



Remote and Flexible Learning Term 3 2020

Year: 4

Week: 8

Torquay College Families,

We are now in our 5th week of Remote and Flexible Learning. The learning programs are in full swing and we are seeing wonderful work from our students on the digital platforms Seesaw and Google Classroom.

Teachers and students are working cooperatively through the virtual environment to maintain learning and build links with class friends. The class virtual lessons are an official class session that deserve students' full attention and a reminder to families that when we are in our Virtual Class meeting we need to ensure students are ready to engage and participate. Please make sure students are not in bed or distracted by breakfast, games or other home activities.

Digital safety continues to be a focus with some students engaging on sites that may put some students at risk and we urge families please make sure you have considered your child's digital safety and screen time. The department's E-safety website attached is a wonderful resource that all families should engage with to ensure children are using technology safely. <https://www.esafety.gov.au/parents>

Thank you to all our families that completed the 'Remote and Flexible Learning at Torquay College' survey. We are encouraged by the positive responses and feedback from our school community. We have taken on board your feedback and are working with teachers and support staff to make improvements and ensure the learning tasks are accessible and supportive of all students.

We acknowledge that we have students and families that are finding the remote learning program challenging and we urge all families to make contact with the School and class teachers for additional support.

The Three Way Conferences (parent, student and teacher) are open to all families each fortnight. Three Way Conferences are a great way for families to discuss individual child's learning needs. Conferences can be booked on Sentral each week by Thursday for the following week.

Thank you for your continued support.

Assistant Principal
Nadia Tkaczuk

Weekly Team Message: The online platform for all year 4 students is Google Classroom.

Your username and access codes are:

Example– The username is the Student code that is the first 3 letters of their surname followed by 4 digits (this code can be found on the top of their netbook case)

Username: LON0002@torquaycollege.vic.edu.au

Password: Netbook password

If you need assistance please log on to the IT website @ Torquay College and log a ticket.

The school website curriculum program is designed for families who opt for a hard copy pack and who do not have access to the internet.

Year 4 Daily Mini Lesson Video Links

Mini Assembly	Reading	Writing	Maths	Inquiry
Week 8 mini assembly.mp4	Week 8 reading vid.mp4 Week 8 Spelling Video	Week 8 Writing Autobiography mini lesson.mp4	Maths Week 8 Area Lesson 1 Video Week 8 Area Maths Step 2 Video.avi Week 8 Area Maths Step 3 Video.avi	Inquiry: Around Australia Rally Answers Made available Friday

Webex Community Circle/class meetings will run every Tuesday @ 9am and every Friday @ 9am. To access your class meeting/community circle, please log in to your teacher's personal room number

Class	Teacher	WebEx Personal Room Number	Google Classroom Code
4A	Victoria Long:	572565453	cysidyg
4B	Andrea Rayner:	571759343	cysidyg
4C	Rohan Craig:	572031366	2v7nbk6
4D	Darren Findling:	578882674	xqva2j7

4F	Rach McLeod:	575852806	5bldnd6
4E	Bronwen Miller:	57680470	wahpffs



Suggested Daily Schedule

Program for: Monday Tuesday Thursday Friday			Program for: Specialist day Wednesday		
8.30 to 9.30	Physical Activity	Play outside, go for a walk, ride your bike	8.30 to 9.30	Physical Education	Torquay College PE Lesson.
9.30 to 10.30	Academic time	Select a reading or writing task from activities listed. Refer below	9.30 to 10.30	Art Activity	Torquay College Art Lesson.
10.30 to 11.00	Break		10.30 to 11.00	Break	
11.00 to 12.00	Academic time	Select a Mathematics task from activities listed. Refer below	11.00 to 12.00	Indonesian Activity	Torquay College Indonesian Lesson.
12.00- 1.00	Creative time	Construction activity with your child's favorite materials i.e. Lego , draw, craft, music, instrument	12.00 to 1.00	Well Being Activity	Torquay College Wellbeing Lesson.
1.00- 1.30	Lunch		1.00 to 1.30	Lunch	
1.30 -2.30	Academic time	Select an Inquiry or English task from activities listed in the appropriate year level learning tasks. Refer below	1.30 to 2.30	Creative time	Construction activity with your child's favorite materials i.e. Lego, draw, craft, music, instrument.
2.30- 3.30	Physical or Wellbeing	Select a wellbeing or physical activity: Play game outside, a ball game in your yard, skipping	2.30 to 3.30	Physical Activity	Play outside, go for a walk, ride your bike.

