

### Term 3 Week 9 Learning Checklist

Each day begin by logging onto Google Classroom  
Open the Community Circle Post FIRST

ENGLISH		Day I will complete:	Completed
Reading	Lesson 1: Reading for Inquiry		<input type="checkbox"/>
	Lesson 2: Reading for Inquiry		<input type="checkbox"/>
	Lesson 3: BTN or Reading for Inquiry	Thursday	<input type="checkbox"/>
Writing	Lesson 1: Writing Challenge		<input type="checkbox"/>
	Lesson 2: (Spelling & Grammar)		<input type="checkbox"/>
	Lesson 3: Storytelling <b>SUBMIT FOR FEEDBACK</b>		<input type="checkbox"/>
MATHS	Lesson 1: FDP Goals		<input type="checkbox"/>
	Lesson 2: FDP Rich Task <b>SUBMIT FOR FEEDBACK</b>		<input type="checkbox"/>
	Lesson 3: Mental Maths		<input type="checkbox"/>
INQUIRY	Lesson 1: History Fair		<input type="checkbox"/>
	Lesson 2: History Fair		<input type="checkbox"/>
	Lesson 3: <b>Earn &amp; Learn</b>		<input type="checkbox"/>
SPECIALISTS	Art	Wednesday	<input type="checkbox"/>
	Indonesian	Wednesday	<input type="checkbox"/>
	PE	Wednesday	<input type="checkbox"/>
	Wellbeing	Wednesday	<input type="checkbox"/>

# Term 3 Remote Learning Guide


	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 - 9:30	CC 9:00am WEBEX	CC READING	CC Specialists Day	CC 9:00am WEBEX	CC WRITING
9:30 - 10:30	READING	WRITING		INQUIRY	Flexible Learning
RECESS					
11:00 - 12:00	MATHS	MATHS	Specialists Day	MATHS	EARN \$ LEARN
12:00 - 1:00	WELLNESS	WELLNESS		READING - BTN	
LUNCH					
2:00 - 3:00	WRITING	INQUIRY	Specialists Day	WELLNESS	ASSEMBLY/ WELLNESS


# English Week Nine

## Tips & Tricks

Click on 'Present' then flick through the slides.

Hyperlinks are words that are underlined (*they link to something else*)

 means 'home' and will take you back to the starting slide or contents.

 means there is an audio clip attached. Click and listen.



## Week 9

Reading  
x 3 Lessons

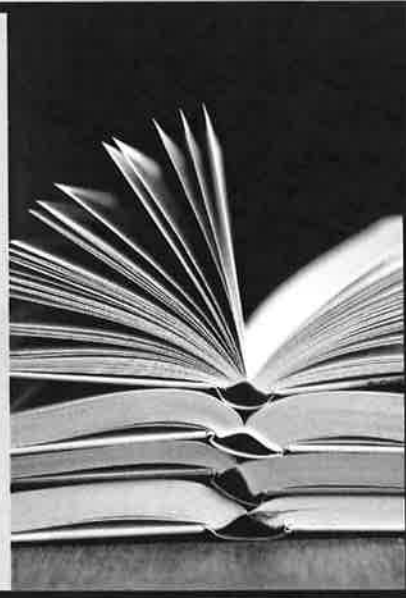
- Reading for Inquiry (*project time*) x 2
- BTN (Thursday)

Writing  
x 3 Lessons

- Writing Challenge
- Spelling & Grammar
- Storytelling

# Reading

3 x Lessons



## “ Reading for Inquiry

LI: Analyse and explain literal and implied information from a variety of texts

SC: I can...

evaluate the information - is it true?  
skim & scan  
check you understand what you've read  
clarify unknown words

### Lesson 1

### Project Research

Find websites or books that fit your topic for your inquiry project

Cross check facts (use more than one source of information - **avoid** using Wikipedia as your only source of information)

Ask lots of questions to answer

Skim and scan

Take notes

Find important facts (dates, names, places...)

Look for .gov or .au websites





## Lesson 2

### Project Research

Review your facts and start to put things together.

Share your findings with a friend or family member.

What's missing?

Find out more information - be as detailed with your research as you can!



## Lesson 3



LI: Analyse and explain literal and implied information from a variety of texts

SC: I can find, use and evaluate information found in texts

On **Thursday** there will be a question posted into Google Classroom with a link to this week's BTN.

Pick 3 of the topics as a focus and create **quiz questions** for each other to answer.



## Optional Extras

Game Based Learning



West of House  
ZORK

Score: 0 Moves: 1

Welcome to ZORK.

Release 13 / Serial number 040826 / Inform v6.14 Library 6/7

### West of House

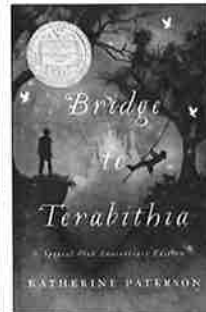
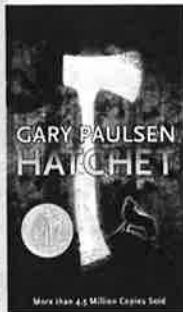
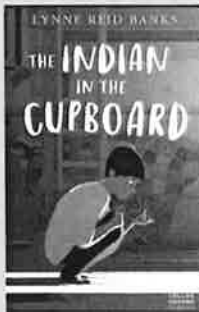
This is an open field west of a white house, with a boarded front door.

There is a small mailbox here.

A rubber mat saying 'Welcome to Zork!' lies by the door.



## Need a new novel?



Audiobooks for Roald Dahl, Bridge to Terabithia and Hatchet can be found [here](#)

# Writing

3 x Lessons



11

## Lesson 1

### Writing Challenge

LI: Create imaginative, informative and persuasive texts for different purposes and audiences

SC: I can use fiction elements in my narrative writing

**Continued on the next slide...**



12



1

Watch



2

Listen (2 x audio clips)



3

Get writing!!

13

## Lesson 2

### Spelling & Grammar

LI: Understand how to use a range of spelling rules and codes to spell new words.

SC: I can recognise the codes and their different sounds: ie, ei, ou, ti, si, ci, or, aw, au, a, ay, ai, eigh, ey, ui, ew.

I can recognise that different codes make the same sound.

I can use different spelling rules to spell new words.

**Check out the Spelling Review and then have a go at becoming a Spellionaire!**

11



### Lesson 3

## Storytelling FINAL LESSON

This is a submit  
for feedback  
task



15



## Optional Extra

*Free Choice  
Writing*



LI: Create imaginative, informative and persuasive texts for different purposes and audiences

SC: I can select an appropriate text structure for the writing purpose

I can plan, draft and publish a variety of texts

Continue working on your choice writing following our Writing Process.

**Do not begin a new piece until you have published your last piece.**

16

Spelling is  
difficult  
challenging  
hard.

# Spelling Review

Who wants to be a spellionaire?

## LEARNING INTENTION:

Understand how to use a range of spelling rules and codes to spell new words.

## SUCCESS CRITERIA:

- I can recognise the codes and their different sounds: ie, ei, ou, ti, si, ci, or, aw, au, a, ay, ai, eight, ey, ui, ew.
- I can recognise that different codes make the same sound.
- I can use different spelling rules to spell new words.



ie

This code makes 3 sounds:

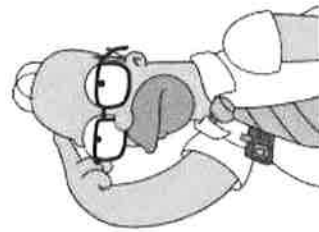
- Chief - long e
- Pie - long i
- Parties - short i

When should you use the ie code in a word?

brief, niece, piece, pie, die, strawberries

Rule: Use ie unless it is after c.

"i" before e except after c."



ei

This code makes 3 sounds:

- Receive - long e
- Vein - long a
- Forfeit - short e

When should you use the ei code in a word?

receive, receipt, rein, veil, forfeit

Rule: Use ei after c and when you can hear the 'a' sound (e.g. vein, veil, reindeer).



**OU**

**ou**

Did you know that this code makes four different sounds? He's called the show off cousin because he makes 2 more sounds than the ow code.

What sound does ou make in the word round?

What sound does ou make in the word shoulder?

What sound does ou make in the word you?

What sound does ou make in the word famous?



**or, ou, ow**



“Ordinary or” This guy is pretty common e.g. ordinary, born, storm

“au of sauce” You will never see this guy at the end of a word!

haunt, launched, laundry, pause

“aw of jaw”

straw, crawl, drawn, strawberry



**ti, ci, si**

Did you know that these codes make the same sound? The 'sh' sound!

What sound does ti make in the word nation?

What sound does ci make in the word social?

What sound does si make in the word session?

**\*Don't forget:**

The si code actually has two sounds.

“Shhhhhh, I'm watching the television!”



**a, a-e, ay, ai, eigh, ey**

All of these codes make an 'a' sound

a	a-e	ay	ai	eigh	ey
April	plane	display	brain	weight	survey
hazy	shake	Wednesday	afraid	sleigh	prey
basic	brake	played	faint	eighths	obeyed

# ew, ui

## Non identical twins

"EEEEWWWWW, UI HAVE SMELLY SHOES!"



## ADDING A SUFFIX

A suffix is a group of letters that are added to the end of a word.

E.g. ing, ed, er, est

**RULE:** Words that end with one of the five kinds of SFE are written without the e when adding an ending that begins with a vowel.

\*Drop the e and add -ing, -ed, -er, -est

## FIVE JOBS OF SILENT FINAL E:



1. Silent final e makes the vowel say its name.
2. English words don't end in v, i or u. SFE sits on the end so the word does not end in v, i or u.
3. SFE makes c and sometimes g, say their second sound.  
c says 's'      g says 'j'
4. Every syllable must have a vowel!
5. The imposter! SFE has no apparent job, he's just there!

NOW YOU HAVE REVIEWED OUR CODES AND RULES..... HAVE A  
GO AT BECOMING A SPELLIONAIRE!



## DICTATION PRACTICE

Practice a variety of codes that you have learnt this term. Listen to the sentences. You will need to pause the audio at the end of each sentence.

Look out for these codes: ie, ei, ou, ti, si, ci, or, aw, au, a, ay, ai, eigh, ey, ui, ew

## DICTATION

I received a piece of pie when I had a brief visit from my niece.

My young, famous cousin always gets an enormous discount at the acoustic guitar shop.

