



# Quaynotes 13th October, 2025

# Respect, Friendship and Doing Your Best.

Welcome back to Term 4 at Torquay College, it is such an exciting and important time in our school year. As we head into these final ten weeks of 2025, we reflect with pride on our students' growth and achievements while looking forward to the many learning opportunities and celebrations still to come.

We've started the term with some fantastic highlights! Our Year 2 students visited the Melbourne Zoo as part of their Science Core Knowledge unit on Animal Life Cycles, deepening their understanding through hands on exploration. Our Hot Shots Tennis Team celebrated an outstanding win and are now heading to Regionals! Our Volleyball teams also represented the College with pride. The boys volleyball team are moving on to the Regional round at the end of the month. Our cricket team were unsuccessful however had a great day out. Well done also to our girls softball team for making it through to the Regional competition. Around the school, our buildings and grounds have had a wonderful refresh thanks to the external cleaning of buildings, roofs, and pathways by our very own former student Addis, Director of Ironbark Cleaning Company, and the internal wall restoration in the Year 6 Area completed by local building company Brown Bear. The College is looking exceptional and ready for an exciting term ahead.

This term also marks a particularly special milestone for our community as we celebrate Mrs Kahle's first full year as Principal. Her leadership has been instrumental in strengthening our shared vision that Torquay College is a thriving community where high expectations, wellbeing, and connection underpin each student's growth and success. Under Mrs Kahle's guidance, our College continues to provide a dynamic learning environment that enables unique experiences, enriching and deepening our connection with the Surf Coast, in support of our commitment to Living and Learning by the Sea. Term 4 holds special meaning for our students. For our Foundation children, it marks the completion of their very first full year of primary learning, a year filled with growth, friendships, and discovery. For our Year 6 students, it is the final chapter of their primary school journey as they prepare to transition into secondary school as confident and capable young people. We are so proud of all they have achieved. Our Year 6 students are finishing their primary school journey on an absolute high — with an exciting lineup of events including camp, graduation, Adventure Park, and the creation of their very own Book of Me. This special project captures each student's unique story, memories, and achievements throughout their primary school years — a keepsake they'll treasure for years to come. It's a busy and memorable term ahead, filled with celebration, reflection, and fun. We're so proud of everything our students have achieved and can't wait to see them finish the year with confidence and joy. Good luck and enjoy every moment of this final term!

We also warmly welcome the new students and families who have joined our College this term. We are delighted to have you as part of the Torquay College community and look forward to supporting your learning journey with us.

As we begin planning for 2026, we would like to inform families that we will not be taking class placement preferences this year. Our teachers know your children well and will ensure that every student is thoughtfully placed in a class where they can learn successfully and feel supported, each with at least one positive learning peer. Let's make Term 4 a memorable and positive finish to what has already been an outstanding year of Living and Learning by the Sea.

### Important dates 2025

45-55 Grossmans Rd, Torquay 3228

**Email:** torquay.p6.co@education.vic.gov.au **Website**: www.torquaycollege.vic.edu.au

Phone: 52612360

### Term 4

**16 October -** Yr 4 Mad about Science

Incursion

23 October - Foundation Ballarat

Wildlife park

29 October - Regional Softball

31 October - Regional Volleyball

3 November - CURRICULUM DAY

(no students)

4 November - Melb Cup HOLIDAY

(no students,

**7 November** - Yr 3 Mad about

Science

12-14 November - Yr 5 Camp

21 November - Yr 1 Scienceworks

25-28 November - Yr 6 Camp

28 November - Athletics F-2

1-2 December - Yr 3 Camp 3B, 3C

2-3 December - Yr 3 Camp 3A, 3D

15 December - Grade 6 Graduation

16 December - Whole School

Christmas Carols.

**18 December -** Curriculum Day (no

students)

19 December - Last Day of School

(1pm dismissal)



Mango trays available now via Compasstix. Get your mango's here: https://compasstix.com/e/jvo9drmqt5

Amy Snow (Assistant Principal)



## Yr 2 Melbourne Zoo







Year 2 students embarked on a fun adventure to the Melbourne Zoo, where their first stop was the Butterfly House. Here, the children were fascinated by the fluttering colors and delicate wings surrounding them. With enthusiasm and a sense of wonder, they moved on to the monkey enclosure, where the antics of the primates brought out giggles.

Next, the students were intrigued by the meerkats, observing their curious nature. The day culminated in an educational session, where the children deepened their understanding of habitats, animal conservation and the importance of protecting wildlife.

This experience not only broadened the students' knowledge but also inspired the students to become true explorers within their environment.

### Divisional Hot Shots Tennis



On Tuesday the girls' Hotshots tennis team competed in the Division Championship in Leopold.

The competition involved rounds of both singles and doubles matches, with our students demonstrating our school values and excellent sportsmanship.

The girls played extremely well, coming home with the flag and making it into the regional championship.





### Divisional Cricket



Well done to the Torquay College boys' cricket team for their strong performance at last week's Divisional competition.

The boys represented Torquay College with pride, showcasing solid skills in both batting and fielding. Despite challenging windy conditions and tough competition, they played with determination and resilience.

Congratulations on a job well done!



## Divisional Volleyball



Our sensational volleyball boys' and girls' teams had an outstanding day at Divisionals' last week! Congratulations to the boys' team for advancing to the next round of Regionals. Well done to the girls for their incredible effort in a tight, hard-fought competition — finishing third by the narrowest of margins. Both teams gave a fantastic representation of Torquay College.



### Divisional Softhall



Congratulations to the Torquay College girls' softball team on their outstanding performance a couple of weeks ago! The team won both games in the Divisional competition and will now advance to the Regional competition at the end of the month. Throughout the tournament, the girls played with great teamwork and continuously encouraged one another. Well done, team!





