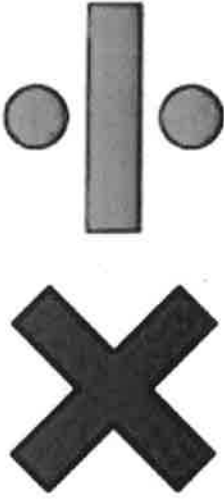


Resources

Year 6

Week 8

Maths Learning Slides Year 6



MULTIPLICATION

DIVISION

WEEK 8

Task 1 - Feedback Quiz

Complete the following quiz in Google Forms.

This is to review and see how you are going with multiplication and division

You will get your score at the end.

Do all of your working out on paper to help you answer the questions.

Good luck!

https://docs.google.com/forms/d/1EWXS8kRZ2q3ZvTpH_D1mBCnQbInMY321C/Kv6IiOeoIO/edit

Task 2 - Maths Goals

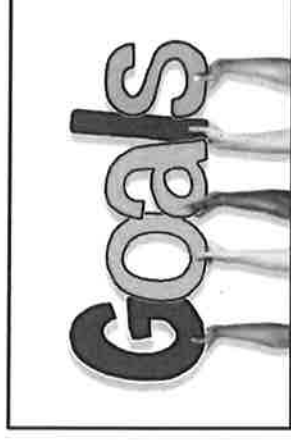
Multiplication and Division Maths Goals

Using your multiplication and division Goal Sheet, work on your allocated goals.

You can access the Goals Folder on your classes google classroom or click on the 'GOALS' picture on the right hand side of this slide.

When completing your goal, you will need to:

- Watch the instructional video
- Complete the evidence task in your Maths book



I can solve worded problems video.



Tasks 3 - Mental Maths

Mental Maths

Complete Week 8 book.

Choose a Mental Maths book that is suitable for your maths skills. Start with the book you were working through last, if it is not suitable move up or down one letter.

You can complete these Mental Maths tasks all in one session or spread them out over the week and complete them on the allocated days.



Optional Extras

Mathletics

Go onto Mathletics and complete any assigned tasks or search for 'Fractions, Decimals and Percentages'.

Once completed, explore and play 'Live Mathletics'.



Hit the Button

Practise your skills and play an interactive game, focusing on your times tables.





Sentence Fluency

Writing week 8: Traits of writing

Learning Intention

We are learning to creatively structure our sentences

Success Criteria

To follow the slides and explore a range of ways to structure sentences.

Sentence Fluency

What is sentence fluency?

It's about how words and phrases flow through a piece of writing. It is achieved when the writer pays close attention to the way individual sentences are crafted and groups of sentences are combined.

Mentor text: Shipwreck

The book that we will be looking at for sentence fluency is 'Shipwreck: Island' written by Gordon Korman.

The book is about six middle school-aged kids who are sent on a month-long voyage as part of a program for troubled youth. Before the new recruits even get their sea legs, they encounter a dangerous storm that claims the life of their captain. They are left to survive on their own in the middle of the Pacific Ocean.



Shipwreck

This passage we are going to look at comes from the prologue, and it sets us down right in the middle of the action. A ship named the Phoenix is in trouble on the high seas.

Glossary - just before you listen there are a couple of words that you may not know.

Bow - is the front of a boat

Schooner - is a type of boat

Trough - is the low part of a wave

As you are watching Miss Dowling read the text to you on the next slide, listen and think about how the well-built sentences flow together and help create excitement and suspense.

If this link doesn't work on your Netbook, you can view the video on Google Classroom by saving it onto your Netbook.

Watch:

Miss Dowling's Weekly
Support Video:

Read along:

For a heart-stopping moment, the bow of the Phoenix pointed straight up at the boiling black clouds of the storm. Then the wave broke in a cascade of spray, and the schooner was headed down, plummeting into the trough. Shakily, she righted herself and began the long climb up the next thirty-footer.

A streak of forked lightning silhouetted her against white water. She was two-masted, small for a schooner - her deck wasn't much longer than the tallest of the waves. Her sails were down and secured, and she moved under engine power, steered gamely into the oncoming seas.

Suddenly a flash of white. The mainsail began to rise. It was unthinkable! No vessel could survive such a storm-carrying sail.

Writing technique: Coordinating Conjunctions

What are they?

Coordinating conjunctions connect words, phrases and clauses. They are a set of seven words that can connect sentences and parts of sentences that are of equal importance.

They are:

- For
- And
- Nor
- But
- Or
- Yet
- So



Shipwreck

For a heart-stopping moment, the bow of the Phoenix pointed straight up at the boiling black clouds of the storm. Then the wave broke in a cascade of spray, and the schooner was headed down, plummeting into the trough. Shakily, she righted herself and began the long climb up the next thirty-footer.

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Suddenly a flash of white. The mainsail began to rise. It was unthinkable! No vessel could survive such a storm-carrying sail.

Highlight the conjunctions - how have they been used?

Writer's Workshop

Let's have a look at your current piece of writing (this should be your biography draft). Have a look at your writing and see if you have or can include conjunctions.

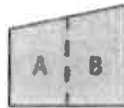
Ask yourself:

- ▣ Are they purposeful?
- ▣ Do they differ?
- ▣ Do they help your sentence fluency?

Continue with your own Writer's Workshop piece

1. Is this shape symmetrical?

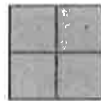
yes no



2. $10 + 5 =$ _____

3. Area = _____ square units

Perimeter = _____ units



4.



A has a mass of 30 kg and B has a mass half 80 kg. Are the scales correct or incorrect?

5. Before and after.



(a) _____, 1000, _____

(b) _____, 1010, _____

(c) _____, 1901, _____

6. $50 + 90 =$ _____

7. $3 \square 9 = 12$

8. Alex and Alicia each have a  and a  coin. What is their total amount?

9. Write the number between 599 and 601.

10. 10 past _____

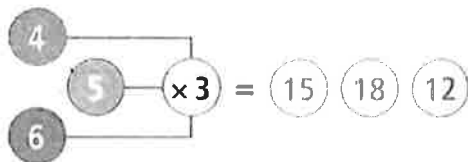


11. $3 +$ _____ $= 12$

12. 6, 11, 16, 21, _____, 31

13. 70, 80, 90, _____, 110

14. Colour-code the answers.

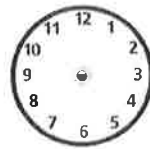


15. $8 + 4 =$ _____

1. How many faces does this pyramid have?

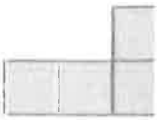


2. Draw five past eight.



3. Area = _____ square units

Perimeter = _____ units



4. Colour the 3 boxes that sum to 10.

7	3	4	5	3
---	---	---	---	---

5. $8 \times 100 =$ _____

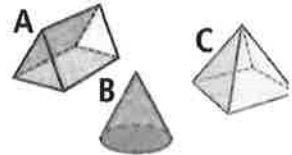
6. $200 + 800 =$ _____

7. Label the 3D shapes.

_____ cone

_____ pyramid

_____ prism



8. Order these numbers from smallest to largest.

873 901 1201 1090 1048

9. 3, _____, 9, 12, _____, 18, _____, 24

10. Count the cash in Shifty Sam's safe.

	Total
\$100 \times 7	_____
\$20 \times 6	_____
\$5 \times 8	_____
Total	_____



11. $150 - 10 =$ _____

12. This is an irregular:

pentagon.

hexagon.

octagon.



