



Remote and Flexible Learning Term 3 2020

Year: 4

Week: 5

Torquay College Community,

Torquay College is well prepared and ready to support our school community in the Remote and Flexible Learning Program. Our staff are available to support families with teaching learning and the wellbeing of students.

The feedback from our School Community after the first lockdown was for a flexible approach to the Remote Learning Program as all families have differing needs and times for teaching and learning throughout the week. With the feedback in mind we have planned accordingly and hope to continue to communicate with our families and ensure we are all working together to support the learning needs of all students.

The Torquay College Remote and flexible Learning program will ensure:

- Learning Programs will be developed by teachers and made available on a Friday 2.30pm.
- Hard copy packs will be available on Friday from 2.30pm
- The year level learning plan overview and resources documents will be made available on the school Website, and also uploaded onto Seesaw F-2 and Goggle classroom 3-6 on Friday 2.30pm.
- A recommended daily learning plan will be posted Foundation – Year 2 on Seesaw.
- Tasks and activities will have a suggested day for completing and uploading into Seesaw F-2 and Google Classroom 3-6.
- Specialist Program of Art, PE, Indonesian and Wellbeing will be allocated to a Wednesday each week. This will ensure our Specialist teachers will be responding to families on Wednesday.
- Teachers will arrange two live virtual classes timetabled each week for students to log into and engage with other students from their class.
- Teachers will be posting recorded mini lessons to support the teaching and learning of skills for each year levels.
- Parents will have the option to request a 3 way conference each fortnight or as required. This conference is to ensure students, teachers and parents collaborate to maximise the learning during remote and flexible learning.
- Teachers will view all 16 weekly tasks submitted however only respond and provide feedback on two tasks each week.

Thank you for your continued support.

Principal Team
Jess Kelly, Nadia Tkaczuk, Christian Smith

Weekly Team Message: The online platform for all year 4 students is Google Classroom.

Your username and access codes are:

Example– The username is the Student code that is the first 3 letters of their surname followed by 4 digits (this code can be found on the top of their netbook case)

Username: LON0002@torquaycollege.vic.edu.au

Password: Netbook password

If you need assistance please log on to the IT website @ Torquay College and log a ticket.

The school website curriculum program is designed for families who opt for a hard copy pack and who do not have access to the internet.

Year 4 Daily Mini Lesson Video Links				
Mini Assembly	Reading	Writing	Maths	Inquiry
Year 4 Mini Assembly week 5 T3.mp4	MSL Spelling Video Reading	Writing Mini Lesson 6 Traits week 5.mp4	Maths Goals Maths Fraction of the Day	Inquiry: Around Australia Rally Answers Made available Friday

Webex Community Circle/class meetings will run every Tuesday @ 9am and every Friday @ 9am. To access your class meeting/community circle, please log in to your teacher's personal room number

Class	Teacher	WebEx Personal Room Number	Google Classroom Code
4A	Victoria Long:	572565455	cysidyg
4B	Andrea Rayner:	571759343	cysidyg
4C	Rohan Craig:	572031366	2v7nbk6
4D	Darren Findling:	578882674	xqva2j7
4E	Rach McLeod:	575852806	5bldnd6
4F	Bronwen Miller:	57680470	wahpffs



Suggested Daily Schedule

Program for: Monday Tuesday Thursday Friday			Program for: Specialist day Wednesday		
8.30 to 9.30 am	Physical Activity	Play outside, go for a walk, ride your bike	8.30 – 9.30am	Physical Education	Torquay College PE Lesson.
9.30 - 10.30am	Academic time	Select a reading or writing task from activities listed. Refer below	9.30 - 10.30am	Art Activity	Torquay College Art Lesson.
10.30- 11.00am	Break		10.30- 11.00am	Break	
11-.00 12.00pm	Academic time	Select a Mathematics task from activities listed. Refer below	11-.00 12.00pm	Indonesian Activity	Torquay College Indonesian Lesson.
12.00- 1.00pm	Creative time	Construction activity with your child's favorite materials i.e. Lego , draw, craft, music, instrument	12.00- 1.00pm	Well Being Activity	Torquay College Wellbeing Lesson.
1.00- 1.30pm	Lunch		1.00- 1.30pm	Lunch	
1.30 -2.30pm	Academic time	Select an Inquiry or English task from activities listed in the appropriate year level learning tasks. Refer below	1.30 -2.30pm	Creative time	Construction activity with your child's favorite materials i.e. Lego, draw, craft, music, instrument.
2.30- 3.30pm	Physical or Wellbeing	Select a wellbeing or physical activity: Play game outside, a ball game in your yard, skipping	2.30- 3.30pm	Physical Activity	Play outside, go for a walk, ride your bike.

