox"/>
	Figurative Language <ul style="list-style-type: none"> - simile/metaphor - personification - onomatopoeia - idiom 	<input type="checkbox"/>	<input type="checkbox"/>
	Humour	<input type="checkbox"/>	<input type="checkbox"/>
	Emotional response (e.g. sad/scary story)	<input type="checkbox"/>	<input type="checkbox"/>
Presentation/Delivery	Altering tone of voice to suit	<input type="checkbox"/>	<input type="checkbox"/>
	Body expression	<input type="checkbox"/>	<input type="checkbox"/>
	Facial expressions	<input type="checkbox"/>	<input type="checkbox"/>
	Eye contact	<input type="checkbox"/>	<input type="checkbox"/>
	Props / support materials	<input type="checkbox"/>	<input type="checkbox"/>

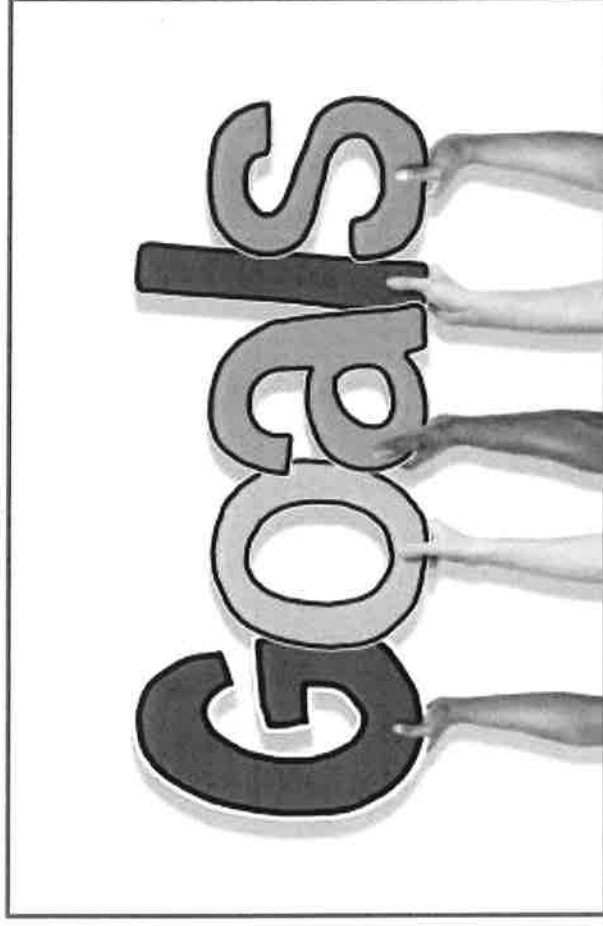
Maths Learning Slides

FDP

WEEK 8

Task 1 - Maths Goals

FDP Maths Group



Using your FDP Goal Sheet, work allocated goals.

You can access the FDP Goals For your classes google classroom or the 'GOALS' picture on the right side of this slide.

When completing your goal, you need to:

- Watch the instructional video
 - Complete the evidence task
- Maths book

Mini Lesson Video Attached

Tasks 2 - Rich Task

RICH TASKS

WEEK 8 - Money

This week's tasks are focussed on Money. Use your Maths book to record your answers. Each question will have more than one answer, think hard and see if you are able to record as many as possible. Begin this task with the 'STARTER' question, followed by 'CHALLENGER' then

'EXTENDER' if able to. Have fun coming up with multiple answers.

STARTER

Show some different ways to give change from \$2 for an item costing \$1.35?

CHALLENGER

In my pocket I have \$36. What notes and coins might I have?

EXTENDER

I spent \$60 on six tickets to the theater. How many adults and children are there and how much are the tickets?

Money Rich Tas

Your Rich Maths Task this week is
on **Money**.

Complete this task in your math
beginning with the 'STARTER', moving
to 'CHALLENGER' and then having
at the 'EXTENDER'.

These activities are designed to be
more challenging as you work your way
through them.

Please turn in this task once completed.

Tasks 3 - Mental Maths



Mental Maths

Complete Week 13 book.

Choose a Mental Maths book that is suitable for your maths skills. Start with the book you were working through last week or last week, if it is not suitable move on to the next book or down one letter.

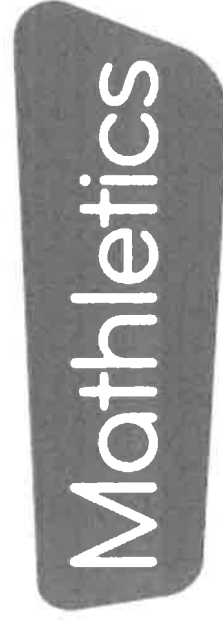
You can complete these Mental Maths tasks all in one session or spread them over the week and complete them on the allocated days.

Optional Extras

Mathletics

Go onto Mathletics and complete any assigned tasks or search for 'Fractions, Decimals and Percentages'.

Once completed, explore and play 'Live Mathletics'.



Hit the Button

Practise your skills and play an interactive game, focusing on your times tables.



RICH TASKS

WEEK 8 - Money

This week's tasks are focussed on **Money**. Use your Maths book to record your answers. Each question will have **more than one answer**, think hard and see if you are able to record as many as possible. Begin this task with the 'STARTER' question, followed by 'CHALLENGER' then 'EXTENDER' if able to. Have fun coming up with multiple answers.

STARTER

Show some different ways to give change from \$2 for an item costing \$1.35?

Example: 20c 20c 10c 10c 5c (Show at least 5 ways)

-

CHALLENGER

In my pocket I have \$36. What notes and coins might I have?

Example: \$20 \$10 \$2 \$2 \$2 (Remember there is not a \$30 note)

-

EXTENDER

I spent \$60 on six tickets to the theater. How many adults and children are there and how much are the tickets?

Example: 2 adults @ \$20 each, 4 @ children \$5 each. = \$40 + \$20 = \$60 for 6 tickets.

-

MONDAY

1. Tick the shapes with 3 or 4 corners.



2. $2 + 8 = \dots$, so

$10 - \dots = 8$

3. Half past



4. The is heavier than the and the is lighter than the . Order the trucks.

lightest heaviest

5. Fill in the missing numbers.

100		102	
110	111		113

6. $4 + 6 = \dots$

$10 - \dots = 4$

7. Label the 3D objects.

prism

cylinder

8. 100, 110, 120, 130, \dots

9. Double 7.



10. $30 + 4 = \dots$

TUESDAY

1. Half past



2. Write *ninety* as a numeral.

3. $9 - 3 = \dots$

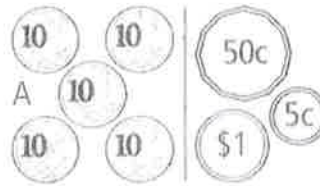
4. Balance the seesaw.



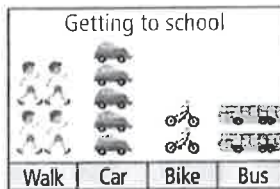
5. $2 \times 5 = 5 + 5 = \dots$

6. $2 \times 7 = 7 + 7 = \dots$

7. Shade the coin that matches the value of A.



8. 40, 38, 36, 34, \dots



1 picture = 1 child

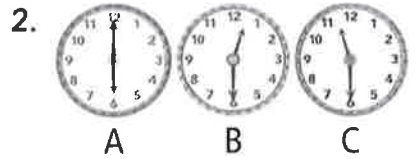
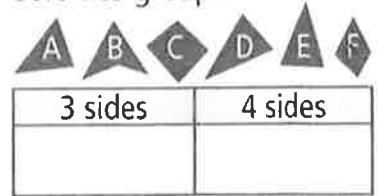
9. How many children didn't walk?