There was an explosion of happiness at the national social occasion.

Unfortunately he didn't pause before he launched himself into the strawberry sauce.

The plane started to shake as the pilot hit the brake on that hazy Wednesday morning in April.

For dinner I'd like a few pieces of fruit and some stew in my new bowl.

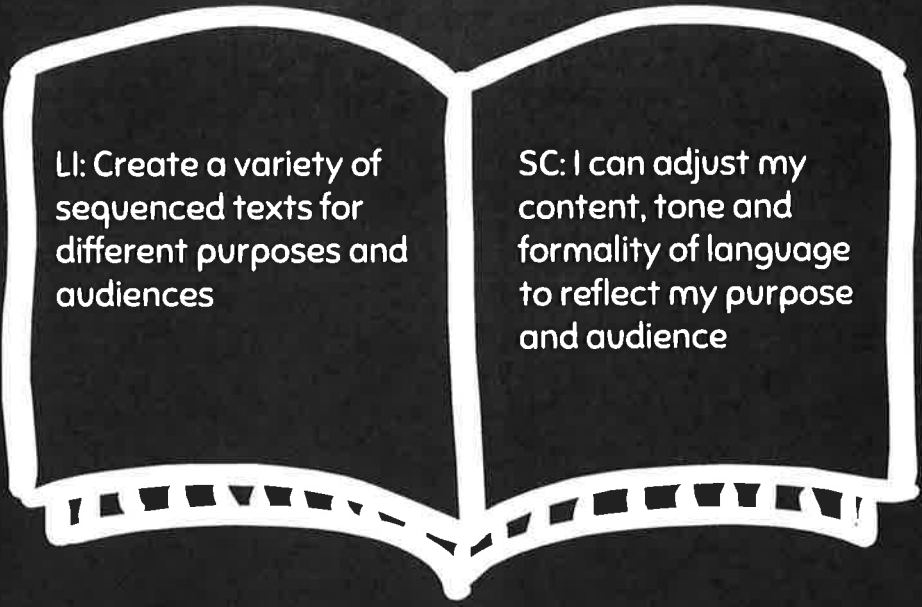


# STORYTELLING



## LESSON EIGHT

Time to SUBMIT



LI: Create a variety of sequenced texts for different purposes and audiences

SC: I can adjust my content, tone and formality of language to reflect my purpose and audience

3



IT'S TIME TO FINISH  
YOUR TRUE STORY  
COMPLETE YOUR FINAL  
VIDEO TO SHARE!



# YOUR CHECKLIST

Double check your story (both video and written version) against the checklist

- Make any last changes

THEN....



**Storytelling Checklist**

Check this checklist to ensure your video, written story, and photos are great!  
 Note: **All items must be included** unless indicated otherwise. If you are unsure, ask!

Features of GREAT Storytelling	Present	Area for improvement
<b>Preparation (Self-assessment)</b>		
Research completed	100%	100%
Quality of research	100%	100%
Clear objectives	100%	100%
Storyboard	100%	100%
<b>Story content</b>		
Start	100%	100%
Plot	100%	100%
Character	100%	100%
Conflict	100%	100%
Resolution	100%	100%
End	100%	100%
Length	100%	100%
Clarity of the content	100%	100%
Visual evidence	100%	100%
Audio evidence	100%	100%
Textual evidence	100%	100%
Interview/Real footage	100%	100%
Original content	100%	100%
Relevance to the topic	100%	100%
Accuracy of the content	100%	100%
Clarity of the content	100%	100%
Visual evidence (e.g. photos, video)	100%	100%
Audio evidence (e.g. interviews, recordings)	100%	100%
Textual evidence (e.g. articles, books)	100%	100%
Interview/Real footage	100%	100%
Original content	100%	100%
Relevance to the topic	100%	100%
Accuracy of the content	100%	100%
Clarity of the content	100%	100%
<b>Presentation/Delivery</b>		
Clarity of the content	100%	100%
Visual evidence (e.g. photos, video)	100%	100%
Audio evidence (e.g. interviews, recordings)	100%	100%
Textual evidence (e.g. articles, books)	100%	100%
Interview/Real footage	100%	100%
Original content	100%	100%
Relevance to the topic	100%	100%
Accuracy of the content	100%	100%
Clarity of the content	100%	100%



We look forward to sharing your stories!!!



## Missed a Lesson on Storytelling?

1.

2.

3.

4.

5.

6.

7.



## HOW DID YOU GO?

LI: Create a variety of sequenced texts for different purposes and audiences

SC: I can adjust my content, tone and formality of language to reflect my purpose and audience

THERE WILL BE A CELEBRATION OF OUR STORY

TELLING NEXT WEEK!

# Maths Learning Slides



WEEK 9

# Task 1 - Maths Goals

## FDP Maths Group

Using your FDP Goal Sheet, work allocated goals.

You can access the FDP Goals for your classes google classroom or the 'GOALS' picture on the right side of this slide.



When completing your goal, you need to:

- Watch the instructional video
  - Complete the evidence task
- Maths book



# Tasks 2 - Rich Task

## RICH TASKS

### WEEK 9 - Money

This week's tasks are focussed on **Money**. Use your Maths book to record your answers. Each question will have more than one answer, think hard and see if you are able to record as many as possible. Begin this task with the 'STARTER' question, followed by 'CHALLENGER' then 'EXTENDER' if able to. Have fun coming up with multiple answers.

#### STARTER

I have exactly \$100 in notes in my pocket. What notes might I have?

#### CHALLENGER

Show some different ways to give change from \$20 for an item costing \$11.55?

#### EXTENDER

You are spending five nights away. You have won \$500 for accommodation. Where could you stay?

Top Class Hotel	\$350 per night
4 Star Hotel	\$225 per night
3 Star Hotel	\$150 per night
2 Star Hotel	\$75 per night
Backpackers	\$25 per night

**HINT:** You may choose to stay at different places.

## Money Rich Task

Your Rich Maths Task this week is on **Money**.

Complete this task in your math beginning with the 'STARTER', moving to 'CHALLENGER' and then having at the 'EXTENDER'.

These activities are designed to be more challenging as you work your way through them.

**Mini Lesson Video Attached**  
**Please turn in once complete**

# Tasks 3 - Mental Maths



## Mental Maths

Complete Week 14 book.

Choose a Mental Maths book that is suitable for your maths skills. Start with the book you were working through last week or last week, if it is not suitable move on to the next book or down one letter.

You can complete these Mental Maths tasks all in one session or spread them over the week and complete them by the allocated days.

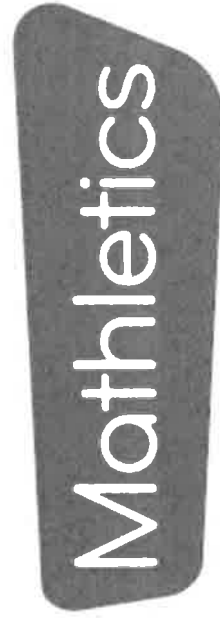
# Optional Extras

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## Mathletics

Go onto Mathletics and complete any assigned tasks or search for 'Fractions, Decimals and Percentages'.

Once completed, explore and play 'Live Mathletics'.



## Hit the Button

Practise your skills and play an interactive game, focusing on your times tables.



# RICH TASKS

## WEEK 9 - Money

This week's tasks are focussed on **Money**. Use your Maths book to record your answers. Each question will have more than one answer, think hard and see if you are able to record as many as possible. Begin this task with the 'STARTER' question, followed by 'CHALLENGER' then 'EXTENDER' if able to. Have fun coming up with multiple answers.

### STARTER

I have exactly \$100 in **notes** in my pocket. What notes might I have?

### CHALLENGER

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### EXTENDER

You are spending five nights away. You have won \$500 for accommodation. Where could you stay?

Top Class Hotel	\$300 per night
4 Star Hotel	\$225 per night
3 Star Hotel	\$100 per night
2 Star Hotel	\$60 per night
Backpackers	\$25 per night

\*\*HINT: You may choose to stay at different places.



MONDAY

1. Does side A match side B?

yes  no



2. Half past \_\_\_\_\_

3. Which is the month after April: May or October?  
\_\_\_\_\_

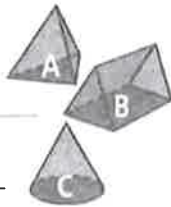
4.  $37 + 10 =$  \_\_\_\_\_

5. Label the 3D objects.

cone \_\_\_\_\_

pyramid \_\_\_\_\_

prism \_\_\_\_\_



6. Write the numbers into their correct range.

24, 17, 11, 4, 8, 12, 14, 10, 3

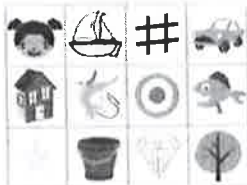
1-5	
6-10	
11-15	
16-30	

7.

Hundreds	Tens	Ones
1	1	1

8.  $7 + 5 =$  \_\_\_\_\_

9. From , go right 1 spot, up 2 spots and left 1 spot. Colour.



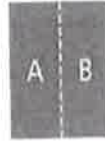
10.  $2 \times 8 = 8 + 8 =$  \_\_\_\_\_

TUESDAY

1. Half past \_\_\_\_\_

2. Does side A match side B?

yes  no



(a) How many lots of 2? \_\_\_\_\_

(b) How many lots of 5? \_\_\_\_\_

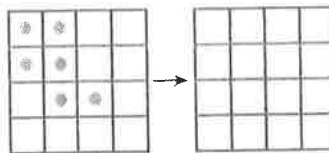
4. The holds more than the and the .

holds less than the .  
Order the buckets.



5.  $20 + 60 =$  \_\_\_\_\_

6. Flip and draw.



7.

Hundreds	Tens	Ones
8	3	5

8. 105, 106, 107, \_\_\_\_\_

9.  $17 - 10 =$  \_\_\_\_\_

10.

\_\_\_\_\_ is between 300 and 500.

