Year 6

Resources

Week 7

A DIVERSE NATION

Since the end of the World War 11 in 1945, more than 7.5 million people have migrated to Australia. The strict White Australia policy in place at the time meant that the first people to migrate were from European nations. One of the Australian Government's first migration programs was the Assisted Passage Scheme, which encouraged migration by people from Britain and other European countries.

The Colombo Plan

Despite the White Australia policy, a number of non-European people came to Australia during the 1950s as part of the Colombo Plan. This was an arrangement aimed at improving standards of living and education in developing Asian countries. Under the Colombo Plan, many Asian people came to study in Australia. By the 1980s, more than 20 000 Asians had come to Australia to study.

The Colombo Plan enabled thousands of students to move to Australia to study. ▶

Scan the code to link to a video about the migration of skilled workers to Australia today.

End of the White Australia policy

The White Australia policy was officially **abandoned** in 1973, when the Australian Government said it would not **exclude** migrants because of their race. After scrapping the dictation test and the White Australia policy, the Australian Government reviewed its immigration policy and made lots of changes.

But even before the policy had officially ended, non-Europeans were beginning to be accepted as migrants. Between 1966 and 1971, the number of non-European migrants to Australia increased from 746 to 2696.

Australian migration today

Australia's migration program today allows people from any country around the world to apply to migrate, regardless of their race, culture, religion or language. It is believed that Australia is one of the countries where immigrants are most welcome. Australians now see their country's cultural diversity as a benefit of living in Australia.

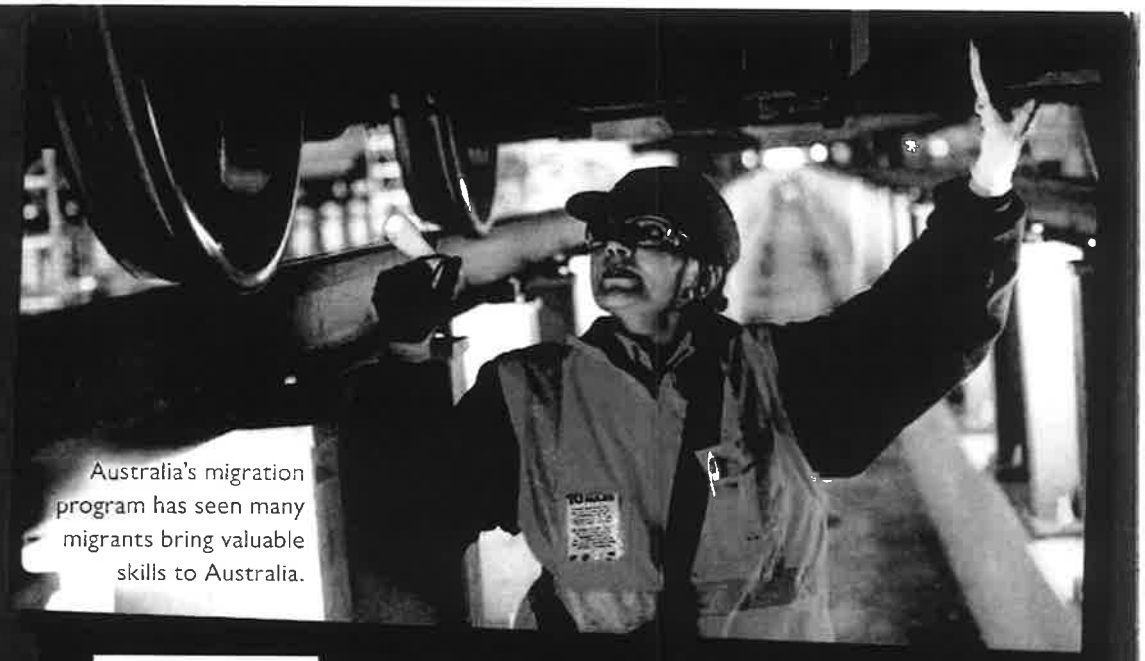
Two components

Australia's program for people who want to live in Australia permanently has two components – a migration component and a **humanitarian** component. The migration component is for skilled, family and special **eligibility** migrants. The humanitarian component is for refugees and other people in humanitarian need.

Each program accepts a set number of migrants each year. In 2014–2015, the migration program was set at 190 000 migrants, while the humanitarian program was set at 13 750 migrants.

FACT!

Approximately 2000 people took the dictation test required under the *Immigration Restriction Act 1901* during the 60 years it operated, and most of them failed it.



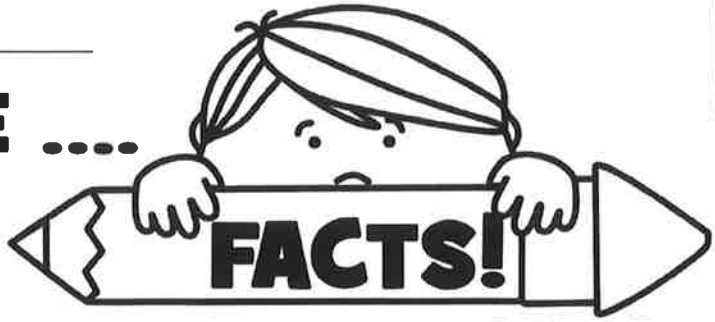
Australia's migration program has seen many migrants bring valuable skills to Australia.

QUESTIONS

1. There are two components of Australia's migration program. Explain these two components.
2. What was the main outcome of abandoning the White Australia policy?
3. Define the term 'humanitarian'.
4. Use the QR code to watch the video *Skilled Migration – Facts and Figures*. Create a table that explains the positive outcomes for the migrants, and for the country accepting the migrants.
5. Do you think refugees should they be treated any differently from those who migrate as skilled migrants? Discuss.
6. Create a brief information report that explains the history of migration in Australia.

Name: _____

GIVE ME THE ....



BIOGRAPHY OF:

LIVED FROM:

_____ TO _____

MARRIED OR NOT MARRIED

PROFESSION: _____

KNOWN FOR: _____

_____

_____

CHARACTER TRAITS:

1. _____
2. _____
3. _____

HONORS OR AWARDS:

FAMOUS QUOTE(S):

Week 7

MONDAY

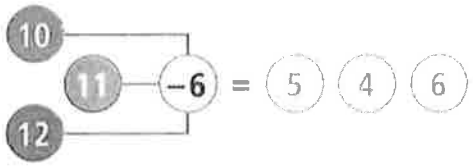
1. $8 \times 10 =$ _____

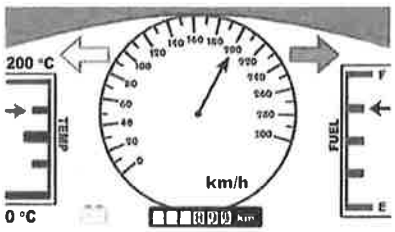
2. $5 +$ _____ $= 8$

3. 5, 8, 11, 14, _____, 20

4. $9 +$ _____ $= 19$

5. Colour-code the answers.





Read the information on the racecar dashboard.

6. The coloured indicator arrow is: ☐ left ☐ right

7. How much fuel has been used?
☐ $\frac{1}{2}$ ☐ $\frac{1}{4}$ ☐ $\frac{1}{3}$

8. The odometer will reach 900 after _____ km.

9. The racecar is travelling at _____ km/h.

10. The temperature is:
☐ 50 °C. ☐ 100 °C. ☐ 150 °C. ☐ 200 °C.

11. Is the racecar over or under the 270-km/h race circuit speed limit? _____

12. The racecar has travelled 2 laps around a 5-km circuit.
Write the new odometer reading. _____

13. If the racecar needs to brake for a 180-km/h bend, how much speed does it need to lose?
_____

14. The race distance is 8 laps of a 5-km track.
How many kilometres in total? _____

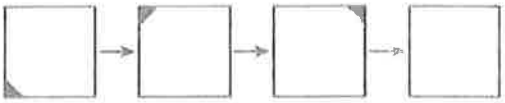
15. If the racecar breaks down after 6 laps, how far is it from the finish?
_____

MY SCORE

TUESDAY

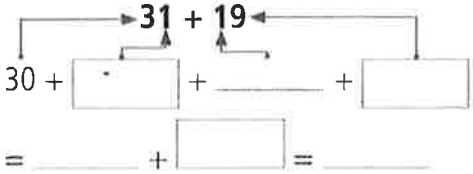
1. Quarter to _____
or _____.45

2. $14 - 8 =$ _____

3. 

4. (a) $8 + 6 =$ _____
(b) even + even = _____

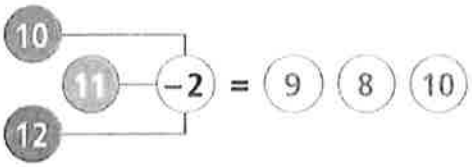
5. Which number is closest to 1000?
☐ 1100 ☐ 1001 ☐ 1010

6. 

