



Torquay College Remote and Flexible Learning Program

Week 4 Year 5 Level- Remote and Flexible Learning Program

Welcome to week 4

This week we would like to say Thank you to all our parents and carers for the wonderful home schooling you are doing with your children. The home school partnership is the bedrock for student’s wellbeing and learning especially during these uncertain times.

Torquay College staff appreciate all the positive feedback from families and we extend our gratitude and good wishes.

This week we are excited to start our Virtual Class Meetings via the WebEx program. This is an exciting opportunity for students and teachers to interact online.

Virtual Class Meetings

Each class will be holding two Virtual Class Meetings with all students. This offers students an opportunity to connect with their class and class teacher. Teachers may be engaging in a community circle, a social activity, a new learning activity or explain a task. This is a wonderful opportunity for our students to connect with each other, ask questions and clarify understandings about learning that has been planned.

These class meetings will be held via WebEx. Families have access to instructions for WebEx via their platform SeeSaw (years F-2) or Google classroom (years 3-6). While these virtual class meetings are over the internet, any family not connected will continue to book one on one conferences with their teachers once a week via Sentral.

The times for your year level (starting in week 4 from Monday 5th May)

<u>Year Level</u>	<u>Days & Time</u>	
<u>Yr 5</u>	<u>Tuesday 9:00am</u>	<u>Thursday 11am</u>

Online safety

Please remember that it's important to continue to have discussions with your children about acceptable use of devices, and online safety especially at this time with both the number of people online and the potentially extended time students are using the internet. It could also be a great opportunity to revise or create a Family Technology Agreement - the link below will give you some ideas about how to do this.

The eSafety Commissioner has released the Australian Edition [Aus edition - Global online safety advice for parents and carers \(PDF, 1.1MB\)](#) resource. At this challenging time, we encourage all parents to have a read in order to support children with the safe use of technology.

Suggested Daily Schedule

8.30 – 9.30am	Physical Activity	Play outside, go for a walk, play with your pet, ride your bike
9.30 - 10.30am	Academic time	Select two literacy tasks from reading, writing or spelling activities listed.
10.30- 11.00am	Break	
11-.00 12.00pm	Academic time	Select a Mathematics task from activities listed
12.00- 1.00pm	Creative time	Select an Art activity or a home construction activity with your child's favourite materials i.e. Lego, craft, music, instrument
1.00- 1.30pm	Lunch	
1.30 -2.30pm	Academic time	Select an Inquiry or Indonesian task from activities listed
2.30- 3.30pm	Physical Activity	Select a physical education activity or wellbeing activity.

Week 4 Year Level 5

Content Area	Suggested Learning Activities
Reading	<p>Novel Choice Board (resource to print for offline learning) (Two lessons)</p> <p>For two reading sessions using your choice reading novel we want you to read for 15-20 minutes and then choose a task to complete from the Novel Choice Board over the two lessons. **Pick your task first because you may need to take notes as you read!</p> <p>Figurative language - Personification (resource to print for offline learning) (Two lessons)</p> <p>For two sessions learn about personification - giving human characteristics to non-human things. Complete the worksheet beginning with the 'STARTER' activity, moving on to 'CHALLENGER' and then 'EXTENDER' if able. In the next session head out for an <u>Unnatural Nature Walk</u>. Head out for a walk or go into your backyard and as you look around ask yourself (take notes if you'd like), "What kind of emotion does that tree look like it's showing?" etc. Look all around and see if you can give a human action, feeling or thought to different things you see.</p>

	<p>Epic!</p> <p>Over <u>one</u> session, students read a non-fiction text (preferably with a science focus). They are encouraged to take notes or record facts that could inform their writing.</p> <p>Students working online can get onto Epic! reading website to search for non-fiction texts. With our science focus this term there are a lot of resources to navigate.</p>
<p>Writing</p>	<p>Quick Writes (One lesson) (resource to print for offline learning) SUBMIT TO TEACHER</p> <p>Get your ideas flowing with some Quick Writes. Use the picture prompts (and/or the sentence starters if you like).</p> <ul style="list-style-type: none"> ● Be creative ● 30 sec / 1 min thinking ● 5 minutes writing ● 2 minutes edit <p>Type or handwrite these. Continue them in free choice writing if you like. **Challenge can you write a different text type for each prompt?</p> <p>Writer’s Workshop (Two Lessons)</p> <p>Students will work through the writing process to craft pieces of writing from different text types and genres. Students have access to the Writing Process (from Week 1) to refer to for directions. These sessions are progressive and they can work on a piece over a few sessions. They may choose to complete their writing by hand or Google Docs if they have computer/internet access.</p> <p>Figurative Language - Personification (One lesson) (resource to print for offline learning)</p> <p>You are going to write a poem which personifies aspects of nature. Use the template provided to get you started then be as creative as you would like. You might like to think back to your “Unnatural Nature Walk” for inspiration.</p> <p>Apostrophes for possession (One lesson) (resource to print for offline learning)</p> <p>Discover how apostrophes are used for possession then test your knowledge with the activity (answers are provided)</p>
<p>Maths</p>	<p>Addition and Subtraction Pre Test</p> <p>Students will complete a Pre Test for Addition & Subtraction. Completing this test will guide the students when working through the Maths Goals.</p> <p>It is important that the test is completed in ‘Test Conditions’, which means no text books and no accessing the internet. Students can complete the assessment in their Maths book, reading the</p>