Writing

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u> Learning Intention: I can select tasks independently to demonstrate my writing skills. (Suggested task to do on Monday)</p>	<p><u>Writing Menu Task:</u> Choose two writing prompts to do this week from the Writing Menu and write your responses in a minimum of 2 paragraphs in your Remote Learning Book. Remote Learning Books will be submitted when we return to school.</p>	<p>Writing Choice Menu week 5 Writing Mini Lesson 6 Traits week 5.mp4</p>	
<p><u>Sessions 2</u> Learning Intention: I can write using correct grammar and punctuation. (Suggested task to do on Tuesday)</p>	<p><u>Writing Menu Task:</u> Choose two writing prompts to do this week from the Writing Menu and write your responses in a minimum of 2 paragraphs in your Remote Learning Book. Remote Learning Books will be submitted when we return to school.</p>	<p>Writing Choice Menu week 5</p>	<p>Choose your favourite Writing piece from this week and upload it to Google Classroom</p>
<p><u>Sessions 3</u> Learning Intention: I can practice my literacy skills through journal writing. (Daily Task) (Suggested task to do on Thursday)</p>	<p><u>Journal Writing Task:</u> Journal writing is a great way for you to practice your literary skills. Whether you like the idea of creating a gratitude journal, recording your plans for a day or how you are feeling or simply using a journal to inspire creativity, these fun prompts are an easy way to get started. Please write a journal entry each day in your Remote Learning Book or on your netbook.</p>	<p>Journal Writing week 5</p>	
<p>Writing: Optional Extra- if you want to do more: Plant a new writing seed in your Remote Learning Book. Turn your seed into a piece of published writing by following our writing structure of planning, drafting, revising, editing and publishing . Writer's Workshop & Planting Seeds</p>			

Reading

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u> Learning Intention: I can listen to the sounds in words and spell them correctly. (Suggested task to start on Monday)</p>	<p>This is your spelling program for the week - Just like we do in class Students will need to download the PowerPoint Work your way through the Sessions (one session at a time) and listen to the instructions by clicking on this symbol</p>  <p>and play the talking by pressing on the arrow</p> 	<p>Video MSL Spelling Video Week 5 Spelling PowerPoint</p>	
<p><u>Sessions 2</u> Learning Intention: I can apply inferences when reading passages of text. (Suggested task to do on Tuesday)</p>	<p><u>Reading Choice Menu:</u> Choose two tasks from the Reading Choice Menu, complete them in your Remote Learning Book. Remote Learning Books will be submitted when we return to school.</p>	<p>Reading Choice Menu Reading: Inferencing mini lesson</p>	
<p><u>Sessions 3</u> Learning Intention: I can apply inferences when reading passages of text. (Suggested task to do on Thursday)</p>	<p><u>Reading Choice Menu:</u> Continue working on your two tasks from the Reading Choice Menu, complete them in your Remote Learning Book. Remote Learning Books will be submitted when we return to school.</p>	<p>Reading Choice Menu</p>	
<p>Reading: Optional Extra- if you want to do more: to be done throughout Term 2 Year 4- Novel Study <i>The Wind in the Willows</i> by Kenneth Graeme. The Wind in the Willows by Kenneth Grahame - Free at Loyal Books This is an Audio book (you do not need a hard copy). So you can work through the book at your own pace throughout this term. Happy Listening/Reading! OR you can explore Mr Baker's</p>			