7. Is ABCD a row or a column?
_____

A	B	C	D
A	B	C	D
A	B	C	D

8. Colour-code the answers.

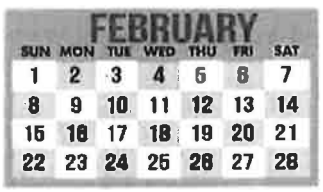


9. 5, 9, _____, 17, 21

10. $9 \times 10 =$ _____

11. $5 +$ _____ $= 9$

12. $4 +$ _____ $= 14$



FEBRUARY						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

13. What is the date of the last day in February? _____

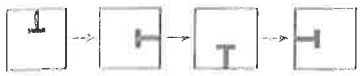
14. Write the dates for each Sunday.
_____, _____, _____, _____

15. Write the day for the 19th.
_____

MY SCORE

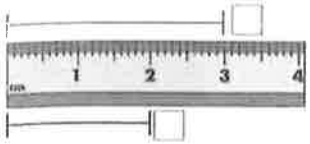
WEDNESDAY

1. Clockwise describes the direction a clock's hands move. Is this pattern moving clockwise? Tick.



☐ yes ☐ no

2. The shortened way of writing centimetres is cm. Tick which line is 3 cm.

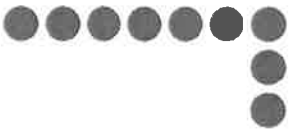


3. 9 + 5 = _____

4. Write *ten thousand and one* as a numeral.

_____

5. Complete the array.



7 × 3 = _____

6. Before and after.

(a) _____, 390, _____

(b) _____, 900, _____

7. 5 × 4 = _____

8. 20 ÷ 5 = _____

9. How many kilograms is A if it is 6 kg lighter than B?

_____

10. Quarter to _____ or _____.45

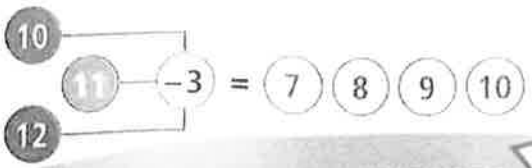
11. 1 × 9 = _____

12. 6 × _____ = 60

13. 7 + _____ = 17

14. 5, 10, 15, _____, 25

15. Colour-code the answers.



MY SCORE

THURSDAY

1. Draw to show a $\frac{1}{4}$ turn clockwise.

2. 10 + 4 = _____

3. Quarter to _____

or _____.45

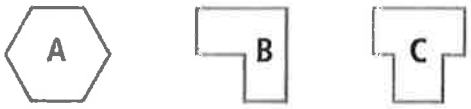
4.

Line A is _____ cm. Line B is _____ cm.

5. 14 − 10 = _____

6. 9 + 2000 = _____

7.



Which shape is not a hexagon? _____

8. 90 − 30 = _____

9. How many  make up $1.00? _____

10.  = _____

11. 5 ☐ 3 = 15

12. 9 ☐ 10 = 90

13. 21 ☐ 1 = 20

14. You would measure the mass of an apple using:

☐ kilograms. ☐ grams.

☐ litres. ☐ millilitres.

15. Alex picked 40 apples from his orchard. Zach picked 10 more apples than Alex. Jacob picked double the amount of apples than Zach.

(a) In total, how many apples were picked?

_____

(b) Jacob picked _____ apples.

(c) Zach picked _____ apples.

MY SCORE

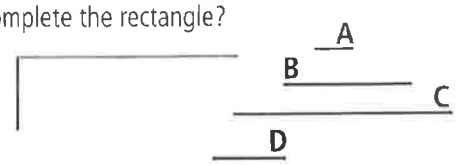
Week 7

MONDAY

1. What is the time? _____

2. How many days are in July? _____

3. Which two lines will fit to complete the rectangle?



4. How long is $\overline{XY}$?

_____ cm _____ mm

5. _____ mm = 1 cm

6. 17 + 19 = _____

7. A dice was tossed 10 times. The chance of a 4 on the next throw is:

1	2	3	4	5	6
III	I	II		II	II

☐ certain ☐ 1 in 4 ☐ $\frac{50}{50}$
☐ 4 out of 6 ☐ 1 in 6

8. Round 1209 to the nearest 100. _____

9. 1000 – 10 = _____

10. In 478, what is the place value of the 7?

☐ 100 ☐ 10 ☐ 1

11. 80 + 50 = _____

12. 19 275 = 19 200 + _____

13. Which shape is not a hexagon?

☐  ☐  ☐ 

14. 90 – 2 = _____

15. _____ + 8 = 20

16. 20 × 8 = _____

17. 127 + 10 = _____

18. A kettle takes 3 minutes to boil one litre of water. How long will it take to boil $1\frac{1}{2}$ litres?

_____ minutes

19. 1990, _____, _____, 2020, 2030

20. The school sold 500 raffle tickets for a prize of a 10-kg chocolate block! You have 1 ticket in the draw. Your chance of winning is:

☐ certain ☐ impossible ☐ highly likely
☐ likely ☐ highly unlikely ☐ unlikely

MY SCORE

TUESDAY

1. What time is midway between the two clock times?


_____

2. Round 112 to the nearest 100. _____

3. Match.




cone *hexagon* *cylinder* *prism*

4. _____ – 7 = 13

5. Order from the smallest to the largest.

3 × 9 ***7 × 2*** ***2 × 10*** ***5 × 5***

_____

6. 11 + 10 = _____

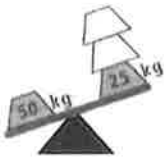
7. Fiona's mobile phone costs her 45c for every 30 seconds. What is the cost for a minute? _____

8. 1 m = _____ cm

9. 4 ÷ 1 = _____, 1 × _____ = 4

10. Which set of weights are needed to balance the seesaw? _____

A  B 
C  D 



11. odd + odd = _____

12. 400 + 800 = _____

13. Name this 3D object.

_____

14. Order from shortest to longest time duration.

$1\frac{1}{2}$ hrs ***85 mins*** ***2 hrs*** ***117 mins***

_____

15. 12, 17, 22, 27, _____

What is the rule for this pattern? _____

16. $4.00 + $6.20 = _____

17. 29 + 19 = _____

18. 900 – 600 = _____

19. 2 × 9 = _____ + _____ = _____

20. 450 + _____ = 650

MY SCORE

WEDNESDAY

1. What is the time?  _____

2. In a 50-m pool, you swam 100 m.

   How many laps is this? _____

3. 8 + 7 = _____

4. 

5. 21 + 10 = _____

6. What are the three months of spring?

   _____

   _____

7. 120 − 20 = _____

8. $\frac{9}{10}$ = _____

9. 80 − 15 = _____

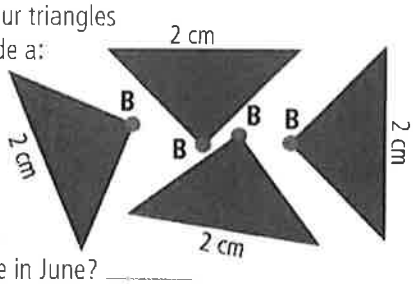
10. Round 195 to the nearest 100. _____

11. Together, Aaron and Kieren bought 16 ice creams. Both bought the same amount. How many ice creams did Aaron buy? _____ 

12. 40 + 40 + 40 = _____

13. Alicia joined the four triangles at point B and made a:

    ☐ square
    ☐ rectangle
    ☐ rhombus

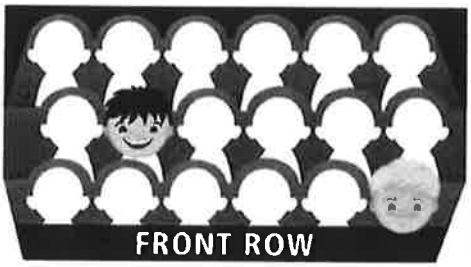


14. How many days are in June? _____

15. Sunrise occurs in the **am** | **pm**.

16. Draw  in the front row, third from the left.

17. Draw  in the back row, first on the right.



18. Draw  in the middle row, fourth from the left.

19. What is the position of  ?

    _____

20.  is in the _____ _____ row, _____ on the right.

MY SCORE 

THURSDAY

1. What time is midway between the two clock times?  

   _____

2. 100 ÷ 10 = _____

3. In a 50-m pool, you swam 250 m.

   How many laps did you swim? _____

4. _____ + 6 = 20

5. What 2D shape has eight sides? _____

6. Jen and Emma shared five apple pies equally. What was Jen's share? _____

7. even + even = _____

8. How long since the first message was sent?

   _____

9. Match: $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{1}{5}$

   (a) a fifth _____ (b) a quarter _____

   (c) a third _____ (d) a half _____

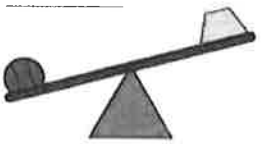
10. Name this 3D object.

    _____ 

11. 39 + 11 = _____

12. 14 444 = 14 000 + _____

13. 24 − 10 = _____, 240 − 100 = _____

14. (a) A tennis ball's mass is 60 g. Which set of weights should be used to balance it? 

