

Resources

Year 5

Term 3 Week 5 Learning Checklist

Each day begin by logging onto Google Classroom
Open the Community Circle Post FIRST

ENGLISH		Day I will complete:	Completed
Reading	Lesson 1: Novel Choice Board (reading & notes)		<input type="checkbox"/>
	Lesson 2: Novel Choice Board (role & recording) SUBMIT FOR FEEDBACK		<input type="checkbox"/>
	Lesson 3: BTN	Thursday	<input type="checkbox"/>
Writing	Lesson 1: Quick Writes		<input type="checkbox"/>
	Lesson 2: 'a' sound (Spelling & Grammar)		<input type="checkbox"/>
	Lesson 3: Storytelling		<input type="checkbox"/>
MATHS	Lesson 1: FDP Goals		<input type="checkbox"/>
	Lesson 2: FDP Rich Task		<input type="checkbox"/>
	Lesson 3: Mental Maths		<input type="checkbox"/>
INQUIRY	Lesson 1: Inquiry Rotation		<input type="checkbox"/>
	Lesson 2: Inquiry Rubric - 1 activity SUBMIT FOR FEEDBACK		<input type="checkbox"/>
	Lesson 3: Earn & Learn - Spend \$1000		<input type="checkbox"/>
SPECIALISTS	Art	Wednesday	<input type="checkbox"/>
	Indonesian	Wednesday	<input type="checkbox"/>
	PE	Wednesday	<input type="checkbox"/>
	Wellbeing	Wednesday	<input type="checkbox"/>

Term 3 Remote Learning Guide

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 - 9:30	CC Set Up	CC READING	CC Specialists Day	CC INQUIRY	CC WRITING
9:30 - 10:30	READING	WELLNESS		Flexible Learning	Flexible Learning
RECESS					
11:00 - 12:00	MATHS	MATHS	Specialists Day	MATHS	EARN \$ LEARN
12:00 - 1:00	WELLNESS	WRITING		READING - BTN	
LUNCH					
2:00 - 3:00	WRITING	INQUIRY	Specialists Day	WELLNESS	ASSEMBLY/ WELLNESS

Novel Choice Board

Literature Circle Roles

There are seven roles for you to choose from each week. Please select a different role each week so you are showing different types of thinking (one role per week).

Complete your role by hand or on your netbook. It will need to be submitted each week along with your recording - ensure photos of hand written work are clear before submitting.

For each role there is a role card, a modified role (simplistic version) and a sample.

<p>Discussion Director</p> <p>Ask questions to show your thinking about your reading.</p> <p>Role Modified Role Example</p>	<p>Connector</p> <p>Making text to text, text to self and text to world connections</p> <p>Role Modified Role Example</p>	<p>Theme Tracker</p> <p>Identify the 'big ideas' in the section you read.</p> <p>Role Modified Role Example</p>
<p>Character Links</p> <p>Identifying the characters in the section you have read and how they relate to one another (similarities and differences)</p> <p>Role Modified Role Example</p>	<p>Summariser</p> <p>Dot points of key events in order then a paragraph about the section of the text you have read.</p> <p>Role Modified Role Example</p>	<p>Literary Luminary</p> <p>Locate two special sections of the text that you think are <u>important</u> to the novel and explain why you chose them.</p> <p>Role Modified Role Example</p>
<p>Travel Tracer</p> <p>Map where your story has taken place, summarise the events at one location and write a descriptive piece about that place.</p> <p>Role Modified Role Example</p>		

Optional Extra: record yourself reading your favourite passage from the section you just read. Remember to use expression, read the punctuation and don't read too quickly.

DISCUSSION DIRECTOR

Your role is to write open-ended questions that will encourage interesting discussion about you have read.

Open-ended questions are questions that can be answered differently depending on people's opinions, feelings or interpretations of the text. Open-ended questions cannot be answered in just a few words and answers need to be explained.

Your questions should be specific to the book rather than questions that could be asked about any book.

You will need to write:

- five questions
- detailed answers to your questions stating your thoughts and opinions

Remember to include:

Name of Book: _____ Name of Role: _____
Question 1: _____
My Answer: _____
Question 2: _____
My Answer: _____
Question 3: _____
My Answer: _____
Question 4: _____
My Answer: _____
Question 5: _____
My Answer: _____

DISCUSSION DIRECTOR

Your job is to choose or think of questions about what you have just read.

Your questions should look for opinions.

Choose 3 questions from the list below or you can change or add new questions. Then, write your response to each question you choose.

- What surprised you most in this section and why?
- What would you change in this section and why?
- How did you feel reading this section of the book?
- What choice would you have made?
- Which character would you like to meet most and why?
- Does this section remind you of anything in your life?
- Did you learn anything new from this section?
- What might happen if the main character acted differently?
- What change would you make to the plot in this section?

If you like, write your own questions here...

CONNECTOR

Your role is to find connections between the text your group is reading and the world around us.

This means connecting the reading to:

Text to Self

- Your own life including personal experiences, memories and people you know

Text to Text

- Other texts with similarities of plot, characters, settings or themes or by the same author (Texts can include novels, TV shows, movies)

Text to World

- Things happening at school or in the community
- Similar events at other times and places
- Current or past news events or problems across the world

You must have a range of connections from the above categories included within your role.


Make sure that you elaborate on your connections by explaining in detail and making comparisons.

Remember to include:

Name of Book _____ **Name of Role** _____

1.
2.
3.
4.
5.

CONNECTOR...



Clever Connector

The role of the Connector is to make connections with other literature, authors, movies and life experiences.

Find a way to connect what you have read in this text to something that you have seen or experienced before. Try to connect to:

- something in your life, your experiences or somewhere you have been
- your friends or your family
- a movie or TV show
- another book you have read

Connections I found...

When I heard the part about...	It reminded me of... (a place, a feeling, a movie, another book, a plot, a TV show, a friend etc.)

THEME TRACKER

Your role is to find the themes in the text. A theme is a big idea. It can be a message, a moral or lesson that the author wants the reader to learn.

Examples of themes are listed below. You can choose from these themes or identify your own.

You must identify three themes:

1. Identify the theme

2. Explanation

Write a paragraph to describe what happened in the text and explain how it demonstrates the theme. There might be more than one event. Explain how these events in the text demonstrate your chosen theme. To do this, you will need to analyse the text and make inferences. Think about what you learned from this part of the text and think about whether the author had a message or moral.

Remember to include:

Name of book: _____ Name of role: _____

Theme One : _____

Page No:

Explanation:

Theme Two : _____

Page No:

Explanation:

Theme Three : _____

Page No:

Explanation:

Some Possible Themes:

Self-confidence	Hope	Gratitude
Acceptance	Tolerance	Kindness
Honesty	Teamwork	Overcoming problems
Growing up	Sacrifice	Temptation
Love	Generosity	Friendship
Revenge	Bravery	Prejudice
Differences	Minorities	Inequality
Uncertainty	Desperation	Time
Regret	Family	Loyalty
Freedom	Responsibility	Greed
Commitment	Identity	Beauty
Betrayal	Communication	Knowledge
Power	Loneliness	Tradition
Change	Peer pressure	Joy
Good and evil	Fairness	Empathy
Determination	Belonging	Loss



THEME TRACKER

Name 2 two themes from the section you have just read. Write the page number and a short description or use a quote explaining the theme.

Theme 1: _____ **Page:** _____

Description: _____

Theme 2: _____ **Page:** _____

Description: _____

*****Use the themes listed below to guide you.*****

- excitement - friendship - change
- worry - hope - persistence - courage
- honesty - family relationships - loss
- bravery - fairness - freedom - hope
- growing up - good v evil

CHARACTER LINKS

Your role is to find strong links between characters. You will need to explain these links by adding detail and providing examples from the text.

Some examples of strong links are:

- Experiences they shared (what they did together and how it made them feel; whether or not they reacted in the same way to an event)
- Personalities (think about personality traits they share)
- How they influence each other
- Relationships (think about how and why their relationship is important)
- Actions (think about what motivated each character)

Some examples of weak links, which you want to avoid are:

- They are friends/family
- They go to the same school

To complete the role, you will need to set your work out on two pages.

