



Week 2

# Key Qualities of the Word Choice Trait

- The words paint pictures in the reader's mind.
- The "just right" words make the message crystal clear.
- The words are accurate, specific, and powerful.
- The active verbs add energy and punch.
- The words and phrases have a marvelous sound.

## Persuasive Sentence Starters

I must say that...

It is quite obvious that...

Others agree that...

Without a doubt...

People all over the world understand that...

In my personal opinion...

I am absolutely certain that...

In truth,

I feel extremely confident that...



It is imperative that...

It is vitally important that...

Clearly,



Wk. 2 Writing Resources

Revise	Edit
 <p>ARMS</p>	 <p>C U P S</p>
<b>A</b> Add sentences and words	<b>C</b> Capitals: sentences, names, places, months, titles, I
<b>R</b> Remove unneeded words or sentences	<b>U</b> Usage: match nouns and verbs correctly
<b>M</b> Move a sentence or word placement	<b>P</b> Punctuation: . ? ! , " "
<b>S</b> Substitute words or sentences for others	<b>S</b> Spelling: Check all words, use your resources

# Persuasion (Exposition or Argument) text organiser

Title:

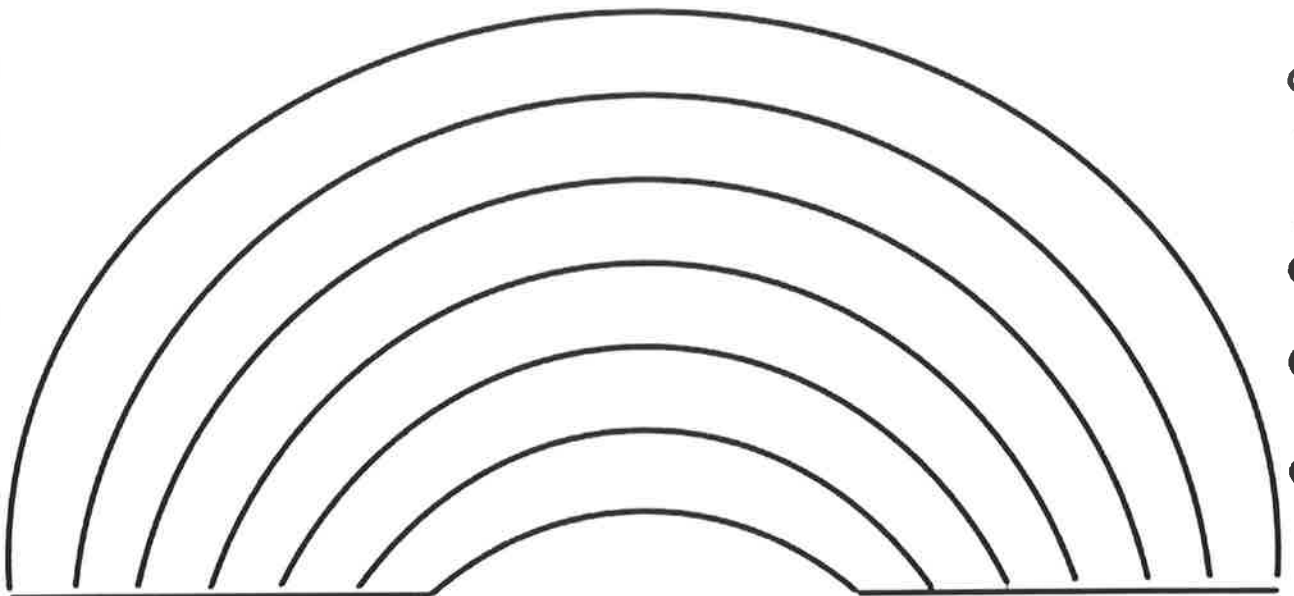
By:

**Introduction** • statement outlining the issue and your point of view

**Arguments** • as a series of points  
• back up each argument with evidence (your reasons),  
e.g. **Firstly, ... because ...**

**Summing Up** • restate your point of view, summarise arguments

# RAINBOW TO 10



0 1 2 3 4 5

5 6 7 8 9 10

— + — = —  
— + — = —  
— + — = —  
— + — = —  
— + — = —  
— + — = —

HOW  
MANY  
WAYS  
CAN YOU  
MAKE  
10?

— + — = —  
— + — = —  
— + — = —  
— + — = —  
— + — = —  
— + — = —

Write four different facts.

12

8 4

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<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
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14

9 5

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13

7 6

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15

6 9

<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
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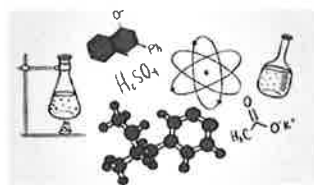
**Hard Copy**  
**Year 3 Inquiry**  
**Lesson 1**  
**Week 2**

Did you know that the World of Science can be divided into 3 different types/categories.



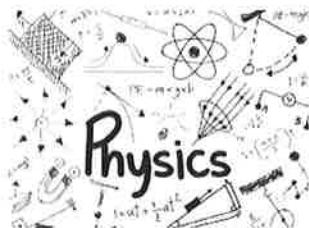
## **BIOLOGY**

Biological sciences is the study of life and living organisms (organic), their life cycles, adaptations and environment. (BIO means life in latin and ology the study of)



## **CHEMISTRY**

Chemical Science - the science of matter; the science of everything the world is made of and reactions of the tiny atoms that make up everything in the world.



