

Year 3

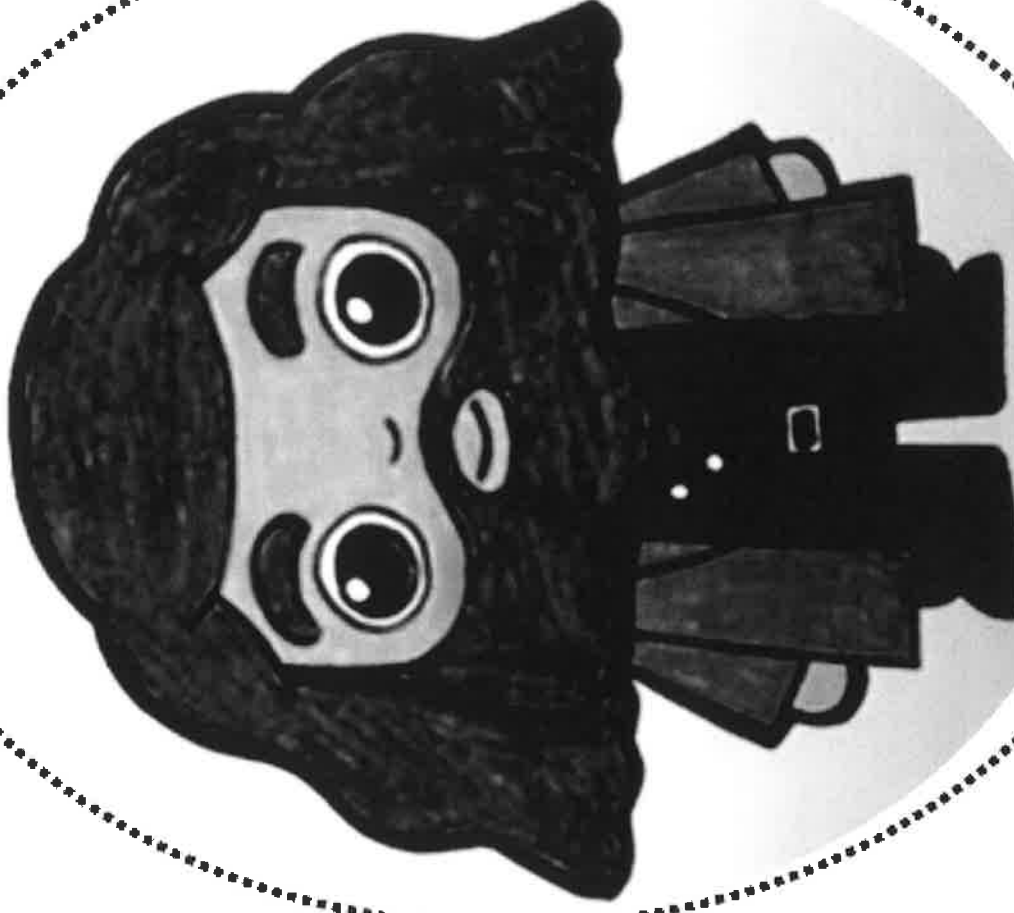
Resources

Week 7

Hagrid

Character name:

