



Remote and Flexible Learning Term 4 One Day Program 2021

Year: 4 Date: Wednesday 15th December

Dear Torquay College Families,

Torquay College is committed to supporting all students as we undertake a one day school closure for Wednesday, 15th December. We want to ensure that we attend to the wellbeing of our school community and that everyone is safe and feels supported during this time.

Please note, attendance will be marked via the Seesaw - Parent Portal. There will be no sessions via Webex.

We acknowledge this situation may present some great opportunities for some families whilst being a challenging time for others. Torquay College will be working with families to ensure we are meeting the needs of our students. As always, our priority is our students' and their family's wellbeing and we ask that if you have any concerns or questions, please stay connected and contact the school.

Thank you for your continued support


Christian Smith, Emily Burgess, Victoria Long
Principal Team

Suggested Daily Timetable

One Day Program

8.30 - 9:30am	Digital Check In via Google Classroom Academic Time	A Reading, Writing, Maths or Wellbeing task*
9.30 - 10.30am	Academic time	A Reading, Writing, Maths or Wellbeing task*
10.30 - 11.00am	Break	
11.00 - 12.00pm	Academic time	
12.00 - 1.00pm	Creative time	Construction activity with your child's favorite materials i.e. Lego, draw, craft, music, instrument
1.00 - 2.00pm	Lunch	
2.00 - 3.00pm	Academic Time	A Reading, Writing, Maths or Wellbeing task*

One Day Program

Curriculum Area Focus	Suggested Learning Activities	Materials Links / Online Resources
<p><u>Reading</u></p>	<p>Independent Reading - Find a nice spot and enjoy some reading time, you may choose to listen to an Audio book using Reading A-Z if you have your netbook.</p>	<p>https://www.kidsa-z.com/main/Login</p>
<p><u>Writing</u></p> <p>Learning Intention: I can reflect on my year in Year 4</p>	<p>My year in Year 4 - Reflection Answer the following Questions about your year in Year 4 Write full sentences for your answers The way you present your answers is your choice - Poster, Digital or in Picture and words etc</p> <p>What was my favourite subject this year and why? What did you enjoy learning about this year? What are three adjectives that describe your year? What are three adjectives that describe your teacher? Name a new friend that you made this year? What is your proudest moment this year? What was the most challenging thing for this year? What was your favourite thing to do at Snack and lunch this year? What was your favourite brain break? What was your most favourite book you read or had read to you this year? Why? What was your favourite piece of writing that you did this year? Why? What will you miss most about year 4? What advice would you give next year's Year 4 Students? What are your goals for next year ?</p>	
<p><u>Maths</u></p> <p>Learning Intention: I can recite 2,5 and 10 times tables fr</p>	<p>Practice your times tables:</p> <ol style="list-style-type: none"> 1. Recite your 2, 5, and 10 times tables - try to memorise, then time yourself - aim for under 1 minute to recite each table. 2. Create your own times tables charts - look at the chart and then create your own chart for the 2, 5 and 10 tables - make it colourful. You could do this by hand on paper or on your netbook. 3. Look up times-tables songs on youtube - find some you like and have a sing along! 4. TRACK Your progress - on your chart place 1 star next to tables you can recite from memory without making a mistake. Place 2 stars next to each table you can recite in under 1 minute. <p>EXTENDING: If you are already able to recite your 2,5 and 10 times tables - Ask someone to test you</p>	<p> MultiplicationTimesTables...</p>

Wellbeing

Learning Intention:
I can show my appreciation of others and celebrations.

Choose an activity from the Christmas Menu to do at home.

CHRISTMAS THINKERS KEYS
Choice Board

THE REVERSE draw and describe the worst possible christmas day.	THE ALPHAPET make a list of a-z of words related to all celebrations or christmas.	BRAINSTORMING brainstorm gifts you could get for each member of your family.	THE VARIATIONS how many different celebrations are celebrated in our class? survey, tally and create a graph of your results.	THE RIDICULOUS santa and his sleigh show up on your front lawn on christmas day. write minimum 1/2 page
THE PICTURE draw an image of your typical christmas day or other special celebration. label and describe.	ALTERNATIVE if you don't celebrate christmas, explain an alternative that you celebrate.	THE QUESTION the answer is christmas. list 6 questions.	THE PICTURE draw a picture of a celebration that is not christmas.	BRAINSTORMING brainstorm 5 or more different celebrations that various cultures celebrate.
THE REVERS list 10 things you don't want for christmas.	THE RIDICULOUS you magically turn into santa for a day. what do you do?	DIFFERENT USES list 6 uses for a christmas turkey, other than eating it.	ALTERNATIVE work out 3 ways to get presents for your entire family without having any money.	THE INVENTION design a new toy for christmas that ever child would want.
		THE PREDICTION what will your christmas day be like in 20 years?		THE PAR use bar on santa's sleigh. (bigger, add, replace) draw and label.

Additional Activity: - Choose a favourite book and find a nice spot to read.