

Resources

Year 4

Week 8

Reading Choice Menu

Week 8

SUMMARISING:

Using text on the next slide "Diary of a convict"
Summarise the text into 25 words or less in your Remote Learning Book.

Summarising:

Using the summarising template [BTN Current events summary.pdf](#) complete a summary of the text [Adventure Around the Horn](#) on the attached slide.

BTN Episode Summary:

Using the summarising template below.
Watch this week's episode of Behind The News.
Summarising one of the stories in this week's episode into a summary format.

[BTN Current events summary.pdf](#)

This week choose two tasks to complete.

Present them in your Remote Learning Book.

Remote Learning Books will be submitted when we return to school.

Optional Extra-

Complete *all 3 Reading activities for this*

Summary

A summary retells the main events of a story in a shorter version.

Purpose: to show that you understand the main idea and details

Summarising.

Learning Intention: I can summarise the main ideas in a text.

Apply your Skill: At the end of Independent reading write a 25 word summary of the text you read.

A Diary Of A Convict 1787, May 14th

After a couple of days at sea, we heard the Captain giving orders. All I did was steal a ribbon worth 0 shillings. We got out on this ship because it costs less money and we can't escape from Terra Australis. We're sailing out of the English Channel on the Fishburn, I'm below deck. It's cold and dusty. I miss my family terribly, my lovely, beautiful wife. There is no fresh air below the deck and you can smell the rotten dirt.

The worse things were the weather and the seasickness. You could feel your tummy in knots making your face green, blurring out terrible stuff. The boat is pitching like a tsunami, every body is sliding back and forth. Everybody is scared that the boat can't take it much longer. You can smell the horrible stench of the spew around the ship, the privy bucket and the salty sea. You hear the hard and wet waves splashing. It feels like you're being handled by a baby. Your eyes are burning with salty sea water and the ships luggage is going crazy like it's just had heaps of sugar. You immediately feel dizzy.

"We can just imagine Terra Australis," said a convict. "Aye it's going to be good," said another convict. You can just imagine the relaxing dirt on your blistered feet. You can't wait for the sailor in the Crow's Nest to say "Land Ahoy." You would be so happy to be off the rotten treacherous ship. You probably could've smelled the lovely flowers. All you would be able to hear is the sound of the birds singing their remarkable songs in the sunlight, you would've been so happy.

Those selfish Marines, I just can't take it any longer, they're just so bossy, walking back and forth giving orders, while we're are below deck in the sloppy mess. Their jackets are also one of the best smelling things. They are red leather with fresh buttons and their suits are like they're going to a royal party every day. Compared to our convict uniforms, they're so uncomfortable. The Captain he gets to be on the fresh deck, in the fresh air and the lovely tender food. He gets meat, you can just see the Captain in a nicely dressed uniform, stuffing his mouth with tender meat. We get salted meat and hard biscuit, nearly breaking our teeth every bite. You can just see the Captain soaking his teeth into the delicious and juicy meat. It's just not fair.

I hope that soon I'll be off this horrendous ship and there will be calm seas ahead of us. There will be no more bossy Marines laughing us with the Cat-o-nine-tails. Seeing the other convicts getting lashed and the metal claws striking through their human flesh, that gives me the shivers. No more horrendous terrible storms and no more scurvy. No toothless people in agonizing pain, I know that one day I will be out of this mess.

Summarising



Learning Intention: I can summarise key information in a text.

Adventure Around the Horn

Eliza and James held tightly to the ship's railing. They had left Boston in 1820 to travel to Hawaii with their father. He would build a new church there. The children thought the voyage would be an adventure, but it had been dull.

Now they both watched a ship in the distance. It bobbed like a cork in the water. "It's sailing around the Horn!" Eliza cried. "Captain Wills says the waves are wild there." She had learned that the Horn was the southern tip of South America and the Atlantic and Pacific oceans met at that point.

"Eliza, look at that ship now!" James shouted. A giant wave was moving toward it. He gasped as the ship climbed to the top of the wave and disappeared. James held his breath, straining to catch a glimpse of it. "I see it," cried Eliza. "It's sailing on!"

Just then Father rushed up. "Hurry!" he ordered. The children's eyes lit up as they went down the narrow stairs. Their ship was about to sail around the Horn.



Year 4 Week 8

Spelling 2020

*****If you have a paper copy of this work, to do the spelling and dictation sections you will have to get someone to read you the words and sentences.

If you don't have a helper just read these sections and copy the words and sentences from your book

ONE OF THE KEY AREAS THAT STUDENTS NEED TO BECOME INDEPENDENT SPELLERS HAS TO DO WITH SOUNDS THIS INCLUDES BREAKING WORDS INTO - INDIVIDUAL SOUNDS (PHONEMES) AND BREAKING WORDS INTO SYLLABLES



This weeks Video

<https://drive.google.com/file/d/1YVja0y0R72XQebC1IngHQRgIXK8WDrw8/view?usp=sharing>

Plus a bonus magic trick to learn

Deceptology: The science of magic



Watch - <https://safeYouTube.net/w/poVS>



Session 1 Sound Deck/Pack Symbols to sound

Read the sounds and say the key word



a t

b

l

d

j

e

x

f

h

i

n

o

k

p

s

r

c

u

m

w

g

y

v

z

qu

sh

th

ch

wh

-ck

-dge

-tch

a-e

i-e

o-e

u-e

u-e

Session 1 Review of Magic e



Mark the following words and read them.

grape lime snake cake
mule five whale nine
spine nose bone

How quickly can you read these words – time yourself ?

at ate dam dame rat rate fat fate gap gape tap tape
van vane cap cape fad fade mat mate pan pane hat hate
man mane tam tame can cane glad glade grad grade twin twine
Slat slate plan plane spit spite slim slime hop hope not note