Writing

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u> Learning Intention: We are learning how to write an autobiography. (Suggested task to start on Monday)</p>	<p>TASK 1- Using the Writer's Workshop cycle: This week you are going to start a new seed in your Writer's Notebook. Your <i>SEED</i> is going to be an autobiography about <i>YOURSELF</i> in your writer's notebook. You should use a new Seed/Mind Map. When you have finished take a photo and share your seed on the Google Classroom stream.</p>	<p>Week 8 pp Writing Autobiography Video: Week 8 Writing Autobiography mini lesson.mp4</p>	
<p><u>Sessions 2</u> Learning Intention: We are learning how to write an autobiography. (Suggested task to do on Tuesday)</p>	<p>TASK 2- Using the Writer's Workshop cycle: Today you are going to turn your Seed into a DRAFT Autobiography. You can do this in your Writer's Notebook OR in your Big Learning Book or straight onto your netbook. Get all your ideas down and write, write, write. Minimum ½ to 1 full page but you can do more!</p>	<p>Week 8 pp Writing Autobiography</p>	
<p><u>Sessions 3</u> Learning Intention: I can identify characteristics and features used in an autobiographical and biographical text to meet the purpose. (Suggested task to do on Thursday)</p>	<p>TASK 3- PUBLISH your Autobiography and post it in the Writing Folder on Google Classroom. Can't wait to see it!</p>	<p>Week 8 pp Writing Autobiography</p>	<p>Upload your published Autobiography into the writing folder.</p>
<p>Writing: Optional Extra- if you want to do more: Father's Day/Special person Activities FathersDayCards.pdf FathersDayCouponBooklet.pdf</p>			

Reading & Spelling

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u> Learning Intention: I can listen to the sounds in words and spell them correctly. Suggested task to start on Monday</p>	<p>This is your spelling program for the week - Just like we do in class Students will need to download the PowerPoint Work your way through the Sessions (one session at a time) and listen to the instructions by clicking on this symbol</p>  <p>and play the talking by pressing on the arrow</p> 	<p>Watch first Week 8 Spelling Video Week 8 Spelling PowerPoint</p>	
<p><u>Sessions 2</u> Learning Intention: I can summarise the main ideas in a text. (Suggested task to do on Tuesday)</p>	<p><u>Reading Choice Menu:</u> Choose two tasks from the Reading Choice Menu, complete them in your Remote Learning Book. Remote Learning Books will be submitted when we return to school.</p>	<p>WEEK 8 Week 8 reading vid.mp4</p>	
<p><u>Sessions 3</u> Learning Intention: I can summarise key information in a text. (Suggested task to do on Thursday)</p>	<p><u>Reading Choice Menu:</u> Continue working on your two tasks from the Reading Choice Menu, complete them in your Remote Learning Book. Remote Learning Books will be submitted when we return to school.</p>	<p>WEEK 8 Week 8 reading vid.mp4</p>	
<p>Reading: Optional Extra- if you want to do more: to be done throughout Term 2 Year 4- Novel Study <i>The Wind in the Willows</i> by Kenneth Graeme. The Wind in the Willows by Kenneth Grahame - Free at Loyal Books This is an Audio book (you do not need a hard copy). So you can work through the book at your own pace throughout this term. Happy Listening/Reading! OR you can explore Mr Baker's.</p>			

Mathematics




Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Session 1</u> Learning Intention: I can identify the area of an object. I can measure the area of an object.</p>	<p>Today you are learning about the area of a shape. Watch Mrs McLeod's Video and then complete the work on the slides. Please complete this in your Maths Book.</p>	<p>Maths Week 8 Area Lesson 1 Video Maths Session 1 Slides</p>	
<p><u>Session 2</u> Learning Intention: I can identify the area of an irregular shape. I can compare the area of shapes. I can use a formula to work out the area of rectangles and squares</p>	<p>Building on yesterday's lesson on Area. There are 4 steps you will need to follow to finish the session, including watching 2 videos to help you. (the videos are in the slideshow) Maths - Area Session 2</p>	<p>Maths - Area Session 2 Week 8 Area Maths Step 2 Video.avi Week 8 Area Maths Step 3 Video.av</p>	<p>You have the choice of uploading either Session 2 or Session 3 of your Maths this week Upload your completed tasks into the Maths folder on Google Classroom</p>
<p><u>Session 3</u> Learning Intention: To use a formula to work out the area of rectangles/squares of objects.</p>	<p>Take your awesome Area skills and measure objects around your house. Follow the instructions to set it out properly. Maths - Area Session 3</p>	<p>Maths - Area Session 3</p>	<p>Upload your completed table into the Maths folder on Google Classroom</p>
<p>Maths: Optional Extra- if you want to do more: DAILY Mental Maths, Mathletics and Nessy</p>			