## Student of the week- Our School Values

These students will be celebrated at assembly this Friday 17th of October, 2025.

Respect									
Foundation	Yr 1	9v 2 Beau H Josh C Harry E	Уv 3 Ari B Gracie Z	Yr 4	9v 5 Marley Rose Lincoln R	Yr 6			



#### Doing Your Best Foundation y27 yr 2 yr 4 yr 5 yr3 yr 6 Cohen O Harrison H Tyler G Ned C Ned M Emma F Raffy G Sadie L Leo M Rocky G Elliott W Sevi W Kipp F Frances B Hyler F Lewis S Annabelle L Alex L Lucia S Ryder N Paddy B Max D Jett M Ben H Jimmy A James A Archer R Coby T Erika S

## Congratulations

# School Wide Positive Behaviour Support











### **Torquay College Matrix School Wide Positive Behaviour Support**



The Behaviour Matrix provides an opportunity to specifically define each of the school's behaviour expectation and standardise them. The Matrix of Expected Behaviours

- makes it clear for staff and students to know exactly what is expected across learning and other spaces around the school
- establishes a consistency of practice for adults and students across the school
- creates a school culture that is clear, positive and consistent

These are the behavioural rules that are expected in each and every school location. The Matrix explicitly teaches the skills we want students to be able to demonstrate. Our behaviour matrix displays positive language and is underpinned by the school values and guiding principles. By focusing on the school values, we support all children to be kind and successful. We recognise behaviour as a form of communication and we actively support students to modify their behaviour for social acceptance and safety.

The Behaviour Matrix is displayed with visual posters throughout the school environment. Students are acknowledged when they demonstrate the school values with verbal, non-verbal and tangibles.









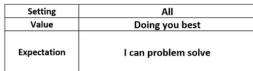
### **Torquay College Matrix**



School Wide Positive Behaviour Support  TORQUAY  COLLEGE					
Values	ALL	Inside	Outside	Digital	
Respect The way I treat myself, others, places & belongings	I look after myself I use my manners I listen when others are speaking I value the opinion of others I speak and act positively I use appropriate language I wear correct uniform I respect the property of others, school property and my community I respect the privacy of others I use the tollets appropriately I follow diffections when moving between spaces	I take pride in my work I allow others to learn I arrive on time I accept that people learn in different ways I leave a space the way I found it I use my inside valce	I respect the choices of others during playsime I am inclusive of others I keep our school clean I put my rubbish into the bin I am inclusive of others I wask colmly around the school during lesson time I move safely around the school I play in supervised areas at recess and lunchtime	I follow the Digital Technology Acceptable Use Agreement I think about what I'm going to send before I send it I use the Internet as a learning resource I value other's privacy and work I keep passwords and personal information private I will communicate with others online respectfully I will treat ALL digital equipment with care	
Friendship I look out for others and treat them with kindness	I am a good friend I treat others well I am helpful I am trustworthy I will speak to others in a caring way I speak only what I know is true I praise others for a job well done I respect the personal space of others I include others and accept their differences I celebrate the success of others I take responsibility for my actions I will use the Wheel of Choice	I am considerate I work cooperatively I give others their personal space I am patient I make good decisions about who I sit next to	I play cooperatively     I care for others     I set a good example for others     I play fairly     I play safely	I communicate positively online I report cyberbullying to a trusted adult I ask for permission before posting anything online I only communicate with people I know and trust online	
Doing your best I do the best I can to achieve my goals	I take responsibility for my own learning I have a positive attitude to my learning I am an active listener – I listen to and follow instructions I speak when it's my turn I ask for help if needed I accept help I help others I am resilient I challenge myself I can learlify my emotions I can manage my emotions I can manage my emotions I can manage my emotions	I am ready to learn I have a go at all learning tasks and put my best effort in I stay on task I do the work that is expected of me I make sure I have the correct equipment ready for each session I learn from my mistakes I value persistence I use feedback for personal growth	I will use the Wheel of Choice     I play within boundaries     I move quickly when the music begins     I follow game rules     I seek help if I can't solve something myself	I bring my device charged and ready for learning     I only use school approved apps and websites     I make sure the information I present in my own     I bolance my screen time     I use all devices carefully     I report any issues to an adult	



#### **Torquay College Matix Lesson** Week 1







#### **Torquay College Matrix Lesson** Week 2

Setting	All		
Value	Doing you best		
Expectation	I can problem solve		







LIVING AND LEARNING BY THE SEA







House Points
Charlemont Bancoora

Charlemont
1st

33 points

Bancoora

2nd

32 points

Inverlochie

3rd

29 points

Scownell
4th
25 points

CSEF



MORE INFORMATION
For more information about CSEF visit:
Here

### 2026 CSEF Financial Assistance.

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no studnet will miss out on an opportunity to join thier classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Governments commitment to breaking the link between a students background and thier outcomes.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF.

A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$154 for primary school students
- \$256 for secondary school students

Or contact Carol Waters at Torquay College Admin Office on <a href="mailto:carol.waters@education.vic.gov.au">carol.waters@education.vic.gov.au</a>

## Support our Community













YouTh You Mix if has en

Youth Mik

Wix it up each week with a bit of art, craft, games, tech,
and good company. Range of activity options available
based on what YOU want to do.

4pm 5pm Ages 12+ Facilitated Drop-In



vecour Lego Crusi ioin other LEGO flans, explore your creativity and see where your imagination can take you. Take up the weekly challenges or freestyle your own brick creation 4pm-5pm Ages 5\* Unfacilitated Drop-In