10. (a) How many more children walked than rode a bike?
 (b) What is the likelihood of a student catching a bus living close to the school?

unlikely likely

WEDNESDAY

1. Sort into groups.



Which clock shows half past twelve? \dots

3. $3 + 8 = \dots$

4. Write *one hundred and two* as a numeral.

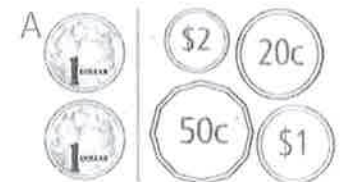
5. $40 + 50 = \dots$

6. Halve 10.



7. $3 \times 3 = 3 + 3 + 3 = \dots$

8. Shade the coin that matches the value of A.



9. 150, 140, 130, \dots

10. Label the 3D objects.

cone

pyramid

1. $13 - 8 =$ _____

2.

Hundreds	Tens	Ones
1	2	4

3. Double 9.



4. $3 \times 6 =$ _____ + _____

+ _____ = _____

5. $11 - 4 =$ _____

6.




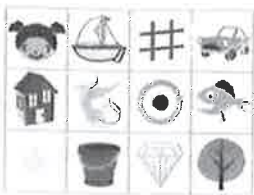
The total of the banknotes is _____

7. $30 + 6 =$ _____

8. (a) $4 \times 2 =$ _____

(b) $2 + 2 + 2 + 2 =$ _____

9. From , go right 1 spot, down 1 spot, left 2 spots, up 2 spots, then right 2 spots. Colour the final position.

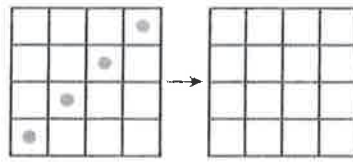


10. (a) $50 + 20 =$ _____

(b) $500 + 200 =$ _____

Monday

Flip and draw.



Tuesday

You received this text message:



What is the time difference from when the text was sent?

- 1 minute
- 3 hours
- 1 hour

Wednesday

What month was the text sent?

Thursday

Mia needs 34 balloons for her party. The balloons are sold in packets of 10. How many packets will she need to buy?



1 April, May, June, August July

2 Halve 8. _____

3 Is 199 before or after 200? _____

4 170, 180, 190, _____





5 $40 + 30 =$ _____

6 Fill in the missing numbers.

195		197		199
-----	--	-----	--	-----

7 $2 \times 6 = 6 + 6 =$ _____



9 In a race  finished ahead of  and  and was ahead of . Place in order.

slowest _____ fastest

10 Label the 2D shapes.

hexagon _____



octagon _____



11  Half past _____

12 What is the chance of the next horse race for the order to be the same?

- certain
- likely
- unlikely
- impossible

YOUR SCORE

YOUR SCORE

YOUR SCORE

1. Rotate the picture to a landscape orientation.



$\frac{1}{4}$ turn



$\frac{1}{4}$ turn



$\frac{1}{2}$ turn



2. $6 + 3 =$ _____

3. $401 =$ _____ tens and _____ ones

4. Write a number sentence using 93, 7 and 100.

_____ + _____ = _____

5. The number between is:

(a) 1007, _____, 1009

(b) 11 109, _____, 11 111

6. $3 \times 9 =$ _____

7. Tally how many times the letter 'e' appears in this rather long sentence!

8. Falls Creek (Vic) is popular for skiing and snowboarding. Which 3 months are likely the best for it to snow?

9. 11, 22, 33, _____, 55

10. $3 \times 8 =$ _____

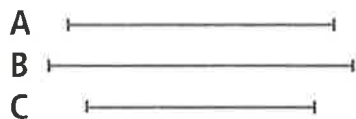
11. 8, 11, 14, 17, _____, 23

12. $10 \div 2 =$ _____

13. $10 - 3 - 2 =$ _____

14. Match the lengths.

_____ 4 cm _____ $3\frac{1}{2}$ cm _____ 3 cm



15. What is the total length of the lines A, B and C?

1. $500 + 5 =$ _____

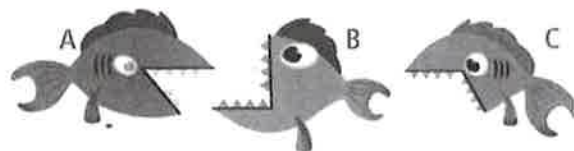
2. $309 =$ _____ tens and _____ ones

3. Colour the heavier side.



4. $80 + 30 =$ _____

5. Match <, > or = to a right angle.



6. $7 + 8 =$ _____

7. Order the fractions from smallest to largest.

$\frac{1}{2}, \frac{1}{4}, \frac{1}{8}$ _____, _____, _____

8. Order from the least to the greatest.

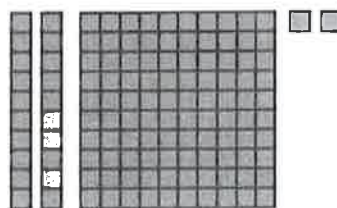
_____ 4×4 _____ 3×3
 _____ 2×7 _____ 3×4

9. Double 14. _____

10. $998 + 10 =$ _____

11. 8, 12, 16, _____, 24

12. Write this amount as a number.



13. 66, 77, 88, _____, 110

14. $8 \div 2 =$ _____

15. $10 - 4 - 1 =$ _____

1. $20 \div 5 =$ _____

2. $3 \times 6 =$ _____

3. $180 - 10 =$ _____

4. Halve the amount of  = _____

5. $10 - 2 - 5 =$ _____

6. 99, _____, 77, 66, 55

7. $6 \div 2 =$ _____

8. 8, _____, 18, 23, 28

9. $3 \times 12 =$ _____



Read the information on the racecar dashboard.

10. Colour the right indicator.

11. How much fuel is left in the tank?

- one third
- one quarter
- one half

12. After one kilometre, the odometer will change to:

- 1260 km. 1248 km.
- 1359 km. 2259 km.

13. The race track is six kilometres in length. What is the total race distance?

14. The temperature gauge is showing:

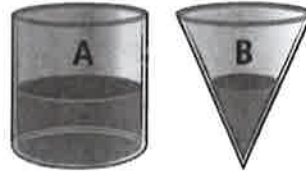
- 50 °C. 100 °C.
- 150 °C. 200 °C.

15. The racecar is travelling at _____.

1. 1 m = _____ cm

2. Write the number between 1009 and 1011.

3. Which container holds more? _____



4. $8 + 4 =$ _____

5. 1009 = _____ hundreds, _____ tens and _____ ones

6. $5 \times 4 =$ _____

7. $14 - 8 =$ _____

8. $10 \div 2 =$ _____

9. 1 cm = _____ mm

10. $210 - 10 =$ _____

11. $4 \square 4 = 8$

12. $60 + 80 =$ _____

13. Write *one thousand, one hundred* as a numeral.

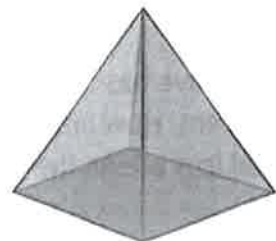
14. Which set has two even numbers?

