

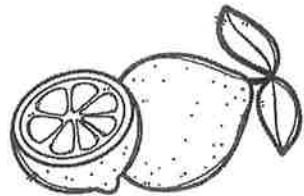
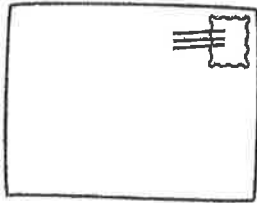
Reading &
Spelling
Week 3
(Letter l)

L L

L L

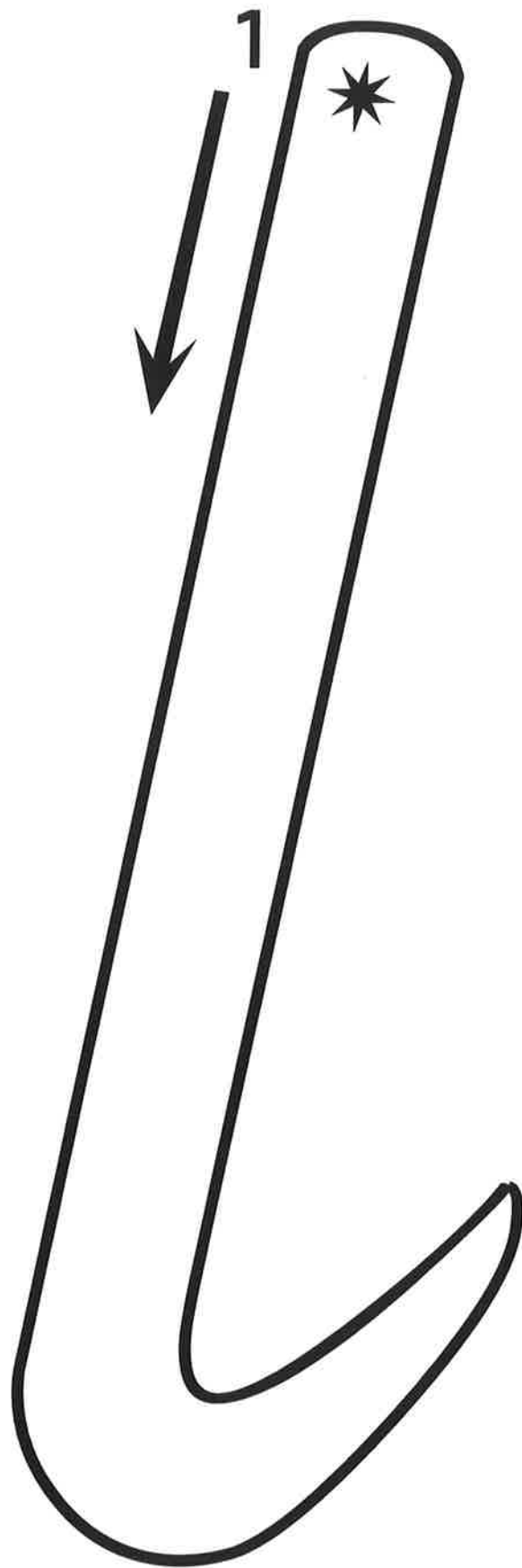
L L

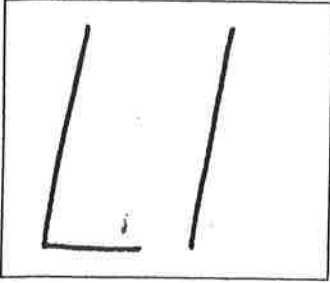
Circle or colour all the pictures that start with l.



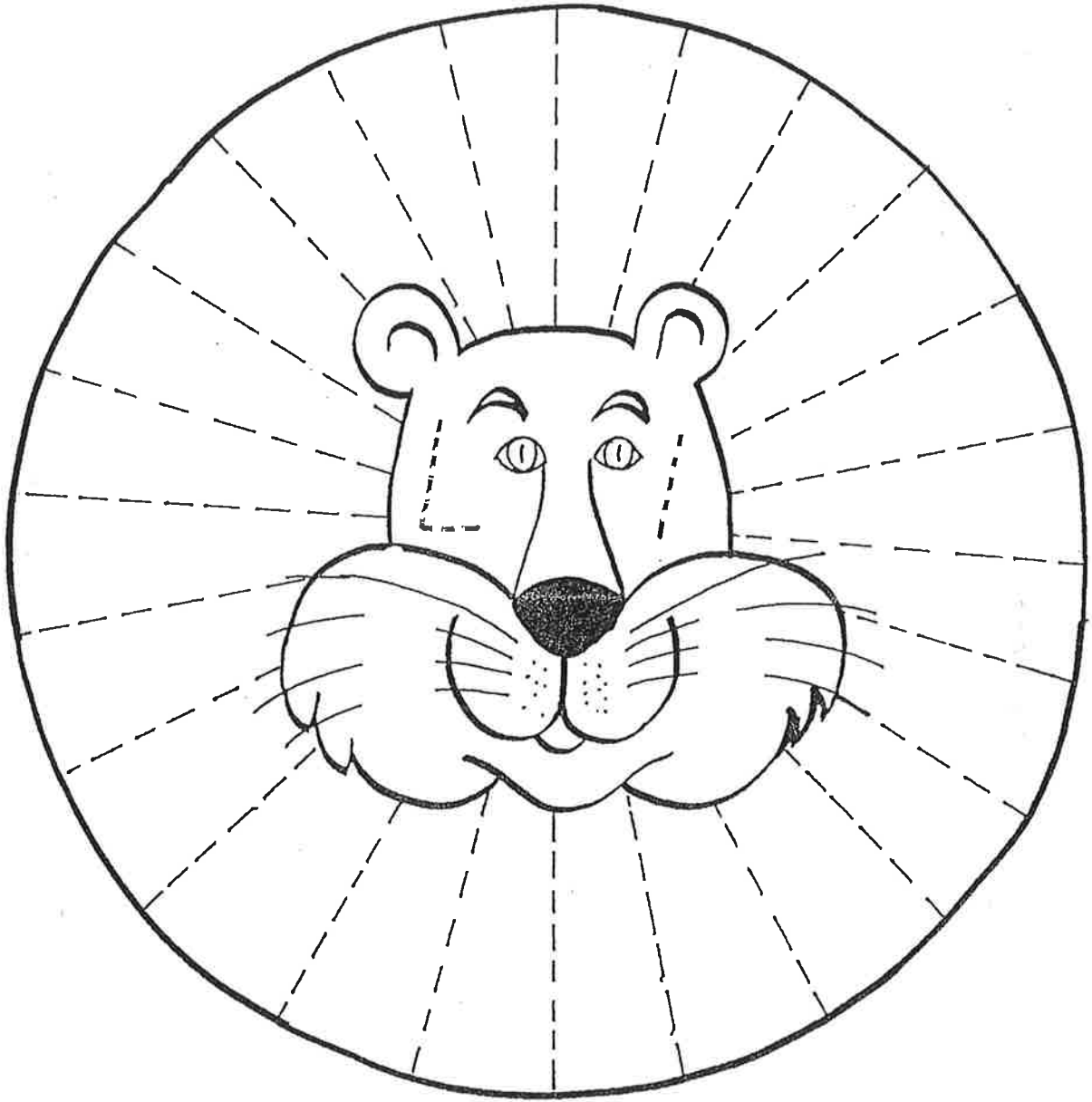
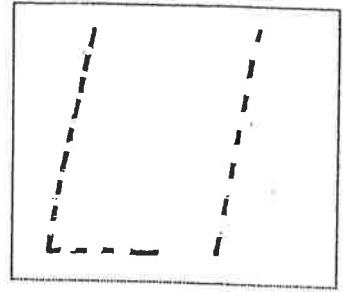
Colour
L l.

