



Remote and Flexible Learning Term 3 2020

Year: 4

Week: 7

Torquay College Families,

We are now in our 4th full week of Remote and Flexible learning. Teachers and students of Torquay College are working hard to maintain learning connection, working creatively and collaborating in a virtual environment to meet the learning needs of all our students.

This week we would like all teachers and families to consider digital safety and screen time. We know that digital technology is a wonderful tool to use to learn and create but we also need to ensure we are safe and we are also spending time away from the screen.

We recommend that you take the time to explore issues of online safety and discuss these with your child. It is important that during this period of remote learning that we maintain safe and responsible use of information and communication technologies. This includes appropriate use of digital platforms, privacy and information protection, respectful communication and how to deal with online issues. The attached link provides families with wonderful information and helpful hints to support navigating digital technology use at home. <https://www.esafety.gov.au/parents>

The positive feedback received is encouraging and ensures we are meeting the needs of our students and school community. Torquay College is wanting to collect some feedback from families about the changes and improvements to the remote program and the impact to their child's engagement and learning. Your feedback through this survey will assist in our school planning. <https://www.surveymonkey.com/r/2639975>

Thank you for your continued support.

Assistant Principal
Nadia Tkaczuk

Weekly Team Message: The online platform for all year 4 students is Google Classroom.

Your username and access codes are:

Example– The username is the Student code that is the first 3 letters of their surname followed by 4 digits (this code can be found on the top of their netbook case)

Username: LON0002@torquaycollege.vic.edu.au

Password: Netbook password

If you need assistance please log on to the IT website @ Torquay College and log a ticket.

The school website curriculum program is designed for families who opt for a hard copy pack and who do not have access to the internet.

Year 4 Daily Mini Lesson Video Links

Mini Assembly	Reading	Writing	Maths	Inquiry
Mini Assembly Week 7.mp4	Week 7 Video.mp4 Week 7 Spelling Video Magic e	Week 7 Writing Video.mp4	Fraction Problem Solving Video Problem Solving Vid.mov	Inquiry: Around Australia Rally Answers Made available Friday

Webex Community Circle/class meetings will run every Tuesday @ 9am and every Friday @ 9am. To access your class meeting/community circle, please log in to your teacher's personal room number

Class	Teacher	WebEx Personal Room Number	Google Classroom Code
4A	Victoria Long:	572565453	cysidyg
4B	Andrea Rayner:	571759343	cysidyg
4C	Rohan Craig:	572031366	2v7nbk6

4D	Darren Findling:	578882674	xqva2j7
4F	Rach McLeod:	575852806	5bldnd6
4E	Bronwen Miller:	57680470	wahpffs



Suggested Daily Schedule

Program for: Monday Tuesday Thursday Friday			Program for: Specialist day Wednesday		
8.30 to 9.30	Physical Activity	Play outside, go for a walk, ride your bike	8.30 to 9.30	Physical Education	Torquay College PE Lesson.
9.30 to 10.30	Academic time	Select a reading or writing task from activities listed. Refer below	9.30 to 10.30	Art Activity	Torquay College Art Lesson.
10.30 to 11.00	Break		10.30 to 11.00	Break	
11.00 to 12.00	Academic time	Select a Mathematics task from activities listed. Refer below	11.00 to 12.00	Indonesian Activity	Torquay College Indonesian Lesson.
12.00- 1.00	Creative time	Construction activity with your child's favorite materials i.e. Lego , draw, craft, music, instrument	12.00 to 1.00	Well Being Activity	Torquay College Wellbeing Lesson.
1.00- 1.30	Lunch		1.00 to 1.30	Lunch	
1.30 -2.30	Academic time	Select an Inquiry or English task from activities listed in the appropriate year level learning tasks. Refer below	1.30 to 2.30	Creative time	Construction activity with your child's favorite materials i.e. Lego, draw, craft, music, instrument.
2.30- 3.30	Physical or Wellbeing	Select a wellbeing or physical activity: Play game outside, a ball game in your yard, skipping	2.30 to 3.30	Physical Activity	Play outside, go for a walk, ride your bike.

