



Week 4

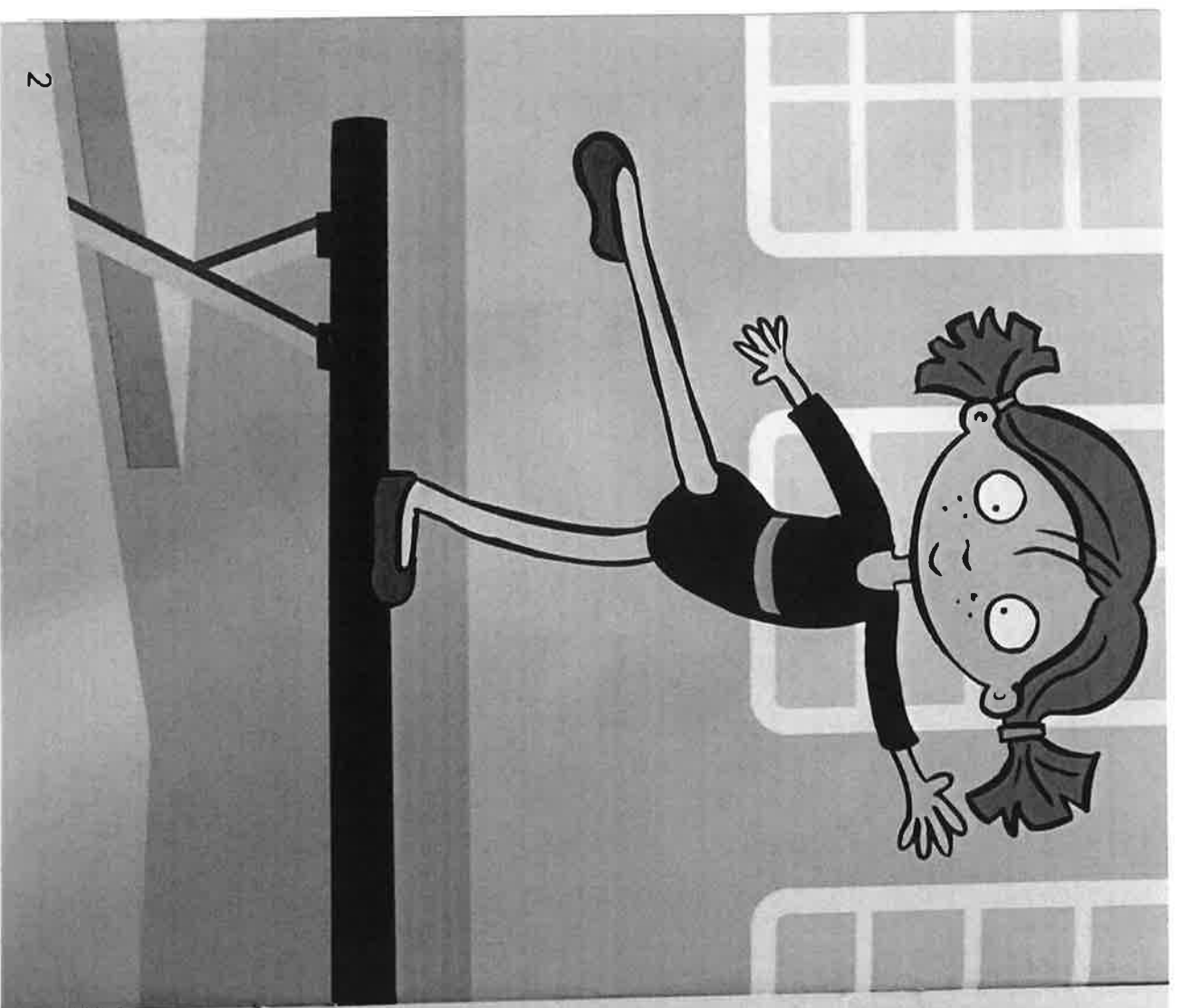
Reading &
Spelling
Week 4
(Letter h)

Pip



Lorraine Lea
Danielle McDonald

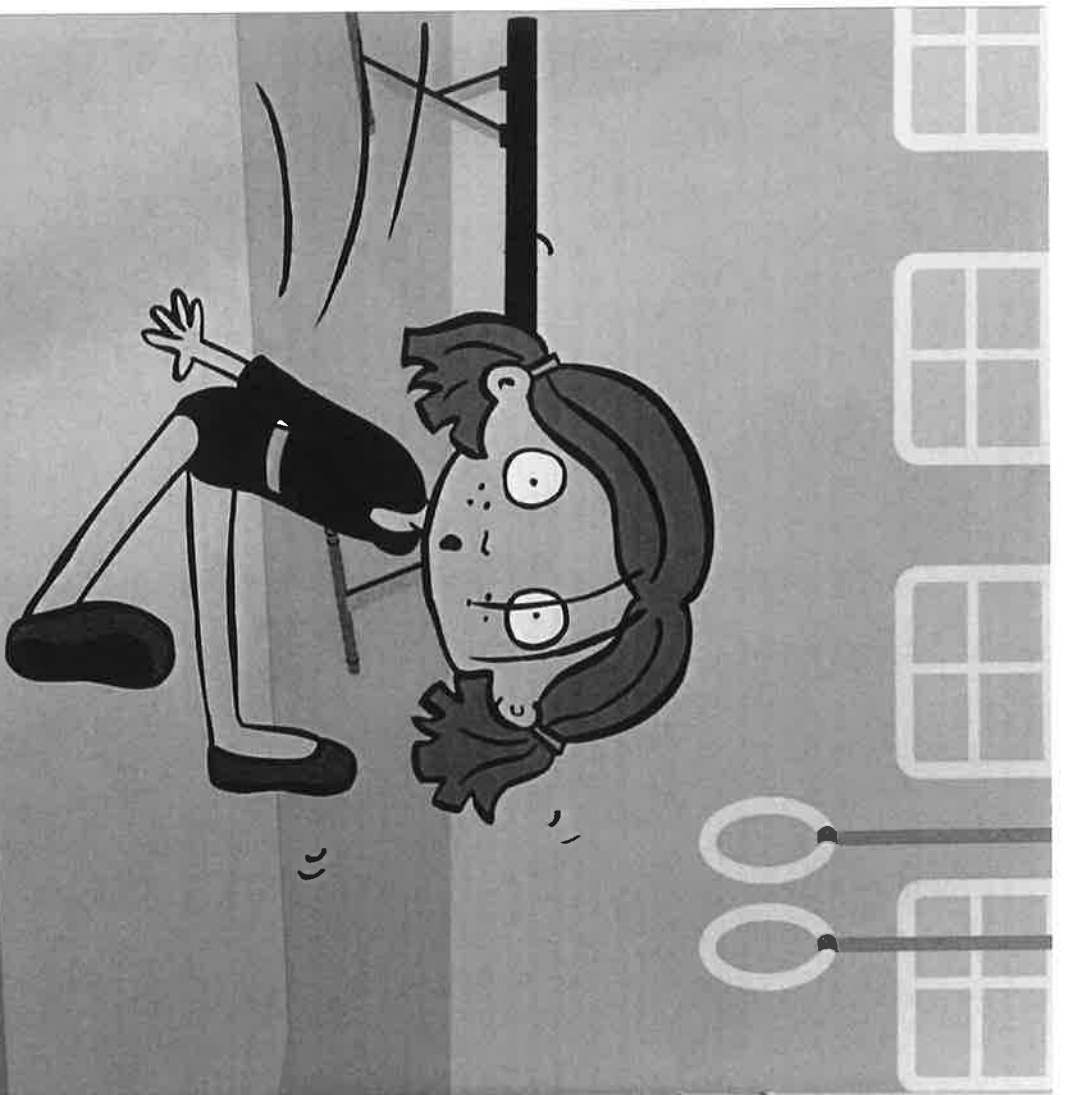
I am Pip.



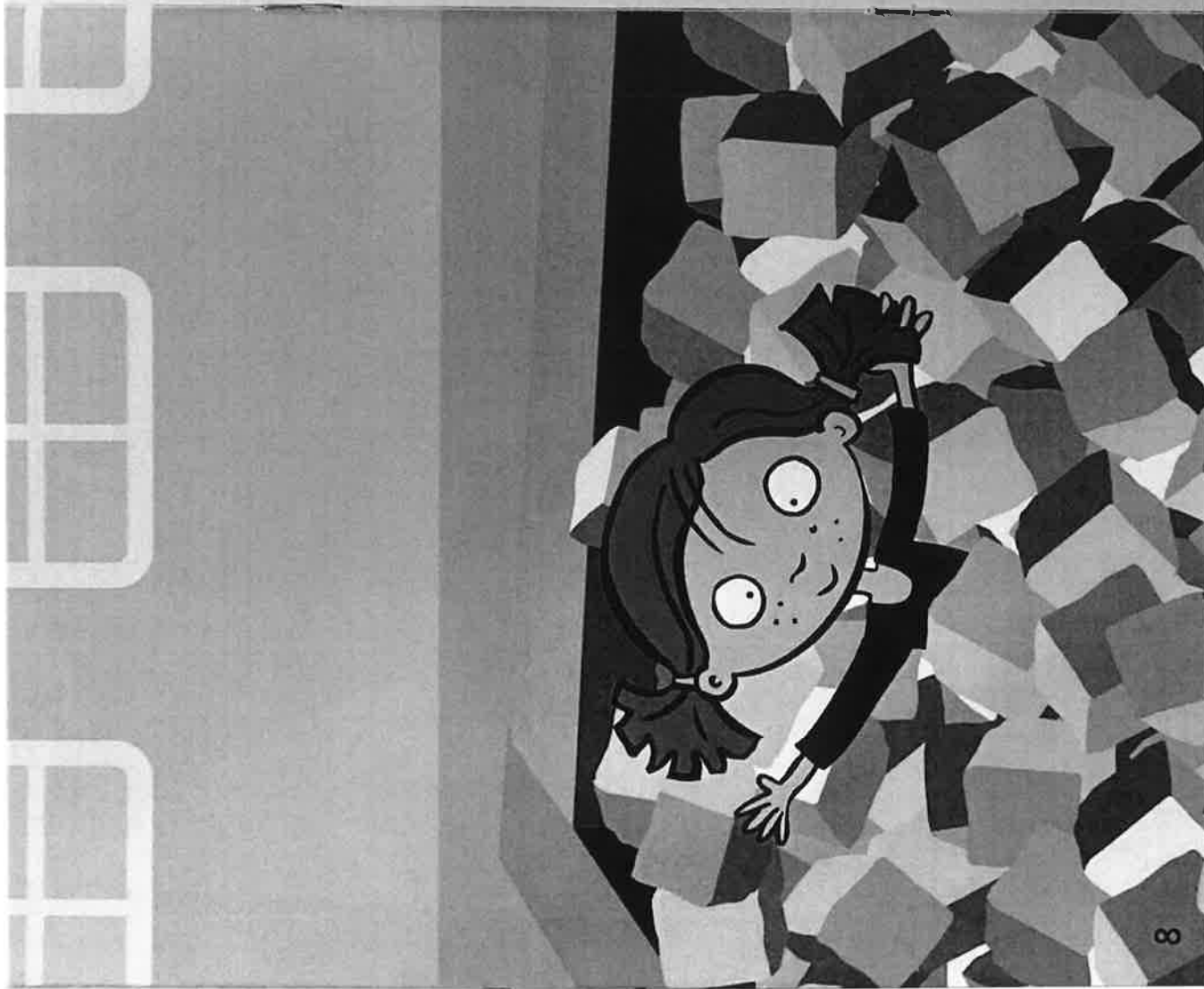
Pip is on the mat.