WEDNESDAY

1. Quarter to \_\_\_\_\_

2. Which is the month after June: May, July or August?  
\_\_\_\_\_

3. Colour to a half.

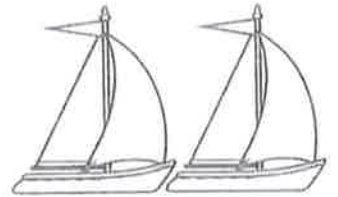


4.  $6 + 8 =$  \_\_\_\_\_

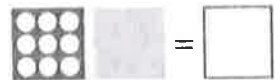
5.  $14 - 6 =$  \_\_\_\_\_

6.  $14 - 8 =$  \_\_\_\_\_

7. Colour the right boat.



8. Double 9.



9. Fill in the missing numbers.

196		198	199	200
206	207		209	

10. Label the 2D shapes.



semicircle \_\_\_\_\_

circle \_\_\_\_\_

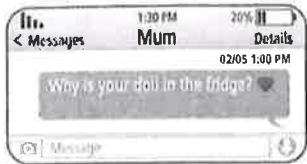
1. If you fold this shape along the dotted line, would the sides match?  
 yes  no



2.  $2 \times 5 = 5 + 5 =$  \_\_\_\_\_  
 3.  $10 + 94 =$  \_\_\_\_\_  
 4.  $30 + 50 =$  \_\_\_\_\_  
 5. Finish the pattern.

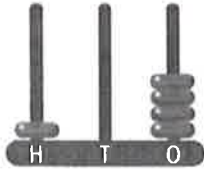


6. You received this text message:



- (a) What month was this text? \_\_\_\_\_  
 (b) What is the time difference?  
 2.30 am  30 mins  1 hour

7. Write the number.



8.  $24 - 10 =$  \_\_\_\_\_

9. The swims faster than the and the swims slower than the . Put in order.



10. Which number is between 500 and 700? \_\_\_\_\_

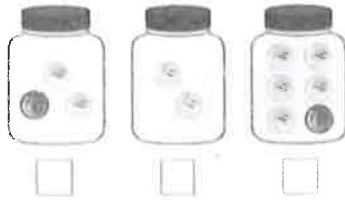
Monday

Chef served half an avocado on each of 8 plates. How many whole avocados were cut?



Tuesday

From which jar are you certain to choose a yellow marble?



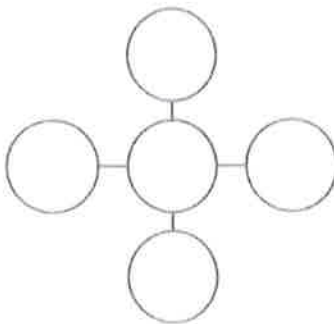
Wednesday

From which jar are you least likely to choose an orange marble?

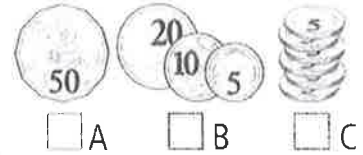


Thursday

Use 1, 4, 2, 5 and 3 to make 10 across and up/down.



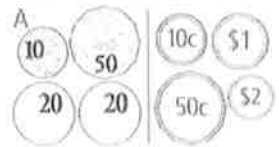
1.  $100 + 40 + 1 =$  \_\_\_\_\_  
 2.  $29 - 10 =$  \_\_\_\_\_  
 3.  $2 \times 9 = 9 + 9 =$  \_\_\_\_\_  
 4. Order from lowest to highest value.



- A  B  C  
 5. Double 8.  
 =   
 6. Take 4 flowers away. How many are left? (Write as a number sentence.)



7. 14, 24, 34, \_\_\_\_\_, \_\_\_\_\_  
 8. 110, 109, \_\_\_\_\_, 107, 106  
 9. Shade the coin that matches the value in A.



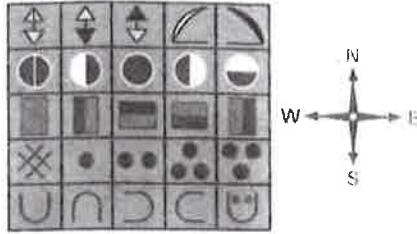
10. Is this a pyramid?  
 yes  no   
 11. Which shape folds evenly so both sides match?



- A  B  
 12. Quarter past \_\_\_\_\_ or \_\_\_\_\_:15



1. Start at the top right-hand corner. Go west 3, south 3, east 2 and north 2 and you land on \_\_\_\_\_



2.  $110 - \underline{\hspace{2cm}} = 80$

3. How far is it from Koala Lake to Emu Springs?



4.  $8 + 7 = \underline{\hspace{2cm}}$

5.  $14 - 7 = \underline{\hspace{2cm}}$

6. What is the chance of the arrow landing on 5?

5 in 6

1 in 5

1 in 6



7.  $210 = \underline{\hspace{1cm}}$  hundreds and  $\underline{\hspace{1cm}}$  tens

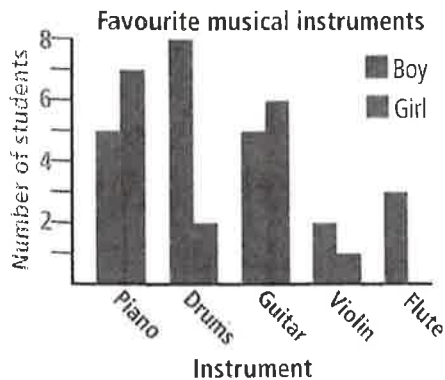
8.  $20 + \underline{\hspace{2cm}} = 30$

9.  $2 \times 4 = \underline{\hspace{2cm}}$

10. 9, 12, 15, 18,  $\underline{\hspace{2cm}}$ , 24

11.  $11 - 4 - 3 = \underline{\hspace{2cm}}$

12.  $5 + \underline{\hspace{2cm}} = 20$



13. Which instrument was the most popular? \_\_\_\_\_

14. Which instrument had a total of 10 likes? \_\_\_\_\_

15. Which instrument is the least popular with the boys? \_\_\_\_\_

1. This pizza is cut into:

halves.  quarters.

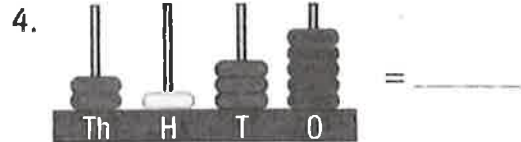


2.  $300 + 800 = \underline{\hspace{2cm}}$

3. Using addition and subtraction (+, -) with 5, 9 and 14, write two number sentences.

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$



5.  $800 - 50 = \underline{\hspace{2cm}}$

6. How many 20c make up a \$1? \_\_\_\_\_

7.  $9 \square 3 = 27$

8.  $410 = \underline{\hspace{1cm}}$  hundreds,  $\underline{\hspace{1cm}}$  tens and  $\underline{\hspace{1cm}}$  ones

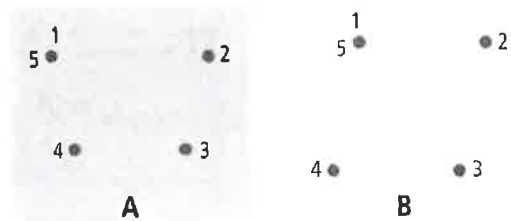
9. Big Ted has \$2. He wants to buy honey. Which is the best buy?

Buy two half tubs.

Buy one full tub.



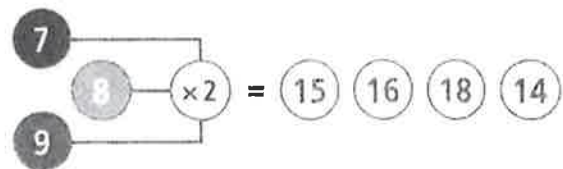
10. Which dots draw a rhombus? \_\_\_\_\_



11.  $30 + 10 = \underline{\hspace{2cm}}$

12.  $11 - 8 - \underline{\hspace{2cm}} = 0$

13. Colour-code the answers.



14. 9, 13, 17, 21, 25,  $\underline{\hspace{2cm}}$ , 33

15.  $5 + \underline{\hspace{2cm}} = 30$



Week 14

# WEDNESDAY

1. These pizza halves can make \_\_\_\_\_ whole pizzas.



2.  $900 - 50 =$  \_\_\_\_\_

3.  $46 + 5 =$  \_\_\_\_\_

4.  $30 \div 3 =$  \_\_\_\_\_

5. 19, 23, 21, 25, 23, \_\_\_\_\_, \_\_\_\_\_

6. Measure line  $\overline{AB}$ , then draw a line half of this length and mark as  $\overline{CD}$ .



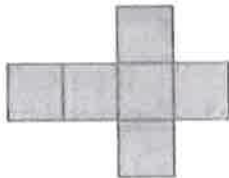
$\overline{AB} =$  \_\_\_\_\_

7.  $1000 + 200 + 70 + 8$

$=$  \_\_\_\_\_

8.  $2 \square 1 = 2$

9. This is a net for a **cube** **pyramid**.



10. What direction is the store?

\_\_\_\_\_

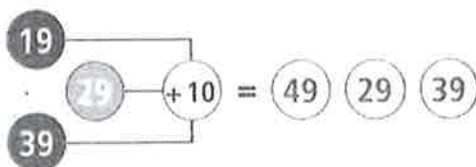


11. 9, 14, 19, 24, \_\_\_\_\_, 34

12.  $40 +$  \_\_\_\_\_  $= 50$

13.  $11 - 5 -$  \_\_\_\_\_  $= 0$

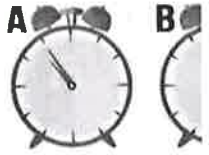
14. Colour-code the answers.



15.  $5 +$  \_\_\_\_\_  $= 40$

# THURSDAY

1. The time difference between Clocks A and B is



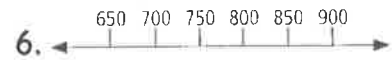
\_\_\_\_\_ minutes.

2.  $16 - 7 =$  \_\_\_\_\_

3.  $300 + 900 =$  \_\_\_\_\_

4.  $4 \square 2 = 8$

5. 1090 = \_\_\_\_\_ hundreds and \_\_\_\_\_



6. (a)  $900 - 50 =$  \_\_\_\_\_

(b)  $850 - 50 =$  \_\_\_\_\_

(c)  $650 - 50 =$  \_\_\_\_\_

(d)  $900 - 150 =$  \_\_\_\_\_

7. Which expression creates the greatest value?

$5 \times 7$

$100 - 60$

$21 + 20$

double 20

8. Midnight is at:

12 pm

6 am

\_\_\_\_\_

9.  $20 \div 2 =$  \_\_\_\_\_

10. What is the probability of the arrow landing on a 3?

1 in 3

1 in 4

3 in 4

2 in 3



11. 80, 75, 70, \_\_\_\_\_, 60

12.  $135 + 25 =$  \_\_\_\_\_

13.  $9 + 5 =$  \_\_\_\_\_

14. Before and after.

(a) \_\_\_\_\_, 1101, \_\_\_\_\_

(b) \_\_\_\_\_, 10 990, \_\_\_\_\_

15. 1070, 1080, 1090, \_\_\_\_\_, \_\_\_\_\_

MY SCORE



MY SCORE

# MONDAY

1. The time is:



or



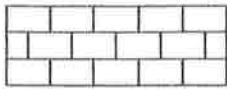
2. If 1 brick is 50 cm long, how long is this wall?

