

Year 3

Resources

Week 9

TERM 3 READING

Week 9, Lesson 1

TEXT CONNECTIONS

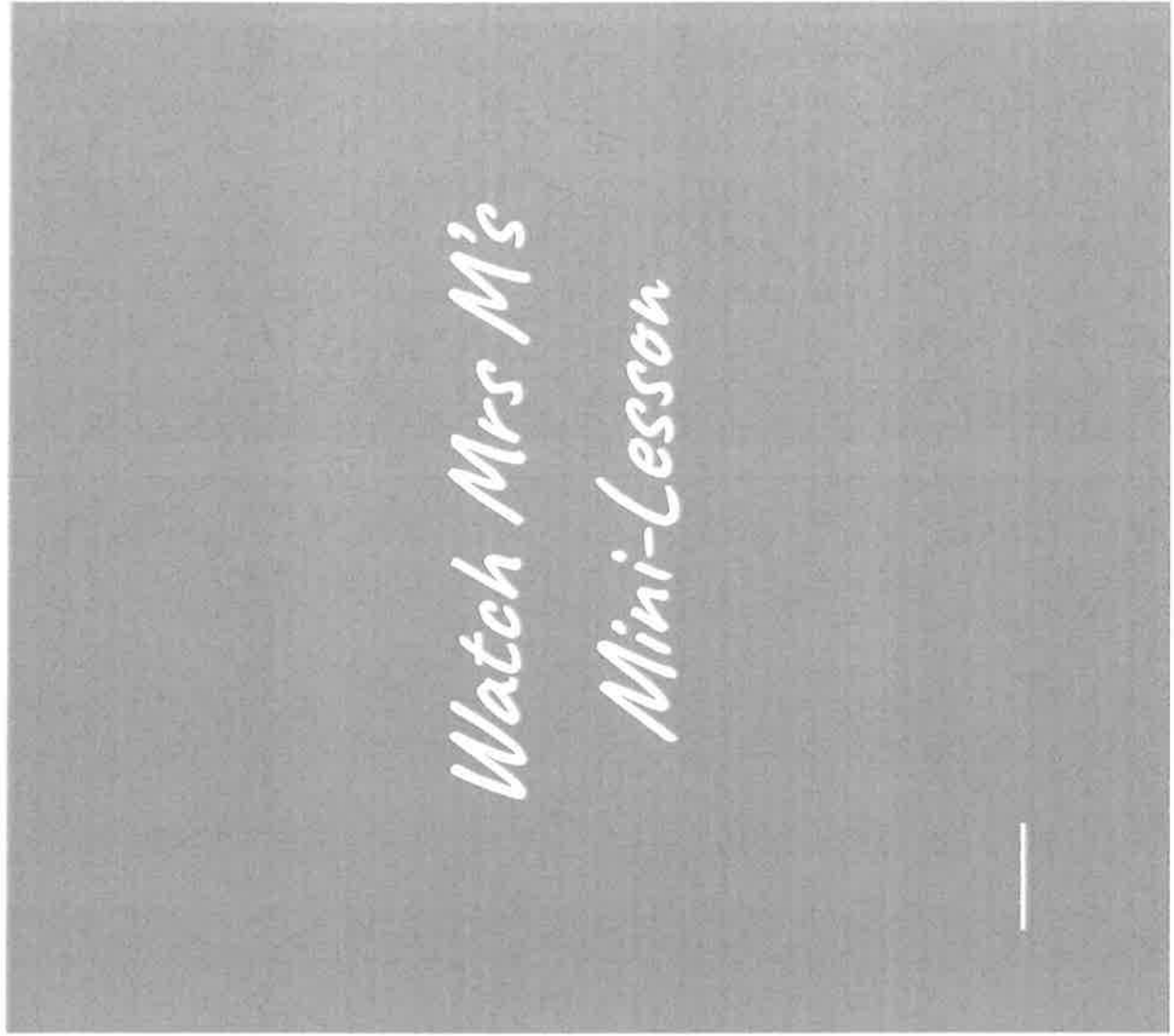
TEXT TO
SELF

TEXT TO
TEXT

TEXT TO
WORLD

*Watch Mrs M's
Mini-Lesson*

Mrs M's Mini-Lesson



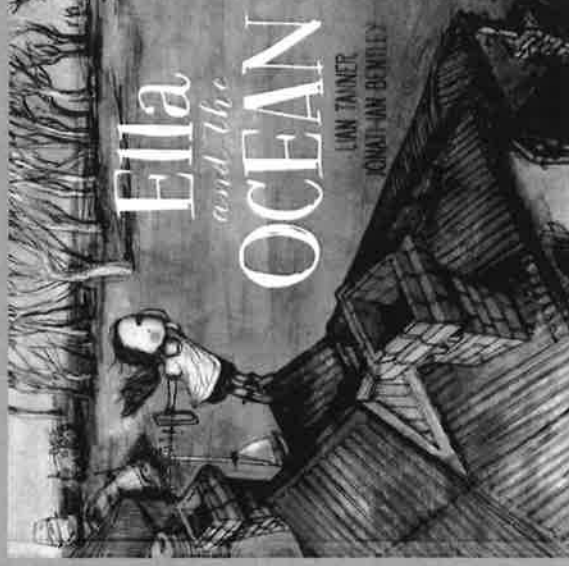
TASK

1. Rule up your Remote Learning Book, write the heading 'Reading, Week 9, Lesson 1, Text Connections - Ella and the Ocean'
2. Rule up a three column table in your book and add the following headings - Part of Text, My Connection, Type of Connection. Click on the picture next to Diagram to see how your workbook should be set out.

3. Read 'Ella and the Ocean' Click the book to open the Google Slide link.

4. As you read, pause as you come across parts that you make connections with and fill them into the table you created in your book. Try and make at least 6 connections and at least one of each type of connection. Don't forget to identify which type of connection you made and rule off between each connection. Click on the picture next to Example to see an example.

Diagram showing a three-column table with the following headings: Reading Week 9 Lesson 1, Text Connections - Ella and the Ocean, Part of Text, My Connection, Type of Connection.



Example showing a completed table with the following content:

Part of Text	My Connection	Type of Connection
Ella dreamt it reminds me of my dream	It reminds me of my dream	Text to Text
and it reminds me of the ocean	It reminds me of the ocean	Text to Text
reminded her of thought	It reminds me of thought	Text to Text
But from the red dirt country	It reminds me of the red dirt country	Text to Text
		Outback

DIAGRAM

EXAMPLE

Writing Week 9 Lesson 1 Activity Sheet

Task: The Task is in 2 parts.

Part A Write the sentences in your remote learning book and replace the underlined word with the correct synonym.

1. I need a little help to complete this assignment.
start finish grade ignore
2. The loud noise was almost deafening.
soft low silent startling
3. We are going to buy a new car.
give purchase send see
4. They ran quickly down the narrow path.
rough hilly wide thin
5. The base of the vase was broken.
top bottom handle middle

Part B Match the words on the left with the correct synonym on the right.

Draw lines to match the synonyms:

tired
over
share
mean
dark
look
wet

divide
nasty
night
sleepy
see
above
damp

Maths Term 3, Week 9 - Lesson 1

Finding equivalent fractions using a fraction wall

1 WHOLE									
$\frac{1}{2}$					$\frac{1}{2}$				
$\frac{1}{3}$			$\frac{1}{3}$			$\frac{1}{3}$			
$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$	
$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$	
$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$
$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$
$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$

If two fractions are equivalent, it means that they are equal.

Use the fraction wall to answer the questions below.