	i	l	j	L
i	L	l	k	v
l	j	T	L	l
L	l	V	f	t

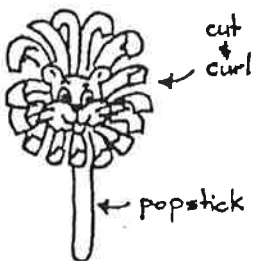




is for
lazy lion



What to do:



1. Colour the lion's head.
2. Cut out the head.
3. Cut along the dotted lines on the mane.
4. Curl the mane with a pencil.
5. Tape the head to a popstick.

I Love Pirates

A Reading A-Z Level A Leveled Book
Word Count: 32

LEVELED BOOK • A

I Love Pirates

Connections

Writing and Art

Draw a picture of a pirate.
Then, write a sentence about your picture.

Social Studies

Pirates sail on the ocean. What do you know about the ocean?
Share your ideas with a partner.

Reading A-Z

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Written by Edie Evans
Illustrated by Rémy Simard

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I Love Pirates



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Focus Question

Where does this story take place?

Words to Know

gold

love

parrots

ropes

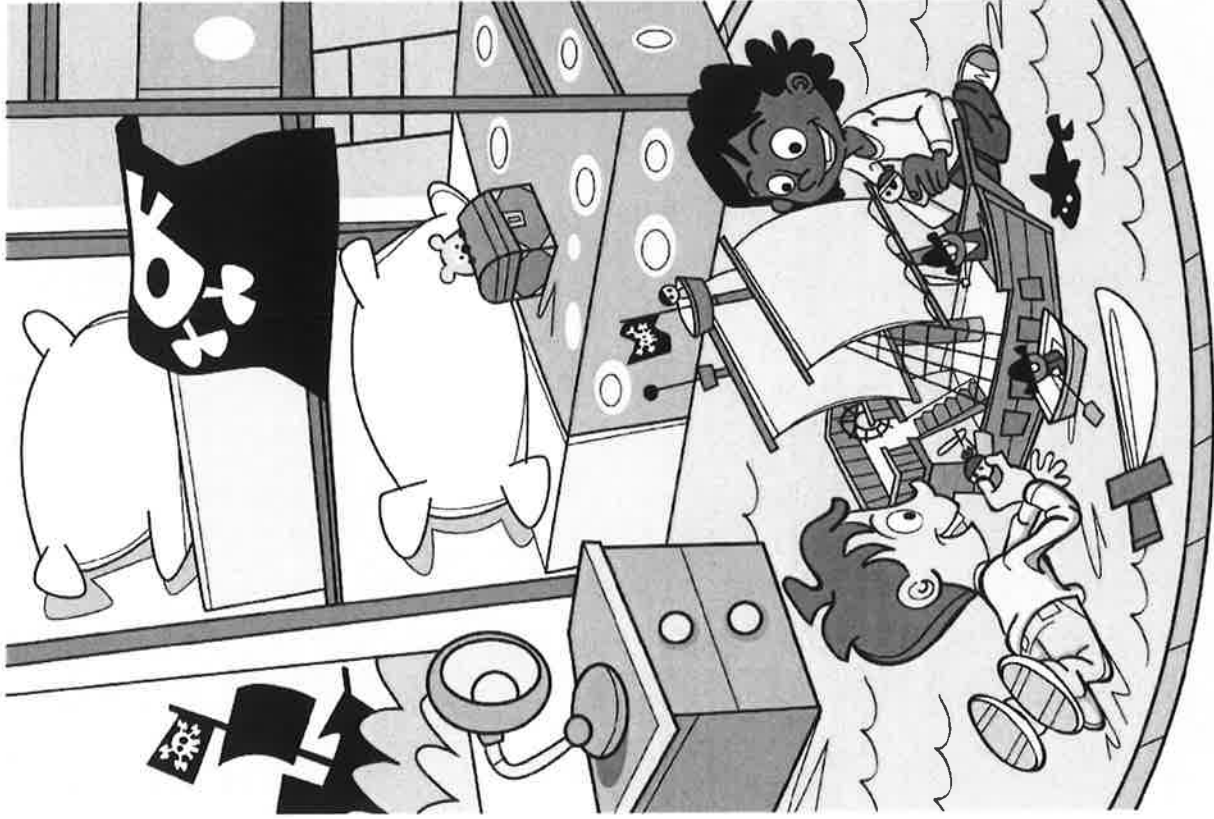
sails

ships

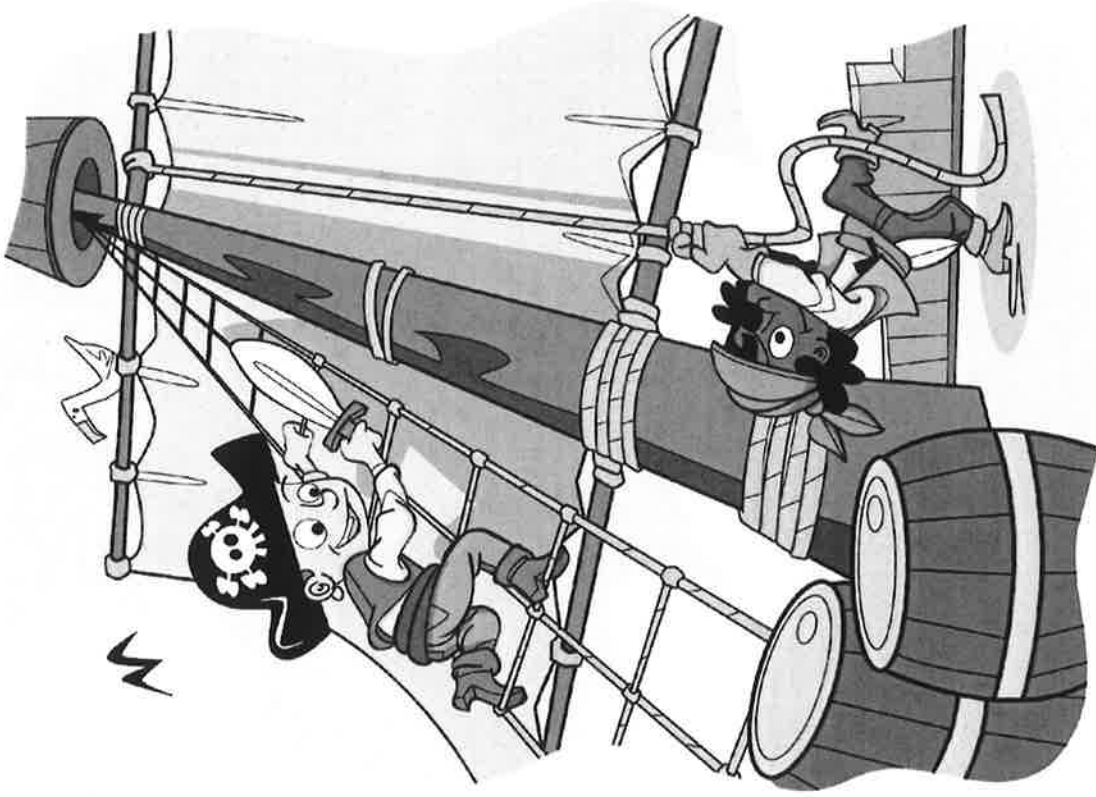
I Love Pirates
Level A Leveled Book
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Illustrated by Rémy Simard
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Correlation

LEVEL A	
Fountas & Pinnell	A
Reading Recovery	1
DRA	A-1



I love the ships.



I love the sails.



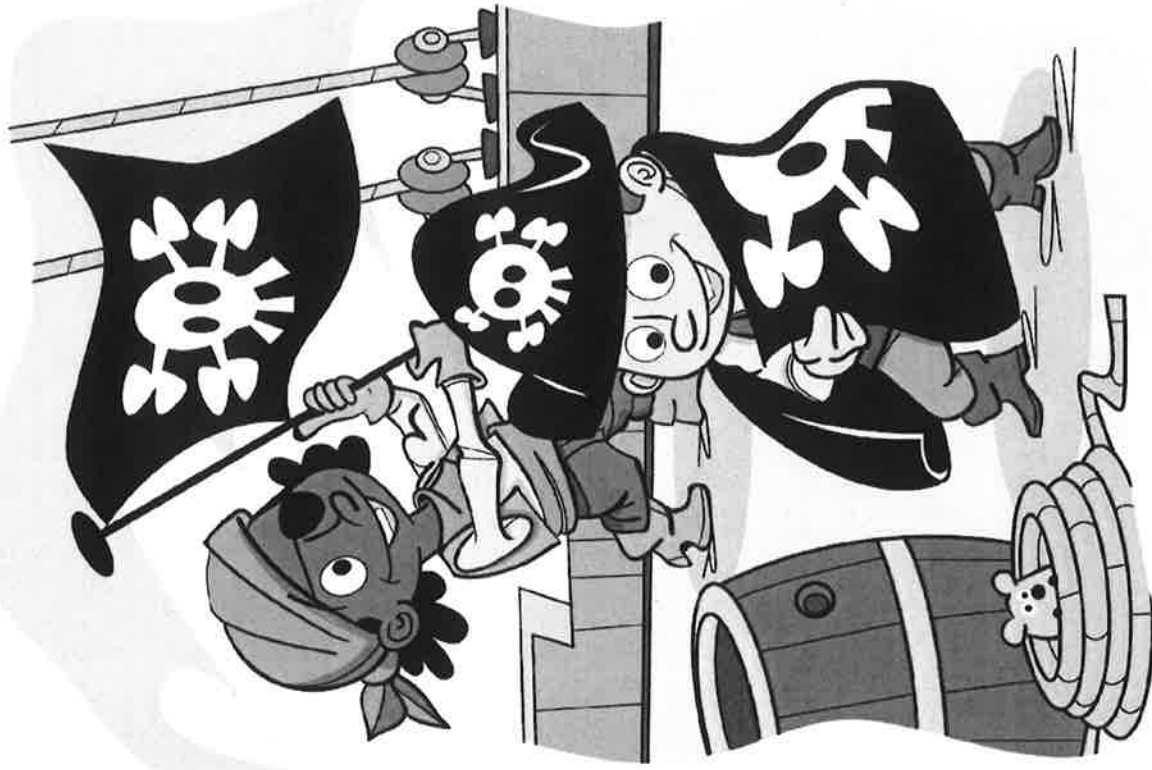
I love the parrots.