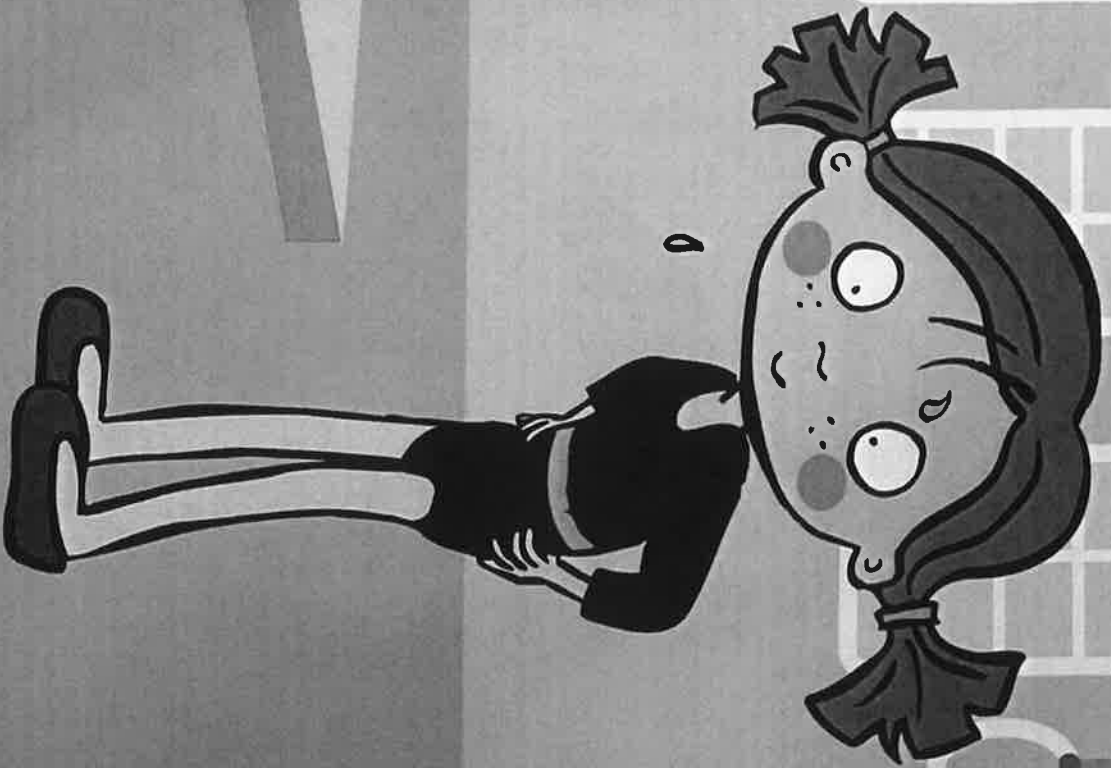
Pip sat.



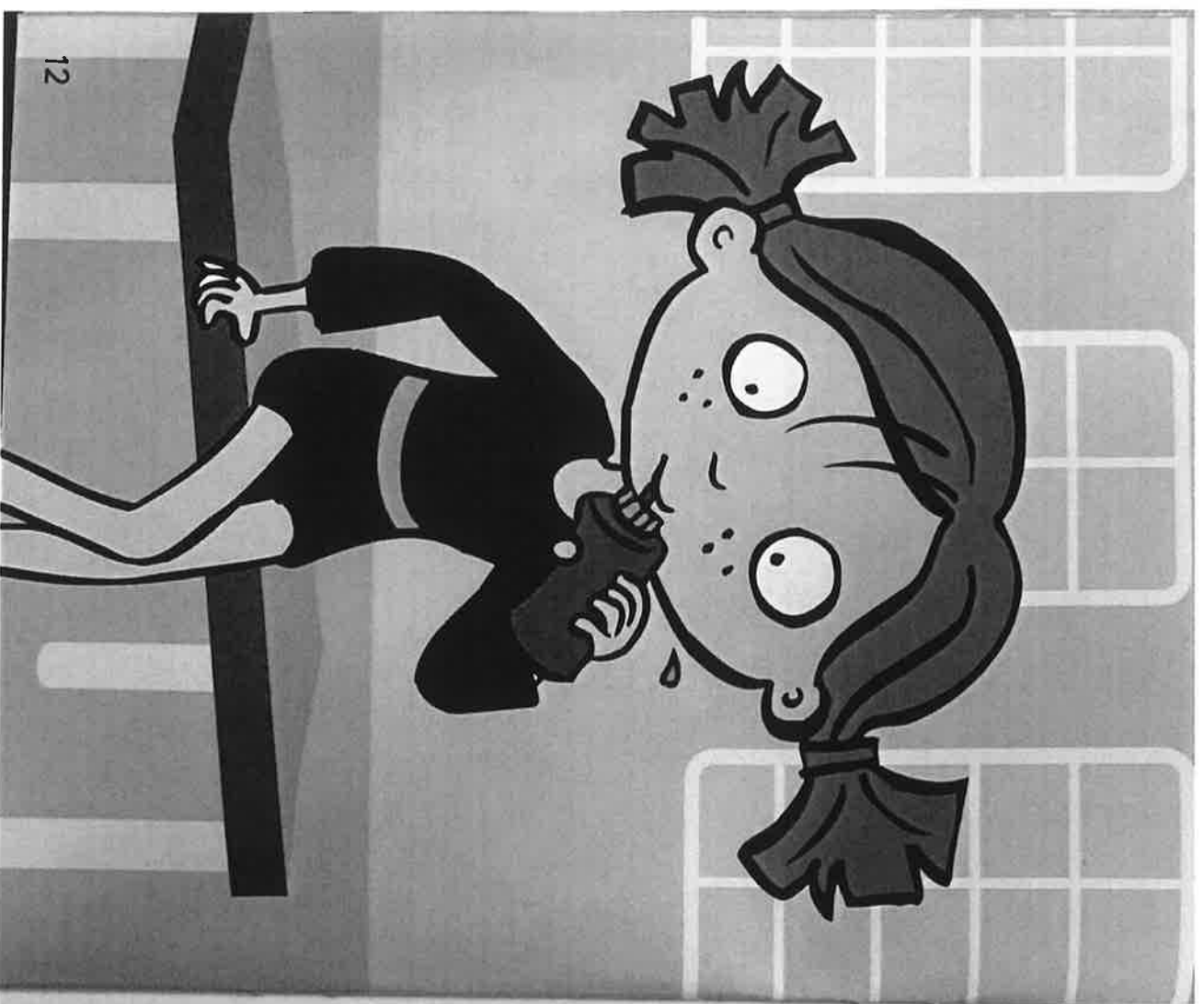
Pip is in the big pit.



Is Pip fit?



Sip, Pip, sip!



How to use this book

The Little Learners Love Literacy® stories are written for beginner readers and enable children to practise their phonic skills through reading. Each stage is carefully sequenced to give children confidence and success.

Encourage children to decode or 'sound out' any unfamiliar words. There are some words that children cannot decode at this stage. We call these 'heart words'.

Heart words are high frequency words that children need to 'learn by heart', such as *the*, *my* and *I*.

Speed sounds: Children point to each sound and read it. Make sure children use the pure sound, that is without an 'uh'. Refer to the Little Learners Love Literacy® Teacher Resource for detailed guidance. Children need to know these sounds to read the book.

Vocabulary check: This is a list of words that may need to be discussed either before or after reading the book.

Questions to talk about: After children have read the book, it is important to talk about the questions and enjoy the story together. These questions help with comprehension and the vocabulary listed.

Heart words



Speed sounds

m	s	f	a	p	t	c	i
b	h	n	o	d	g	l	v

Vocabulary check

pit - a hole in the ground

fit - describes someone who exercises - runs, jumps, walks quickly

Questions to talk about

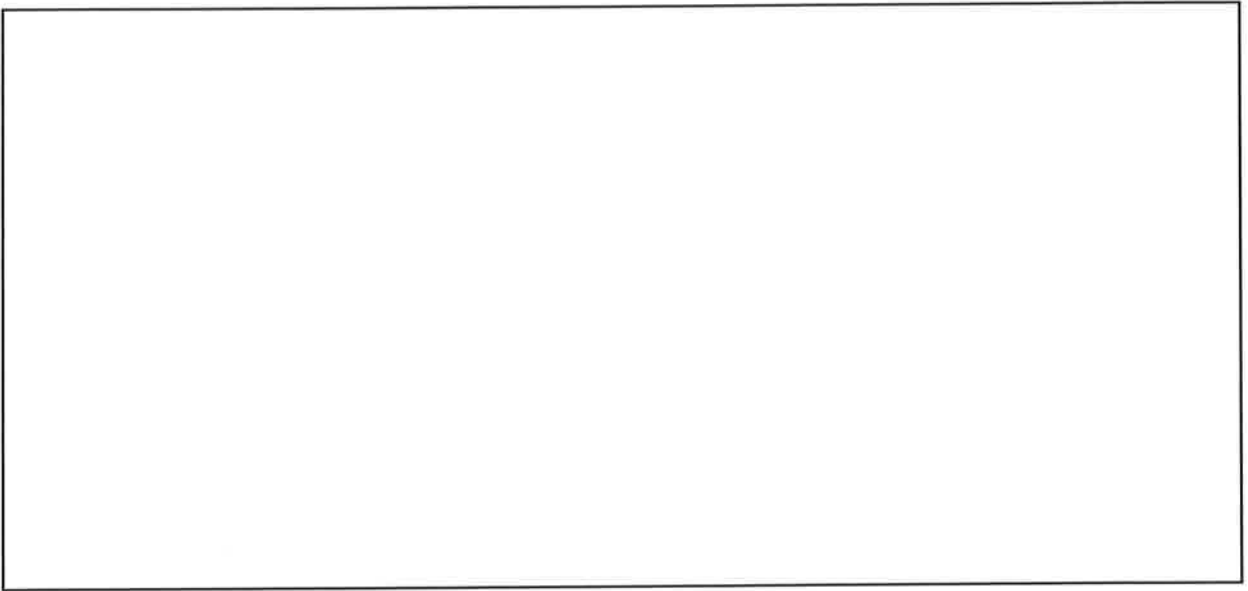
- What is Pip doing?
- Find the word that means 'a hole in the ground'. Why is it filled with foam blocks?
- Is Pip fit? Talk about the question mark.