### 3. **PHYSICS**

Physical science, the way our world is built and how everything is stuck together to make buildings and structures.

In your 'Remote Learning' book set your page up like this:

BIOLOGY	CHEMISTRY	PHYSICS
<b>LIVING</b> (examples) bird tree	<b>STUFF MADE OF</b> air (example) water	<b>STRUCTURE MAN MADE</b> house (examples) fence

Now, head outside with your book and a pencil so you can record the different types of science you see out there.  
PUT A BIG CIRCLE AROUND THE BIOLOGY COLUMN AS THATS THE SCIENCE WE WILL BE STUDYING FOR THE TERM:  
LIVING AND NON LIVING THINGS

DEAD OR ALIVE????



## Hard Copy

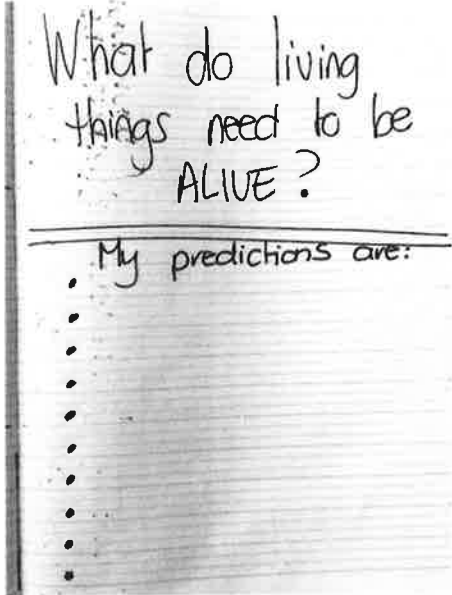
### Year 3 Inquiry

#### Lesson 2

#### Week 2

What do things need to be living?

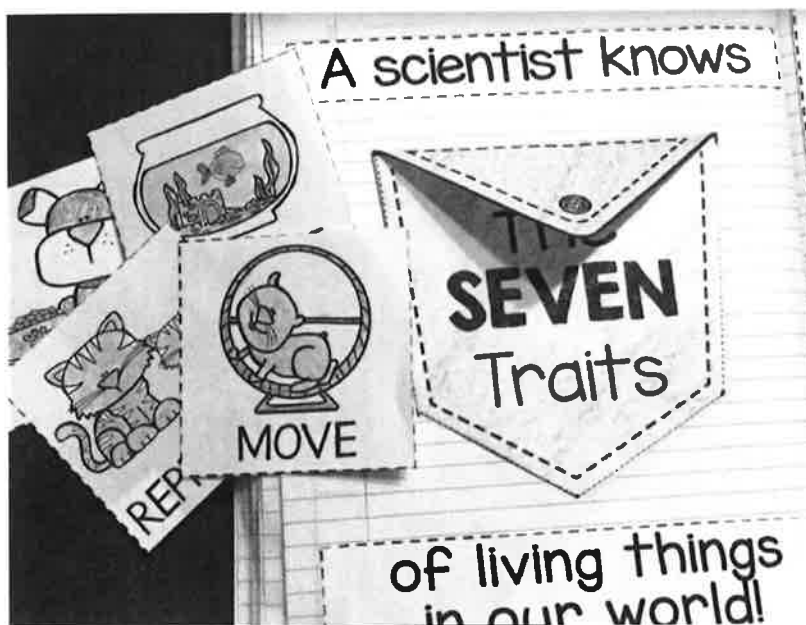
In your 'Remote Learning' book set your page up like this:



Make a list and predict about what you think Living things NEED to be able to stay ALIVE

Now complete the Task Named:

## 7 Traits Pocket



## Hard Copy

### Year 3 Inquiry

#### Lesson 3

#### Week 2

##### Lesson 3:

In Science, we need to use more fancy language so let's learn some new more Tier 3 Topical language/vocabulary. We call these the

In your Remote Learning book make a table that looks like this:  
From the video and with help from your parents, can you fill it in.

Easy word	Harder word
<b>Tier 1-2</b>	<b>Tier 3</b>
Breath	Respiration, gas exchange
Waste, poo, wee,	Excrete
Grow	Mature
Babies	Reproduce
Food, diet, eat	Nutrition
Senses, responds	Adapts to environment, sensitivity
Movement	

On the next page is some great posters explaining each of the 7 Traits of Living

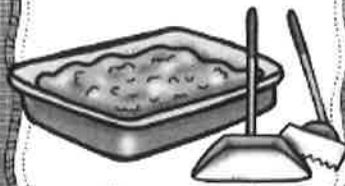
# Grow

Animals and plants get larger and stronger.



# Excrete

Both animals and plants get rid of waste.



# Sense

Living things respond to their surroundings.



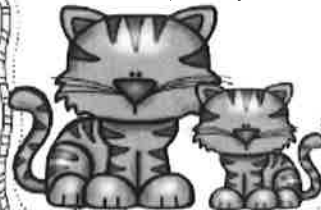
# Move

Animals move to find food. Plants move to find light.



# Reproduce

Animals and plants produce offspring.



# Eat

Animals and plants take in nutrients.



# Breathe

Both animals and plants move air in and out.