questions from their netbook or use a printed version of the test. Questions can be read to students but not explained. This will assist in finding their current understanding of Addition & Subtraction.

Correcting the Pre Test

Once Students have completed the test, we encourage students to sit with an adult and use the answers provided to correct their test. Students will then be able to tick off the questions they answered correctly on the Goal Sheet. The remaining questions now become their focus when working through the goals.

Please Note: To mark the question correct on your Goal Sheet, you will need to have answered all equations correctly within each question.

Addition and Subtraction Maths Goals

Students can now work with the Addition and Subtraction goals guided by their Goal Sheet. The students' focus are the questions that weren't ticked off on the Goal Sheet.

Each goal has a video that will help students gain an understanding of the goal which will then help them to complete the activity provided. This is to be completed in their Maths book, setting up their book correctly with the goal as their heading as well as showing their working out.

Rich Task - Multiplication & Division - Students will complete a rich maths task focusing on multiplication and division. Students will complete this task in their Maths book beginning with the 'STARTER' activity, moving on to 'CHALLENGER' and then 'EXTENDER' if able. These activities are designed to be progressively more challenging.

Mathletics - Assigned tasks: Students will be assigned tasks relating to addition and subtraction. This will be our last week working on these two operations. Once all set tasks have been completed, students can engage in live Mathletics (choose appropriate level).

Mental Maths

Students to complete Week 4 Mental Maths questions from Mon-Thur, completing one of the four challenges each day eg. on Monday - complete Monday's questions.... The book which individual students have been allocated is aligned with the teacher that they worked with throughout our Place Value unit in Term One, not necessarily their homeroom teacher. Some students have discussed moving books with their teachers and if others are finding the questions too

	<p>easy/difficult they too, can move to a different book to find the correct level. This however, needs to be communicated with their teacher during their 1:1 conference.</p>
<p>Inquiry Science</p>	<p>Task 1- Fair Test Google Slide Presentation SUBMIT TO YOUR TEACHER</p> <p>Students will be introduced to a Fair Test. After watching an experiment video, students will practice writing up their prac using the format of the Scientific Method.</p> <p>Task 2- SciencRubric</p> <p>Choose another task to undertake from the Scientific Rubric</p>
<p>Inquiry Wellbeing</p>	<p>Wellbeing Choice Board</p> <p>Students are to choose an activity from the Well-being choice board, reflecting on this task in their Online Wellbeing Diary or in a hard copy diary.</p> <p>Respectful Relationships - positive mindset.</p> <p>Students investigate the concepts of negative and positive mindsets and practice using these skills, writing and performing a role play.</p>
<p>Physical Activity</p>	<p>Hello Year Five!</p> <p>I hope you have had a great week. This week we have even got a couple of demonstration videos from Mr. McLoughlan. I hope you enjoy the activities. Get your family involved as it is way more fun.</p> <p>For the warm up, we are going to try some gymnastics poses. If you can, get a family member to help you with these.</p> <p>The main activity, is really fun for the whole family and you will have to get creative, I have used my imagination in the video clip. Have fun with it.</p> <p><u>The floor/ground/grass is lava (Great activity for students Year Three to Six)</u></p> <p>As per video on google classroom.</p> <p>Students are to set up a course in the living room/backyard with things around the home like furniture that they can move from one object to another without touching the ground. You can move a tennis ball (treasure) from the start to the beginning and for the final part of the challenge drop the treasure at the end of the course in a box (treasure chest). Time how fast</p>