Session 1 Reading Review

Read these words out aloud



cute mule prune rude rule dune tune mute June
lute prude plume pure cure duke Luke
scope froze hate take plane stove hive quote
prone spike fife snipe grope woke brute dime kite

Vocabulary Check – are there any words you don't know the meaning of look them up or ask someone what they mean
Extension – Find these words

Something sharp

Something you fly in

A bird has this

A month of the year

Were bees live



Session 1

Auditory sounds and spelling



Sounds Auditory
Use this Sound
bank to help you
spell the words

Short vowel sounds ě ä ũ
ck ed
long vowel sounds ā ī ō ē
all consonant sounds

Paper copy = helper needed



Check your spelling

bike wade drone those Luke
melted crushed cracked



Session 1

Learned words



Review Learned word	during
New Learned word	friend
Different one each day	

Review the word during

Write the new word friend 3 times in your book.

As you write the word say the letters not the sounds





Session 1

Dictation Handwriting

Objective – To support the consolidation of spelling patterns, rules and irregular words already taught and to improve accuracy, fluency and automaticity in application.

**Write what the teacher
says in your book**

Paper copy = helper needed





Dictation: Answers

Check your work here - If incorrect – fix it, then tick ✓

The boy will slide down the slope.
They tried to wipe the grime off the bike.





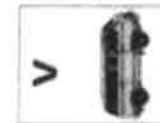
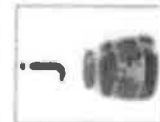
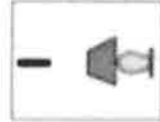
Year 4 Week 8 Session 2

*****If you have a paper copy of this work, to do the spelling and dictation sections you will have to get someone to read you the words and sentences.

If you don't have a helper just read these sections and copy the words and sentences in your book

Session 2 Sound Deck/Pack Symbols to sound

Read the sounds and say the key word



Session 2 Review of Magic e



Try this again

How quickly can you read these words – time yourself ?

at ate dam dame rat rate fat fate gap gape tap tape
van vane cap cape fad fade mat mate pan pane hat hate
man mane tam tame can cane glad glade grad grade twin twine
Slat slate plan plane spit spite slim slime hop hope not note



Session 2 Reading Review

Read these words out aloud



duck	plant	sixth	king	smell	nudge
kite	white	bridge	cave	crack	scratch
cone	rope	wade	lake	pack	judge
thank	shrink	shell	cloth	rent	time
big	swim	punch	brave	drive	truck
doze	slide	fetch	clock	drum	bed

Vocabulary Check – are there any words you don't know the meaning of look them up or ask someone what they mean
Extension – Find these words

Column 6 – when you have an itch you can It

Column 2 – something that is living

Row 3 – you can put ice cream in it

Row 5 – when you show courage

Column 5 – you do this in a car

Name 3 adjectives



Session 2

Auditory sounds and spelling



Sounds Auditory
Use this Sound
bank to help
you spell the
words

Short vowel sounds ĭ ě
s=/z/ tch ed floss
long vowel sounds ā ī ō ē
all consonant sounds

Paper copy = helper needed



Check your spelling



whale feline maze twice
ignite lifetime ditched



Session 2

Learned words



Review Learned word	friend
New Learned word	very
Different one each day	

Review the word *friend*

Write the new word *very*
3 times in your book.

As you write the word say the letters not the sounds





Session 2

Dictation: Handwriting

Objective – To support the consolidation of spelling patterns, rules and irregular words already taught and to improve accuracy, fluency and automaticity in application.

**Write what the teacher
says in your book**

Paper copy = helper needed





Dictation: Answers

Check your work here - If incorrect – fix it, then tick ✓

Do not poke the bear!


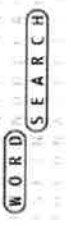

The kids smelt the skunk and it was bad.





Optional task

Come up with your own list of 10-15 words that have the spelling focus of magic 'e' - vowel-consonant-e
 Challenge yourself - find some harder words to learn
 Choose options from this spelling menu to learn your words

<p>9. Scrambled Words</p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta</p>	<p>10. Silly Sentences</p> <p>Write 3 or more sentences that use all your spelling words.</p> 	<p>11. Prefixes and Suffixes</p> <p>Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happ<u>iness</u></p>	<p>12. Word Search</p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p> 
<p>13. Flashcards</p>  <p>Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.</p>	<p>14. Picture & a Story</p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p>15. Words without Vowels</p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question</p>	<p>16. Train Words</p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop</p>





Week 8 Writing: Autobiographies

Year 4

Your task:

Writing Task 1

TASK 1- Using the Writer's Workshop cycle: This week you are going to start a new seed in your Writer's Notebook. *Your SEED is going to be an autobiography about YOURSELF in your writer's notebook.* You should use a new Seed/Mind Map. When you have finished take a photo and share your seed on the Google Classroom stream.

TASK 2- Using the Writer's Workshop cycle: Today you are going to turn your Seed into a DRAFT Autobiography. You can do this in your Writer's Notebook OR in your Big Learning Book or straight onto your netbook. Get all your ideas down and write, write, write. Minimum ½ to 1 full page but you can do more!

Writing Task 3

TASK 3- PUBLISH your Autobiography and post it in the Writing Folder on Google Classroom. Cant wait to see it!

What is a Autobiography?

An autobiography is a text written about one's own life.

Autobiography

- Tells about a real person's life.
- Is written by the person.
- Gives facts about the person.
- Is often organized in time-order sequence.



https://www.youtube.com/watch?v=FKr_fcPJY8



Watch Mrs. Long's Mini Lesson

[Week 8 Writing Autobiography](#)

[minilesson.m04](#)

Learning intention:

I can identify characteristics and features used in an autobiographical and biographical text to meet the purpose.