- 4, 7 8, 4
- 6, 7 10, 3




15. This square-based pyramid has

_____ faces.

_____ edges.



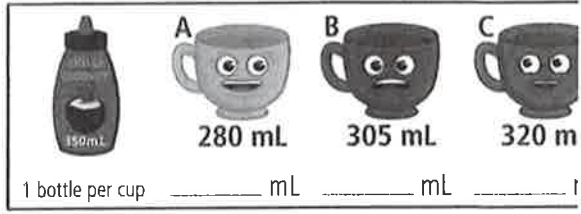

MONDAY

- What direction is the rock concert?

- As a decimal, $\frac{17}{100}$ equals:
 0.71 0.17 1.7 17
- (a) $13 - 9 =$ _____ (b) $130 - 90 =$ _____
- $80 \div 8 =$ _____
- $480 =$ _____ $\times 10$
- In 1260 there are 126 lots of 10 (126×10), so
 $1340 =$ _____ $\times 10$.
- The date is 19/6.
 What is the month? _____
- Flip horizontally.

 ▶ = one flip
- The month of November is in which season? _____
- Name this 3D object.

- If Monday is 19 December, what day will 22 December be?

- What two days make up a weekend?

- Bronte had choices for 84×8 . Which is correct?
(no calculator—reminder $4 \times 8 = 32$)
 644 676 672
- $189 + 5 =$ _____
- What is the product of 4 and 9? _____
- + is an *add* symbol, and > is a *greater than* symbol.
 $5 > 4$ true false
- $12 - 3 =$ _____
- = is an *equals* symbol and < is a *less than* symbol.
 $5 < 4$ true false
- $8 > 2 + 2$ true false
- $7 < 3 + 3$ true false

TUESDAY

- $9999 + 1 =$ _____
- How many months are in one year? _____
- What is left from a bottle of juice for each cup?

- $3 + 9 =$ _____, $3000 + 9000 =$ _____
- The perimeter of the triangle is _____.

- What 2D shape does a cube face have?

- Which event is less likely to occur this week?
 no homework eating broccoli for breakfast
- $370 = 37 \times 10$, $450 =$ _____ $\times 10$
- $1243 =$ *twelve hundred and forty-three*
 $1817 =$ _____ hundred and seven
- $1 \text{ L} =$
 10 mL 150 mL 500 mL 1000
- Wind speed is measured as
kilometres **kilolitres** **kilograms** per hour.
- $\frac{1}{2} < \frac{1}{3}$ true false
- $25 > 20 + 3$ true false
- $250 + 650 =$ _____
- $47 + 10 =$ _____
- $2 \overline{)24} =$ _____, $24 \div 2 =$ _____
- Is $100 < 9 \times 11$? yes no
- What number in the table is both prime and even?

	PRIME	COMPOSITE
Odd	3, 5, 7, 11	9, 15, 21
Even	2	4, 6, 8, 10,
- Which odd number is less than 10 and also composite? _____
- Write 13 in the correct spot in the table.

- What is the time? _____
- Write *one thousand*, *one hundred* as a numeral. _____



- 240, 120, _____, 30, 15
- $8 \square 5 = 40$
- $1 \text{ cm} = 10 \text{ mm}$ and $2 \text{ cm} = 20 \text{ mm}$
 $3 \text{ cm} = \underline{\hspace{2cm}} \text{ mm}$
- In 859, which number represents the higher value?
 5 9 8
- The date is 6/2. What is the month?

- $34 + 9 = \underline{\hspace{2cm}}$
- How many days are in December? _____

10. $5 \times 60 = \underline{\hspace{2cm}}$

11. $70 \div 10 = \underline{\hspace{2cm}}$

12. Complete the pattern.
- | | | | |
|-----|-----|-----|--|
| ↑↓→ | ←→↓ | ↓↑← | |
|-----|-----|-----|--|

13. $4 + 9 > 12$ true false

14. 17 is a **prime** **composite** number.


15. How many faces does this pyramid have? _____



16. $150 + 450 = \underline{\hspace{2cm}}$

17. $1 \text{ t} = 1 \text{ tonne} = 1000 \text{ kg}$

$2 \text{ t} = \underline{\hspace{2cm}} \text{ kg}$

			
A Light-ning \$145	B Calculighta \$285	C Moon-light \$185	D Sun-light \$205

18. At the 'Light the dark' store, Bronte spent \$390.

Which lights did she buy? _____

19. Olivia paid \$430.

Which lights did she purchase? _____

20. Should you buy all 4 items, it will cost:

$> \$1000$ $< \$1000$

1. What is the time? _____

2. $15 + 35 = \underline{\hspace{2cm}}$

3. $600 - 200 = \underline{\hspace{2cm}}$

4. Write 0.7 as a fraction. _____

5. Round 609 to the nearest hundred. _____

6. $200 + 900 = \underline{\hspace{2cm}}$

7. Perimeter = _____ cm



8. $32 - 9 = \underline{\hspace{2cm}}$

9. Label C halfway between A and B. Measure \overline{AC} . _____



10.  = \$ _____

11. Which time is longer?

300 seconds 6 minutes 3 min 58 sec

12. $68 + 10 = \underline{\hspace{2cm}}$

13. Which bucket holds more? _____



14. If chocolate milk costs \$2.00 per litre, how much will 8 litres cost? _____

15. $92 \times 8 =$ < 920 > 920

16. $50 \times 4 = 200$, $49 \times 4 = \underline{\hspace{2cm}}$

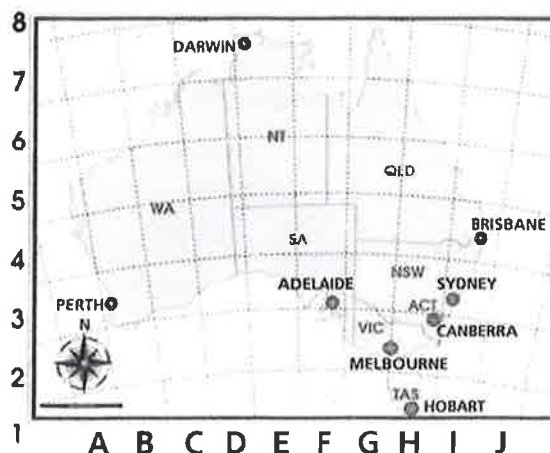
17. (a) $20\ 000 - 1 = \underline{\hspace{2cm}}$

(b) $20\ 202 - 2 = \underline{\hspace{2cm}}$

18. _____ $\times 10 = 340$

19. $250 + 150 = \underline{\hspace{2cm}}$

20. Label the Simpson Desert (SD) in F4.



MONDAY

1. What was the time half an hour before?



2. 1 L = _____ mL

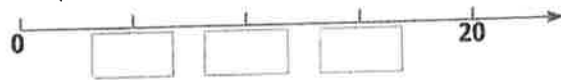
3. Which shapes make up a cylinder?

