



Remote and Flexible Learning Term 3 2020

Year: 6

Week: 8

Torquay College Families,

We are now in our 5th week of Remote and Flexible Learning. The learning programs are in full swing and we are seeing wonderful work from our students on the digital platforms Seesaw and Google Classroom.

Teachers and students are working cooperatively through the virtual environment to maintain learning and build links with class friends. The class virtual lessons are an official class session that deserve students' full attention and a reminder to families that when we are in our Virtual Class meeting we need to ensure students are ready to engage and participate. Please make sure students are not in bed or distracted by breakfast, games or other home activities.

Digital safety continues to be a focus with some students engaging on sites that may put some students at risk and we urge families please make sure you have considered your child's digital safety and screen time. The department's E-safety website attached is a wonderful resource that all families should engage with to ensure children are using technology safely. <https://www.esafety.gov.au/parents>

Thank you to all our families that completed the 'Remote and Flexible Learning at Torquay College' survey. We are encouraged by the positive responses and feedback from our school community. We have taken on board your feedback and are working with teachers and support staff to make improvements and ensure the learning tasks are accessible and supportive of all students.

We acknowledge that we have students and families that are finding the remote learning program challenging and we urge all families to make contact with the School and class teachers for additional support.

The Three Way Conferences (parent, student and teacher) are open to all families each fortnight. Three Way Conferences are a great way for families to discuss individual child's learning needs. Conferences can be booked on Sentral each week by Thursday for the following week.

Thank you for your continued support.

Assistant Principal
Nadia Tkaczuk

Year 6 Team Weekly Message:

Virtual Webex class meeting this week will be on **Tuesday at 11:00am and Thursday at 9:30am**. See Google Classroom for details and the meeting code.

Over the next few weeks we will also be trialling a Lit Circle sharing session for each group. Please check your Google Classroom for more details.

The online platform for all Year 6 Students is Google Classroom, details for each class are listed below.

The school website curriculum program is designed for families who opt for hard copy packs and who do not have access to the internet.

This week we will be releasing all of the Lesson Support Videos at the start of the week. You can access them anytime you need and we could encourage everyone to watch all of the lessons to support your learning.

Google Classroom Codes	
6A - Mr Brown & Mrs Field	3plbmxe
6B- Ms Dowling	quibtoa
6C- Mr Herbert	i7kkih
6D - Mr Mason & Mrs Field	mr4ng2b
6E - Ms Stewart	gknlglc

Video Support Lesson & Focus	
General	Weekly Overview & expectations
Reading	Lit Circles- Travel Tracer role
Writing	Sentence fluency
Maths	Strategies to solve worded problems
Inquiry	Australia as a Nation Project- Part 1

Suggested Daily Schedule

Program for: Monday Tuesday Thursday Friday			Program for: Specialist day Wednesday		
8.30 to 9.30	Physical Activity	Play outside, go for a walk, ride your bike	8.30 to 9.30	Physical Education	Torquay College PE Lesson.
9.30 to 10.30	Academic time	Select a reading or writing task from activities listed. Refer below	9.30 to 10.30	Art Activity	Torquay College Art Lesson.
10.30 to 11.00	Break		10.30 to 11.00	Break	
11.00 to 12.00	Academic time	Select a Mathematics task from activities listed. Refer below	11.00 to 12.00	Indonesian Activity	Torquay College Indonesian Lesson.
12.00- 1.00	Creative time	Construction activity with your child's favorite materials i.e. Lego , draw, craft, music, instrument	12.00 to 1.00	Well Being Activity	Torquay College Wellbeing Lesson.
1.00- 1.30	Lunch		1.00 to 1.30	Lunch	
1.30 -2.30	Academic time	Select an Inquiry or English task from activities listed in the appropriate year level learning tasks. Refer below	1.30 to 2.30	Creative time	Construction activity with your child's favorite materials i.e. Lego, draw, craft, music, instrument.
2.30- 3.30	Physical or Wellbeing	Select a wellbeing or physical activity: Play game outside, a ball game in your yard, skipping	2.30 to 3.30	Physical Activity	Play outside, go for a walk, ride your bike.