Features of an AUTOBIOGRAPHY:

An autobiography is an account of a person's life written by that person.

✓ Key features are:

- They are personal pieces of writing recording thoughts and feelings about life experiences.
- The reader gains an understanding of the writer's personality.
- The reader gains an insight into the writer's life.
- People and places are described in detail.
- Language is descriptive and imaginative
- They are written in the 1st person.

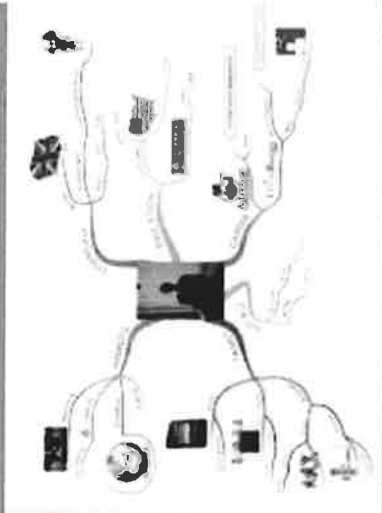
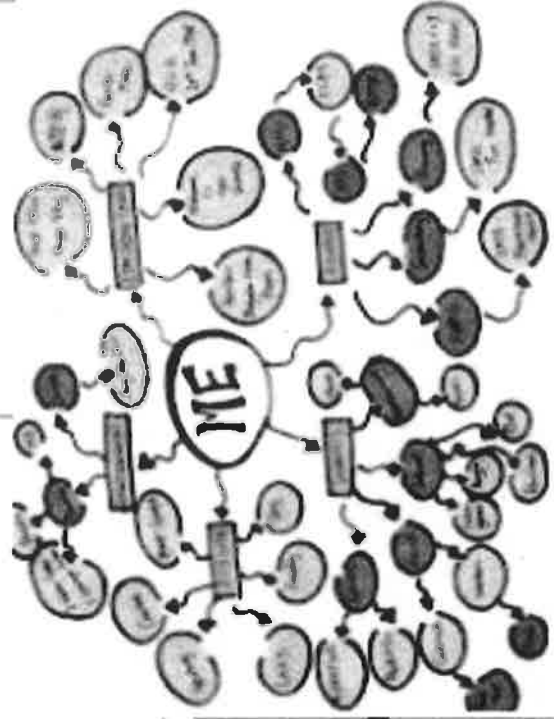
SEED ideas for your autobiography.

FOUR SQUARE AUTOBIOGRAPHY

How I see myself as a STUDENT:

I am _____ years old
 I have _____ brothers and _____ sisters.
 I have _____ dogs and _____ cats.
 My favorite color is _____
 My favorite food is _____
 My favorite subject in school is _____

How I see myself as a FRIEND:
 My name is _____
 When I grow up, I want to be: _____



Autobiography

An autobiography is written by the author, about the author. It is a work of reflection and discovery of one's self while sharing one's life's details, experiences, and opinions. **Directions:** Write a short autobiography. Focus on the grade of detail below. Develop them and reflect on why you are able.

I was born on _____

As a young child I _____

What I truly enjoy _____

Something I am proud of in my life _____

What I like best about myself _____

AN

Autobiography

OF ME!

BY: _____

MATHS - AREA SESSION 1

Learning Intention:

I can identify the area of an object.

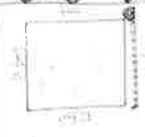
I can measure the area of an object.

Watch Mrs McLeod's mini lesson first!

perimeter

is a measurement of length

can measure a fence

looks like 

the length AROUND a shape

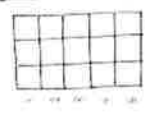
tell how many feet of lights will fit on your house

The perimeter of the pool is 46 feet.

area

is a measurement of square units

can measure how many tiles will fit on a floor

looks like 

tell how many cubes will fit on a wall

all the square units INSIDE a shape

$\square = 1$ foot

$3 \times 3 = 9$ or $5 \times 3 = 15$

The area of the floor is 15 square feet.



YOUR TASK - PART 1

Learning Intention:
 I can identify the area of an object.
 I can measure the area of an object.

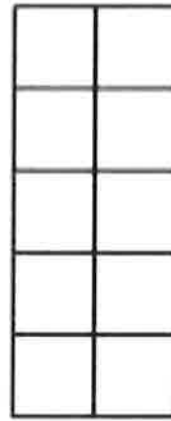


Today you are going to measure the **area** of the following shapes.
DRAW these shapes in your maths book the EXACT same size. Use your grid lines to help you please.
REMEMBER: you need to write your answer is cm^2

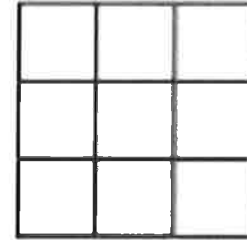
1.



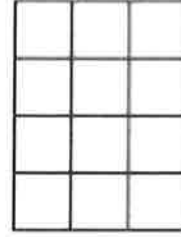
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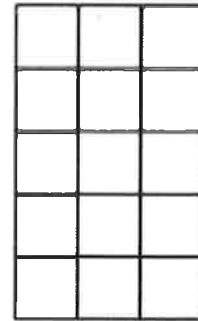
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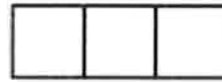
4.



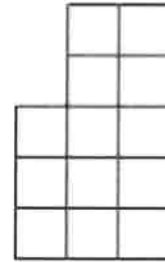
5.



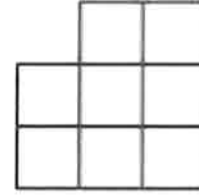
6.



7.



8.

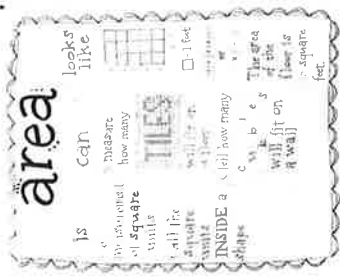


Learning Intention:

I can identify the area of an object.

I can measure the area of an object.

YOUR TASK - PART 2



Click on the Calculating Area PowerPoint and **DOWNLOAD** onto your **computer**. Play as a slide show so you can complete the interactive tasks. Complete the task with grid lines first. If you would like a challenge - have a go without the grid lines next.



Optional Challenge:

Draw some of your own shapes in your Maths book. Calculate the area and the perimeter of each shape.

MATHS - AREA SESSION 2

Learning Intention:

I can identify the area of an irregular shape.

I can compare the area of shapes.

I can use a formula to work out the area of rectangles and squares

Step 1 - Complete this task on irregular shapes and correct: [Area of irregular shapes.pdf](#) (answers are on page 2) You must have this done before starting step 2.

Step 2 - Watch this video [Step 2 Video.avi](#) which will ask you questions about comparing shapes from step 1.

Step 3 - Watch this video [Step 3 Video.avi](#) and then complete this task on measuring the area of rectangles and squares using a formula: [Area using a formula.pdf](#)

Step 4 - Take a deep breath, pat yourself on the back - you've done a good job!

MATHS - AREA SESSION 2

Learning Intention:

I can identify the area of an irregular shape.

I can compare the area of shapes.

I can use a formula to work out the area of rectangles and squares

ANSWERS to [Area using a formula.pdf](#)

1. 8cm^2
2. 15cm^2
3. 12cm^2
4. 10cm^2
5. 40cm^2
6. 24cm^2

7. 54cm^2
8. 100cm^2
9. 240cm^2
10. 640cm^2

BONUS

11. 48cm^2
12. 35cm^2
13. 18cm^2
14. 36cm^2
15. 54cm^2
16. 105cm^2 or 1.05m^2
17. 108cm^2 or 1.08m^2
18. 42cm^2
19. 9cm^2
20. 390cm^2 \square

MATHS - AREA SESSION 3

TASK -

Find 6 or more square and rectangle objects around the house and measure their area.

Round off your number to the nearest whole number e.g. if it's 14.2cm, round down to 14cm. If it's 15.7 cm, round up to 16cm. Remember less than 5 - round down, 5 or more - round up

Draw a picture of the object and record the measurement next to it.

Please **set it out** in a table just like the picture

You must use correct units (mm/cm/m squared etc.)

BONUS - Convert the measurement into another unit:

e.g 10.2 cm = 102mm, 10.2cm = 0.102m,

10.2 cm = 0.000102km

Learning Intention:

To use a formula to work out the area of rectangles/squares of objects.

21/12/20

Object	Picture	Area
1-pad		$A = L \times W$ $= 24 \times 17$ $= 378 \text{ cm}^2$ <p style="text-align: right;"><small>(use a calculator)</small></p>
Maths book		$A = L \times W$ $= 30 \times 20$ $= 600 \text{ cm}^2$ <p style="text-align: right;"><small>(use a calculator)</small></p>
veggie Patch		$A = L \times W$ $= 3 \times 3$ $= 9 \text{ m}^2$

STAGE 7 – SOUTH AUSTRALIA - EASY

1. True or False: South Australia is the southernmost state in Australia
2. What is the name of Australia's largest lake, found in South Australia?
3. What is one interesting true fact about this lake?
4. What is the name of a large island located south-west of Adelaide?
a) Koala Island b) Kangaroo Island c) Shark Island d) Treasure Island
5. South Australia's AFL club, Port Adelaide Football Club is also known as?



STAGE 7 – SOUTH AUSTRALIA – Medium

6. What is the name of the three day festival of world music and culture held in the Botanic Park called?
7. If a South Australian sports fan was to go to watch the Redbacks play, what sport would they be viewing?
8. What is the name of Adelaide's most popular beach commonly referred to as 'The Bay'?
9. What is the name of the shopping mall in the city centre of Adelaide called?
10. Name South Australia's second largest city.



STAGE 7 – SOUTH AUSTRALIA – Hard

11. What is the name of South Australia's highest mountain?
12. What is South Australia's faunal state animal?
13. Name the three interstate trains that service Adelaide.
14. Beginning with, 'N,' what is the name of the South Australian land feature that is made by the world's largest single piece of limestone?
15. What street is the Grace Emily Hotel, one of Adelaide's most unique pubs, located on?

Bonus Question – worth 2 extra points!

Port Lincoln is well known for which industry?