- 1) How many quarters make a half? _____
- 2) How many sixths make a half? _____
- 3) How many eighths make a half? _____
- 4) How many sixths make a third? _____
- 5) How many tenths make a fifth? _____
- 6) How many tenths make a half? _____

Fill in the equivalent fractions below.

$$\frac{1}{2} = \frac{\quad}{4}$$

$$\frac{1}{2} = \frac{\quad}{6}$$

$$\frac{1}{2} = \frac{\quad}{8}$$

$$\frac{1}{3} = \frac{\quad}{6}$$

$$\frac{1}{5} = \frac{\quad}{10}$$

$$\frac{1}{2} = \frac{\quad}{10}$$



Maths Term 3, Week 9 - Lesson 1

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$\frac{1}{3}$			$\frac{1}{3}$			$\frac{1}{3}$			
$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$	
$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$	
$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$
$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$
$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$

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$$\frac{1}{5} = \frac{\quad}{10}$$

$$\frac{1}{2} = \frac{\quad}{10}$$



Fractions Wall

1											
$\frac{1}{2}$						$\frac{1}{2}$					
$\frac{1}{3}$				$\frac{1}{3}$				$\frac{1}{3}$			
$\frac{1}{4}$			$\frac{1}{4}$			$\frac{1}{4}$			$\frac{1}{4}$		
$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$	
$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$	
$\frac{1}{7}$		$\frac{1}{7}$		$\frac{1}{7}$		$\frac{1}{7}$		$\frac{1}{7}$		$\frac{1}{7}$	
$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$	
$\frac{1}{9}$		$\frac{1}{9}$		$\frac{1}{9}$		$\frac{1}{9}$		$\frac{1}{9}$		$\frac{1}{9}$	
$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$	
$\frac{1}{11}$		$\frac{1}{11}$		$\frac{1}{11}$		$\frac{1}{11}$		$\frac{1}{11}$		$\frac{1}{11}$	
$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$	

Optional Mental Maths - Term 3, Week 9

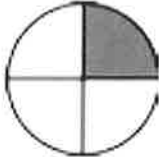
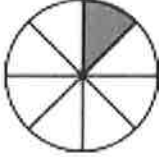
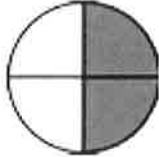
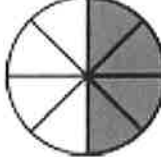
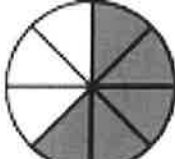
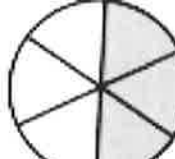
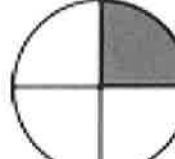
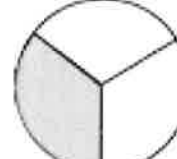
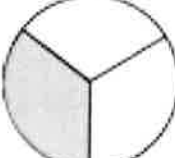

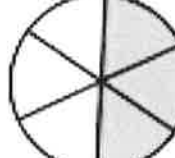
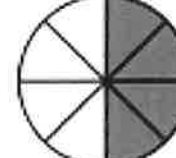
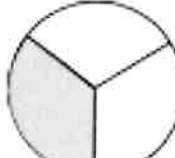
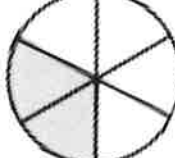

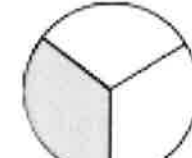
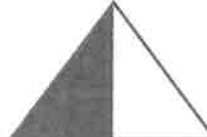


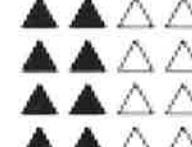
Monday Answers

MONDAY

1. 7.45
2. 0.3
3. 8
4. 791
5.
6. $\frac{1}{3}$
7. ellipse
8. 9
9. 9
10. 1100
11. 3, 18
12. 24
13. 100
14. litre
15. 140
16. 85
17. $2 \times 12 = 24,$
 $12 + 12 = 24$
18. $5 \times 9 = \$45$
19. 8
20. 10Kg