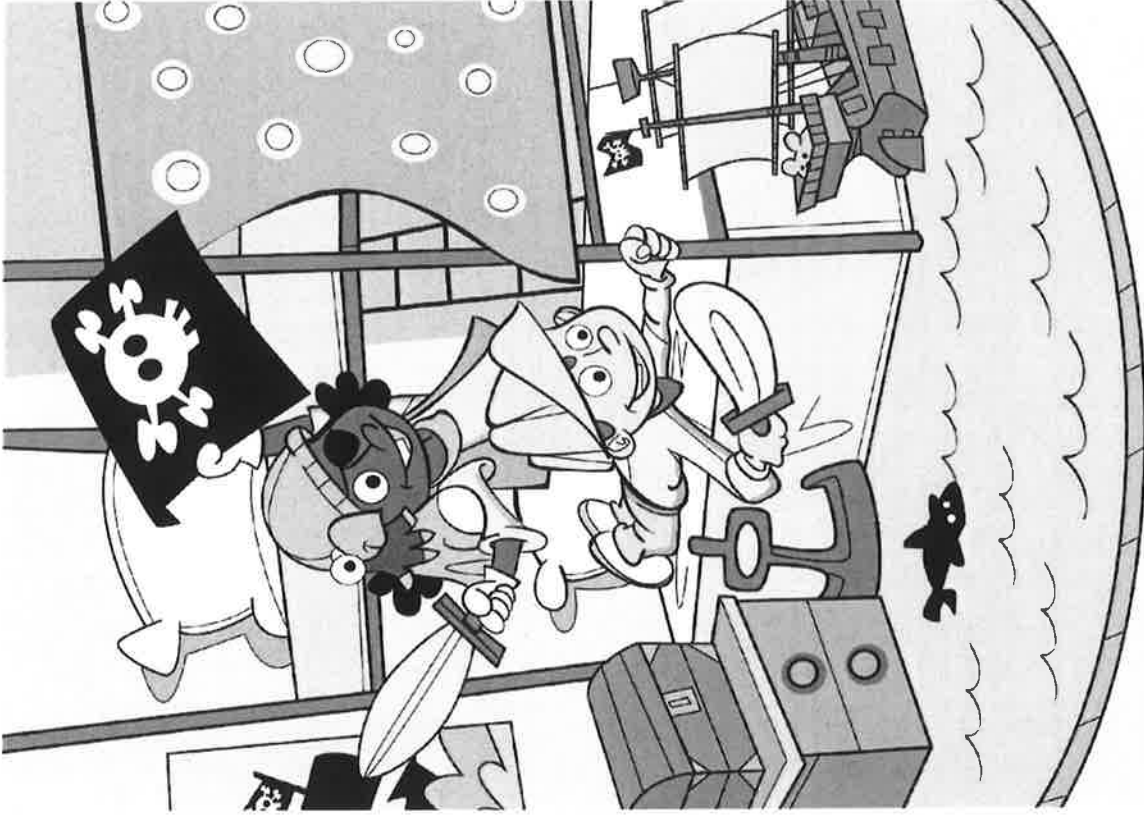
I love the songs.



I love the gold.



I love the flags.



I love the sea.

10



I love the ropes.

9

Name _____

Detail

Detail

Main Idea

Detail

Detail

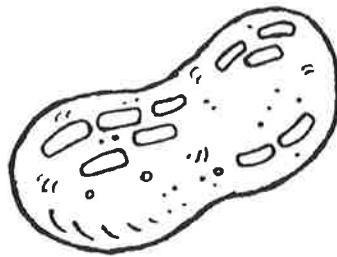
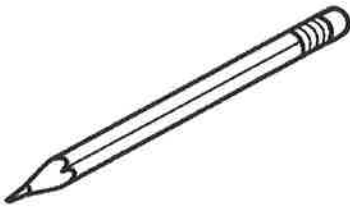


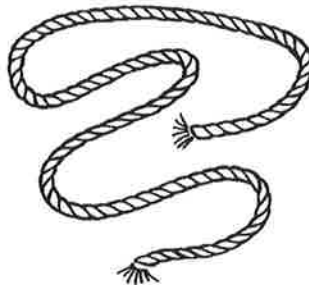
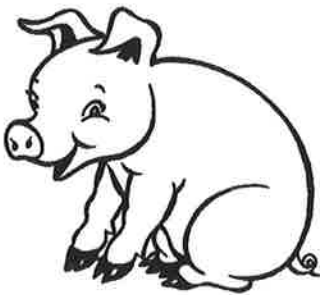
Instructions: Have students write the main idea in the center box. Then, have them use nouns and pictures to record details that support the main idea in the other boxes.

Name _____



Pp

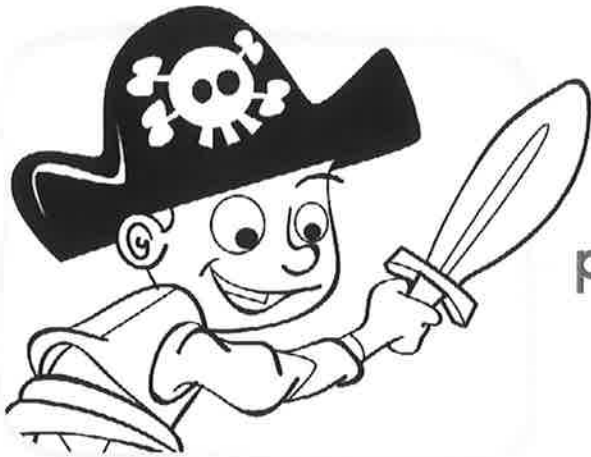




Instructions: Name the pictures in each row with students. Have students color the pictures whose names begin with the letter Pp. Then, have students write the upper- and lowercase Pp on the line if the word begins with the /p/ sound.

