



Remote and Flexible Learning Term 3 2020

Year: 4

Week: 10

Torquay College Families,

We are in our final week of term 3 and I cannot believe how quick this term has flown. This term has brought us many challenges and with that many opportunities. Families have taken on the Remote and Flexible Learning environment with more confidence and resilience and that is certainly showing through in the work being produced by our students.

I would like to take this opportunity to thank you for the support you have given both to your child and to the school. We began the term with a second lock down and the tenacity and resolve from our Torquay College families, students and staff has enabled the school to further develop the home school partnerships and a learning program that supports student learning.

I am delighted with the way our students have engaged with the new learning environment showing confidence and independence in their learning. I have had many positive comments from the community who feel that we are in this together and working hard to make the best of this situation.

Finally, I would like to remind parents and carers that this term ends on Friday 18th September. Term 4 resumes on Monday, 5th October.

I hope you have a wonderful spring holiday.

Assistant Principal
Nadia Tkaczuk

Year 4 Daily Mini Lesson Video Links

Mini Assembly	Reading	Writing	Maths	Inquiry
9am Live class/Mini Assembly on Tuesday with the whole of Year 4, personal room code: 572565453 to join	Week 10 reading video.mp4 Week 10 Spelling Video	Quick Writes Mini Lesson.mp4	Maths Party Video.avi	Inquiry: Around Australia Rally Answers Made available Friday



Webex Community Circle/class meetings will run every Tuesday @ 9am and every Friday @ 9am. To access your class meeting/community circle, please log in to your teacher's personal room number

Class	Teacher	WebEx Personal Room Number	Google Classroom Code
4A	Victoria Long:	572565453	cysidyg
4B	Andrea Rayner:	571759343	cysidyg
4C	Rohan Craig:	572031366	2v7nbk6
4D	Darren Findling:	578882674	xqva2j7
4E	Rach McLeod:	575852806	5bldnd6
4F	Bronwen Miller:	571680470	wahpffs

Writing

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<u>Sessions 1</u> Learning Intention: IDEA Trait I can include my own experiences and use my imagination in my writing.	Daily Quick writes. Please follow the instructions on the powerpoint to complete this task.	Quick Writes T3 W10 Video: Quick Writes Mini Lesson.mp4	
<u>Sessions 2</u> Learning Intention: VOICE Trait I can experiment with new, creative ways of communicating ideas, experiences and stories in literary texts..	Daily Quick writes. Please follow the instructions on the powerpoint to complete this task.	Quick Writes T3 W10	
<u>Sessions 3</u> Learning Intention: We are learning how to improve our writing using the six writing traits.	Daily Quick writes. Please follow the instructions on the powerpoint to complete this task.	Quick Writes T3 W10	
Writing: Optional Extra- if you want to do more: Plant a new writing seed in your Remote Learning Book. Turn your seed into a piece of published writing by following our writing structure of planning, drafting, revising, editing and publishing			

Reading & Spelling

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u> Learning Intention: I can listen to the sounds in words and spell them correctly. (Suggested task to start on Monday)</p>	<p>This is your spelling program for the week - Just like we do in class Students will need to download the PowerPoint Work your way through the Sessions (one session at a time) and listen to the instructions by clicking on this symbol</p>  <p>and play the talking by pressing on the arrow</p> 	<p>Week 10 Spelling Video</p> <p>Week 10 Spelling PowerPoint</p>	<p>Take a photo of your spelling this week and upload it to Google Classroom. What is the longest Syllable word you could come up with (other than "Supercalifragilisticexpialidocious")</p>
<p><u>Sessions 2</u> Learning Intention: I can entertain my audience. (Suggested task to do on Tuesday)</p>	<p><u>Reading Choice Menu:</u> Choose two tasks from the Reading Choice Menu, complete them in your Remote Learning Book. Remote Learning Books will be submitted when we return to school.</p>	<p>Week 10 reading video.mp4</p> <p>Copy of Week 10 reading.pptx</p>	
<p><u>Sessions 3</u> Learning Intention: I can entertain my audience. (Suggested task to do on Thursday)</p>	<p><u>Reading Choice Menu:</u> Continue working on your two tasks from the Reading Choice Menu, complete them in your Remote Learning Book. Remote Learning Books will be submitted when we return to school.</p>	<p>Week 10 reading video.mp4</p> <p>Copy of Week 10 reading.pptx</p>	
<p>Reading: Optional Extra- if you want to do more: to be done throughout Term 2 Year 4- Novel Study <i>The Wind in the Willows</i> by Kenneth Graeme. The Wind in the Willows by Kenneth Grahame - Free at Loyal Books This is an Audio book (you do not need a hard copy). So you can work through the book at your own pace throughout this term. Happy Listening/Reading! OR you can explore Mr Baker's .</p>			