    (b) How many of those weights are needed to balance the ball? _____

15. $10 − $3.50 = _____

16. _____ − 4 = 20

17. April, June, September and November each have _____ days.

18. Round 193 to the nearest 100. _____

19. 3 × 8 = _____ + _____ + _____ = _____

20. 200 + 900 = _____

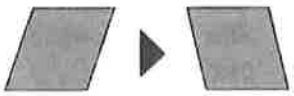
MY SCORE 

Week 7

MONDAY

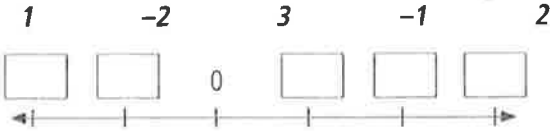
1. _____ ÷ 11 = 11
2. Write $5\frac{1}{3}$ as an improper fraction. _____
3. 997 + 6 = _____, 9997 + 6 = _____
4. Which coin has the larger surface area?

   ☐ 20c ☐ 10c ☐ $1
5. $2\frac{1}{10}$ = 2._____
6. Round $8\frac{5}{7}$ to the nearest whole number. _____
7. 0.4, 0.8, 0.6, _____, 0.8, 1, 1.2
8. 0.5 × 10 = _____
9. 0, 15, 29, 42, 54, 65, _____
10. 3 ha = _____ m^2
11. 1352 > 1359 ☐ true ☐ false
12. The rhombus has been transformed by:



    ☐ translation ☐ reflection
13. If yesterday was Friday, what will tomorrow be?

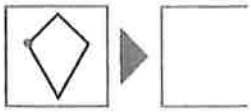
    _____
14. 1.103 km = _____ m
15. 1 L 50 mL = _____ mL
16. 8 × 6 = _____ × 4
17. $\frac{3}{5} + \frac{3}{5} + \frac{3}{5} =$ ☐/☐ or _____
18. Halve 210. _____
19. 4 kg = _____ g
20. Write the integers in order on the number line.



MY SCORE

TUESDAY

1. Rotate 90° ($\frac{1}{4}$ turn) clockwise.



2. 955 + 5 = _____
3. 3.5 ha = _____ m^2
4. Write $3\frac{3}{5}$ as an improper fraction. _____
5. 0.5 × 20 = _____
6. 48 × 6 = (40 × 6) + (8 × 6)

   = _____ + _____

   = _____
7. 84 ÷ 10 = _____ r _____
8. Arrange the digits 3, 5, 1, 7, 9 and 6 to make the highes value.

   _____
9. A cube has _____ vertices.
10. The wizard's potion should have 400 mL of milk.

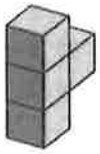
    He poured _____ mL too much.

11. 40 × 8 = 80 × 4

    = _____ × 2 = _____ × 1
12. 1009 + _____ = 2000
13. 0.35, 0.70, 1.05, _____, 1.75
14. A fast train travelled at 250 km/h for 90 minutes. What distance did it cover?

    _____

15. 1315 hours = _____ ☐ am ☐ pm
16. 9 ☐ + 7 7 = 1 7 4
17. In which season is October? _____
18. 1.2 m = _____ mm
19. Write $\frac{52}{10}$ as an decimal. 5._____
20. Draw the top view.



MY SCORE

WEDNESDAY

1. The angle at b must be _____°.

2. Write two number sentences using 6, 8 and 48 (× or ÷).

_____

3. 2.8 ha = _____ m^2

4. Write $2\frac{4}{6}$ as an improper fraction. _____

5. A school library holds 3000 books. In a week, 10% of books are out on loan. What number of books are left?

_____

6. 99 ÷ 10 = _____ r _____

7. Colour the lighter side.

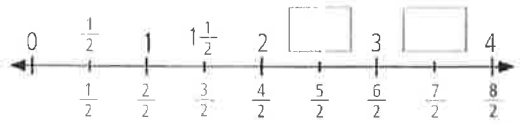
8. 200, 500, 1000, 1700, _____, 3700

9. A school used 15 kL of water in a school week.

How many litres in a day? _____

10. odd – even = _____

11. $4\overline{)120}$ = _____

12. 

13. 40 × 0.5 = _____

14. $8 - \frac{1}{5}$ = _____

15. 4800 mm = _____ m _____ cm

16. This is a _____.

17. 2359 hours = _____ ☐ am ☐ pm

18. 3 t = _____ kg

19. $\frac{13}{5} - \frac{9}{5}$ = _____

20. What is the height of this sign?

_____ mm

THURSDAY

1. The angle at c must be _____°.

2. 9 ha = _____ m^2

3. Write $3\frac{5}{10}$ as a decimal. _____

4. | 8 | | | + | 5 | 8 | = | 1 | 4 | 0 |

5. Write $3\frac{3}{4}$ as an improper fraction. _____

6. $\frac{13}{3} - \frac{5}{3}$ = _____ = _____ (mixed numeral)

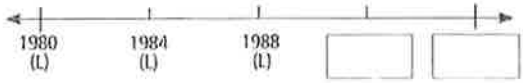
7. odd + even = _____

8. Tony received $1.40 in change from $10.

How much did he spend? _____

9. 90 × 0.5 = _____

10. Write the next 2 leap years. (L = Leap year)



11. 1404 < 1400 ☐ true ☐ false

12. 6 × 60 = _____

13. The rule for this pattern is ×4.

3, _____, _____, 192

14. 200 – 55 = _____

15. Draw the top view.

16. | 7 | 1 | – | 3 | | = | 3 | 3 |

17. $\frac{8}{12} = \frac{8 \div 4}{12 \div 4}$ = _____

18. 72 ÷ 100 = 0._____

19. 1000 – 35 = _____

20. A truck has a 16-t freight maximum. If the truck is one quarter full, how many tonnes can still be loaded?

_____

MY SCORE

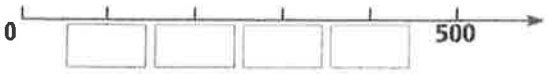
MY SCORE

MONDAY

1. Add one-third of an hour to this time. 12:50

2. 1.0 − 0.9 = _____

3. Complete the number line.



4. An Oz Airways flight left Albany at 11.15 pm and arrived in Kununurra at 4.15 am. The flight was _____ hours long.

5. 230 − 50 = _____

6. Halve 1150. _____

7. 0.8 + 0.8 = _____

8. What is the place value of 3 in 3217? _____

9. Name one quadrilateral shape with no right angles.

_____

10. Share $30 equally among 4 children.

_____

11. 7300 m = ☐ 7.3 km ☐ 73 km ☐ 703 km ☐ 730 km

12. Write two number sentences for the number family 9, 8 and 72 (×, ÷).

_____ × _____ = _____

_____ ÷ _____ = _____

13. 0.4 = ☐ 4 tenths ☐ 4 hundredths

14. 37 − 9 = _____

15. $4\overline{)840}$ = _____

16. $\frac{8}{10} + \frac{4}{10} = \frac{\square}{10}$

When converted to a decimal, the answer is _____.

17. What is the date one week before 6 August?

_____

18. 14 ÷ 5 = _____ r _____

19. 200, 400, 800, _____, 3200

20. Round 8.9 to the nearest whole number.

_____

MY SCORE

TUESDAY

1. Add 20 minutes to this time. 4:45

2. Add 100 to 4996. _____

3. What is the area of a grid 6 by 7? _____ squares

4. Which triangle has only one line of symmetry?

☐ equilateral ☐ isosceles ☐ scalene

5. $4\overline{)820}$ = _____

6. 2.2 − 0.8 = _____

7. 4200 g = ☐ 42 kg ☐ 4200 kg ☐ 402 kg ☐ 4.2 kg

8. Name this solid object.

_____

9. What is the cost of 3 kg of watermelon priced at 55c per kg?

$ _____

10. 49 ☐ 10 = 4.9

11. What is the date one week after 25 January?

_____

12. The difference in price is _____.

13. Write $\frac{41}{100}$ as a decimal. _____

14. Colour the mixed number $2\frac{2}{3}$.

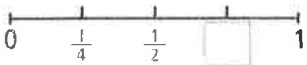
15. How many tens go into one thousand? _____

16. Round 6394 to the nearest thousand. _____

17. _____ × 7 = 35

18. 5, 11, 9, 15, 13, 19, 17, _____

19. Write the missing fraction.



20. $20.00 − $7.20 = _____

MY SCORE

WEDNESDAY

1. Add one-third of an hour to this time. 2:55

2. 280 + 80 = _____

3. $4\overline{)1000}$ = _____

4. 4 – 0.3 = _____

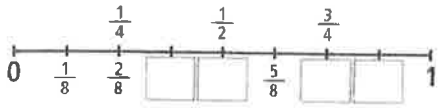
   4 – 0.03 = _____

5. Look at the spinner.
   The possible outcomes are

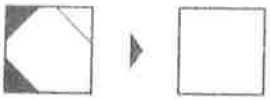
   _____, _____, _____, _____, _____

6. 800 + 2900 = _____

7. Write the missing fractions.



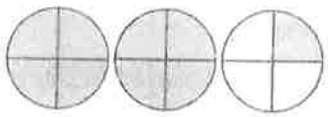
8. Rotate a $\frac{1}{4}$ turn clockwise.