ANSWER SHEET

Name: _____

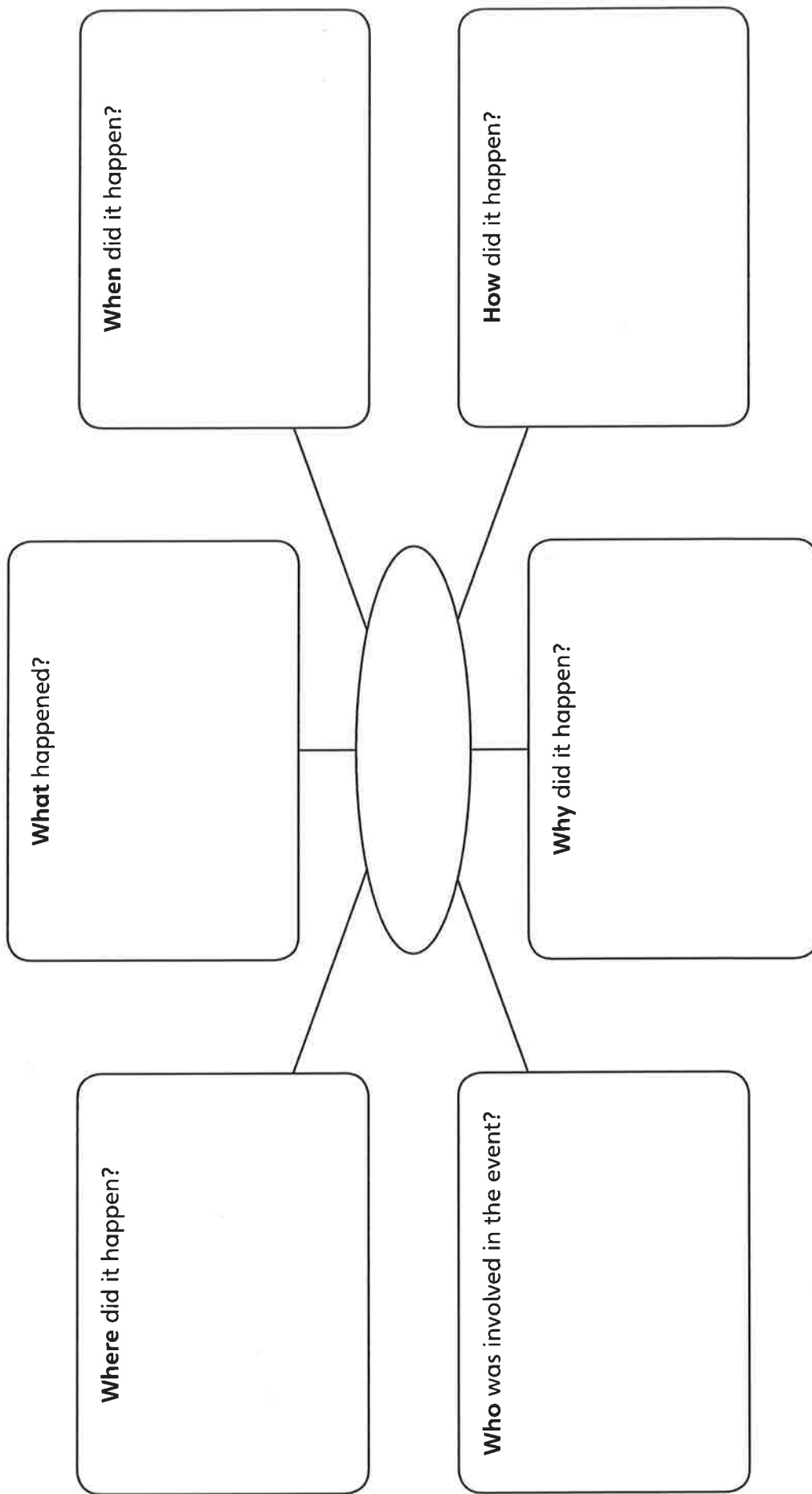
<i>Type your Answers here</i>	
Level 1 EASY	1
	2
	3
	4
	5
Level 2 MEDIUM	6
	7
	8
	9
	10
LEVEL 3 HARD	11
	12
	13
	14
	15
BONUS QUESTIONS	

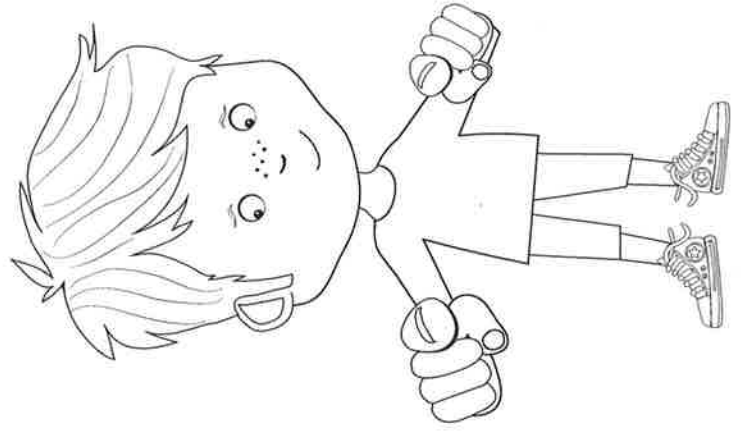
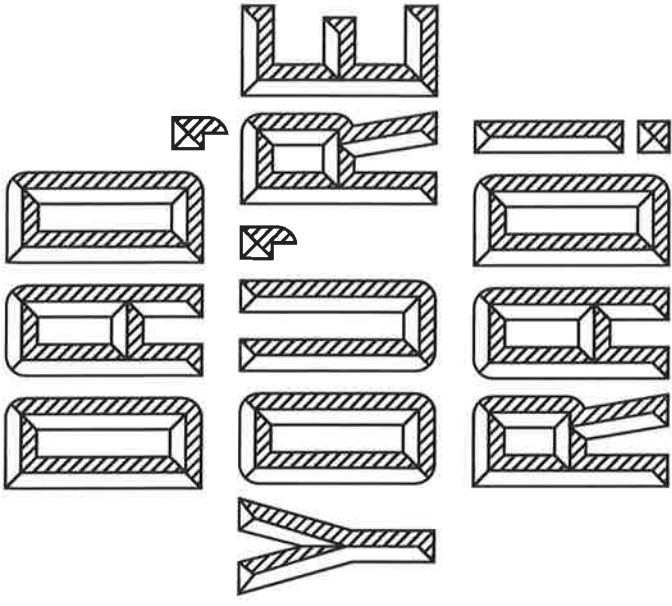


