Internet Banking

Internet (electronic) banking offers an online facility (via a website) which provides users with the ability to undertake various banking functions, such as checking account balances, transferring funds between accounts, Direct Debit/Credit and BPay.

An important feature of dedicated internet banking software, and in particular the ability to process creditor/payroll and related payments through Direct Debit/Credit and BPay, is that the payment is directed to one creditor/payee only and the inclusion of detailed audit trails or transaction reports results in a high level of data security and validation.

Other forms of internet banking are effectively on a ‘pay anyone’ basis, e.g. Direct Debit from the school’s official account, using the school level payroll as distinct from utilising dedicated payroll software from a financial institution. As robust data security and validations are absent with this type of payment method, this potentially raises the financial risk for the school in relation to:

- the setting up of payee details, and
- the transfer of funds from the official account to valid and accurate payee account(s).

In order to minimise these risks, schools should be reminded of the compliance requirements in the Education Training and Reform Regulations 2007, section 37(1) Revenue and Expenditure which outlines that all cheques and negotiable instruments drawn on any account kept under the control of a school council **must be authorised by the principal and a member of the school council nominated by the school council** for that purpose. Payments through internet banking software are effectively just another form of payment and as such, any payments must still be authorised by two people. A single authoriser of payments via internet banking software is a clear breach of the regulations governing the payment of accounts by schools.

Furthermore, section 3 outlines that the **school business manager cannot be nominated as an authoriser under this regulation even if he or she is a member of the school council.**

Prior to utilising any form of internet banking software, the school council needs to give consideration to:

- the associated costs and benefits for the school of using the software
- any internal control implications.

The various internal controls that need to be considered include:

- proper authorisation and approval of both the initial setting up of account details and any subsequent transactions against the account(s)
- completeness and accuracy of all details so they can be verified by a responsible officer
- security and confidentiality of data at all times
- documentation kept by the school confirming all transactions related to the account(s) such as purchase orders, payment vouchers, payroll listings, screen prints of payee(s) details, screen prints of transaction(s) confirmation details, relevant CASES21 reports.
- the appropriate segregation of duties to ensure and maintain the accuracy and legitimacy of accounts and transactions.
• delegation
• bank imposed security issues.

If an assessment by school council recommends the utilisation of internet banking software on a ‘pay anyone’ basis (refer to ‘Pay Anyone’ section on Page 4), appropriate procedures and practices in the form of a local school policy, need to be prepared and formally minuted at school council prior to using this facility.

To assist in the preparation and development of appropriate school internet banking procedures and practices, consideration of the following information is recommended:

• Circular 170/2003 Additional guidelines for schools about electronic payment of accounts
• Circular 4/2002 Electronic payment of accounts: procedures and guidelines for schools
• The publication, Internal Control for Schools, February 2006, which can be accessed at: http://www.sofweb.vic.edu.au/schoolfinance/cases21.htm

The information outlined in this document provides guidance on the main internet banking software options that exist for school use.

Note: The screen-shots used in this document relate to Westpac’s current internet banking software but it should be noted that similar principles apply to internet banking software products available from other financial institutions.

Direct Debit

1. What is it?
A Direct Debit facility effectively allows an external source, e.g. financial institution or supplier, to remove or ‘sweep’ funds pertaining to a pre-arranged amount and date from the school’s official bank account on a regular or ad hoc basis.

Routine payments are regular in amount and/or due date, for example monthly operating lease or annual insurance premium payments, while ad hoc payments would occur on an ‘as needs’ basis with differing dollar amounts, e.g. payments for teacher requisites or classroom materials.

From an internal control viewpoint, the school should ensure that it receives a tax invoice/statement from each supplier prior to the Direct Debit ‘sweep’ date each month in order to confirm the accuracy of all payment’s as well as any cash flow considerations.

2. How should it work?
Prior to agreement with a supplier to utilise the Direct Debit payment option, the school should ensure that it receives in writing from the supplier all relevant details of the Direct Debit for example the actual amount, the day/date on which the payment will be processed, and the regularity of the payment should be included in these details. The school also needs to ensure that the supplier will continue billing the school. If the direct debit differs in amount or timing, the supplier must be contacted immediately and the issue resolved or the direct debit cancelled.