Tuesday Reading Activities

Pip

1. Draw a picture of a pit.



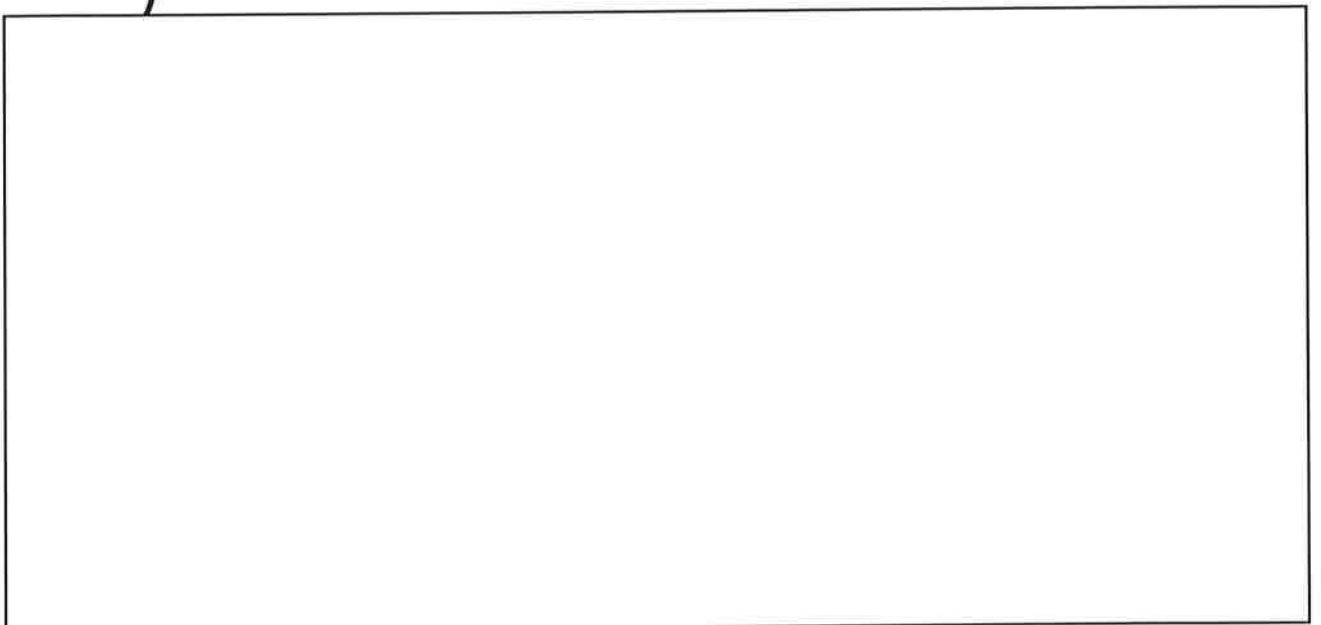
2. Is Pip fit? What does the symbol mean at the end?
 3. Can you write a question?
-

4. Complete the word search and see if you can find all the words.

Pip Crossword

s	m	m	f	b	pip	big
i	m	a	i	i	am	pit
p	i	t	t	g	mat	fit
i	a	t	h	e	the	sip
p	m	s	a	t	sat	

5. Draw a picture of a time that you have done exercise.

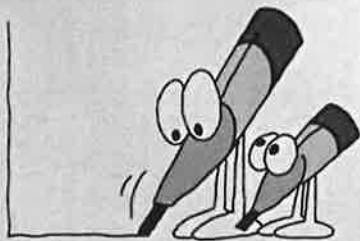


Tim and the van



Lorraine Lea
Danielle McDonald

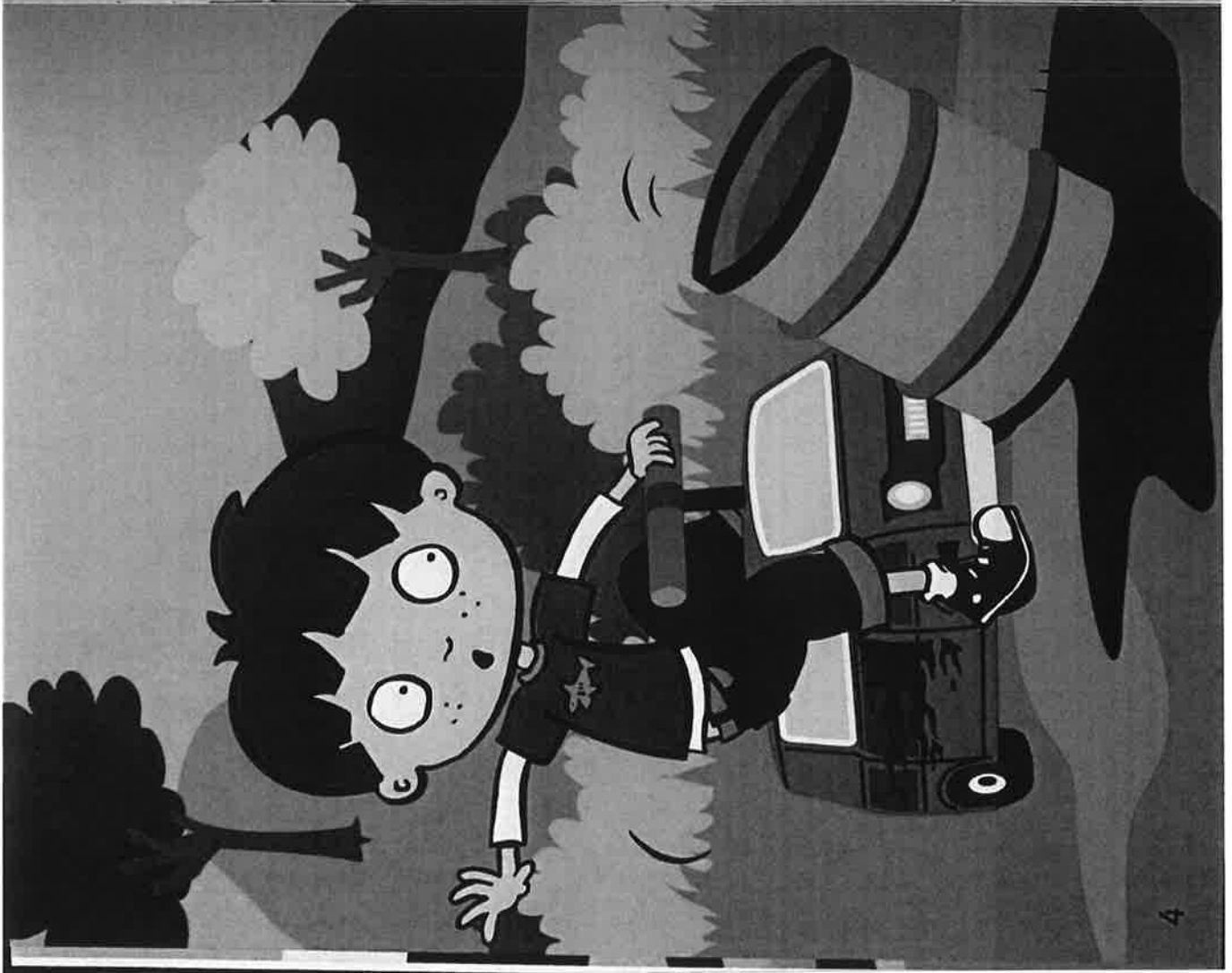
Tim and the van



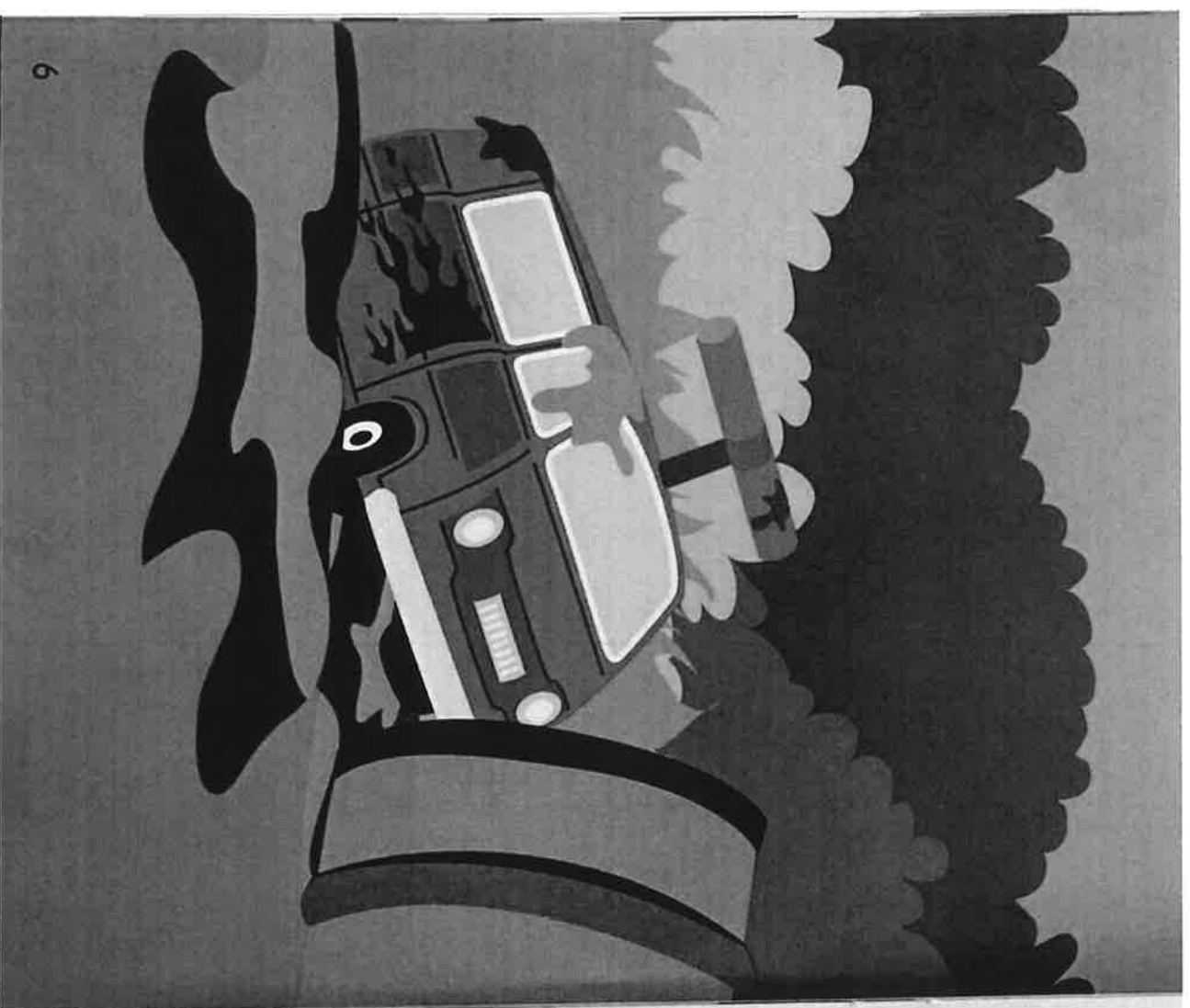
Tim is on his van.

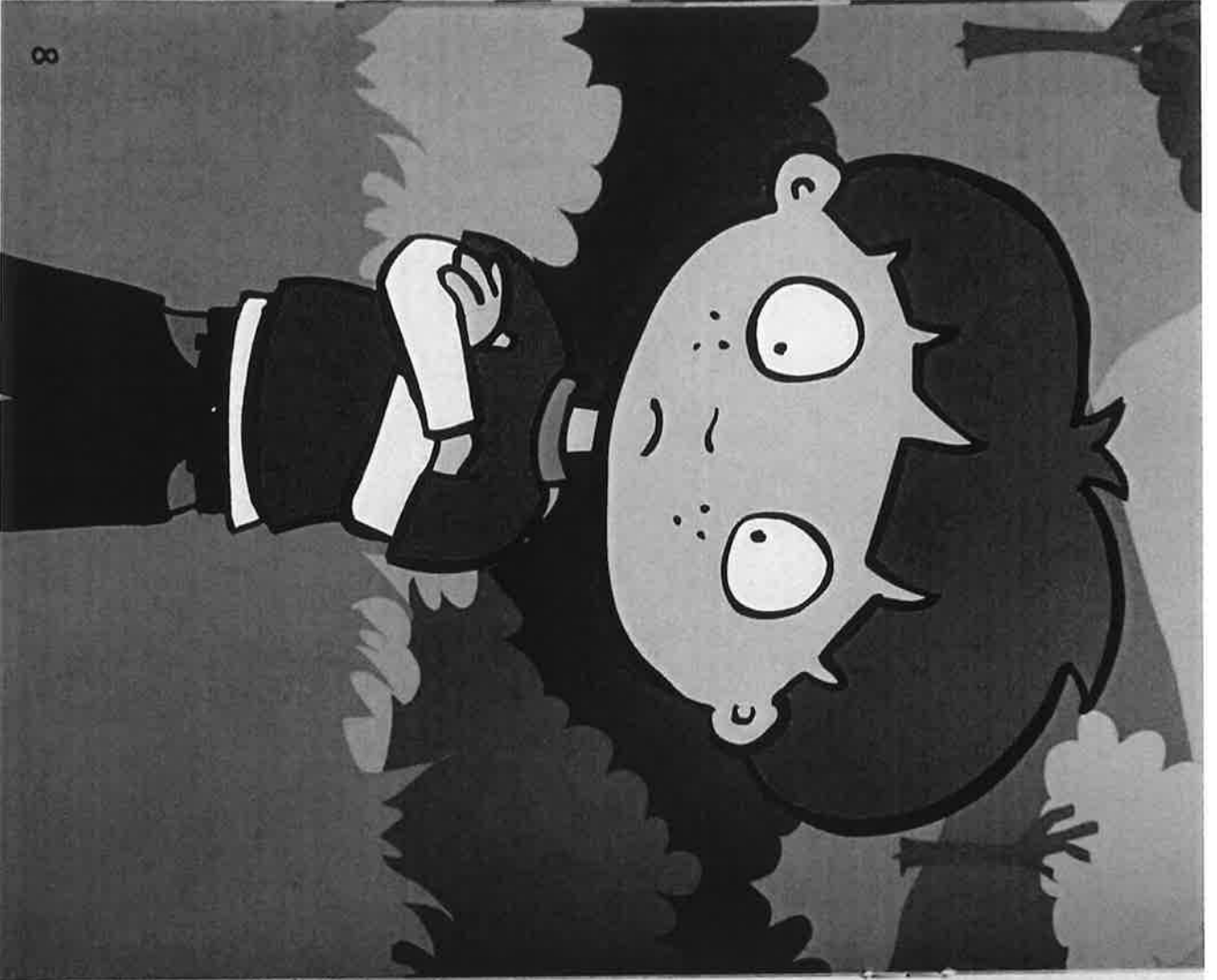


Tim hit the big tin.