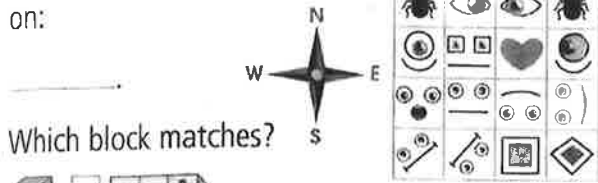
13. 16, _____, 24, 28, _____, 36

14. $2 \square 8 = 16$

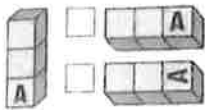
15. $10 \square 10 = 1$



2. Start at the top left, go east 2, south 2, west 2, east 3, north 1 and you land on:



3. Which block matches?

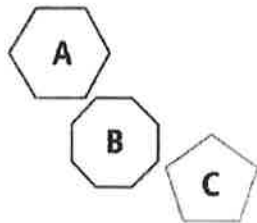


4. The distance around two squares $\square\square$ is 6 units. What is the distance around these three squares?

$\square\square\square = \dots$ units

5. Label the 2D shapes.

_____ pentagon
 _____ hexagon
 _____ octagon

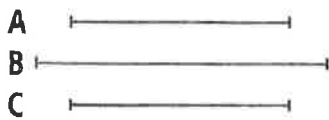


6. 80, 90, 100, _____, 120

7. Between 999 and 1001 is _____.

8. $2 \times 12 = 12 + 12 = \dots$

9. Which line is not 3 cm in length? _____



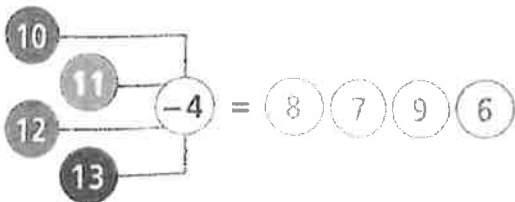
10. $5 + 7 = \dots$

11. 5 past _____



12. 6, 9, 12, _____, 18

13. Colour-code the answers.



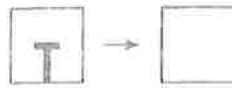
14. $5 + 4 + 3 = \dots$

15. $10 + \dots = 12$

1. _____ past _____



2. Draw to show a $\frac{1}{4}$ turn clockwise.



3.

Area = _____ square units

Perimeter = _____ units

4. $5 + 6 = \dots$

5. $11 - 5 = \dots$

6.

= _____

7. (i) Fold paper.

(ii) Cut dashed line.



(iii) The paper unfolds as:



8. A 4×4

B $12 \div 3$

C 3×10

D $8 + 7$

Order the values from greatest to smallest.

9. Write *one thousand and ten* as a numeral.

10. 1000, 1100, 1200, _____, 1400

11. 6, 10, 14, _____, 22

12. $6 + 6 = \dots$

13. $2 \times \dots = 22$

14. $1 + \dots = 12$

15. $3 + \dots + 5 = 12$

1. The time is five past _____



or



2. (a) $16 \div 8 = \underline{\quad}$

(b) $8 \times \underline{\quad} = 16$

3. You would ask for a **kilogram** **kilometre** of apples.

4. $200 + 800 = \underline{\quad}$

5. Round 153 to the nearest 10. _____

6. An octagon is an _____-sided polygon.

7. Which is longer? 1 cm 1 m

8. How many days are in November? _____

9. Coffee is sold by the **gram** **centimetre**.

10. Complete the pattern in the table.

NUMBER OF LADYBIRDS	1	2	3	4	5	6	7
NUMBER OF BLACK DOTS	4	8					

11. Write *one third* as a fraction. _____

12. Name this 3D object.



13. $3 \times 9 = \underline{\quad}$

14. $48\,753 = 40\,000 + \underline{\quad}$

15. Write *thirteen hundred* as a numeral. _____

16. You have 6 apple halves and eat 3 pieces. What amount do you have left?

1 $1\frac{1}{2}$ 2 $2\frac{1}{2}$

17. $140 - 40 = \underline{\quad}$

18. You received \$1.50 change from \$10.

What amount did you spend? _____

19. Without using a calculator, solve 319×7 .

- odd \times odd = _____
- Dismiss _____ (*even*)
- Dismiss _____ as $319 \times 10 = 3190$
- Dismiss _____ as $300 \times 7 = 2100$

The answer is:

2233 3263 2033 2234

20. Write $\frac{4}{10}$ as a decimal. _____

1. The school sold 500 raffle tickets for a prize of a 10-kg bag of marshmallows! You buy 250 tickets.

Your chance of winning is:

- certain impossible highly likely
 unlikely an even chance highly unlikely

2. Order the expressions from the least to greatest in value.

$14 - 7$ 2×9 $7 + 9$ 4×5

3. $205 - 10 = \underline{\quad}$

4. (a) $27 + 35 = \underline{\quad}$ (b) odd + odd = _____

5. Write *one quarter* as a fraction. _____

6. What time is midday in 12-hr time?

7. Name this 3D object.



8. $4 \times 6 = \underline{\quad}$

9. $4 \times 40 = \underline{\quad}$

10. Round 121 to the nearest ten. _____

11. Complete the pattern in the table.

NUMBER OF DOG FISH	1	2	3	4	5	6
NUMBER OF TEETH	11					66

12. $10\,000 + 700 + 60 + 5 = \underline{\quad}$

13. Milk is sold in **litres** **metres**.

14. Which is not a 3D object?



15. $0 \quad \underline{\quad} \quad \frac{1}{2} \quad \underline{\quad} \quad 1$
 $\qquad \qquad \qquad \frac{2}{4}$

16. How many 5c coins make up \$1? _____

17. $40 \div 10 = \underline{\quad}$

18. Which direction is this?

clockwise anticlockwise



19. $24 \div 4 = \underline{\quad}$

20. How many days are in January? _____

MONDAY

1. The time is five past





or



2. How many apple pieces will there be after cutting 4 apples into halves? _____

3. $5 \times 8 \times 2 =$ _____

FAVOURITE BOOKS

2 BOOKS = 
1 BOOK = 



4. (a) How many books were read altogether? _____

(b) The difference between the most to the least favourite book is _____.

5. How many days are in October? _____

6. $21 \div 3 =$ _____, $3 \times$ _____ = 21

7. There were 30 golf balls in a bucket. Five golfers shared the golf balls equally.

How many did they each get? _____



8. Write a number sentence for Question 7.

_____ \div _____ = _____

9. You swam 8 laps of a 50-m pool = _____ m

10. Does sunset occur in the am or pm? _____

11. Is 4 pm in the morning or afternoon? _____

12. You have 9 apple halves. This equals:

$4\frac{1}{2}$ $3\frac{1}{2}$ $5\frac{1}{2}$ 4

13. $4 + 8 =$ _____

14. $28 + 10 =$ _____

15. _____ + 8 = 40

16. 25, 45, 65, 85, _____, 125

17. A quadrilateral has _____ sides.

18. A pentagon has _____ corners.

19. Round 143 to the nearest ten. _____

20. You cut 5 apples into halves and eat 3 halves. How many apples are left?

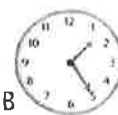
$4\frac{1}{2}$ $3\frac{1}{2}$ $6\frac{1}{2}$ $7\frac{1}{2}$

TUESDAY

1. Which clock is five past 5?



A



B

2. Share 12 pieces of chocolate among 6 smiling children. _____ pieces each

3. $120 - 21 =$ _____

4. (a) odd + odd = _____

(b) even + odd = _____

5. You received \$1.50 change from \$5.

What did you spend? _____

6. Colour $\frac{1}{2}$ in red, $\frac{1}{4}$ in blue and $\frac{1}{4}$ in green.



7. $\frac{1}{2} =$ $\frac{1}{4}$ $\frac{2}{4}$ $\frac{3}{4}$ $\frac{2}{3}$

8. WW is a **row** **column**.



9. $2 \times 9 \times 5 =$ _____

10. $1000 - 300 =$ _____

11. $1500 - 100 =$ _____

12. 1 m = 100 cm

2 m = _____ cm



13. (a) How long is \overline{AB} ? _____ cm

(b) Half of \overline{AB} is _____ mm.

14. $4 \times 200 =$ _____

15. (a) odd \times odd = _____

(b) odd \times even = _____

16. How many days are in one fortnight? _____

17. How many weeks are in one year? _____

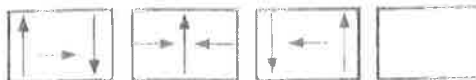
18. In 395, what is the value of the 5?

500 50 5

19. This book is **vertical** **horizontal**.



20. Finish the pattern.



5:20

- Add half an hour to this time.

- In which season does September occur?