_____ and _____

4. $\frac{1}{2}$ of 52 = _____

5. Round $7\frac{3}{7}$ to the nearest whole. _____

6. Complete the number line.



7. $\frac{2}{5} + \frac{1}{5} =$ _____

8. $40 \times 9 = 360$ $39 \times 9 = 351$ $38 \times 9 = 342$

$37 \times 9 =$ _____

9. Colour a pair of parallel lines on this rectangle.



10. $(7 \times 2) - 9 =$ _____

11. WA is _____ hours behind NSW, Vic., Tas. and Qld. (non-daylight saving time).

12. Using the digits 2, 5, 3 and 0, what is the highest value you can create? _____

13. Draw a reflection (mirror image) of the letter shape.

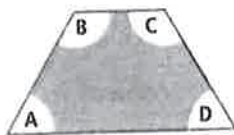


14. $25 + 27 =$ _____

15. Which angles are:

(a) obtuse? _____

(b) acute? _____

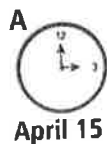


16. Write the equivalent fraction.

$$\frac{1}{5} = \frac{\square}{10}$$

17. There is 10 hours difference between clocks A and B. For each, write if the time is in the am or pm.

A = 3 m B = 1 m



18. Hannah spent \$3.40 on an ice cream. Her change from \$10 is _____.

19. What is the perimeter of a 100-m by 60-m rectangular warehouse? _____

20. 5, 50, 500, _____

TUESDAY

1. What was the time 30 minutes before?



2. 1 hectare = _____ m²

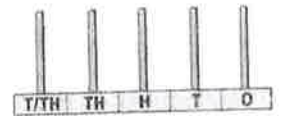
3. $\frac{1}{3}$ of 24 = $3 \overline{)24} = \frac{24}{3} = 24 \div 3 =$ _____

4. Round $6\frac{4}{7}$ to the nearest whole number. _____

5. 1200 mL = 1.2 L, 2300 mL = 2.3 L,
3400 mL = _____ L

6. $\frac{4}{10} + \frac{5}{10} =$ _____

7. Draw beads to show the amount 4302.

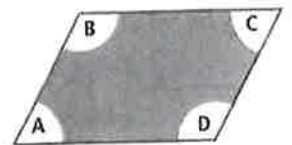


8. Rounding 3.23 to the nearest tenth equals 3.2, so round 4.74 to the nearest tenth equals _____

9. Which angles are:

(a) obtuse? _____

(b) acute? _____



10. What 2D shapes can be found in a triangular prism?

11. Complete the magic square.

		4
		3
		8

12. _____, 9.5, 9, 8.5, 8

13. $3 \overline{)7} \frac{2}{1} = \frac{7}{3} = 2\frac{1}{3}$

$4 \overline{)9} \frac{2}{1} = \frac{9}{4} =$ _____

14. **A** Date: 2 May
Time: 6 hours after midnight

B Date: 2 May
Time: 3 hours after midday

How many hours difference is there between A and B?

15. $5 \overline{)800} = 10 \overline{) \square} = 160$

16. 135, 126, 117, _____, _____, _____

17. Was 1980 a leap year? _____

18. 9000, 900, _____, 9

19. $109 - 10 =$ _____

20. Write as an equivalent fraction.

$$\frac{1}{2} = \frac{\square}{4} = \frac{\square}{8}$$

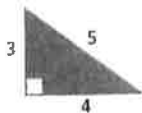
1. What was the time half an hour before?



2. $\frac{1}{3}$ of 36 = $36 \div 3 =$ _____

3. $19 - 9 =$ _____, $190 - 90 =$ _____

4. 6.4 L = _____ mL



5. What type of triangle is this? _____

6. $\frac{6}{20} + \frac{3}{20} =$ _____

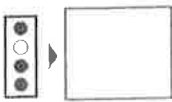
7. $3.0 \div 2 =$ _____

8. What two 2D shapes are faces on a square-based pyramid?

_____ and _____

9. Round 6.91 to the nearest whole. _____

10. Rotate a $\frac{1}{2}$ turn.



11. $(6 \times 4) - 5 =$ _____

12. $\frac{1}{2} > \frac{1}{5}$ true false

13. What is the length of A?



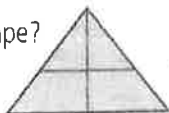
_____ cm

14. What is the area of a 6 by 4 grid? _____ squares

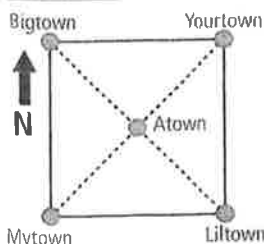
15. $2 + \frac{4}{10} + \frac{6}{100} =$ _____

16. What is the date of the extra day in a leap year?

17. How many triangles can you find in this shape?



18. If you earn \$11.50 pocket money every week, what amount will you have after 6 weeks?



19. From Atown to Mytown the train travels:

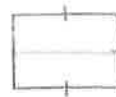
- south-east. south-west.
 north-east. north-west.

20. From Liltown to Bigtown the train travels:

- south-east. south-west.
 north-east. north-west.

1. A rectangle has a rotational symmetry to the order of:

- 2 3 4



2. Write as an equivalent fraction.

(a) $\frac{2}{3} = \frac{\square}{6}$

(b) $\frac{12}{15} = \frac{\square}{\square}$

3. $0.7 + 0.4 + 0.2 =$ _____

4. Which two 2D shapes make up a hexagonal prism?

_____ and _____

5. $20 \times 19 \times 50 =$ _____

6. $\frac{1}{2}$ of 350 = _____

7. 8900 mL = _____ L

8. Round 6.96 to the nearest whole number. _____

9. **9:02 pm** 15 hours later
 Saturday

10. Draw a reflection of:



11. Round 6.32 to the nearest tenth. _____

12. What was the leap year previous to 1972? _____

13. $(5 \times 6) - 7 =$ _____

14. When Alicia had her hair washed and cut, what was the total cost?

Hannah's Hairdressing	
Silky-smooth shampoo	\$22.50
Trim	\$27.50

15. Use Wednesday's map. What direction is a train travelling from Atown to Yourtown?

- south-east south-west
 north-east north-west

16. $8 \times 8 = 32 +$ _____

17. The probability of a 1 is

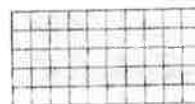
_____ in _____.



18. $\frac{1}{3} < \frac{1}{2}$ true false

19. What is the area of this grid?

_____ squares



20. $6 + \frac{3}{10} + \frac{2}{100} =$ _____

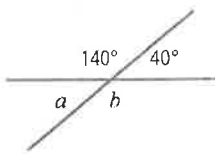
7

Week 13

MONDAY

1. $a + b = 180^\circ$. a is vertically

opposite to an _____ angle.



2. $9992 + 9 =$ _____

3. $4 \times 9 =$

$30 + 6$

$40 - 8$

$4 - 40$

$15 + 15$

4. $600 + 700 =$ _____

5. Write in ascending order.

-3 2 -5 0 -6

6. $8 + 2 \times 3 =$ _____

7. Is 1.01 closer to 1 or 2? _____

8. $\frac{1}{5} + \frac{2}{10} = \frac{\boxed{10}}{\boxed{10}} =$ _____

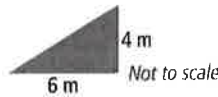
9. Draw a reflection of the letter shapes.



10. What is the probability of picking a queen from a pack of 52 playing cards?

_____ out of _____

11. The area is _____ m^2 .



12. $100 \times 0.09 =$ _____

13. $\frac{1}{100} = 0.$ _____ = _____

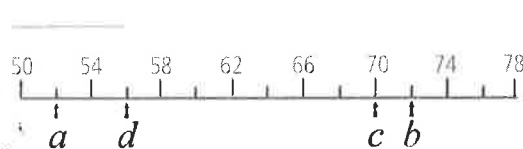
14. $700\,000 - 100 =$ _____

15. In 53 000, the place value of the 5 is _____.

16. Which is likely to be 10° ?



17. What is Ivan's secret number? He halved it, took away 3 and the answer was 4.



$b - a =$ _____, $c - d =$ _____

19. $111 -$ _____ $= 99$

20. Simplify $\frac{12}{20}$. _____

TUESDAY

1. $3 \times 5 + 2 \times 4 =$ _____

2. The area of this triangle is _____ m^2 .



3. $5500 +$ _____ $= 10\,000$

4. $2 + b = 6 + 8$, $b =$ _____

5. $1.92 + 0.8 =$ _____, $1.92 + 0.08 =$ _____

6. Is 1.82 closer to 1 or 2? _____

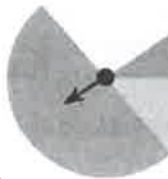
7. $4 \times 9 \div 3 =$ _____

8. Label the spinner.

A is an even chance.