Current events summary

PM25

Topic Your name/s Date

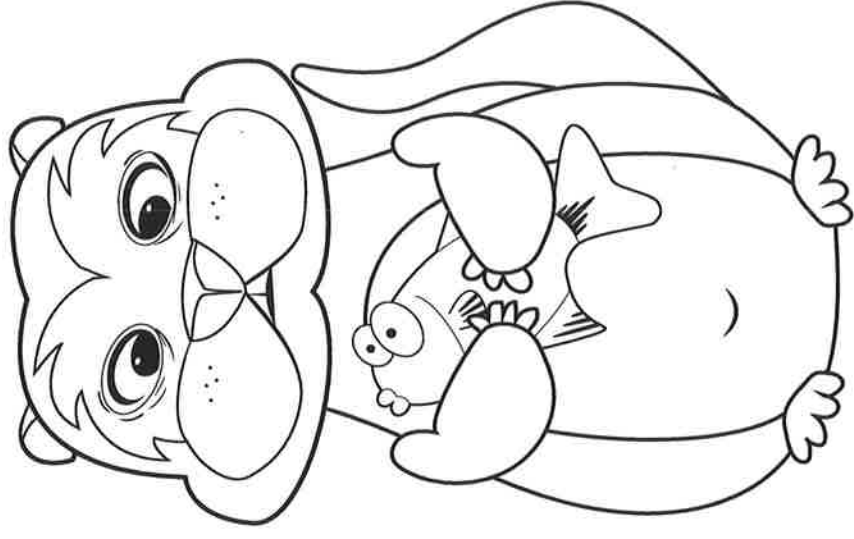




BIG HUGS

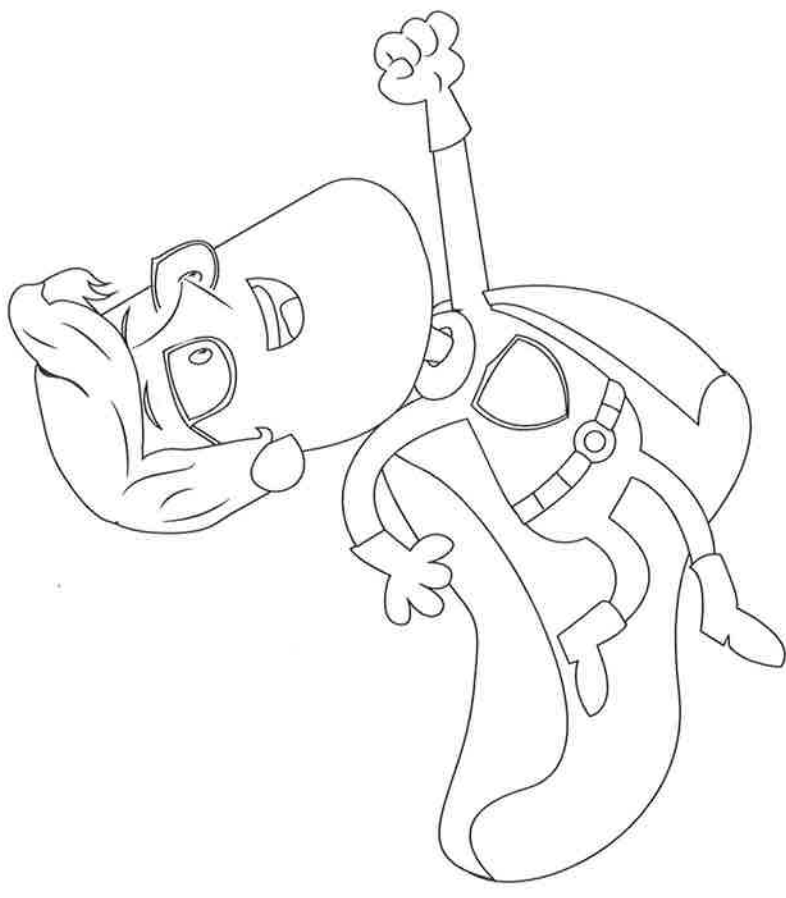
Happy Father's Day

Dad, there's
no otter quite like
you.