Writing

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u></p> <p>Learning Intention: We are learning to draft and sequence events for a biography.</p> <p>Success Criteria: To complete a draft of your biography with correct sequencing, tense and grammar.</p>	<p style="text-align: center;">Writers Workshop: Information Text - Biographies - Draft</p> <p>Continuing from the plan you created last week, follow the Writer's Workshop to begin your draft. This biography can be used in your Inquiry project. Aim for 1 page of writing with 3 paragraphs (see drafting template example for layout). This needs to be handwritten first (the typed up version can be submitted for your Inquiry project). You need to ensure you are focusing on:</p> <ul style="list-style-type: none"> - Having events in sequential order: start with early life/childhood, middle life, end/current life. - Writing in past tense. - Using correct grammar: Paragraphs, commas, fullstops, capital letters (proper nouns). <p>Refer to the mentor texts posted on Google Classroom for inspiration.</p>	<p>Google Classroom> Classwork> Writing</p> <p>Week 8: biography drafting template example</p> <p>Week 8: Biography mentor texts</p>	

<p><u>Sessions 2</u> Learning Intention: We are learning to creatively structure our sentences. Success Criteria: To follow the slides and explore a range of ways to structure sentences.</p>	<p style="text-align: center;">Traits of writing: Sentence fluency (Video support lesson provided within slides)</p> <p>This week we are focusing on the writing trait of sentence fluency. This lesson will complement our focus on biography writing and give you some tips to help you improve your sentence structure when drafting your writing. Follow along with the slides on Google Classroom to consider how you will structure your sentences to have excellent fluency within your biography.</p>	<p>Google Classroom >Classwork > Writing: Week 8 Trait: Sentence Fluency</p>	
<p><u>Sessions 3</u> Learning Intention: We are learning to improve how we use tense in our writing. Success Criteria To develop our understanding of verbs and tense.</p>	<p style="text-align: center;">Convention of writing: Tense</p> <p>It is really important that you are using the correct and consistent tense within your writing. Biography writing is a great text type to perfect your ability to write in past tense. Follow the slides on Google Classroom and complete the tasks within.</p>	<p>Google Classroom > Writing: Week 8 Writing Week 8: Tenses</p>	

Writing: Optional Extra- if you want to do more: Within each slide show for session 2 & 3 there are lots of optional extra tasks that you can complete.

Reading

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u> Learning Intention: Depending on the role you have... we are learning to; describe the plot, characters, and themes</p> <p>summarise sections or plotlines of your novel</p> <p>identifying evidence from your novel</p> <p>connect ideas or events in a novel</p> <p>Success Criteria I can reflect on my reading, use evidence from the text and present my ideas through completing my Lit Circles role.</p>	<p style="text-align: center;">LIT CIRCLES - Activity 2, Book 2 (video support lesson provided)</p> <p>Using the task cards uploaded to Google Classroom, complete your role for the week. This is the last session you have to finalise and complete your role ready for discussion with your group and classroom teacher. Remember to look at your Lit Circles Score Sheet when producing your role, you are aiming for a score of 4.0!</p> <p>Remember, Year 6 students are expected to read for at least 30 minutes each day.</p>	<p>Lit Circle book Task Card Stationary Paper Netbook Lit Circles Score Sheet</p>	
<p><u>Session 2</u> Learning Intention: Depending on the role you have... we are learning to; describe the plot, characters, and themes</p> <p>summarise sections or plotlines of your novel</p> <p>identifying evidence from your novel</p> <p>connect ideas or events in a novel</p> <p>Success Criteria I can reflect on my reading,</p>	<p style="text-align: center;">LIT CIRCLES - ACTIVITY 2</p> <p>Keep an eye out over the next 2 weeks on Google Classroom or from your Teacher about when you will be completing your second Group Discussion!</p> <p>Once you have finished your task, you can start reading and annotating the next section of your book, in preparation for your next allocated role.</p>	<p>Lit Circle book Task Card Stationary Paper Netbook Lit Circles Score Sheet</p>	