B is least likely.

C is more likely than B but not D.



9. $80\,000 - 10 =$ _____

10.  $-\$3.25 =$ _____

11. From 8 pm to 10 am, there are _____ hours.

12. $9 + 10 \times 2 =$ _____

13. Amy had a bus to catch at 1500 hours. What is 12-hour time?

14. Bronte, a scientist, needs to fill the beaker with 2.5 L of H_2O . Colour this amount.



15. $14 + 18 =$ _____

16. $\frac{2}{6} + \frac{1}{3} = \frac{\boxed{2}}{\boxed{6}} = \frac{\boxed{3}}{\boxed{3}}$

17. What is the difference between 83 and 6? _____

18. $47 \div$ _____ $= 0.47$

19. The sum of 7 and 5 is _____.

20. What is the sale price?



(scale)



1. Order these long jump distances from first to third.

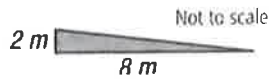
- _____ Simon 3.09 m
- _____ Lucy 3.90 m
- _____ Sam 3.10 m

2. $\frac{2}{3} > \frac{1}{2}$ true false

3. $9 + 2 \times 5 =$ _____

4. $85 +$ _____ $= 164$

5. The area of this triangle is _____ m^2 .



6. What will the time be in 12 minutes?



7. Is 1.49 closer to 1 or 2? _____

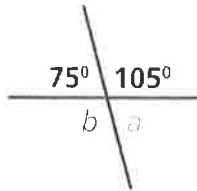
8. What is Nick's secret number? He halves it, takes away 6 and the answer is 5. _____

9. $34 \times 5 =$ _____ $\times 10$

10. $-$ $=$ _____

11. $\frac{1}{4} + \frac{1}{2} = \frac{\square}{4} =$ _____

12. $a + b = 180^\circ$
 $a =$ _____, $b =$ _____



13. Write $\frac{4}{12}$ in its simplest form. _____

14. $-7 > -3$ true false

15. $15 + 16 =$ _____

16. How many degrees are coloured? _____

This angle is known as:

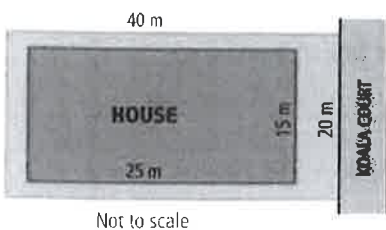
- acute obtuse reflex



17. $109\ 607 -$ _____ $= 100\ 000$

18. Write $5\frac{2}{3}$ as an improper fraction. _____

19. The building site land area is _____ m^2 .



20. The house footprint has a total area of _____ m^2 .

1. $50 - 4 \times 5 =$ _____

2. $59 +$ _____ $= 119$

3. Write *three-quarters of a million* as a numeral.

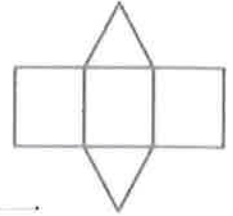
4. What is Alicia's secret number? She adds 10, she doubles it and the answer is 24.

5. Is 1.55 closer to 1 or 2? _____

6. $845\ 097 -$ _____ $= 84\ 000$

7. $909\ 996 + 4 =$ _____

8. This is a net for a _____



9. $6 \times 8 = 12 \times$ _____ $=$ _____

10. $\frac{2}{3} + \frac{1}{6} = \frac{\square}{6}$

11. $50\% = \frac{\square}{100} = 0.50$

12. Draw a reflection of the letter shapes.



13. $-$ $=$ _____

14. $\frac{14}{25} =$ _____ $\% = 0.$ _____

15. What is the probability of a 3? _____



16. $3 \times$ _____ $= (4 \times 5) + 1$

17. $1000 \div 10 =$ _____

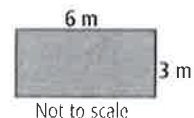


Match the triangles.

isosceles _____ scalene _____

equilateral _____

19. The area of this shape is _____ m^2 .



20. The perimeter is _____ m.



MONDAY



- What is the time?
- $15 - 8 =$
- If $100 \times a = 1000$, then $a =$
- $5500 + 7500 =$
- Round 6.073 to the nearest hundredth.
- $16 \div 5 =$
- $1\% = 0.01 = \frac{\quad}{100}$
- 0.07, 0.08, 0.09,
- Which face on the cube net is opposite to E?

	F		
C	E	D	B
		A	
- Area of a circle $= \pi \times$
- $0.046 \times \quad = 4.60$
- How many 50c coins make up \$20.00?
- $46 \times 35 = (40 + \quad) \times (30 + \quad)$
 $= (40 \times \quad) + (6 \times \quad) = (40 \times \quad) + (6 \times \quad)$
- If a car is travelling constantly at 60 km/hr, how far will it travel in 15 minutes?
- A is at what coordinate?

5					
4					
3			A		
2					
1					
0					
	1	2	3	4	5
- 2000 - 350 =
- If ↑ is north, what direction is A to B?

- If it is 9 pm in Perth (AWST), what time is it in Adelaide (ACST)?
- $8.08 > 8.1$ true false
- Which Australian government agency is responsible for all our banknotes?

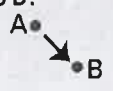
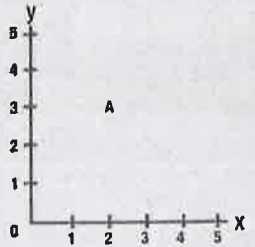
and \$5

(a) Royal Australian Mint

(b) Royal Cash Register

(c) Reserve Bank of Australia

(d) Cash Cows Pty Ltd



TUESDAY



- What is the time?
- If it is 38 °C, what season is it likely to be?
- If $\frac{2}{3} + y = 1$, then $y =$
- 64, 16, 4,
- Write *one hundred and eleven thousand and eleven* as a numeral.
- Multiply a number by 6, halve it and the answer is 15. What is the starting number?
- $2\% = 0.02 = \frac{\quad}{100}$
- How many triangles can you find?
- $3.3 \div 10 =$
- Complete the pattern.

↑	↓	↑
←	→	↓
↓	←	→

▶

↓	↑	↓
→	↑	↑
↑	→	←

▶

↑	↓	↑
←	←	↓
↓	←	→

▶

- $4 - 0.007 =$
- (Roman numeral) MCMXCIX =
- Measure \overline{XY} .
- If ↑ is north, what direction is B to A?

(a) NE <input type="checkbox"/>	(b) NW <input type="checkbox"/>
(c) SE <input type="checkbox"/>	(d) SW <input type="checkbox"/>
- Draw the top view.
- $25 \times \frac{3}{5} =$
- Halve $\frac{1}{2}$.
- $10^6 =$
- If a plan's scale is 1:100, and a fence is actually 270 mm long, how many millimetres will it be on the plan?
- Draw a pentomino shape with a perimeter of 10 units.