The van is in the bog.



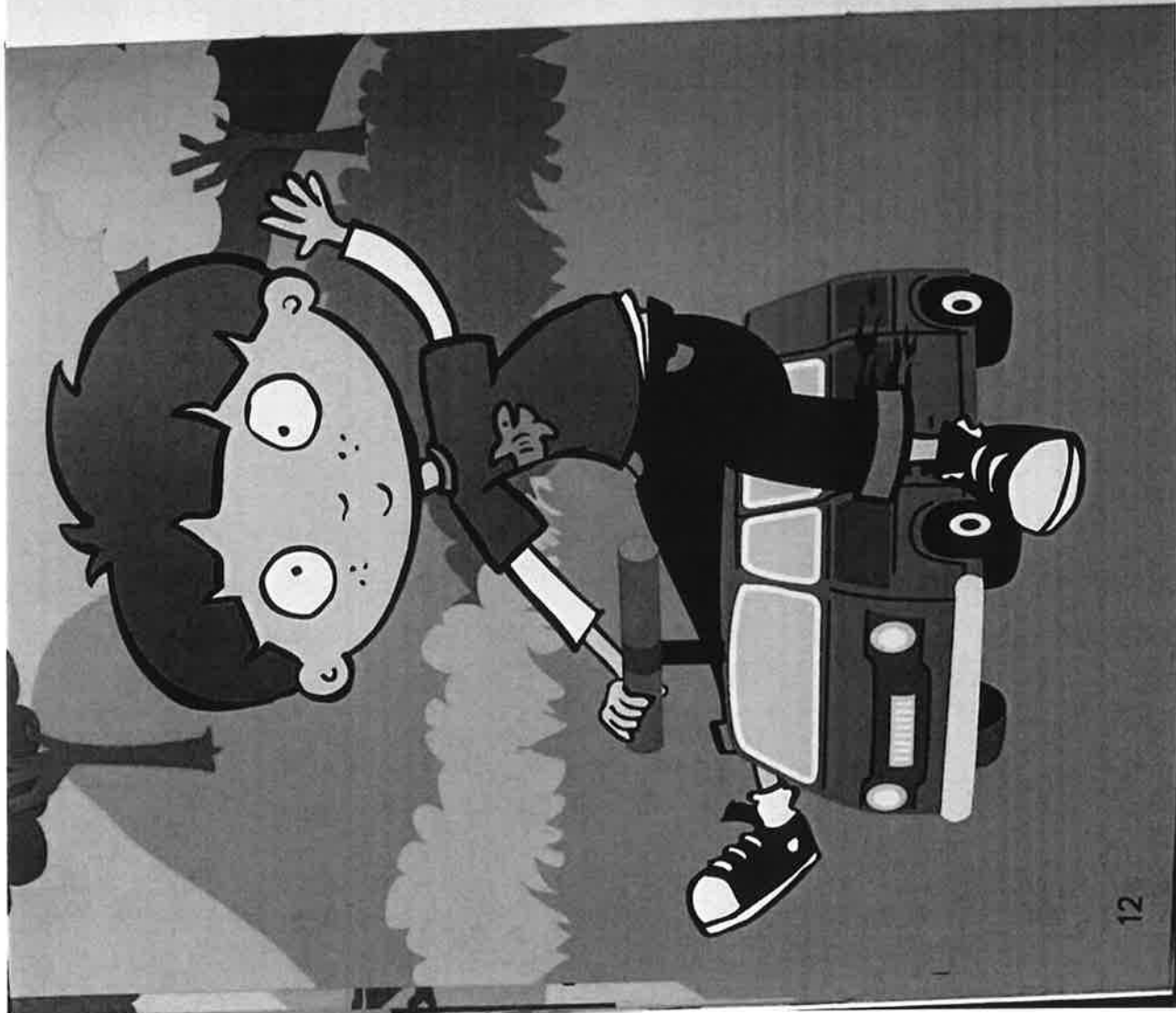


Sad Tim.

Tim got the log.



Tim is not sad.



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Heart words



Speed sounds

m	s	f	a	p	t	c	i
b	h	n	o	d	g	l	v

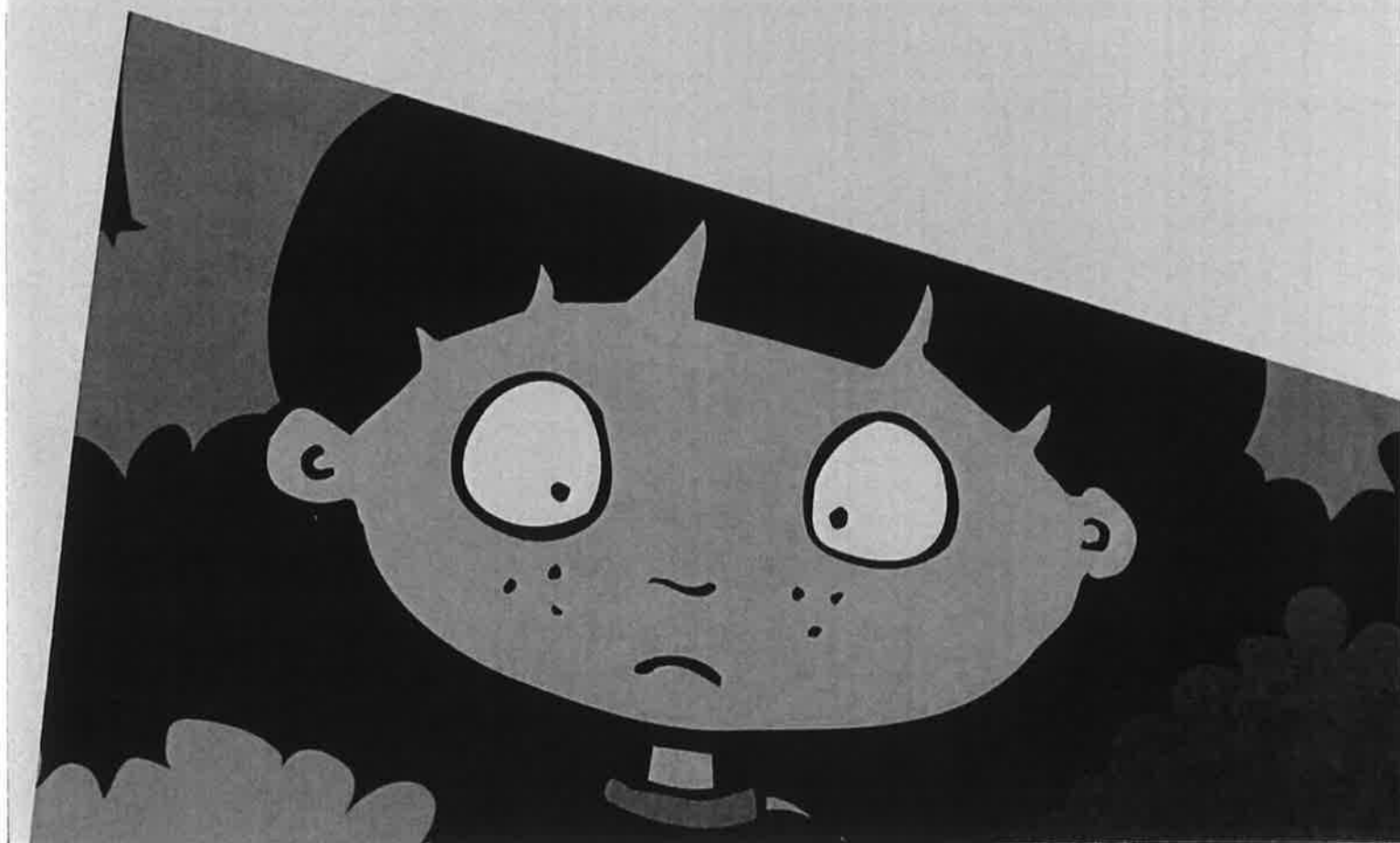
Vocabulary check

bog - a very muddy patch of ground

log - a piece of a tree. It can be a branch or a trunk

Questions to talk about

- What did Tim hit?
- How did Tim get his van out of the bog?
- How does Tim feel?



Thursday Reading Activities

Tim and the van

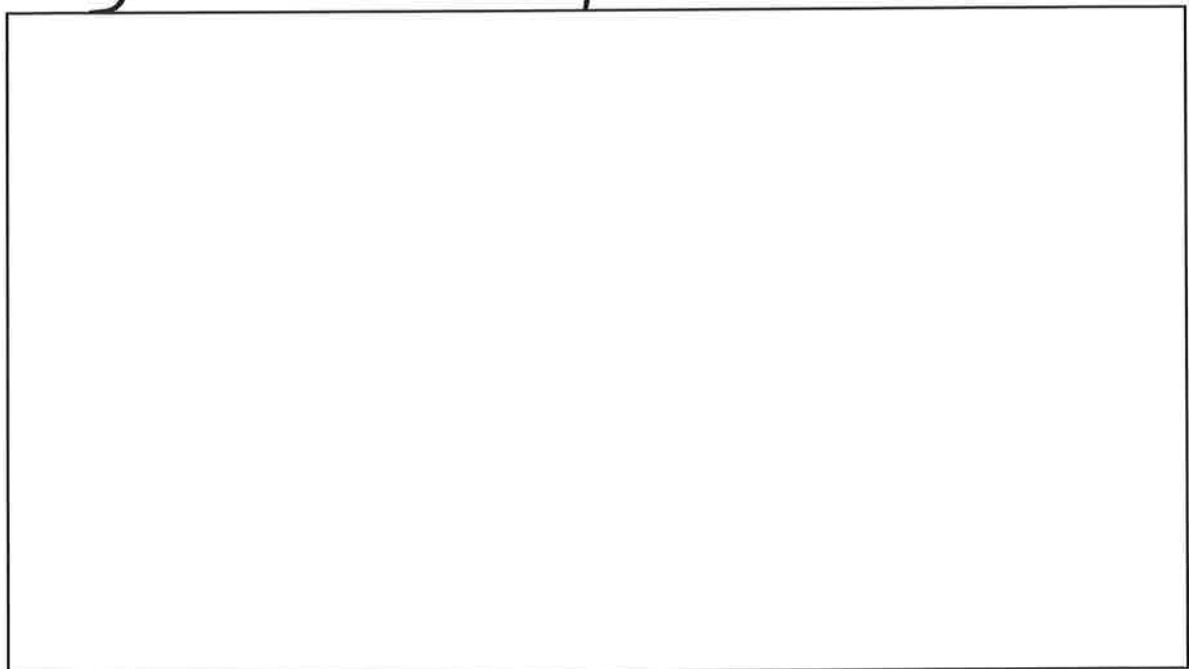
1. Rhyming words

log, log, _____, _____

Tim, him, _____, _____

van, can, _____, _____

2. Does this story remind you of anything that has happened to you? Draw a picture.

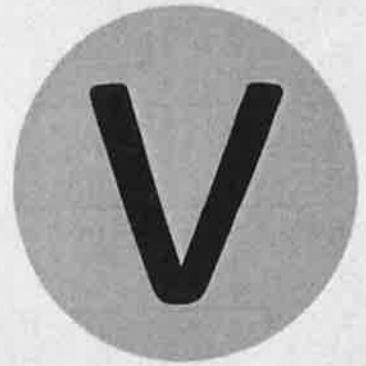


3. How did Tim solve his problem?

4. Draw two pictures of Tim, one when he is happy and one when he is sad.

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Letter Formation Worksheet



Trace over these letters and then try writing your own.