200 cm

150 cm

250 cm

300 cm



3. Using the number family of 4, 9 and 36, write 4 number sentences.

\_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_      \_\_\_\_\_ × \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ ÷ \_\_\_\_\_ = \_\_\_\_\_      \_\_\_\_\_ ÷ \_\_\_\_\_ = \_\_\_\_\_

4.  $16 + 9 =$  \_\_\_\_\_

5. Which angle is a right angle? \_\_\_\_\_



6. How many days are in March? \_\_\_\_\_

7. Halve 100. \_\_\_\_\_

8. It costs 25c to send a mobile phone text message. What is the cost of sending 6 messages?  
\_\_\_\_\_

9. \_\_\_\_\_ ÷ 7 = 4 or 7 × \_\_\_\_\_ = 28

10. Which shape shows  $\frac{1}{2}$ ?



11. You would most likely buy one **tonne** **kilometre** of firewood.

12.  $22\ 222 - 20 =$  \_\_\_\_\_

13. Is **5** symmetrical?  yes  no

14.  $404 > 440$   true  false

15. The date is Tuesday 1 November.

What day will 4 November be? \_\_\_\_\_

16.  $4 \times 5 = 20$ ,  $8 \times 5 = 40$ ,  $16 \times 5 =$  \_\_\_\_\_

17.  $0, \frac{1}{2}, 1, 1\frac{1}{2}, 2, \text{_____}, 3$

18. How many 20c make up \$2? \_\_\_\_\_

19. Tick the direction from A to B.

north-east

south-east

north-west

south-west



20.  $4 \times 9 > 40$   true  false

# TUESDAY

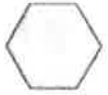
1. The time is twenty past \_\_\_\_\_



2. A bus left its depot at 8.15 am. It arrived at its destination at 1.30 pm.

The trip took \_\_\_\_\_ hours and \_\_\_\_\_ minutes.

3. Name this shape. \_\_\_\_\_



4.  $\$1.50 + \$0.50 =$  \_\_\_\_\_

5.  $87 - 10 =$  \_\_\_\_\_

6.  $198 + 9 =$  \_\_\_\_\_

7. Using the number family of 7, 9 and 16, write 4 number sentences.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_      \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_      \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

8. Place a dot on the 5 vertices (corners) of this square-based pyramid.



9.  $4 \times 3 = 12$ ,  $8 \times 3 = 24$ ,  $16 \times 3 =$  \_\_\_\_\_

10. Tick the direction from A to B.

north-east

south-east

north-west

south-west



11. One century = \_\_\_\_\_ years

12. Which set is half of \$100? \_\_\_\_\_

A **\$10** **\$10** **\$20**    B **\$20** **\$20** **\$10**

13. Mia tossed 3 heads in a row. The next spin will be **a head** **a tail** **either a head or tail**.

14. \_\_\_\_\_ ÷ 6 = 6,  $6 \times$  \_\_\_\_\_ = 36

15. What kind of shape is this?



regular pentagon

irregular pentagon

16. In 410, what is the value of 1?

1

10

100

17. On a dice, the sum of each opposite number is 7.

What is the sum of the three numbers not visible? \_\_\_\_\_



18. What is the date one week before 18 February?

\_\_\_\_\_

19. (a)  $80 + 80 + 80 =$  \_\_\_\_\_ (b)  $3 \times 80 =$  \_\_\_\_\_

20. 1 kg = \_\_\_\_\_ g

MY SCORE



MY SCORE



# WEDNESDAY

# THURSDAY

Week 14

1. The time is twenty past \_\_\_\_\_.



2. Which is larger?   $\frac{1}{10}$    $\frac{1}{2}$

3.  $24 + 9 =$  \_\_\_\_\_

4.  $3 \times 7 =$  \_\_\_\_\_

5. The date is Thursday 7 January.

What day will 10 January be?

6. What is 10 more than 1293? \_\_\_\_\_

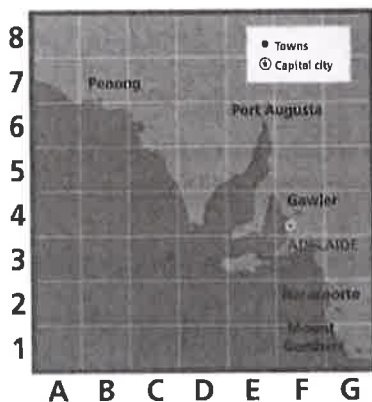
7. Halve 32. \_\_\_\_\_

8. Write the grid reference for:

(a) Adelaide \_\_\_\_\_

(b) Penong \_\_\_\_\_

(c) Port Augusta \_\_\_\_\_



(d) Mount Gambier \_\_\_\_\_

(e) Naracoorte \_\_\_\_\_ (f) Gawler \_\_\_\_\_

9. How many days are in January? \_\_\_\_\_



10. Hugo rolled 6, 1, 3, 3 and 2.

On the next roll he wanted a \_\_\_\_\_ to make a sum of 20.

11. 4 cm = \_\_\_\_\_ mm

12. A cube has **square** **triangular** faces.

13. 1 week = \_\_\_\_\_ days

14.  $\frac{39}{100} = 0.39$ ,  $\frac{40}{100} =$  \_\_\_\_\_

15.  $50 + 50 =$  \_\_\_\_\_

16.  $15 + 25 =$  \_\_\_\_\_

17. Which number is even and also prime? \_\_\_\_\_

18.  $33 - 9 =$  \_\_\_\_\_

19.  $4 \times 3 =$  \_\_\_\_\_

20. Which angle is wider than  $90^\circ$ ? \_\_\_\_\_



1. The time is:



or



2. Double 45. \_\_\_\_\_

3. What is the sum of 2 and 9? \_\_\_\_\_

4.  $6 + 6 + 6 + 6 =$  \_\_\_\_\_,  $4 \times 6 =$  \_\_\_\_\_

5. How many days are in a leap year? \_\_\_\_\_

6. Write *seven-hundredths* as a decimal. \_\_\_\_\_

7.  $26 + 8 =$  \_\_\_\_\_

8. Which set has 3 odd numbers?

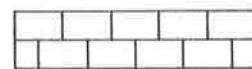
5, 6, 7  9, 10, 11  3, 7, 11  1, 5,

9. Can a square tessellate?  yes  no

10. How many triangular faces does a triangular prism have? \_\_\_\_\_

11. If 1 block is 1 m long, then how long is the wall?

$5\frac{1}{2}$  m   $4\frac{1}{2}$  m  
 4 m  5 m



12. Write *twenty-five thousand* and *twenty-five* as a numeral. \_\_\_\_\_

13. Tick the direction from A to B.

north-east  south-east  
 north-west  south-west



14.  $\$100.00 - \$35.00 =$  \_\_\_\_\_

17.  $1824 = 1000 +$  \_\_\_\_\_  $+ 20 +$  \_\_\_\_\_

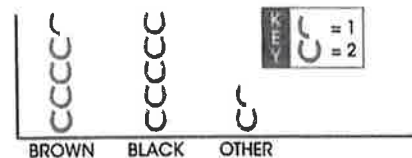
18. By shading the hexagon in half, what new shape is made?



19. = \$ \_\_\_\_\_

20.  $5 \times 80 = 400$ ,  $5 \times 79 =$  \_\_\_\_\_

ROSIE'S COUNTRY DRIVE HORSE SURVEY



15. How many more black-coloured horses were there than other colours? \_\_\_\_\_

16. How many horses did Rosie count? \_\_\_\_\_

MY SCORE

MY SCORE

- $250 + 50 + 75 =$  \_\_\_\_\_
- $0.8 + 0.5 =$  \_\_\_\_\_
- The prime numbers from 2 to 10 are \_\_\_\_\_
- Complete the pattern.  
2, 2.3, 2.6, 2.9, \_\_\_\_\_

- Write **o** for odd or **e** for even above each number in this magic square.
- even + even + odd = \_\_\_\_\_
- 1 t = \_\_\_\_\_ kg
- odd + odd + odd = \_\_\_\_\_

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	7	2
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	5	9
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	3	4

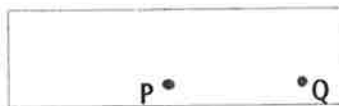
- This is the net for a:

- cube.
- square-based pyramid.
- sphere.



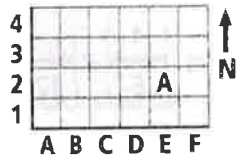
- What is the sum of 6 and 7? \_\_\_\_\_

- Use a protractor to draw a  $110^\circ$  angle. Use P as the vertex.



- $\frac{1}{2} > \frac{1}{6}$   true  false

- (a) From A head west 4 squares. Write Y.



- (b) From Y head directly to C4. Write Z.

- (c) What direction is it from Y to Z? \_\_\_\_\_

- The equivalent fraction of  $\frac{1}{2}$  is  $\frac{\square}{10}$ .

- The fifth month of the year is \_\_\_\_\_.

- Round 4.77 to the nearest tenth. \_\_\_\_\_

- 10 000 square metres is known as a \_\_\_\_\_.

- odd + odd + even = \_\_\_\_\_

- 1, 3, 9, 27, \_\_\_\_\_, 243



- (Not to scale)

What is the length of this pencil?

\_\_\_\_\_ mm

- $450 + 75 + 50 =$  \_\_\_\_\_
- The prime numbers from 10 to 20 are \_\_\_\_\_.

- Complete the magic square.

<input type="checkbox"/>	<input type="checkbox"/>	4
<input type="checkbox"/>	5	<input type="checkbox"/>
6	1	<input type="checkbox"/>

- 1 t = 1000 kg  
1.1 t = 1100 kg  
1.2 t = 1200 kg  
1.3 t = \_\_\_\_\_ kg

- Arrange the digits 6, 0, 2 and 7 to create the highest value possible. \_\_\_\_\_

- $\frac{2}{3} > \frac{1}{2}$   true  false

- Add 10 to 1990. \_\_\_\_\_

- This is the net for a:

- cube.
- triangular pyramid.
- triangular prism.



- $2 \times 47 \times 50 =$  \_\_\_\_\_

- $140\ 000 - 90\ 000 =$  \_\_\_\_\_

- This arrow points to 4 mm. Draw an arrow pointing to 18 mm.



- Round 6.43 to the nearest tenth. \_\_\_\_\_

- What is the date one week earlier than 9 December?  
\_\_\_\_\_

- $1000 \div 100 =$  \_\_\_\_\_

- $10 \times 1.7 = 17$

$10 \times 2.7 =$  \_\_\_\_\_

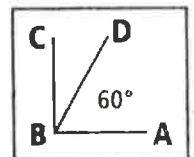
- Round 15 801 to the nearest thousand. \_\_\_\_\_

- $10 \times 3.25 = 32.5$

$10 \times 4.65 =$  \_\_\_\_\_

- $5 + \frac{7}{10} + \frac{2}{100} =$  \_\_\_\_\_

- If  $\angle ABC = 90^\circ$ , then  $\angle CBD$  must have a value of \_\_\_\_\_.



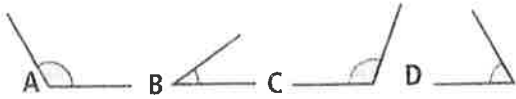
- Is  $\angle CBD$  an obtuse or an acute angle? (Not to scale)

WEDNESDAY

THURSDAY

- $150 + 50 + 75 =$  \_\_\_\_\_
- The 24 hour time for 1 pm is:  
 0100     1300     1000
- $\frac{1}{4}, \frac{2}{4}, \frac{3}{4}, 1, 1\frac{1}{4}, 1\frac{2}{4}, 1\frac{3}{4},$  \_\_\_\_\_
- $\frac{3}{4} < \frac{1}{2}$      true     false
- What is the difference between 145 and 90? \_\_\_\_\_
- Which is not a multiple of 3?


18	21	24	27	30	33	36	39
42	45	48	51	53	54	57	60

- $3000 - 10 =$  \_\_\_\_\_
- 
  - Angles A and B are acute.     true     false
  - Angles A and C are obtuse.     true     false
  - Angles B and D are acute.     true     false
  - Angles B and C are obtuse.     true     false
- What is the date one fortnight after 7 June?  
 \_\_\_\_\_

- A rhombus has a rotational symmetry to the order of:  
 2     3     4





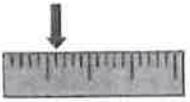
- $\frac{8}{10} - \frac{1}{10} =$  \_\_\_\_\_
- $63\,958 -$  \_\_\_\_\_  $= 60\,000$
- Your class teacher receives a \$100 budget to spend for 25 students. What is the amount per student?  
 \$100     \$6     \$4     \$2.50
- $\frac{9}{10} - \frac{2}{10} =$  \_\_\_\_\_
- $6\overline{)402} = 201 \div 3 =$  \_\_\_\_\_

- 

This arrow points to 4 mm.  
 Draw an arrow pointing to 14 mm.

- $80 - 15 =$  \_\_\_\_\_
- Write  $\frac{6}{9}$  in its simplest form. \_\_\_\_\_
- $1100 - 10 =$  \_\_\_\_\_
- $10 \times 6.94 =$  \_\_\_\_\_

- $75 + 50 + 650 =$  \_\_\_\_\_
- This shape is known as a \_\_\_\_\_  

- Circle the square number.  
 45    46    47    48    49    50
- Use a protractor to draw a  $45^\circ$  angle.  
 Use C as the vertex. 
- How many edges does a triangular pyramid have?  
 \_\_\_\_\_

- $10 \times 7.42 =$  \_\_\_\_\_
- What is the time 18 hours after 2 am? \_\_\_\_\_
- $900 - 350 =$  \_\_\_\_\_,  $9000 - 3500 =$  \_\_\_\_\_
- Halve 550. \_\_\_\_\_
- This arrow points to 6 mm.  
 Draw an arrow pointing to 16 mm. 
- $1.1 > 0.9$      true     false
- $1.4 \div 2 =$  \_\_\_\_\_

- Write as an equivalent fraction.  
 (a)  $\frac{4}{6} = \frac{\square}{12}$     (b)  $\frac{10}{15} = \frac{\square}{\square}$

- The 24-hour time for 6 pm is:  
 0600     1800     1200
- What date is it four days before 3 April?  
 \_\_\_\_\_

- Write the next four multiples of 7.  
 21, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- Write  $5\frac{1}{2}$  as an improper fraction. \_\_\_\_\_

- Round 6877 to the nearest hundred. \_\_\_\_\_

- What is the probability of the next number rolled being a 2?  
 \_\_\_\_\_



- In a 200-g box there were several 50-g packets of jelly beans. How many 50-g packets were there in total?  
 \_\_\_\_\_





F

1.  $28 \times 5 = \underline{\hspace{2cm}} \times 10$

2.  $95 + 35 = \underline{\hspace{2cm}}$

3. What is the new price after a 20% discount?



4.  $6304 - 8 = \underline{\hspace{2cm}}$

5. Round 8.49 to the nearest whole.  $\underline{\hspace{2cm}}$

6.  $80 \times 8 = \underline{\hspace{2cm}}$

7.  $79 \times 8 = \underline{\hspace{2cm}}$

8.  $9 + 3 \div 1 = \underline{\hspace{2cm}}$

9. A = acute      O = obtuse      R = reflex



10. Without looking, what is the probability of randomly picking an ace from a pack of 52 playing cards?



$\square \frac{1}{4}$        $\square \frac{4}{4}$        $\square \frac{4}{52}$        $\square \frac{13}{52}$

11.  $4 \times 100 = 50 \times \underline{\hspace{2cm}}$

12.  $10 \div 2 = 4 + \underline{\hspace{2cm}}$

13. Draw the 5 lines of symmetry.



14.  $4090 + \underline{\hspace{2cm}} = 10\ 000$

15.  $\frac{1}{2} + \frac{1}{4} = \frac{\square}{4}$

16.  $\frac{1}{3}$  of 120 is  $\underline{\hspace{2cm}}$

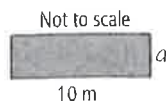
17. Draw an arrow to show 4800 rpm.



18. What is the value of 6 in 164 900?

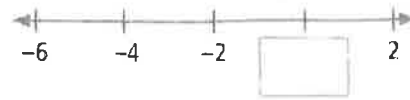
19. The perimeter is 26 cm.

Side  $a = \underline{\hspace{2cm}}$  m



20. Area =  $\underline{\hspace{2cm}}$

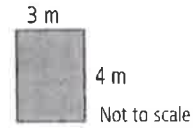
1. What is the missing integer?



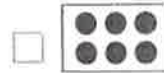
3. (a)  $40 \times 7 = \underline{\hspace{2cm}}$       (b)  $39 \times 7 = \underline{\hspace{2cm}}$

4.  $7 + 3 \times 2 = \underline{\hspace{2cm}}$

2. Area =  $\underline{\hspace{2cm}}$



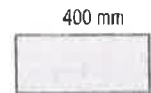
5. Which array shows a prime number?



6. 3000, 2985, 2955, 2910,  $\underline{\hspace{2cm}}$

7.  $7090 - 100 = \underline{\hspace{2cm}}$

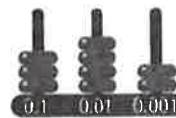
8. The perimeter =  $\underline{\hspace{2cm}}$  mm



9.  $6303 \square 100 = 63.03$

10. 1 ha =  $\underline{\hspace{2cm}}$  m<sup>2</sup>

11. The value is  $\underline{\hspace{2cm}}$ .

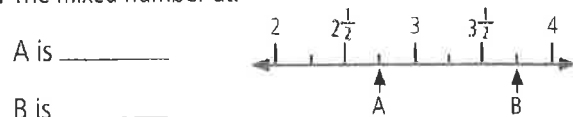


12.  $-8 < -1$      true     false

13. 2 L 58 mL =  $\underline{\hspace{2cm}}$  mL

14. In 932 200, the value of 9 is  $\underline{\hspace{2cm}}$ .

15. The mixed number at:



16. 1001, 991, 982, 974, 976,  $\underline{\hspace{2cm}}$ , 956

17.  $24 \times 32 =$  odd or even?  $\underline{\hspace{2cm}}$

18.  $25 \times 24 \times 4 = \underline{\hspace{2cm}}$

19.  $\frac{3}{4} + \frac{1}{2} = \frac{\square}{4}$  or  $\frac{\square}{4}$

20.  $\frac{12}{16} = \frac{12 \div \square}{16 \div \square} = \frac{3}{4}$

Week 14

1. What is the product of 4 and 8? \_\_\_\_\_
2. (a)  $50 \times 8 =$  \_\_\_\_\_ (b)  $49 \times 8 =$  \_\_\_\_\_
3.  $2307 - 9 =$  \_\_\_\_\_
4. Round 8.99 to the nearest whole. \_\_\_\_\_
5. Complete the multiples of 12.

12	24	36	48
60		84	

6.  $36 \div$  \_\_\_\_\_  $= 10$

7.  $8001 - 7 =$  \_\_\_\_\_

8. The value is \_\_\_\_\_



9.  $17 \times 13 =$   odd  even

10.  $24 \times 25 = 6 \times$  \_\_\_\_\_

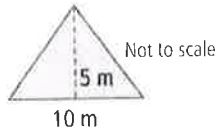
11. Colour 2 parallel sides.