DRAW A PICTURE



My character profile

#gigantic

#dark

#hair y eyes

#muscular

Physical/External Traits

#crinkled smile

#huge hands

#kind-hearted #strong

#animal enthusiast

#cheeky

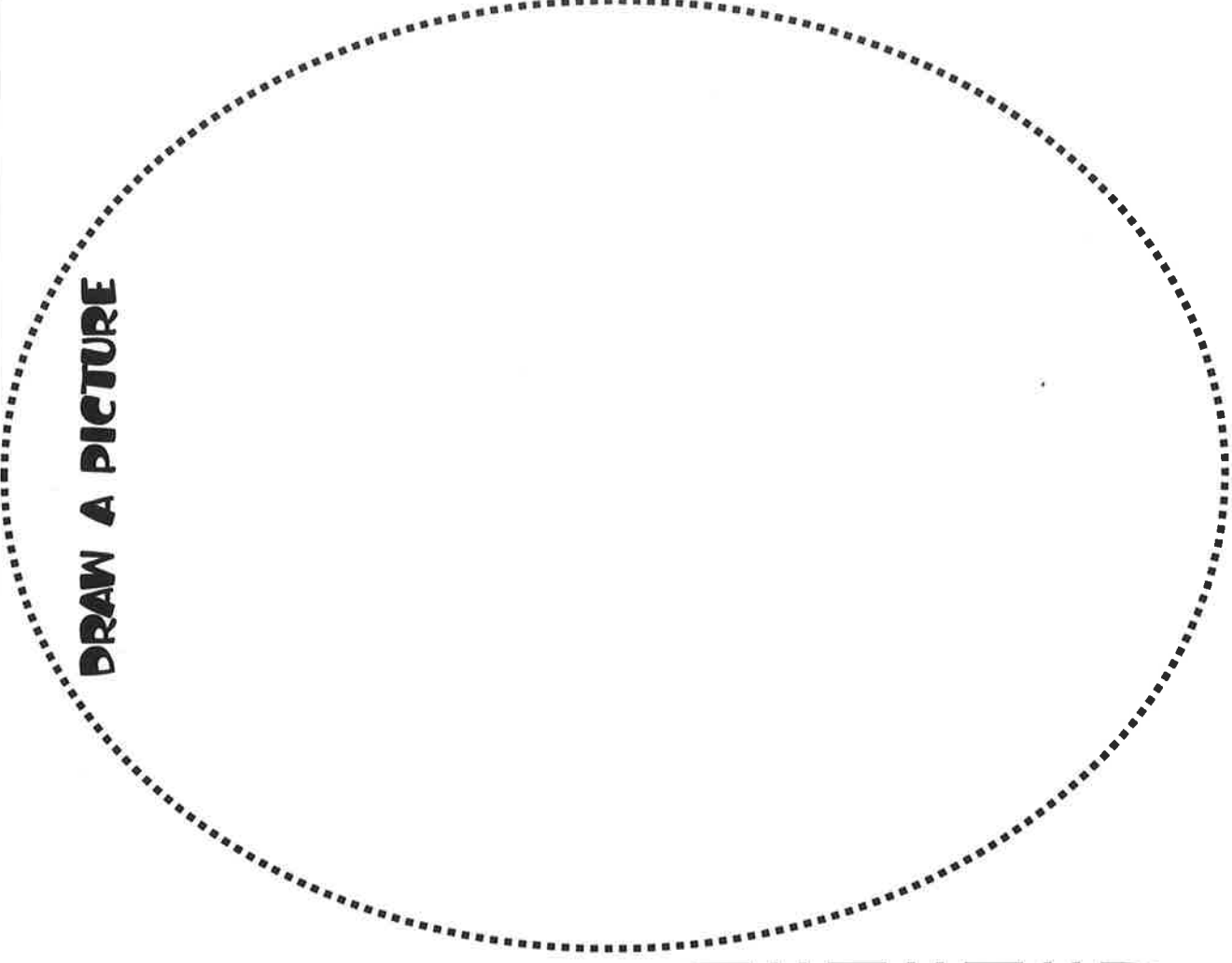
#courageous

#loyal

Personality/Internal Traits

My character profile

Character name:



Physical/External Traits

Personality/Internal Traits

CHARACTER TRAITS

OUTSIDE

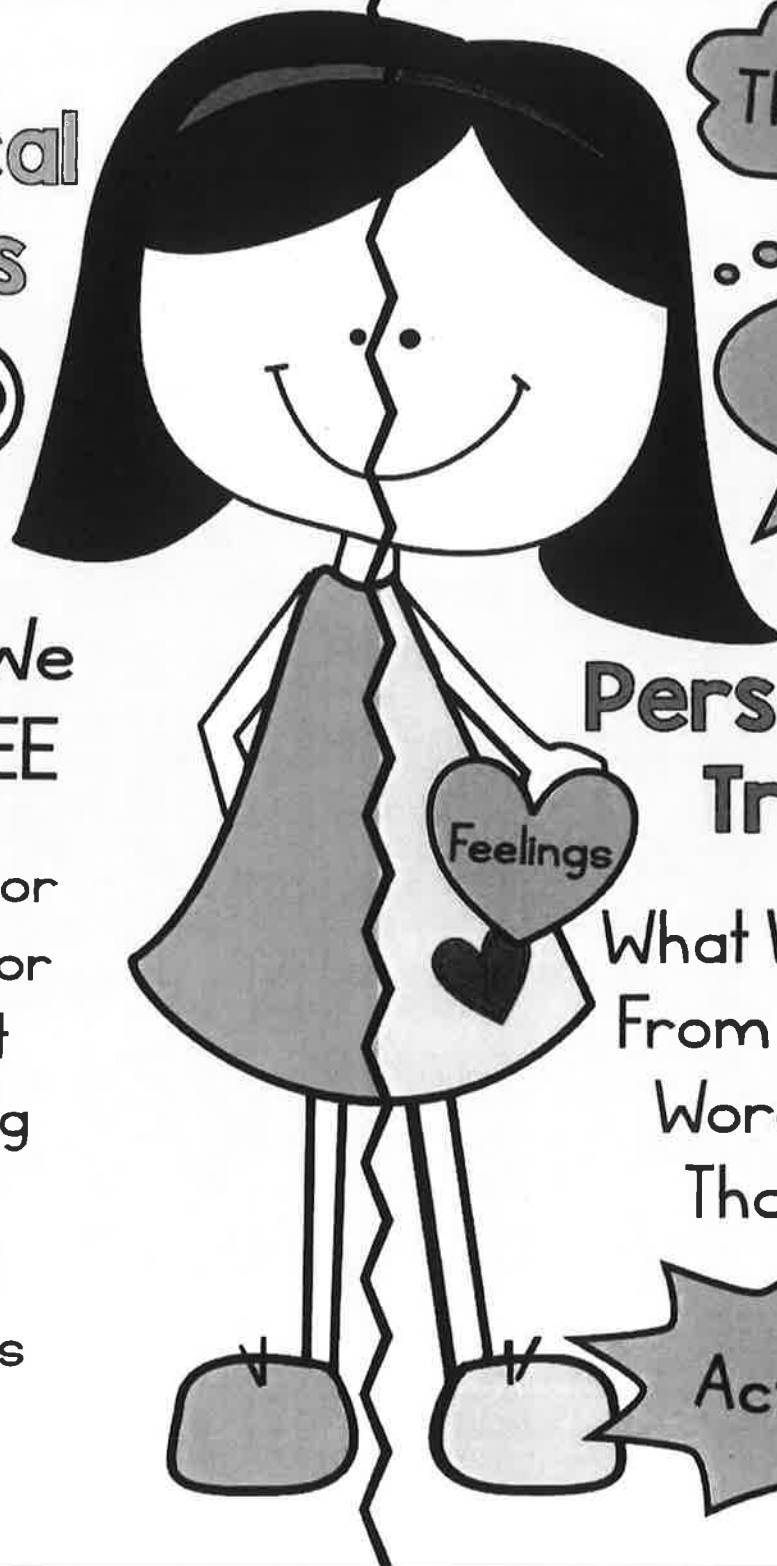
INSIDE

Physical Traits



What We Can SEE

- *hair color
- *eye color
- *height
- *clothing
- *size
- *facial features



Thoughts

Words

Feelings

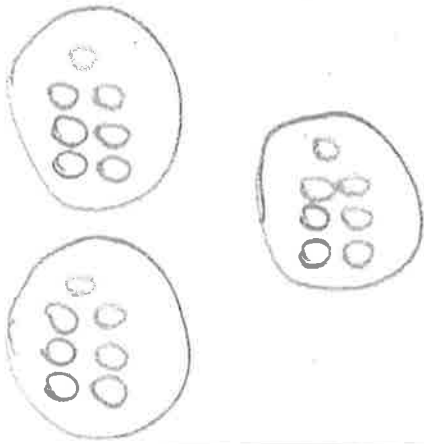
Personality Traits

What We Learn From Actions, Words, and Thoughts

Actions

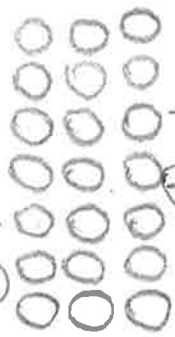
Maths Term 3, Week 7, Lesson 2 – Division thinkboard EXAMPLE

1. Draw a picture to show equal groups



2. Arrange this in an array

! neatly arranged in rows and columns



! this was made with 3 rows across →

3. Show it as repeated subtraction

$21 - 3 = 18$ 1 ! take 3 away each time
 $18 - 3 = 15$ 2
 $15 - 3 = 12$ 3 ! repeated 7 times
 $12 - 3 = 9$ 4
 $9 - 3 = 6$ 5
 $6 - 3 = 3$ 6
 $3 - 3 = 0$ 7

4. Skip-count to show the problem

$3, 6, 9, 12, 15, 18, 21$
 1 2 3 4 5 6 7
 ! skip-count by 3 each time
 ! skip-counted 7 times

6. Write a worded number story from the sum

3 children shared a pack of 21 lollies. How many lollies did each child get?
 ! notice that the worded problem matches the one in the middle of the thinkboard

5. Use related facts (fact families)

! an important clue

$21 \div 3 = 7$

$21 \div 3 = 7$! Only use facts from the same fact family
 $21 \div 7 = 3$
 $7 \times 3 = 21$
 $3 \times 7 = 21$