<p>use evidence from the text and present my ideas through completing my Lit Circles role.</p>			
<p><u>Session 3</u> Learning Intention: Analyse and explain literal and implied information from a variety of texts</p> <p>Success Criteria: I can find and use information found in texts I can evaluate the information I find in texts</p>	<p style="text-align: center;">BTN ACTIVITY</p> <p>Details regarding the BTN online session will be available Thursday via Google Classroom as this is when the new episode is available online.</p> <p>Select two of the topics on this week's BTN to be a focus of your viewing. As you watch, take notes because once complete you are required to fill out a Plus, Minus and Interesting (PMI template on Google Classroom) chart to show your understanding of the chosen topics.</p> <p><u>Additional Task</u> - Prepare quiz questions to post onto Google Classroom. Respond to others' questions and reply to comments on your own questions.</p>	<p>Netbook Readers Notebook Pens PMI Chart</p>	
<p>Reading: Optional Extra- if you want to do more: Raz Kids Read and/or listen to the audiobook of a novel of your choice on Raz Kids. Once you have finished reading and/or listening to the book you will need to answer the Quiz questions provided. https://www.raz-kids.com/</p> <p>Online Games Based Learning Tasks</p> <p>Gold Rush - Step back in time to 1865 and journey to the Victorian goldfields and join thousands of others trying to strike it rich. http://www.scootle.edu.au/ec/viewing/L702/L702/index.html</p> <p>ZORK - In it you will explore some of the most amazing territory ever seen by mortal man. Hardened adventurers have run screaming from the terrors contained within! A text based computer game that requires players to read lines of text on their computer screen which describe a virtual world and prompts players to interact within and navigate that world by typing textual commands on a keyboard. https://textadventures.co.uk/games/play/5zvoqrsugeopel3ffhz_vq</p> <p>Quandry - Shape the future of a new society with ethical decision making. https://www.quandarygame.org/play</p> <p>Where on Earth is Carmen Sandiego - Explore the world using Google Earth as you follow clues to solve a crime. https://www.carmensandiego.com/game/</p>			

Mathematics

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Session 1</u> Learning Intention: I can demonstrate my knowledge of multiplication and division. Success Criteria: To answer questions to the best of my ability.</p>	<p>Complete the Google Form from the following link: https://forms.gle/CiZRYQ4H9Lpp8RXTA</p> <p>You will get a score at the end.</p> <p>Do all of your work on a jotter pad, or in your math book as you work your way through the quiz.</p> <p>Please make sure you check your answers at the end. You can work on the incorrect answers as a goal.</p>	<p>Google Classroom > Classwork > Maths > Week 8 > Google Form</p>	<p>Due by 4:00pm Tuesday 1st September.</p>
<p><u>Session 2</u> Learning Intention: To work on a maths skill that is at my point of need. Success Criteria: To work through the worksheet with video support and have work corrected and complete in your maths book.</p>	<p style="text-align: center;">Multiplication and Division Goals: (Video support lesson provided)</p> <p>We are moving towards the end of our goal for multiplication and division.</p> <p>This is a good time to back over all of your goals to see what you have learnt, and still need to work on.</p> <p>Please go and update your goal sheet so you are keeping track of your progress. You should be aimed to complete 2 goals a week.</p>	<p>Google Classroom > Classwork > Maths > Multiplication and Division Goals</p>	
<p><u>Session 3</u> Learning Intention: To review maths concepts I am working on and practice a variety of mathematics skills. Success Criteria: to complete 1000 Mathletics points and 3 days of mental maths.</p>	<p>Mental Maths links are provided for you on Google Classroom. Please complete your Mental Maths for the day. We will be completing Mental Maths x 3 a week. - check your answers You can either record your answers in your maths book, or print the sheets out and record your answers that way.</p> <p>Mathletics - Please complete your weekly assigned activities.</p>	<p>Google Classroom > Classwork > Maths > Week 8 Maths Mentals</p>	

Maths: Optional Extra- if you want to do more: You can make a video for the Multiplication and Division goals. The video can be made of a goal that you feel you're good at or for a goal that does not have a video. Have some fun with it and we can put this video in place of the current one! Make sure you are clear with your explanations.