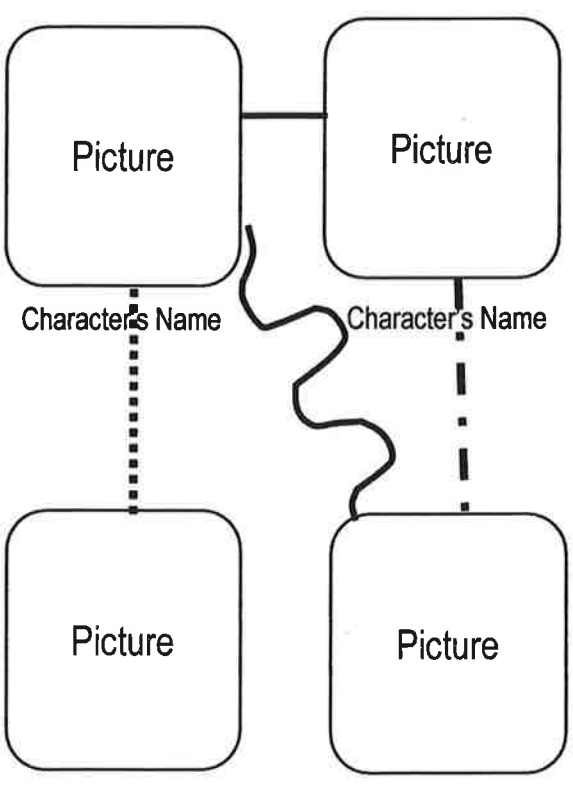
1. Character Map

On the first page, you need to draw a small picture of some of the main characters in that section of the book. You will need to write each character's name under their picture. Each character that you are going to link will need to be joined by a different coloured line.

2. Links

On the second page, using a key, you will write about your links in paragraphs. You will explain why you have linked these characters together using examples from the text.

Remember to include:

Name of Book _____	Name of Role _____
	<hr/> <hr style="border-top: 1px dashed;"/> <hr style="border-top: 1px dotted;"/> <hr style="border-top: 1px wavy;"/>

CHARACTER LINKS

List all the characters in the story.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Draw a picture of your favourite character and use words to describe them. Use the attached list to help.

Examples
to guide
you...



Character Traits/ Emotions



active

adventurous

affectionate

afraid

angry

annoyed

bored

brave

calm

curious

confident

cool

determined

embarrassed

energetic

fair

funny

fearless

gentle

giving

gloomy

Add your own **adjectives** (describing words) here...

SUMMARISER

Your role is to prepare a brief summary of your reading. This should be an overview of the main ideas and key message.

1. Key Points:

- Record the main events of this part of the text (you might like to take notes as you read)
- Use brief dot points, not sentences

2. Summary:

- Retell the events of this section in your own words
- Make sure to explain in detail and include interesting vocabulary, using your key points as a guide.

Remember to include:

Name of Book _____ Name of Role _____

KEY POINTS


- *
- *
- *
- *
- *
- *

etc.

SUMMARY

SUMMARISER

Your task is to choose the most important part from what you have just read. Explain what happened.

SUMmarise It
Shorter than the text
Use your own words
Main ideas only 

Name of Book: _____

Chapter: _____ Author: _____

To guide you, use words like; first, somebody, next, then, but...

somebody

Who is the main character?

WANTED

What did the character want?

BUT

What was the problem?

SO

How did the character try to solve the problem?

THEN

What was the resolution to the story?

LITERARY LUMINARY (LIT. LUM.)

Your role is to find important passages in the text that develops the story or helps to explain characters. Passages may be important because they are interesting, powerful, unexpected, well-written, funny or eye-opening.

You must identify two passages from the text that include:

Introduction:

Write a short paragraph that introduces your chosen passage by setting the scene. Include page numbers.

1. Explain your reason for choosing the passage:

Write a paragraph that explains why you thought this passage was worth discussing.



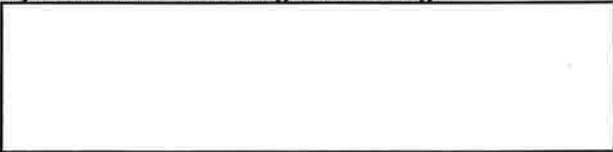
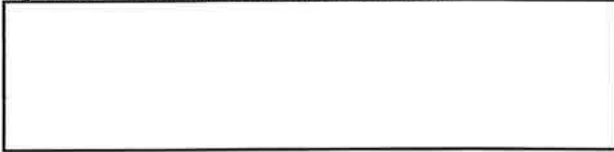

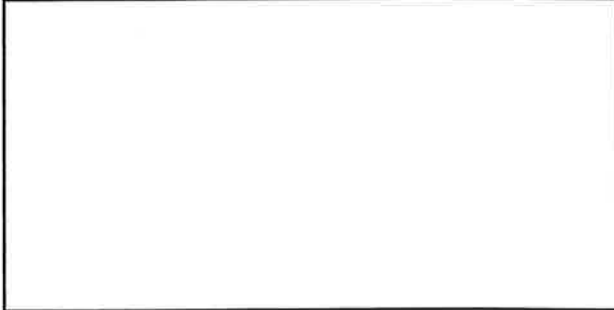
2. Illustration:

Draw a picture that demonstrates key events in the passage and highlights the reason you chose that passage.

You must include a caption.

Set out your work on two pages.

Remember to include:

<p>Name of Book _____</p>	<p>Name of Role _____</p>
<p>Passage One: Introduction Page Numbers</p>	<p>Passage Two: Introduction Page Numbers</p>
	
<p>My Reason for Choosing this Passage</p>	<p>My Reason for Choosing this Passage</p>
	
<p>Illustration</p>	<p>Illustration</p>
	
<p>Caption: Explain the illustration</p>	<p>Caption: Explain the illustration</p>

LITERARY LUMINARY

Your task is to choose your favourite part or sentence from what you have just read. Explain **why** you chose this section.

Name of Book: _____ **Page:** _____

My favourite sentence was: _____

I thought this section was (circle words from the list and add your own words if you like)...

Funny

Interesting

Surprising

Confusing

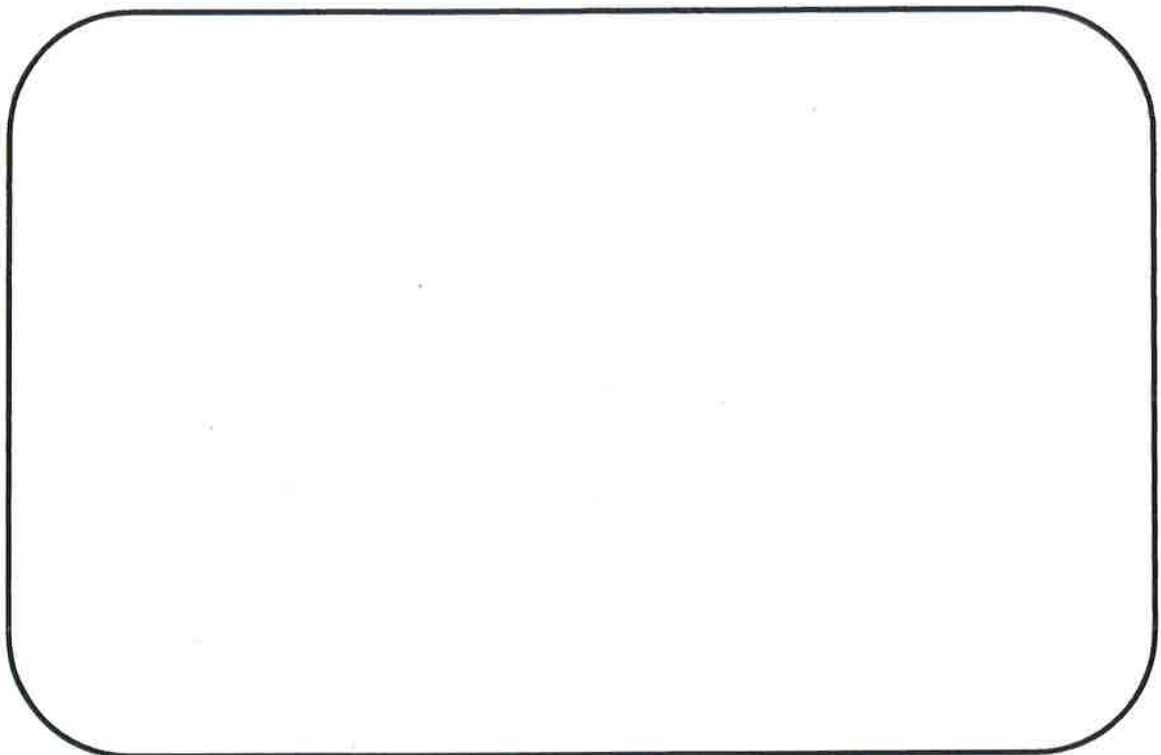
Exciting

Creative

Scary

Emotional

Draw a picture of the scene to show what was happening...



TRAVEL TRACER

Your role is to think about the different settings in the text. There are three parts to the role and you will need to set your work out on two pages.

1. Action Map

On the first page, your action map will have a labelled drawing of each of the different settings. The settings must be linked by arrows to show the order that they appeared in the book.