Mathematics

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p>Sessions 1-3</p> <p>Learning Intention: I can organise a project using my Maths skills and problem solving</p>	<p>This week your 3 maths sessions have been put into a Maths project that gets you to plan a POST-Iso party for your class. There are a number of tasks you need to do to organise to make your party amazing, including food, drinks, music and decorations.</p> <p>You have the week to work through your project, so break it up into small doable sections.</p> <p>We can't wait to see what you end up with!</p> <p>Please watch the video that will guide you through the POST Iso Party slides.</p> <p>Students should also be completing their Mental Maths daily. This could be through Mental Maths sheets, Mathletics or Nessy Numbers (20 minutes each day).</p>	<p>POST Iso Party Slideshow</p> <p>Maths Party Video.avi</p> <p>Shopping catalogues (or online shopping sites)</p> <p>Daily Mental Maths worksheets or netbooks for Mathletics or Nessy Number (you can also show your teacher what you have done with these)</p>	<p>Submit and upload onto Google Classroom. It may be presented however you'd like to show off your party (and maths skills)... a slideshow, photos, video. Whatever suits you best.</p>
<p>Maths: Optional Extra: Mental Maths sheets, Mathletics,</p>			

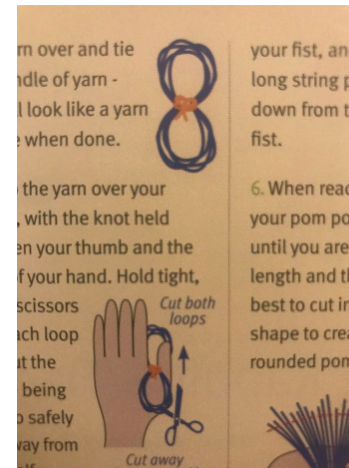
Inquiry

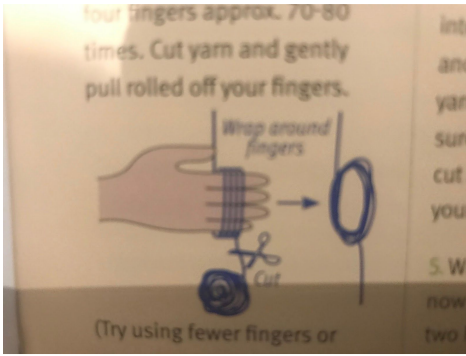
Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u> Learning Intention:</p>	<p>INQUIRY TASKS -AUSTRALIAN HISTORY: Project Presentations</p> <p>Create a short (2 - 5 minute) video presentation of your completed project. View the instructions on the powerpoint. Think of ways to make your presentation interesting - you may wish to dress up in a colonial / convict costume and act in character.</p>	<p>INQUIRY TASKS -AUSTRALIAN HISTORY: Project Presentations</p> <p>Inquiry Wk8-10: Australian History Project Menu</p>	
<p><u>Sessions 2</u> Learning Intention:</p>	<p>Around Australia Rally 2020 - Reflection & Post Test</p> <p>WITHOUT LOOKING AT A MAP, use the blank map of Australia template to complete a map of Australia, showing the state borders, capital cities and any other landmarks or locations that you know or have learnt this term whilst completing the rally.</p> <p>Once complete, you may wish to continue working on your Project Presentation Video</p>	<p>Map-of-Australia-Template</p>	
<p><u>Sessions 3</u> Learning Intention:</p>	<p>There are 2 parts to this task:</p> <ol style="list-style-type: none"> 1. Complete the Around Australia Rally 2020, Reflection form AAR 2020 Self Reflection & Feedback Form 2. Peer Feedback: Watch a minimum of 3 other students' projects that have been shared on your Google Classroom Stream. After watching each presentation, write a comment (at least one well written sentence), giving them positive feedback on what you think they did well in their project. 	<p>AAR 2020 Self Reflection & Feedback Form</p>	
<p>Writing: Optional Extra- if you want to do more:</p>			

