



Remote and Flexible Learning Term 3 2020

Year: 4

Week: 4

Torquay College Community,

Torquay College is committed to supporting all students as we embark on a Remote and Flexible Learning Environment as a result of the coronavirus. We want to ensure that we attend to the wellbeing of our school community and ensuring everyone is safe, feels supported and is continuing to learn and grow during this second lock down period. We know it might seem overwhelming but the most important thing to remember is that by families providing a calm, positive and organised day, our children will learn that in times of uncertainty, they will be safe and ok.

We are working towards planning programs that continue to develop students academically and ensures they are happy and healthy and their wellbeing is also supported.

Torquay College will launch the remote learning program on Tuesday, 4th August, 2020 from the Torquay College website, which can be accessed through the 'Remote and Flexible Learning' tab. This tab will provide families with a week by week learning program that has learning activities and resources to interactive platforms being used to engage students in interactive learning with their teachers. The software program Seesaw will be used in Foundation, Year 1 and Year 2. The software program - Google Classroom - will be used by Year 3, Year 4, Year 5, and Year 6 as the main forms of learning communication. These platforms will have learning activities, students will be able to post samples of their work, teachers providing feedback on student work between students, teachers and families. The WebEx communication software will be used by teachers to communicate with students and families during this lockdown.

Families who do not have digital technology access will be able to collect teaching and learning resources from school. Hard copy packs of the Teaching and Learning program for each year level will be available from 2pm on a Friday. To ensure a hard copy pack is available, families will be required to order a hardcopy by calling the school prior to Friday and request a copy for their child.

We acknowledge this may present some great opportunities for some families whilst challenging other families. Torquay College will be working with families and taking feedback, making necessary changes and adjustments as necessary to ensure we are meeting the needs of our students.

Regards,

Principal Team

The online platform for all year 4 students is Google Classroom. Your username and access codes are:
Example- The username is the Student code that is the first 3 letters of their surname followed by 4 digits (this code can be found on the top of their netbook case)

Username: LON0002@torquaycollege.vic.edu.au

Password: Netbook password

If you need assistance please log on to the IT website @ Torquay College and log a ticket.

The school website curriculum program is designed for families who opt for hard copy pack and who do not have access to the internet. The activities listed below will not be release all at once but uploaded by your teachers each day in an order determined by your teachers.

Suggested Daily Schedule



8.30 – 9.30am	Physical Activity	Play outside, go for a walk, play with your pet, ride your bike
9.30 - 10.30am	Academic time	Select a reading or writing task from activities listed in the appropriate year level learning tasks. Refer below
10.30- 11.00am	Break	
11-.00 12.00pm	Academic time	Select a Mathematics task from activities listed in the appropriate year level learning tasks. Refer below
12.00- 1.00pm	Creative time	Construction activity with your child's favorite materials i.e. Lego , draw, craft, music, instrument
1.00- 1.30pm	Lunch	
1.30 -2.30pm	Academic time	Select an Inquiry or English task from activities listed in the appropriate year level learning tasks. Refer below
2.30- 3.30pm	Physical or Wellbeing Activity	Select a wellbeing or physical activity: Play game outside, a ball game in your yard, skipping

Writing

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p>Sessions 1 Learning Intention: I can create my own convict character.</p>	<p>Most family historians in Australia regard a convict in their ancestry as enormously desirable. "Convicts to Australia" is intended to guide, inform and entertain those just starting the hunt as well as the more experienced researcher. The site is a 'work in progress' and data is being added regularly. We hope your convict research is made easier by their efforts and above all we hope you have FUN.</p> <p>Task: Use the website to create your own convict character and convict story to upload onto Google Classroom.</p>	<p>Convicts Transported to Australia: A Guide to Researching Your Convict Ancestors</p>	
<p>Sessions 2 Learning Intention: We are learning to write historical letters.</p>	<p>Task: Writer's Workshop: Watch the powerpoint about Letter writing Imagine that you are a European Explorer who has just discovered Botany Bay. Write a letter home to your family telling them why European people have decided to settle in Australia. Use the powerpoint to introduce the text type, topic and task.</p>	<p>Letter writing week 4 Writers Workshop Process week 4</p>	<p>Submit Work: Post your completed Historical Letter Writing on Google Classroom in the Writing folder</p>
<p>Sessions 3 Learning Intention:</p>			

Writing: Optional Extra- if you want to do more: Do a new SEED in your Writer's Notebook about "Remote & Flexible Learning 2.0" Turn your seed into a piece of published writing by following our writing structure of planning, drafting, revising, editing and publishing .[Writer's Workshop & Planting Seeds](#)

Reading & Spelling

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u> Learning Intention: I can listen to the sounds in words and spell them correctly.</p>	<p>This is your spelling program for the week - Just like we do in class Students will need to download the Powerpoint Work your way through the Sessions (one session at a time) and listen to the instructions by clicking on this symbol</p>  <p>and play the talking by pressing on the arrow</p> 	<p>Spelling PowerPoint Week 4</p>	
<p><u>Sessions 2</u> Learning Intention: I can read books for pleasure at home.</p>	<p>Independent Reading</p>	<p>Student's own books or Epic Books Kids A_Z https://www.kidsa-z.com/main/Login</p>	
<p><u>Sessions 3</u> Learning Intention:</p>			
<p>Reading: Optional Extra- if you want to do more: Please explore Mr Baker's Bookshelf https://www.youtube.com/channel/UC2ihz75VAdJCOo3tGm72ISg</p>			

