



Remote and Flexible Learning Term 3 2020

Year: 2

Week: 10

Torquay College Families,

We are in our final week of term 3 and I cannot believe how quick this term has flown. This term has brought us many challenges and with that many opportunities. Families have taken on the Remote and Flexible Learning environment with more confidence and resilience and that is certainly showing through in the work being produced by our students.

I would like to take this opportunity to thank you for the support you have given both to your child and to the school. We began the term with a second lock down and the tenacity and resolve from our Torquay College families, students and staff has enabled the school to further develop the home school partnerships and a learning program that supports student learning.

I am delighted with the way our students have engaged with the new learning environment showing confidence and independence in their learning. I have had many positive comments from the community who feel that we are in this together and working hard to make the best of this situation.

Finally, I would like to remind parents and carers that this term ends on Friday 18th September. Term 4 resumes on Monday, 5th October.

I hope you have a wonderful spring holiday.

Assistant Principal
Nadia Tkaczuk

Weekly Team Message:

This week we have decided to plan a little bit differently to celebrate all the wonderful work students have been submitting. Students will be given a choice of 10 tasks uploaded on Monday and 10 tasks uploaded on Thursday. They are not expected to do all 10 activities, however they can choose from **three** from these to complete each day.

Virtual class meetings will be on **Monday** and **Thursday** at **10am**. Please look out for your teacher to send a Seesaw announcement with their room number for you to attend. Please remember to stay mute on entry, and show respect to each other.

The school website curriculum program is designed for families who opt for hard copy pack and who do not have access to the internet.

The activities listed below will not be released all at once but uploaded by your teachers each day as listed below. If you complete your activity before the released date just upload a photo to the activity when it shows up on Seesaw, as this will go into your Journal.

	When Lessons will be assigned on Seesaw
Monday	10 lessons will be uploaded on Monday for student choice on Monday and Tuesday. Choose 3 per day
Wednesday	SPECIALIST DAY: Focus on PE, ART and INDONESIAN
Thursday	10 lessons will be uploaded on Thursday for student choice on Thursday and Friday. Choose 3 per day

Released on Monday, only 3 per day

Living and Learning by the Sea

<p>Reading 1 Mentor Text 'On A Magical Do Nothing Day' Learning Intention: I can listen to a story and make a response. 1. Listen to Mrs Gogerly read the book 'On A Magical Do Nothing Day' 2. Choose 1 activity from the 4 different activities provided in templates 3. Submit your finished piece.</p>	<p>Writing 1 Mentor Text: 'I Have An Idea' Writers Workshop : The Writing Cycle Learning Intention: I can follow the Writing Cycle from beginning to end. 1. Listen to the mentor book 'I Have An Idea!' 2.Look at the Writing Cycle chart. 3.Using the writing cycle, write your own story (idea)</p>
<p>Art 1 - Let's get creative - make a face with household items This activity encourages students to get creative with household items (e.g. forks, spoons, cups, patty pans etc) to make a face. Take a photo , then share with teacher</p>	<p>STEM 1 Coding - Help the Flurb find the Fruit This activity encourages children to think about directions and moving around a grid. Children help the character (Flurb) move left or right, up or down or straight ahead to collect the fruit on his travels to the finish line. The arrows can be placed either on the grid or the coding table at the bottom of page.</p>
<p>Maths 1 There are 4 different online maths games using addition or subtraction problems to play. Students can choose to play one or more games to get warmed up to play 5 in a row. Using 2 dice to add or subtract students get to color in a number and try to get 5 colored squares in a row.</p>	<p>MSL 1 - In this lesson we will review 4 spelling/reading concepts that we have been learning this term. Watch the video to review the spelling rules and then decode, encode and decode the words. Then go to templates to read the passage and circle the spelling concepts in the passage. Then draw what you comprehend from the passage. On the last template you can add a photo of the words that you wrote.</p>
<p>Music 1 First complete the warm up activity 'Move and Freeze'. Click on the link 'move and freeze' copy the dances sing along and have some fun.</p> <p>Activity: Make your own musical instrument Students are going to make their own musical instruments using materials from home. They can make any instrument they like. In the template section there are some ideas and instructions on how to make a variety of instruments.</p>	<p>Science 1 Sink or Float In this activity students can watch a video about sinking and floating then ask an adult to help them find items for a sink or float experiment. Find a bowl or container big enough to allow items to float or sink. Fill it with water. Ask an adult to record you completing your experiment showing which of your items will float and which sink.</p> <p>Press the tick to add to your journal.</p>
<p>Inquiry 1 Then and Now - Music In this activity students will watch two different clips that show music through the decades. They will then discuss music with their parents and grandparents to see how it has changed. To finish the activity they will add songs to a list of music from pre 2010 and a list showing post 2010. The</p>	<p>Wellbeing 1 Students will wear comfy clothing and make sure they have some space to move. They will then watch a cosmic yoga clip and complete the minecraft yoga, make sure they have a big glass of water ready for when they finish.</p>