Name _____

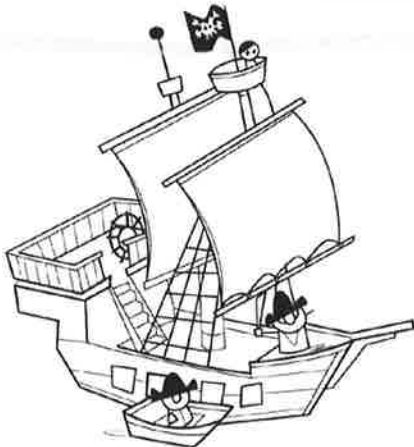
NOUNS



person



place



thing

Instructions: Review with students that nouns are words that name places, people, and things. Have students draw and label one noun in each category.



I Love Pirates

Where does this story
take place?
How do you know?

Story Elements

Reading A-Z



I Love Pirates

Is this story real
or make-believe?
How do you know?

Reality and Fantasy

Reading A-Z



I Love Pirates

How do the children feel
about pirates?
What makes you think this?

Analyze

Reading A-Z



I Love Pirates

What is your favorite thing
about pirates in the story?
Why?

Evaluate

Reading A-Z

Move It!

A Reading A-Z Level A Leveled Book

Word Count: 24

LEVELED BOOK • A

Connections

Writing and Art

Make a new page for the book.

Draw a picture and write this sentence.

This toy _____.

Math

Which toy in the book is your favorite?

As a class, make a graph showing which toys students like the most.

Move It!

Written by
Katie Delbridge

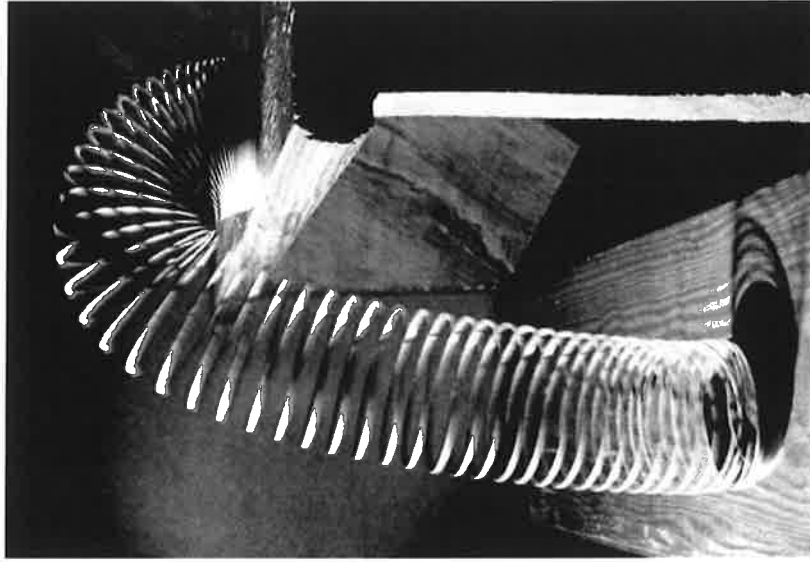
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Reading A-Z



Move It!



Written by Katie Delbridge

www.readinga-z.com

Focus Question

How do some toys move?

Words to Know

bounces
rolls
dumps
spins
falls
sprays
flies
toy
floats

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Move It!
Level A Leveled Book
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Written by Katie Delbridge

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Correlation

LEVEL A	
Fountas & Pinnell	A
Reading Recovery	1
DRA	A-1



This toy bounces.

Move It! • Level A

3



This toy rolls.

4



This toy spins.

Move It! • Level A

5



This toy dumps.

6



This toy flies.



This toy sprays.



This toy floats.



This toy falls.

Name _____

Author's Purpose

to entertain

to inform

to persuade

Move It! • Level A • 1

Skill: Author's Purpose

Instructions: Have students choose and circle the author's purpose. Then, have students write and draw examples from the book that show the author's purpose in the boxes.

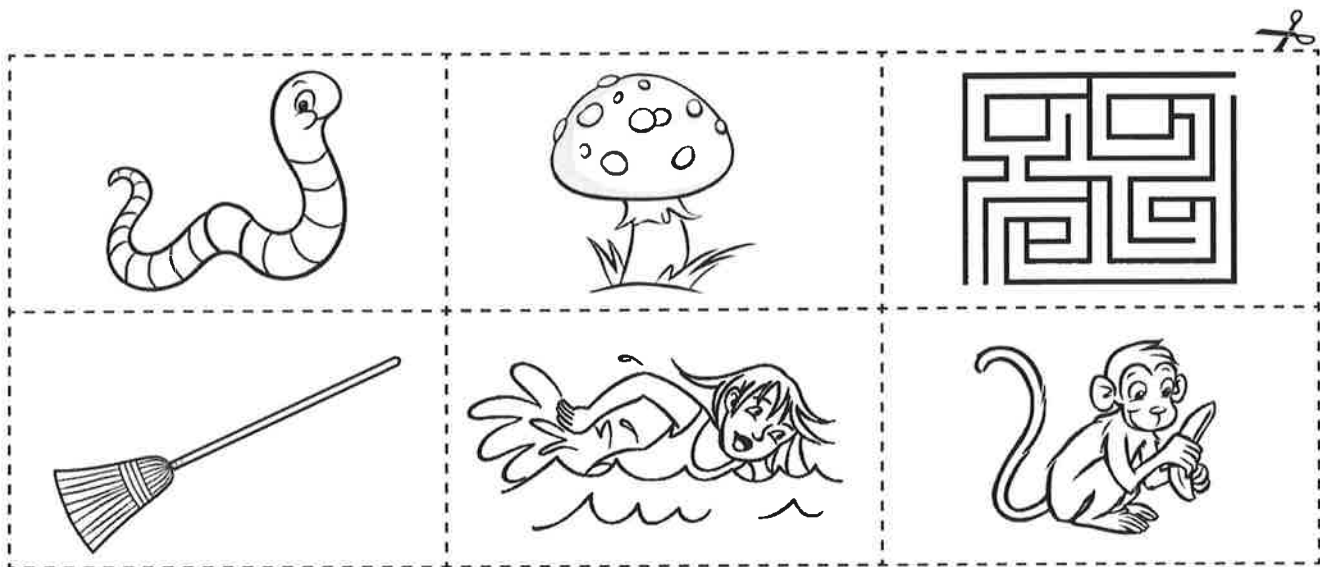
Name _____

Initial /m/

Blank space for sorting cards with initial /m/.