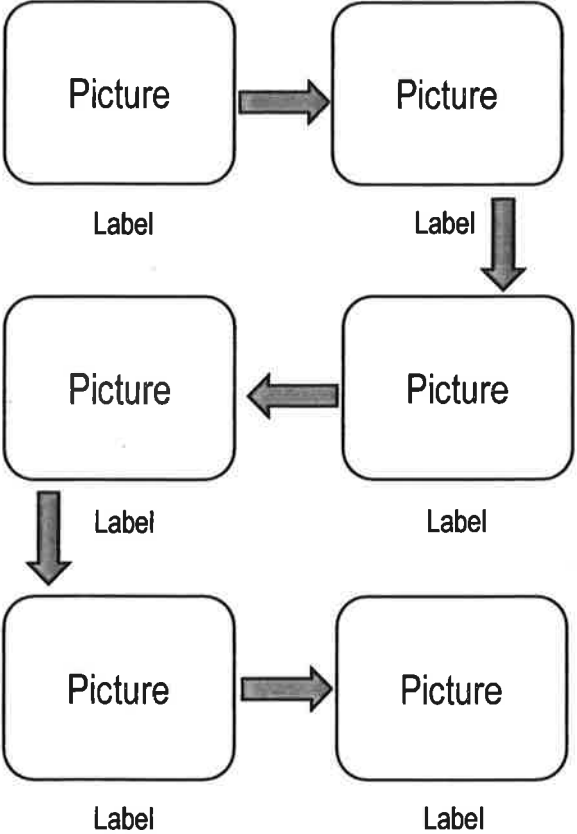
2. Description of a Setting

On the second page, you must choose one setting from the text to describe in detail. This is a creative piece of writing and your goal is to paint a picture in the reader's mind using your words. Your chosen setting may or may not be described in detail in the text so you need to think about how it appears in your head. Think about what you could see, what you could hear and how it would feel if you were there. Use lots of descriptive vocabulary and be specific. Write in sentences and use paragraphs, if necessary.

3. What Happened There

Under your description, write a brief explanation of what happened at your chosen setting in the text. This does not need to be more than a short paragraph.

Remember to include:

Name of Book _____ Name of Role _____	Description of a Setting (name appropriately)
 <pre>graph TD; A[Picture] --> B[Picture]; B --> C[Picture]; C --> D[Picture]; D --> E[Picture]; E --> F[Picture];</pre>	<div data-bbox="852 1088 1433 1630" style="border: 1px solid black; height: 242px; width: 364px;"></div> <p data-bbox="1011 1659 1278 1693" style="text-align: center;">What Happened There</p> <div data-bbox="852 1715 1433 1888" style="border: 1px solid black; height: 77px; width: 364px;"></div>



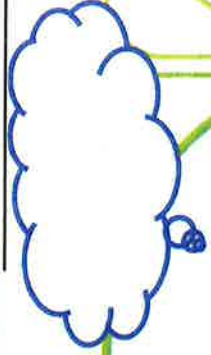
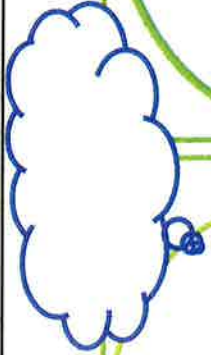
TRAVEL TRACER

Make a timeline of events. WHO is there, WHERE they are and WHAT is happening? Write words in speech/ ideas bubbles if you like.

BOOK TITLE: _____

AUTHOR: _____

Sequence
 Events happen in order. We do this first, then next, or last may be used to tell the order of events.



Event 1

Who? _____

Where? _____

What happened? _____

Event 2

Who? _____

Where? _____

What happened? _____

Event 3

Who? _____

Where? _____

What happened? _____





QUICK WRITE 1.



CONGRATULATIONS, to our Foundation students, they have completed **100 DAYS** of school. This article was in, The Geelong Advertiser, last week (click on the picture to read the article). Choose an event you have been involved in and create a newspaper report to reflect the event and your experience.

This could include: a Grand Final, a birthday party, pony club, community event...



QUICK WRITE 2.

PROCEDURE



Well, we're all back to Remote and Flexible Learning!

How do you prepare for your learning at home?

Write a procedural text outlining the steps you take to be ready for learning.

Example/Starter

Step 1. Set up desk

Step 2. Turn on netbook



1:21

QUICK WRITE 3.

Remote Learning V Learning at school



Remote Learning or learning at school.

Which do you prefer?

Create some arguments to support your preference.

You can now write a persuasive using your arguments during Free Choice Writing.



PREPS HAVING A TON OF FUN



TORQUAY College celebrated 100 days of prep on Monday, with a dress-up day and learning focused around the number 100.

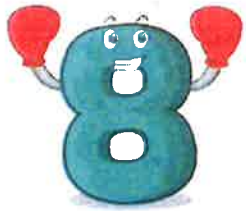
Students had a choice to dress up as a 100-year-old person or wear 100 things.

This had students arriving at school with walking sticks, grey hair, beautiful pearls, 100 sequins sewn on to T-shirts, as well as 100 sticky notes.

Prep student Zoe said her favourite thing she had learnt this year was to count to 100.

Prep co-ordinator Tim Rahilly said there had been some adjusting to do, like all teachers, during the pandemic.

"It's definitely been a challenge, but it has been amazing to see how the students and parents have adapted," he said.



The 'a' sound

'a' What did you say?

LEARNING INTENTION:

Understand how to use spelling patterns to spell new words.

SUCCESS CRITERIA:

I can use different codes to spell new words containing the 'a' sound.

I can recognise that different codes make the same sound.

I can use spelling rules to help me spell new words.



a, a-e, ay, ai, eigh, ey

There are so many different codes that make the 'a' sound!

Check out the story about poor Jane who is having a hard time with her baby, Jay-Jay. He is eight months old and always wailing.



Make a copy of the Poor Jane story. Highlight or underline any words that make the 'a' sound.

a, a-e, ay, ai, eigh, ey

a	a-e	ay	ai	eigh	ey
April	plane	display	brain	weight	survey
hazy	shake	Wednesday	afraid	sleigh	prey
basic	brake	played	faint	eighths	obeyed

Can you find some more examples yourself?

Some rules to help.....



*Rule: We use the ay code to say 'a' at the end of a base word.

E.g. play, Saturday, delay, dismay, betray

*Rule: Vowels (a) will say their name at the end of a syllable.

E.g. ba by, ba sic, fa tal, a gent

HAVE A GO AT UNSCRAMBLING THESE WORDS.....

ylpasid

fairda

siehght

yzah

reyp

sicba

Riabn

ysruve

beoyde

kaseh

leghis

pilrA



Highlight or underline the words that make the 'a' sound:

Poor Jane!

Jane was feeling very frustrated one day. Standing in the kitchen while she tried to bake a cake, her eight month old baby, Jay-Jay wouldn't stop complaining!

Clawing at her apron (and painting her with trails of food and dirt), he wailed and howled and then wailed some more.

Jane tried to weigh the butter for her cake; Jay-Jay wailed. Jane tried to brush off the flour trails from her apron; Jay-Jay wailed. Little Jay-Jay just wanted to play! He had been waiting since eight o'clock (over half an hour), and everyone knows babies can't wait patiently for very long.

Sighing in dismay, Jane decided to delay the cake until after Jay-Jay's nap, and took him out into the garden to play.

Hooray!

True Story

My dad is old. Like, *really* old. So old in fact, that when he farts, dust comes out! So naturally, he'd have a lot of stories to tell. This one is about when he was around nine years old.

He had three brothers and two sisters. His oldest brother, Michael, had already left home and wasn't around when he was growing up, but the others were. He had two older sisters and two older brothers. They had moved into a great new house in Highton and under the creaky stairs, there was a *massive* gap that you could access through a little door. So, that had officially become the *Currie Clubhouse*, for all your late 60s kid needs. Down one end was the girls toilets, the other was the boys. They had more fun than a puppy in a pool down there, popping firecrackers and playing make-believe parties with the ghosts of the family that had lived there before them.

Eventually, it was time to move out from the *Currie Clubhouse* and start looking for the *Currie Clubhouse 2.0*. They went searching in the paddocks where they lived and found a large ditch that had once been a quarry. They took so much tin from the quarry to the paddocks that the Tinman would be proud, and dug a big hole that was now known as the *Currie Clubhouse 2.0*. Most of the kids from around town loved going to the clubhouse, which was practically a hole in the ground with a bunch of tin on the top. It was basically a home away from home in the school holidays.