- $9035 - 100 =$ _____
- $(5 \times 18) + (5 \times 14) =$ _____
- $1000 - 10 = 990$, so $10\ 000 - 10 = 9990$ and
 $100\ 000 - 10 =$ _____.
- The outcomes of tossing one coin are **H** or **T**.
The outcomes of tossing two coins one after the other are:

1	2	3	4
- $9700\text{ m} =$ 9.7 km 97 km 907 km 970 km
- $5 \overline{)100} =$ _____
- This is a

- Write the missing factor of 16. 1, 2, _____, 8, 16
- $0.8 =$ 8 hundredths 8 tenths
 $0.08 = 8$ _____
- $0.7 + 0.3 =$ _____
- Which triangle has 3 lines of symmetry?
 equilateral isosceles scalene
- The perimeter of this triangle is

- If a super-fast train travels at 400 km per hour,
how long would it take to travel 200 km?

- Round 6713 to the nearest thousand. _____
- Write in descending order
1090 1019 1101 1001 1110

- What is the area of a 7 by 4 grid? _____ squares
- $\frac{1}{2}$ of 20 = 10, so $\frac{1}{2}$ of 80 = _____.
- How many odd numbers are between 16 and 30? _____

- Write the next four multiples of 3.
15, _____, _____, _____, _____
- Write the missing factors of 24.
1, 2, 3, _____, _____, 8, 12, 24
- $\$20.00 - \$12.50 =$ _____
- $40 + 70 =$ _____
- $870\text{ cm} =$ 87 m 8.7 m 807 m 870 m
- $2 - 0.1 =$ _____
- If a super-fast train travels at 400 km per hour,
how long would a 600-km journey take?

- How many hours difference is there between A and B?
 8 6 7 11

A		B	
	19 March		20 March
- What type of triangle is this?

- $18 \square 10 = 1.8$
- Fold paper in half.* *Cut shape.* *Unfold.*

 Draw new shape.
- This is a

- Round 4.5 to the nearest whole number. _____
- If an orange juice company pays farmers 50c per kilogram
of oranges and a farmer receives \$1000, how many tonnes
of oranges did the farmer deliver?

- $(3 \times 9) + 3 =$ _____
- $100\ 000 - 1000 =$ _____
- $10\ 000 - 4600 =$ _____
- $1323 - 23 =$ _____
- $\frac{1}{4} = 0.25, \frac{2}{4} = 0.50, \frac{3}{4} = 0.75, \frac{4}{4} = 1.0,$
 $\frac{5}{4} = 1.25, \frac{6}{4} =$ _____
- $\frac{1}{2}$ of 120 = _____



WEDNESDAY


2:35

- Add half an hour to this time.

- $0.6 + 0.4 =$ _____
- (a) $900 + 800 =$ _____
(b) $9000 + 800 =$ _____
- $15 \square 5 = 3$
- If a super-fast train travels at 400 km per hour and a journey from Brisbane to Sydney is a distance of 1200 km, how long will the journey take?

- Write the missing factors of 30.
1, 2, 3, _____, _____, 10, 15, 30
- 0, 9, _____, 27, 36, _____, _____
- Round 16.9 to the nearest whole number. _____
- What is the chance of picking a king from a deck of 52 playing cards?

- This is a _____ 
- If a bus left Adelaide at 6 am and arrived in Port Fairy at 11 pm, how long was the journey? 




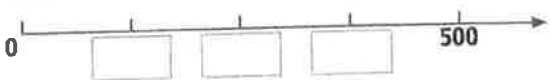
- How many tenths make up two wholes? _____
- A square has a rotational symmetry to the order of:
 2 3 4 
- $2400 \text{ g} =$ 24 kg 204 kg 2.4 kg 240 kg
- $25 = 4 \times 6$ true false
- $\frac{1}{4} = 0.25$
 $\frac{2}{4}$ or $\frac{1}{2} =$ _____ (Write as a decimal.)
- $6 \times 9 =$ _____, $60 \times 9 =$ _____
- What is the cost of $2\frac{1}{2}$ kg of tomatoes at \$1.50 per kg?


- $\frac{1}{4} < 0.75$ true false
- If $9 \times 9 = 81$ (odd \times odd = odd), does $11 \times 11 = 121$ or 122 (odd or even)?


THURSDAY

11:40

- Add 30 minutes to this time.

- What is the area of a 6 by 4 grid? _____ squares
- $39\,000 +$ _____ $= 39\,351$
- The time difference is:
 6 hours. 12 hours.  
 18 hours. 36 hours.
- Write the next four multiples of 4.
28, _____, _____, _____, _____
- Draw an irregular hexagon on top of a rhombus. 
- Complete the number line.

- $2012 \square 2012 = 1$
- $55 \text{ mm} =$ 550 cm 5.5 cm 505 cm 50.5 cm
- Write in ascending order.
 $\frac{3}{4}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{3}{5}$

- If odd \times even = even, does $6 \times 7 = 41$ or 42? _____
- $2 - 0.2 =$ _____, $2 - 0.02 =$ _____
- You buy a comic book for \$8.60.
What change do you receive from \$20? _____
- A rectangle has a rotational symmetry to the order of:
 2 3 4 
- 1, 2, 4, 7, 11, _____, 22
- Round 16.9 to the nearest whole number. _____
- How many fifths make up three wholes? _____
- Share \$20.00 equally among 8 people.

- What is the probability of an odd number? 
- $6\overline{)84} =$ _____

Week 8

Day 1

1. $\sqrt{900} =$ _____
2. $0.3 + 0.9 =$ _____
3. $0.3 - 0.9 =$ _____
4. $0.3 \times 0.9 =$ _____
5. $0.3 \div 0.9 =$ _____
6. Ten tickets at \$75 cost _____.
7. 0.1 kg at \$45 per kilogram = _____
8. $3 - \frac{2}{3} =$ _____
9. Find 200% of \$12. _____
10. A prism has two _____ bases.
11. $12 +$ _____ $= 25$
12. Two sisters share a lottery win of \$1 400 000. If they split it by the ratio of 3:4, how much is each part worth?

13. Two more than $j =$ _____
14. $\frac{1}{2}$ of $\frac{3}{4} =$ _____
15. What chance is there of rolling a total of 1 with two dice? _____
16. Four weeks is _____ days in length.
17. The space between two lines connecting at a vertex is known as the a _____.
18. On a compass, what is the smaller angle size from north to south-west?

19. A common unit of measurement of distance for road travel is

20. If $u = 15$, find $2u + 10$. _____

Day 2

1. $30^2 =$ _____
2. $0.3 + 1 =$ _____
3. $0.3 - 1 =$ _____
4. $0.3 \times 1 =$ _____
5. $0.3 \div 1 =$ _____
6. Three tickets at \$75 each costs _____.
7. Thirteen tickets at \$75 each costs _____.
8. $4 - \frac{7}{8} =$ _____
9. Find 700% of \$30. _____
10. A rectangle with all sides congruent is called a _____.
11. $20 -$ _____ $= 18$
12. Two sisters share a lottery win of \$1 400 000. If they split it by the ratio of 3:4, how much does each sister get?

13. ABC divided by 7 is

14. $\frac{1}{2}$ of $\frac{1}{4} =$ _____
15. What chance is there of rolling a total of 11 with two dice?