Inquiry

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u> Learning Intention: For students to develop a better understanding of the issues which confronted both Indigenous peoples and colonists when first contact was made.</p>	<p>Take your time to read through all of the tasks on the 'Australian History Inquiry Tasks' menu powerpoint. Select 1 tasks to complete as your project for this week. You should aim to spend enough time to produce a piece of work that is finished to a high standard of presentation, reflecting your knowledge and skills. (Suggested task to do on Monday)</p>	<p>Inquiry Wk8-10: Australian History Project Menu</p>	
<p><u>Sessions 2</u> Learning Intention: For students to develop a better understanding of the issues which confronted both Indigenous peoples and colonists when first contact was made</p>	<p>Take your time to read through all of the tasks on the 'Australian History Inquiry Tasks' menu powerpoint. Select 1 tasks to complete as your project for this week. You should aim to spend enough time to produce a piece of work that is finished to a high standard of presentation, reflecting your knowledge and skills. (Suggested task to do on Tuesday)</p>	<p>Inquiry Wk8-10: Australian History Project Menu</p>	
<p><u>Sessions 3</u> Learning Intention: I can represent Australia as states and territories, and identify Australia's major natural and human characteristics (Suggested task to do on Thursday)</p>	<p>It's time for Stage 7 of the <u>Around Australia Rally 2020!</u> Steps: 1. Open the Stage 7 - South Australia slideshow from the Assignment on the CLASSWORK tab in your grade's Google Classroom (this will create your own copy). 2. Research your answers. 3. Record them on the last slide in the powerpoint (The Answer Sheet). 4. Click the 'Turn In' button on the assignment when you are done.</p>	<p>To Access The AAR Stage 7: South Australia Powerpoint Step 1: Go to your Google Classroom - CLASSWORK tab and find the AAR 2020 - Stage 6: Western Australia assignment . STEP 2: Click on the linked powerpoint from there and it will create your own copy in the assignment. Mr Craig's Around Australia Rally video lesson will be available on Google Classroom on Friday, 4th Sept.</p>	
<p>Optional Extra- if you want to do more: complete an extra activity from the Aus history project menu. Play the 'Cook's Voyages' educational computer game: https://cooksvoynage.sea.museum/game/1</p>			

Wednesday Specialist Program

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Well Being Activity</u> Learning Intention: I can practise being mindful.</p>	<p>Mindfulness Mindfulness is noticing what is happening right now in the present moment. When we notice what is happening around us, it can help us to calm down, especially if we are feeling sad, angry or frustrated. Mindfulness can help us deal with difficult emotions, and can help us feel happy and feel good.</p> <p><u>Activity:</u> Make a Calming Glitter Jar (*Parent assistance required) This activity can teach us about how strong emotions can sometimes be overwhelming, and how to find calm when these strong emotions take over.</p> <p><u>Instructions:</u> 1. In the jar or bottle, mix the clear glue and hot water. 2. Add a very small amount of food colouring to the water and glue mixture. 3. Choose a glitter or object to add to the mixture. Imagine the object or glitter represents a feeling such as sadness, anger, fear, happiness, love or anything else you feel. 4. Add that glitter or object to the mixture. 5. Keep adding glitter or objects and assigning feelings to them. 6. Fill the jar or bottle all the way to the top with the hot water. 7. Mix the contents together with the spoon or stick. 8. Make sure the lid is on tight! (Glue the lid on.) 9. Shake the jar or bottle and watch all the objects interact.</p> <p><u>Questions to Think About:</u> What sorts of things or events make the glitter and objects (emotions) in the jar swirl? Say them out loud as you shake the jar. Distressing events might include: Losing a game, missing friends, getting frustrated with a parent or sibling, scary stories on the news, sick family members. Positive events might include: Spending time with family, making a new friend, learning a new skill, winning a game.</p>	<p><u>Materials:</u></p> <ul style="list-style-type: none"> ● Jar or bottle that will not leak ● Glitter and/or other small objects to add such as beads, sequins ● Food colouring ● Clear glue ● Hot (not boiling) water ● Spoon/stick to mix <p>Calming Glitter Jar DIY Video: https://www.youtube.com/watch?v=kjg--zNReRI</p>	