Mathematics

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u> Learning Intention: I can explore and represent fractions</p> <p>I can explain what a numerator is.</p> <p>I can explain what a denominator is.</p>	<p>Play the following fractions game.</p> <p>Complete the My Name in Fractions sheet. You can copy this into your maths book or print if you like. Click me to print</p> <p>Can you tell me what your numerator is for each fraction? Can you tell me what your denominator is? Explain to someone in your house what numerator and denominator means. <i>Tip: Remember vowels are 'a,e,i,o,u' and consonants are all other letters</i></p>	<p>PLEASE OPEN THE BELOW LINK FOR YOUR DETAILED LESSON</p> <p>Maths Session 1 PowerPoint</p> <p>fractions game</p> <p>My name in fractions</p>	
<p><u>Sessions 2</u> Learning Intention: I can locate fractions on a number line</p> <p>I can explain the parts of a fraction</p> <p>I can begin to explore equivalent fractions</p>	<p>Play the following fractions game.</p> <p>Watch me : Fractions on a number line song</p> <p>Complete the fractions on a number line sheet. You can draw them in your maths book or print the sheet by clicking here.</p>	<p>PLEASE OPEN THE BELOW LINK FOR YOUR DETAILED LESSON</p> <p>Maths Session 2 PowerPoint</p> <p>fractions game.</p> <p>Fractions on a number line song</p> <p>Number line sheet</p>	
<p><u>Sessions 3</u> Learning Intention:</p>			
<p>Maths: Optional Extra- if you want to do more: Mathletics</p>			

Inquiry

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u> Learning Intention: I can recount the experiences and information from the 1700's.</p>	<p>First Fleet Preparation and Landing What preparations were made for the eight-month sea voyage? Read through the attached 2 lists: 1. The supplies taken on the First Fleet First Fleet supplies.pdf 2. Supplies the convicts were allowed to take on the ships. First fleet List.pdf Task: Create your own list if you were to travel on a ship for 8 months. In your At Home Learning Book brainstorm: What is important to you? What would you take? Why would you take these items?</p>	<p>First Fleet supplies.pdf First fleet List.pdf</p>	
<p><u>Sessions 2</u> Learning Intention: I can represent Australia as states and territories, and identify Australia's major natural and human characteristics</p>	<p>Around Australia Rally 2020 It's time to mark your answers to this week's quiz. Steps: 1. Open your Week 3 - NSW Answers in Google Classroom. 2. Click on the link below to open the Week 3 - NSW answers sheet AAR W3 NSW Answers: A.A.R. Week 3 - NSW - Answers 3. Correct your answers, recording your score for each question next to your answer. 4. Add up your total score and record your score. 5. Click the 'Turn In' button. You're all done! Congratulations. We hope you cruised through this stage of the rally and are feeling revved up for our next rally stage - Queensland! Vroom! Vroom!</p>	<p>Around Australia Rally Week 3 - NSW Answers: A.A.R. Week 3 - NSW - Answers</p>	<p>Submit Work: Post your completed Around Australia Rally Google classroom on the stream.</p>
<p><u>Sessions 3</u> Learning Intention:</p>			
<p>Inquiry: Optional Extra- if you want to do more: Around Australia Rally, produce a powerpoint presentation of the State we are researching.</p>			

Wednesday Specialist Program

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Well Being Learning Intention:</u> I can set up a comfortable learning space at home</p>	<p>During remote learning it is important to maintain a regular morning routine, including: keeping a regular bedtime, waking up at the same time every morning, showering, getting out of your PJ's, eating breakfast etc.</p> <p>You may remember from last time, that remote learning is a big change from onsite learning where you are often up and about and moving between learning spaces and environments. We encourage you to make sure you take regular breaks, spend time outside and offline doing a variety of activities and games. There are so many things you can do to break up your day including; make a treasure hunt, put on a play or puppet show, create an obstacle course, build with Lego, bake or cook something, make a kite, learn how to lay a musical instrument, teach yourself a magic trick, write a song or learn how to do origami.</p> <p>To get you started for this next journey, use this checklist to support you to set up a remote learning space. Please discuss any statements you aren't able to complete with your teacher – we may be able to provide loan equipment or help you out in some other way.</p>	<p>Setting up a flexible and remote learning environment worksheet.</p>	
<p><u>Art Activity Learning Intention:</u> I can plan and make art work that are inspired by other art pieces</p>	<p>Hello year 4, This week is a short one so the activity needs to be a short one. Please remember to post your work to the stream of Goggle Classrooms so that we can give feedback. Skill- drawing</p> <p>Australia- please research on what an early Australian coin looked like. Its shape, size and the images on the front and back of the coin and any writing. Draw the coin that appeals to you. Please make your drawing an enlarged version, even if the coin is a small one.</p>	<p>Use your laptops to research early Australia coins.</p>	
<p><u>Indonesian Activity Learning Intention:</u> I can name body parts and describe them with 'sakit' (sick/hurt).</p>	<p>Play the Kahoot on Body Parts. Make sure that you use your first name when logging in, otherwise your score won't count. Click on the link and have fun!</p>	<p>https://kahoot.it/challenge/05225440?challenge-id=b449084f-88a5-47b5-a902-d32c3c0170f8-1596506982865</p>	

Physical Education
Activity

Learning Intention:

I can participate in various physical movement activities

Hello,

Welcome to your Torquay College Physical Education remote learning for Term 3. Every week you will have the opportunity to complete a Physical Education lesson that will be posted on Google Classroom or in a paper copy version. We hope you enjoy the lessons and keep active and healthy throughout this period of restrictions. To get you up and moving this week, there is a check list of fun daily exercises/activities for you to have a go at. I have left two spaces at the bottom for you to choose some activities of your own. Have fun :)

Activity	Wednesday	Thursday	Friday
20 star jumps			
10 push ups			
5 laps around the backyard or 3 minutes running on the spot			
20 big arm circles			
Dance for the whole length of a song			

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