



# Quaynotes 12th May, 2025

## Respect, Friendship and Doing Your Best.

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#### Mother's Day & Special Person's Breakfast

A very big thank you to everyone who joined us for our Mother's Day / Special Person's Breakfast. It was a fantastic turnout with over 300 attendees, creating a warm and joyful atmosphere. A special thanks to those who generously donated items for our lucky door prizes and to our wonderful team of volunteers and helpers who made the morning run so smoothly. Your support and involvement are always appreciated.

#### **Trivia Night**

What an incredible response to our upcoming Trivia Night tickets sold out in just over 10 minutes! While no additional tickets will be released at this stage, we're thrilled by the excitement and strong community connection this event has generated. Don't worry if you missed out-more events are planned throughout the year. We look forward to seeing you at one of those!

#### **Early Drop Off Reminder**

A friendly reminder to all families that students should not be dropped off at school before 8:15am. We have noticed an increasing number of students arriving early over the past week, which poses a supervision concern. For families who require care outside of these hours, Before School Care is available and can be accessed through our regular booking channels. Thank you for helping us keep our students safe.

## Important dates 2025

#### Jerm 2

12 May- 6C and 6E Bio Lab

13 May - Art Academy

14 May - Yr 4 Camp Wilkin

14-16 May- Year 4 Camp Wilkin

16 May - Whole school Assembly

20 May - Divisional Cross Country

26-31 May- Red Earth

30 May - Winter Lightning Prem

6 June - Yr 1 Aboriginal Art Incursion

9 June - Kings Birthday PUBLIC HOLIDAY

27 June- Year 3 Melbourne Museum

excursion

4 July - Last Day of Term 1.

21July - First Day of Term 2

#### Term 4- Camp dates

Camp Burnside

Year 3 (group 1)- 1-2 December

Year 3 (group 2)- 2-3 December

Camp Kangaroobie

Year 5-12-14 November



Camp Howqua

Year 6-25-28 November

### **Learning Routines and Expectations**

This week, we are continuing to build consistent learning routines and expectations across the school, with a particular focus on School Pride. Students are being reminded of the importance of maintaining tidy classrooms, orderly bag areas, walking safely through hallways, and taking responsibility for picking up rubbish in our shared spaces. These routines help foster respect, responsibility, and pride in our school environment. We appreciate your support in reinforcing these expectations at home—it makes a big difference when we work together to build positive habits.



### Continued!...

#### 2026 Enrolments

We are now accepting Foundation (Prep) enrolments for 2026! If you have a child starting school in 2026, or know someone who does, please visit our school office to collect an enrolment pack. We encourage families to submit enrolment forms early to assist with planning. We are also in the midst of school tours, you can book one through the school website or by emailing the school. It is so wonderful to see the school buzzing with energy, pride and connection. Whether it's in the classroom, the playground, or at our community events, there's a strong sense of belonging that continues to grow. Thank you for being a vital part of our school community—together we are making our school a place where every student can thrive.

Louise Kahle (Principal)

### District Cross Country

Friday May the 2nd was the City to Surf District Cross Country at Front Beach. The weather was beautiful and there was a great atmosphere.

Torquay College was very successful, regaining the trophy for the third year in a row.

On the podium was:

1st place: Emily H, Sam Z, Pip H, Asher K

2nd place: Jack H,

3rd place: Pip C, Patrick B

We have 16 qualifiers for the Bellarine Division Cross Country to be held at Eastern Gardens of May the 20th.





### Year 3 Community Walk

Our Yr 3 cohort enjoyed some fun in the sun last week on their Community Walk excursion. Everyone enjoyed the activities and made the most of the local excursion in their backyard!

Thankyou to our fantastic volunteers again for assisting us on the day.

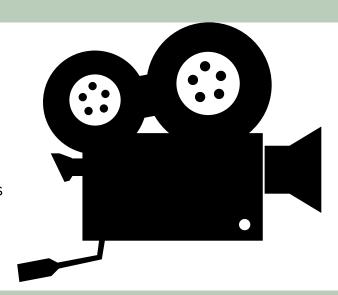






### Year 5 Minecraft Movie

Our Yr 5 students thoroughly enjoyed their movie experience last week at Reading cinema's. A Minecraft Movie is a 2025 American <u>fantasy</u> <u>adventure comedy film</u> based on the 2011 video game <u>Minecraft</u> by <u>Mojang Studios</u>. Minecraft is a tool often used in class for students to practice their spatial awareness, problem solving and it gives them an introduction to coding. This was a terrific opportunity for our students to enhance their learning.



### Year b Bio Lab



Year 6 have enjoyed their BioCats experience at the GMHBA stadium over the last couple of weeks with our final classes their today. This dynamic excursion with scientific experiments, using problem solving, statistical analysis, and observation skills to learn about the science and mathematics of football and career pathways in sport, was a great way to extend the students understanding.

### Wellbeing



Our wellbeing space has been a hive of activity since the start of Term 2. Some strong connections with our school community and a high level of engagement within the wellbeing spaces has seen a positive start to the Term. Our Yr 6 students are beginning to do some DIY projects based out in the yard this term with our maintenance man Andy. These project will be highly satisfying for our students whilst practising our school values. The addition of the wellbeing dogs has also has a very positive effect on our staff and students.