	<p>you can do the course. If you drop the treasure add three seconds to your time. If you hit the lava you have to start again. Try to race the clock or family members.</p> <p><u>Tennis ball skills catching and forehand strike (Great activity for students Year Three to Six)</u></p> <p>As per video in google classroom.</p> <p>Complete various challenges shown in the video to do with catching and ball handling.</p> <p>Come up with your own challenges and see if you can beat your personal best or better the score of your family members. You can also do some partner throwing and catching in the back yard. Start off close to each other and take a step back every time you catch it. If you drop it take a step forward. Play again but only use one hand. If you don't have a partner you can use a wall.</p> <p>Next we have a fun challenge called Gladiators. If you have a brother or sister this is really fun.</p> <p>Finally, we are going to finish with some running, jumping, dodging and weaving (make sure you have a big drink before and after this activity).</p> <p>See you next week</p>
<p>Indonesia n</p>	<p>Activity 1: Download the Michael Lapar Story PowerPoint onto your computer from the Google Classroom. It should download as a Power Point. Click enable editing at the top so you can make changes later.</p> <p>Read and listen to the Michael Lapar book on the Indonesian Google Classroom or in the resource pack.</p> <p>Answer the questions on the 'Michael Lapar' story by clicking on the link in the Indonesian Google Classroom. It will take you to the Google Form.</p> <p>Activity 2: Open the Michael Lapar book on your computer.</p> <p>You are going to read the book and record your voice on each page.</p> <p>Check instructions for Recording Audio on PowerPoint on Indonesian Google Classroom or in the learning pack for detailed technical instructions.</p> <p>Upload the book with your recordings on the Indonesian Google Classroom on the Week 4 Assignment section.</p>

	<p>If you have not joined please do as all activities and resources will now be found here to be viewed each week. Go to Google Classroom, click on the plus sign, then join class and put in the code. Terima kasih!</p> <p>5A Bahasa Indonesia Class code: pin5bu3</p> <p>5B Bahasa Indonesia Class code: z353xmt</p> <p>5C Bahasa Indonesia Class code: tc7htbk</p> <p>5D Bahasa Indonesia Class code: dog4ngb</p> <p>5E Bahasa Indonesia Class code: lyquvrj</p> <p>5F Bahasa Indonesia Class code: kyorgan</p> <p>5G Bahasa Indonesia Class code: qdwtpxm</p>
<p>Art</p>	<p>Create an artwork celebrating our theme: HOME is where the ART is...</p> <p>For your chance to win \$250* of Art & Craft Materials... PLUS \$450* of Art & Craft Materials for your school</p> <p>Embracing creativity strengthens us as individuals and as a community. Now, more than ever, it is vital to our resilience and wellbeing. Create, contribute and connect.</p> <p>Competition categories:</p> <p>Category 1: Primary Foundation to Level 3</p> <p>Category 2: Primary Level 4 to Level 6</p> <p>Artwork can be 2D (e.g. drawing, painting, sidewalk chalk drawing etc.) or 3D (e.g. sculpture, construction).</p>



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	<p>Email a photo of your artwork to zartart@zartart.com.au with your:</p> <ul style="list-style-type: none">● Name● Email Address● Phone Number● Year Level● Category section● School Name● <u>Competition closes close of business Thursday 7th May</u> <p>For privacy reasons, student's FIRST NAME & SCHOOL NAME will be published only.</p> <p>By submitting your work, you are giving permission for Zart to showcase your artwork along with your name (first name only) and school name on website.</p> <p>ONE ENTRY PER STUDENT.</p>
Optional websites sites that can be accessed to support learning	<ul style="list-style-type: none">● Twinkl- Setting this up is really easy to do - go to www.twinkl.co.uk/offer and enter the code AUSTRCODE (30 day free trial)● Reading https://www.storylineonline.net/ Great website for students to listen to and read well known picture story books● Reading https://www.getepic.com/ Website, over 40,000 books, students can search by interest and age and they earn points and badges depending on how many books they read. Teacher's need to set up their own account and add students in. Teachers can also set up collections, e.g. a collection of books purely about celebrations. Teacher's already have the App on their Ipads.● Spelling - Teach Your Monster to Read. Free app (need to download from App Store). There is no assessment so students begin at learning satpin. Could be suggested for parents of at risk students.● Study Ladder https://www.studyladder.com.au/account/teacher?t=teacher&r=#create-account Free 24 hr access for teachers, free <i>unlimited</i> student access from <i>school</i>, Free <i>limited</i> student access from <i>home</i>, Printable and online resources, individual task allocation. Teachers will need to set up classes.