Inquiry

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Session 1</u> <u>Learning Intention:</u> I can explain the significant contributions of individuals and groups.</p> <p><u>Success Criteria:</u> I can research and decide which significant Australian I will choose for my project.</p>	<p>Significant People in Australia's History 1901-present</p> <p>Lesson One will focus on what a significant person is and look at some examples of significant people in Australia's history 1901-present. This lesson will help you decide on a person to choose for your project (Option 1). The aim is to find someone who is interesting to you and who you would like to learn more about.</p>	<p>Google Classroom > Classwork > Inquiry > Week 8 Lesson 1</p>	
<p><u>Session 2</u> Learning Intention:To research and explain the impact a significant person had on influencing</p>	<p>Lesson 2 will explain your Inquiry Project. This slide will break down all the information and what is required for the project. Please read through this slide very carefully to understand what you will need to complete each week. The Inquiry project has been broken up into 3 parts with the aim to complete 1 part each week.</p>	<p>Google Classroom > Classwork > Inquiry > Australia as a Nation Inquiry Project</p>	

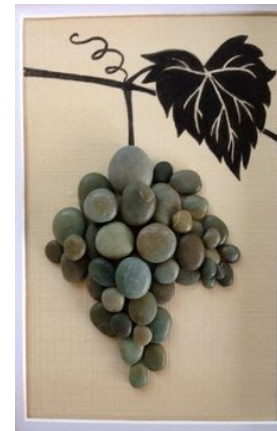
<p>Australia's national identity.</p> <p>Success Criteria: I can research and create a detailed biography that explains who a significant person, or immigrant, helped shape Australia's national identity from 1901 -present.</p>	<p>Make sure you take some time to read the assessment rubric carefully to understand how you will be marked.</p> <p>We will spend time talking about your project during our WEBEX sessions this week. If you have any questions, make sure they are ready to talk about them with your teacher.</p>		
<p><u>Session 3</u></p> <p>Learning Intention: To research and explain the impact a significant person had on influencing Australia's national identity.</p> <p>Success Criteria: I can write an interesting biography following the correct structure.</p>	<p>Lesson Three, will be your second feedback task for the week. You will need to submit your <u>draft</u> biography on your chosen Australian. Please make sure you follow the correct structure using the templates provided along with the information you know from your writing sessions.</p> <p>Your teacher will go through this feedback task in your WEBEX session this week.</p> <p>Your teacher will give you some feedback and suggestions on how to improve your biography. Your biography will then be handed in again in Week 10 at the completion of your project.</p>	<p>Google Classroom > Classwork > Inquiry > Australia as a Nation Inquiry Project</p>	<p>Due by 4:00pm on Thursday 3rd September</p>
<p>Writing: Optional Extra- if you want to do more: Continue researching your significant person to gather more materials for Part 2 of the project in Week 9.</p>			

Wednesday Specialist Program

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Well Being Activity</u> Learning Intention: I can practise gratitude.</p>	<p>Gratitude</p> <p>It is always important, especially In difficult times, to appreciate the things that we may take for granted – like having a place to live, food, clean water, friends, family, even access to technology. Gratitude is pausing to notice and appreciate these things, it's taking a moment to reflect on how fortunate we are when something good happens — whether it's a small thing or a big thing. Did you know that practising gratitude for 21 days in a row can re-train the brain to look for positives in the world instead of negatives? By simply being grateful, we can experience a greater sense of optimism, happiness and calm.</p> <p>Start writing your own gratitude journal. Before writing in a gratitude journal, choose a ritual to repeat every time beforehand. This might include playing your favourite song or sitting in a special spot. To get started you might like to brainstorm items you are grateful for; this could include drawing images or creating a collage of pictures, writing a poem to capture and motivate your gratitude. If the moment of gratitude is about someone else, organise to call, message the person or send them a letter to tell them why you are grateful for them. This will make you feel good and also make the other person feel valued and improve their wellbeing.</p> <p>Some ideas to get you started: • Something someone did for you today • A person who you love • Something you like to do • A talent you have • Something that made you laugh today • A song you like • A game you like to play • A new skill you have learned • A food you like</p>		