## Student of the week- Our School Values

These students will be celebrated at assembly this Friday 16th May, 2025.

			Respect			
Foundation	Уг I Baya C	Yv 2 Charlotte W Arlie K Francesca	Уг 3 Claudie R	Yr 4	Yv 5 Elise W Scout B	Уг в Nate S
			Friendship			
Foundation Amelie B	Yv 1	yv2 Mila R	УъЗ Rocky C	Yr 4	Yr 5	Уг в Lilli С
		0	loing Your Be	est		
Foundation Hyler F Tilly S Odette B	Adelaide P Tex R Sofia A Isla C Jett M	Yv 2 Hunter N Olivia G River F	Angus L Wilkie R Ari B Lucia F Cooper L Luna H	Yr 4	Yr 5	Yr 6 Everly T Quincy M

## Congratulations

## School Wide Positive Behaviour Support











### Torquay College Matrix School Wide Positive Behaviour Support



The Behaviour Matrix provides an opportunity to specifically define each of the school's behaviour expectation and standardise them. The Matrix of Expected Behaviours

- makes it clear for staff and students to know exactly what is expected across learning and other spaces around the school
- establishes a consistency of practice for adults and students across the school
- creates a school culture that is clear, positive and consistent

These are the behavioural rules that are expected in each and every school location. The Matrix explicitly teaches the skills we want students to be able to demonstrate. Our behaviour matrix displays positive language and is underpinned by the school values and guiding principles. By focusing on the school values, we support all children to be kind and successful. We recognise behaviour as a form of communication and we actively support students to modify their behaviour for social acceptance and safety.

The Behaviour Matrix is displayed with visual posters throughout the school environment. Students are acknowledged when they demonstrate the school values with verbal, non-verbal and tangibles.









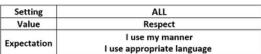
### Torquay College Matrix School Wide Positive Behaviour Support



Values	ALL	Inside	Outside	Digital
Respect The way I treat myself, others, places & belongings	I look after myself I use my manners I sisten when others are speaking I value the opinion of others I speak and act positively I use appropriate language I wear correct uniform I respect the property of others, school property and my community I respect the privacy of others I use the toilets appropriately I follow diffections when moving between spaces	I take pride in my work I allow others to learn I arrive on time I accept that people learn in different ways I leave a space the way I found it I use my inside valce	I respect the choices of others during playtime I am inclusive of others I keep our school clean I put my rubbils hint the bin I am inclusive of others I walk colmly around the school during lesson time I move safely around the school I play in supervised areas at recess and lunchtime	I follow the Digital Technology Acceptable Use Agreement I think about what I'm going to send before I send it I use the Internet as a learning resource I value other's privacy and work I keep posswords and personal information private I will communicate with others online respectfully I will treat ALL digital equipment with care
Friendship I look out for others and treat them with kindness	I am a good friend I freat others well I am helpful I am trustworthy I will speak to others in a caring way I speak only what I know is true I praise others for a job well done I respect the personal space of others I include others and accept their differences I celebrate the success of others I take responsibility for my actions I will use the Wheel of Choice	I am considerate I work cooperatively I give others their personal space I am patient I make good decisions about who I sit next to	I play ocoperatively     I care for others     I set a good example for others     I play fairly     I play safely	I communicate positively online I report cyberbullying to a trusted adult I ask for permission before posting anything online I only communicate with people I know and trust online
Doing your best I do the best I can to achieve my goals	I take responsibility for my own learning I have a positive attitude to my learning I am an active listener – I listen to and follow instructions I speak when it's my turn I ask for help if needed I accept help I help others I am resilient I challenge myself I can learnify my emotions I can manage my emotions I can manage my emotions I can manage my emotions	I am ready to learn I have a go at all learning tasks and put my best effort in I stay on task I do the work that is expected of me I make sure I have the correct equipment ready for each session I learn from my mistakes I value persistence I use feedback for personal growth	I will use the Wheel of Choice     I play within boundaries     I move quickly when the music begins     I follow game rules     I seek help if I can't solve something myself	I bring my device charged and read for learning     I only use school approved apps and websites     I make sure the information I present my own     I balance my screen time     I use all devices carefully     I report any issues to an adult



#### Torquay College Matrix Lesson Week 3







#### Torquay College Matrix Lesson Week 4

Setting	ALL INSIDE		
Value	Respect, Friendship, Doing you Best		
Expectation	I am considerate I respect the personal space of others		













# Weekly House Totals

Charlemont 2nd

18 points

Scannell 4th

15 points

Bancoora 1st

20 points

Iwerlochie 3rd

16 points

## Support our Community









Got a bit of time next week? Time to give blood and change lives? 1 in 3 people in Torquay will need blood, and they need people like you to give it. We're popping up in town from 26 to 30 May. Don't forget to pre-book your spot at lifeblood.com.au, on our app or on 13 14 95.