	<p>Notice how it is hard to see through the jar with all these events going on. Now, watch what happens when you keep the jar still. Does the water begin to clear? The same thing happens in our mind when we stop for a little while and are mindful...bad or hard feelings start to go away and we can focus on other things that make us happy or calm.</p>		
<p><u>Art Activity</u> Learning Intention:</p> <p>I can use different techniques to form a range of art pieces</p>	<p>NATIVE FLOWERS:</p> <p>When Captain Cook arrived at Botany Bay, Sydney, 1770, he brought with him Joseph Banks who was experienced in the Natural Sciences and responsible for writing and drawing descriptions of the plants and animals in a diary. The flowering plant, the Banksia was named after him.</p> <p>Sketch, draw, paint, print, model...any medium really, you chose, to produce a piece of art about the native plants in Australia like banksias, gum nuts, bottlebrushes, flowering gums, proteas, wattle, waratahs, Leucospermum. For example, cotton balls held by a peg, dipped into yellow paint, are great to create a wattle effect. Many homes have a native on their footpath, out the front that you could pick a flower, acorn, a leaf and use for your inspiration.</p> <p>Every year, the Royal Geelong Yacht Club has an Art Competition with prizes for art related to boats, yachts, the history of Cook's landing, so we hope please, to enter these for the competition. Please do not discard your work. Take a photo and load to your Art stream. When we are back to school, we will ask you to please bring pieces in.</p> <p>Remember, although Specialist Day is Wednesday, you do not need to rush and have the activity finished by the end of the day.</p> <p>Have fun!</p>	  <p><i>Painting Bottlebrushes</i> Native Australian Flowers</p> 	<p>Assessed</p>

		<p>CREATE YOUR OWN PAINT BRUSHES</p>  	
<p><u>Indonesian Activity</u> Learning Intention:</p> <p>I can tell someone that something hurts or is sick in Indonesian.</p>	<ol style="list-style-type: none"> 1. Watch the mini lesson going to the doctor. 2. Fill in the role play of going to the doctor in Indonesian, you'll find the proforma on the Google Classroom. Practice acting it out. You may want to star in it yourself or you may want to use props like dolls, lego or things you have around your house. Make your own play in Indonesian of going to the doctor and film it. 3. Upload it on Google Classroom in the Assignment section. 	<p>Mini lesson in the Google Classroom</p> <p>Role play for going to the doctor proforma.</p>	

Physical Education

Activity

**Learning Intention:
I can apply striking
and throwing skills to
propel an object
and keep it in
motion**

Activity 1 – HITS Work out with Joe the Body Coach

To warm up, we have an active eight minute work-out with our friend Joe the body coach. Click the link below and follow along with Joe.

<https://www.youtube.com/watch?v=YIB2SJnBHBQ>

Activity 2 – Balloon Tennis

For a demonstration and better understanding of how this game works Watch Mr. McLoughlan's demonstration video in Week Eight PE - Google Classroom.

If you can't access google classroom follow these instructions.

<https://www.youtube.com/watch?v=u3L-9PRE6Ao>

Activity 3 – Dance time

This week's song is a 4:36 minute dance session "Hey Ya" A great way to feel the rhythm.

https://www.youtube.com/watch?v=CXM37ljOb_w

Activity 4 – Angry birds striking

Steps:

- Find 5 things you can use to make a tower of 'angry birds' – use toys, pillows, plastic cups, plastic bottles – anything you are allowed to knock over.
- Move about 5 steps away from your tower – drop the ball from your non-striking hand, and with your striking hand hit it towards your tower. See how many hits you need to knock all the items over.
- Challenges – bring in more objects to make your tower bigger/taller, take an extra step back each time you hit the tower, try using your tee and bat to hit off . See you next week!

- internet

- balloon

- anything to use as a net for example: chairs or a coffee table

- bat

-ball