All of the following begin with the sound **v**

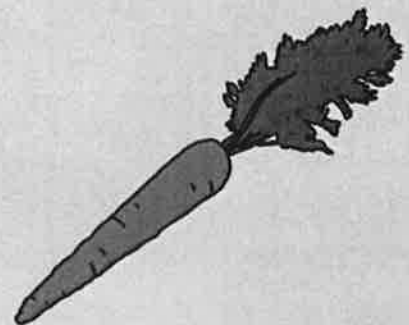
Can you write the letter **v** to complete the words?



___ase



___olcano



___egetables

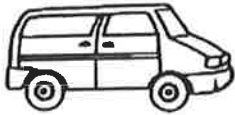
Name _____

Alphabet Letter V Word Search

Search and circle the words in the grid. The words go across and down only.



vulture



van

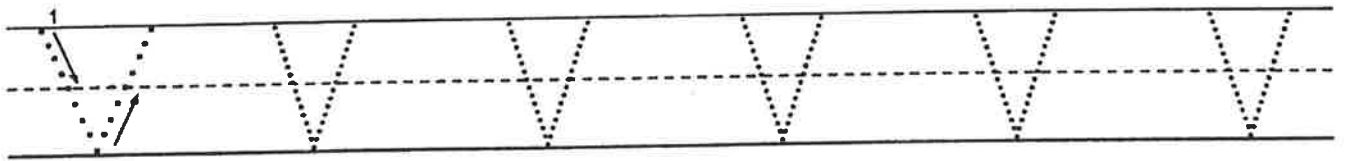
v	w	l	x	n	b	f	q
a	w	g	t	m	v	l	x
n	v	u	l	t	u	r	e
v	i	o	l	i	n	w	j
f	g	y	r	h	p	j	h
m	q	m	t	b	r	r	r
v	r	w	b	m	h	y	h
t	v	o	l	c	a	n	o



volcano



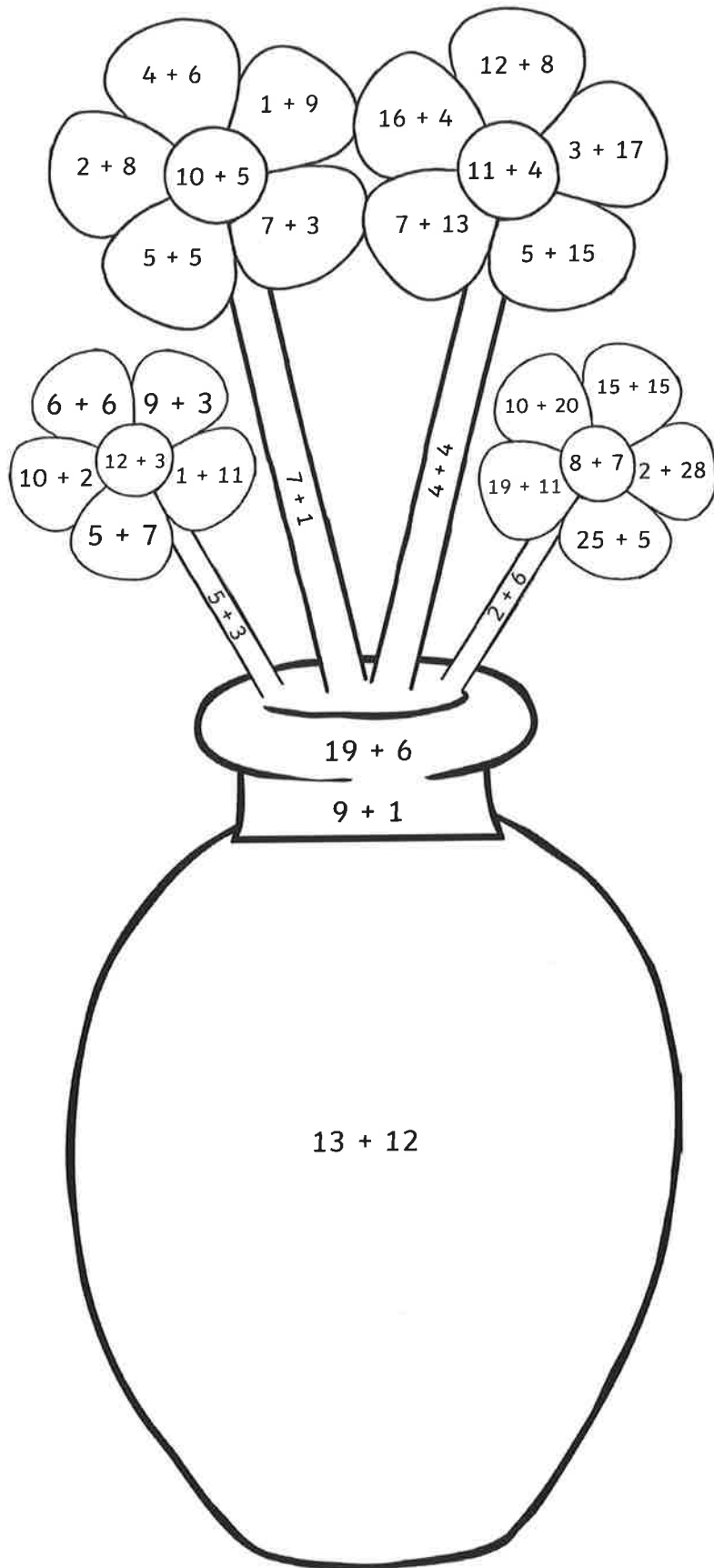
violin



<http://first-school.ws>

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Mother's Day Flowers Colour by Addition



Colours

30 = pink

25 = blue

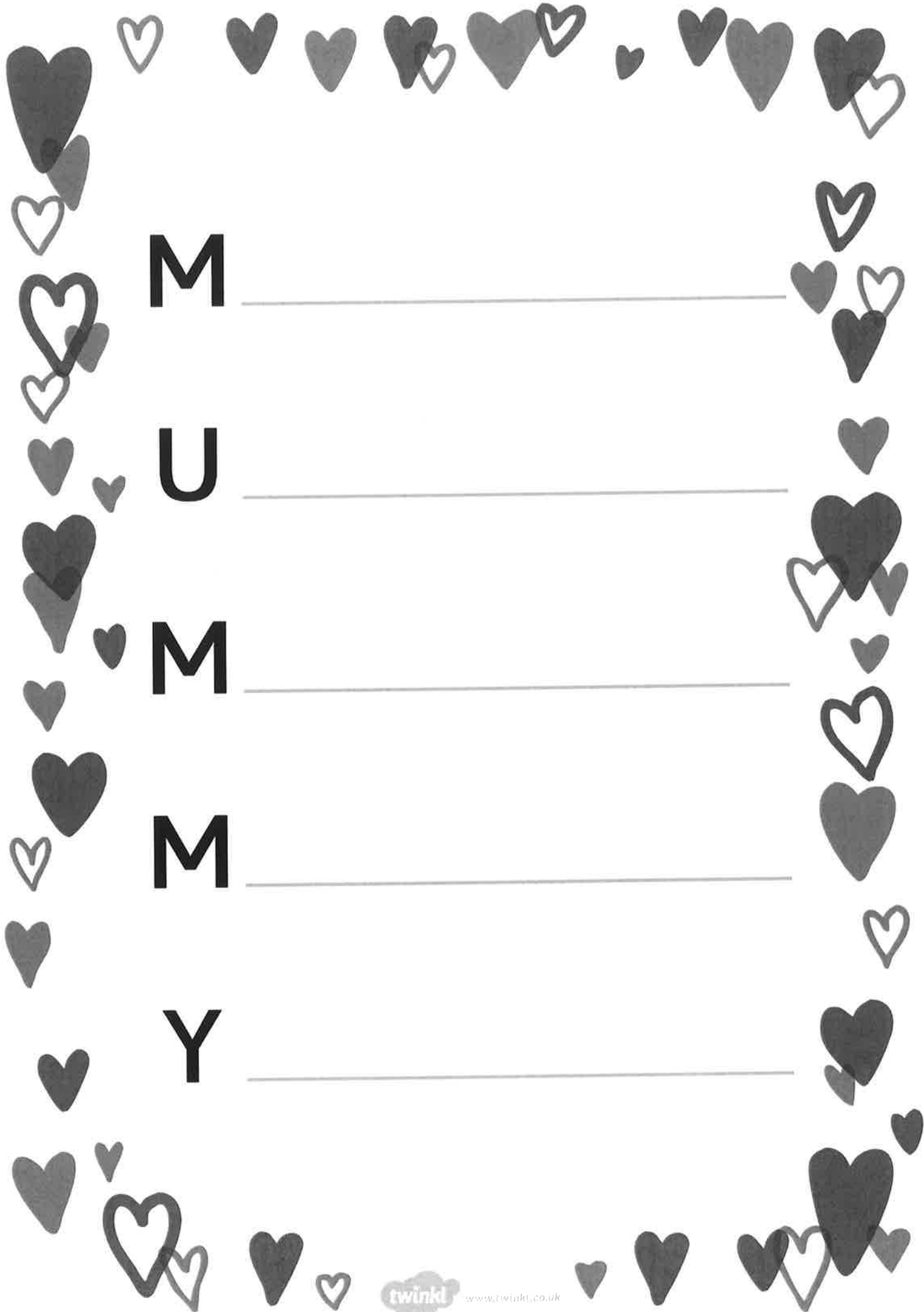
20 = yellow

15 = black

12 = orange

10 = purple

8 = green



M _____

U _____

M _____

M _____

Y _____



M

O

T

H

E

R

My Mum
is... brilliant
super
cheerful caring
happy Smart
wise sweet
kind fun
cool great
generous superb
my hero! loving
from: _____

A decorative border of various heart shapes (solid black, hollow white, and some with outlines) surrounds the text. The hearts are scattered along the top, bottom, and sides of the page.

Who Is My Mum?

My mum's name is _____

My mum is _____ years old.

My mum's job is _____

The best food she cooks is _____

Her favourite food is _____

She likes to drink _____

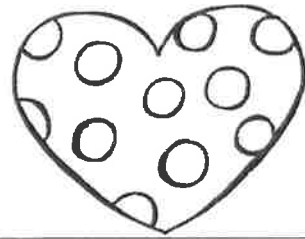
We like to _____ together.