9. 320 – 40 = _____

10. Which improper fraction is coloured?

☐ $\frac{4}{3}$ ☐ $\frac{9}{4}$ ☐ $\frac{12}{4}$



11. $\frac{1}{4} > 0.1$ ☐ true ☐ false

12. What is the area of a grid which measures 7 by 8?

    ____ squares

13. Write these numbers from smallest to largest.

    16 025 ***16 052*** ***16 005***

    _____

14. 0, 4, 8, 12, _____, _____, _____, _____, _____

15. Alex bought 4 pizzas at $14.50 each.

    What is the total cost? _____

16. 4400 + _____ = 10 000

17. 1 L = _____ mL

18. How many 20c coins make up $4.20? _____

19. _____ × 7 = 28

20. 9 × 9 = _____

MY SCORE

THURSDAY

1. Add 20 minutes to this time. 8:40

2. (5 × 4) + 3 = _____

   23 ÷ 4 = _____ r 3

3. Draw a net of a cube.

4. A teacher cut 17 apples into halves and gave a piece to each class member. If there are 7 pieces left, how many students are in the class?

   _____

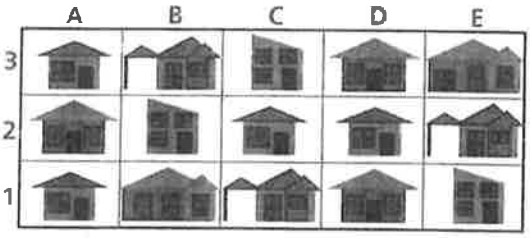
5. Can an equilateral triangle be symmetrical? _____

6. $4\overline{)620}$ = _____

7. 6.3 – 0.9 = _____

8. 250 – 80 = _____

9. 0, 6, 12, _____, _____, 30, _____, _____



10. (a) Circle the houses at (A,2) and (C,3) red.

    (b) Circle the houses at (D,3) and (E,1) blue.

11. 21, 28, _____, 42, 49

12. 220 cm = ☐ 22 m ☐ 2.2 m ☐ 202 m ☐ 220 m

13. Draw a line $3\frac{1}{2}$ cm long.

14. What is the perimeter of a rectangle with side lengths of 12 m by 8 m? _____

15. 4 × 7 = _____

16. Colour one-third of these faces.

17. 1111 – 11 = _____

18. Draw the top view.

19. 12 × 11 = _____

20. 20, 10, 5, _____

MY SCORE

week 7

MONDAY

1. Multiply a number by 4, double it, subtract 6 and the answer is 18. What is the starting number?

2. Halve $^1/_2$

3. Draw a $^1/_2$ turn..

4. 1 – 0.98 =

5. 6000 – 2950 =

6. Halve 950.

7. Add brackets to this number sentence.

   6 x 3 ÷ 9 x 2 = 1

8. Your teacher drops a box of 30 eggs. If 10% are broken, how many have survived?

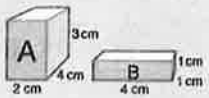
9. 80 + 70 + 90 =

10. What is the place value of 2 in 3.812?

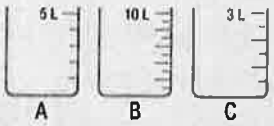
11. 1, 4, 9, , 25, 36,

12. Share $5.00 equally among 4 boys. $ each

13. How many B boxes will fit into Box A?



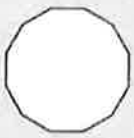
14. Which container will best accurately measure 3.5 L?



15. 7 + 3 x 2 = (a) 10 x 2 = 20 ☐
    (b) 7 + 6 = 13 ☐

16. 15% of $10 =

17. Name this shape.



18. For a 4 m-by-4 m bathroom floor, 10 tiles cover 1 m². How many tiles are needed to cover the entire floor?

19. $7^3/_{10} - {}^9/_{10}$ =

20. On 24 June, if it is 7 pm in Western Australia, what is the time in NSW?

MY SCORE

TUESDAY

1. What is the time?

2. 30 children are in Room 7. The ratio of girls to boys is 1:1. How many girls are there?

3. 28 ladies are invited to a tea party. Unfortunately, the butler dropped a box of 30 teacups and 20% of the cup are broken. How many ladies won't get a cup of tea?

4. What is the value of 3 in 6.913?

5. Round 17.73 to the nearest tenth.

6. 30 ÷ 5 = 60 ÷

7. 9000 – 1500 =

8. If a bus arrived at its final stop at 2.20 pm and had 4 stops with five-minute intervals between each, what tim did it start its run?

9. Use an arrow to show the convex surface.

10. –8 > –3 ☐ *true* ☐ *false*

11. Write *twelve-hundredths* as a decimal.

12. A farrier's invoice showed:

Labour	$120
Horse shoes	$20
GST @ 10%	
Total	

What was the GST and the total cost?

13. Name this shape.

14. How many 50c coins make up $11.00?

15. Circle the numbers divisible by 10.

80 101 201 90 140

16. If your plan measures a wall as 9 cm and has a scale of 1:100, how many metres long will the wall really be?

17. 7 x 8 =

18. Write *one minute past one in the afternoon* as 24-hour time.

19. 72 x $^4/_{12}$ =

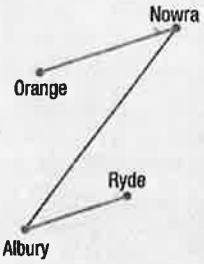
20. 8.009 < 8.02 ☐ *true* ☐ *false*

MY SCORE

WEDNESDAY

1. If the big hand is on 8 and the little hand is between 7 and 8, what is the time?

2. What is the distance between Orange and Albury? (Note: 10 mm = 20 km)



km

3. What is the distance between Ryde and Nowra?

km

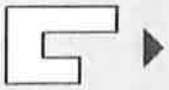
4. 249 + 139 =

5. Draw the lines of symmetry.

6. $1 + {}^{3}/_{1000} + {}^{2}/_{10} + {}^{8}/_{100} =$.

7. 6 + 3 x 3 = (a) 6 + 9 = 15 ☐
   (b) 9 x 3 = 27 ☐

8. Draw a $^{3}/_{4}$ turn clockwise.



9. The LCD for $^{1}/_{8}$ and $^{2}/_{3}$ is .

10. If 40 000 – c = 10 000, then c = .

11. 10^4 =

12. A room is 5 m wide by 7 m long by 2 m high. What is its volume? m^3

13. (a) 0.8 + 0.9 =

    (b) 0.08 + 0.09 =

    (c) 0.008 + 0.009 =

14. 4 x 6 = 8 x

15. 90 ÷ 5 = ÷ 10

16. 30 children are in Room 7. The ratio of girls to boys is 2:1. How many girls are there?

17. $3^{4}/_{5} + 1^{3}/_{5}$ =

18. The time is 4.20 pm. What will it be in 24 hours?

19. If you rode your bike from A to B, how far did you ride?

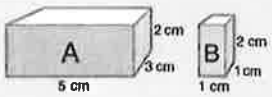
20. If you can ride your bike $2^{1}/_{2}$ km in 5 minutes, how far can you ride in one hour?

MY SCORE

THURSDAY

1. 80 x 9 = 720, 79 x 9 =

2. How many B boxes will fit into Box A?



3. A B C D

Circle the angle which is closest to 45°.

4. 1 – 0.95 = , 0.1 – 0.095 =

5. 24 ÷ 4 = ÷ 2

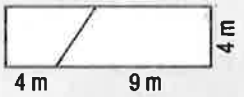
6. 1.85, 1.90, 1.95, , 2.05,

7. 10 + 3 x 3 = (a) 13 x 3 = 39 ☐
   (b) 10 + 9 = 19 ☐

8. 2^4 =

9. You have $6.80, of which $1.80 is 20c coins, and the rest is 50c coins. How many coins in total?

10. What is the perimeter of the rectangle? *(Not to scale)*



11. A farm has a square paddock with 5 fence posts along each side. How many fence posts are there altogether?

12. 2.003 < 2.030 ☐ *true* ☐ *false*

13. 20.4 ÷ 4 =

14. If a class has 27 boys to 9 girls what is the ratio?

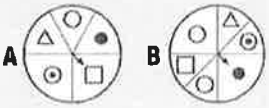
15. If a rectangular room is 7 m by 10 m, what is the floor area? m^2

16. 9 – 3 x 2 = (a) 6 x 2 = 12 ☐
    (b) 9 – 6 = 3 ☐

17. $^{4}/_{5}$ x 60 =

18. What number is halfway between?

19. True or false?



(a) The chance of spinning a △ on B is greater than △ on A.

(b) The chance of ☐ on A is equal to ☐ on B.

(c) The chance of ○ on A is 25%.