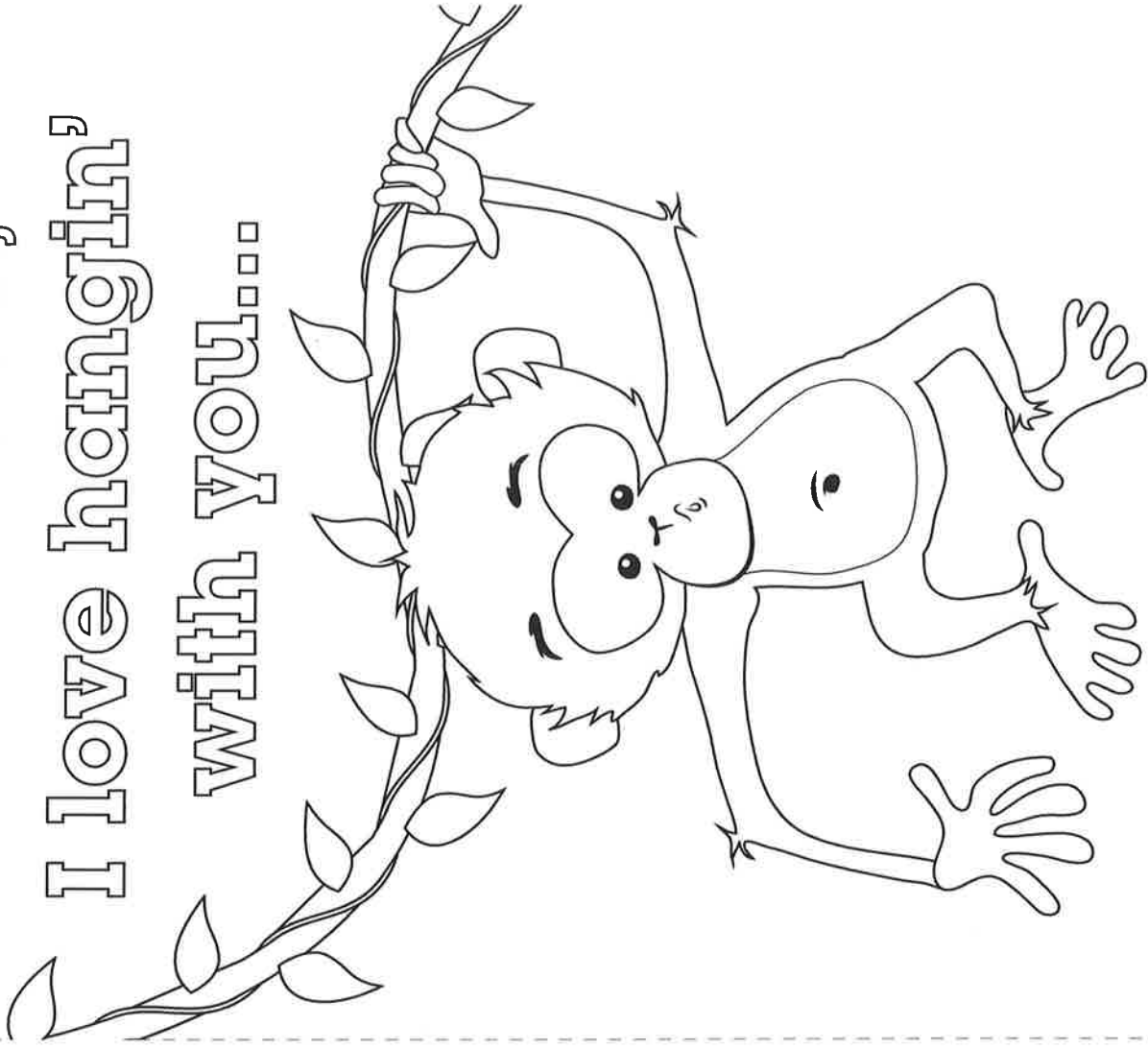
Happy Father's Day

Dad, even though you
don't wear a cape
everyday, you're my
favourite superhero!



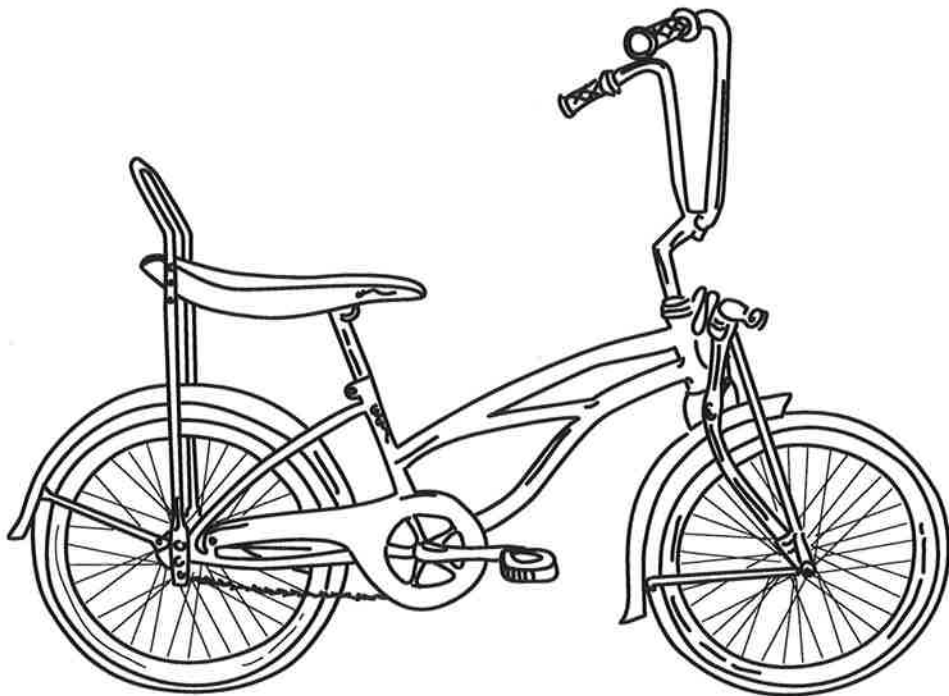
Happy Father's Day

Dear dad,
I love hangin'
with you...



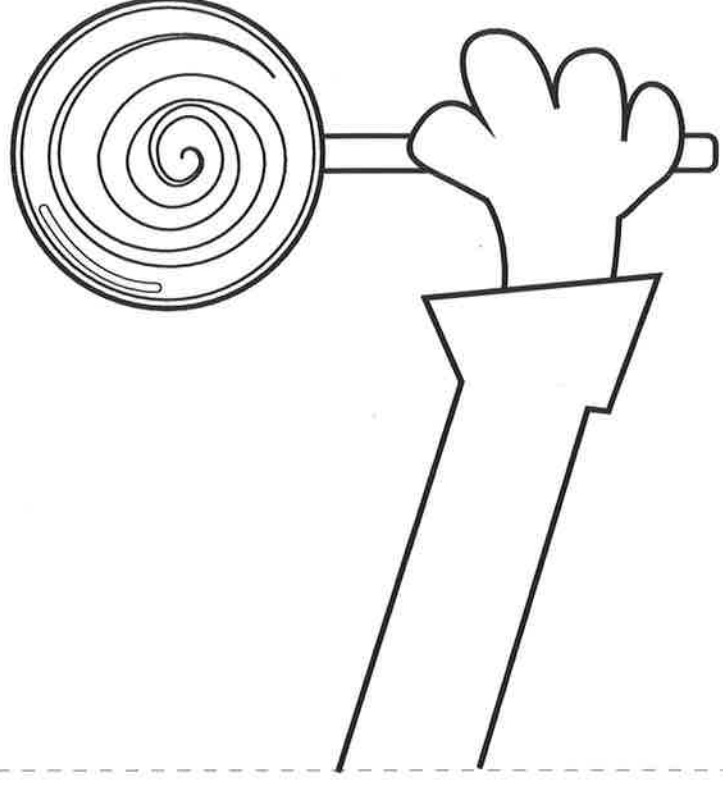
Happy Father's Day

DAD, YOU WHEELIE ARE THE BEST!