My mum makes me laugh when

I love my mum because _____

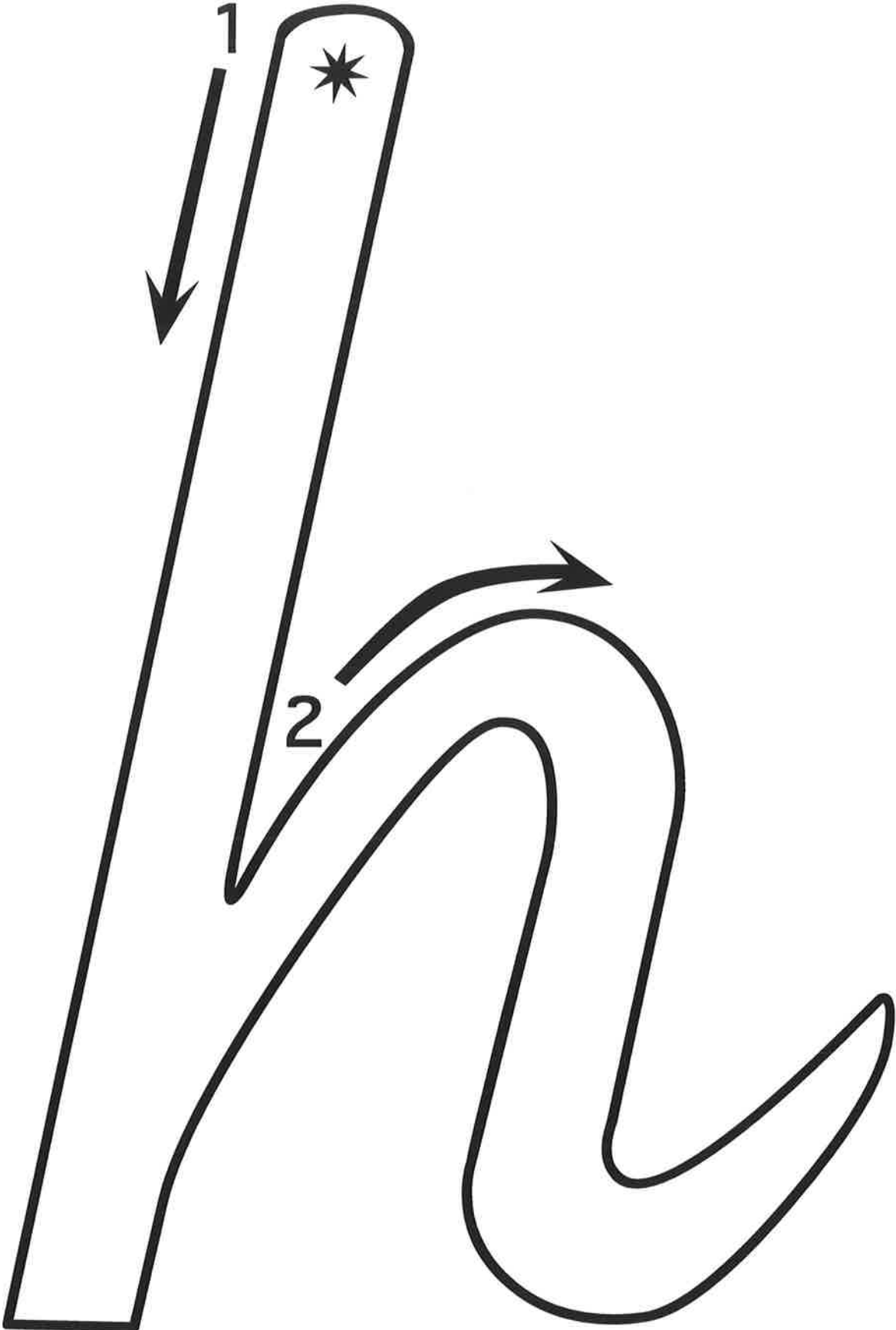
Hh Hh Hh

Circle or colour all the pictures that start with h.



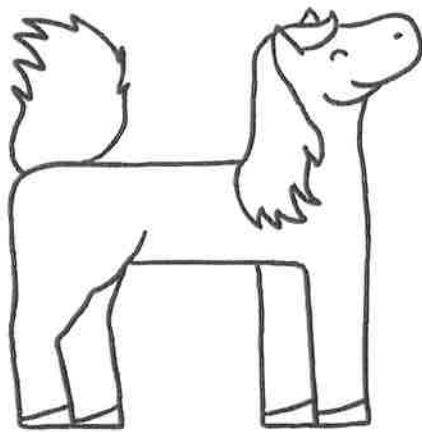
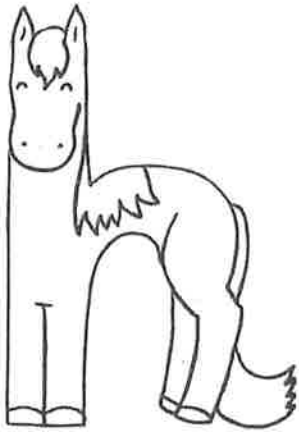
Colour
H h.

	l	h	n	l
d	n	m	h	u
H	h	H	l	H
A	h	R	h	n



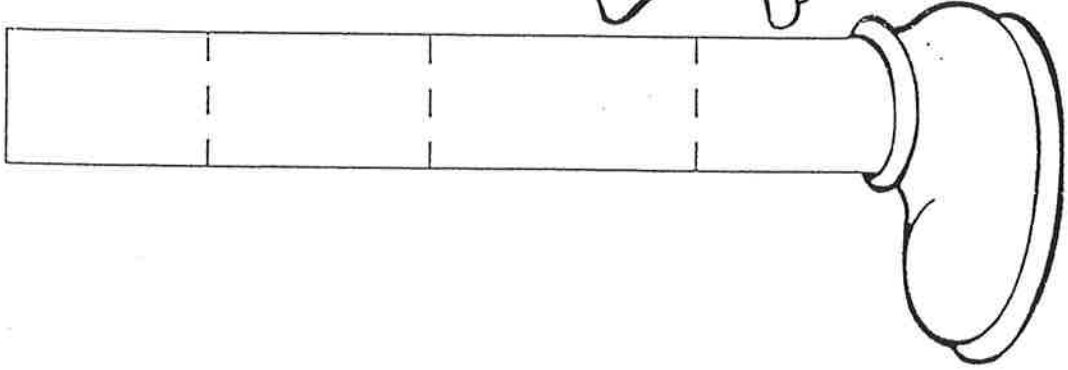
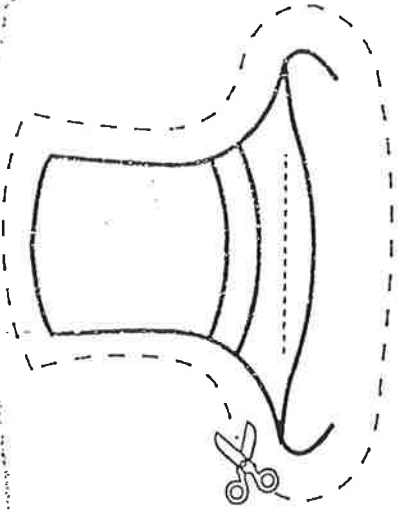
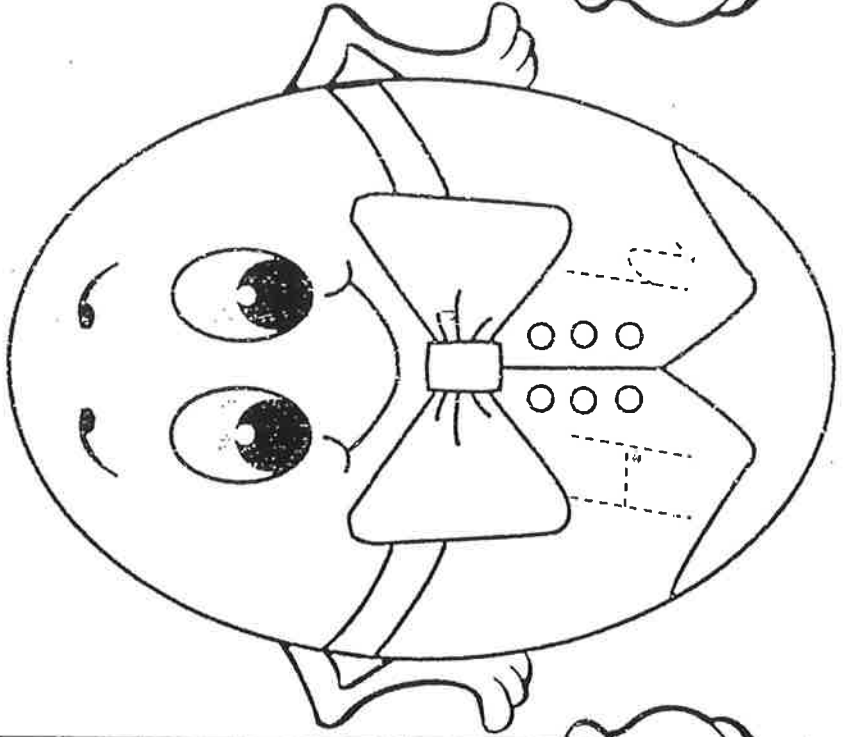
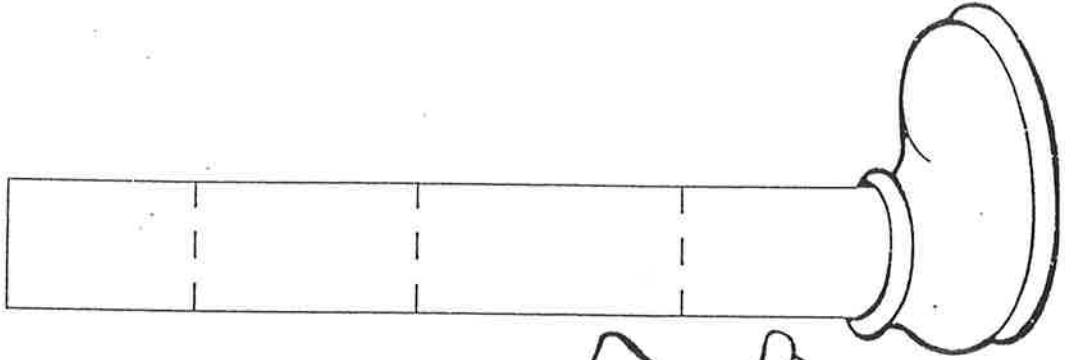
Sort the Letters

Cut and paste the lower and uppercase letters into the correct boxes.