WEDNESDAY

1. One millennium = _____ years
2. Alicia (a) has 7 more songs on her player than Jin (j) does. Which expression shows the amount of songs Jin has?
 (a) $a + 7$ (b) $a - 7$ (c) $j + 7$ (d) $j - 7$

3. 40% of \$400.00 = _____

4. $99 + 78 =$ _____

5. $36 \times 39 = (30 + \quad) \times (\quad + \quad)$
 $= (30 \times \quad) + (6 \times \quad) + (30 \times \quad) + (6 \times \quad)$

6. $y =$ _____ 

7. $18 \div 5 =$ _____

8. Is this network traversable?

9. $5\% = \frac{\quad}{100} = 0.05$

10. If the minimum temperature is 25°C , what season is it likely to be? _____

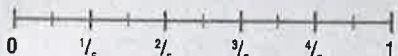
11. $2 + 0.003 + 0.7 + 0.08 =$ _____

12. A quadrilateral has 4 internal angles that add up to _____

13. If it is midnight in Darwin (ACST), what is the time in Brisbane (AEST)? _____

14. If $y + \frac{6}{10} = 1$, then $y =$ _____

15. $0.23 \times \quad = 23$

16. 
 What fraction is halfway between $\frac{1}{5}$ and $\frac{2}{5}$? _____

17. $999\,996 + 9 =$ _____

18. Label each shape.

- a = pentagon
 b = hexagon
 c = octagon



19. $\frac{17}{6} =$ _____

20. What is the chance of your teacher being happy today?

- (a) impossible
 (b) unlikely
 (c) even
 (d) very likely
 (e) certain



MY SCORE

THURSDAY

1. Round 4.075 to the nearest hundredth. _____

2. Write the date of the 90th day of a common year?

3. A chef measured 9 one-third cups of flour.

This is equivalent to _____ whole cups.

4. What is the diameter of this circle?
 _____ cm



5. If $1\frac{1}{2} + y = 3\frac{1}{2}$, then $y =$ _____

6. Simplify $\frac{12}{15}$. _____

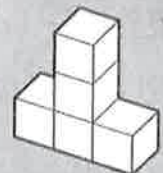
7. $\frac{9}{100} = 0.09 =$ _____ %

8. $8 \div 8 = 1$
$8 \div 4 = 2$
$8 \div 2 = 4$
$8 \div 1 = 8$
$8 \div \frac{1}{2} =$

9. $27 + 35 =$ _____

10. How many faces does this

stack of cubes have? _____

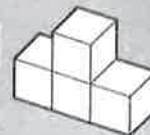


11. $0.79 \times \quad = 790$

12. 1 kL = _____ L

13. $10 - 0.001 =$ _____

14. Draw the left side view.



15. A farm is 20 ha in size, of which 12.5 ha grows grapes. The remaining land grows watermelons. How many square metres of watermelons are there?

16. $\frac{1}{2} > \frac{1}{3}$ true false

17. $8^2 = 4^2 + 4^2$ true false

18. $\$50.00 - \$18.50 =$ _____

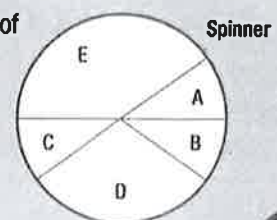
19. The prime factors of 4 are (2 x 2).

The prime factors of 6 are _____ and _____.

20. A, B, C = 30%, so D = _____ % and E = _____ %.

What is the chance of an E outcome?

- (a) 0.2
 (b) 0.4
 (c) 0.6
 (d) 0.8



MY SCORE

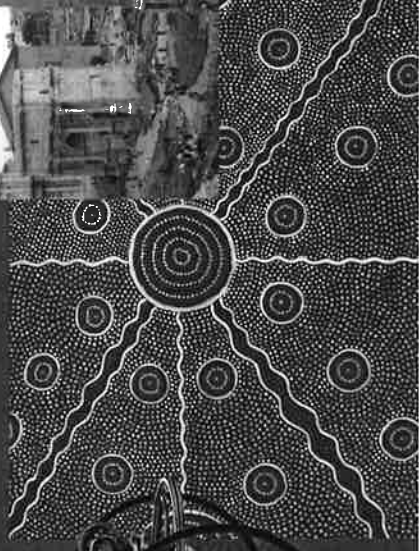
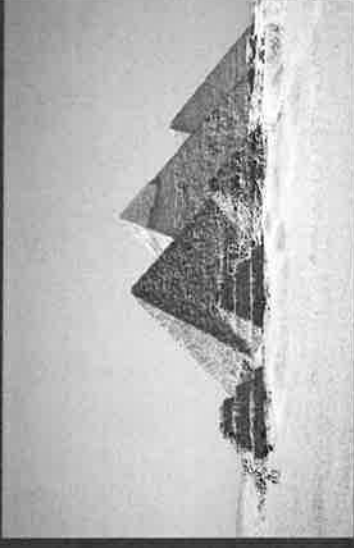
<https://www.youtube.com/watch?v=BkVsgXw7Iyk>

PRESENT

“Yesterday is history, tomorrow is a mystery, but today is a gift. That is why it is called the “present.”

We are having a History Fair

You are to use your Inquiry skills to investigate and report on an a significant person, event or invention throughout history that interests YOU!
In week 10 you will present your work.



Learning Intentions

Explain the significance of an event or an individual or group that influenced a period in history.

Describe perspectives and identify ideas, beliefs and values of people and groups in the past.

Your task?

- YOU are responsible for teaching the other Year 5 students about a person, event or invention from history that you are **passionate** about.

You will present your project in two ways

1. A written report
 2. Something creative of your choice. Example
 - -Diorama / Digital (Minecraft)
 - -Movie of yourself dressed up in theme
 - -Slide show
- Is there a WOW factor?



Think about some of the things we have investigated this Semester?

Australian History 1788-1901:

- Gold Rush
- History of sport (AFL)
- Environmental impacts of groups of people
- The Gold Rush
- Eureka Rebellion
- Colonisation
- Myall Creek Massacre

Some topic ideas for you.....

Australian History

People

Kathy Freeman

Eddy Mabo

Steve Irwin

Fred Hollows

Events

America's Cup

Gallipoli

Indigenous rights

Uluru closure

Harold Holt

Inventions

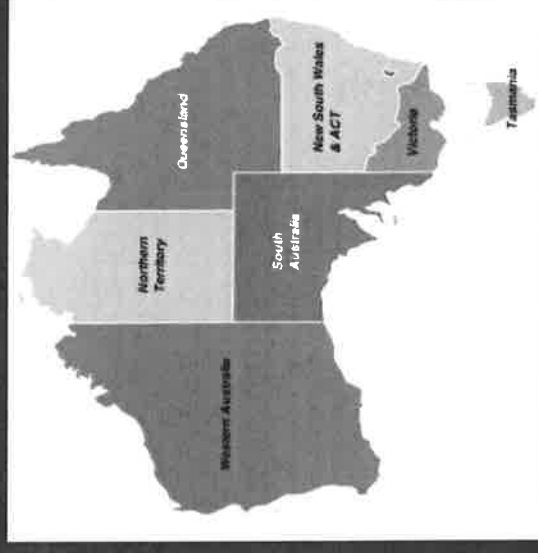
Hills Hoist

Spray on Skin

Pacemaker

Surf Life Saving

Refrigerator



Some topic ideas for you.....