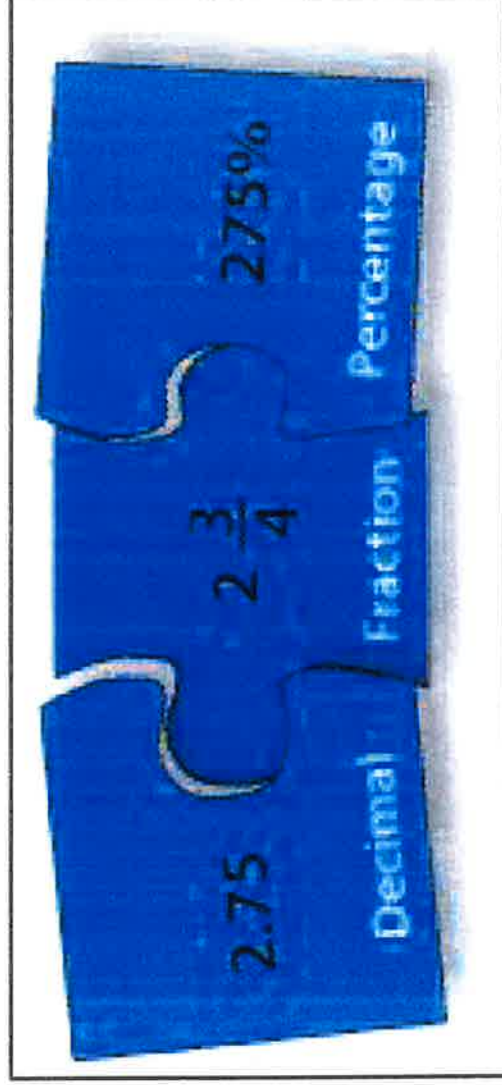
Come next school holidays, and the clubhouse had been destroyed, with more craters than the moon. My dad had always thought the culprit was the jealous boy from down the street, Andrew Gorringer. He owned a motorbike, so my dad was a bit jealous of him, too, but they never really clicked. So, the Courageous Curries resurrected the clubhouse.

The *Currie Clubhouse 2.0* was fun and all, but times had changed and my dad decided it was time for the *Currie Clubhouse 3.0*. They Courageous Curries went exploring more and they found a hill that was sandier than a dog who'd

just come back from the beach. They started to dig into the hill and my dad and his brothers would go into the side of the hill with their baked beans and lollies, digging like moles. They had been digging so long that the *Currie Clubhouse 3.0* was looking better than a caveman's cave. They never thought about what would happen if the clubhouse imploded and they were trapped under the hill, they just kept digging.

One day, my dad was home alone and bored, so he decided go to the clubhouse on his own. He was cruising over the hills, through the estate and down into the hill, and, for no apparent reason, started digging into the side of the hill. Digging, digging, digging, nothing could stop him! Then, like a napalm bomb exploding, all hell broke loose. An entire cluster of redback spiders came surging out of the sand, crawling all over him, getting into his clothes. He ran faster than a pronghorn, quicker than a cheetah. He was a bullet! It was a total miracle that none of them bit him. It only dawned on my dad that later that if he hadn't have been scared away by the spiders, the clubhouse probably would've collapsed on him and no one ever would've found him. He never went back to that hill.

Maths Learning Slides



WEEK 5

Task 1 - Maths Goals

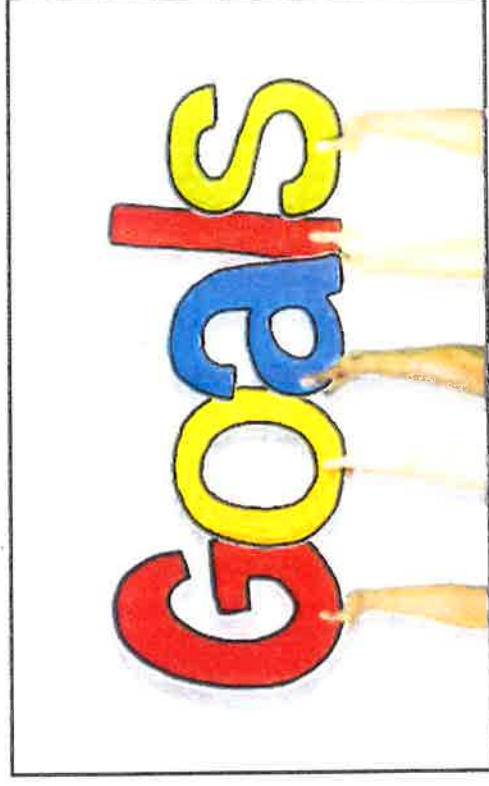
FDP Maths Groups

Using your FDP Goal Sheet, work on your allocated goals.

You can access the FDP Goals Folder on your classes google classroom or click on the 'GOALS' picture on the right hand side of this slide.

When completing your goal, you will need to:

- Watch the instructional video
- Complete the evidence task in your Maths book



Tasks 2 - Rich Task

FDP Rich Task

Your Rich Maths Task this week is focused on **Fractions**.

Complete this task in your maths book beginning with the 'STARTER', moving on to 'CHALLENGER' and then having a go at the 'EXTENDER'.

These activities are designed to become more challenging as you work your way through them.

Watch the [mini lesson video](#) before starting your task.

RICH TASKS

WEEK 5 - Fractions

This week's tasks are focused on Fractions. Use your Maths book to record your answers. Each question will have more than one answer, think hard and see if you are able to record as many as possible. Begin this task with the 'STARTER' question, followed by 'CHALLENGER', then

'EXTENDER' if able to. Have fun coming up with multiple answers!

STARTER

Draw a shape. If the shape is cut into two halves, what might it look like?

CHALLENGER

$$\frac{1}{2} = \frac{2}{4} = \frac{3}{6}$$

What might the missing numbers be?

EXTENDER

What fractions have a difference of $\frac{3}{4}$?

Eg: I know $\frac{2}{2} = \frac{6}{6}$; SO $= \frac{2}{2} - \frac{1}{2} = \frac{1}{2}$

RICH TASKS

WEEK 5 - Fractions

This week's tasks are focussed on **Fractions**. Use your Maths book to record your answers. Each question will have more than one answer, think hard and see if you are able to record as many as possible. Begin this task with the 'STARTER' question, followed by 'CHALLENGER' then 'EXTENDER' if able to. Have fun coming up with multiple answers.

STARTER

Draw a shape. If the shape is cut into two halves, what might it look like?

CHALLENGER

$\frac{1}{?} = \frac{?}{?} = \frac{3}{?}$ What might the missing numbers be?

EXTENDER

What fractions have a difference of $\frac{3}{4}$?

Eg: I know $\frac{3}{4} = \frac{6}{8}$, SO $= \frac{7}{8} - \frac{1}{8} = \frac{3}{4}$

Tasks 3 - Mental Maths

Mental Maths

Complete Week 10 book.

Choose a Mental Maths book that is suitable for your maths skills. Start with the book you were working through last term, if it is not suitable move up or down one letter.

You can complete these Mental Maths tasks all in one session or spread them out over the week and complete them on the allocated days.



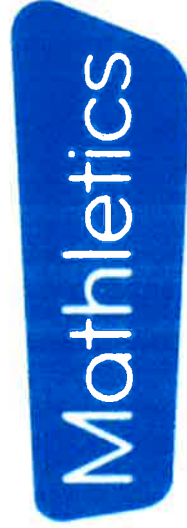
LET'S DO
MENTAL
MATHS

Optional Extras

Mathletics

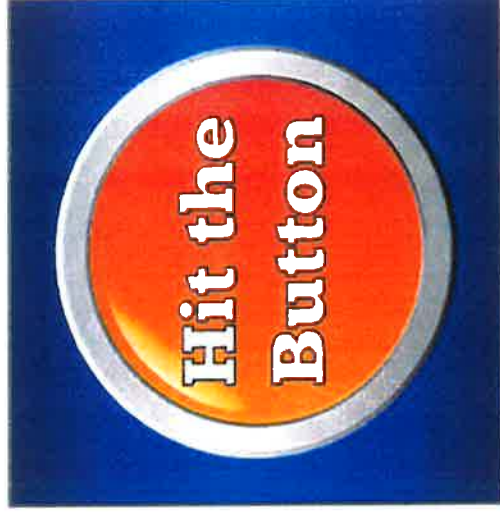
Go onto Mathletics and complete any assigned tasks or search for 'Fractions, Decimals and Percentages'.

Once completed, explore and play 'Live Mathletics'.



Hit the Button

Practise your skills and play an interactive game, focusing on your times tables.



MONDAY

- Is and the same size and shape?
 yes no
- Tick the object you would use to measure your height.
- _____ o'clock
 or _____:00
- Write *thirty-four* as a numeral. _____
- Fill in the missing numbers.

30		32		34	35
	41		43	44	45
- | Hundreds | Tens | Ones |
|----------|------|------|
| 1 | 6 | 7 |

167 = _____ + _____ + _____
- Complete the ten frame. Finish this number sentence.
 $5 + \underline{\hspace{1cm}} = 10$
- What chance do you have of buying an ice cream today?
 likely unlikely
- How many pizza halves?