12. What is the sum of all angles in a hexagon?  
\_\_\_\_\_

13.  $64 \times 6 = ($  \_\_\_\_\_  $\times$  \_\_\_\_\_  $) + ($  \_\_\_\_\_  $\times$  \_\_\_\_\_  $)$   
 $= 360 +$  \_\_\_\_\_

14. Area = \_\_\_\_\_  $\text{cm}^2$



15.  $80\% = \frac{\square}{20} = 0.$  \_\_\_\_\_

16.  $9994 + 7 =$  \_\_\_\_\_

17. 10.15 pm  
15 April  $\rightarrow$  3.30 pm  
16 April

What is the time difference? \_\_\_\_\_

18. What is the probability of randomly picking a king or queen from a pack of 52 playing cards?

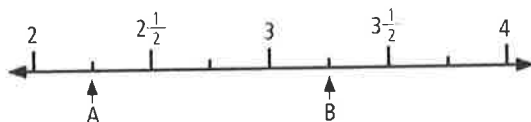
Write as a fraction. \_\_\_\_\_

19. What is one third of 900 000? \_\_\_\_\_

20. The mixed number at:

(a) A is \_\_\_\_\_

(b) B is \_\_\_\_\_



1.  $390 + 90 =$  \_\_\_\_\_

2.  $203 = 7 \times$  \_\_\_\_\_ (Think!  $210 = 30 \times 7$ )

3. How many triangles can you find?  
\_\_\_\_\_

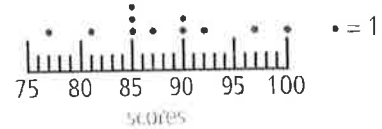


4. A number pattern starts at 5 and increases by 4s. What position in the sequence is 41?

7th  8th  9th  10th

5.  $-3 > 2$   true  false

6. Maths test scores



Looking at the dot plot graph, how many scored r than 86?

7.  $-\$15.50 =$  \_\_\_\_\_

8.  $6\frac{1}{3} - 1\frac{1}{3} =$  \_\_\_\_\_

9. Write  $\frac{35}{8}$  as a mixed number. \_\_\_\_\_

10. 3 L 35 mL = \_\_\_\_\_ mL

11.  $7 \times 8 = 4 \times$  \_\_\_\_\_  $= 56$

12.  $0.5 \times 40 =$  \_\_\_\_\_

13.  $25 + 25 + 25 + 25 =$  \_\_\_\_\_

14.  $\frac{9}{100} =$  \_\_\_\_\_  $\% = 0.$  \_\_\_\_\_

15.  $3 \times 100 = 50 \times$  \_\_\_\_\_

16. The area of a square with 5-cm sides is \_\_\_\_\_

17.  $\frac{4}{6} - \frac{1}{3} = \frac{\square}{6} = \frac{\square}{3}$

18.  $27 \div$  \_\_\_\_\_  $= 2.7$

19. The surfboard was \$350,  
now it costs \_\_\_\_\_



20.  $210 - 90 =$  \_\_\_\_\_



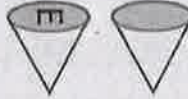
# MONDAY

1. Write the time 25 minutes before



2. If  $2\frac{1}{2} + y = 3$ , then  $y =$  \_\_\_\_\_.

3. Spin the cone on its axis  $270^\circ$  clockwise. Draw the new position.



4. Which pair are divisible by 3?

- (a) 717, 293  (b) 525, 414   
 (c) 452, 525  (d) 643, 172

5.  $0.25 + 0.75 =$  \_\_\_\_\_

6. Round 2.375 to the nearest tenth. \_\_\_\_\_

7.  $100 - 7 =$  \_\_\_\_\_



8. Draw a different pentomino by shifting A and B only.

9. What is the simplified ratio of blue cars to white cars if there are 100 blue and 300 white cars?



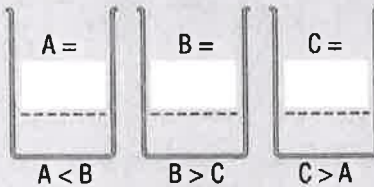
10.  $95 + 65 =$  \_\_\_\_\_

11.  $7 \div 1 = 7$   
 $7 \div \frac{1}{2} =$  \_\_\_\_\_

12.  $9\frac{2}{3} + 9\frac{2}{3} =$  \_\_\_\_\_

13. Match the jars.

- (a) 400 mL  
 (b) 410 mL  
 (c) 420 mL



14.  $1 \div 4 = \frac{1}{4} = 0.$  \_\_\_\_\_  $=$  \_\_\_\_\_ %

15. Double  $\frac{1}{4}$  \_\_\_\_\_

16.  $10\% = \frac{10}{100} = 0.$  \_\_\_\_\_

17. If  $\uparrow$  is north, what direction is it from A to B?

- (a) NE  (b) NW   
 (c) SE  (d) SW



18. A square has a perimeter of 24 cm. \_\_\_\_\_  
 What is its area? \_\_\_\_\_

19. If it is 1.00 am Monday at Uluru (ACST), \_\_\_\_\_  
 what is the time in Margaret River (AWST)? \_\_\_\_\_

20. The prime factors that make up 8 are:

\_\_\_\_\_ x \_\_\_\_\_ x \_\_\_\_\_

MY SCORE

# TUESDAY

1. Write the time 35 minutes after



2. A room measures 2000 mm by 3500 mm. A plan of uses a scale of 1:100, so on paper it measures 20 n by how many mm?

\_\_\_\_\_ mm

3.  $\frac{1}{2} < \frac{1}{5}$  true  false

4. What is the mean of 20, 30, 50 and 20?

5. What is the median number?

6. What is the mode?

7. What number is halfway?



8. A fast train averages 150 km/h for 4 hours. What distance does it cover?

9.  $10 - 0.009 =$  \_\_\_\_\_

10.  $49.25 = 40 + 9 +$  \_\_\_\_\_  $+$  \_\_\_\_\_

11. What is the next car registration after CBZ 999?

12.  $8 \times 6 =$  \_\_\_\_\_

13.  $\frac{11}{100} = 0.11 =$  \_\_\_\_\_ %

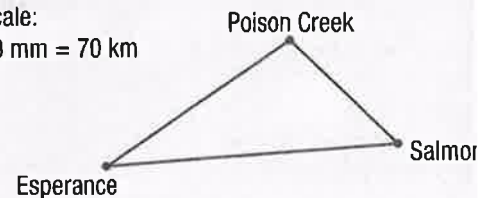
14. If  $\uparrow$  is north, what direction is it from B to A?

- (a) NE  (b) NW   
 (c) SE  (d) SW



15. Scale:

10 mm = 70 km



What is the distance from Poison Creek to Esperance? \_\_\_\_\_ km

16. What is the distance from Salmon Gully to Esperance? \_\_\_\_\_ km

17.  $210 - 80 =$  \_\_\_\_\_



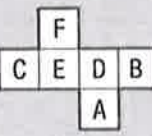
18. Write in ascending order:  $\frac{1}{2}, \frac{1}{3}, \frac{3}{4}, \frac{2}{5}$ .

19. If  $6\frac{1}{2} + y = 7$ , then  $y =$  \_\_\_\_\_

20. 10 ha = \_\_\_\_\_ m<sup>2</sup>

MY S

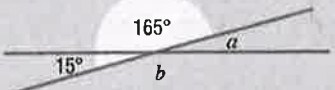
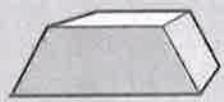
**WEDNESDAY**

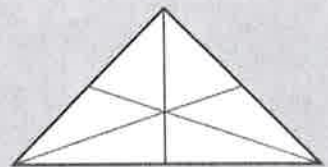
- Which decimal is closest to 4.25?  
(a) 4.2  (b) 4.26  (c) 4.248  (d) 4.253
- $2 - 0.002 =$
- If  $n \div 4 = 3$ , then  $n =$
- 1.02 million =
- Draw another rectangle with the measurements reduced by one half. 
- By how many times has the area been reduced?  
(a)  4 (b)  1 (c)  8 (d)  6 (e)  12
- Write the date of the 80th day of this year.
- $y =$   
- $92 - 7 =$
- Looking at the cube's net, which face is opposite B? 
- $25\ 000\ m^2 =$   ha
- $1200\ m =$  (a)  $1.2\ m$   (b)  $1.20\ m$    
(c)  $1.2\ km$   (d)  $12\ km$
- $147 + 69 =$
- If  $y \times 10 = 5$ , then  $y =$
- $100\% = \frac{100}{100} =$
- A room measures 5000 mm by 6800 mm. A plan of it uses a scale of 1:100, so on paper it measures 50 mm by  mm.
- Simplify  $\frac{20}{24}$ .
- In a jar there are 10 marbles numbered from 1 to 10. What is the chance of you selecting a 4?  
(a) 0.4  (b) 0.1  (c) 1  (d) 0.9  (e) 0.6
- $2^4 =$
- A tap leaks at 0.25 litres per minute. How much water is wasted after 10 minutes?



MY SCORE

**THURSDAY**

- A teacher hands out 3 apples to each student. There are one-third more girls than boys. The total amount of apples given to the boys is 18. How many apples in total are given to the girls?
- $5$    $+ 97 = 155$
- If it is 2.00 am in Sydney (AEST), what time is it in Perth (AWST)?
- $0.01 > 0.0009$  true  false
- What 2 prime numbers make up 10?
- $6 \times 7 =$
- 15% of \$40.00 =
- What 2 prime numbers add up to 28?
- Write the date of the 100th day of this year.
- Find the angle size.  
 $a =$    
 $b =$   
- A chef measures  $6\frac{2}{3}$  cups of flour. She uses a  $\frac{2}{3}$  measuring cup. How many  $\frac{2}{3}$  cups does she measure?
- If  $n \div 3 = 6$ , then  $n =$
- $0.04 = \frac{4}{100} =$   %
- Draw the front view. 
- $20 \div \frac{1}{2} =$
- Share \$50.00 equally among 4 people. \$  each
- Write 6.28 million in words.
- $20 - 2 \times 7 + 3 =$
- $2^8 =$
- How many triangles can you find?



MY SCORE

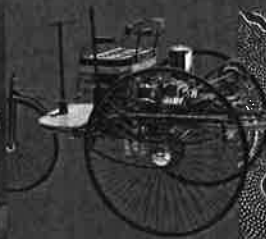
# HISTORY

<https://www.youtube.com/watch?v=BkVsgXw7lyk>

***"Yesterday is history, tomorrow is a mystery, but today is a gift. That is why it is called the "present."***

## We are having a History Fair

- You are to use your Inquiry skills to investigate and report on a significant person, event or invention throughout history that interests YOU!
- In week 10 you will present your work.



## Learning Intentions

Explain the significance of an event or an individual or group that influenced a period in history.