20. $20.00 – $11.15 =

MY SCORE

Week 7

Day 1

1. $\sqrt{225}$ = _____
2. 0.3 + 0.5 = _____
3. 0.3 – 0.5 = _____
4. 0.3 x 0.5 = _____
5. 0.3 ÷ 0.5 = _____
6. Sixty tickets at $70 each **costs** _____.
7. $5 x 12 = _____
8. 110% of $10 = _____
9. Find 70% of $80. _____
10. The highest point of a **pyramid** is its v_____.
11. How many minutes long is the time passed from 3.48 pm to 4.17 pm?

    _____
12. The **ratio** of staff members to students at a school camp is 3:20. If there are 120 students, how many staff members are there?

    _____
13. Four more than b is _____.
14. The value of π to two decimal places is _____.
15. $^1/_4$ of $^1/_2$ = _____
16. What chance is there of rolling a **total** of 4 with two dice? _____
17. How many **hours** are there in one **week**? _____
18. The **ratio** of the **circumference** to the **diameter** is _____.
19. On a compass, what is the **angle size** from **south-west** to **north-east**?

    _____
20. If $q = 6$, find $6q + 2$. _____

Score: /20 %

Day 2

1. 15^2 = _____
2. 0.3 + 0.6 = _____
3. 0.3 – 0.6 = _____
4. 0.3 x 0.6 = _____
5. 0.3 ÷ 0.6 = _____
6. Eighty tickets at $70 each **costs** _____.
7. $50 x 12 = _____
8. 110% of $20 = _____
9. Find 70% of $800. _____
10. A **prism** has two identical _____.
11. What is the angle sum of a **triangle**?

    _____
12. The **ratio** of staff members to students at a school camp is 3:20. If there are 12 staff members, how many students are there?

    _____
13. Nine less than n is _____.
14. How many **sides** of equal length does a **scalene triangle** have? _____
15. $^1/_2$ of $^3/_8$ = _____
16. What **chance** is there of rolling a **total** of 6 with two dice?

    _____
17. How many **days** are there in six **fortnights**? _____
18. 1000 grams is a _____.
19. On a compass, what is the **angle size** from **south-east** to **north-west**?

    _____
20. If $r = 12$, find r^2. _____

Score: /20 %

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Week 7

Day 3

1. $\sqrt{400}$ = _____
2. 0.3 + 0.7 = _____
3. 0.3 – 0.7 = _____
4. 0.3 x 0.7 = _____
5. 0.3 ÷ 0.7 = _____
6. Forty tickets at $10.50 each costs _____.
7. $25 x 10 = _____
8. $\frac{1}{2}$ of 100% is _____.
9. Find 80% of $70. _____
10. A prism has _____ identical bases.
11. The angles in a quadrilateral total to how many degrees?

    _____
12. The ratio of staff members to students at a school camp is 3:20. If the school has 125 students attending, how many staff members are there?

    _____
13. Three more than i = _____
14. $\frac{1}{2}$ of $\frac{1}{3}$ = _____
15. If two dice are thrown, what chance is there of rolling a total of 2?

    _____
16. What chance is there of rolling a total of 3 with two dice? _____
17. One kilogram is _____ grams.
18. 12 days in hours is _____.
19. On a compass, what is the smaller angle size from west to north-east?

    _____
20. If s =13, find s – 9. _____

Score: /20 %

Day 4

1. 20^2 = _____
2. 0.3 + 0.8 = _____
3. 0.3 – 0.8 = _____
4. 0.3 x 0.8 = _____
5. 0.3 ÷ 0.8 = _____
6. Forty-two tickets at $10.50 each costs _____.
7. $25 x 2 = _____
8. What type of angle do perpendicular lines meet at?

    _____
9. Find 800% of $70. _____
10. A rectangle that is not square is known as an _____.
11. How many degrees are there in a circle? _____
12. Find the ratio of the areas of two squares whose sides are 4 cm and 5 cm respectively.

    _____
13. Four times abc = _____
14. $\frac{1}{2}$ of $\frac{1}{8}$ = _____
15. How many sides of equal length does a 50c coin have?

    _____
16. What chance is there of rolling a total of 9 with two dice? _____
17. 0.1 kilogram is _____ grams.
18. Eight weeks in days is _____.
19. On a compass, what is the smaller angle size from south-east to west?

    _____
20. If t = 14, find 3t. _____

Score: /20 %

ISBN: 978-1-74126-779-2

AUSTRALIAN IMMIGRATION

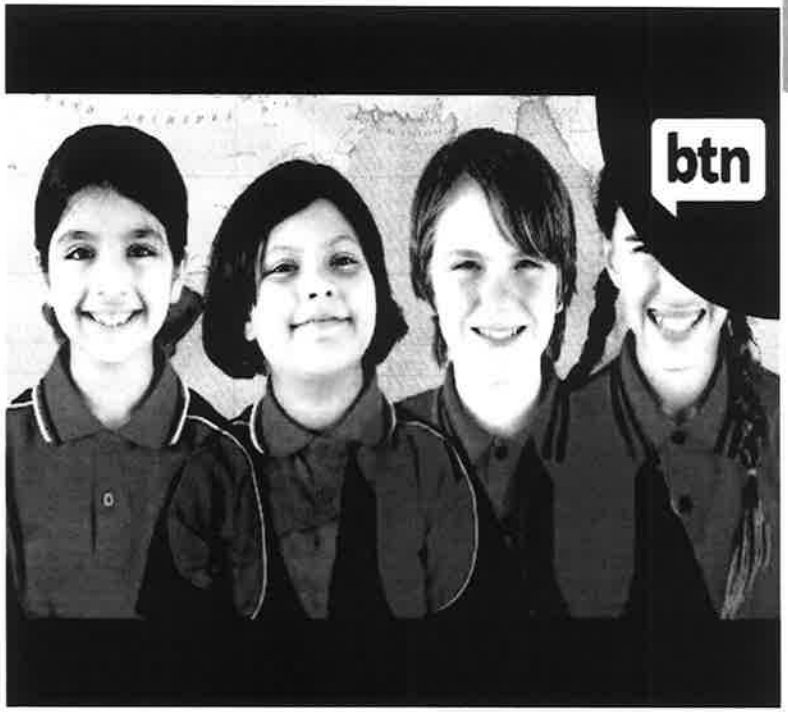
Learning Intention

I can identify different views on a contemporary issue relating to democracy and citizenship.

Success Criteria

I can read through the Google Slide: Lesson 1 and understand the information I read about Australian Immigration.

WHY DO PEOPLE IMMIGRATE?



People immigrate for many different reasons.

Some are forced to immigrate because a natural disaster has destroyed their homes and their communities.

Others are forced to leave their country because of war.

PLEASE WATCH THE BTN CLIP ABOVE

WHY DO PEOPLE IMMIGRATE?

Many people move to another country for a better life or to be near family members.

Some people move to a different country because their employer believes there are better career opportunities for them in that country.

FEDERATIO

Between 1898 and 1900, the public voted in favour of Federation. Many people were excluded from voting. Indigenous people, women, the poor and people of Chinese and Indian descent were not allowed to vote.

The Commonwealth of Australia was proclaimed on 1 January 1901. The population of Australia was close to 3.5 million at the end of the century.

IMMIGRATION POLICIES

While most people in the colonies were of British origin, there was an increasing number of people from other countries who contributed to Australia's growing identity.

WHITE AUSTRALIA POLICY:

Australia was suffering from the economic depression. Cities like Melbourne were in debt. The government decided to place the restrictions on Chinese immigrants to include all non-Europeans. Australia's immigration policy became known as the "White Australia policy".

IMMIGRATION POLICIES

Immigration Restriction Act 1901

The Immigration Restriction Act 1901 was an Act of the Parliament of Australia which limited immigration to Australia and formed the basis of the White Australia policy which sought to exclude all non-Europeans from Australia.

Non-European immigration was prohibited for over 60 years in Australia. The White Australia Policy grew out of Australia's fear of other races and their religions.

The 1958 Migration Act

The 1958 Act replaced the *Immigration Restriction Act 1901*, which had formed the basis of the White Australia policy,abolishing the infamous "dictation test", as well as removing many of the other discriminatory provisions in the 1901 Act. The 1958 Act has been amended a number of times.

ABORIGINAL PEOPLE:

Up until the '1967 Referendum', Aboriginal people were still not regarded as worthy inhabitants and were not included in official statistics.

WORLD WAR 1

Before WW1 the state government set up an advertising campaign to attract migrants. There were posters, cinema advertisements, lectures and newspaper advertisements showing the benefits of immigrating to Australia. The scheme was highly successful, and 92,000 migrants arrived in just one year.

THE GREAT DEPRESSION

Immigration came to a standstill during the Great Depression for the 1930's. Australia could no longer afford to assist immigrants and there were fewer work opportunities.

WORLD WAR II

Before WWII began, more than 7000 refugees immigrated to Australia from Germany and Austria. Most refugees were Jewish people suffering religious persecution from Nazi Germany. Their lives were in danger and Australia offered them a safe haven.

Migrants to Australia after WWII worked very hard to pioneer a new life. Australia was known as the land of opportunity.

This Immigration Scheme played a huge part in shaping the multicultural Australia we know today.