Final /m/

Blank space for sorting cards with final /m/.



Instructions: Have students cut out the picture cards. Name the pictures with students and have them sort the picture cards into the correct column.

Name _____

Read the word.

this

Color the word.

this

Trace the word.

this

Find and circle the word.

This toy is my favorite.
She said this is her chair.
This must be your book.

those

the

this

this

that

these

the

this

Write the word.

① She read _____ book.

② He has _____ bike.

③ I want _____ toy.

Instructions: Have students read, color, and trace the high-frequency word *this*. Then, have students find and circle the word *this*. Last, have students write the word *this* to complete the sentences.



Week 3



Writing

Week 3

Writing Overview

Writing with a seed prompt. Choose one of your seed prompts, draw a picture and write a sentence about it.

Using words from the sounds we have learnt (see word list in attached document) draw a picture and write a sentence about it. This list is also available on SeeSaw.

Free Writing

Labelling - Draw a picture or take a photo of a person in your family and label the body parts of it, e.g. legs, eyes, ears, nose, head, etc. You can do this on SeeSaw or paper - but teachers can see your final picture on SeeSaw.

Free Writing

Foundation Words

Term 2, Week 3 & 4

Letters that have been introduced in Foundation;

s	a	t	p	i	n	f
c	o	u	e	b	d	l

Foundation words to practise;

dot	lot	let
lit	lid	want*
who*	dob	lip
bop	have*	lob
lab	con	some*

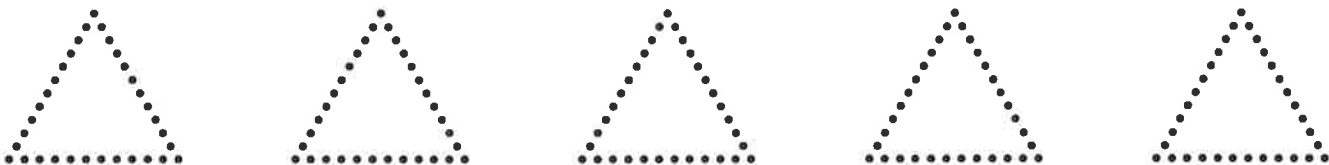
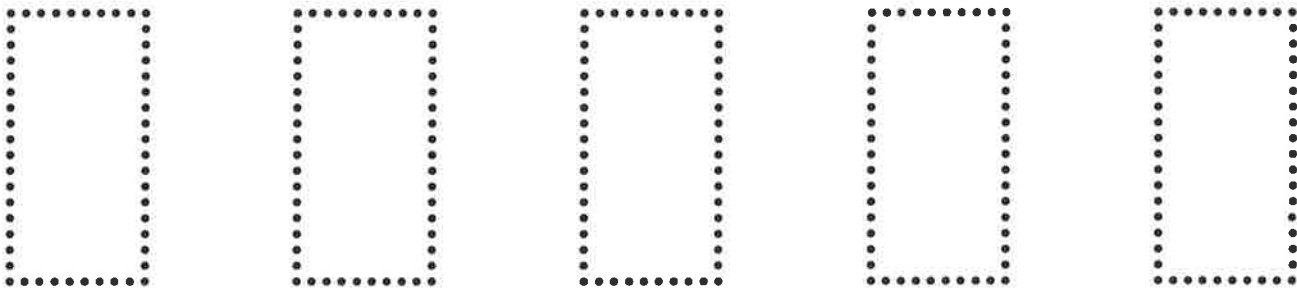
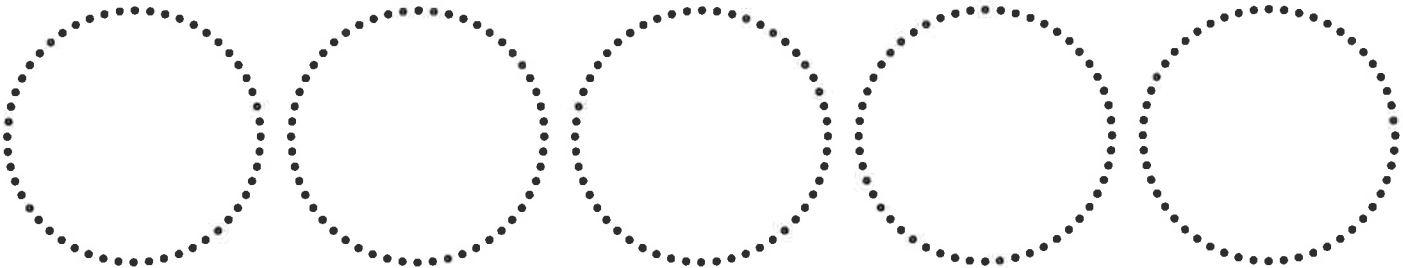
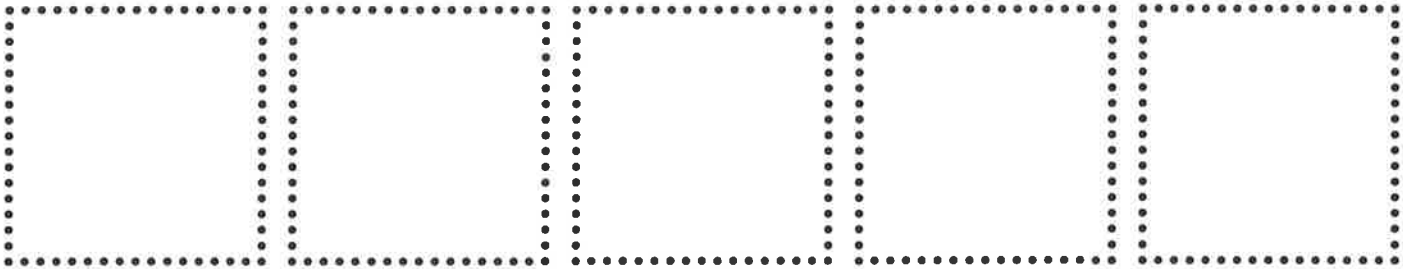


Shape

Week 3

Shape Tracing

Trace the shapes below.