printout for this will be in the resource pack if you get the hard copy.

Released on Thursday, only 3 per day

Reading 2

Mentor Text 'On A Magical Do Nothing Day'

Learning Intention: I can listen to a story and make a response.

1. Listen to Mrs Gogerly read the book 'On A Magical Do Nothing Day'
2. Choose 1 activity from the 4 different activities provided in templates
3. Submit your finished piece.

Writing 2 - Information report. Choose a topic that you wish to research.

Make a poster of this including 4 facts and a labeled diagram. You might like to plan your report before you write it. Look at the example provided and then take a photo of yours on the next template.

Art 2 - Complete the picture (It could be anything)

Students need to look at the squiggle already on the page then add their own creative ideas to make it into a new complete idea/picture.

STEM 2 - Build a tower

Students need to collect 5 different shaped items from around the house and balance them on top of each other to make a tower. Take a photo and share with teacher.

Challenge: make a tower as tall as the student

Maths 2 Capacity and Volume

In this activity students make a fizzy potion using the measurements of liquids and some baking soda. Make sure that the activity is completed with your container in a tin or something that will catch the fizzy mixture as it fizzes out of your container.

Follow the instructions on the small fizzy potion instruction sheet in the hard pack or as assigned on Seesaw. Students can video the activity, take photos or even record a message as to what occurs. Make sure you are measuring your ingredients carefully.

MSL 2 - In this lesson we will review 4 spelling/reading concepts that we have been learning this term. Watch the video to review the spelling rules and then decode, encode and decode the words. Then go to templates to read the passage and circle the spelling concepts in the passage. Then draw what you comprehend from the passage. On the next template you can add a photo of the words that you wrote and then on the last template you can add a photo or video of the labeled objects that you found around the house that represent the spelling rule.

Music 2

First complete the warm up activity: Koo Koo Kanga Roo - Dinosaur Stomp (Dance-A-Long) by clicking on the link.

Activity: Make a Music Video. A do-it-yourself, choreographed music video! You'll channel your inner rock stars as you pick your favourite song, learn the lyrics, and dance and sing along as it's filmed. Lip synching and dress-up is encouraged, so a fun time is pretty much guaranteed. You will be so busy dancing around and getting great exercise!

What You Need:

Computer/lpad, Dress-up clothes, Props, Music player (CD player, phone,


Science 2

Students can make Oobleck in this activity with the assistance of an adult. You will need cornstarch, water, bowl and a spoon. The instruction sheet explains how to make it. This will be uploaded to seesaw and will be in the resource pack if you get the hard copy.

<p>speaker) Instructions:</p> <ol style="list-style-type: none"> Pick your favorite song. Play the song and look up the lyrics on the Internet, to clear up any confusion about the words. Get creative and think about what the song means to you. The story line that you act (and dance) out doesn't need to be the obvious subject matter of the song 	
<p>Inquiry 2 Then and Now - Fashion In this activity students will watch two different clips that show fashion through the decades. They will then discuss fashion with their parents and grandparents to see how it has changed. To finish the activity they will sort the pictures into the correct columns and they can add to the columns if they want to. When they are finished they can upload it onto seesaw. The printout for this will be in the resource pack if you get the hard copy.</p>	<p>Wellbeing 2 Students will need to have comfy clothes on and find a quiet place where they can watch the clip and listen to a relaxation and mindful meditation. When they have finished the meditation they can choose one of the mindful colouring sheets to complete and then photograph it and upload it onto seesaw. If you get the hardcopy there will be a mindful colouring sheet in the resource pack.</p>

