



# Curriculum Framework

## POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (**see Appendix A**).

## 2. GUIDELINES

- 2.1 Our school will recognize and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).
- 2.2 Our school will comply with all Department of Education and Training guidelines about the length of student instruction time required in Victorian schools.
- 2.3 There will be a broad offering of extra-curricular programs to meet the needs of students. The Victorian Curriculum will be implemented from Years F to 6 at our school.
- 2.4 The Department of Education and Training (DET) places a high priority on the teaching of Physical and Sport Education, Indonesian, Environmental Science, Music and Visual Art, Stephanie Alexander Kitchen Garden (SAKG) program and English as a Language (EAL). Our school also places a high priority on the teaching of these learning areas.
- 2.5 School curriculum programs are designed to support New Pedagogies for Deep Learning (NPDL) and enhance effective learning.
- 2.6 Preparing young people for the transition from pre-school to primary school and into secondary education
- 2.7 Teaching and learning programs will be resourced through Program Budgets.

## 3. PROGRAM

- 3.1 Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- 3.2 Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

- 3.3** Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>

- 3.4** The Curriculum Professional Learning Teams (PLTs) will determine the curriculum program for the following year, based on student needs and the school's Curriculum Plan and Annual Implementation Plan (AIP).

Input will be sought from the relevant staff in the year levels and curriculum area when determining programs for the following school year.

- 3.5** The Victorian Curriculum will be used as a framework for curriculum development and delivery at years F to 6 in accordance with DET policy and guidelines.

- 3.6** Every year our school will do an audit of the year F to 6 curriculum. Professional learning teams will audit the curriculum of a particular program to see which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.

- 3.7** The DET requirements related to the teaching of Physical Education, Sports Education, LOTE, Environmental Science, the Arts, SAKG and EAL will continue to be implemented.

- 3.8** The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

- 3.9** Early and Middle Years of schooling approaches will continue to be developed and implemented using New Pedagogies for Deep Learning.

- 3.10** In developing its curriculum plan the school will provide an Inquiry approach with "Through Lines" to ensure improved student outcomes.

- 3.11** Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

- 3.12** The Curriculum PLT– will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, On Demand, school based testing, teacher judgments based on learning outcomes in Australian Curriculum and Victorian Curriculums. Tools used will include SPA and class assessment records according to the Torquay College Assessment Schedule.

- 3.13** Student learning outcomes data will be reported in the Annual Report to the School Community, provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority (VRQA) and on the school website.

#### **4. LINKS AND APPENDICES (including processes related to this policy)**

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>
- <http://www.vcaa.vic.edu.au/vce/>
- <http://www.vcaa.vic.edu.au/vcal/index.html>

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

#### **5. EVALUATION**

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

This policy was last updated in May 2020 and is scheduled for review in May 2021
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## Appendix A

### Curriculum Plan – including time allocations

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#### Years F-6

The curriculum is based on the Victorian Curriculum standards. The timetable is structured on a fortnightly basis. Each period is 60 minutes. The breakdown of the cycle is as follows:

#### Years F -3

Year F-3 (from 2020)		Year 4-6 (from 2020)	
Domain	Minutes per week	Domain	Minutes per week
English	600	English	480
Mathematics	360	Mathematics	360
Science	60	Science	60
Humanities - Inquiry (History/Geography)	210	Humanities -Inquiry (History/Geography)	300
Indonesian	30	Indonesian	60
PE/ Health	90	PE/ Health	90
Art/Music	120	Art/Music	120
Assembly	30	Assembly	30
Elective/clubs	+ - 60	Elective/clubs	+ - 60
TOTAL	1500 per week	TOTAL	1500 per week