Describe perspectives and identify ideas, beliefs and values of people and groups in the past.

## Your task?

- YOU are responsible for teaching the other Year 5 students about a person, event or invention from history that you are passionate about.



You will present your project in two ways

1. A written report
  2. Something creative of your choice. Example
    - -Diorama / Digital (Minecraft)
    - -Movie of yourself dressed up in theme
    - -Slide show
- Is there a WOW factor?

# Think about some of the things we have investigated this Semester?

## Australian History 1788-1901:

- Gold Rush
- History of sport (AFL)
- Environmental impacts of groups of people
- The Gold Rush
- Eureka Rebellion
- Colonisation
- Myall Creek Massacre

## Some topic ideas for you....

### Australian History



#### People

Kathy Freeman  
Eddy Mabo  
Steve Irwin  
Fred Hollows

#### Events

America's Cup  
Gallipoli  
Indigenous rights  
Uluru closure  
Harold Holt

#### Inventions

Hills Hoist  
Spray on Skin  
Facemaker  
Surf Life Saving  
Refrigerator



Some topic ideas for you.....

## WORLD History

### People / Cultures

Ancient Egyptians

Romans

Vikings

Early Explorers

Anne Frank

Leonardo DaVinci

### Events

World Wars

Hiroshima

Moon Landing

Cloning (Dolly the sheep)

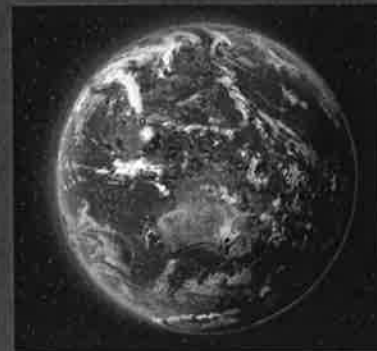
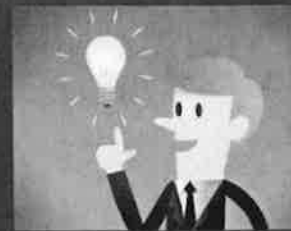
### Inventions

Aeroplane

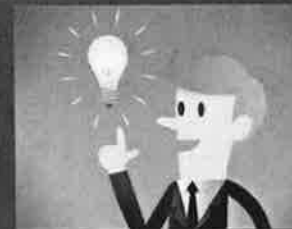
Automobile

The wheel

Telephone



Watch this video for some more inspirational ideas.





Your report **MUST** be historically accurate and you must use **ALL** these key elements.

Who?

When?

What?

Where?

How?

Why?

# Assessment Rubric

Aim to exceed!

Historical Understanding	Developing	Consolidating	Exceeding
<b>Written report.</b>	Limited explanation of the historical content. Main ideas not supported by facts. Limited explanation of the who, what, when, where and why.	Good explanation of the historical content. Main ideas supported by some facts. Good explanation of the who, what, when, where and why.	In depth explanation of the historical content. Main ideas supported by accurate facts. Detailed explanation of the who, what, when, where and why.
<b>Oral Presentation</b>	Hard to understand Mumbled Limited eye contact while presenting.	Easy to understand Spoke fairly clearly Good eye contact while presenting.	Engaging and easy to understand Excellent eye contact while presenting.
<b>WOW Factor</b>	Presentation had limited effort.	Presentation was very engaging.	Presentation was outstanding. Excellent use of additional materials to support the project

# Some examples....



## History Expo timeline

### Week 8-

Show the History Expo Planner to parents. Decide on topic and get approval from teacher.

### Week 9-

Work on your project.

### Week 10-

Present your project at the History Fair.

**HISTORY** YOU are responsible for teaching the other Year 5 students about something from history that you are passionate about.

History Expo Planner 2020		Teacher/Parental Approval
Name:		
What person / event or invention from history are you researching and why? (What, when, where, why and how?)		
What have you done so far? (What have you done so far?)		
What are you going to do next? (What are you going to do next?)		
How does your project fit into the curriculum? (How does your project fit into the curriculum?)		
How will you get the audience's attention? (How will you get the audience's attention?)		
How will you make a collection for your audience? (How will you make a collection for your audience?)		



Earn \$ Learn

Week 9

Pay Day  
&

Persuasive Writing

LI: Create a variety of sequenced texts for different purposes and audiences

SC: I can select an appropriate text structure for the writing purpose

Hey,

Make sure you pay yourself \$500 for week 9.

Don't forget, if you have opted into the insurance program, deduct that on your payslip too!

Go to your



& open up your own  
electronic wallet & ...

NAME'S  
ELECTRONIC WALLET

Earn & Learn 2016

Complete your

**PERSONAL PAY SLIP**

For Week 9

Don't forget to take out 10% tax!  
Don't forget to pay insurance if you chose to!

Week (Date)	Pay	Bonus	Gross Pay (pay + bonus)	Tax (10% of Gross Pay)	Super (5% of Gross Pay)	Insurance - income protection (10% of Gross pay)	Net pay (Gross Pay - tax - super - insurance)
							\$450.00
24/07/2020	\$500.00		\$500.00	\$50.00			\$450.00
31/07/2020	\$500.00		\$500.00	\$50.00			\$450.00
Week 4	\$500.00		\$500.00	\$50.00			\$450.00
Week 5	\$500.00		\$500.00	\$50.00			\$450.00
Week 6	\$500.00		\$500.00	\$50.00		\$50.00	\$400.00
Week 7	\$500.00		\$500.00	\$50.00		\$50.00	\$400.00

Your new Net Pay will be \$400.00 if you choose insurance

NAME'S  
ELECTRONIC WALLET

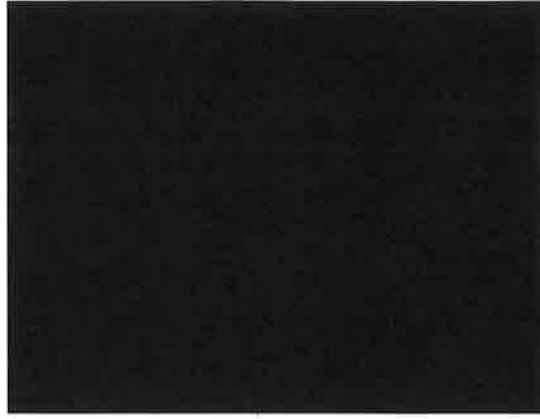
Earn & Learn Trading

Now transfer your pay into your

**PERSONAL BANK STATEMENT**

Keep saving your \$\$\$, you'll need this for  
Earn & Learn trading.

What makes an AWESOME leader?



## Your Task

Write a persuasive letter to your teacher about why you would be an AMAZING leader!

Think about your character strengths.

Are you kind, honest, trustworthy, fair, optimistic, inspiring?

One leader from each country will be elected as **PRIME MINISTER** in Term 4.

Think about...

- The structure of a letter
- Including persuasive devices
- Having really great arguments - remember your character strengths!



# Letter Structure

## Click on link!

114 Valley Drive  
HILLTOWN

Friday, 10th October, 2003

Dear Mr Smith,

I couldn't do my homework this week because we had a disaster every night. On Monday night during the ball storm the power went off and stayed out until after breakfast. On Tuesday night the creek flooded right into our house. On Wednesday afternoon my sister slipped in the mud and we had to wait at the hospital for hours because her arm was broken. Last night it rained again and the roof of my bedroom collapsed. My homework sheet is now buried forever!!!

Yours sincerely,  
Ethan

### Letter TIPS:

Write your address and the date.

Great people using their name.

Write your message politely.

Sign your name at the end.

Word focus:  
- Spelling dashes  
- and underlines  
- already  
- Capital letters

# Persuasive Devices

## Term 1 Recap...

### Persuasive Devices



114 Valley Drive  
HILLTOWN

Friday, 10th October, 2003

Dear Mr Smith,

I couldn't do my homework this week because we had a disaster every night.

On Monday night during the hail storm the power went off and stayed out until after breakfast. On Tuesday night the creek flooded right into our house. On Wednesday afternoon my sister slipped in the mud and we had to wait at the hospital for hours because her arm was broken. Last night it rained again and the roof of my bedroom collapsed. My homework sheet is now buried forever!!

Yours sincerely,  
Ethan

**Letter TIPS:**

**Write your address and the date.**

**Greet people using their name.**

**Write your message politely.**

**Sign your name at the end.**

**Word focus:**

- Spelling names and addresses correctly
- Capital letters

# Persuasive Devices



✓ Teach Starter.com

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## Persuasive Devices

- Persuasive devices are important tools which we, as writers, can use to convince others to agree with our viewpoint.
- Persuasive devices are used to:
  - create a bond between the author and the reader or listener
  - reinforce and emphasise the author's viewpoint
  - appeal to the emotions of the reader or listener
  - make the author seem knowledgeable, reliable and correct
  - make other views seem foolish, dangerous and wrong.
- Let's examine some common persuasive devices and how they might be used in a piece of persuasive writing.



✓ Teach Starter.com

# Rhetorical Questions

Rhetorical questions are asked just for effect or to emphasise a point. Directly answering the questions is not expected.



# Personal Pronouns

Personal pronouns are words such as: *you*, *our*, *we* and *us*. Use personal pronouns to make the reader feel like you are talking directly to them.