Mathematics

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Session 1</u> Learning Intention: I can work on my fractions area of need. I can explain and justify the goal I was working on today. (Suggested task to start on Monday)</p>	<p>Warm Up - Mental Maths Sheets, Mathletics or Nesy -15 mins</p> <p>Lesson - You will work on your individual fractions goals. Please follow the instructions on the PowerPoint to complete your goals. Remember: You need to complete the goals in order, using your goal sheet to guide you on which goal you should be working on.</p>	<p>First watch the video of Mr Findling giving a refresher on how to complete your Maths Goals * Week 5 Maths Goals Video.webm</p> <p>Then work through your goals: Maths Goals Lesson</p>	
<p><u>Session 2</u> Learning Intention: I can work on my fractions area of need. I can explain and justify the goal I was working on today. (Suggested task for Tuesday)</p>	<p>Warm Up - Mental Maths Sheets, Mathletics or Nesy -15 mins</p> <p>Lesson - You will work on your individual fractions goals. Please follow the instructions on the PowerPoint to complete your goals. Remember: You need to complete the goals in order, using your goal sheet to guide you on which goal you should be working on.</p>	<p>Maths Goals Lesson</p>	
<p><u>Session 3</u> Learning Intention: I can work on my fractions area of need. I can explain and justify the goal I was working on today. (Suggested task for Thursday)</p>	<p>Warm Up - Mental Maths Sheets, Mathletics or Nesy -15 mins</p> <p>Lesson - In this lesson you will work on your individual fractions goals. Please follow the instructions on the PowerPoint to complete your goals. Remember: You need to complete the goals in order, using your goal sheet to guide you on which goal you should be working on.</p>	<p>Maths Goals Lesson</p> <p>*Watch Mrs McLeod's Fraction of the Day lesson*</p>	<p>Please upload a photo of one of your goals for the week to Google Classroom - Maths Folder</p>
<p>Maths: Optional Extra- if you want to do more: Mathletics either set tasks or live play, Mental Maths, Nesy Numbers, More Maths Goals!!</p>			

Inquiry

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Sessions 1</u> Learning Intention: (Suggested task to do on Monday)</p>	<p>Suggested task for: Monday In this lesson you will be exploring Indigenous communities before European settlement. Please watch the My Place short clip and discover the Wathaurong names for animals.</p>	<p>Inquiry - Week 5 - Lesson 1</p>	<p>Friday 14th August.</p>
<p><u>Sessions 2</u> Learning Intention: (Suggested task to do on Tuesday)</p>	<p>Suggested task for: Tuesday In this lesson you will explore the impact that the European colonisation of Australia had on indigenous people. Please watch the videos about a girl from the Eora tribe who encounters the early settlers for the first time. Finally complete the writing task explained in the powerpoint.</p>	<p>Inquiry - Week 5 - Lesson 2</p>	<p>Friday 14th August.</p>
<p><u>Sessions 3</u> Learning Intention: I can represent Australia as states and territories, and identify Australia's major natural and human characteristics (Suggested task to do on Thursday)</p>	<p>Suggested task for: Tuesday It's time for Stage 4 of the Around Australia Rally! You've all been driving like Brocky (that means doing really well - Peter Brock was an Aussie motorsport legend!). Steps: 1. Open the Stage 4- Queensland slideshow from the Assignment on the CLASSWORK tab in your grade's Google Classroom (this will create your own copy). 2. Research your answers. 3. Record them on the last slide in the powerpoint (The Answer Sheet).</p>	<p>Around Australia Rally Stage 4 - QUEENSLAND Mr Craig's Around Australia Rally video lesson will be available on Google Classroom on Friday, 14th August</p>	<p>Friday, 14th August</p>
<p>Inquiry: Optional Extra- if you want to do more: If you would like to do extra you may turn your Around Australia Rally into a powerpoint. Don't forget to include new facts and images for each State.</p>			