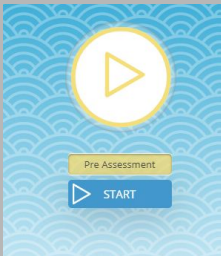
Writing

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u> Learning Intention: I can develop and strengthen my writing by planning, revising, editing, and conferencing. (Suggested task to do on Monday)</p>	<p><u>Writing Task 1:</u> Today you are going to Edit & Revise your DRAFT piece of writing from last week. We are following the writing process: SEED- Draft- Edit & Revise / Conference/Publish.</p>	<p>Week 7 Writing pp Mini Lesson Video: Week 7 Writing Video.mp4</p>	
<p><u>Sessions 2</u> Learning Intention: I can develop and strengthen my writing by planning, revising, editing, and conferencing. (Suggested task to do on Tuesday)</p>	<p><u>Writing Task 2:</u> Today you are going to Conference your DRAFT piece of writing from last week. We are following the writing process: SEED- Draft- Edit & Revise / Conference/Publish.</p>	<p>Week 7 Writing pp Mini Lesson</p>	
<p><u>Sessions 3</u> Learning Intention: I understand how to share a published piece of work with an audience. (Suggested task to do on Thursday)</p>	<p><u>Writing Task 3:</u> Today you are going to Publish your DRAFT piece of writing from last week. We are following the writing process: SEED- Draft- Edit & Revise / Conference/Publish.</p>	<p>Week 7 Writing pp Mini Lesson</p>	<p>Upload your published piece of writing into the writing folder.</p>
<p>Writing: Optional Extra- if you want to do more: Plant a new writing seed in your Remote Learning Book. Turn your seed into a piece of published writing by following our writing structure of planning, drafting, revising, editing and publishing.</p>			

Reading & Spelling

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u> Learning Intention: I can listen to the sounds in words and spell them correctly. (Suggested task to start on Monday)</p>	<p>This is your spelling program for the week - Just like we do in class Students will need to download the PowerPoint Work your way through the Sessions (one session at a time) and listen to the instructions by clicking on this symbol</p>  <p>and play the talking by pressing on the arrow</p> 	<p>Week 7 Spelling PowerPoint Week 7 Spelling Video Magic e</p>	<p>Take a photo of your spelling this week and upload it to Google Classroom, so your teacher can see how you did with your Dictation.</p>
<p><u>Sessions 2</u> Learning Intention: I can differentiate between fact and opinion (Suggested task to do on Tuesday)</p>	<p><u>Reading Choice Menu:</u> Choose two tasks from the Reading Choice Menu, complete them in your Remote Learning Book. Remote Learning Books will be submitted when we return to school.</p>	<p>Week 7 Week 7 Video.mp4</p>	
<p><u>Sessions 3</u> Learning Intention: I can differentiate between fact and opinion. (Suggested task to do on Thursday)</p>	<p><u>Reading Choice Menu:</u> Continue working on your two tasks from the Reading Choice Menu, complete them in your Remote Learning Book. Remote Learning Books will be submitted when we return to school.</p>	<p>Week 7 Week 7 Video.mp4</p>	
<p>Reading: Optional Extra- if you want to do more: to be done throughout Term 2 Year 4- Novel Study <i>The Wind in the Willows</i> by Kenneth Graeme. The Wind in the Willows by Kenneth Grahame - Free at Loyal Books This is an Audio book (you do not need a hard copy). So you can work through the book at your own pace throughout this term. Happy Listening/Reading! OR you can explore Year 4 Listening Library</p>			