WORLD History

People / Cultures

Ancient Egyptians

Romans

Vikings

Early Explorers

Anne Frank

Leonardo DaVinci

Events

World Wars

Hiroshima

Moon Landing

Cloning (Dolly the sheep)

Inventions

Aeroplane

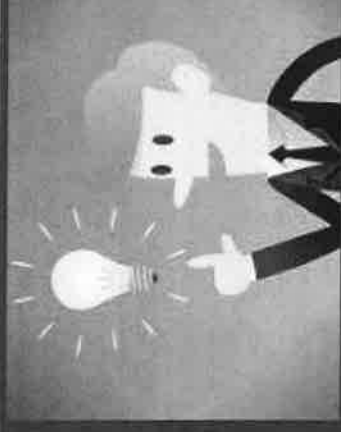
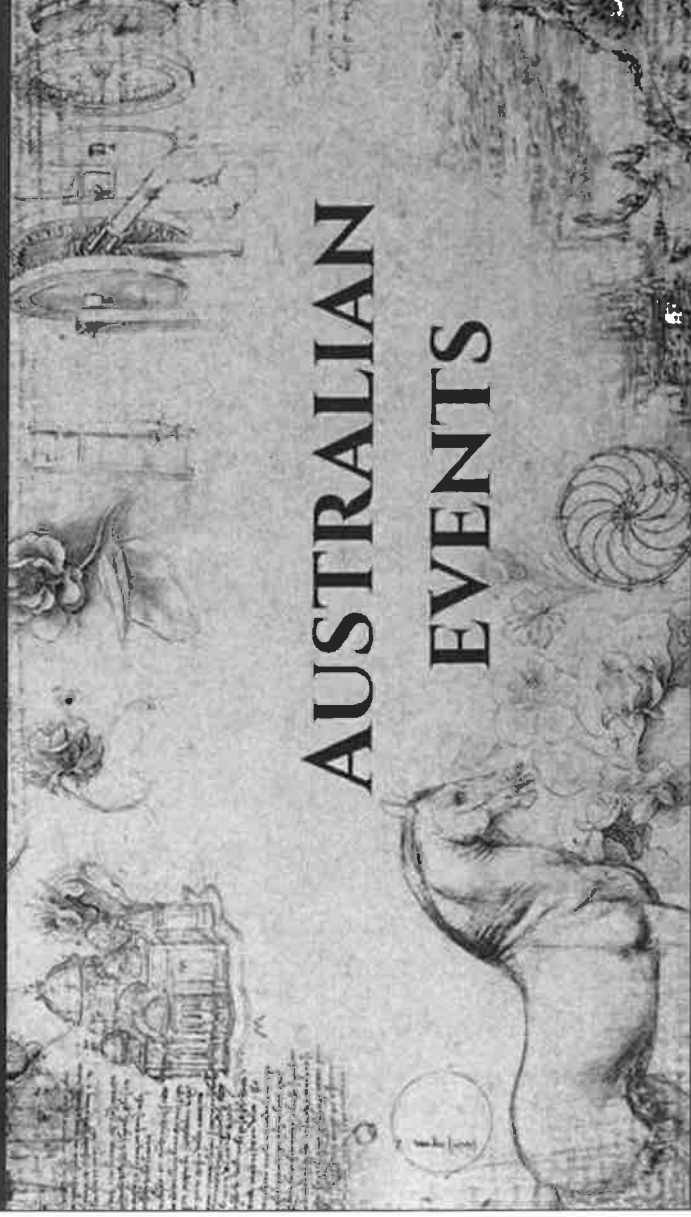
Automobile

The wheel

Telephone



Watch this video for some more
inspirational ideas.



Your report **MUST** be historically accurate and you must use **ALL** these key elements.

Who?

When?

What?

How?

Where?

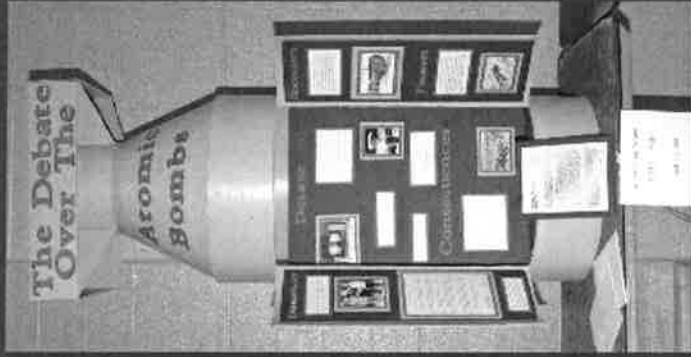
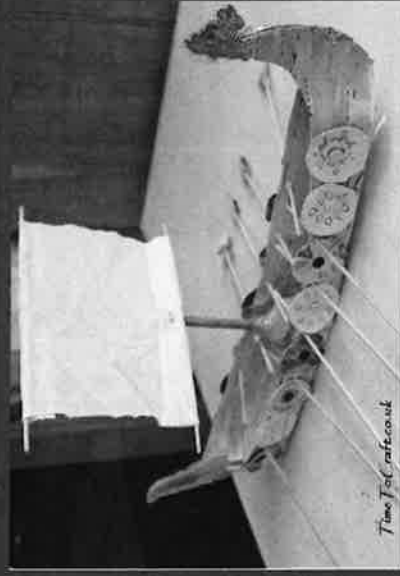
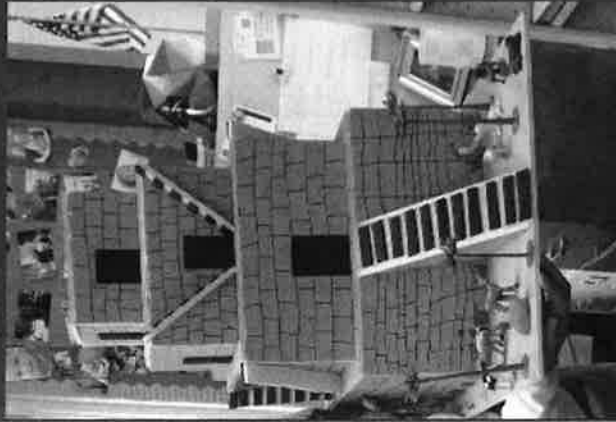
Why?

Assessment Rubric

Aim to exceed!

Historical Understanding	Developing	Consolidating	Exceeding
Written report	Limited explanation of the historical content. Main ideas not supported by facts. Limited explanation of the who, what, when, where and why.	Good explanation of the historical content. Main ideas supported by some facts. Good explanation of the who, what, when, where and why.	In depth explanation of the historical content. Main ideas supported by accurate facts. Detailed explanation of the who, what, when, where and why.
Oral Presentation	Hard to understand Mumbled Limited eye contact while presenting. Presentation had limited effort.	Easy to understand Spoke fairly clearly Good eye contact while presenting. Presentation was very engaging.	Engaging and easy to understand Excellent eye contact while presenting. Presentation was outstanding. Excellent use of additional materials to support the project
WOW Factor			

Some examples.....



History Expo timeline

Week 8-

Show the History Expo Planner to parents. Decide on topic and get approval from teacher.



YOU are responsible for teaching the other Year 5 students about something from history that you are passionate about!

History Expo Planner 2020	
Name:	Parent/Teacher thought I should do this and I thought we should do it together. (I have just started school to read)
What person / event or invention from history are you investigating and why? Who, what, when, where, why and how?	
What time period are you looking at?	
What country is it set in?	
Why is this aspect of history important?	
How your project MUST be submitted:	
1. Year choice of	
2. Year choice of	
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100. Year choice of	

Week 9-

Work on your project



Week 10-

Present your project at the History Fair.