	<p>to eat • A pet that you love • Something you have that you know other people don't have • A memory of something you have done in the past.</p>		
<p><u>Art Activity</u> Learning Intention:</p> <p>I can demonstrate different techniques and processes in planning and making my art work</p>	<p><u>3D Construction</u></p> <p>Father's Day activity.</p> <p>What do you have around your house or can collect from nature in the park or backyard to make your dad a gift?</p> <p>Find grasses, flowers, leaves, acorns, nuts, seed pods, twigs..</p> <p>If you are near an area where there are pinecones, pinecone art is really popular.</p> <p>Or a wood branch cut into pieces and sanded down with sand paper, varnished with gloss makes a great paperweight.</p> <p>Rock art with stones is another suggestion-definitely need a hot glue gun for immediate drying.</p> <p>If you only have cold glue at home like pva, use other materials that will stick because rocks will not hold with pva.</p> <p>Please be careful when using your glue gun and make sure you have an old towel or tea towel to protect the surface of your workspace.</p> <p>Wool to tie items together or wire to loop are also attachment methods. Then find bits and bobs around the house like buttons, pom poms, make pom poms, add eyes...</p> <p>Once dry you can use a fine liner or black texta to add detail in.</p> <p>Remember, although Specialist Day is Wednesday, you do not need to rush and have the activity finished by the end of the day. But Father's day is Sunday, 6th of September.</p>	 <p>Rock Photo Holders Craft for Kids and Homemade Gift Idea</p>	<p>assessed</p>

HAVE FUN!
Please post a photo to your stream to show us your creativity.



<p><u>Indonesian Activity</u> Learning Intention: See Google Classroom for individualised learning intentions.</p>	<p>Students have been assigned personalised learning tasks based on the results of our Indonesian Mini Quiz and Home Learning Survey aimed at extending their understanding of specific parts of the unit.</p> <p>Each student will be learning different content that fits their learning goals, so for Indonesian this week, please log on to Google Classroom and watch the lesson and complete the activity that has been assigned to you.</p> <p>Please feel free to contact your Indonesian teacher (Zander Kaufmann) if you have any questions.</p>	<p>See content assigned on Google Classroom</p>	
<p><u>Physical Education Activity</u> Learning Intention: I can apply striking and throwing skills to propel an object and keep it in motion</p>	<p>Activity 1 – HITS Work out with Joe the Body Coach</p> <p>To warm up, we have an active eight minute work-out with our friend Joe the body coach. Click the link below and follow along with Joe.</p> <p>https://www.youtube.com/watch?v=YIB2SJnBHBQ</p> <p>Activity 2 – Down Ball</p> <p>For a demonstration and better understanding of how this game works Watch Mr. McLoughlan's demonstration video in Week Eight PE - Google Classroom.</p> <p>If you can't access google classroom follow these instructions.</p> <p>https://www.youtube.com/watch?v=4cuYDHU1Ho4 or https://www.youtube.com/watch?v=vouETUcTv6o</p> <p>Activity 3 – Dance time</p> <p>This week's song is a 4:36 minute dance session "Hey Ya" A great way to feel the rhythm. https://www.youtube.com/watch?v=CXM37ljOb_w</p> <p>Activity 4 – Skipping tricks bank</p> <p>Steps:</p>	<p>- internet</p> <p>- ball of any size, bouncy ball or tennis ball is the best chalk</p> <p>-skipping rope</p>	

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| | <ul style="list-style-type: none">· Practice some beginner intermediate or more challenging skipping tricks <p>https://www.youtube.com/watch?v=wK8XUaAfmSs&t=699s</p> <ul style="list-style-type: none">· Can you create any tricks of your own?· Work on improving your top 5 tricks to share with your classmates – could you teach your class or family member your tricks. | | |
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See you next week!