Wednesday Specialist Program

Curriculum Area Focus	Suggested Learning Activities	Material links / Online Resources	Task Assessed by Teacher Due Date
<p><u>Well Being Activity</u> Learning Intention:</p>	<p>Watch Neale Daniher's Message to the Melbourne Demons as part of Fight MND 2019. In his speech, Neale says “Your attitude in any circumstance, to choose your way—that’s something not only to wish for, but aspire to.”</p> <p>Neale, who suffers from MND, knows too well that there will be good times, hard time and boring or mundane times. In his speech, he talks about a sense of inner power and positivity to overcome whatever life throws at us, and to take these challenges and given it meaning.</p> <p>During remote and flexible learning, it’s important you keep doing the stuff you love to do and the things that are important to you even though there might be times when it feels tough.</p> <p>Make a commitment to get outside at least once a day to go for a walk, a skate, a surf or a bike ride and keep doing the things that make you feel good, help you feel connected and help you find your own way.</p> <p>To complete this task, share what you’re going to do each day by answering the following question on google forms: “To look after myself during remote and flexible learning, one thing I’m going to try to do each day is</p>	<p>https://www.youtube.com/watch?v=8H_aAmL-1NI</p> <p>https://docs.google.com/forms/d/e/1FAIpQLScDDEU0m4y-Xujpu8pURhsBiQseXxyBu4283JQVRisyby0M4w/viewform?usp=sf_link</p>	
<p><u>Art Activity</u> I can make artworks that are inspired by historical events.</p>	<p>Hi Grade 4 Students</p> <p>Activity - Construction of First Fleet Ships</p> <p>Materials- Glue, any construction materials you might have in your house. Wood, pop sticks, cardboard, boxes, egg carton etc.</p> <p>The First Fleet was the 11 ships that came from England to land in New South Wales and became the first European settlement in Australia.</p>		

	<p>Directions- Look at the examples of ships. Look around the house and in the garage and pantry and see what materials you have available to you. Build a first fleet ship. Be sure to include the hull. the mast, the sails, the portholes etc Have Fun!</p>		
<p><u>Indonesian Activity</u> Learning Intention: I can understand 'pergi ke' and 'dimana?'.</p>	<p>Watch the mini-lesson about 'pergi ke' (going to) and 'dimana?' (where?).</p> <p>Then, have a go at the 'pergi ke' and 'dimana?' Quizizz. Once you're done, you can post your score on Google Classroom!</p>	<p>1. Mini-lesson video (on Google Classroom)</p> <p>2. Quizizz (link provided on Google Classroom)</p>	N/A
<p><u>Physical Education Activity</u> Learning Intention: I can explore and practise different techniques to propel an object towards a target (bocce)</p>	<p>Good morning/afternoon to all our Year 3 and 4 champions out there and welcome to Term 3 Week 5 of our remote and flexible learning. This week, we will be mixing things up to keep our P.E. lessons fresh and varied for you.</p> <p>To warm up we are going to do some skipping. Turn on your favourite song and skip to the beat of the song. The main skipping activity is pyramid skipping. The aim is to make it to the end of the pyramid without making an error. (eg: 10 – 20 – 30 – 40 – 50 – 40 – 30 – 20 – 10 – after you complete the first 10 skips, then have 20 seconds break, then complete 20 skis etc). When you get to the end of your pyramid without stopping, add 5 skips to each level until you get to BOSS level (50 – 100 – 150 – 200 – 150 – 100 – 50) Video clip in the PE google classroom Term Three Week Five attachment.</p> <p>Questions:</p> <ul style="list-style-type: none"> · Which muscles do you feel working when you skip as long as you can? · What are some stretches for the muscles you worked whilst skipping? 	<ul style="list-style-type: none"> - Two tin cans - A stool or step - Skipping rope - Bocce set or can use soup cans or tennis balls - favourite song 	

	<p>How does your body feel when you skip after practicing for a week compared with your first skipping practice?</p> <p>Now for some Backyard Bocce</p> <p>Video clip in the PE google classroom Term Three Week Five attachment.</p> <p>To finish up, we have a high intensity workout led by non-other than Mr. McLoughlan. A nice 7 minute session. Make sure you drink plenty of water. There will be 30 seconds of exercise then 10 seconds to rest before the next exercise starts. The exercises are:</p> <p>Sprint. Star Jumps. Sit ups. Frog Jumps. Plank knee tucks. Soup can lunges. Step ups. Soup can sprint.</p> <p>Video clip in the PE google classroom Term Three Week Five attachment.</p> <p>See you next week!</p>		
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