Wednesday Specialist Program

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Well Being Activity</u> Learning Intention: I can reflect on my work.</p>	<p>It's been a big term and the holidays are only a few days away! Take a few minutes to make a list or draw of all of the things that you have accomplished this term. What have you worked really hard on this term? What are some of your successes? What are you most proud of?</p>	<p>N/A</p>	<p>N/A</p>
<p><u>Art Activity</u> Learning Intention: I can use different techniques to form a range of art pieces I can discuss and evaluate my own art work</p>	<p>BOOK WEEK ACTIVITY: TEXTILES- POM POM ART</p> <p>Book-"One Runaway Rabbit"</p> <p>Lulu is a brazen pet rabbit who takes us on her journey of escape. She is curious and wants to find out things so she exits through a small gap in the fence and often stops to watch different things in her neighborhood. Lulu meets a hungry fox and another creature and is lucky to escape back into the arms of her owner.</p> <p>POM POM animals</p> <ol style="list-style-type: none"> 1) Choose the colour wool you would like for your rabbit and/or fox. 2) There are many ways to make a pom pom. Some people use a cardboard donut, or a fork, others wrap wool around their fingers, or a cardboard template. Personally I prefer the circular cardboard way, with the hole in the middle like a donut. Wrap from the centre, around the shape. If you have your own way, please use your preferred style or you could google. Otherwise here are the instructions for the finger method. 3) Use your four fingers, no thumb to wrap the wool around 70-80 times, around all the four fingers that are together. 4) Cut yarn and gently pull rolled off your fingers, keeping the shape. 		<p>assessed</p>

- 5) Cut a second length of yarn about 30 cms long and tie 2-3 knots at the centre of your wool loop.
- 6) This will make a number 8.
- 7) Loop the yarn number 8, over your thumb, with the knot between your thumb and pointer.
- 8) Insert the scissors into each loop and cut the yarn.
- 9) Find the wool you used to tie your bundle, hold it and pull the rest of the wool up. Don't untie that knot nor cut it.
- 10) Trim the ends of the pom pom into a dome shape, using scissors.
- 11) Make ears, eyes, nose using whatever materials you have at home or felt.
- 12) Create your fox or rabbit.
- 13) What landscape background do you want for animals?



			
<p><u>Indonesian Activity</u> Learning Intention:</p> <p>I can sequence a story in Indonesian.</p>	<ol style="list-style-type: none"> 1. Watch the mini lesson about our story "Sakit di Restoran Tigabelas" Read along with the story. 2. On the Google Classroom download the jumbled story. Reorganise the story so that it is in the correct order. <p>To download the PowerPoint document:</p> <ul style="list-style-type: none"> ● Click on the 3 white dots in the corner and then 'open in new window'. ● Click on the down arrow ● Open the PPT from the bottom of the page. ● Click on 'enable editing' in the PPT document so that you can make changes. <p>Upload to the Google Classroom Activity for this week</p>	<p>Mini lesson</p> <p>Jumbled Story PowerPoint</p>	
<p><u>Physical Education Activity</u> Learning Intention:</p> <p>I can explore and practise different techniques to propel an object towards a target.</p>	<p>Activity 1 – HITS Work out with Joe the Body Coach</p> <p>To warm up, we have an active eight minute work-out with our friend Joe the body coach. Click the link below and follow along with Joe.</p> <p>https://www.youtube.com/watch?v=YIB2SJnBHBQ</p> <p>Activity 2 – Down Ball</p>	<p>- internet</p> <p>- ball of any size, bouncy ball or tennis ball is the best chalk</p> <p>-skipping rope</p>	

For a demonstration and better understanding of how this game works Watch Mr. McLoughlan's demonstration video in Week 10 PE - Google Classroom.

If you can't access google classroom follow these instructions.

<https://www.youtube.com/watch?v=4cuYDHU1Ho4> or
<https://www.youtube.com/watch?v=vouETUcTv6o>

Activity 3 – Dance time

This week's song is a 4:36 minute dance session "Hey Ya" A great way to feel the rhythm.

https://www.youtube.com/watch?v=CXM37IjOb_w

Activity 4 – Skipping tricks bank

Steps:

- Practice some [beginner intermediate](#) or more [challenging](#) skipping tricks
<https://www.youtube.com/watch?v=wK8XUaAfmSs&t=699s>
- Can you create any tricks of your own?
- Work on improving your top 5 tricks to share with your classmates – could you teach your class or family member your tricks.

See you next term!