Maths Term 3, Week 7, Lesson 2 – Division thinkboard #1

1. Draw a picture to show equal groups

2. Arrange this in an array

3. Show it as repeated subtraction

4. Skip-count to show the problem

$$30 \div 5 =$$

5. Use related facts (fact families)

6. Write a worded number story from the sum

Maths Term 3, Week 7, Lesson 2 – Division thinkboard #2

1. Draw a picture to show equal groups

2. Arrange this in an array

3. Show it as repeated subtraction

4. Skip-count to show the problem

$$27 \div 3 =$$

5. Use related facts (fact families)

6. Write a worded number story from the sum

Optional Mental Maths - Term 3, Week 7

MONDAY

1. What is the time?



2. Can a cone roll in a straight line?

3. $4 \times 6 =$

4. Does sunrise occur in the am or pm?

5. (Roman numeral) IV =

6. What is the chance of the arrow landing on A?

1 in 3

$\frac{1}{2}$

1 in 4

3 in 4

7. To turn this picture upright, it needs how many turns?



1 turn

2 turns

3 turns

8. $5 + 8 =$

9. Match the value of 396.

A $30 + 9 + 6$

B $3000 + 90 + 6$

C $300 + 90 + 6$

D $300 + 9 + 60$

10. $400 + 600 =$

11. $7 + 9 =$

12. What is the sum of the numbers located in the hexagon and pentagon?

13. Which number is in all 3 shapes?

14. There are 18 chocolates to be shared among 3 boxes. How many chocolates go into each box?

$\frac{\quad}{\quad} = \quad$ or

$3 \times \quad = 18$

15. 5, 10, 15, 20, ... The rule for the pattern is +

16. $40 \quad 5 = 8$

17. Round 233 to the nearest 10.

18. Name this 2-D shape.



19. $20 \times 7 =$

20. $2000 - 100 =$

TUESDAY

1. What is the time?



2. $80 + 60 =$

3. $27 + 18 =$

4. Marty's mobile phone costs 35c for a 30-second call. What is the cost for a minute?

5. $10\ 000 + 2000 + 400 + 8 =$

6. $408 - 10 =$

7. Which is the correct name for a 5-sided polygon?

pensagon

pantagon

pentagon

pendagon

8. Match the value of 519.

A $50 + 10 + 9$

B $500 + 100 + 9$

C $500 + 10 + 90$

D $500 + 10 + 9$

9. What season follows spring?

10. How many days are in October?

11. Would you weigh yourself in kilograms or kilometres?

12. Which is longer: 1 mm, 1 cm, 1 m or 1 km?

13. In 794, what is the place value of the 9?

100s

10s

1s

14. Double 19.

15. 9 lots of 3 = $9 \times 3 =$

16. Write the number one after 1099.

17. $1000 - 400 =$

18. $29 + 17 =$

19. $8 \quad 4 = 2$

20. Draw a 3 cm-long line.

Optional Mental Maths - Term 3, Week 7

Monday Answers

MONDAY

1. 12.05
2. no
3. 24
4. am
5. 4
6. 3 in 4
7. (b)
8. 13
9. C
10. 1000
11. 16
12. $7 + 4 = 11$
13. 4
14. $18 \div 3 = 6$
15. 25, + 5
16. \div
17. 230
18. octagon
19. 140
20. 1900

Optional Mental Maths - Term 3, Week 7

Tuesday Answers

TUESDAY

1. 10.05
2. 140
3. 45
4. 70c
5. 12 408
6. 398
7. pentagon
8. D
9. summer
10. 31.
11. kilograms
12. 1 km
13. 10s
14. 38
15. 27
16. 1100
17. 600
18. 46
19. \div
20. Teacher check



You are the tribe's medicine/healer man or woman.

Your job is to help cure the people from pain.

Below is some people who have come to see you with their complaint.

Which Plant Medicine will you use?

Medical Problem	Plant you would use to help cure it
A young boy has been bitten by a bug he cant remember what it looked like. But, the bite mark is stinging and could become infected.	
One of your elderly aunties has very achy joints from bending over all day gathering duck eggs from next to the river.	
A hunter has eaten some meat that perhaps wasn't fresh enough and he now has a bad stomach ache.	
A young man has been fishing all day in the strong heat of the sun and hasn't enough to drink...he is very dehydrated.	
A middle aged woman has come along with a chesty cough and headache. She thinks she has a head cold.	
A very young baby has very itchy, dry irritated skin from lying in her possum fur skin and maybe a little allergic to the fur.	



MOLLY LOU MELON

Physical Traits	Personality Traits

young	little	short	energetic
confident	bucked teeth	messy hair	rosy cheeks
big smile	joyful	kind	friendly
clumsy	blue eyes	black hair	loving

SIMPLE OR COMPOUND?

A simple sentence is an independent clause. It has a subject (person or thing) and a verb (the action the thing is taking). For example: John went home.

A compound sentence is a sentence that contains two of these independent clauses held by a coordinating conjunction which can be remembered with the acronym FANBOYS.

For, And, Nor, But, Or, Yet, So

Take a look at the sentences below. If they are simple, write an 'S' in the box. If they are a compound sentence, write a 'C' and underline the conjunction.

1. Matilda loves her dog.
2. She couldn't go to the store, so she went to the movies.
3. How much money did you get for that?
4. The cat lay on the mat.
5. Everyone was busy, so I had to go alone.
6. They were out of ice cream.
7. It was getting dark, and they weren't near the cabin yet.
8. He had two brothers.
9. We have not been to Asia, nor have we visited Africa.
10. She loved soccer and reading.



Stay At Home Educator

Decorated Tree Branch Process Art





Stay At Home Educator

Stay At Home Educator