16. Three weeks is _____ days in length.
17. One thousand kilograms is the same as

18. On a compass, what is the smaller angle size from south to north-west?

19. An amount that is less than zero is a n _____ number.
20. If $v = 7$, find $4(3 + v)$. _____

Score:

/20

%


Score:

/20

%

Week 8

Day 3

1. $\sqrt{1600} =$ _____
2. $0.4 + 0.1 =$ _____
3. $0.4 - 0.1 =$ _____
4. $0.4 \times 0.1 =$ _____
5. $0.4 \div 0.1 =$ _____
6. $\$150 \div 25 =$ _____
7. What is the angle size used three times in this shape?  _____
8. $5 - \frac{3}{4} =$ _____
9. Find 300 per cent of \$40. _____
10. An everyday example of a circle is a _____.
11. Find the length of the hypotenuse of a right-angle triangle where the perpendicular sides are 3 cm and 4 cm in length. _____
12. The formula $a^2 + b^2 = c^2$ is known as P _____'s theorem.
13. Two sisters share an inheritance of \$1 million dollars by the ratio of 2:3. How much is each part worth? _____
14. One more than k is _____.
15. It costs \$7 each way to travel to work each weekday by train. What is the weekly expense each way? _____
16. $\frac{1}{8} + \frac{1}{4} =$ _____
17. How many months in $1\frac{1}{2}$ years? _____
18. On a compass, what is the smaller angle size from north to south-east? _____
19. To take money out of an account means to w _____.
20. If $w = 7$ and $a = 3$, find $4w - a$. _____

Day 4


1. $40^2 =$ _____
2. $0.4 + 0.2 =$ _____
3. $0.4 - 0.2 =$ _____
4. $0.4 \times 0.2 =$ _____
5. $0.4 \div 0.2 =$ _____
6. If \$150 is shared among 25 people, how much does each person receive? _____
7. What is each angle size in a triple junction? _____
8. $6 - \frac{5}{8} =$ _____
9. Find 400% of \$40. _____
10. A quadrilateral with two pairs of congruent adjacent _____ is called a kite.
11. The volume of a coffee tin 10 cm deep and 20 cm in diameter is _____ cm^3 .
12. Is a \triangle with sides of 3, 4 and 5 a Pythagorean triple? Yes No
13. Two sisters share an inheritance of \$1 million dollars by a ratio of 2:3. How much does each sister inherit? _____
14. Fifteen more than z is _____.
15. It costs \$120 per week in petrol to travel by car to work five days a week. What is the daily expense? _____
16. $\frac{1}{8} + \frac{3}{4} =$ _____
17. A half-hour is _____ seconds long.
18. On a compass, what is the smaller angle size from south to north-east? _____
19. To put money into an account means to d _____.
20. If $x = 10$, find $100/x^3$. _____

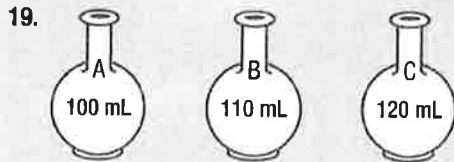
Score: /20 %

Score: /20 %

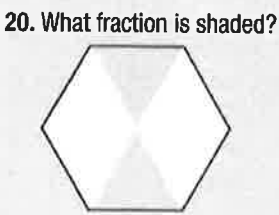
MONDAY



- What is the time?
- $1 - 0.92 =$, $0.1 - 0.092 =$
- $9 \times 7 = 100 -$
- $9000 - 3500 =$
- $3\frac{1}{3} - 2\frac{2}{3} =$
- If $c \div 5 = 100$, then $c =$
- $400 + 700 + 3200 =$
- Draw the shapes diagonals. 
- Which two prime numbers have the sum of 8?
- 0, 1, 1, 1, 2, 3, 5, 8, , 21
- $318 + 248 =$
- Which number is divisible by 9?
(a) 2610 (b) 3571 (c) 2919
- Which decimal is closest to 3.18?
(a) 3.176 (b) 3.19 (c) 3.2 (d) 3.185
- $11^2 =$
- 9, 27, 81,
- Double 155.
- $100 - 4 \times 10 =$ (a) 96×10
(b) $100 - 40$
- What is the area of a 20 cm-by-10 cm sheet of paper?

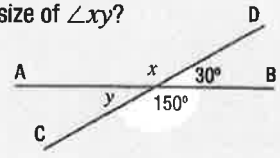

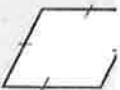
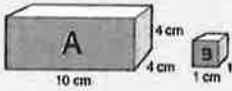

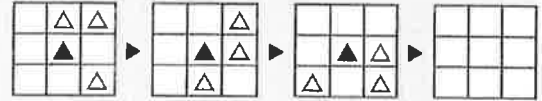


- Which statement is true?
 (a) $A < B > C$ (b) $A < B < C$
 (c) $A > B < C$ (d) $A > B > C$



MY SCORE

TUESDAY

- Shane scored 160 runs after 4 innings. What is his average (mean)?
- What is the angle size of $\angle xy$?
 $\angle x =$ 
 $\angle y =$
 $\angle xy =$
- $6400 + 1700 =$
- What is the perimeter of a block of land 25 m long by 20 m wide?
- $4 + 5 + 8 =$
- $5\frac{1}{5} - 4\frac{4}{5} =$
- Nicholas read several books. Alana read 4 more books than Nicholas. Which expression can be used to show the number of books Alana read? ($n =$ Nicholas)
 (a) $n - 4$ (b) $n + 4$ (c) $n \times 4$ (d) $n \div 4$
- Draw as a 180° rotation. 
- $(9 \times 4) \div (4 \times 3) =$
- Name this shape. 
- Write *two point two five million* as a numeral.
- Halve 11. , Halve 1.1
- How many B boxes would fit into Box A?

- $44 \div 4 =$ $\div 2$
- If a van has a tare of 1200 kg and an aggregate of 2200 kg, what is its gross carrying load?

- $6 \times 7 =$, $0.6 \times 7 =$
- $22\ 000 + 19\ 000 =$
- What two prime numbers have the sum of 12?
- 15% of 80 is .
- Complete the pattern.


MY SCORE

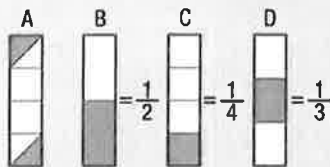
WEDNESDAY

- A triangle has 3 angles that sum to
A quadrilateral has 4 angles that sum to
- If $y \div 4 = 40$, then $y =$
- $50\,000 - 12\,000 =$
- $10 - 0.98 =$
- Name this shape. (Not all 12 faces are shown.)



- $0.008 + 0.4 + 0.05 =$
- $3\frac{7}{10} + 2\frac{7}{10} =$

- Which fraction matches A?



- $18 \times \frac{3}{6} =$

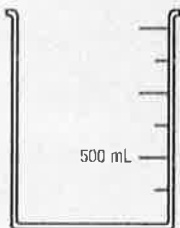
- Measure \overline{AB} .



- A square paddock has 6 fence posts along each side. How many fence posts are there altogether?

- $6\frac{1}{3} - 2\frac{2}{3} =$

- Shade 1500 mL.



- $29 \div 100 = 0.29$

- $999\,995 + 10 =$

- What is the perimeter of a rectangular block 35 m in width and 55 m in length?

- How many faces does a triangular prism have?

- If Western Standard Time (AWST) in Perth is 6 pm, what is AEST in Brisbane?

- $5 \times 2 + 12 \div 6 =$

- What is the chance of rolling a 2 on a dice?

MY SCORE

THURSDAY

- A regular pentagon has internal angles that add to

- If the time is 11.20 pm, what will it be 26 hours later?

- Name this shape. (Not all 20 faces are shown.)



- What is the place value of 7 in 7 111 233?

- What two prime numbers have the sum of 16?

- 3.05, 2.8, 2.55,

- Draw the only pentomino shape that has a perimeter of 10 units only (the rest 12 units).

- 25% of 60 is

- Simon Wallinger scored 180 runs from 2 innings. What is his average?

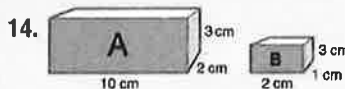


What fraction of the rectangle is shaded?

- $42 - 18 =$

- What is the angle size of a semicircle?

- $999\,997 + 10 =$



How many B boxes would fit into Box A?

- $19 + 17 =$

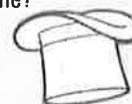
- $2 + \frac{4}{100} + \frac{9}{10} =$

- A book is open and the two page numbers sum to 49. What are the two page numbers?

- How many 50c coins make up \$50.00?

- 3.3, 3.6, 3.9,

- A hat contains 10 boys' and 20 girls' names. What is the chance of selecting a boy's name?



MY SCORE



A = _____ B = _____
C = _____ D = _____

- $4 + (3 \times 4) =$ _____
- $999 + 9 =$ _____, $9999 + 9 =$ _____
- $48 \times 25 = 100 \times$ _____
- Write $4\frac{1}{3}$ as an improper fraction. _____
- $24 + 4 - 8 =$ _____
- Write in descending order:
 $\frac{4}{5}$ $\frac{1}{3}$ $\frac{2}{4}$ $\frac{7}{5}$ $\frac{3}{4}$

8. A helicopter travelled from Brisbane to Melbourne.
The direction is:

- northerly southerly
 easterly westerly

9.

