



Remote and Flexible Learning Term 4 One Day Program 2021

Year: 1 Date: Wednesday 15th December

Dear Torquay College Families,

Torquay College is committed to supporting all students as we undertake a one day school closure for Wednesday 15th December. We want to ensure that we attend to the wellbeing of our school community and that everyone is safe and feels supported during this time.

Please note, attendance will be marked via the Seesaw - Parent Portal. There will be no sessions via Webex.

We acknowledge this situation may present some great opportunities for some families whilst being a challenging time for others. Torquay College will be working with families to ensure we are meeting the needs of our students. As always, our priority is our students' and their family's wellbeing and we ask that if you have any concerns or questions, please stay connected and contact the school.

Thank you for your continued support

Christian Smith, Emily Burgess, Victoria Long
Principal Team

Suggested Daily Timetable

One Day Program

| | | |
|------------------------|--|--|
| 8.30 - 9:30am | Digital Check In via Google Classroom Academic Time | A Reading, Writing, Maths or Wellbeing task* |
| 9.30 - 10.30am | Academic time | A Reading, Writing, Maths or Wellbeing task* |
| 10.30 - 11.00am | Break | |
| 11.00 - 12.00pm | Academic time | A Reading, Writing, Maths or Wellbeing task* |
| 12.00 - 1.00pm | Creative time | Construction activity with your child's favorite materials i.e. Lego, draw, craft, music, instrument |
| 1.00 - 2.00pm | Lunch | |
| 2.00 - 3.00pm | Academic Time | A Reading, Writing, Maths or Wellbeing task* |

One Day Program

| Curriculum Area Focus | Suggested Learning Activities | Materials Links / Online Resources |
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| <p><u>Reading</u></p> <p>Learning Intention: We are learning to remember and say the codes we have learnt in MSL this year.</p> | <p>Think about all the codes you have learnt this year during MSL. It does not matter if you can't remember them all. Find some plain paper or some coloured card from around the house. fold the paper or cardboard up into even squares and cut them out. Write the codes you remember on the paper or card two times so it is written on two squares.. When you have finished, mix all the squares of paper up so that you have a game of memory to play. Face all paper or card downward so you can't see the writing. Play with a partner or your family. Take it in turns to uncover squares. When you uncover them, say the code and give an example of a word for that code. Example- uncover ow- say the word 'cow'.. If you uncover another 'ow', you get a match and have another turn. The person with the most matches is the winner. Have fun.</p> | <p>Plain paper or coloured card Handwriting pencil</p> |
| <p><u>Writing</u></p> <p>Learning Intention: We are learning to remember and write the codes we have learnt in MSL this year.</p> | <p>Think about all the codes you have learnt this year during MSL. It does not matter if you can't remember them all. Some of them may be ow, ar, ee, igh, ea, ou, ai, ay, ch, sh, wh, ph. Try putting some of these codes in to words you know and putting them in to sentences. An example might be; 'ay' It was a nice day outside. 'ph' I took a photo of the big tree.</p> <p>Please use 6 codes and write 6 sentences in your Remote and Flexible Workbook.</p> | <p>Remote and Flexible Workbook Handwriting pencil</p> |
| <p><u>Maths</u></p> <p>Learning Intention: We are learning to read and respond to analogue and digital clocks.</p> | <p>If you have your Mathletics code at home, practise some Mathletics on a device at home.</p> <p>Today we want you to concentrate on the times of the day. In your Remote and Flexible Workbook, draw up a page with 4 boxes. Read the digital times written below. In your 4 boxes, draw the analogue clocks at those times, complete with the minute hand and the hour hand. Underneath each clock, write what you are doing at each time.</p> <p>10.30 12.00 2.00 3.30</p> | <p>Remote and Flexible Workbook Handwriting pencil</p> |
| <p><u>Wellbeing</u></p> <p>Learning Intention: We are learning to express our gratitude.</p> | <p>Think about all the things you are grateful for before Christmas. Perhaps there are people in your family that you are thankful and grateful for. Take some time to write out some notes to leave in special special around the house so people in your family can find them.</p> <p>The notes might be as simple as: I am grateful to you Mum because your hugs makes me feel special. Dad, I am always grateful that you read my readers with me. Brother or sister- I am grateful to you because you always walk home from school with me.</p> | <p>Paper Pencils</p> |

Make up some of your own. Write them on some special paper and leave them where people will find them.

you might be grateful for other things, such as having wonderful pets or for being healthy and happy. write these gratitude notes and hang them on your Christmas tree or around your house.

Stop and reflect- how did that make you feel to write these? Did you make other people feel good? Did this fill their bucket and yours? Being grateful and expressing this is very powerful and can make everyone happy.

Activity: