



Week 2

Week 2


Day 2


- | | |
|---|--|
| <p>1. $\sqrt{16} =$ _____</p> <p>3. $1 - 0.5 =$ _____</p> <p>5. $1 \div 0.5 =$ _____</p> <p>7. 50% of 170 = _____</p> <p>8. If the letters B, A, R and T are placed in a hat, what chance is there of selecting a vowel?</p> <p>9. $30 - \dots = 16$</p> <p>10. How many faces on a rectangular prism?</p> <p>11. Draw a hexagon.</p> <p>12. $7.05 > 7.1$ True False</p> <p>13. If water flows from a tap at a rate of 0.125 litres per second, how many seconds does it take to fill an 8-litre bucket?</p> <p>14. Six less than $y =$ _____</p> <p>15. Simplify 21:28. _____</p> <p>16. $\frac{1}{4} + \frac{3}{4} =$ _____</p> <p>17. How much money do I need each week if a bus trip costs 50 cents and I ride twice a day, five days a week?</p> <p>18. The probability that an event will certainly happen is _____</p> <p>19. How many books are for sale if a third of 420 are for sale?</p> <p>20. This shape has rotational symmetry to the order of _____</p> | <p>2. $1 + 0.5 =$ _____</p> <p>4. $1 \times 0.5 =$ _____</p> <p>6. $\\$5 - \\$2.80 =$ _____</p> <p>1. $4^2 =$ _____</p> <p>2. $1 + 0.6 =$ _____</p> <p>3. $1 - 0.6 =$ _____</p> <p>4. $1 \times 0.6 =$ _____</p> <p>5. $1 \div 0.6 =$ _____</p> <p>6. $\\$15 - \\$2.80 =$ _____</p> <p>7. 50% of 178 = _____</p> <p>8. If the letters L, I, S and A are placed in a hat, what chance is there of selecting a vowel?</p> <p>9. $57 - \dots = 29$</p> <p>10. Name an everyday example of a platonic solid.</p> <p>11. Draw a trapezium.</p> <p>12. $0.60 > 6/10$ True False</p> <p>13. What unit of measure would be used to calculate the volume of your classroom?</p> <p>14. Seven more than $3p =$ _____</p> <p>15. Simplify 36:48. _____</p> <p>16. $\frac{1}{4} + \frac{1}{4} =$ _____</p> <p>17. What are the first five multiples of 4?</p> <p>18. Shapes that are the same are s _____</p> <p>19. How many children are in a crowd of 7900 if the proportion is 20%?</p> <p>20. Shapes that are the same size and shape are _____</p> |
|---|--|

Week 2

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|--|---------------------------|--|---------------------------|
| 1. $\sqrt{25} =$ _____ | 2. $1 + 0.7 =$ _____ | 1. $5^2 =$ _____ | 2. $1 + 0.8 =$ _____ |
| 3. $1 - 0.7 =$ _____ | 4. $1 \times 0.7 =$ _____ | 3. $1 - 0.8 =$ _____ | 4. $1 \times 0.8 =$ _____ |
| 5. $1 \div 0.7 =$ _____ | | 5. $1 \div 0.8 =$ _____ | 6. $\$6 - \$2.80 =$ _____ |
| 6. $\$15 - \$12.80 =$ _____ | | 7. 50% of 3200 = _____ | |
| 7. 50% of 230 is _____ | | 8. The greatest value in a set of data is named the _____ | |
| 8. A pattern in data is a _____ | | 9. What is the mean (average) of the set: 3, 4, 5, 6, 7? | |
| 9. Find the mean (average) of the set: 5, 6, 7, 8, 9. | | 10. How many faces are there on an icosahedron? _____ | |
| 10. Name the face shape of an icosahedron.
_____ | | 11. Draw a rhombus.
_____ | |
| 11. Draw perpendicular lines.
_____ | | 12. $0.04 \times 2 =$ _____ | |
| 12. Write 0.01 as a fraction. _____ | | 13. Convert 12.5 km into metres. _____ | |
| 13. Convert 12 km into metres. _____ | | 14. Estimate the volume of your classroom.
_____ | |
| 14. 9 multiplied by 12 = _____ | | 15. What might be measured in cm^3 ?
_____ | |
| 15. Write an example of something that would be measured in cubic litres.
_____ | | 16. $\frac{1}{3} + \frac{2}{3} =$ _____ | |
| 16. $\frac{1}{8} + \frac{7}{8} =$ _____ | | 17. If the letters H, O, M, R and E are placed in a hat, what chance is there of selecting a vowel?
_____ | |
| 17. If the letters from your first name were placed in a hat, what chance is there of selecting a vowel?
_____ | | 18. During a game of Australian rules football, Team A is ahead of Team B by 35 points. If a goal is worth six points, what is the approximate goal difference?
_____ | |
| 18. During a game of Australian rules football, Team A is ahead of Team B by 18 points. If a goal is worth six points, what is the goal difference?
_____ | | 19. $37 -$ _____ $= 26$ | |
| 19. $52 -$ _____ $= 41$ | | 20. If $c = 6$, the value of $2c$ is _____ | |
| 20. If $b = 5$, the value of $b \times 5$ is _____ | | | |

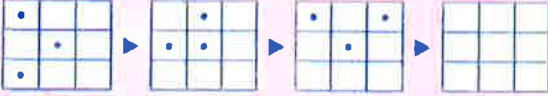
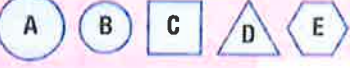
MONDAY

1. What is the time? 
2. Alex exchanged AUD \$15 for 10 euros. How many AUD \$ would he exchange for 100 euros?


3. Name this 3-D shape. 


4. $6500 + 9500 =$ _____
5. What is the place value of 9 in 962 000?

6. $130 \div 5 = (100 \div 5) + (30 \div 5) =$ _____
7. Write *ten million one hundred and one thousand* as a numeral.

8. $18.5 \div 10 =$ _____
9. If a clock shows 6 o'clock, what is the size of the angle created by the hands?
 90° 45° 60° 180°
10. $3 \times 8 = 6 \times$ _____
11. (Roman numeral) M = _____
12. Complete the pattern.

13. 
Which shapes are similar?



14. 30% of \$50.00 is _____
15. $6 \div 3 = 2$, $60 \div 30 =$ _____
16. How many 20c coins make up \$6.80?


17. This regular pentagon has 7 cm-long sides. What is its perimeter?


18. $10 \times \frac{2}{5} =$ _____
19. $4.04 > 4.20$ true false
20. If a bus leaves its depot at 9.05 am and arrives at its first destination at 9.17 am, what is the travelling time?
_____ 

MY SCORE

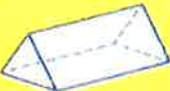
TUESDAY


1. What is the time? 
2. 
Draw as a $\frac{3}{4}$ turn clockwise.

3. Is 715 divisible by 5? _____
4. $145 \div 5 = (100 \div 5) + (\quad \div 5) =$ _____
5. 15, 30, 45, _____, _____
6. $85 + 135 =$ _____
7. $2^5 =$ _____
8. $\frac{3}{4} + \frac{2}{4} + \frac{3}{4} =$ _____
9. Name this shape. 

10. What is the radius of a circle if its diameter is 3 m?

11. $2017 - 100 =$ _____
12. $3 \times 10 = 6 \times$ _____
13. What would be the area of a 50 m by 60 m oblong-shaped field?

14. Name this shape. 

15. 8.75, _____, 9.25, 9.50, _____, 10.00
16. The time zone for Western Australia is:
(a) AEST (b) ACST (c) AWST
17. $23.5 \div 10 =$ _____
18. 150, _____, 450, _____, 750, 900
19. Milky Pool is 150 km from Blue Pool and 40 km from Green Pool. Write the correct distance for the sign. 

20. Round 8.6 to the nearest whole number. _____

MY SCORE

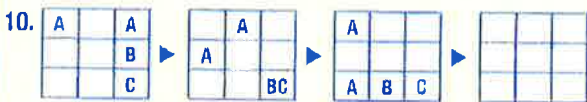
WEDNESDAY

- Which decimal is between $\frac{1}{2}$ and $\frac{3}{4}$?
(a) 0.4 (b) 0.5 (c) 0.6 (d) 0.07
- $41.3 \div 10 =$
- Write 1 001 110 in words.
- If $80 + b = 60 \times 2$, then $b =$
- $\frac{12}{10} + \frac{8}{100} =$
- $6.05 < 6.60$ true false
- What is the radius of a circle if its diameter is 4.6 cm?



Measure the length of line \overline{AB} . mm

9. What is the value of 4 in 417 200?



- 40% of \$80 =
- Draw the shape's diagonals. How many are there?
- $-4 > 5$ true false
- $6\overline{)126} = (120 \div 6) + (6 \div 6) =$
- 25, 50, , 100,
- A block of wood displaced 200 mL of water in a bucket. How many cm^3 is the block?
- Round 8.13. Is it closer to 8.1 or 8.2?
- What is the LCD for $\frac{3}{8}$ and $\frac{1}{2}$?
- This regular hexagon has 9 cm-long sides. What is its perimeter?
- How many 20c coins make up \$4.40?

MY SCORE

THURSDAY

- What is the time?
- What is the time zone for South Australia, the Northern Territory and Broken Hill (NSW)?
(a) AEST (b) ACST (c) AWST
- Name this shape.
- If a van has an aggregate mass of 2200 kg and carries its gross mass of 900 kg, what is the vehicle's tare?

- The LCD for $\frac{3}{4}$ and $\frac{2}{3}$ is
- $147 \div 7 = (140 \div 7) + (7 \div 7) =$
- $(8 \times 4) \div (16 \div 4) =$

8. (Roman numeral) CM =

9. $\frac{8}{10} - \frac{3}{10} =$

10. If a bus drives from 8.02 am until 8.13 am, what is the travelling time?

11. (a) $16 - 7 =$ (b) $1.6 - 0.7 =$

12. $8^2 = (a) 8 \times 2$ (b) $8 + 8$ (c) 8×8
(d) 16 (e) 82

13. $12 \div 4 = 24 \div$

14. Draw a $\frac{1}{2}$ turn.

15. If you ride your bike $2\frac{1}{2}$ kilometres in 10 minutes, how many kilometres can you travel in 1 hour?

16. What is the chance of randomly picking a blue pen if your pencil case holds 4 red and 6 blue pens?

17. Follow the instructions to correctly match 6, 24, 48 and 56 to each box.

- The number on the far left has the most factors.
- the number on the far right has the least factors.
- 56 is right of 48.

18. Does 5.27 round to 5.2 or 5.3?

19. 60% of \$50 is

20. A decagon has sides.

MY SCORE

1. What is the time? _____



2. $0.7 \times 10 =$ _____

3. $800 + 300 =$ _____

4. $7 + 7 + 7 =$ _____

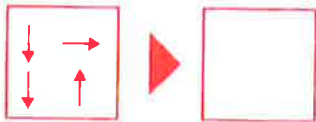
5. $4 \times 9 =$ _____

6.  - \$1.25 = _____

7. Write *one hundred and eleven thousand, one hundred and ten* as a numeral.

8. Is $9\frac{3}{4}$ closer to 9 or 10? _____

9. Rotate a $\frac{3}{4}$ turn clockwise.



10. $41 \div 5 =$ _____ r _____

11. $45 \times 25 \times 4 =$ _____

12. $\frac{1}{10} > \frac{1}{2}$ true false

13. $487 \div 100 =$ _____

14. $71 - 7 =$ _____

15. Numbers divisible by 8 include 40, 80, 120, 160 and 200.
Which set is also divisible by 8?

240, 280, 320, 360

220, 240, 260, 280

240, 260, 300, 320

16. What season is January in? _____

17. This is a:

rhombus

trapezium

parallelogram



18. $800\,000 +$ _____ $= 890\,780$

19. Write $\frac{1}{4}$ as a decimal. _____

20. $30 \times 40 =$ _____

1. Numbers divisible by 6 include 30, 60, 90, 120, 150 and 180. Which set is also divisible by 6?

190, 200, 210, 220

210, 220, 240, 260

210, 240, 270, 300

2. How many weeks are in one year? _____

3. $4 \times 8 =$ _____

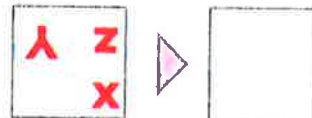
4. Halve 1930. _____

5. 10 000, 9750, _____, 9250

6. Write *one hundred thousand and eleven* as a numeral.

7. $\$10.00 - \$7.30 =$ _____

8. Rotate 90° clockwise.



9. $90 \times 9 =$ _____

10. $89 \times 9 =$ _____

11. $53 \div 5 =$ _____ r _____

12. How many \$20 banknotes make up \$1000?



13. Is $8\frac{4}{5}$ closer to 8 or 9? _____

14. $0.5 \text{ km} = 500 \text{ m}$

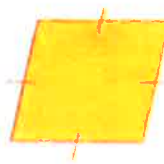
$0.6 \text{ km} =$ _____ m

15. This is a:

rhombus

trapezium

square



16. $\frac{1}{3} > \frac{1}{8}$ true false

17. Draw the other 4 lines of symmetry.

18. $209 \div 10 =$ _____

19. $600 - 35 =$ _____

20. $60 \times 30 =$ _____



1. What is the time? _____



2. $25 \times 32 \times 4 =$ _____

3. A fifth of 35 = _____

4. A hectare is abbreviated to ha.

1 ha = _____ m^2

5. Write *three hundred and ten thousand, one hundred* as a numeral.

6. $19 + 18 + 17 = 20 + 20 + 20 -$ _____

7. $1200 - 750 =$ _____

8. The value of the ones in the product of 717×7 is:

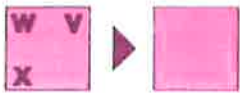
7

1

9

9. Write $\frac{8}{12}$ in its simplest form. _____

10. Rotate 270° anticlockwise.



11. odd + odd = odd even

12. The rhombus has been transformed by:



translation

reflection

13. Round $3\frac{4}{5}$ to the nearest whole number. _____

14. $0.3 \times 10 =$ _____

15. $38 \div 5 =$ _____ r _____

16. $40 \times 6 =$ _____

17. $\frac{4}{5} < \frac{1}{10}$ true false

18. + = 7
 $2 \times 3 + 1 = 7$ \times _____ + _____ = _____

19. What season is this likely to be?



20. $900 - 55 =$ _____

1. What is the time? _____



2. A fifth of 120 = _____

3. $0.937 \times 100 =$ _____

4. + = _____
_____ \times _____ + _____ = _____

5. What season is it likely to be?



6. $0.2 \times 100 =$ _____

7. $17 + 19 + 29 = 20 + 20 + 30 -$ _____

8. The probability of an A is _____



9. Write *half a million* as a numeral. _____

10. Match the name and angle.

obtuse _____

acute _____

right angle _____

A _____

B _____

C _____

11. $72 - 8 =$ _____

12. odd + even = odd even

13. Round $7\frac{1}{5}$ to the nearest whole number. _____

14. What is the radius of the circle?
_____ cm



15. 1 m = _____ mm

16. 124, 129, 134, _____, 144

17. $20 \times 9 =$ _____

18. $19 \times 9 =$ _____

19. $49 \div 5 =$ _____ r _____

20. 2 ha = _____ m^2

Week 2

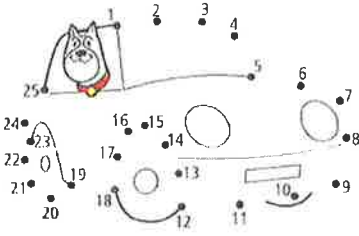
MONDAY



_____ o'clock

2. Write *fourteen* as a numeral. _____

3. Join the dots.



4. If today is Monday, what day was yesterday?

5. $10 + 1 =$ _____

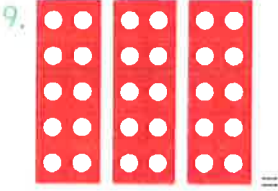
6. How many eyes does the eye monster have?



7. Fill in the missing numbers.

18	19	
28		30
	39	40

8. $3 +$ _____ $= 10$



10. Take 1 dot away.

TUESDAY

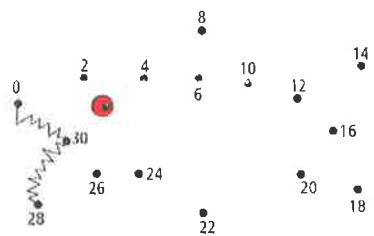


_____ o'clock

2. $1 +$ _____ $= 10$

3. Write *eleven* as a numeral.

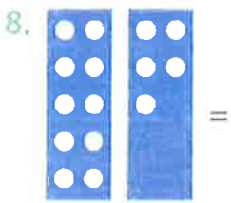
4. Join the dots.



5. $10 + 2 =$ _____

6. About how many of your hands will cover the area of your desk?

7. If the monster shuts four eyes, how many are left open?



9. Colour every second dog.



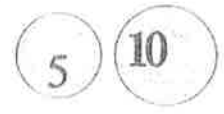
10. How many are coloured?

WEDNESDAY

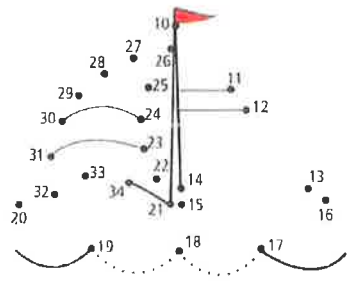


_____ o'clock

2. Colour the coin that can buy more.



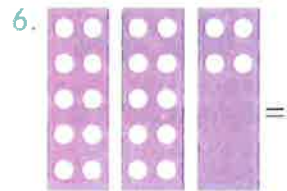
3. Join the dots. (Start at 10!)



The picture is a _____

4. If today is Wednesday, what will tomorrow be?

5. $4 + 6 =$ _____




7. Is 12 before or after 11?

8. How many eyes are shut?

9. How many are open?

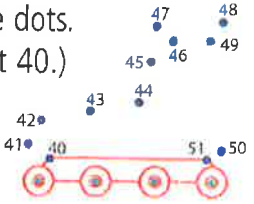


10. How many eyes altogether?

1.  Draw hands to show 6 o'clock.

2. 10, 20, 30, _____

3. Join the dots. (Start at 40.)



4. 

=

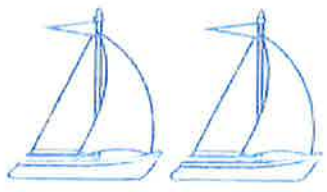
5. $10 + 4 =$ _____

6. $5 +$ _____ $= 6$

7. Fill in the missing numbers.

	23	24	25
32	33		35

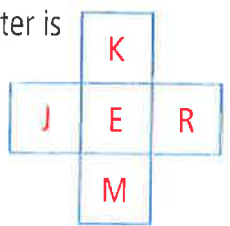
8. Colour the left boat.



9. Complete the pattern.



10. Which letter is below E?



Monday

Finish the pattern.



Tuesday

A bowl had 6 apples. Later there were 10 apples. How many more apples were added?



Wednesday

Dad got home at



Mum got home at



Ben got home at



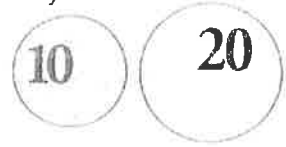
Who got home first?

Thursday

Ava had 3 more marbles than Tim. Tim had 4 marbles. How many marbles has Ava?



1. Colour the coin that can buy more.



2. $10 + 5 =$ _____

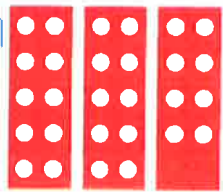
3. _____ 99, 98, 97



4. Take 4  away. How many are left? _____

5. $4 +$ _____ $= 10$

6. 50, _____, 47

7.  =

8. 10, 20, 30, 40,

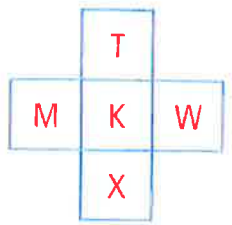
9. Fill in the missing numbers.

30	31	
40		42
	51	52

10.  Draw hands to show 12 o'clock.

11. If it's Friday, what day will tomorrow be?

12. Which letter is above K?



MONDAY

TUESDAY



2. (a) $300 + 70 + 1 =$ _____

(b) $800 + 4 + 60 =$ _____

3. $87 - 7 =$ _____



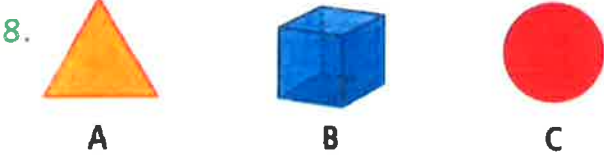
4. _____ o'clock

5. $160 + 10 =$ _____

6. Colour the place value of 10.



7. How many corners does a cube have?

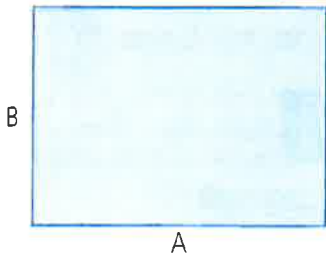


Which object is 3D? _____

9. $2 \times 7 = 7 + 7 =$ _____

10. Measure each side of this rectangle.

Reminder: With your ruler, start at 0 or the mark before 1 (not on 1)!



A = _____ cm

B = _____ cm

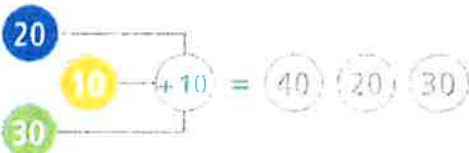
11. 1, 4, 7, 10, _____, 16

12. $8 - 3 - 1 =$ _____

13. $4 + 4 + 2 =$ _____

14. $2 + 10 =$ _____

15. Colour-code the answers.



1. _____ or

half past _____



2. $17 + 3 =$ _____

3. $13 + 7 =$ _____

4. Does dusk happen at sunrise or sunset?

5. $100 - 7 =$ _____

6. Find and colour the odd numbers.

6	9	4	10
3	8	5	30

7. Match the value of 84.

8 tens, 4 tens 8 ones, 10 tens

8 tens, 4 ones 8 tens, 10 tens

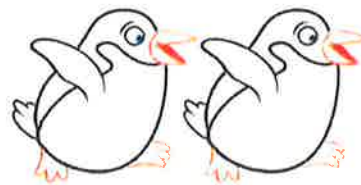
8. Is midnight when it is dark or it is light?

Tick .

dark

light

9. Colour the penguin on the left.

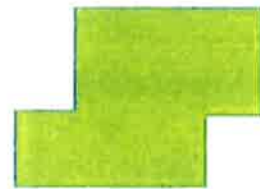


10. This shape is a:

hexagon.

pentagon.

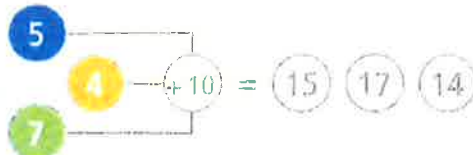
octagon.



11. 1, 5, 9, 13, _____, 21

12. $7 - 1 - 3 =$ _____

13. Colour-code the answers.



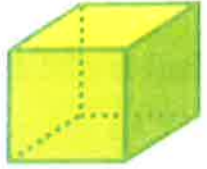
14. $8 + 1 +$ _____ $= 12$

15. $11 - 2 =$ _____

WEDNESDAY

THURSDAY

Week 2

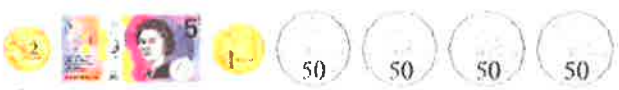
1. This cube needs painting.
How many faces are there to paint?


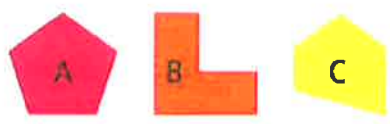
2. (a) $4 + 6 =$ _____
(b) $10 + 10 =$ _____


3. $14 + 16 =$ _____

4. Does dawn happen at sunrise or sunset?

5. 120, _____, 118, 117, 116, _____

6. Share the money equally between you and a friend.

_____ each

7. 
Which shape is not a pentagon? _____

8. _____ or _____
half past _____


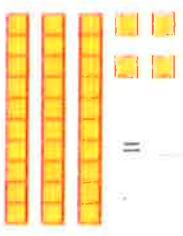
9. $9 - 2 - 4 =$ _____

10. $7 + 10 =$ _____

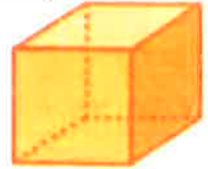
11. $3 \times 5 =$ _____


12. $11 - 3 =$ _____

13. 1, 6, 11, 16, _____, 26

14. 
= _____

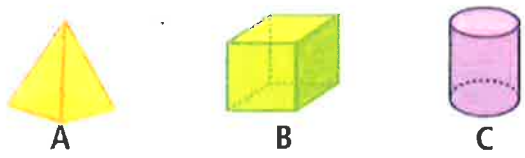
15. How many more blocks are needed to make 40?

1. You are given straws to make a cube.
How many would you need?
Hint: The straws would be used to make the edges.


2. _____ or _____
quarter to _____


3. What month is it?

4. The last month was? _____

5. Record the 3D objects.

square _____ cylinder _____ cube _____
triangle _____ pyramid _____


6. $0 + 100 =$ _____

7. $100 - 0 =$ _____

8. Colour every fourth number.

1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----



9. $8 \div 2 =$ _____


10. How many  make up:
(a) \$40? _____ (b) \$100? _____

11. $200 + 80 + 6 =$ _____

12. 1000, 900, 800, _____

13. 1, 5, 9, 13, _____

14. Rotate to landscape orientation.
Colour the correct arrow.

 $\frac{1}{4}$ turn $\frac{1}{4}$ turn $\frac{1}{2}$ turn


15.  = _____

MONDAY

TUESDAY

1. What is the time?



2. 8 lots of 2 = _____

3. $5 \times 4 =$

4 + _____ + _____ + _____ + _____ = _____

4. Which is the odd number: 3, 4 or 10? _____

5. Jakob has 16 cards. He equally shares them to 4 boys.
Write a number sentence to show the number of cards for each boy.

_____ \div _____ = _____

6. $9 \square 5 = 14$

7. What is the number is between 1009 and 1011?

8. Which shape(s) are coloured as $\frac{2}{4}$?



9. Who is the oldest? _____

10. Name this shape.



11. 3 cm =

10 mm 20 mm 30 mm 40 mm

12. Measure line \overline{AB} .



(a) _____ cm (b) _____ mm

13. Summer, autumn, winter and _____ are the four seasons.

14. How many days are in a common year? _____

15. How many weeks are in a year? _____

16. $207 - 10 =$ _____

17. Write the number 10 less than one thousand. _____

18. 6, 12, 18, 24, 30, 36, _____, 48

19. (a) $68 + 10 =$ _____

(b) $668 + 10 =$ _____

20. Who is the youngest?

Keif born 14 May 2005.

Chantelle born 20 June 2006.

Kiki born 15 May 2005.

1. Which clock time is closer to 6 pm?



2. $4 \times 7 =$

_____ + _____ + _____ + _____ = _____

3. What number is ten more than 990? _____

4. Using 3, 5, 2 and 8, make the:

(a) largest odd number. _____

(b) lowest even number. _____

5. Lisa wanted to share 15 pieces of chocolate equally among three of her friends. How many pieces for each friend? Answer as a number sentence.

6. (a) $30 \div 3 =$ _____

(b) $300 \div 3 =$ _____

7. $108 - 8 =$ _____

8. Using 3, 5, 2 and 8, make the smallest number possible.

9. Is **XXX** or **XYZ** a row?



10. $4 \times 3 = 2 \times$ _____

11. Draw a line 4 cm long.



12. 10 mm = _____ cm



13. Name this shape.

14. Which shape would be the best wedge for a door? _____



15. Halve: (a) 22 _____ (b) 220 _____

16. Double: (a) 7 _____ (b) 70 _____

17. _____ seconds = one minute

18. How many hours are in a day? _____

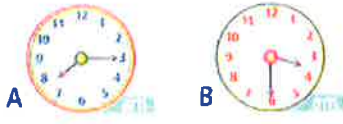
19. $30 \div$ _____ = 5

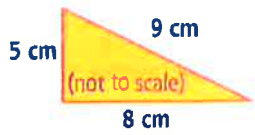
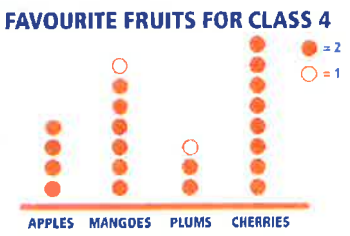
20. 100 cm = _____ m

WEDNESDAY



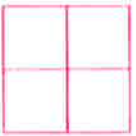

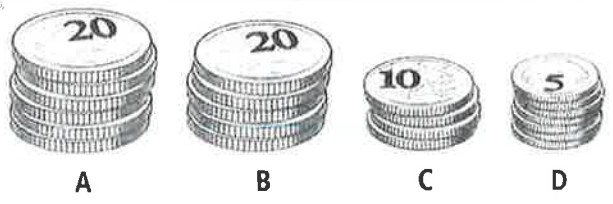
THURSDAY

Week 2

1. Which clock time is closer to 6 am?

2. If you eat 2 eggs from one dozen, how many are left?

3. The perimeter is _____ cm.

4. (a) $97 - 10 =$ _____ (b) $97 + 10 =$ _____
5. $5 \times 3 = 3 +$ _____ $+$ _____ $+$ _____ $+$ _____ $=$ _____
6. Emilie has 3 groups of flower petals, each with 4 petals. How many petals in total? (Write as a number sentence.)
 _____ \times _____ $=$ _____
7. How many months are in one year? _____
8. $4 \times 10 = 40$, $40 \div 10 =$ _____
9. $3 \times 8 = 24$, _____ $\div 3 = 8$
10. (a) $5 + 6 =$ _____ (b) $50 + 60 =$ _____
11. A half =
 $\frac{1}{4}$ $\frac{1}{2}$ $\frac{1}{10}$ $\frac{1}{3}$
12. Write *nine thousand and nine* as a numeral. _____
13. Which is a quadrilateral?
 a square a cube
14. Double $17 = 10 + 7 + 10 + 7 = 20 + 14 = 34$,
 double $18 =$ _____
15. (a) $38 + 10 =$ _____
 (b) $380 + 100 =$ _____
16. How many days are in one fortnight? _____
17. (a) $30 + 90 =$ _____
 (b) $300 + 900 =$ _____
18. How many children like plums?

19. Which fruit is the most popular?

20. Which fruit is the least popular?

1. What is the time? 
2. (a) $10 + 27 =$ _____
 (b) $100 + 27 =$ _____
3. $2159 = 2000 +$ _____
4. (a) $93 - 10 =$ _____ (b) $93 + 10 =$ _____
5. $4 \times 7 = 28$, $28 \div$ _____ $= 7$
6. $3 \times 8 = 8 + 8 +$ _____ $=$ _____
7. Lucy has 6 groups of shells, with 3 in each. How many shells are there in total?

 _____ \times _____ $=$ _____
8. $60 \div 6 = 10$, $90 \div 9 =$ _____
9. $395 + 10 =$ _____
10. A quarter =
 $\frac{1}{4}$ $\frac{1}{2}$ $\frac{1}{10}$ $\frac{1}{3}$
11. Which 2D shape has 5 sides?
 pentagon hexagon square
12. (a) $2 + 9 =$ _____ (b) $20 + 90 =$ _____
13. Mila dropped a dozen eggs, and 5 cracked. How many are left? _____
14. Label in the square.

A in the bottom left, **B** in the top right, **C** in the top left and **D** in the bottom right.
15. (a) $12 - 7 =$ _____
 (b) $120 - 70 =$ _____
16. Measure line \overline{AB} with your ruler. 
 (a) _____ cm (b) _____ mm
17. Order from lowest to highest.
 $\frac{1}{5}$ $\frac{1}{2}$ **1** $\frac{1}{3}$
18. Which stack of coins is worth the least amount? _____

19. Which stack is worth the most? _____
20. What is the total sum of the coins? \$ _____

1. What is the time?



2. $5 \times 9 =$ _____

3. This is a _____



4. 1 minute = _____ seconds

5. 160, 80, _____, 20, 10

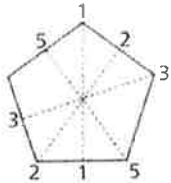
6. How far is it from the sign to Geraldton if Kalbarri is 10 km further away than Geraldton?



7. $24 \div 4 =$ _____

8. $3 \times 7 = 7 + 7 + 7 =$ _____

9. Draw another line of symmetry.

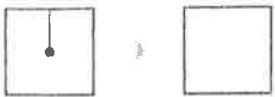


10. $5 \times 5 \times 20 =$ _____

11. 1 kg = _____ g

12. $70 + 7 + 4 =$ _____

13. Rotate a $\frac{1}{2}$ turn clockwise.



14. $120 - 70 =$ _____

15. Round 35 578 to the nearest ten thousand.

16. $50 - 15 =$ _____

17. A  Measure the length of \overline{AB} in cm. _____ cm

18. 1 m = _____ cm

19. Olivia had  and spent



What amount of money did she have left?

20. $\frac{3}{5} + \frac{1}{5} =$ _____

1. What is the time?



2. Double 145. _____

3. $3 \times 9 = 9 + 9 + 9 =$ _____

4. 1250, 1000, _____, 500, 250

5. If 1 hour is 60 minutes, and 3 hours is $3 \times 60 = 180$ minutes, then

5 hours is $5 \times$ _____ = _____ minutes.

6. $50 \div 5 =$ _____

7. $28 \div 4 = 7$

8. Share 30 balloons into groups of 6.

9. This is a _____

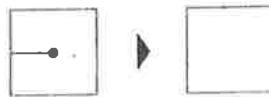


10. What is the cost of 2 kg of bananas at \$1.50 per kg?

11. Round 15 798 to the nearest thousand. _____

12. $60 + 6 + 7 =$ _____

13. Rotate a $\frac{1}{4}$ turn clockwise.



14. A  Measure the length of \overline{AB} in cm. _____ cm

15. This is a:

square.

rhombus.

rectangle.



16. If 1783 is 17 hundred and 83, then 2495 is _____ hundred and _____.

17. 1 cm = _____ mm

18. $\frac{2}{10} + \frac{7}{10} =$ _____

19. $23 \times 8 = (20 \times 8) + (3 \times 8)$

= _____ + _____
= 184

20. odd - even = _____

1. What is the time? _____
2. Will $21 \div 3$ equal a number greater than 10 or less than 10? _____



3. Write *forty thousand and four* as a numeral. _____

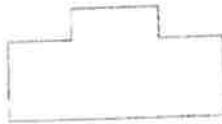
4. 1050, _____, 750, 600, 450

5. $5734 - 734 =$ _____

6. How many hours are in a day? _____

7. $\$5.00 - \$1.90 =$ _____

8. This is an irregular _____



9. $7 \times 7 =$ _____

10. Rotate a $\frac{3}{4}$ turn clockwise.



11. $3 \times 8 = 8 + 8 + 8 =$ _____

12. On holidays you stop and read this sign. What do the numbers represent?

- population
- distance in miles
- distance in kilometres

Melbourne	304
Geelong	220
Lorne	32

13. 1 L = _____ mL

14. (a) $3 \times 8 =$ _____

- (b) $7 \times 8 =$ _____

15. $\frac{3}{8} + \frac{4}{8} =$ _____

16. X _____ Y

Measure the length of \overline{XY} in cm.

_____ cm

17. 1 m = _____ mm

18. How many tens are there in 640? _____

19. even + even = _____

20. Add 100 to 3980. _____

1. What is the time? _____



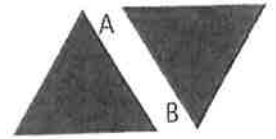
2. E _____ F

Measure the length of \overline{EF} in cm.

_____ cm

3. 2 equilateral triangles are joined at A and B. They make a:

- pentagon.
- rhombus.
- rectangle.



4. _____

= \$ _____

5. Double 275. _____

6. $\$5.00 - \$3.90 =$ _____

7. $45 \div 9 =$ _____

8. 1 t = _____ kg



9. Rotate a $\frac{1}{4}$ turn clockwise.

10. $40 \times 7 = 280$, $39 \times 7 = 273$, $38 \times 7 =$ _____

11. Write the fractions in ascending order.

$\frac{1}{5}$ $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{10}$ $\frac{1}{6}$

12. Write $\frac{4}{100}$ as a decimal. _____

13. In Wednesday Question 12, what are the distances between:

(a) Melbourne and Geelong? _____

(b) Melbourne and Lorne? _____

14. $2100 - 700 =$ _____

15. Read the pie graph and calculate the number of students that ate pasta.

Lunchtime food survey



16. 1 km = _____ m

17. $13 - 8 =$ _____

18. odd + odd = _____

19. What is the perimeter of an equilateral triangle with 8-cm sides? _____

20. What is the cost of 3 kg of grapes at \$2.50 per kg? _____

RICH TASKS

WEEK 2 - Multiplication & Division

This week's tasks are focussed on Multiplication and Division. Use your Maths book (if you're working online) or this page (for hard copy users) to record your answers. Each question will have more than one answer, think hard and see if you are able to record as many as possible. Begin this task with the 'STARTER' question, followed by 'CHALLENGER' then 'EXTENDER' if able to. Have fun coming up with multiple answers.

STARTER

Twelve teddies all sat down at a cafe which had 4 tables. Show how the teddies might have sat at each table.

CHALLENGER

A number is divided by 5 and leaves a remainder of 3. What might the number be?

EXTENDER

$$^{\wedge} \times \# = 2280$$

What might $^{\wedge}$ and $\#$ be? How many different answers can you find?

OPTION A.

CHARACTER LINKS

List all the characters in the story.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Draw a picture of your favourite character and use words to describe them. Use the attached list to help.

Examples to guide you...



Character Traits/ Emotions



active

adventurous

affectionate

afraid

angry

annoyed

bored

brave

calm

curious

confident

cool

determined

embarrassed

energetic

fair

funny

fearless

gentle

giving

gloomy

Add your own **adjectives** (describing words) here...

OPTION B.

CHARACTER LINKS

Your role is to find strong links between characters. You will need to explain these links by adding detail and providing examples from the text.

Some examples of strong links are:

- Experiences they shared (what they did together and how it made them feel; whether or not they reacted in the same way to an event)
- Personalities (think about personality traits they share)
- How they influence each other
- Relationships (think about how and why their relationship is important)
- Actions (think about what motivated each character)

Some examples of weak links, which you want to avoid are:

- They are friends/family
- They go to the same school

To complete the role, you will need to set your work out on two pages.

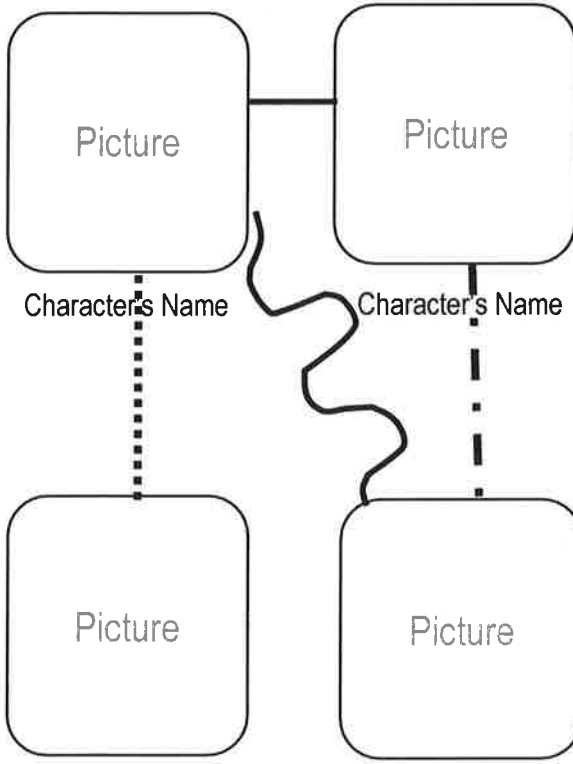
1. Character Map

On the first page, you need to draw a small picture of some of the main characters in that section of the book. You will need to write each character's name under their picture. Each character that you are going to link will need to be joined by a different coloured line.

2. Links

On the second page, using a key, you will write about your links in paragraphs. You will explain why you have linked these characters together using examples from the text.

Remember to include:

Name of Book _____	Name of Role _____
	<hr/> <hr/> <hr/> <hr/>
Character's Name	Character's Name
Character's Name	Character's Name

SIMILE

A simile uses the words 'like' or 'as' to compare one object or idea with another to suggest they are alike.



Say It with Similes

A simile is a statement that compares two unlike items and includes the words *like* or *as*. Here is an example:

The horse ran like the wind through the valley.

Do not confuse similes with metaphors. Both similes and metaphors make comparisons of unlike things, but a metaphor is an implied comparison (it states that something *is* something else) while a simile is a direct comparison (it states that something *is like* something else).



simile

Time is like a thief that steals away years.

metaphor

Time is a thief that steals away years.

Turn each of the following metaphors into a simile:

1. My life is an open book.

2. His eyes were saucers when he saw the pile of gifts.

3. Tom is a parrot that repeats every word you say.

Complete each of the following similes using vivid details and sensory language.

4. Taking a math quiz on Monday morning is like _____

5. Winning a championship game is like _____

6. Making friends in a new school is sometimes as hard as _____

7. Keeping a secret is like _____

8. My steak was awful. It was as tough as _____

9. The tiny toddler learning to walk was as wobbly as _____

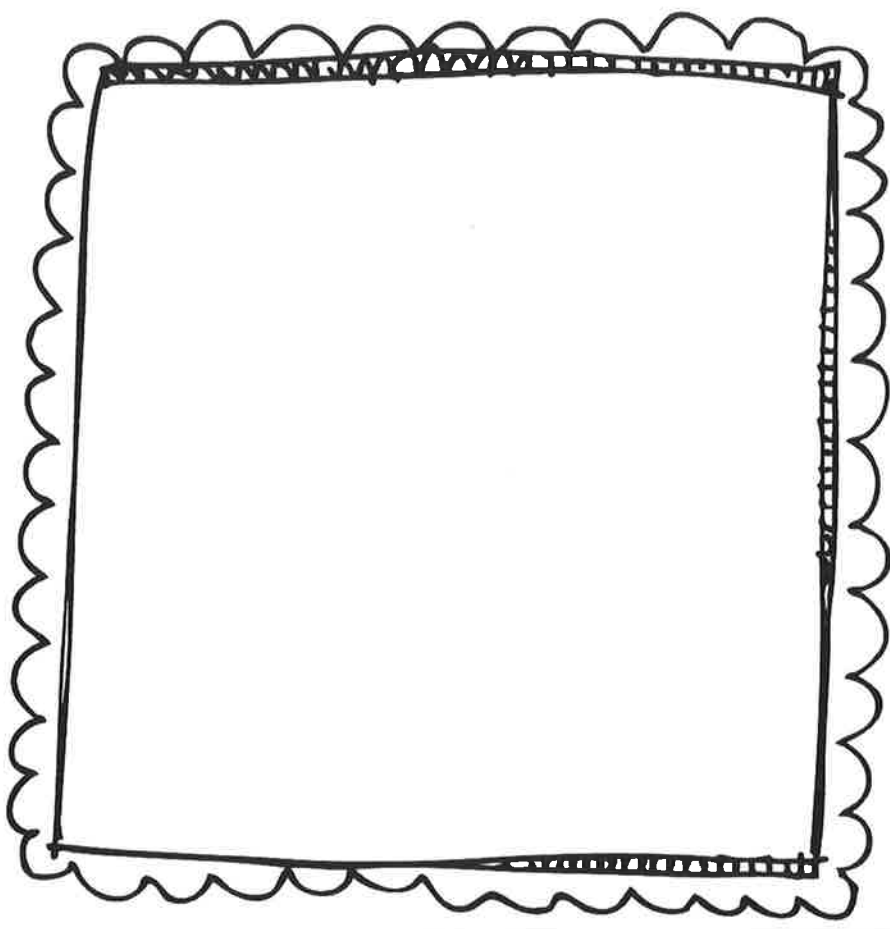
10. Fighting through the crowds during the holiday shopping season is like _____

It Came from Planet Simile!



A creature from Planet Simile has just landed on Earth!
Draw a picture of the creature based upon the description below.

a body as thin as a pencil
a head as big as a watermelon
eyes as red as fire
a nose as purple as a plum
teeth as green as grass
skin as yellow as the sun
fingers as pointy as icicles
feet as square as boxes

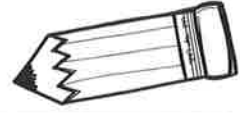


By: _____

Name _____

Date _____

Complete the Simile



Simile examples:

The car seat was as hot as a frying pan.



The week-old bread was like a rock.



A. Finish each simile.

1. The kitten's teeth were as sharp as _____.
2. Tanya's eyes were as blue as _____.
3. The cookies were hard like _____.
4. Sally's hands were as sticky as _____.
5. Jason's hands were as dirty as _____.
6. The children were quiet like _____.
7. The quilt was as colorful as _____.
8. Her face was as pale as _____.

Illustrate
one of your similes

B. Use the two words in parentheses to make up your own similes. Remember to be sure your similes include either the word "as" or "like."

1. (cave, dark) _____
2. (boy, mean) _____
3. (eyes, glittered) _____
4. (children, loud) _____
5. (girl, silly) _____
6. (socks, smelled) _____

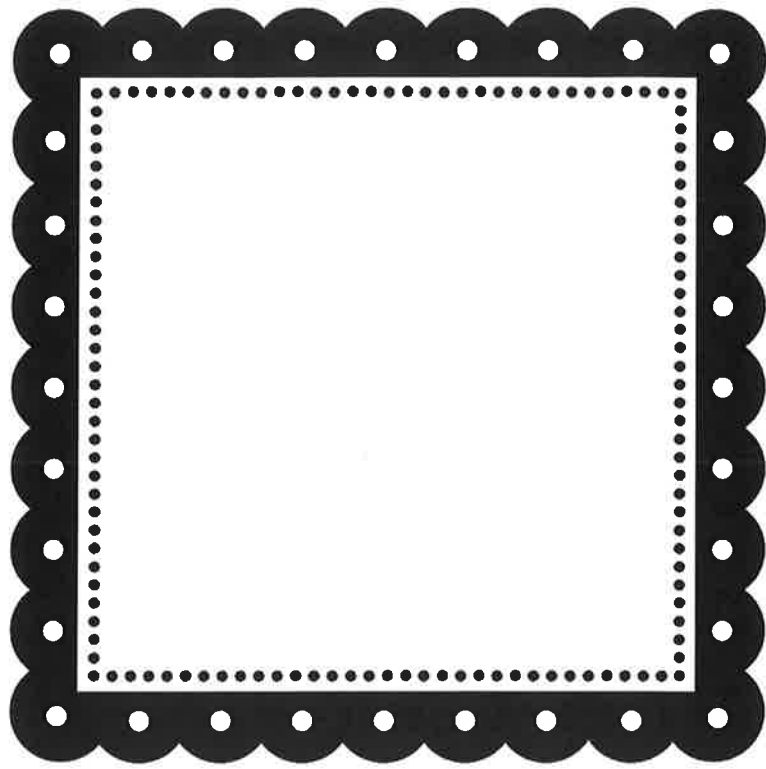
C. Write a simile about yourself.

Simile Haiku Poetry

Name: _____ Date _____

Haiku is an ancient form of Japanese poetry. Haiku have three lines with a 5-7-5 syllable pattern. They do not rhyme and are usually about nature. Write a haiku below and include a simile in your poem. Then illustrate your haiku in the frame.

Poet:



Positive Self - week 2

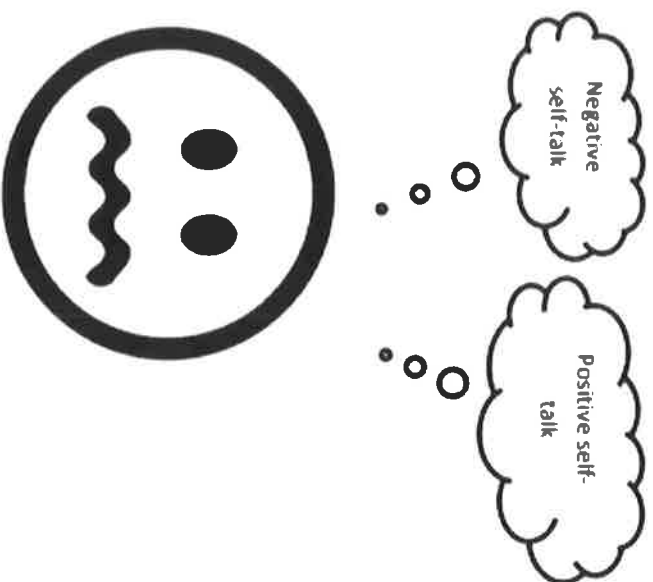
Positive Mindset

A graphic featuring a white sign with a brown house-shaped border. The sign is tilted and contains the text "Positive Mindset" in a bold, dark brown font. The background is a bright blue sky with soft white clouds. The sign is mounted on a silver metal pole.

L.I. To investigate the concepts of positive and negative self talk.

S.C. I can develop a positive self talk vocabulary

Read Lan's story. Can you identify the negative thoughts Lan might say to herself?



SCENARIO: LAN'S DAY

After struggling through a Maths test in which she could only do nine of the 20 questions, Lan was looking forward to interschool sport because she was playing her favourite sport, soccer. She went to get her lunch out of her bag but it wasn't there. She had forgotten to pick it up off the kitchen bench. Luckily her friends shared their food. The school team was playing a tough match, it was the final minute and the score was three all. Lan stopped an attack from the opposition, but the ball flicked from her hand and then disastrously into the other team's goal. The siren sounded and her team was defeated.

How can we change Lan's negative thoughts into positive thoughts?

Draw Lan in your books, giving her new thought bubbles. Get some ideas from the statements on the right or create some of your own.

Even if I don't get a good mark, at least I know I tried hard.

It might be lonely at first but I will eventually get to know people and settle in.

Even if it is scary to talk in front of the school, it won't last that long and I can keep control of my nerves.

I am going to stay calm and focused and give this my best effort.

It hurts when people say mean things, but that meanness is more about them than me, and I don't have to believe what they say.

I have stuck at things before, so I am not going to give up this time.

Even though I missed a shot, I tried my best.

The team will be disappointed, but there's another game next week.

I can stick at this.

Wellbeing Choice Board

Directions: Choose any activity from the choice board to improve your physical, social and emotional health. Reflect on your chosen activity in your online Wellbeing Diary ©

Dance Like nobody's watching

- pump up the tunes and shake the energy out!
- make up a dance to teach to your family
- head to just dance kids on youtube and follow on



Mindful meditation

<https://www.smilingmind.com.au/mindfulness>



Cook a meal for your family

maybe something from SAKG or check out the cook books on your shelves.



Skipping

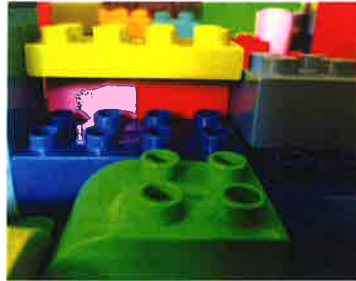
Learn some new tricks

<https://www.heartfoundation.org.au/ju/mp-rope-for-heart/skipping-skills>



lego 30 day Challenge

<https://drive.google.com/open?id=18Gg9Go970jg2a9sSPvdn4okjUj5Vemym>



Mindfulness Colouring and drawing



Origami



Gardening

- weeding
- pruning
- propagating



Design, make and play a board game with your family




WELLNESS DIARY

Date:
Activity:
Describe what you did:
How did this make you feel?
Date:
Activity:
Describe what you did:
How did this make you feel?
Date:
Activity:
Describe what you did:
How did this make you feel?