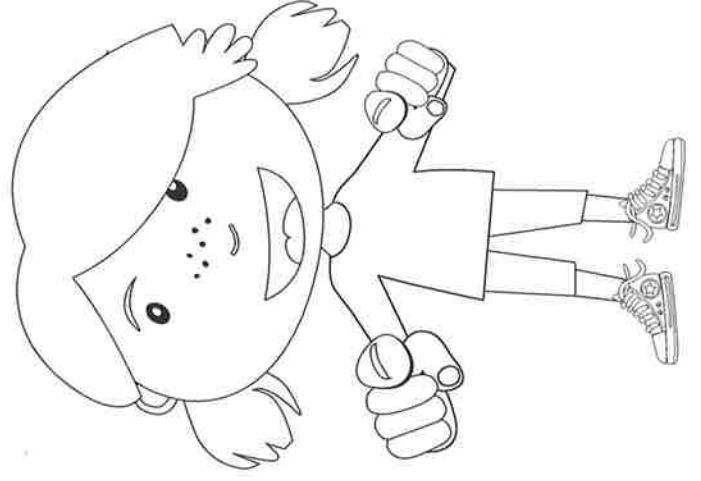
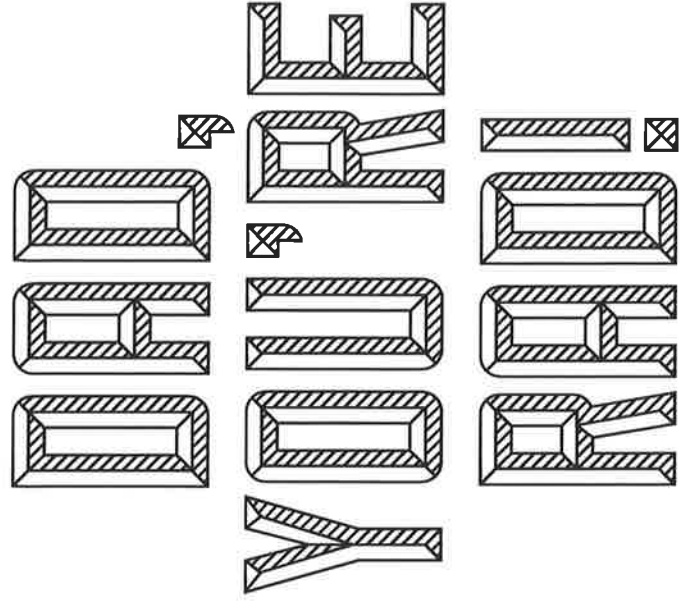


Happy Father's Day

You're
the best,
pop.



Happy Father's Day



HAPPY FATHER'S DAY

A COUPON FOR _____

WITH LOVE FROM _____

HAPPY FATHER'S DAY

A COUPON FOR _____

WITH LOVE FROM _____

HAPPY FATHER'S DAY

A COUPON FOR _____

WITH LOVE FROM _____

HAPPY FATHER'S DAY

A COUPON FOR _____

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HAPPY FATHER'S DAY

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HAPPY FATHER'S DAY

A COUPON FOR _____

WITH LOVE FROM _____

HAPPY FATHER'S DAY

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**HAPPY
FATHER'S DAY**




Going to the doctor proforma



1. Fill in the missing words.
2. Practice saying it. You only need to say the Indonesian words. The English words are there to help you understand the meaning.
3. Get your characters organized (costumes, dolls, figurines)
4. Post your film in the Google Classroom on the activity.

Film	Patient	Doctor
<p>1</p> 	<p>Selamat _____ <i>Write in time of the day (pagi/siang/sore/malam)</i></p>	<p>Selamat _____ <i>Write in time of the day (pagi/siang/sore/malam)</i></p>
<p>2</p> 	<p>Saya sakit _____ <i>I have a sore ... Write in which body part is sore</i></p> <p>Or Saya _____ <i>I am ...</i></p>	<p>Sakit apa? <i>What's wrong?</i></p>
<p>3</p> 	<p>Tidak. <i>No</i></p> <p>Ya, aduh! SAKIT! <i>Yes! OMG! It hurts!</i></p>	<p>Di mana sakit? <i>Where is it sore?</i> Di sini? <i>Here?</i></p> <p>Di sini? <i>Here?</i></p>
<p>4</p> 		<p>Hmmmm, kamu _____ _____ <i>Put in what the problem is here remember: Patah=broken Sakit= sick/sore</i></p> <p><i>Choose what advice the doctor is</i></p>

		<p><i>going to give</i></p> <p>a. Makan _____ obat ini</p> <p><i>Have _____ of these pills.</i></p> <p>b. Istirahat selama _____ hari</p> <p><i>Rest for _____ days.</i></p> <p>c. Jangan makan _____</p> <p><i>Don't eat _____</i></p>
<p>5</p>	<p>Ok, terima kasih dok! <i>OK, thanks doctor</i></p>	<p>Sama-sama <i>You're welcome</i></p>

If you are wanting a technical challenge you can film your play in parts and then put it onto the 'photos' App on your computer. Click on video project and then 'new video project'. Add your videos here. You can also add 3D effects, titles, subtitles and sound effects using this App.

If you don't want to use this App no problem just upload your video as is to the Google Classroom.

Good luck with your acting. Have fun!