Mathematics

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Session 1</u> Learning Intention: I can solve problems using efficient strategies</p> <p>I can explain and justify my thinking</p>	<p>Watch Mrs McLeod's video first! Fraction Problem Solving Video</p> <p>Today you are going to use your fractions knowledge, along with your problem solving skills. Get some paper ready and have some fun!</p>	<p>Watch Mrs McLeod's video first! Fraction Problem Solving Video</p> <p>Maths Lesson 1 PowerPoint</p> <p>Answers - Do not open until you are finished. You don't want to ruin the challenge.</p>	
<p><u>Session 2</u> Learning Intention: I can show what I have learnt about fractions.</p>	<p>Today you will be completing an Essential Assessment test to show what you have learnt during our place value unit. Please make sure you complete this by yourself as it is a test. Do your best and show your teacher what amazing things you have learnt about fractions! Your log on information is in your Maths Book. Please contact your teacher if you can't find it.</p>	<p>https://www.essentialassessment.com.au/</p> <p>You will have a test set to complete. It will be the pre test (see pic to the right), but we will be using that as your post test data.</p>	 <p>28th August</p>
<p><u>Sessions 3</u> Learning Intention:</p>	<p>Please watch the video first Problem Solving Vid.mov</p> <p>Click on Lesson 3 Problem Solving and work your way through it. It's tough! Use different strategies to help you (see the video). They will take time to solve. You will need to show persistence and your problem solving ability!</p>	<p>Problem Solving Vid.mov</p> <p>Lesson 3 Problem Solving</p> <p>ANSWERS - Lesson 3 Problem Solving</p>	
<p>Maths: Optional Extra- if you want to do more: Maths Goals EACH DAY students should be doing Mental Maths, Mathletics or nesy Numbers</p>			

Inquiry

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u> Learning Intention: I can understand the challenges of convict life.</p>	<p>Today you are going to Research the life of a convict after arrival in Australia. Read through the information on slide one of the powerpoint and take notes if you wish. Then watch attached clip about a Day in the life of a child convict. Your first task is to complete a convict card (attached) for convict Robert Bails. Information on his life is on slide two. Put activity into your Remote Learning Book or save on your computer.</p>	<p>Week 7 inquiry Robert Bails - Convict ID Card Editable Template</p>	
<p><u>Sessions 2</u> Learning Intention: I can understand the challenges of convict life.</p>	<p>Your second activity is to research a convict of your choice using the attached website link. Once you have chosen, complete a Convict ID card and information you found interesting regarding your convict. Remember to include all of the facts listed on slide four of the powerpoint. Complete in your Remote Learning Book. Happy convict researching.</p>	<p>Week 7 inquiry</p>	
<p><u>Sessions 3</u> Learning Intention: I can represent Australia as states and territories, and identify Australia's major natural and human characteristics (Suggested task to do on Thursday)</p>	<p>It's time for Stage 6 of the <u>Around Australia Rally 2020!</u> Steps: 1. Open the Stage 6 - Western Australia slideshow from the Assignment on the CLASSWORK tab in your grade's Google Classroom (this will create your own copy). 2. Research your answers. 3. Record them on the last slide in the powerpoint (The Answer Sheet). 4. Click the 'Turn In' button on the assignment when you are done.</p>	<p>To Access The AAR Stage 6: Western Australia Powerpoint Step 1: Go to your Google Classroom - CLASSWORK tab and find the AAR 2020 - Stage 6: Western Australia assignment . STEP 2: Click on the linked powerpoint from there and it will create your own copy in the assignment. Mr Craig's Around Australia Rally video lesson will be available on Google Classroom on Friday, 28th August</p>	
<p>Inquiry: Optional Extra- if you want to do more: If you would like extra Inquiry tasks this week. Please create a powerpoint with the Around Australia Rally and include as much information as you can. Remember to include tourist attractions and illustrations.</p>			

Wednesday Specialist Program

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Well Being Activity</u> Learning Intention:</p> <p>Describe factors that can positively influence relationships and personal wellbeing</p>	<p>Be a healthy Hero with the Geelong Cats - part two!</p> <p>The Geelong Cat’s Healthy Heroes program is all about helping young people make good choices. It focuses on physical activity, healthy eating, hydration, screen time and sleep. It’s really important that we look after ourselves all the time but especially during times that might be tough.</p> <p>Join Melissa Hickey and Tom Hawkins from the Geelong Cats as they share some tips about healthy eating and getting enough sleep.</p> <p>Watch the “Healthy Eating” video and the “Sleep” video from the Healthy Heroes program. Our healthy heroes, Tom and Melissa encourage us to have 5 serves of fresh fruit and vegetables a day. Have fun and challenge yourself to eat like a healthy hero by trying one of the Geelong Cats players recipes in the “Eat like a healthy hero cookbook”!</p>	<p>Healthy Heroes - healthy eating video: https://www.youtube-nocookie.com/embed/Bt9R420NaPU</p> <p>Healthy Heroes - sleep video https://www.youtube-nocookie.com/embed/4jhifeKIdIA</p> <p>Healthy Heroes Recipe Cookbook available here: https://www.geelongcats.com.au/experience/community/resources/healthy-heroes</p>	
<p><u>Art Activity</u> Learning Intention:</p> <p>I can make artworks that are inspired by other cultures.</p>	<p>Art Activity</p> <p>Week 7 Term 3 Home Learning</p> <p>Activity - Kiwi Birds from New Zealand</p> <p>Materials-white paper black fineliner or pen</p> <p>Directions-</p> <p>Kiwi are flightless birds that are only found in New Zealand.</p> <p>Kiwi are a symbol for the uniqueness of New Zealand wildlife and the value of natural heritage. The bird itself is a taonga (treasure) to Maori, who have strong cultural, spiritual and historic associations with kiwi.</p>		