CHANGES

In 1966, the Australian government reviewed its immigration policies and announced that applications from migrants would be based on their suitability to settle in Australia and their qualifications. Non-British people could now become citizens of Australia after five years.

Robert Menzies

Harold Holt

MULTICULTURAL

Australia embraces its wonderful cultural mix and celebrates the diversity of the people who call Australia home. People from over 200 different countries live in Australia and combined speak around 260 languages.

REFUGEES

In the mid 1970's, there was an influx of refugees to Australia. Fleeing civil war and political conflict, refugees arrived from Lebanon, Cyprus, Chile, Vietnam, Africa and East Timor.

Refugees took incredible risks to leave their countries and provide a safe life for their families. Many of these refugees risked their lives to get to Australia and have incredible stories.

THE END OF AN ERA

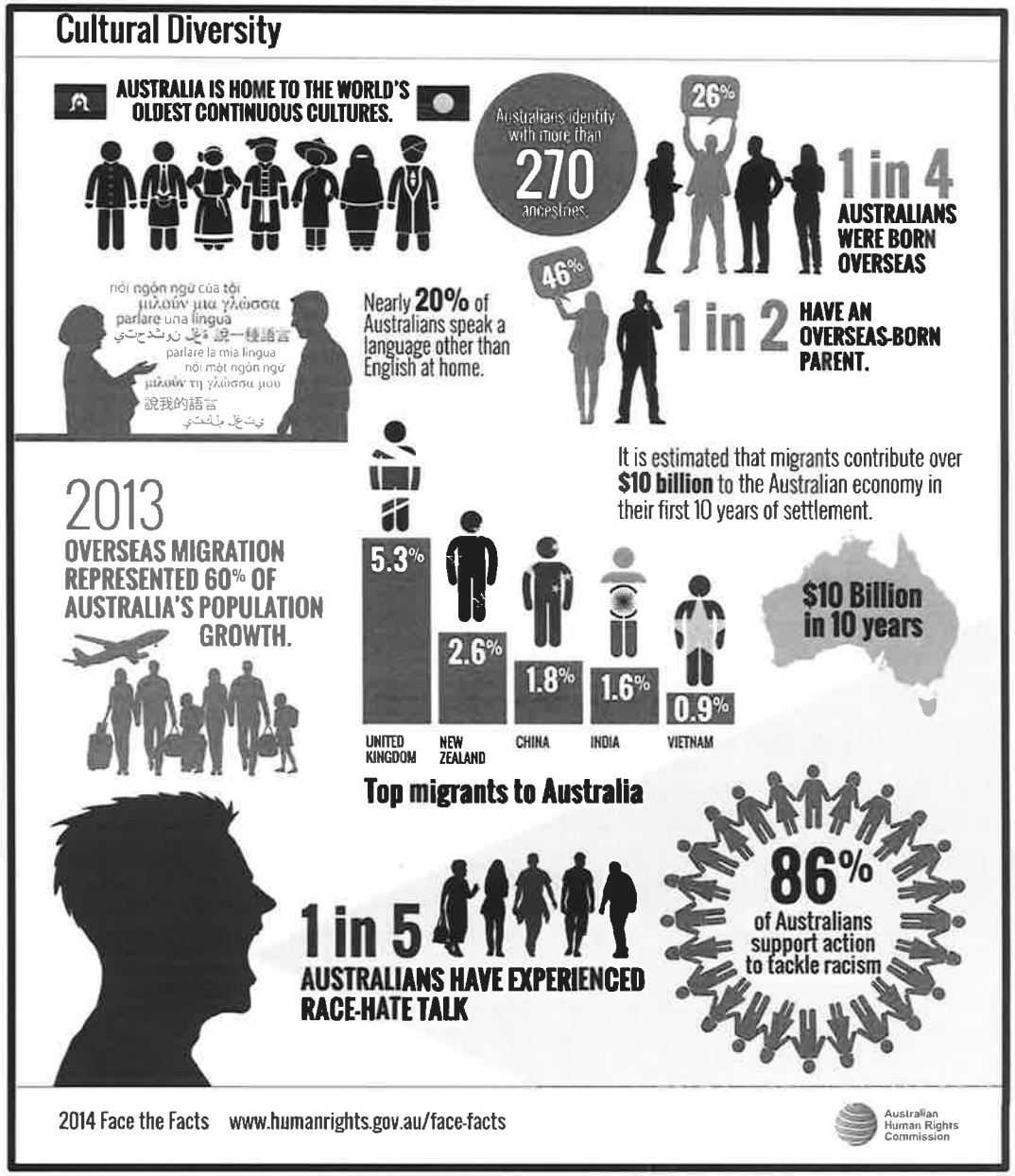
Restrictions to non-British immigrants eased as the 20th century continued. The White Australian Policy finally came to an end in 1965. By the late 1960s, there were around 6000 Asian immigrants arriving in Australia each year.

AUSTRALIA TODAY

It is a time to celebrate Australian multiculturalism, and the successful integration of migrants into our community.

Australia is one of the most successful multicultural countries in the world and we should celebrate this and work to maintain it.

Harmony Week is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values.



IMMIGRATION IN AUSTRALIA QUESTIONS

Learning Intention: I can explain the significant contributions of individuals and groups

Success Criteria: I can comprehend the information I just read

After reading through Google Slide *'Lesson 1: Australian Immigration'* you will now need to answer the reflection questions below. Please remember to answer in full sentences and with detail.

1. List some threats immigrants may experience in their traditional countries that makes them seek refuge elsewhere.

2. Why is Australia so appealing for migrants to immigrate to?

3. What was the Immigration Restriction Act? Was it beneficial to Australia's multicultural society? Why/why not?

4. What was the Migration Act? How did the policy affect migration in Australia?

5. What does it mean to assimilate to a country?

6. We have had many different cultures immigrate to Australia. Choose **one** group from below and tell us (A)their reason for migration and (B)what impacts they have brought to Australia.
    - Italian Australians
    - Greek Australians
    - Chinese Australians

7. Research Task: How many cultural groups make up Australia today?

IMMIGRATION STORIES

LEARNING INTENTION

I can explain the significant contributions of individuals and groups

Success Criteria

I can research and record interesting information on a person who has immigrated to Australia.

MULTICULTURAL AUSTRALIA

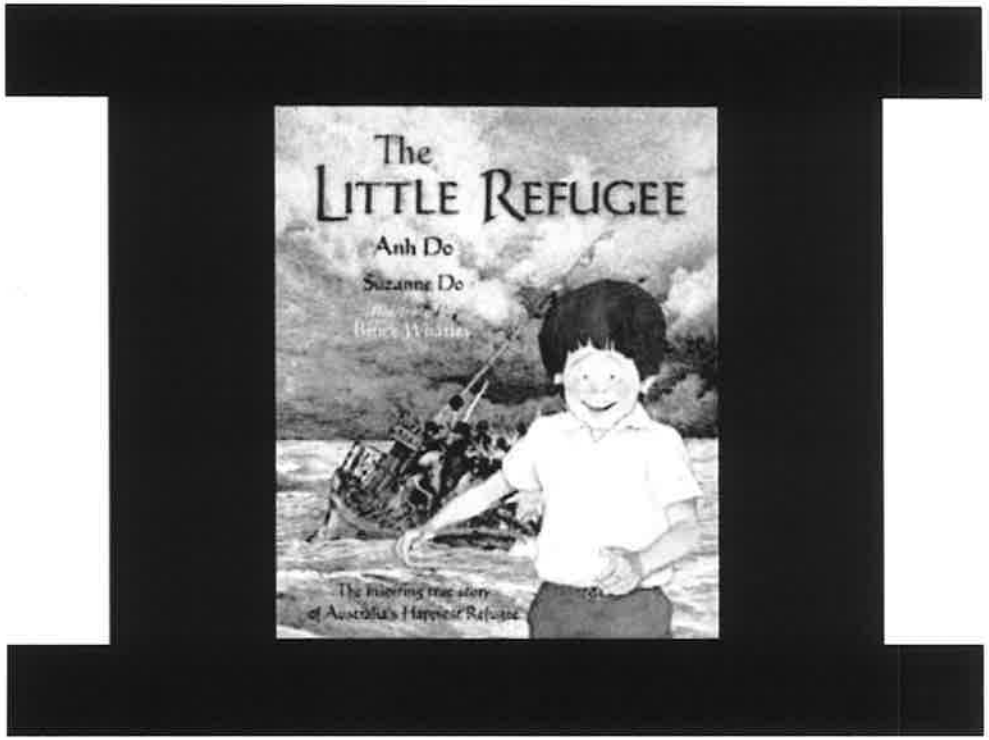
Most of us will know of someone who has immigrated to Australia. This could be a friend, family member or someone in our community **OR** it could be someone well known, like a sports person or a TV personality.

We are so lucky to live in a country with such diverse cultures. Because of this, we have the yummiest foods to eat, we're exposed to a whole range of interesting beliefs and we can learn all about how people live in our world.

Have a think about someone in your life that has immigrated to Australia. Think about what their story is. How did they come to Australia? When did they arrive? What was their experience like moving to a completely NEW country? Does Australia feel like home to them? Do they miss their country of origin?