H
h
h
H
h
H
h
H

h	H



CVC

Week 4

CVC Writing Word Activity Sheet

bun



Read it



Say it

Write it



Write it



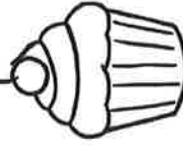
Fill the space

--	--	--



Colour it

bun



Spell it

--	--	--	--



Cut out

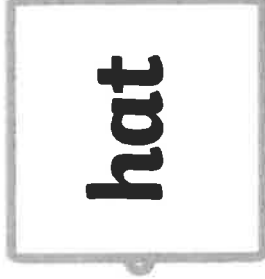
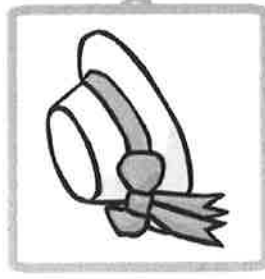
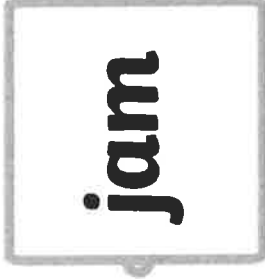
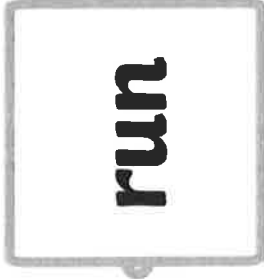
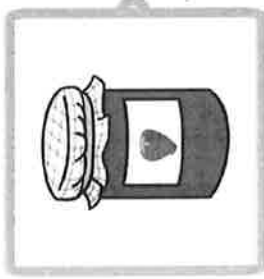
n	b	u
---	---	---

CVC Word Activity Booklet

Name _____



CVC Word and Picture Matching Worksheets



CVC Writing Word Activity Sheet



Read it

pop



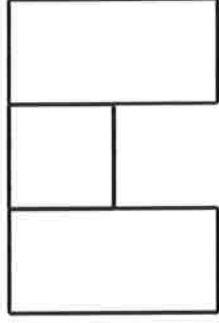
Say it



Write it



Fill the space



Colour it



Spell it



Cut out



CVC Writing Word Activity Sheet

dig



Read it



Say it



Write it



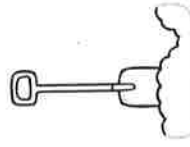
Fill the space

--	--	--



Colour it

dig



Spell it

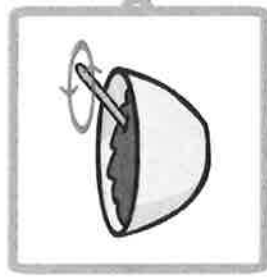
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Cut out

d	g	i
---	---	---

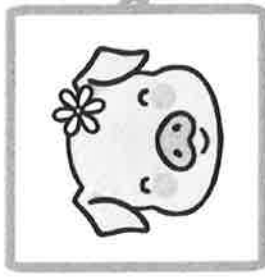
CVC Word and Picture Matching Worksheets



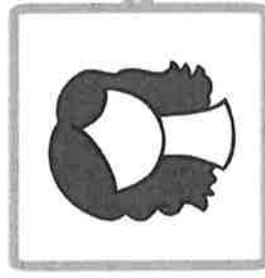
wig



bat



mix



pig

CVC Word and Picture Matching Worksheets



map



fin



van



mat

CVC Writing Word Activity Sheet



Write it



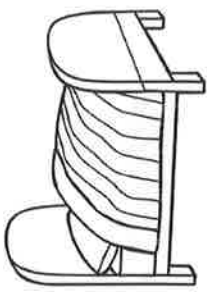
Fill the space

--	--	--



Colour it

bed



Spell it

--	--	--



Cut out

d	e	b
---	---	---

CVC Writing Word Activity Sheet

Read it  **van**

Say it 

Write it  _____

Fill the space  _____

Colour it 

van

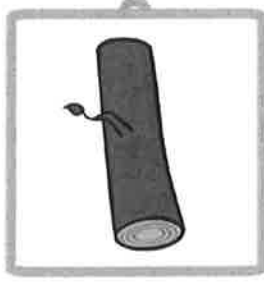
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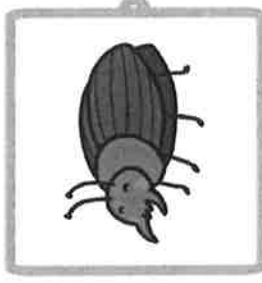
Spell it

--	--	--

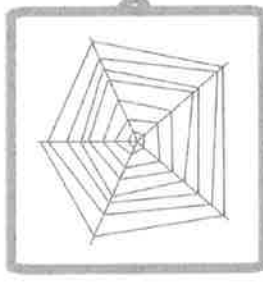
Cut out  a v n



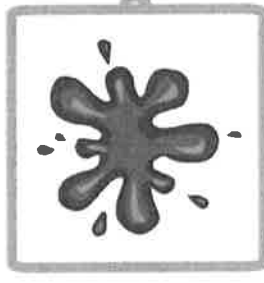
bug



web

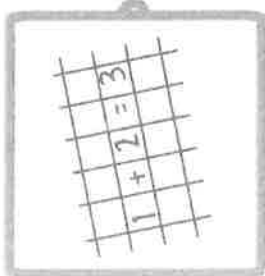


log



red

CVC Words Cut and Paste Worksheet: Mixed



cob



sun



sum



hot

CVC Words Wordsearch

s i t o j

r z k s u

p e t z g

i u j a m

y e b o x



pet

box






jam

jug

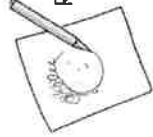


Spelling Maze!

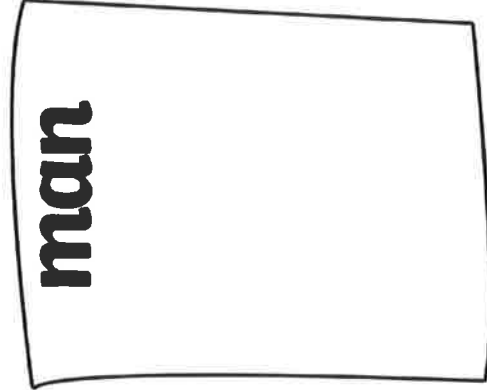
Draw lines between the right letters to spell out the word! Write your word on the lines at the end!

	c	o	g	_____
	l	a	t	_____
	r	u	p	_____
	e	e	d	_____
	x	e	p	_____
	h	o	n	_____
	s	u	m	_____
	j	a	s	_____
	t	a	n	_____
	p	e	y	_____

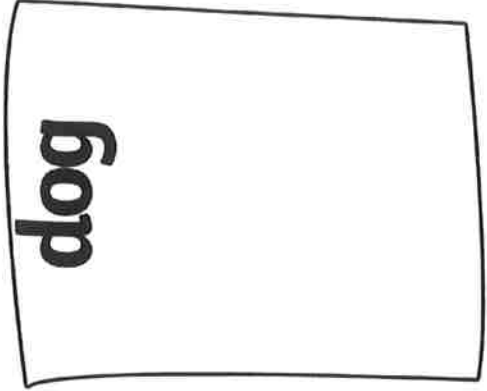
Read and Draw



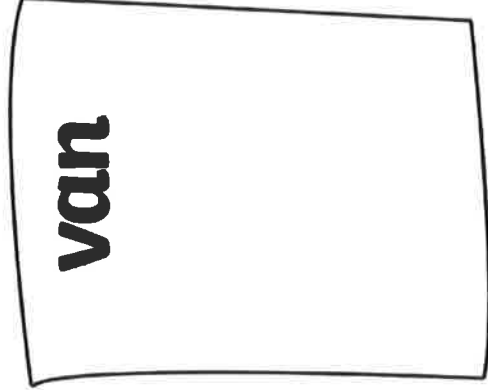
Read the words and draw pictures to illustrate the words.



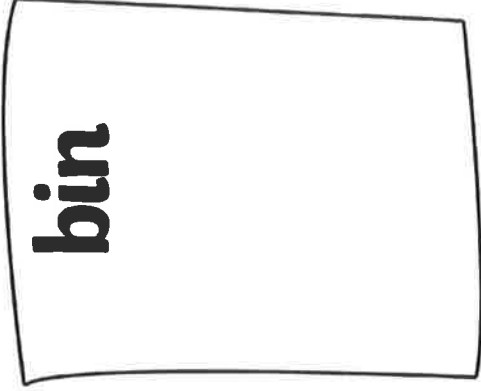
man



dog

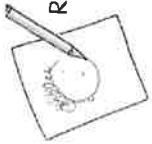


van



bin

Read and Draw



Read the words and draw pictures to illustrate the words.

rat

hat

jam

wig

Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!



c

o

n

x

a

t



r

u

p

e

i

n



x

i

p

m

o

g



s

u

e

b

w

s

10

t

o

n

d

e

y

Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!



j o n
t i r



z e p
e i g



r i t
s u g



s u e
m w n



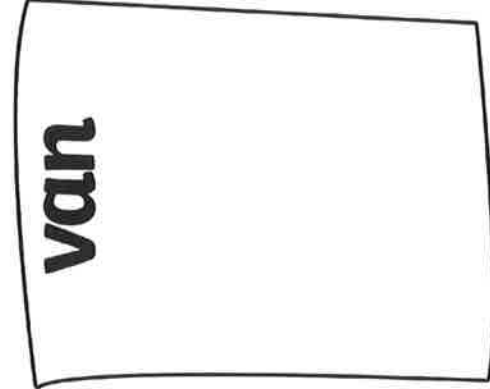
w o m
s u x

Read and Draw

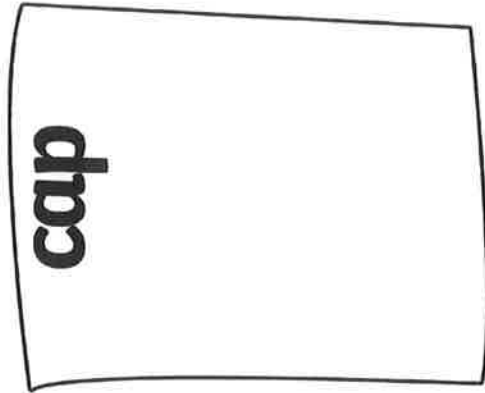


Read the words and draw pictures to illustrate the words.

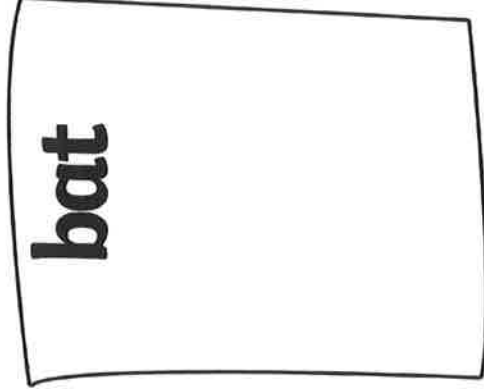
van



cap



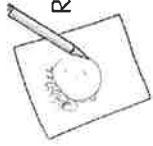
bat



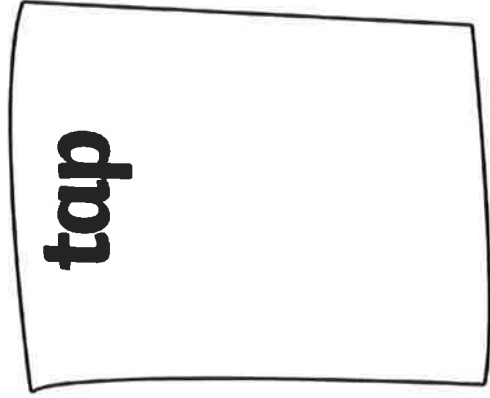
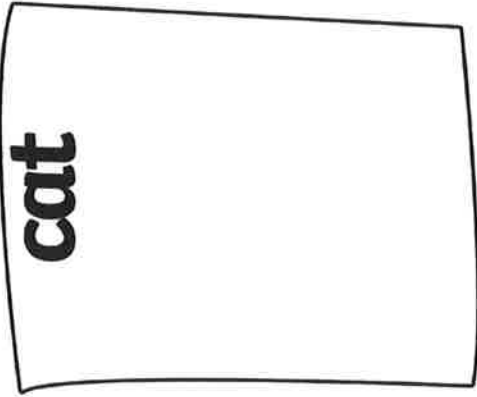
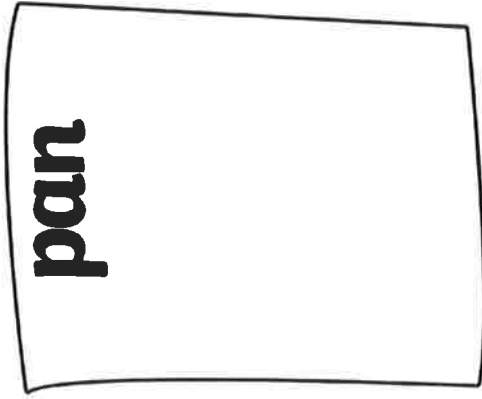
hen



Read and Draw



Read the words and draw pictures to illustrate the words.



Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!



j i n
f u r



l e x
e o g



r e f
f u g








b a e
m w p



w o b
f e x


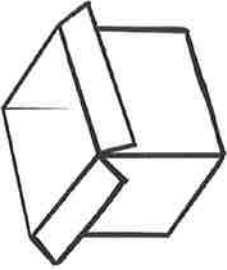
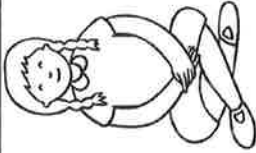
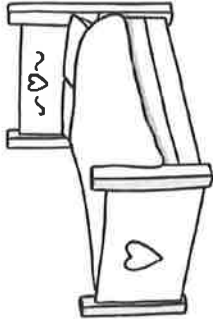
Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!

	b	o	n	_____
	x	u	r	_____
	h	e	t	_____
	e	o	n	_____
	j	e	f	_____
	f	u	g	_____
	d	u	e	_____
	b	w	g	_____
	b	o	a	_____
	f	e	x	_____

CVC Words Cut and Paste Worksheet: Mixed

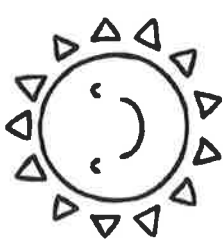
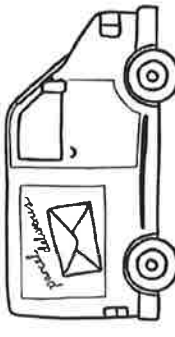


Directions: Cut and paste the letters to make the word for the picture in the box.

p	b	a	o	m	t
s	d	b	e	i	x

CVC Words Cut and Paste Worksheet: Mixed




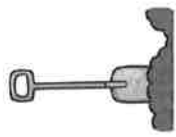

Directions: Cut and paste the letters to make the word for the picture in the box.

n	j	o	e	n
g	s	u	a	p
				v

Spelling Maze!

Draw lines between the right letters to spell out the word! Write your word on the lines at the end!

	m	o	n	_____
	x	a	r	_____
	v	a	f	_____
	o	t	n	_____
	w	e	f	_____
	p	r	n	_____
	d	j	e	_____
	a	i	g	_____
	f	o	y	_____
	d	e	g	_____



Writing

Week 4

Writing Overview

Writing with a seed prompt. Choose one of your seed prompts, draw a picture and write a sentence about it.

Using words from the sounds we have learnt (see word list in attached document) draw a picture and write a sentence about it. This list is also available on SeeSaw.

Free Writing

Labelling - Draw a picture of a sea creature (fish, shark, seahorse, octopus) and label the body parts of it, e.g. legs, eyes, ears, nose, head, etc.

Free Writing

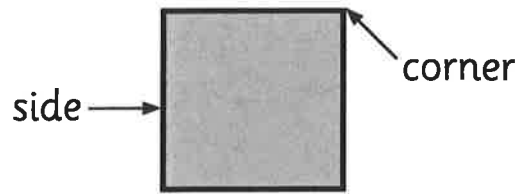


Shape

Week 4

2D space – properties

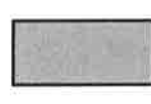
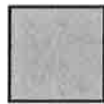
All shapes have sides.
Some shapes have corners as well.



You will need:  attribute blocks

What to do:

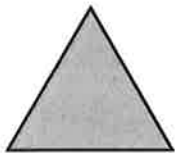
Find these blocks.



Count how many sides and corners on each shape. Record them.





A **square** has  sides and  corners.



A **triangle** has  sides and  corners.



A **circle** has  sides and  corners.



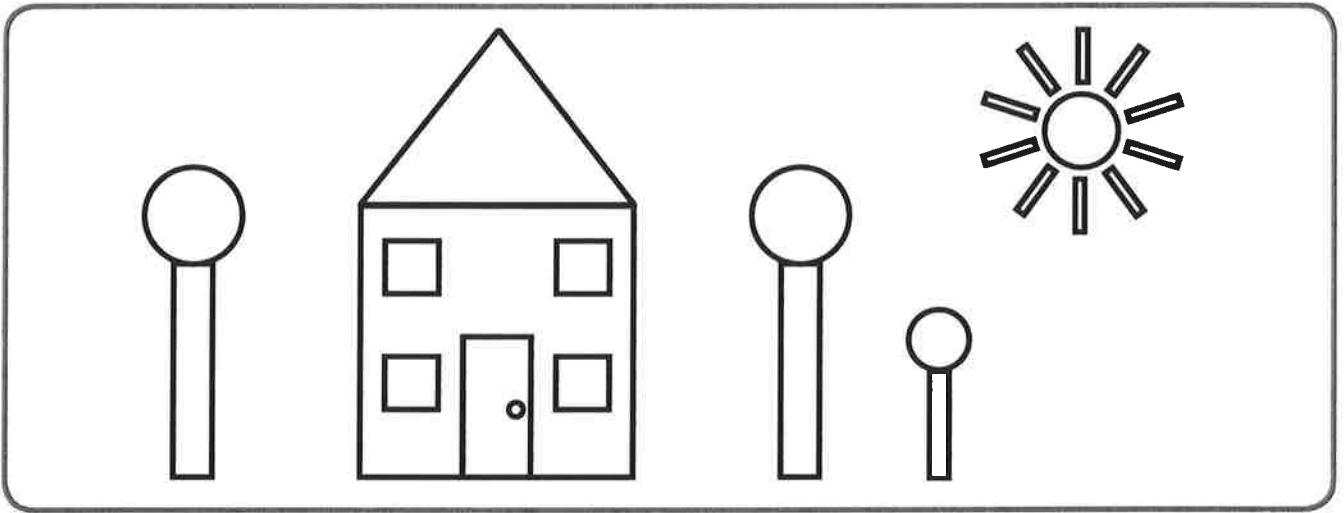
A **rectangle** has  sides and  corners.

2D space – explore

You will need:  attribute blocks

What to do:

Look at the picture. Count how many of each shape.




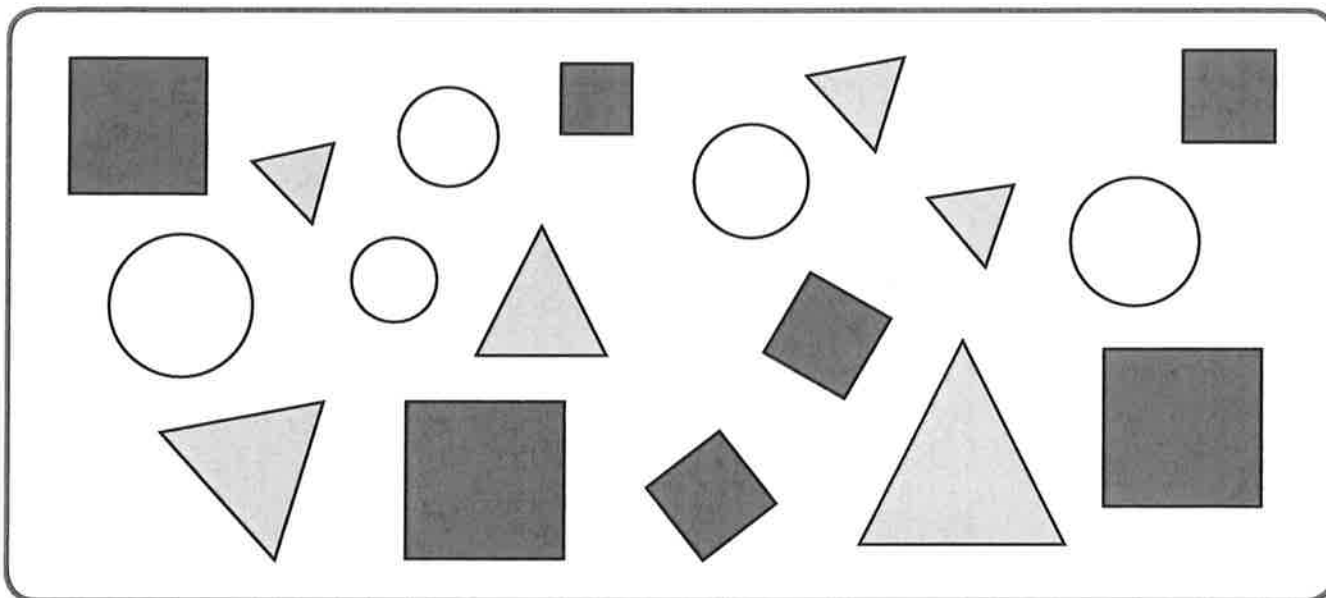
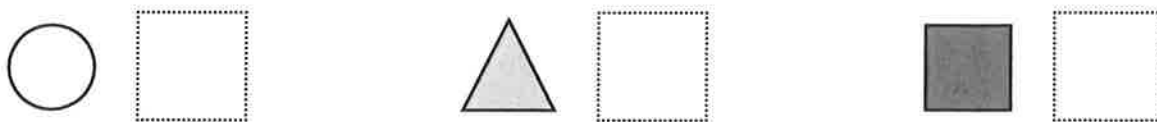
What to do next:



Create your own picture using attribute blocks.
Count and record how many of each block you used.

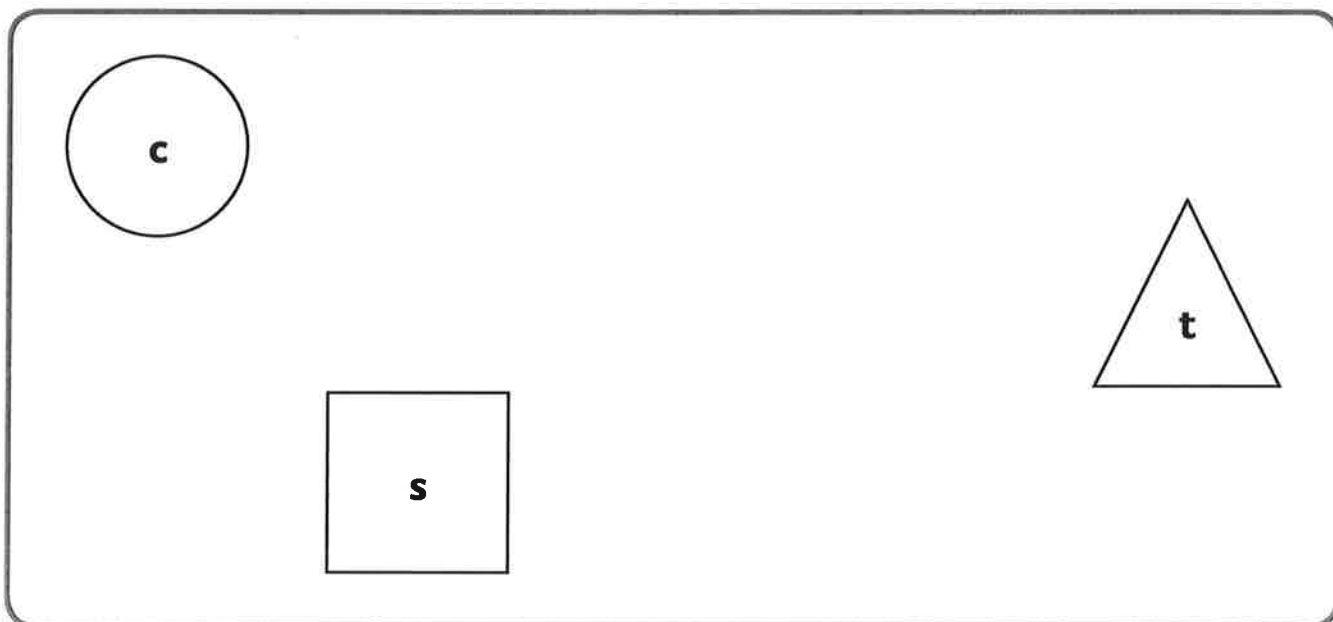
I used ...

2D space – explore



1  How many of each shape are there?



2   Draw some more circles, squares and triangles in the box below. Ask a partner to write **t** in the triangles, **c** in the circles and **s** in the squares.



2D space – explore

You will need:  a partner  scissors



What to do:

Cut out the shape cards. Combine your cards with your partner's cards and turn them face down.

Take turns turning over 2 cards. If the shapes match, you keep them. It is OK if they are different sizes or in different positions.