	<p>Look at images provided for inspiration.</p> <p>Draw or trace the shape of a Kiwi onto your page.</p> <p>Use a black fineliner or pen to draw in patterns and designs from the Maori culture. You can look at the patterns provided or do your own research. Cover the entire Kiwi in pattern work. Details are important, take your time.</p> <p>Have fun.</p>		
<p><u>Indonesian Activity</u> Learning Intention: I can express how someone is feeling in Indonesian.</p>	<p>1. Watch the mini-lesson about how you feel, and notice the example provided.</p> <p>2. Create your own scene with someone feeling unwell, and write one sentence describing how they feel. You can do this by taking a photo of toys, or by using your computer and images from the internet.</p>	<p>1. Mini-lesson video (on Google Classroom)</p> <p>2. Upload your picture + sentence to Google Classroom</p>	
<p><u>Physical Education Activity</u> Learning Intention: I can apply striking and throwing skills to propel an object and keep it in motion</p>	<p>Activity 1 – HITS Work out with Mr. McLoughlan</p> <p>To warm up, we have a 10 minute workout with Mr. McLoughlan – 40 seconds of activity and a 20 second rest. The exercises are: push ups, star jumps, mountain climbers, frog leaps, standing long jumps, stool step ups, soup can boxing, running on the spot, side lunges, and plank. Have a big drink of water.</p> <p>Watch the video clip in google classroom to see how it works.</p> <p>Activity 2 – Sports and Around the world basketball challenge</p> <p>The first two activities this week are called SPORTS and AROUND THE WORLD – To see how it works watch Mr. McLoughlan and Mr. Ross's video in Google Classroom Term Three Week Seven attachments. These games can be played if you have a basketball ring at home or at a local basketball spot.</p>	<ul style="list-style-type: none"> - two tin cans - skipping rope - stool - internet - ball of any size preferably basketball -basketball ring - five pictures - sticky tape/blue tak -tennis ball - bat or your hand 	

With SPORTS you do a trick layup and your friend/family member copies the trick. If you get it in and they don't they get a letter S, then it is their turn to do a trick lay-up. The person who avoids getting all the letters of SPORTS wins.

With AROUND THE WORLD – set up some markers in a semi-circle round the basketball rim. Shoot from the first marker until you get it in, then move to the next marker. The first person to complete all the markers (get around the world) wins.

Activity 3 – Dance time

This week's song is a 4:09 minute dance session "Party Rock Anthem" with LMFAO. A great way to feel the rhythm.
<https://www.youtube.com/watch?v=6h5LioWoa4>

Activity 4 – Space Wars Striking (Forehand strike)

Steps:

- Use an outside wall or door (something you can stick paper onto!)
- Draw 5 space objects on paper or cardboard as your targets and stick them onto a wall about 1 m high with tape or blu tak.
- Use a ball and bat (or your hand) and stand side on, with bat in one hand about 5 big steps away from the targets. Throw your ball into the air or drop so it bounces up and then strike the ball, aiming to hit at the targets. If you hit one of the space objects, take it off the wall. Continue until you have hit all the targets.
- Once you have hit all the targets, put them back up and try again, but attempt some of the following challenges: use another ball or object as a bat, step back further from the wall to hit the ball, play with a family member to see who can hit more of the space targets, hold the bat in your other hand!

Questions:

- How did you change your strike to hit a target?

	How did you change your shot if it was not hitting the target? See you next week!		
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