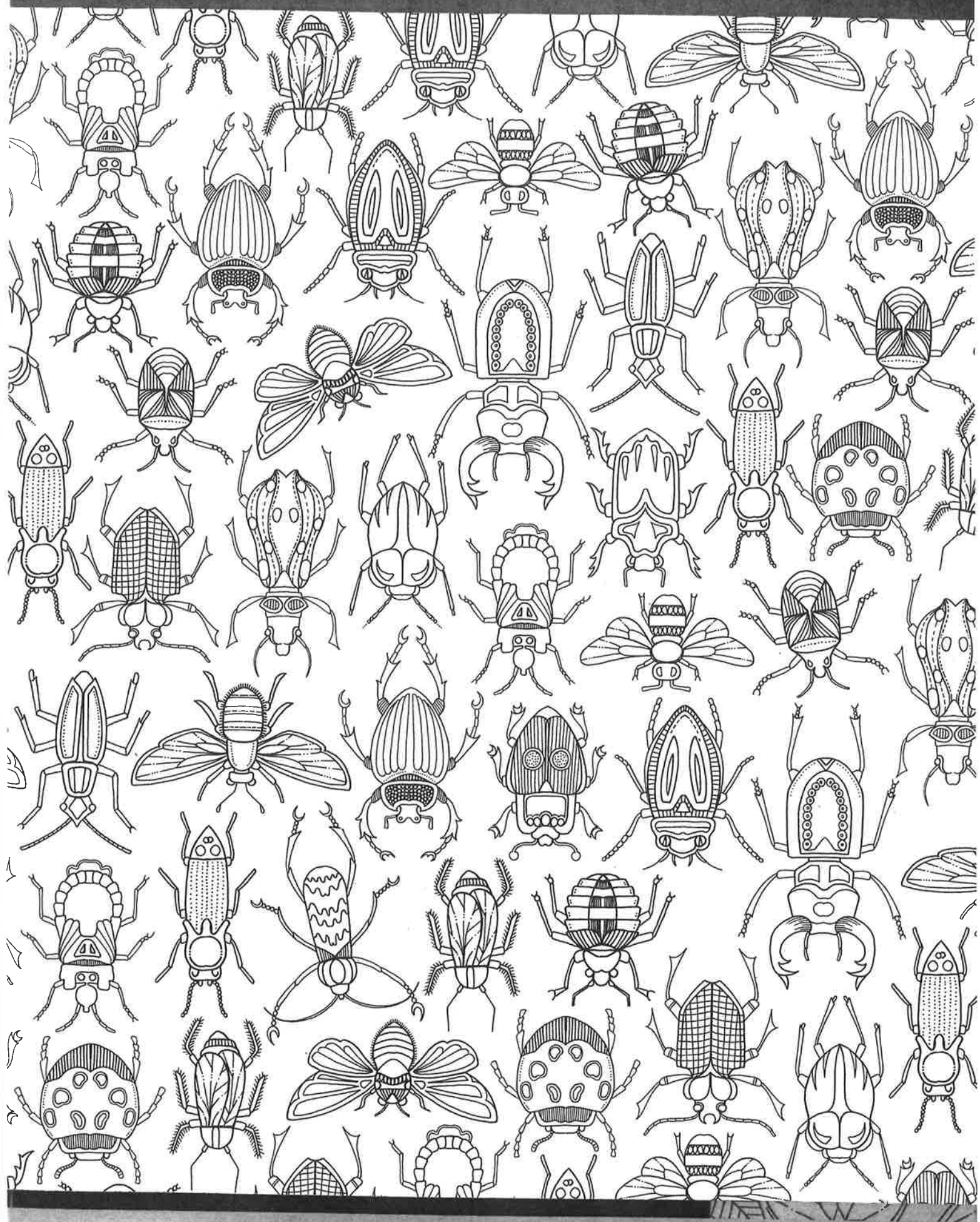
30 Day LEGO Challenge

Follow the instructions for each day. The only rule is to have fun and use your imagination!

Day 5 You enter a contest to build the world's tallest tower. Will you win?	Day 6 You are stuck on Mars and need to build a new ship to get home.	Day 7 Ford hires you to create the toughest pick up truck in the world.	Day 8 You and 4 friends are stranded on an island. Build a boat to find a way home.	Day 9 Captain Hook needs a new pirate ship and wants you to build it.	Day 10 You and your friends decide to build a tree house.	Day 11 Prince Charming hires you to build a castle for him & Cinderella.
Day 12 Dr. Who hires you to build a new TARDIS.	Day 13 You are asked by the President to build a new monument to George Washington.	Day 14 Mr. Hilton hires you to build a new hotel.	Day 15 There is a circus in town. Build a place for the performance.	Day 16 Help your fellow pioneers build a wagon to make it across the country.	Day 17 Build the fastest car around and join the big car race.	Day 18 Do you wanna build a snowman? Get in the winter mood and build a snow scene.
Day 19 The city wants you to build a bridge to connect one side of the town to the other.	Day 20 Pizza party! It is up to you to make a pizza for all the guests.	Day 21 You are hired to build a brand new hospital.	Day 22 The fence is broke and the dog keeps escaping. Build one he can't get out of.	Day 23 You are now in medieval times. You are commissioned to build a jousting arena.	Day 24 The local bank keeps getting robbed. Build a safe no one can crack.	Day 25 Design and build your dream bedroom.
Day 26 You are elected ruler. Build a flag for your land.	Day 27 Aliens are invading and you need to build a war robot to defeat them.	Day 28 The aliens have taken over. They are impressed by your robot. They want you build one for them.	Day 29 You are hired to build a house entirely out of yellow Legos.	Day 30 There is blizzard. You will need to build a snowmobile		What was your favorite day?



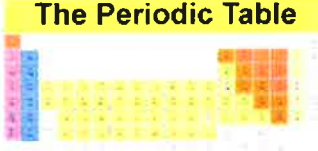









Year 5 Science Rubric

Science is all about exploring, investigating and finding out. We would like you to choose ONE item from the Rubric below and complete each week. You must do a **different** activity each week. Happy exploring, have fun!!

<p>Famous Scientist</p> <p>Investigate a famous scientist and write a short biography covering the following information.</p> <ul style="list-style-type: none"> - Area of science they worked in. - Their contribution to science 	<p>Science Experiments</p> <p>Research different science experiments. Choose your own science experiment to re create at home. With parent permission Film yourself undertaking the experiment.</p>	<p>Periodic Table Challenge</p> <p>Research the Periodic Table of Elements. What is it? Who invented it? What is the purpose of it? Choose one of the elements and investigate it further.</p> <p>The Periodic Table (Poster, PPT, Google Slides)</p> 
<p>Upcycle- STEM</p> <p>Find something around the house that is no longer being used. How can you re purpose it? For example can you make an old tea cup into a pot plant holder?</p> 	<p>Free Choice</p> <p>Investigate ANYTHNG you like about an aspect of science. Think of Multiple Intelligences and how you would like to demonstrate your understandings.</p>	<p>In the News</p> <p>Find a current news article about something to do with science (newspaper, magazine, online, BTN etc.) Summarise the article and share what you now know about the topic.</p>
<p>Animal Investigation</p> <p>Choose an animal you are interested in. Tell us the following</p> <ol style="list-style-type: none"> 1. Description 2. Diet 3 Habitat 4. Threats 5. Protection 	<p>David Attenborough</p> <p>Explore your own backyard and report back David Attenborough style. What did you see, hear, smell and touch. (A spider making a web, the wind in the tree, your little brother on the swing).</p> 	<p>Space</p> <p>Go where no student has gone before and investigate ANYTHING you like about an aspect of space. A planet, our solar system or the stars. Be creative with how you present.</p> 