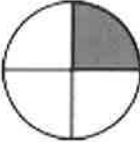
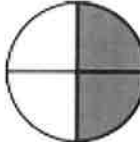
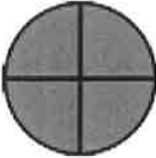
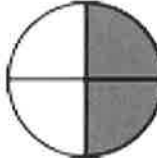

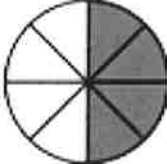
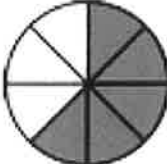
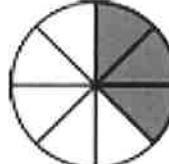

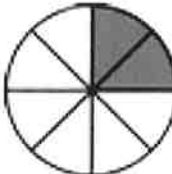

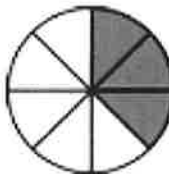
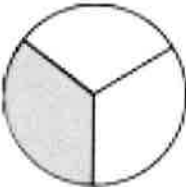
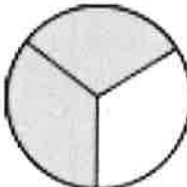
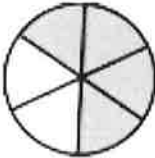
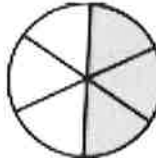

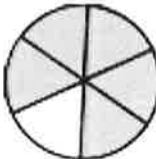

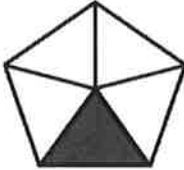
Year 3 Maths, Term 3, Week 9, Lesson 2

Largest shaded fractions – Challenge!

<p>k.</p>  $\frac{1}{4}$  $\frac{1}{8}$	<p>l.</p>  $\frac{2}{4}$  $\frac{4}{8}$
<p>m.</p>  $\frac{5}{8}$  $\frac{3}{6}$	<p>n.</p>  $\frac{1}{4}$  $\frac{1}{3}$
<p>o.</p>  $\frac{1}{3}$  $\frac{1}{8}$	<p>p.</p>  $\frac{3}{6}$  $\frac{4}{8}$
<p>q.</p>  $\frac{1}{3}$  $\frac{2}{6}$	<p>r.</p>  $\frac{1}{5}$  $\frac{1}{3}$
<p>s.</p>  $\frac{1}{2}$  $\frac{1}{3}$	<p>t.</p>  $\frac{2}{3}$  $\frac{1}{2}$

Year 3 Maths, Term 3, Week 9, Lesson 2

Largest shaded fractions

a.  $\frac{1}{4}$  $\frac{2}{4}$	b.  $\frac{4}{4}$  $\frac{2}{4}$
c.  $\frac{1}{8}$  $\frac{4}{8}$	d.  $\frac{5}{8}$  $\frac{3}{8}$
e.  $\frac{1}{8}$  $\frac{2}{8}$	f.  $\frac{1}{8}$  $\frac{3}{8}$
g.  $\frac{1}{3}$  $\frac{2}{3}$	h.  $\frac{4}{6}$  $\frac{3}{6}$
i.  $\frac{1}{6}$  $\frac{5}{6}$	j.  $\frac{1}{5}$  $\frac{1}{5}$

Optional Mental Maths - Term 3, Week 9

MONDAY

1. What is the time?

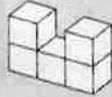


2. Write $\frac{3}{10}$ as a decimal.

3. $11 - 3 =$

4. $801 - 10 =$

5. Draw the top view.



6. Write one-third as a fraction.

7. Name this 2-D shape.



8. (Roman numeral) IX =

9. $3^2 = 3 \times 3 =$

10. $600 + 500 =$

11. $6 + 6 + 6 =$ x 6 =

12. Matt the barber cut the hair of 12 boys on Monday and 12 boys on Tuesday. Write the total number of boys who had a haircut.