2		3
---	--	---

 +

4	
---	--

 =

2	8	1
---	---	---

- Write $\frac{3}{4}$ as a decimal. _____
- $\frac{41}{100} =$ _____ % = 0. _____
- $10\ 000 - 3900 =$ _____
- Perimeter = _____ m
- $909 \times 10 =$ _____
- $12 + 2 \times 4 =$ _____
- The date is 27 June. The date 4 days before was _____
- Write the next four multiples of 6.
36, _____
- You swam 30 laps of a 50-m pool. What is the total distance swum in metres?
- A cube has _____ faces, _____ edges and _____ vertices.
- $2.04 \times 1000 =$ _____

- $30 \div 5 \times 4 =$ _____
- Which is the longest?
 400 mm 0.5 m 90 cm
- Draw beads to show 2.07.
- Write $4\frac{2}{5}$ as an improper fraction. _____
- $200 \div 5 = 400 \div$ _____
- $414 + 256 =$ _____
- Write *four hundred thousand, four hundred and forty* as a numeral.

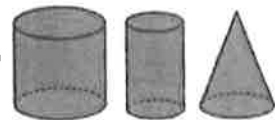
8. What will be the speeding fine?

- 5–12 km/h \$115
 13–19 km/h \$175
 20–29 km/h \$200



9. If tomorrow is Thursday, what was the day before yesterday?

10. Chef made these cakes.
How many flat surfaces in total?



11. 0.5, _____, 1.5, 2, 2.5, _____

12. Mark the parallel sides.



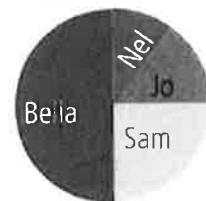
13. $24 \square 100 = 0.24$

14. If the date is 4 September, what was the date 4 days prior?

15. Write in order from the most popular to the least popular name.

1. _____ 2. _____
3. _____ 4. _____

Favourite horse names



16. $30 \times 8 = 60 \times 4 = 120 \times 2 =$ _____

17. $15 + 5 \times 5 =$ _____

18. $\frac{2}{3} > \frac{1}{2}$ true false

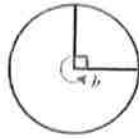
19. 3 L = _____ mL

20. $1.4 \times 10 =$ _____

WEDNESDAY

Week 8

1. What is the angle size of b ?



2. $\frac{14}{4} = 14 \div 4 = \dots$

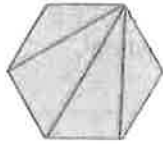
3. $28 \times 25 = 100 \times \dots$

4. (a) $80 + 70 = \dots$ (b) $180 + 170 = \dots$

5. $40 \times 8 = 80 \times \dots$
 $= 160 \times \dots = \dots \times 1$

6. 30 days = \dots weeks \dots days

7. The hexagon has 4 triangles with a sum of \dots degrees.



8. $219 \square 10 = 2190$

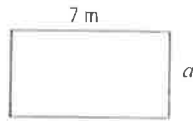
9. $1.08 \times 10 = \dots$

10. Round 15.4 to the nearest whole number. \dots

11. Enzo lived in Outaloo and worked in Innaloo. How far did he travel each day?



12. The perimeter is 22 m. What must be the length of side a ? \dots m

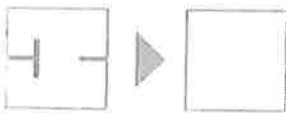


13. $\frac{5}{10} < \frac{1}{5}$ true false

14. $25 + 5 \times 2 = \dots$

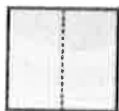
15. $1.7 \times 10 = \dots$

16. Rotate $\frac{1}{2}$ (180°) clockwise.



17. Write $6\frac{1}{3}$ as an improper fraction. \dots

18. Fold paper. Cut shape. Unfold and draw new shape.



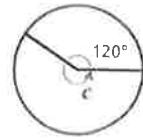
19. (a) $0.5 \text{ km} = \dots \text{ m}$

(b) $0.05 \text{ km} = \dots \text{ m}$

20. $3\frac{1}{3} + \frac{2}{3} = \dots$

THURSDAY

1. What is the angle size of c ?



2. $2.06 \times 10 = \dots$

3. Double $\frac{2}{3}$. \dots

4. 1645 hours is the same as quarter to \dots

5. $12\,896 - 1000 = \dots$

6. even - odd = \dots

7. $4092 + \dots = 5000$

8. $1.05 \text{ km} = \dots \text{ m}$

9. $24 \div (2 \times 3) = \dots$

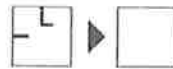
10. How many vertices does a triangular pyramid have?

11. $9 \times 6 = 54$, $18 \times 6 = 108$

$9 \times 7 = 63$, $18 \times 7 = \dots$

12. $0.795 \times 1000 = \dots$

13. Rotate a $\frac{3}{4}$ turn (270°) clockwise.



14. $2 \times 9 = \dots \times 3$

15. $8.9 \text{ m} = \dots \text{ mm}$

16. The rule for this pattern is $3 \times$.

7, \dots , 63, \dots

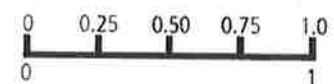
17. $\frac{4}{5} = 0.\dots$

18. $40 + 5 \times 2 = \dots$

19. Fold paper. Cut shape. Unfold and draw new shape.



20. Outcomes of a 2-coin toss



The chance of 2 tails is \dots

The chance of a head and a tail is \dots

MY SCORE



MY SCORE



Verb Past Tense Worksheet

Name: _____

1. Yesterday we _____ (look) for bugs in the park.
2. We _____ (search) for bugs under rocks and on leaves.
3. I _____ (see) a butterfly. It _____ (fly) past the purple flowers.
4. I _____ (lift) up a big rock and _____ (find) a lady beetle.
5. I _____ (place) it in my bug jar, so that I could show my parents when I _____ (get) home.
6. I _____ (catch) three bugs at the park. I _____ (find) a ladybug, a rhino beetle and a tiny bug that I didn't know.
7. I _____ (think) my brother Sam could help me identify the tiny bug.
8. We _____ (get) out the bug book, and Sam _____ (open) my bug jar to get a closer look. The bug _____ (crawl) up Sam's sleeve.
9. It _____ (give) him a fright, and he _____ (spit) out the water he was _____ (drink).
10. We _____ (laugh) until we _____ (fall) down.



Verb Past Tense Worksheet

Name: _____

1. Yesterday we **looked** for bugs in the park.
2. We **searched** for bugs under rocks and on leaves.
3. I **saw** a butterfly. It **flew** past the purple flowers.
4. I **lifted** up a big rock and **found** a lady beetle.
5. I **placed** it in my bug jar, so that I could show my parents when I **got** home.
6. I **caught** three bugs at the park. I **found** a ladybug, a rhino beetle and a tiny bug that I didn't know.
7. I **thought** my brother Sam could help me identify the tiny bug.
8. We **got** out the bug book, and Sam **opened** my bug jar to get a closer look. The bug **crawled** up Sam's sleeve.
9. It **gave** him a fright, and he **spat** out the water he was **drinking**.
10. We **laughed** until we **fell** down.



WEEK 8 FEEDBACK TASK PART 1: DRAFT BIOGRAPHY

Learning Intention: To research and explain the impact a significant person had on influencing Australia's national identity.

Success Criteria: I can write an interesting biography following the correct structure.

Part 1 is all about research and building your knowledge of the person you have selected.

Your task for the week will be to create a draft biography on your significant person. We will provide you with a structure for this (attached).

Remember, this is JUST a draft. Your teacher will provide you with some feedback and suggestions you may consider to help you get the best mark possible.

Option 1 ANY SIGNIFICANT AUSTRALIAN

- Paragraph 1: Early life- where they were born, family history, where they went to school etc
- Paragraph 2: Adult life- details about their career, family of their own, interesting events etc
- Paragraph 3: Achievements- what made this person so great, what were their greatest achievements

OR

Option 2 MIGRANT AUSTRALIAN

- Paragraph 1 - Personal history- childhood, family, where they were born etc.
- Paragraph 2 - Immigrating to Australia. When, how, why, who with
- Paragraph 3 - Changes - Australia at the time, challenges, culture and values, assimilation into Australian

Before you begin your draft biography please fill out the following sentences:

1. For my 'Australia as Nation' Project, I have chosen to do my biography on (name the person)
2. When I write my biography I will follow the structure of option 1 or 2 (please highlight).