Wednesday Specialist Program

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Well Being Activity</u> Learning Intention: I can reflect on my word.</p>	<p>It's been a big term and the holidays are only a few days away! Take a few minutes to make a list or draw of all of the things that you have accomplished this term. What have you worked really hard on this term? What are some of your successes? What are you most proud of?</p>	<p>N/A</p>	<p>N/A</p>

<p><u>Art Activity</u></p> <p>Learning Intention:</p> <p>I can use various techniques to create differing effects</p> <p>I can talk about art works I make</p>	<p>BOOK WEEK ACTIVITY: CONTROLLED TEARING AND COLLAGE</p> <p>Book- 'My Friend Fred'</p> <p>Controlled tearing, torn paper cats and dogs.</p> <p>My Friend Fred shows the friendship between a dachshund (long body) named Fred and his friend, cat.</p> <p>Fred's day is told through the eyes of cat. Fred has many poses to show how he is feeling- playful, mischievous, curious, surprised. He also has action poses, showing him in movement. This funny story reminds us that our differences make our friendship special, fun and interesting.</p> <p>Controlled tearing is a skill that needs to be practiced first before doing the art activity. Would you believe it is a fine motor skill that researches say children need to practice as it is not easy. With a controlled tear, both thumbs are underneath the paper, with your second finger, your pointers on top of the paper. Very slowly and carefully begin to rip your paper and try to make different shapes, sizes and tear in different directions. This is not make a big rip but a series of carefully controlled little rips. NO SCISSORS!!!</p> <ol style="list-style-type: none"> 1) You could use newspaper, catalogues, coloured paper- make a collection of torn shapes. 2) Play with the pieces and assemble them in different ways to make the shapes of a dog in action. Can you make your dog run, leap, sit or sleeping? 3) Pick out which ones you want to use for the head and the body. 4) Glue these down and then overlap other torn shapes to make a tail, ears, paws, collar, whiskers, fur, spots, nose. 5) Mount your collaged dog on a larger piece of paper with an interesting back ground. 		<p>assessed</p>
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<p><u>Indonesian Activity</u> Learning Intention: I can act out my storybook using Indonesian words for body parts.</p>	<p>First, watch the mini-lesson on Seesaw.</p> <p>Then, record yourself acting out the storybook you made last week. (If you are shy recording video, you can just record your voice reading your story.)</p> <p>Once you are finished, you can have another go at our Indonesian games. https://wordwall.net/play/3934/258/717</p> <p>https://wordwall.net/play/3934/327/110</p>	<p>1. Mini-lesson (found on Seesaw)</p> <p>2. Storybook writing activity (on Seesaw, press "Add Response")</p>	
<p><u>Physical Education Activity</u> Learning Intention: I can demonstrate Fundamental Motor Skills in different movement situations and test alternatives to solve movement challenges</p>	<p>This week we are working on the movement skill- Dodging.</p> <p>A full description of the activities and games is located in the Resource folder. I hope you really enjoy them!</p> <p>EQUIPMENT NEEDED</p> <ul style="list-style-type: none"> · Markers that students can dodge around (e.g. empty bottles, jumpers, toys etc.) · Material (e.g. t-shirt, tee towel) to tuck into waistband of pants to form a "tail" · Objects to use as treasure (e.g. balls, toys, clothing etc.) for collection <p>Below are some tips that students should attempt to follow in performing the dodging skill</p> <p>DODGING</p>	<p>Full description of activities and games is located in the Resource Folder</p> <p>EQUIPMENT NEEDED</p> <ul style="list-style-type: none"> · Markers that students can dodge around (e.g. empty bottles, jumpers, toys etc.) · Material (e.g. t-shirt, tee towel) to tuck into waistband of pants to form a "tail" · Objects to use as treasure (e.g. balls, toys, clothing etc.) for collection 	

Performance Criteria

1. Eyes focused in direction of travel throughout the dodge
2. Change direction by pushing off outside foot
3. Body lowered during change of direction
4. Change of direction occurs in one step
5. Dodge repeated from right to left, left to right, and so on