13. 1 m = cm

14. Would you drink a metre or a litre of milk?

15. Round 143 to the nearest ten.

16. $100 - 15 =$

17. Write the number sentences for Question 12.

x = or

+ =

18. If your mum gives you \$5 per week in pocket money, what can you save after 9 weeks? Write your answer it as a number sentence.

x = \$

19. If you have 2 pizzas and cut them into quarters, how many pieces do you now have?

20. Which is heavier: 10 g or 10 kg?

TUESDAY

1. The time is a



past

2. 4 chickens each laid 3 eggs. How many eggs are there altogether? Complete the number sentence for this problem.

x = eggs

3. $10 \times 7 =$

4. Which is the correct name for an 8-sided polygon?

- oxagon ogtagon
 ocktergon octagon

5. $4^2 = 4 \times 4 =$

6. Might you eat a kilometre or a kilogram of grapes?

7. Round 115 to the nearest ten.

8. If $16 \div 4 =$, then $4 \times = 16$.

9. $42 - 10 =$

10. If you have 3 pizzas and cut them into quarters, how many pieces do you have?

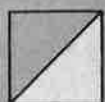
11. 3, 7, 12, 18,

12. $140 - 70 =$

13. Name this 3-D shape.



14. $\$5.50 - \$5.00 =$

15.  By cutting a square in half diagonally, what is the new shape?

16. Which direction is this?

- clockwise
 anticlockwise



17. How many days are in December?

18. What number is one after 1099?

19. Is 1 cm, 20 mm or 2 m the shortest in length?

20. $80 + 30 =$

The Olden Days (Watch Mr. McLoughlan's video in Google Classroom Week 9)

This week we are going to show you some activities that were really fun back in the olden days.

Activity 1 – Skittles

Set up some skittles (eg: plastic bottles) in a triangle shape. Take 5 big steps back (or more if you want a challenge!), underarm the ball to see how many you can knock over. Like ten pin bowling, you get two turns to knock them all over. Add them up as your total score.

Challenges – change your ball or skittles, move further away from your skittles, can you play against a family member?

Activity 2 – Quoits

Players take turns to throw the **quoits** from the throwing position to try and hook them over the scoring peg. If you don't have a quoits set, improvise and use toys as the quoits and a pot plant as the scoring peg.

Activity 3 – Potato sack race

On an area of flat, grassy ground, get the students to line up with their feet inside their sacks. On the command "On your marks!" they should reach down and hold the top of the sack around their waist/stomach. Then shout "get set... GO!" to begin the fun-filled race! The first to jump, hop, bounce and wobble to the finish line is the winner. To make the race more challenging and exciting, you could introduce obstacles for the children to jump around or over.