Please begin your biography draft below:

BTN - PMI

Learning Intention: I can take notes, analyse and explain literal and implied information from a variety of texts.

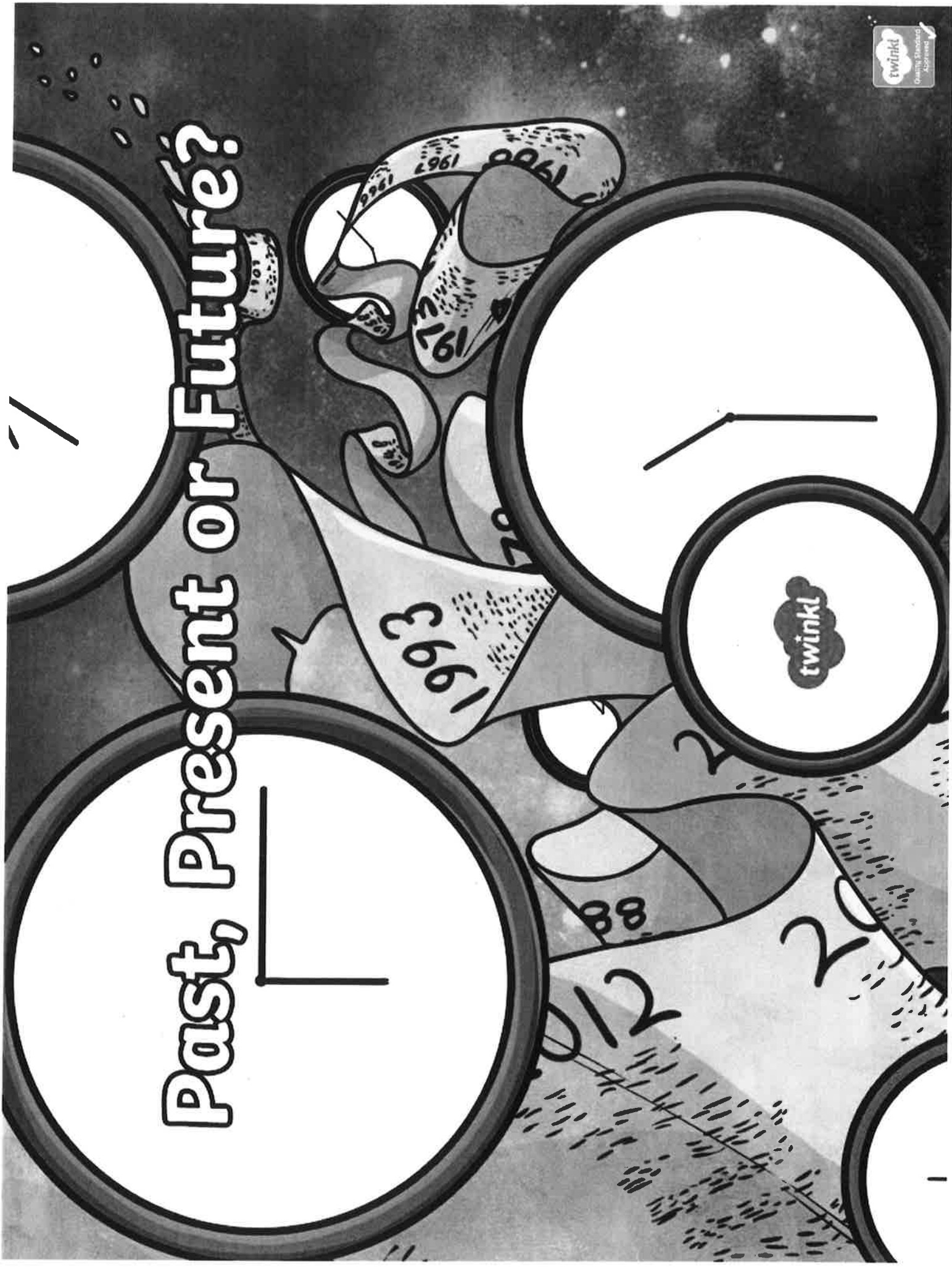
Success Criteria: I can find summarise, evaluate and use information found in texts.

Please complete the PMI below after you have watched the latest episode of BTN. Details regarding the BTN online session will be available Thursday via Google Classroom as this is when the new episode is available online. You may need to take some notes whilst watching.

- Make sure you:
- Answer in dot points but provide enough detail.
 - **Aim for at least 3-6 dot points in each section.**
 - Consider the big issues in your chosen topics before completing your responses.

<u>Plus (Positives)</u>	<u>Minus (Negatives)</u>	<u>Interesting</u>
<ol style="list-style-type: none">1.2.3.4.5.6.	<ol style="list-style-type: none">1.2.3.4.5.6.	<ol style="list-style-type: none">1.2.3.4.5.6.

Past, Present or Future?





Aim

To recognise whether a sentence is in the past, present, or future tense.

**Is this sentence written in the past,
present or future tense?**

Click the boxes below to answer. The correct answer will turn green.

You are watching the television.

Past
tense

Present
tense

Future
tense

Is this sentence written in the past, present or future tense?

Click the boxes below to answer. The correct answer will turn green.

We will be waiting for you.

Past
tense

Present
tense

Future
tense

Is this sentence written in the past, present or future tense?

Click the boxes below to answer. The correct answer will turn green.

They were walking towards me.

Past
tense

Present
tense

Future
tense

Is this sentence written in the past, present or future tense?

Click the boxes below to answer. The correct answer will turn green.

Florence was shaking with rage.

Past
tense

Present
tense

Future
tense

Is this sentence written in the past, present or future tense?

Click the boxes below to answer. The correct answer will turn green.

Our teacher will be coming up with us on the trip.

Past
tense

Present
tense

Future
tense

Is this sentence written in the past, present or future tense?

Click the boxes below to answer. The correct answer will turn green.

Theresa is snoring loudly in her bed.

Past
tense

Present
tense

Future
tense

Is this sentence written in the past, present or future tense?

Click the boxes below to answer. The correct answer will turn green.

The choir will be singing at the concert next week.

Past
tense

Present
tense

Future
tense

Is this sentence written in the past, present or future tense?

Click the boxes below to answer. The correct answer will turn green.

Who is making that silly noise?

Past
tense

Present
tense

Future
tense

Is this sentence written in the past, present or future tense?

Click the boxes below to answer. The correct answer will turn green.

You are eating my dessert!

Past
tense

Present
tense

Future
tense

**Is this sentence written in the past,
present or future tense?**

Click the boxes below to answer. The correct answer will turn green.

Dad will be collecting me from
karate club.

Past
tense

Present
tense

Future
tense

Is this sentence written in the past, present or future tense?

Click the boxes below to answer. The correct answer will turn green.

The leaves were blowing around
in the wind.

Past
tense

Present
tense

Future
tense

Biography Draft Layout & Examples:

Aim: 1 page of writing with 3 paragraphs.

Paragraph One: Introduction

Start your biography with by introducing your person. Who are they, when & where they were born, share information about their family, early life & childhood here.

Example: Anh Do was born in Vietnam in 1977. His family includes his parents, Tam and Hien Do, his brother Khoa and sister Tram Do. Anh is best known today as a beloved Australian author, actor, comedian and artist. Just before Anh was born, his father and uncle fought alongside Australian and American soldiers in the Vietnam War. When the war was lost, Anh's family were afraid of persecution and so decided to flee to Australia for safety. Anh Do and his family made the difficult decision to set sail for Australia and the hope of a better life.

Paragraph Two: Body

This is where you write about their adult life and achievements, interesting facts, historical significance/what impact they had.

Example: As Anh grew up in Australia, he encountered racism, which he recalls came from his year 9 history teacher, an opposing football team and a security guard at a club where he was booked to do a stand-up comedy routine. Anh Do Anh attended the University of Technology in Sydney to study a combined business law degree. Just before he was due to finish, he was offered jobs by different law firms around Sydney that required him to work 60 hours a week. It was then that he decided to become a stand-up comedian instead. As Anh grew up, he had a dream, to buy his mother her very own home. He was determined to help lift his family from poverty. In the year 2000, after working as a stand-up comedian, he was finally able to fulfil his dream for his mother. For Christmas, Anh bought her the house she had always wanted.