- Which number is closest to 40?
 36 44 37 48

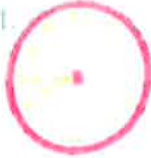
TUESDAY

- Half past
 or _____:30
- Is and the same size and shape?
 yes no
- Flip and draw.
- Adam rode his bike for 5 km, rested, then rode 6 km. How many kilometres did Adam ride altogether?
 Write as a number sentence.
 _____ + _____ = _____
- Balance the seesaw.
- From , go left 1 spot, down 1 spot and right 2 spots. Circle the square.
- Add 10c coins to make 60c.
- What is the chance of your dad buying you a new bike today?
 likely unlikely
- Count _____
 How many groups of two?

- Write *twelve* as a numeral.

WEDNESDAY

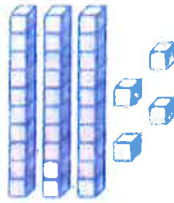
- Is 90 before or after 91?
 before after
- What is the chance of you eating spaghetti for lunch today?
 likely unlikely
- Which number is closest to 150?
 151 148
 157 147
- Colour 2 numbers that total 10.
- The holds more than the and the holds more than the . Put in order.
- Balance the seesaw.
- Draw a dot halfway between A and B.
 A _____ B
- Match by writing the correct letter in the shape.
 A square
 B triangle
 C pentagon
- Quarter to
 or _____:45
- $4 + \underline{\hspace{1cm}} + 2 = 10$

1.  Quarter to
or _____ 45

- What number is between 108 and 110? _____
- $9 + 4 =$ _____
- 5, 8, 11, _____, _____

5. Take 4 ones away.

- 20
- 30
- 40



- $10 - 3 =$ _____
 $10 - 7 =$ _____

7. Order from lowest to highest.

149 200 180

--	--	--

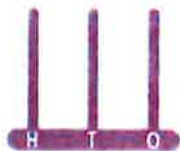
8. Draw a line halfway between A and B, then B and C.



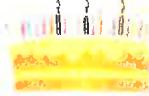
Have you divided it into:
 halves? quarters?

9. 
How many groups of 2?

10. Show 45 on the abacus.



Monday



Mia's birthday is in April. Eva's birthday is 3 months after Mia's. What month is Eva's birthday in?

Tuesday



A school bus has seats for 20 children. Luke counted 3 empty seats. How many children were on the bus?

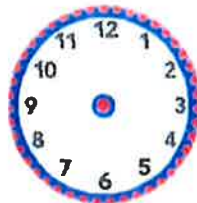
Wednesday

What am I?

- 3D shape
- Rolls
- 2 flat surfaces
- 1 curved surface

Thursday

The time is 11 am. Draw the time after 6 lots of 5 minutes.



1 $43 =$ _____ $+$ _____

2 110, _____, _____, 107

3 Which number is closest to 300?

- 174
- 268
- 278
- 160

4 4, 7, 10, _____, 16

5 $100 - 2 =$ _____

6 $10 - 8 =$ _____

7 Count 



How many lots of 3? _____

8 Colour any coins to make 40c.



9 Colour 2 numbers that add to 10.



10 $9 + 2 =$ _____

11  pentagon
 hexagon

12 What is the chance of you going to the beach today?



likely unlikely

1?
ter
you
unch
ely
est to

6

more

pe.

45

Book B

MONDAY

TUESDAY

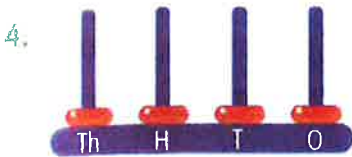
1. Draw to show a $\frac{1}{4}$ turn anticlockwise.



2. $6 + 7 = \underline{\hspace{2cm}}$

3. Arrange 3, 1, 2 and 4 to create the largest value.

$\underline{\hspace{2cm}}$



$= \underline{\hspace{2cm}}$

5. Colour the correct arrow to rotate to a landscape orientation.



$\frac{1}{4}$ turn



$\frac{1}{4}$ turn



$\frac{1}{2}$ turn

6. $\textcircled{50} \textcircled{10} \textcircled{20} = \underline{\hspace{2cm}} \text{c}$

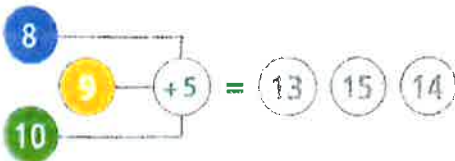
7. How many $\textcircled{50}$ coins make up $\textcircled{1}$?

8. How many $\textcircled{50}$ coins make up $\textcircled{2}$?

9. $100 - 5 = \underline{\hspace{2cm}}$

10. $840 = \underline{\hspace{2cm}}$ tens

11. Colour-code the answers.



12. $5 + 6 + \underline{\hspace{2cm}} = 14$

13. $20 - 5 - 5 = \underline{\hspace{2cm}}$

14. $5 \times 0 = \underline{\hspace{2cm}}$

15. $30 + \underline{\hspace{2cm}} = 40$

1. Write the number between 199 and 201.

2. Complete the array.

$3 \times 4 = \underline{\hspace{2cm}}$



3. $14 \div 2 = \underline{\hspace{2cm}}$

4. $89 - 10 = \underline{\hspace{2cm}}$

5. Twenty past $\underline{\hspace{2cm}}$



6. How many $\textcircled{20}$ make up $\textcircled{1}$?

7. This is an irregular:



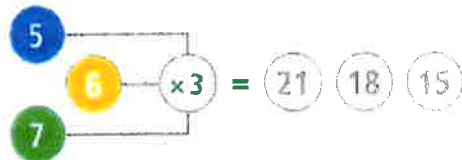
pentagon.

hexagon.

8. $50 + \underline{\hspace{2cm}} = 60$

9. $20 - 10 - 5 = \underline{\hspace{2cm}}$

10. Colour-code the answers.



11. $8 + 6 = \underline{\hspace{2cm}}$

12. $2 + \underline{\hspace{2cm}} + 3 = 14$

MARCH						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

13. What date is the first Sunday in March?

$\underline{\hspace{2cm}}$

14. What date is the last Monday in March?

$\underline{\hspace{2cm}}$

15. What day is the first? $\underline{\hspace{2cm}}$

Week 10

1. How many corners does this cube have?



2. How many faces does this cube have? _____

3. How many $\text{\textcircled{10}}$ make up $\text{\textcircled{100}}$?

4. $390 + 10 =$ _____

5. What is the perimeter of this shape?



18 units 16 units 14 units

6. How many more blocks are needed to make 50?



7. $5 \times 4 =$ _____

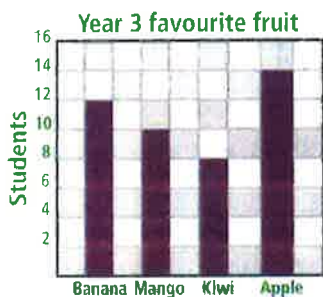
8. $7 + 7 =$ _____

9. $3 \times 10 =$ _____

10. $70 +$ _____ $= 80$

11. $30 - 5 =$ _____

12. Twenty five past



13. Which fruit is the most popular?

14. Which is least popular?

15. How many children like mango?

1. Draw a line of symmetry on this pentagon.



2. $11 - 5 =$ _____

3. The afternoon begins after:

midnight. midday. dawn.

4. $6 + 8 =$ _____

5. $3 \square \square 4 = 7$

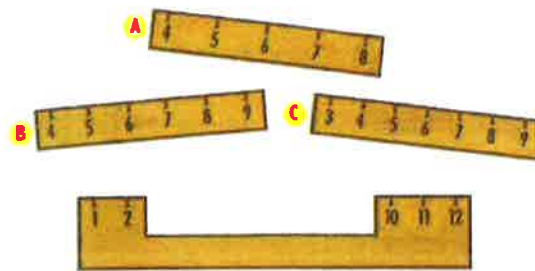
6. _____ past _____

7. $9 \square \square 3 = 3$

8. $700 =$ _____ tens

9. How many $\text{\textcircled{50}}$ make up $\text{\textcircled{200}}$?

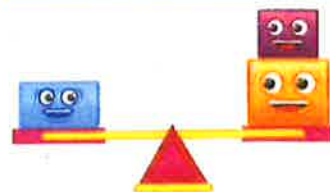
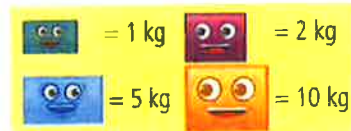
10.



Which piece fits the ruler correctly? _____

11. $70 + 60 =$ _____

12. True False



13. How many:

(a) hours in a day? _____

(b) minutes in an hour? _____

(c) seconds in a minute? _____

14. $190 + 10 =$ _____

15. $21 \div 3 =$ _____



Week 10

1. The midway time between clocks

A and B is _____.



2. $30 \times 3 = 90$, $29 \times 3 =$ _____

3. $4 \times 100 =$ _____

4. $60\,000 + 4\,000 + 900 + 80 =$ _____

5. Double $(30 + 5)$. _____

6. $58 + 10 =$ _____



7. Flip horizontally.

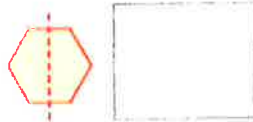
8. $500 + 500 =$ _____

9. Which event is more likely to occur?

- You teacher being taller than you.
- You finding \$1 in your pencil case.