AMAZING IMMIGRATION JOURNEYS

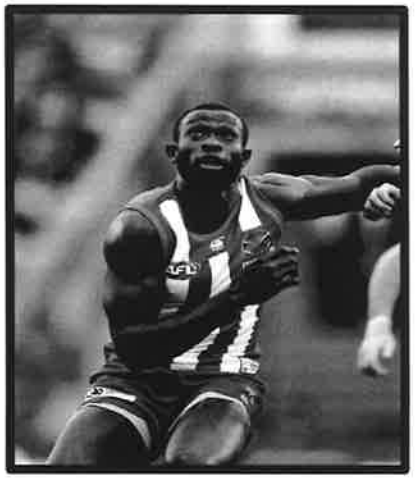
As some of you already know, Anh Do is a famous Australian comedian and author. His book, 'The Happiest Refugee', tells the incredible story of his family's journey to Australia.



AMAZING IMMIGRATION STORIES

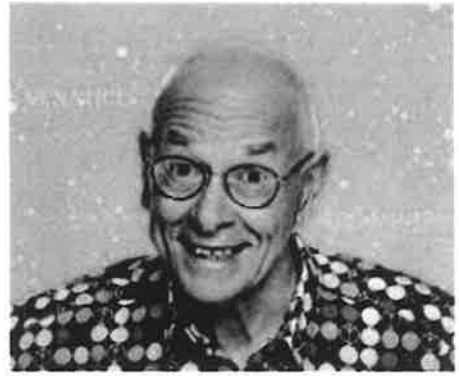
From the images below or someone of your choice, select ONE person to research about. You will need to research around 5-10 facts about their immigration story.

- Why they immigrated to Australia and why they left their country?
- What was the biggest challenge assimilating to the Australian culture?
- Why are they so well known?

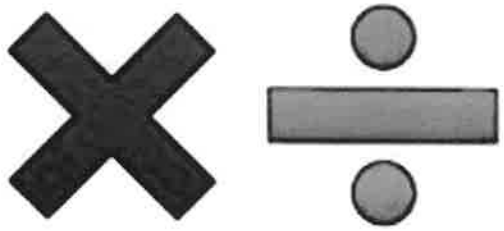


Some famous people you may consider:

- Anh Doh (Comedian/artist)
- Waleed Aly (TV Presenter/writer)
- Majak Daw (AFL player)
- Poh Ling Yeow (Master Chef)
- Dr Karl Kruszelnicki (Radio DJ/Scientist)
- Judy Cassab (Artist)
- Najeeba Wazefadost (Ambassador for refugees)
- Les Murray (TV presenter)



Maths Learning Slides Year 6



MULTIPLICATION

DIVISION

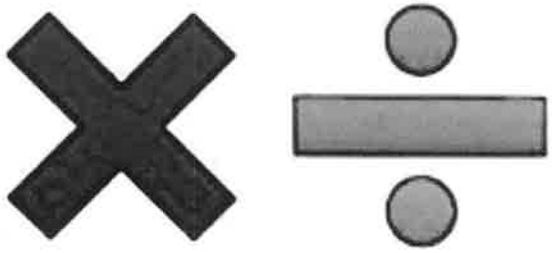
WEEK 7

Task 1 - Rich Task

Rich Task- This week you are going to be working on your multiplication and division sums again.

Everyone needs to starts at the 'Starter' activity and work your way as far through the questions as you can. Record your answers in your book and share with a friend once you have finished.

https://docs.google.com/document/d/1FFCrrUmysrXNoNgWK0fLkis62wX1HNeAt5Cz66xniDw/edit?usp=sharing



MULTIPLICATION

DIVISION

Task 2 - Maths Goals

Multiplication and Division Maths Goals

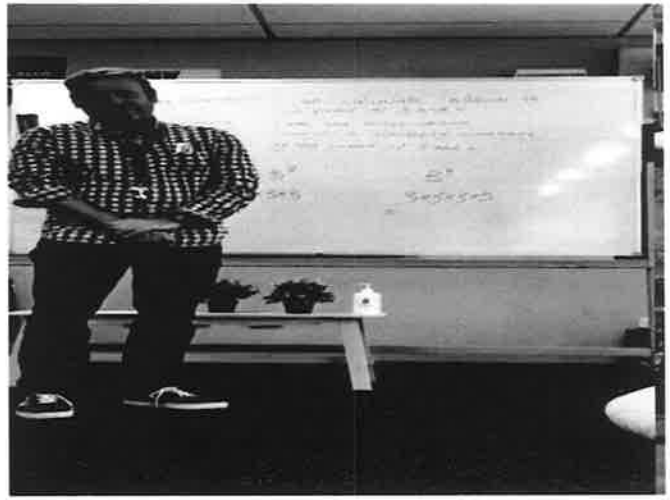
Using your multiplication and division Goal Sheet, work on your allocated goals.

You can access the Goals Folder on your classes google classroom or click on the 'GOALS' picture on the right hand side of this slide.

When completing your goal, you will need to:

- Watch the instructional video
- Complete the evidence task in your Maths book

Video to support Goal 12



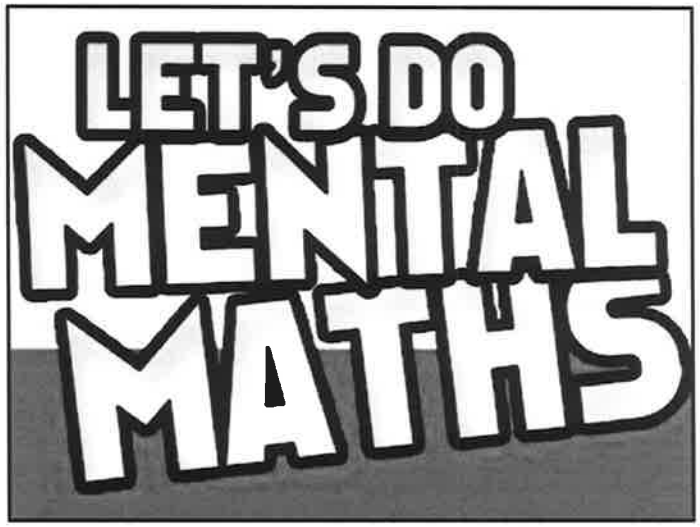
Tasks 3 - Mental Maths

Mental Maths

Complete Week 6 book.

Choose a Mental Maths book that is suitable for your maths skills. Start with the book you were working through last, if it is not suitable move up or down one letter.

You can complete these Mental Maths tasks all in one session or spread them out over the week and complete them on the allocated days.



Optional Extras

Mathletics

Go onto Mathletics and complete any assigned tasks or search for 'Fractions, Decimals and Percentages'.

Once completed, explore and play 'Live Mathletics.

Mathletics

Hit the Button

Practise your skills and play an interactive game, focusing on your times tables.

RICH TASKS

WEEK 7 - Multiplication & Division

This week's tasks are focussed on Multiplication and Division. Use your Maths book (if you're working online) or this page (for hard copy users) to record your answers. Each question will have more than one answer, think hard and see if you are able to record as many as possible. Begin this task with the 'STARTER' question, followed by 'CHALLENGER' then 'EXTENDER' if able to. Have fun coming up with multiple answers.

STARTER

There are **five** vehicles in the car park. **How many** wheels might there be?
Remember: Show your answers as a number sentence.

CHALLENGER

What are some **answers** you can make to **multiplication questions** using the numbers **3, 4** and **5** once each in each question?
Tip: There are many possible answers. Challenge yourself to see how many you can list. Write your answers as a number sentence with answers.

EXTENDER

Using a calculator, work out what the missing numbers might be.

2 __ x 3 __ = __ __ 0

Tip: Write your answers as an equation with an answer.

ORGANISATON

Sequencing events & ideas for biographies

Writer's Workshop 6 + 1 traits of writing

LEARNING INTENTION

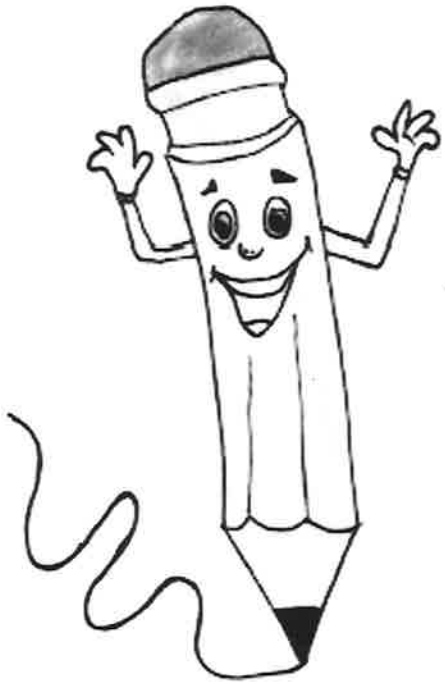
We are learning to write events and ideas in sequential order.