2D Shape Colouring

Can you colour the shapes to complete the picture?

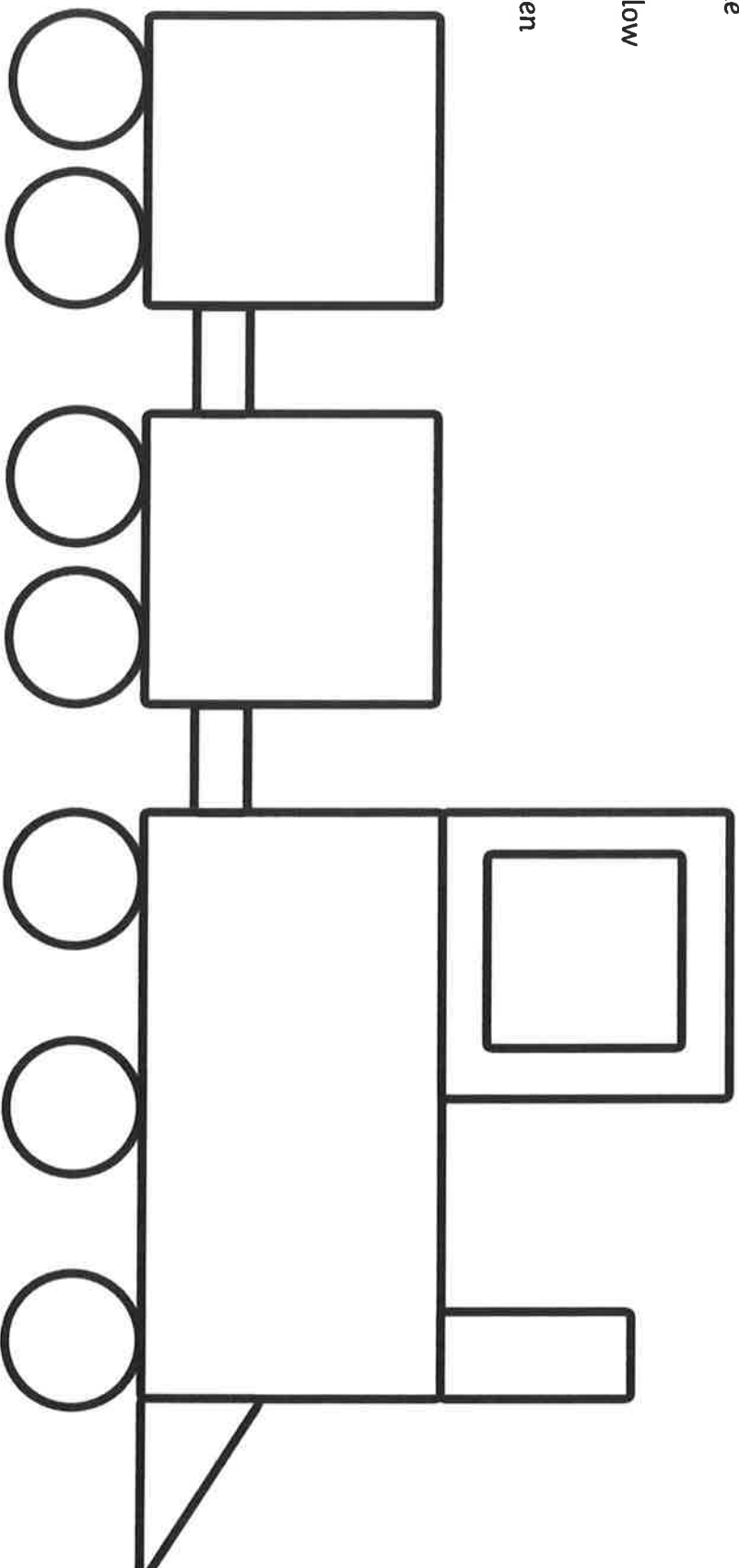
Key:

○ = brown

□ = blue

△ = yellow

□ = green




2D Shape Colouring

Can you colour the shapes to complete the picture?

Key:

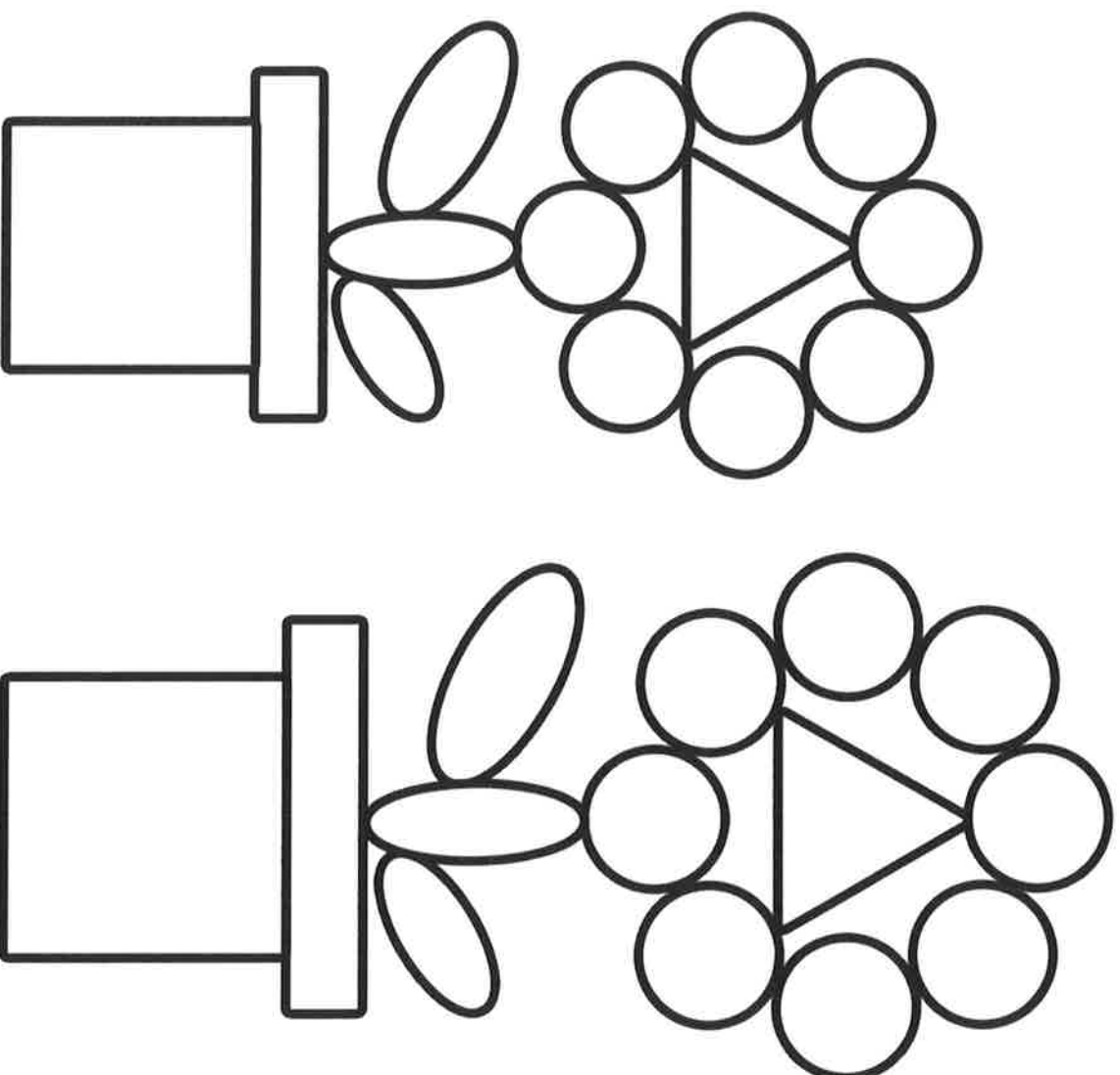
 = red

 = blue

 = yellow

 = green


 = purple




2D Shape Colouring


Can you colour the shapes to complete the picture?

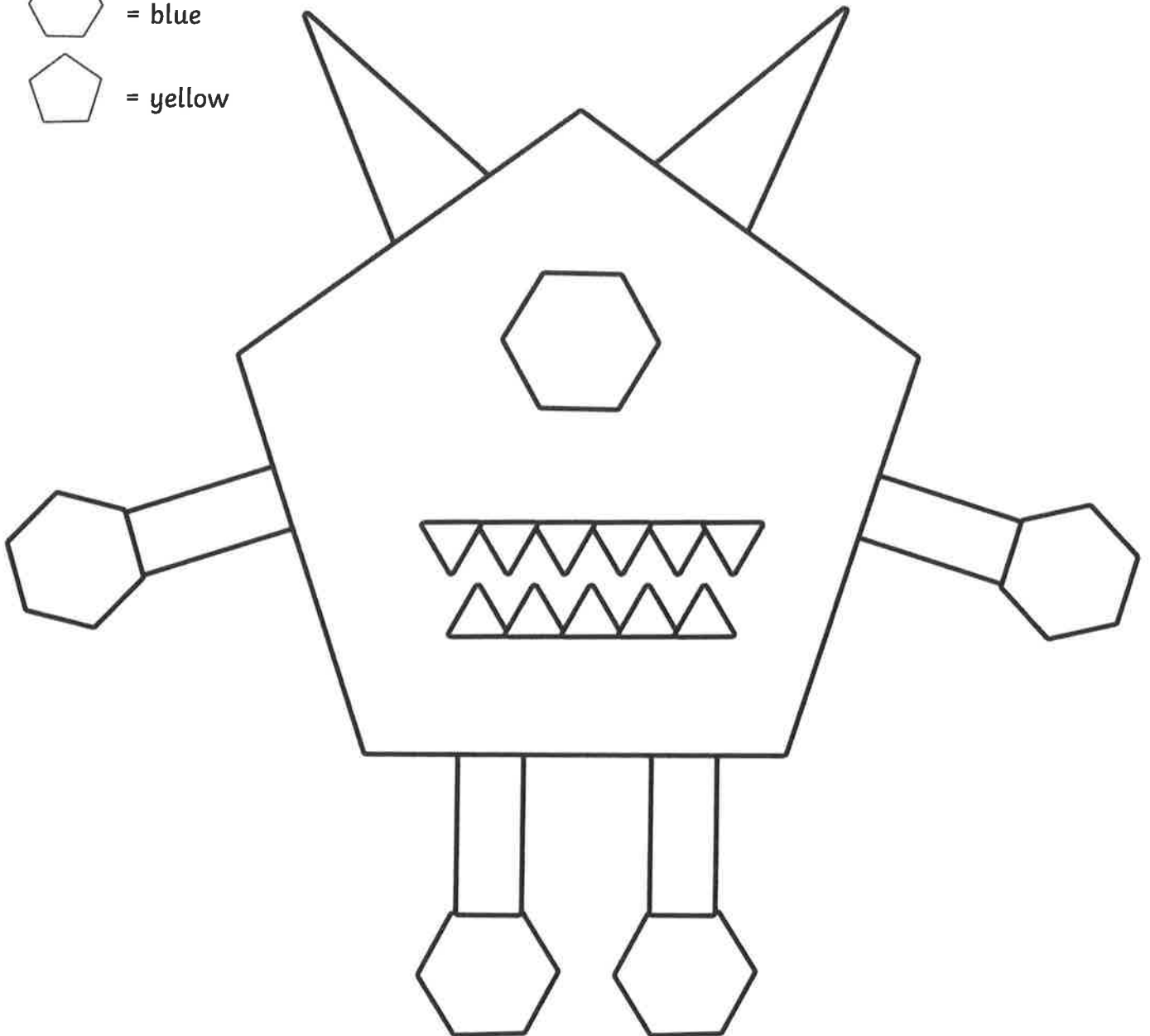
Key:

 = green

 = red

 = blue

 = yellow





2D Shape Colouring

Can you colour the shapes to complete the picture?

Key:

 = red

 = blue

 = yellow