YOU are responsible for teaching the other Year 5 students about something from history that you are passionate about.

	History Expo Planner 2020	Parent/Teacher thoughts (Parents and teachers can check over your plan and offer suggestions that you may choose to use)
Name:		
What person / event or invention from history are you investigating and why? Who, what, when, where, why and how?		
What time period are you looking at?		
What country is it set in?		
Why is this aspect of history important?		
How your project MUST be submitted. 1. Written and 2. Your choice of ... -Diorama / Minecraft model -Movie / oral presentation -Slide show -Poster		
What resources will you need?		
How will you get the audience's attention? Is there a WOW factor?		
How will you include a reflection for your audience?		



Assessment Rubric

Name _____

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WOW Factor	Presentation had limited effort.	Presentation was very engaging.	Presentation was outstanding. Excellent use of additional materials to support the project

Earn \$ Learn

Week 7 & 8
Pay Day

&
Flag Design

LI: Design a country's flag

SC: I can design and explain the symbols on a flag

Hey,

Make sure you pay yourself \$500 for week 7.

Don't forget, if you have opted into the insurance program, deduct that on your payslip too!

Go to your



& open up your own
electronic wallet & ...

NAME'S
ELECTRONIC WALLET

Form & Learn 2007

Complete your

PERSONAL PAY SLIP

For Week 7.

Don't forget to take out 10% tax!
Don't forget to pay insurance if you chose to!

Week (Date)	Pay	Bonus	Gross Pay (pay + bonus)	Tax (10% of Gross Pay)	Super (5% of Gross Pay)	Insurance - income protection (10% of Gross pay)	Net pay (Gross Pay - tax - super - insurance)
							\$450.00
24/07/2020	\$500.00		\$500.00	\$50.00			\$450.00
31/07/2020	\$500.00		\$500.00	\$50.00			\$450.00
Week 4	\$500.00		\$500.00	\$50.00			\$450.00
Week 5	\$500.00		\$500.00	\$50.00			\$450.00
Week 6	\$500.00		\$500.00	\$50.00		\$50.00	\$400.00
Week 7	\$500.00		\$500.00	\$50.00		\$50.00	\$400.00

Your new Net Pay will be \$400.00 if you choose insurance

NAME'S
ELECTRONIC WALLET

Earn & Learn 2020

Now transfer your pay into your

PERSONAL BANK STATEMENT

Keep saving your \$\$\$, you'll need this for
Earn \$ Learn trading.

Flag Design

Now that your pod's country has a name, it's time to design a flag to give your country identity.

Before you do that, let's take a look at three important Australian flags to understand their meaning.

Aboriginal Flag History



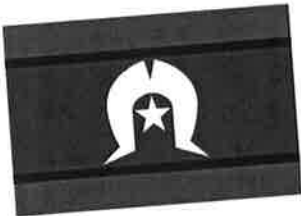
Watch this BTN clip about the Aboriginal Flag. Take particular notice as to what the flag symbolises/represents.

Torres Strait Islander Flag



Read through the next 2 slides to find out about the Torres Strait Islander Flag. Again, take particular notice as to what the flag symbolises/represents. Source: <http://www.tsirc.qld.gov.au/>

Torres Strait Islander Flag



Source: <http://www.tsirc.qld.gov.au/>

The Torres Strait Islander flag symbolises the unity and identity of all Torres Strait Islanders.

The Torres Strait Islander Flag is attributed to the late Bernard Namok of Thursday Island. His flag was the winning entry in a design competition run by the Island Coordinating Council (ICC)

The flag features a white Dhari (traditional headdress), with a five-pointed white star beneath it.

Torres Strait Islander Flag



Source: <http://www.tsirc.qld.gov.au/>



The Dhari is a symbol of Torres Strait Islanders and is used in cultural ceremony and dance.

- The white five-pointed star symbolises peace, and the navigational importance of stars to the seafaring people of the Torres Strait.
- The five-pointed star also represents the five distinct language and cultural groups of the region.
- The deep green stripe represents the land, the black stripe is for the people, and the blue is the colour of our seas.

Flag Debate



Watch this BTN clip about the Australian Flag Debate. Take particular notice as to what the Australian flag symbolises/represents.

Now that you have an understanding of the symbols of the Australian flags...

It's your turn to design one for your pod's country.

Use either of the following links:

<https://flag-designer.appspot.com/#d=0&c1=1&c2=0&c3=2&o=6&c4=7&s=0&c5=5>

<https://www.scholastic.com/parents/games/flag-maker.html>

Or,
draw using freehand, design a flag for your pod's country which has a meaning.

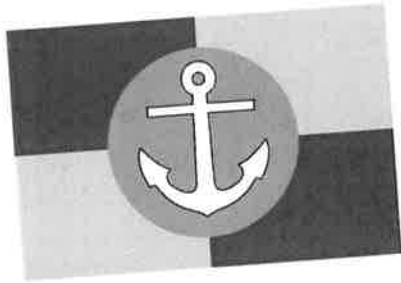
The task will be submitted,

however

The teachers will not be providing feedback on it, as your pod will vote for the final design.

To submit your flag, you will need to:

1. Design a flag and take a snip of your final product.
2. Insert your snip into the Google Doc that's been provided for you.
3. Write a brief blurb explaining what each of the symbols, colours, sections of the flag represent.

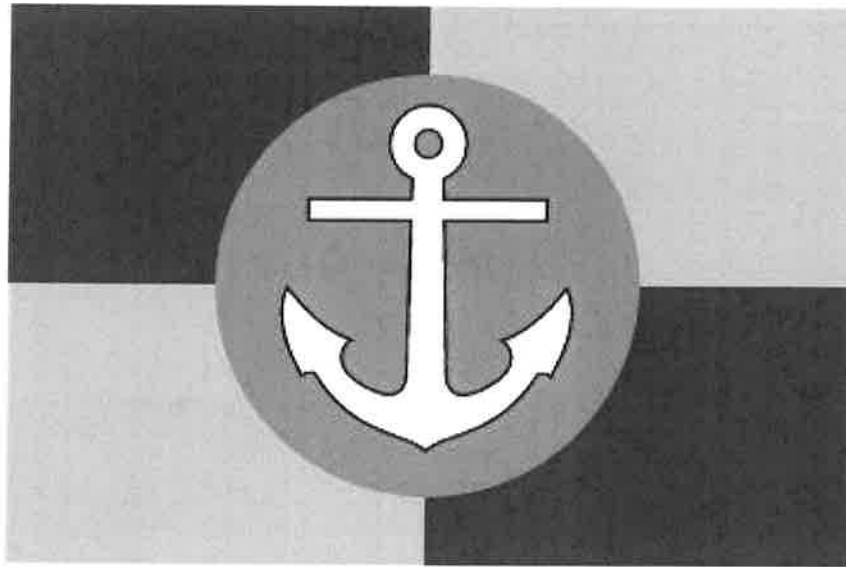


Click on the flag above to see how to present your flag and description

Now all you have to do is submit your flag before...

Friday.

We will look at voting next week. Have fun!



Here is my flag design for East Pod's country

The blue circle and anchor represent our geographic location. We live by the sea, so the blue circle represents the ocean. We are also located along Bass Strait where many shipwrecks occurred and the anchor represents this as well as the Houses within our school.

The four rectangles represent the four homerooms within our country.

The green and gold represents the colours of Torquay College, where our country is located.