Paragraph Three: Conclusion

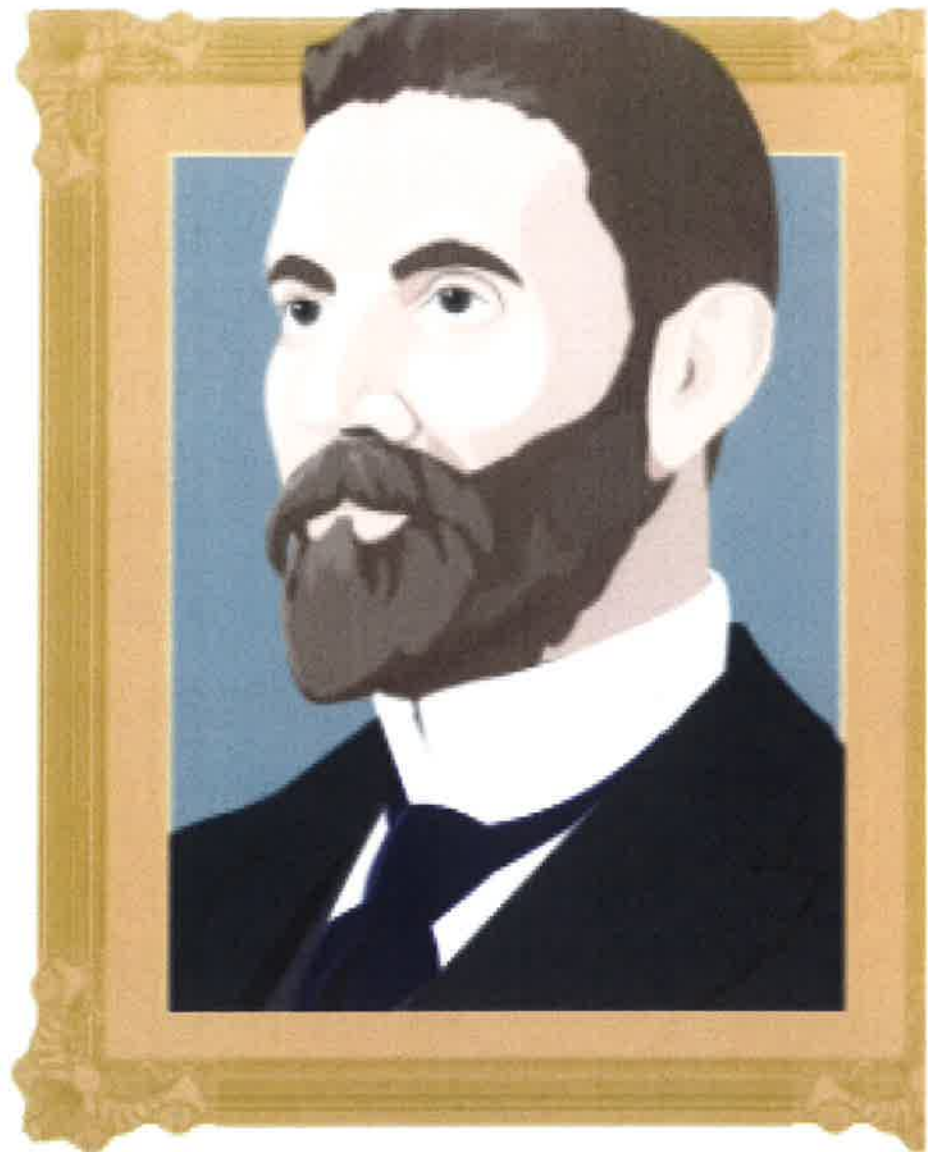
If your person has passed away, write about the end of their life (death date) here and what their ongoing legacy has been.

If they are still alive you can write about what they are currently doing with their life and continue to achieve.

Example: Today, Anh is married and has four children of his own. He is an acclaimed author, actor, comedian and artist. In 2011, his biography, The Happiest Refugee, won awards for Independent Booksellers of the Year, Biography of the Year, Best Newcomer, and Book of the Year. He has also starred and appeared in a variety of films and T.V programs.

ALFRED DEAKIN

POLITICIAN
AND
JOURNALIST



born: 3 August 1856

died: 7 October 1919

nationality: Australian

Alfred Deakin was the second Prime Minister of Australia over three separate terms from 1903-1904, 1905-1908 and 1909-1910.

Deakin graduated from law at the University of Melbourne but had difficulty finding work and took a journalism role with The Age Newspaper. Deakin wrote numerous newspaper articles about colonial and national politics for years, even while he served as Prime Minister.

Deakin was well known for his passionate public speeches and columns in The Age to turn public opinion to support the Federation movement. Often described as the central figure of the Federation movement, Deakin was Victoria's most prominent representative at various conventions to develop an Australian Constitution.

Deakin played an important role in drafting the Constitution and ensuring it was fair and democratic.

Deakin took over as Prime Minister of Australia in 1903, and had many great achievements. He fought for fair wages, established the Royal Australian Navy, the control of British New Guinea and introduced old-age pensions.

Deakin resigned from Parliament in 1913 due to poor health, prior to the upcoming election.

VIDA GOLDSTEIN

FEMINIST
AND
SUFFRAGIST



Born: 13 April 1869

Died: 15 August 1949

Nationality: Australian

Vida Goldstein was a feminist and suffragist who lobbied for various issues of social justice and women's rights.

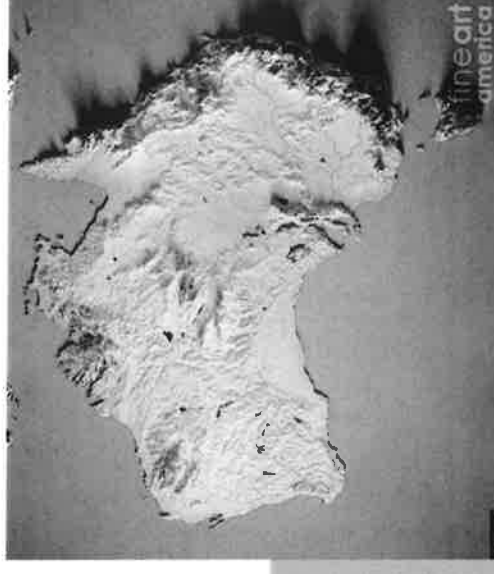
Goldstein's interest in women's rights was sparked in 1891 when she helped her mother collect signatures for the Woman's Suffrage Petition. Later, Goldstein became involved in the National Anti-Sweating League, the Criminology Society and other social welfare activities. When Goldstein became the leader of the radical women's movement in 1899, her priority over the next decade was women's voting rights.

White Australian women were granted the right to vote in Federal elections and run for parliament in 1902, and in 1903, Goldstein was the first woman to stand for election in a national parliament. She was ridiculed for this, but went on to stand another four times. Goldstein was always defeated in her candidacy, and moved on to educating female voters via her two newspapers Women's Sphere and Woman Voter. Goldstein advocated for equal property rights, equal pay, the appointment of women to various roles and the promotion of women's rights in general.

Later in life, Goldstein became a pacifist, and formed the Women's Peace Army throughout World War One. She also ran a primary school and was a founding member of the National Council of Women.

AUSTRALIA AS A NATION

1901- PRESENT



Project

LEARNING INTENTION



To research and explain the impact a significant person had on influencing Australia's national identity.

Success Criteria

I can research and create a detailed biography that explains who a significant person, or immigrant, helped shape Australia's national identity from 1901 - present.

THE PROJECT

The purpose of the project is for you to show us your understanding of an important person in Australian history from 1901 - present.

We have covered a lot of big issues and events in our history throughout the unit so far- now is your chance to focus on the significant people in forming Australia's identity.

You will need to **choose 1 of the options.**





OPTION 1



Select a significant person in Australian history that has contributed in making Australia what it is.

For this option, you would choose someone who is famous or well known (refer to Lesson 1 slide show) in Australian History.

You may consider a famous soldier, politician, activist, sports star, musician, artist etc.