Success Criteria

I will be successful if I can:

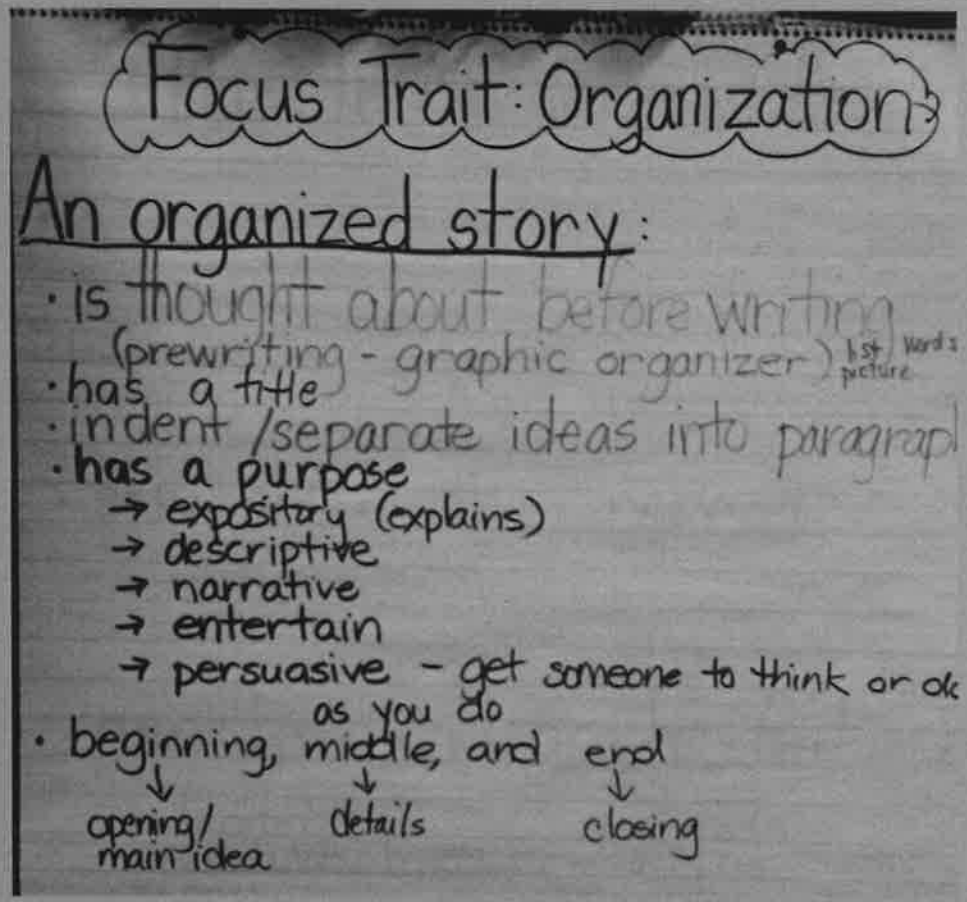
- Explore how to structure my writing to follow a timeline of events and ideas

The Writing Cycle



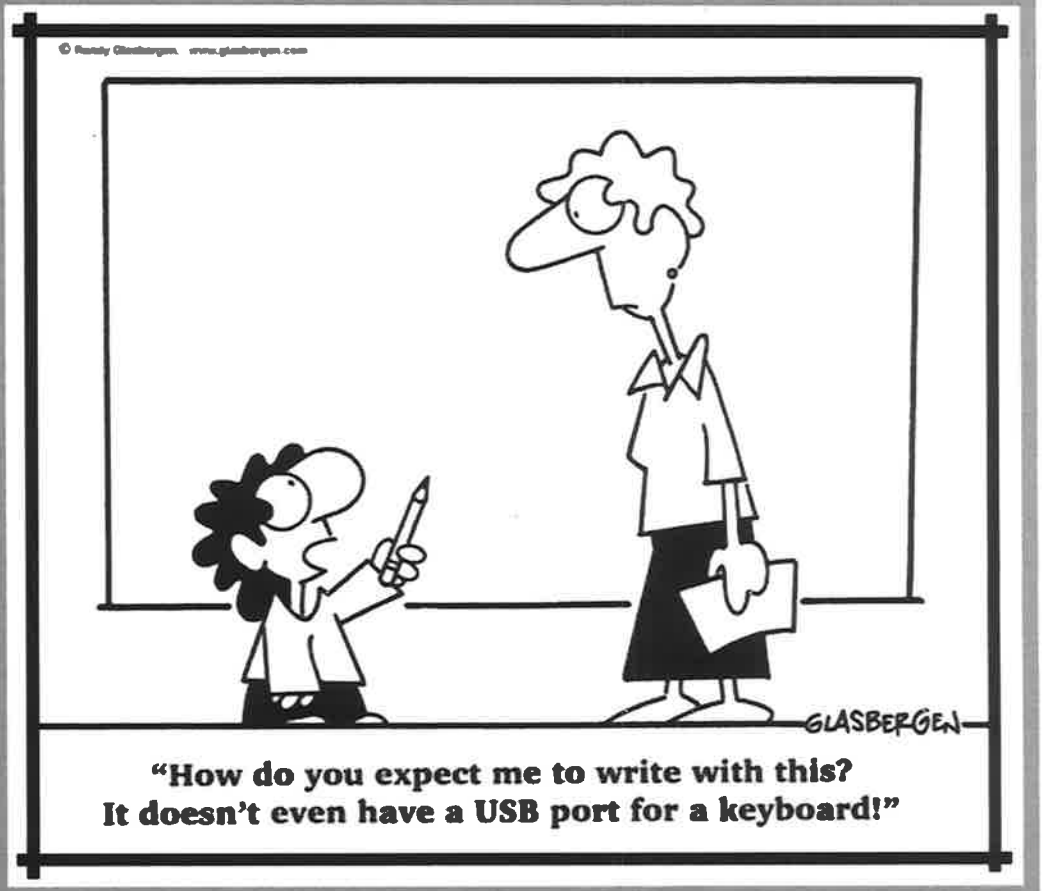
What:

The organisation trait describes how all ideas in a piece of writing must fit together with a larger message and purpose. Think.. **what** do want them to know and feel about your significant person.



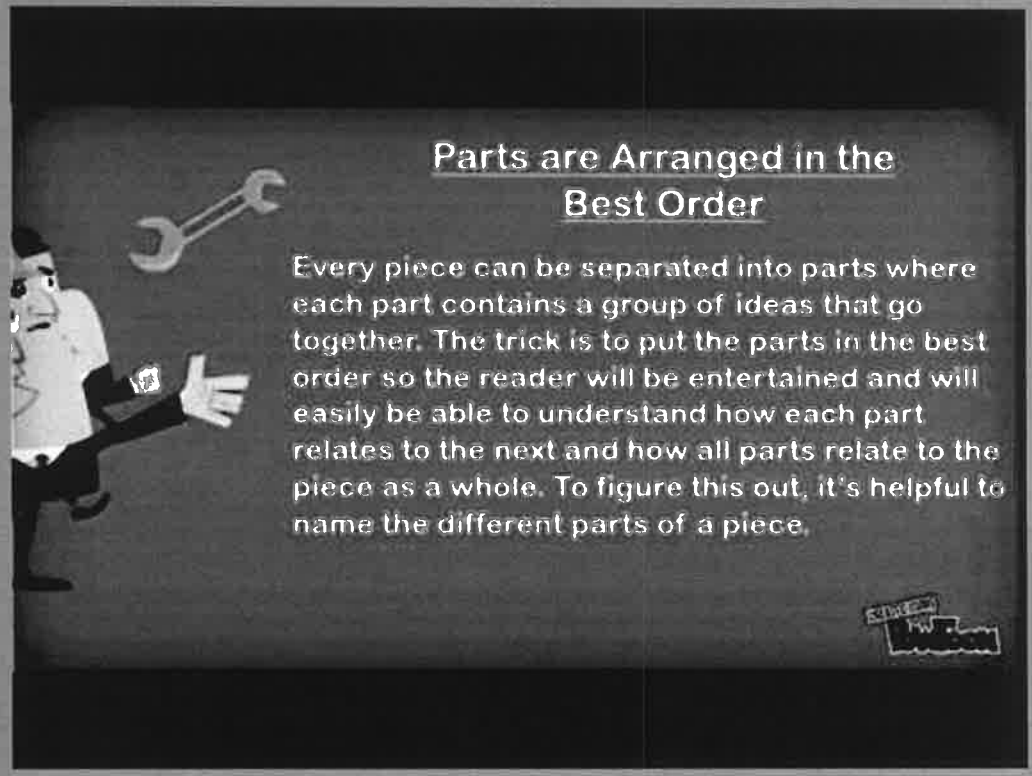
Why?

Like the biographies you have read about Ned Kelly and Cathy Freeman you would have noticed that they begin with their early life and achievements first.



Watch:

Sequencing your ideas from begining, middle and eng in your plan this week will help you to organise your writing.



Your Task:

When planning and drafting your biographies include dates, events and ideas in a sequential order.

This will allow the reader of your biography to form a clear understanding of the person you are writing about.

Aim to engage the reader with exciting vocabulary.