Activity 4 – Egg and spoon race

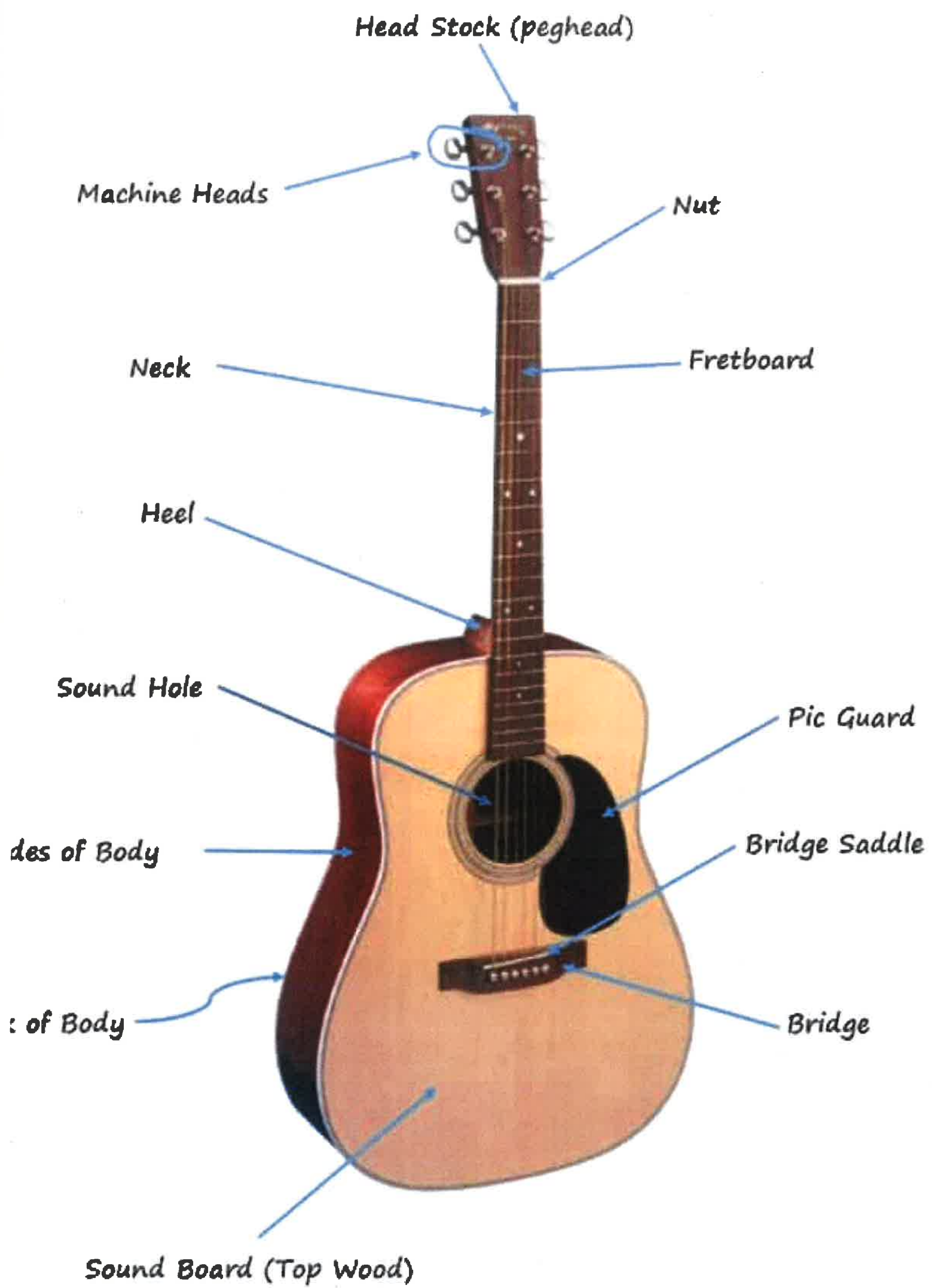
Each player gets a spoon and an egg (hardboiled or plastic). Each team must carry their egg on their spoon from the starting line to a turnaround point and back again. Then, the egg is passed off to a teammate who takes their turn. If the egg is dropped, the player must stop and retrieve it. The winner is the team that gets past the finish line first with their egg and spoon

Activity 5 – Hose tag/chain tag

This is a movement activity which requires students to move whilst linked to other students. Played like a normal game of tag except that each time a player is tagged they join hands with the tagger (or you could use a bit of rope or hose). The play continues until the last person is tagged and they are the winner.

See you next week!

- Plastic bottles or set of skittles
- Wooden ball, tennis ball or any sized ball
- quits and wooden peg or pot plant and some toys
- Potato sack, sleeping bag or pillow case
- Hard-boiled egg/plastic egg and stirring spoon or any spoon
- short length of rope or hose
- 10cm long



Head Stock (peghead)

Machine Heads

Nut

Neck

Fretboard

Heel

Sound Hole

Pic Guard

Back of Body

Bridge Saddle

Sides of Body

Bridge

Sound Board (Top Wood)