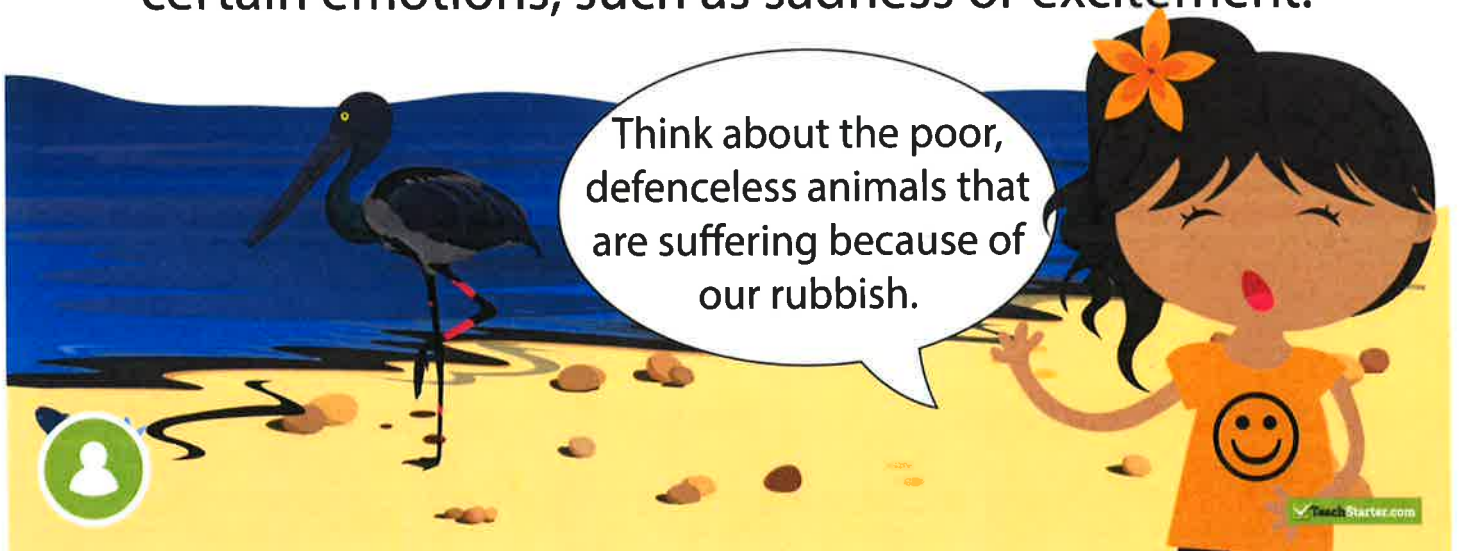
# Alliteration

Alliteration is the repetition of the same or similar kinds of sounds at the beginning of words or in stressed syllables.



# Emotive Language

Emotive language is used to make the reader feel certain emotions, such as sadness or excitement.



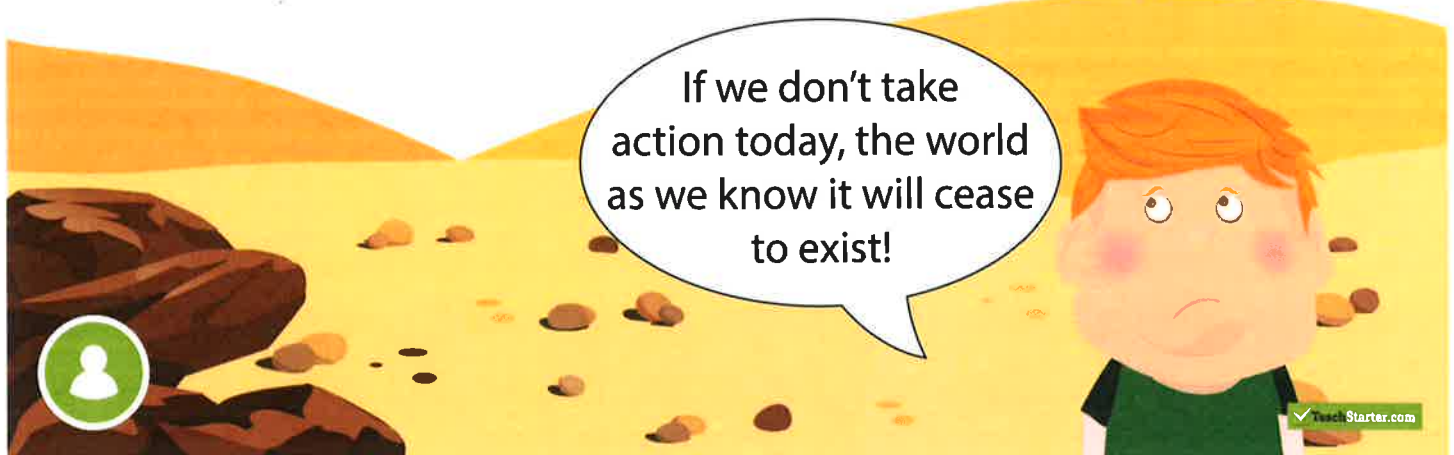
# Modality

Modality is used to indicate the degree to which something is certain, possible or improbable.



# Exaggeration

Exaggeration is used when giving information that is inflated or over the top. Exaggerating information can help to emphasise the point being argued.



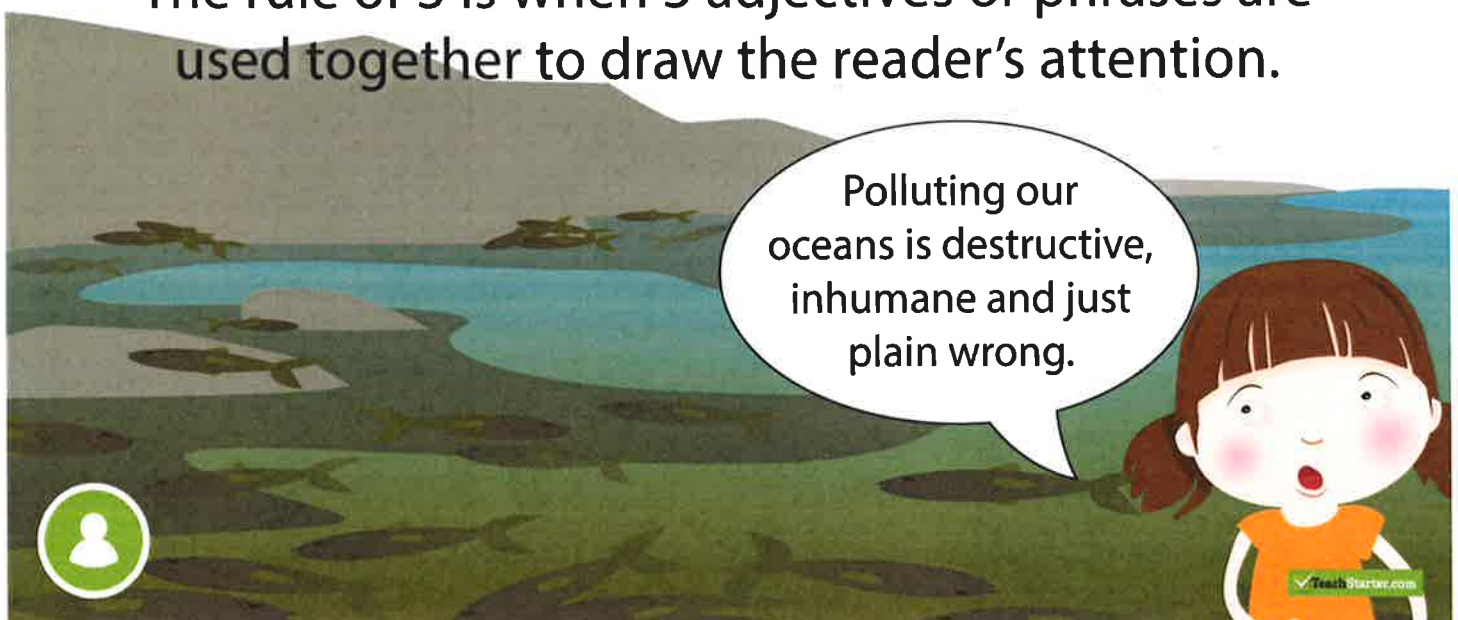
# Repetition

Repetition is when important words or phrases are repeated so that they stick in the reader's mind.



# Rule of 3

The rule of 3 is when 3 adjectives or phrases are used together to draw the reader's attention.



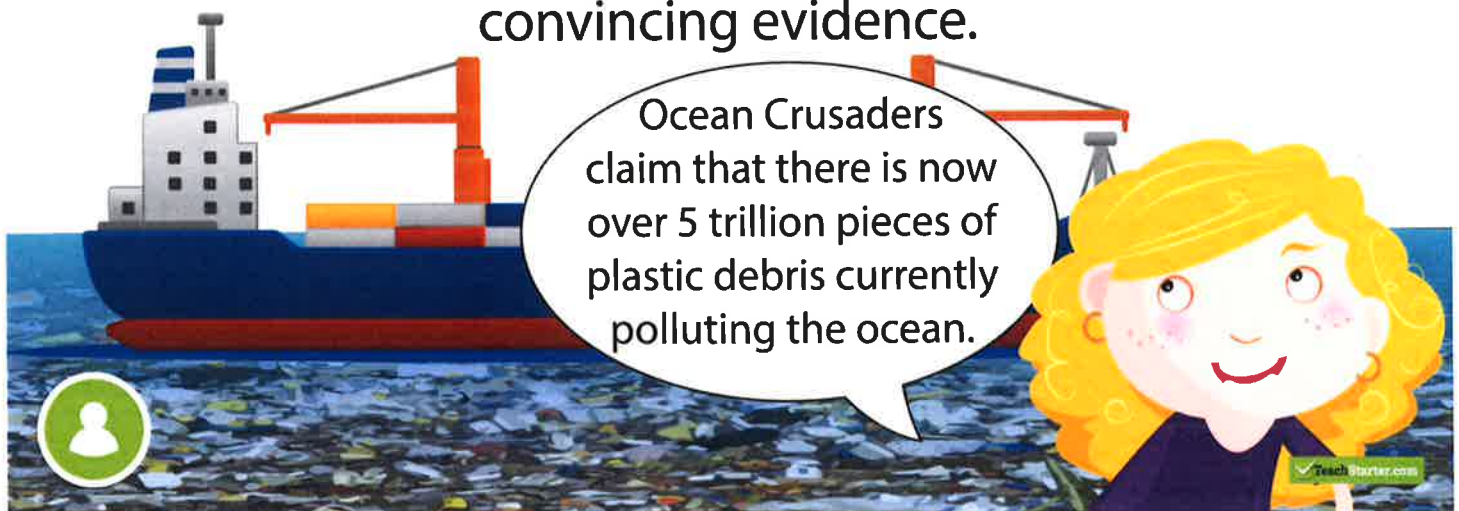
# Facts

Facts are pieces of information that are used to back up an argument.



# Statistics

Statistics are used to support your argument with real-life figures from relevant studies. They provide convincing evidence.





# Opinion

Opinion is used to get the writer's thoughts or feelings about the topic across to the reader.



**STOP POLLUTING**

**= THE OCEAN =**

How would you feel if you lived in a polluted house?  
Many of the world's oceans are in a terrible state.  
Humans must stop destroying our precious oceans with pollution.