You will become an expert on this significant person. This can be the same person you have written your biography for writing on, but doesn't have to be.

OPTION 2

Choose a person/family member that you know has immigrated to Australia. You alternatively you could make up a person/family who have immigrated to Australia.

For this option you will need to learn a lot about the person including:

- When did they immigrate?
- Why did they come to Australia?
- How did they get here?
- When they arrived - what was happening in Australia at the time that may have impacted on their experience?
- What did they bring with them
 - Clothing
 - Values, beliefs and traditions
- How did they assimilate?
- What challenges did they face?



THE PROJECT STRUCTURE

For both Option 1 and 2, the project will be broken up into 3 parts (1 week will be given for each part):

Part 1- Biography: You will be researching and creating a biography on the significant person you have selected (you can use the biography from writing or add more detail to it).

Part 2 - Artefacts: Creating artefacts (objects) that are important to the story of the person you have chosen.

Part 3 - Presenting: Putting all of this information together in a creative way to present your work Eg. create a website, ppt, a comic strip telling their immigration story.

PART 1- BIOGRAPHY (WEEK 8 FEEDBACK TASK)

Part 1 is all about research and building your knowledge of the person you have selected.

Your task for the week will be to create a draft biography on your significant person. We will provide you with a structure for this (see feedback task).

This may look a little different depending on which option you have selected. Please see next slide

PART 1 EXPLAINED- OPTION 1

Option 1 - your biography will be structured in 3 paragraphs. You can use the template provided in this week's writing documents on Google Classroom.

- Paragraph 1: Early Life- where they were born, family history, where they went to school etc
- Paragraph 2: Adult Life- details about their career, family of their own, interesting events etc
- Paragraph 3: Achievements- what made this person so great, what were their greatest achievements

PART 1 EXPLAINED - OPTION 2

You will also need to create a 3 paragraph biography.

For example

Paragraph 1 - Personal history- childhood, family, where they were born etc.

Paragraph 2 - Immigrating to Australia. When, how, why, who with

Paragraph 3 - Australia at the time, challenges, culture and values, assimilation into Australian culture

PART 2 - ARTEFACTS (WEEK 9)

Part 2 will be explained more in Week 9.

No need to rush ahead, we will explain this part in detail next week.



ASSESSMENT RUBRIC

A+

Check your Google Classroom to find your own copy of the assessment rubric.

Read this carefully as it will help you get the best possible mark.

AUSTRALIA AS A NATION PROJECT ASSESSMENT RUBRIC

Which option did you choose? _____

	1 point	3 points	5 points
Part 1 - Biography (research)	Limited information provided and lacked detail.	Most of the areas covered. Explained some interesting facts	Wow! A detailed biography sharing lots of well researched information and covered all areas.
Part 1 - Biography (writing quality)	Lots of spelling and grammatical mistakes including tense. Limited proofreading and paragraph structure.	Some mistakes picked up but mostly well written in correct tense. Biography is written in correct paragraph structure.	Outstanding work. No spelling or grammatical mistakes. Biography is structured correctly with clear paragraphs.
	Cons... you didn't cover	Well done. all required	You're a legend! You

AUSTRALIA AS A NATION PROJECT ASSESSMENT RUBRIC

Name: _____
Homeroom: _____

Which option did you choose?

	Part 1 - Biography (research)	Limited information provided and lacked detail.	Most of the areas covered. Explained some interesting facts	Wow! A detailed biography sharing lots of information and covered all areas.	5 points
	Part 1 - Biography (writing quality)	Lots of spelling and grammatical mistakes including tense. Limited proofreading and paragraph structure.	Some mistakes picked up but mostly well written in correct tense. Biography written in correct paragraph structure.	Outstanding work. No spelling or grammatical mistakes. Biography is structured correctly with clear paragraphs.	
	Part 2 - Artefacts (explanation)	Ops... you didn't cover all the information required	Well done, all required details are covered as per the checklist	You're a legend! You have gone above and beyond with your information	
	Part 2 - Artefacts (Creativity)	Little effort or creativity given to artefacts.	Artefacts are well presented and thought out	Very creatively presented artefacts	
	Part 3- Oral Presentation	Hmm... it was a little hard to hear you or follow your presentation. Eye contact is really important - maybe next time consider using cue cards or practise more at home.	Well done, really clear and well spoken. Perhaps you practised at home or used cue cards - you really knew your content.	Wow. Just wow.	
	Work ethic & Time Management	I think you could possibly have applied yourself a little better.	Good effort. You were focused on your work and used your time at home/at school well.	You obviously did some extra work at home/at school.	

Total points = ____ /30

AUSTRALIA AS A NATION PROJECT ASSESSMENT RUBRIC

Which option did you choose? _____

	1 point	3 points	5 points
Part 1 - Biography (research)	Limited information provided and lacked detail.	Most of the areas covered. Explained some interesting facts	Wow! A detailed biography sharing lots of well researched information and covered all areas.
Part 1 - Biography (writing quality)	Lots of spelling and grammatical mistakes including tense. Limited proofreading and paragraph structure.	Some mistakes picked up but mostly well written in correct tense. Biography written in correct paragraph structure.	Outstanding work. No spelling or grammatical mistakes. Biography is structured correctly with clear paragraphs.
-	Ooos... you didn't cover	Well done. all required	You're a legend! You

Part 2 - Artefacts (explanation)	Oops... you didn't cover all the information required	Well done, all required details are covered as per the checklist	You're a legend! You have gone above and beyond with your information
Part 2 - Artefacts (Creativity)	Little effort or creativity given to artefacts.	Artefacts are well presented and thought out	Very creatively presented artefacts
Part 3- Practical Presentation	Hmm... it was a little hard to hear you or follow your presentation. Eye contact is really important - maybe next time consider using cue cards or practise more at home.	Well done, really clear and well spoken. Perhaps you practised at home or used cue cards - you really knew your content.	Wow. Just wow.
Work ethic & Time Management	I think you could possibly have applied yourself a little better.	Good effort. You were focused on your work and used your time at home/at school well.	You obviously did some extra work at home/at school.

Total points = ___/30



**SIGNIFICANT PEOPLE
THROUGHOUT
AUSTRALIAN HISTORY**

Learning Intention: I can explain the significant contributions of individuals and groups.

Success Criteria: I can research and decide which significant Australian I will choose for my project.

What makes a person 'significant'?

- They've had an impact on our Australian history
- They show leadership
- They're brave and courageous
- They are someone you connect with and have impacted your life
- They have inspired you and taught you something
- If they're well known, they may represent or stand up for their rights or their peoples rights
- If you know them, they may have an interesting story to tell
- They have been recognised or awarded for an achievement

Have a good think about someone who fits into these categories. Make a small list of people who you consider 'significant'.

Choosing a significant person from our history

Over the past few months we have looked at our Australian history - the good, the bad and the ugly. From 1901 to today, we have tried to cover the most important events that have occurred.

For our project, you will need to choose a person that is significant or has made an impact on Australia OR they've impacted your life. We want you to consider all different Australians and the diverse cultures that make up our nation.

It could be an Indigenous Australian, a migrant Australian, a politician, a war hero, a sports star, a grandparent, a family friend. This Australian could be well known or someone you know personally.

Check out the following slides for some ideas...

SIGNIFICANT PEOPLE IDEAS

Harold Holt



Daisy - Rabbit Proof Fence



Leslie 'Bull' Allen



Vincent Lingiari



John Howard



Sir Donald Bradman



Cathy Freeman



Gough Whitlam



Eddie Mabo



SIGNIFICANT PEOPLE IDEAS

Nicky Winmar



Adam Goodes



Ian Thorpe



Steph Gilmore



Mick Fanning



Evonne Goolagong
Cawley



Lin Jong



Patty Mills



SIGNIFICANT PEOPLE IDEAS

Yothu Yindi



Steve Irwin



Anh Do



Magda Szubanski



Peter Garrett



Paul Kelly



Xavier Rudd



WHAT NEXT...

In the next Google Slide you will be introduced to the Term 3 Project. Before you do that, have a think about which significant person you will choose for your project. You can choose between:

- A well known/famous Australian
- A person you know who has impacted your life significantly
- Someone who has immigrated to Australia
- An Indigenous Australian