10. $7000 +$ _____ $= 7891$

11. (a) Draw the new shape after cutting.



(b) The shape is a _____.

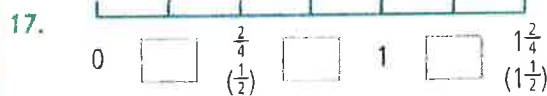
12. Round 129 to the nearest ten. _____

13. 1210, 1205, _____, 1195, 1190

14. $7 + 7 + 7 =$ _____ $\times 7 =$ _____

15. $\$10.00 - \$8.50 =$ _____

16. 1, 3, 9, 27, _____, 243



18. $90 - 15 =$ _____



19. The distance between Here and There is 60 km. It took a train 60 minutes to travel from Here to There. How fast was it travelling?

- 20 km/h
- 40 km/h
- 60 km/h
- light speed

20. (a) Which town has the largest population? _____

(b) What is the population difference? _____

1. What is the time? _____



2. $40 \times 4 = 160$, $39 \times 4 =$ _____

3. $10\,900 - 1 =$ _____

4. $100 + 85 =$ _____

5. even - odd = _____

6. Draw a top view.



7. Which season is January in?

- spring
- winter
- autumn
- summer

8. 1 cm = _____ mm

9. Round to the nearest ten.

(a) 72 _____ (b) 172 _____

10. _____ + 15 = 60

11. _____ + 15 = 55

12. Katy has 21 toy cars. She has 3 boxes and she shares the cars evenly among all boxes. How many cars are in each box?



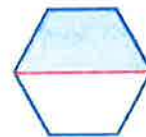
13. Write the number sentence for Question 12.

_____ \div _____ = _____

14. $11 \times 7 =$ _____

15. What new shape is made by cutting this hexagon in half?

- pentagon
- rectangle
- trapezium



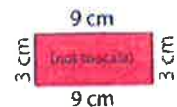
16. Which angle is obtuse?



17. How many weeks are in one year? _____

18. 9098, _____, _____, 9102

19. What is the perimeter?



20. $9 + 9 + 9 + 9 =$ _____ $\times 9 =$ _____



1. What is the time?



2. Write $\frac{7}{10}$ as a decimal. _____

3. (a) $11 - 3 =$ _____ (b) $110 - 30 =$ _____

4. $801 - 10 =$ _____

5. Draw the top view.



6. Write *one third* as a fraction. _____

7. Which shape is a rhombus? _____



8. $4000 +$ _____ $= 4392$

9. $3 \times 3 =$ _____

10. $600 + 500 =$ _____

11. $6 + 6 + 6 =$ _____ $\times 6 =$ _____

12. Seven cyclists need new tyres for their bicycles. How many tyres are needed altogether? _____



13. Which angle is acute? (*less than 90°*)



14. Order the times from shortest to longest.

$\frac{1}{4}$ of an hour
21 mins

14 mins
 $\frac{1}{2}$ an hour

$\frac{3}{4}$ of a hour

15. Round 143 to the nearest ten. _____

16. $100 - 15 =$ _____

17. (a) $10\ 000 - 1 =$ _____

(b) $10\ 000 - 10 =$ _____

18. You receive \$5 per week in pocket money. What can you save after 9 weeks?

_____ \times _____ $= \$$ _____

19. 2 pizzas are cut into quarters. How many pieces are there? _____

20. Which is heavier? 10 g 10 kg?

1. The midway time between clocks



A and B is _____.

2. 4 chickens each laid 3 eggs. How many eggs are there altogether?

Complete the number sentence for this problem.

_____ \times _____ $=$ _____ eggs

3. (a) $10 \times 7 =$ _____ (b) $100 \times 7 =$ _____

4. Which is the correct name for an 8-sided polygon?

oxagon

ogtagon

ocktergon

octagon

5. $4 \times 4 =$ _____



6. You might eat a kilometre kilogram of grapes.

7. Round to the nearest ten.

(a) 16 _____

(b) 116 _____

8. _____ $\div 4 = 4$, $4 \times$ _____ $= 16$

9. $42 - 10 =$ _____

10. 3 pizzas are cut into quarters. How many pieces are there? _____

11. 3, 7, 12, 18, _____, 33

12. (a) $140 - 70 =$ _____

(b) $1400 - 700 =$ _____

13. Tick the shapes with symmetry.



14. $\$5.50 - \$5.00 =$ _____

15. What new shape is made by cutting a square in half diagonally?



16. Which direction is this?

clockwise

anticlockwise



17. How many days are in December? _____

18. 1098, _____, _____, _____, 1106

19. Tick the shortest in length.

1 cm

20 mm

2 m

20. (a) $14 - 5 =$ _____

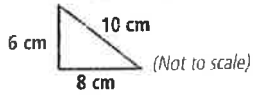
(b) even - odd = _____

1. Write the next four multiples of 3.

21, _____

2. What is the place value of 9 in 9376?

3. This triangle has _____ line(s) of symmetry.



4. A B
Measure the length of \overline{AB} . _____ cm

5. What is the date one week before 6 April?

6. 1, 4, 9, 16, _____, 36, _____

7. $0.7 + 0.7 =$ _____

8. $1.2 \div 4 = 0.3$, so $1.6 \div 4 =$ _____

9. Rotate a $\frac{1}{4}$ turn anticlockwise.



10. Round 6739 to the nearest 1000. _____

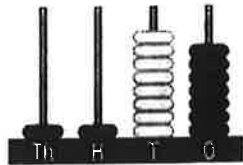
11. Ana took 7 selfies each day for a fortnight. What is the total number of pictures taken? (Write as a number sentence.)

12. $2900 +$ _____ $= 5000$

13. $4.6 = 4 +$ _____

$4.68 = 4 +$ _____ $+$ _____

14. Add 3 beads to each place value and write the new value.



15. (a) $\frac{9}{10} - \frac{4}{10} =$ _____

(b) $1 - \frac{1}{10} =$ _____

16. If Adelaide is located 6 km closer to the sign than Clare Valley, what distance needs to be written on the sign?



17. Write the multiples of 25.

25, _____, _____, _____, _____, 200

18. A reflex angle is an angle $>180^\circ$ and $<$ _____ $^\circ$.

19. $10 - 0.1 =$ _____

20. $11 \times 4 = 44$

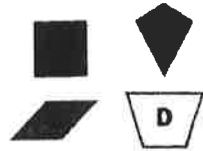
1. Add one-third of an hour to this time.

2. What is the date one week before 7 July?

3. Match the quadrilateral names.

trapezium _____ square _____

kite _____ rhombus _____



4. $2 + 0.3 + 0.05 =$ _____

5. What is the value of 5 in 5317?

6. Draw 2 more lines of symmetry.

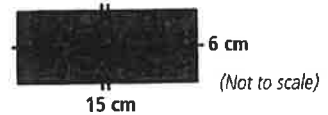


7. (a) $14 + 7 =$ _____

(b) $14\ 000 + 7000 =$ _____

8. 200, 400, 800, 1600, _____

9. What is the perimeter?



10. $\frac{1}{3}$ of 120 = _____

11. $4 \times 7 =$ _____

12. How many lines of symmetry does this shape have?



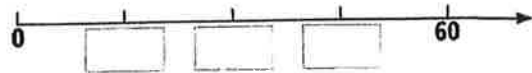
13. Write the missing factors of 50.

1, 2, _____, _____, 25, 50

14. odd + even = _____

15. If the sun is on the western horizon, is it am or pm? _____

16. Complete the number line.



17. $0.6 + 0.4 =$ _____

18. $48\text{ mm} =$ 480 cm 4.8 cm 4800 cm 48 cm

19. How many 20-g packets of potato chips would one 200-g box contain?



20. $\frac{3}{10} + \frac{4}{10} =$ _____



1. Add two-thirds of an hour to this time. _____

2. Write *fifty thousand and five* as a numeral. _____

3. $205 - 30 =$ _____

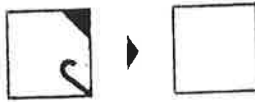
4. $300\ 000 + 6 + 7000 + 300 =$ _____

5. $10\ 000 - 1000 =$ _____

6. $4.1 - 0.3 =$ _____

7. 100, 81, 64, _____, 36

8. Rotate a $\frac{1}{2}$ turn clockwise.



9. $4 \times 8 =$ _____

10. *Fold paper in half.* *Cut shape.* *Unfold.*

Draw new shape.

11. How many 20c coins make up \$5? _____

12. Write the missing factor of 30.

1, 2, 3, _____, 6, 10, 15, 30

13. What is the date one week from 26 June?

14. Write the next four multiples of 4.

36, _____, _____, _____, _____

15. $\frac{1}{4} = 0.25$, $\frac{2}{4} = 0.5$, $\frac{3}{4} =$ _____

16. How many kilograms of sugar would you receive if you spent \$25.00 and sugar costs \$5.00 per 15 kg?

17. $0.9 \div 3 = 0.$ _____

18. Work out the GST and total for the Piano repairers' invoice.

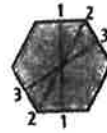
Stanislaus Bros. Piano repairers	
Repaired black and white keys	\$300
+ GST at 10% A	
Total B	

19. $4 \times 100 =$ _____

20. Share \$120.00 equally among 5 people.

1. Add a half-hour to this time. _____

2. Draw 3 more lines of symmetry.



3. **A** **B** **C**

Measure the length of \overline{ABC} . _____ cm

4. $7 + 2000 + 50 + 600\ 000 =$ _____

5. $0.8 \div 2 = 0.$ _____

6. The perimeter of a regular pentagon with 9 cm-long sides is _____.

7. _____

A trainee architect was given this tape measure. Write the measurements below.

A = _____ mm B = _____ mm
C = _____ mm D = _____ mm

8. $6.2\ t =$ 620 kg 62 kg 6200 kg 602 kg

9. $0.7 + 0.4 =$ _____

10. This is a net of a _____



11. $\frac{1}{3}$ of 150 = _____

12. Round 6.7 to the nearest whole number. _____

13. 350, 700, 1400, 2800, _____

14. What is the chance of the pointer landing on:

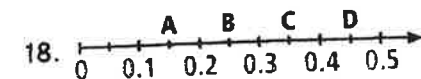
- (a) a 3? _____
(b) a 1? _____
(c) an odd number? _____



15. $210 - 70 =$ _____

16. Does sunrise occur in the am or pm? _____

17. What is the area of a 12 by 7 grid? _____ squares



A = 0.15, B = 0.25, C = _____, D = _____

19. $2 - 0.8 =$ _____

20. $41.8 \div 10 = 4.18$

1. 1545 hours is also known as a quarter to _____.

2. $18 \times 5 = \underline{\hspace{2cm}} \times 10$

3. $900 + 10 = \underline{\hspace{2cm}}$

4. (a) $1009 - 10 = \underline{\hspace{2cm}}$

(b) $10\ 009 - 10 = \underline{\hspace{2cm}}$

5. How many triangles

can you find? _____



6. $10.1 \times 100 = \underline{\hspace{2cm}}$

7. 0.25, 0.50, 0.75, 1.00, 1.25, _____

8. $10\ 090 + \underline{\hspace{2cm}} = 11\ 000$

9. A nursery had 100 apple trees. Check the sales data and calculate the number of trees available for Saturday.

	M	T	W	T	F	S
Sales	8	14	7	17	24	
Balance	92	78	71	54		

10. $0.24 = \frac{\square}{100} = \underline{\hspace{2cm}}\%$

11. Hanh has 12 coloured pencils. A quarter were less than 10 cm in length. The others were longer. How many pencils were 10 cm or more?

12. You ride your bike 8 km in 20 minutes. Keeping the same speed, how far will you ride in an hour?



13. $9\frac{1}{4} - \frac{3}{4} = \underline{\hspace{2cm}}$

14. $\frac{4}{5} = \frac{\square}{10}$

15. $97 - 8 = \underline{\hspace{2cm}}$

16. $12.5\text{ cm} = \underline{\hspace{1cm}}\text{ cm } \underline{\hspace{1cm}}\text{ mm}$

17. $8 \overline{)99} = \underline{\hspace{1cm}}\text{ r } \underline{\hspace{1cm}}$

18. The value of $\alpha = \underline{\hspace{2cm}}^\circ$



19. Write $1\frac{5}{8}$ as an improper fraction. _____

20. Rotate 90° clockwise.



1. $40 + 90 + 50 = \underline{\hspace{2cm}}$

2. (a) $5 + 6 = \underline{\hspace{2cm}}$ (b) $500 + 600 = \underline{\hspace{2cm}}$

3. Colour to show the parallel streets.



4. $105 \div 10 = \underline{\hspace{1cm}}\text{ r } \underline{\hspace{1cm}}$

5. Order these long jump results from first to fourth.

_____ Sam 4.095 m

_____ Nicholas 4.109 m

_____ Alexander 4.3 m

_____ Damien 4.15 m

6. 3, 6, 12, 24, _____, _____

7. $11.7\text{ cm} = \underline{\hspace{1cm}}\text{ cm } \underline{\hspace{1cm}}\text{ mm}$

8. Which students had emus?

UNUSUAL PETS ROOM 6		
	Emu	No Emu
Camel	Ema, Oma, Ama	Fini, Vini
No camel	Mila	Hugo, Amy

9. Write $8\frac{2}{3}$ as an

improper fraction. _____

10. What is the smallest three-digit odd number that can be made from 2, 8, 5, 1 and 3?

11. $16 \times 5 = \underline{\hspace{2cm}} \times 10$

12. Draw the 3 lines of symmetry.



13. $4.009 \times 100 = \underline{\hspace{2cm}}$

14. Rotate 180°.



15. $40 - 5 + 10 = \underline{\hspace{2cm}}$

16. $\$10.00 - \$3.30 = \underline{\hspace{2cm}}$

17. 1820 hours = _____ am pm

18. Write $5\frac{8}{10}$ as a decimal. _____

19. $6.5\text{ ha} = \underline{\hspace{2cm}}\text{ m}^2$

20. The value of $\alpha = \underline{\hspace{2cm}}^\circ$





WEDNESDAY

THURSDAY

- $30 + 6000 + 700 + 9 =$ _____
- Order these long jump results from first to fourth.
 _____ Lily 4.072 m
 _____ Holly 4.106 m
 _____ Mei 4.009 m
 _____ Evita 4.2 m

- $39 \times 9 =$ _____
- Write $9\frac{3}{5}$ as an improper fraction. _____
- $\frac{8}{12} = \frac{8 \div 4}{12 \div 4} =$ _____
- $\frac{2}{3} + \frac{1}{6} =$ _____
- 15, 30, 45, _____, 75,

- The angle size of $\alpha =$ _____ ° 
- Write $3\frac{3}{4}$ as a decimal. _____
- $30 \times 0.5 =$ _____


11. 
 A = _____ B = _____ C = _____

- $\frac{4}{5} \times 20 =$ _____
- $1090 +$ _____ $= 10\ 000$
- $\$20.00 - \$12.20 =$ _____
- | | | | | | | | | | |
|---|--|---|---|---|---|---|---|---|---|
| 9 | | + | 3 | 2 | 9 | = | 4 | 2 | 1 |
|---|--|---|---|---|---|---|---|---|---|


16. The diameter of this circle is _____ cm.


- $30\ 000\ m^2 =$ _____ ha
- Write a numeral less than zero. _____
- What 3D object can be constructed using a pentagon as a base?

- What is the smallest even whole number that can be made from 2, 8, 5 and 4?


- $69 \times 9 =$ _____
- $\frac{30}{100} = \frac{30 \div 10}{100 \div 10} =$ _____
- This is an _____ triangle. 
- $993 + 9 =$ _____
- Double 5550. _____
- $\frac{1}{4}, \frac{1}{2}, \frac{3}{4}, 1, 1\frac{1}{4},$ _____, $1\frac{3}{4}, 2$
- $38 \times 5 =$ _____ $\times 10$
- $\frac{1}{2} + \frac{1}{4} =$ _____
- The date is 5 days after 29 September is _____

- $10 - 1\frac{1}{3} =$ _____
- Halve 5.6. _____
- $\frac{1}{4} \times \frac{4}{4} =$ _____
- $7 \times 4 =$ _____
- $1300\ mm =$ _____ m

15. 
 What is the missing value at:
 A? _____ B? _____ C? _____

- 0630 hours = _____ am pm
- Circle the symmetrical letter.

F G H J R

18. Write the distance as a number sentence from Hobart to Launceston.




- How many liked vanilla?
- What percentage liked vanilla? _____

MONDAY

- From 1997 to 2037 is _____ decades.
- $7500 + 5500 + 6500 =$ _____
- 3 vertically stacked cubes are painted. Once separated, how many cube faces are not painted?

- A fast train travelled 600 km in 3 hours. What was the average speed?

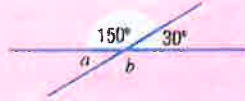
_____ km/h



- $20 \times 3 = 10 \times$ _____
- $9 \times 8 = (10 \times 8) -$ _____
- If $y \times 800 = 80\ 000$, then $y =$ _____
- Label the remaining angles.

$a =$ _____

$b =$ _____



- $30 + 90 =$ _____
- The perimeter of a regular pentagon with 9-cm sides is _____

11. $50 + 90 = 2 \times$ _____

12. $10 - 0.93 =$ _____

13. odd + odd + odd = _____

odd + even + odd = _____

even + even + odd = _____

- Which decimal is closest to 7.79?
(a) 7.8 (b) 7.78 (c) 7.789 (d) 7.792

- 1, 1.8, 2.6, 3.4 _____

- The LCD for $\frac{2}{10}$ and $\frac{3}{6}$ is _____.

- 250, 500, 750, _____, 1250, _____, 1750, 2000

- If Alexander swam 50 m in 54.2 seconds and Antonio's time was 53.8 seconds, how many seconds faster was Antonio?

19. $70 \div 7 \times 2 + 4 =$ _____

- What fraction of these shapes are triangular?



MY SCORE

TUESDAY

- What is the time? _____
- If you have a hole 4 m long by 3 m wide by 2 m deep, how many truckloads of sand would you need to fill it if a truck carries 8 m^3 of sand?



3. $400 - 150 =$ _____

4. $7 \times 800 = 400 \times$ _____ = _____

- How many 20c coins make up \$11.00? _____

- Write the factors of 12. _____

- What is the LCD for $\frac{2}{5}$ and $\frac{1}{4}$? _____

- What is the ratio of boys to girls if there are 21 boys and 7 girls? _____



- A jar contains 5 green marbles, 4 glass marbles and 11 red marbles. What is the probability of choosing a glass marble?



- Draw the reflection. _____

734

- Does $1297 + 1347 + 1433$ equal an odd or even number? _____

- Double 2.7. _____

- Draw as a 270° clockwise rotation. _____



- _____

Measure the length of this line. _____ mm

- A red van has a tare of 1250 kg and an aggregate of 2050 kg. What load can it carry? _____



- Divide a number by 6, double it, subtract 10 and the answer is 2. What is the starting number? _____

- Round 23.88 to the nearest tenth. _____

18. $9 \times 8 = (5 \times 8) + (4 \times 8) =$ _____

19. $0.9 + 0.7 =$ _____, $0.09 + 0.07 =$ _____

$0.009 + 0.007 =$ _____

- Alexander swam 50 m in 53.9 seconds. His personal best time is 54.2 seconds. What is the time difference?

MY SCORE

WEDNESDAY



1. What is the time?
2. What is the place value of 2 in 8.712?
3. If $400 \div y = 50$, then $y =$ _____
4. What is the chance of randomly picking a red-coloured card from a deck of 52 playing cards?
5. Circle the shapes that are similar but not congruent.



6. $4500 + 3500 + 8500 =$ _____
7. $5 - 0.92 =$ _____, $0.5 - 0.092 =$ _____
8. Which side is heavier?

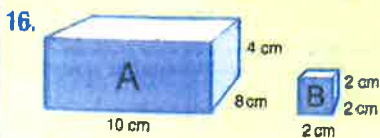
A B
9. Does $1698 + 3576 + 1783$ equal an even or an odd number?
10. A fast train travels 300 km in 2 hours.
What is its average speed? _____ km/h

11. $(200 \times 10) - (5 \times 10) =$ _____
12. Farmer Luke has a square paddock with 8 fence posts on each side. How many fence posts are there altogether?

13. Halve 4.9.

14. $100\,000 - 32\,000 =$ _____

15. $\frac{2}{3} \times 330 =$ _____



How many B boxes would fit into Box A? _____

17. $60.5 \div 5 =$ _____
18. If you can ride your bike 11 km in 30 minutes, how far can you ride in 3 hours if you ride at the same speed?
19. $74 \div 0.01 = 0.74$

20. One millennium = _____ years

MY SCORE

THURSDAY

1. What is the size of angle a ?



2. $\frac{4}{20} \times 800 =$ _____
3. $12 \times 8 = (10 \times 8) + (2 \times 8) =$ _____

4. If a 5 m-long wall is drawn on a house plan with a scale of 1:100, how long will the wall appear on the plan?



5. Round 12.27 to the nearest tenth. _____

6. Simplify $\frac{30}{40}$. _____

7. Write 1.07 million as a numeral. _____

8. 25% of 8 = _____

9. 3, 3.7, 4.4, _____, 5.8

10. Name this shape. _____



11. Ten cards are placed face down. The hidden faces have either 2, 3, 5 or 7 written on them. How many have 2 written on them if there is a 20% chance of selecting one of them?

12. If the AEST is 12.00 am, what time is it in Western Australia?

13. Write the factors of 24. _____

14. How many degrees are in a circle? _____

15. In which century was the year 1892? _____

16. It is 2.25 am on a Tuesday. What will the time and day be 48 hours later?

17. $6.50 > 6.051$ true false

18. In netball, Olivia scored 5 more goals than Mia. Which expression can be used to show the number of goals Olivia scored? ($m =$ Mia)

- (a) $m + 5$ (b) $m - 5$ (c) $m \times 5$ (d) $m \div 5$

19. $22 \times 50 = (22 \times 100) \div 2 =$ _____

20. Antonio swam 100 m in 59.4 seconds, Alexander's time was 58.7 seconds and Anthony's 1.00.1 seconds. Order the boys from first to third.

1. _____

2. _____

3. _____

MY SCORE

The Learning Rush

1788-1901

Choose from the following tasks to demonstrate your knowledge and understanding of historical events and challenges. Complete one task each week.

<p><i>Write a news article about one of the following events in the colonies:</i> Castle Hill Uprising Rum Rebellion Ribbon Gang outbreak</p>	<p>Reflect on the Indigenous ways of life. Think about farming, care for the land, food, storytelling and cultural celebrations. Create a presentation showing your understanding.</p>	<p><i>Life on the Goldfields was dangerous: Create a Wanted Poster or film a Crime stoppers commercial about a bushranger.</i></p>
<p>Gold was weighed using pounds and ounces. You find a nugget! Convert the made up weight of your nugget to grams and kilograms. Show your working out. How much is your nugget worth in dollars. Research the current gold prices (you may need to do some more converting).</p>	<p>Free Choice – choose any person, event or challenge from 1788-1901. Present it in your own way.</p>	<p>During the Gold Rush there were many people from other cultures (eg, chinese, English, Irish etc). Write a letter in 1st person, to a relative from your home country talking about your life. Are you lonely, are you cold, are people being racist towards you? Are you excluded from things because of your Background?</p>
<p>Create a model of a colony, demonstrating your interpretation of how life was for early settlers.</p>	<p>Write a poem or a song (you can record the performance) that represents a significant person or event from 1788-1901</p>	<p>Aboriginal storytelling through painting is very personal. Each 'tribe' is responsible for painting their own story and they may not tell that of another Aboriginal family without permission. Draw a story from our time period, using the symbols or make up your own. https://drive.google.com/file/d/1ewgp8VohiE1rC5PrJq0ou2nUQmFgN8gr/view?usp=sharing g</p>



\$1000 Spending Bank Statement



L.I. We are learning about financial budgets
 S.C. I can track my withdrawals
 I can track my deposits

Date	Item description	Withdrawal OR Deposit	Ongoing Balance
	Opening balance		\$1000
EG. 15/7/2020	Pet bed	(W) -\$90	\$1000 - \$90 = \$910

\$1000 Spending Bank Statement

L.I. We are learning about financial budgets
 S.C. I can track my withdrawals
 I can track my deposits

Date	Item description	Withdrawal OR Deposit	Ongoing Balance
Operating balance			
	Dog Bed - Kmart  <p> All Lounge \$12.00  99 Reviews </p>	- \$12.00	\$988.00

<p>Kennel - Pet Stock</p>	 <p> View Product Add to Cart Share Reviews </p> <p>\$199.99</p>	<p>\$788.01</p>	<p>\$778.01</p>
<p>Blanket - Kmart</p>	 <p> View Product Add to Cart Share Reviews </p> <p>\$10.00</p> <p>7 Reviews</p>	<p>-\$10.00</p>	<p>\$778.01</p>

	Collar			
	Lead			
	Name Tag			
	Water bowl			
	Food bowl			
	Toys			
	Treats			

ART



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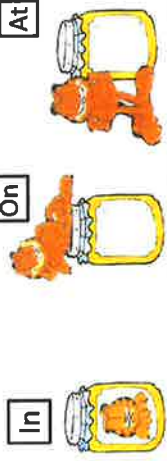
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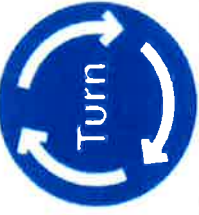
In

On

At



belok




= turn

jalan or Jalan (JL)


= walk and = street



terus



kiri



= left

berhenti



di sebelah ...

= on the ...

di belakang

= behind

terus lurus

= go straight

di samping

= next to

sampai = until

lalu = then

lampu lalu lintas

= traffic lights

di depan

= in front of

lewat

= past