3. What information is required to be kept?
• All details provided by the supplier relating to the amount, date of Direct Debit and regularity of the payment
• Original payment approval usually via an Application for Direct Debit Form (signed by Principal and a designated signatory of school council)
• Schedule and timing of deductions (if not included in the above)
• All related billing and statement details
• Relevant CASES21 Finance reports
BPay

1. What is it?
When paying accounts using BPay the school has full control of the payment date and amount of
the expenditure. Schools must ensure that suppliers’/creditors’ accounts are always paid by the due
date and for the correct amount.

BPay is a secure electronic banking product identified on a supplier/creditor account with a unique
biller code. The payee selects either the internet or telephone option to transfer funds from the
school’s official account to the supplier and follows a series of steps to attach the amount owed to
the creditor’s account and biller code.

With BPay transactions the standard controls related to creating an order, setting up the
commitment and determining the date and amount for the transfer can be easily maintained by
schools.

2. How should it work?
Schools will re
ceive an invoice in the normal manner. The invoice should then be attached to the
pre-approved purchase order and forwarded to the principal for approval for payment. Once
payment has been made using BPay, the BPay receipt number and details of the transaction should
be printed from the internet banking website. This printed receipt should then be attached to the
original payment approval/invoice.

If the phone is used to action a BPay payment, the BPay receipt number and date of transaction
should be noted on the original payment approval/invoice information.

3. What information is required to be kept?
   • Original signed payment approval and creditor invoice
   • Printout of BPay receipt (if processed through the internet), clearly displaying BPay receipt
     reference number and date of transaction.
   • Relevant CASES21 Finance reports

‘Pay Anyone’ facility

1. What is it?
This is a form of internet banking that is effectively on a ‘pay anyone’ basis for example Direct Debit
using the school level payroll.

It provides schools with the freedom and flexibility to pay anyone (creditor, local payroll employee)
by nominating their BSB and Account number.

The lack of a third party product such as BPay raises the risk for schools that use this method of
payment. Data security is minimal and is totally reliant on the internal control procedures
developed and implemented by the school to monitor the authorisation and, accuracy of
transactions.

In particular, internal controls surrounding the following process are critical:
   • the setting up of payee details, and
   • the transfer of funds from the official account to payee account(s).

A typical ‘Pay Anyone’ screen is provided below. It should be noted though that each financial
institution may have different information requirements as part of their ‘pay anyone’ facilities.
2. How should it work?

School Council should approve in writing the school’s decision to use a ‘Pay Anyone’ internet banking facility following consideration of the advantages and disadvantages, and internal controls required to be implemented.

This could be achieved by developing and gaining endorsement of a ‘School Council Internet Banking Procedures’ policy that deals satisfactorily with all possible internal controls issues. Issues to be considered in this policy should include:

1. A list of all personnel/suppliers/creditors (with accompanying BSB and payroll/account number) to be paid via the ‘Pay Anyone’ facility. Any changes to the list over time, and the date of these changes, should also be approved.

2. Existing bank-imposed restrictions or security measures, such as daily withdrawal limits, personal identification number (PIN) information and a list of personnel with administrative/authorisation responsibilities.

3. That all transactions are appropriately authorised.

   For payroll payments the following authorisation steps should be implemented:
   - print the screen for each individual’s pay prior to processing the final payment screen
   - obtain the principal’s signature on the printout;

   For creditor payments the following authorisation steps should be implemented:
   - print the payment screen ensuring key transaction details such as are creditor name, address, account number, BSB number, description and quantity of goods and payment amount are visible
   - attach the print out to the original tax invoice
   - principal should verify that the details on the tax invoice are identical to the screen print, particularly the BSB and account number details.
   - obtain the principal’s signature on the printout.

4. Whether the business manager/ES or principal will process the final payment screen. The proper segregation of duties needs to be considered in this instance.

5. The retention of a printed payment receipt that confirms payment details. This receipt should clearly display the date of the transaction, amount paid, and the recipient’s BSB, account number and name.

6. Alternative procedures for processing using the ‘pay anyone’ facility” for periods of Business Manager/SSO and Principal leave or absence

7. A requirement that the principal sign and date the internet transaction receipt, and attach this to the authorised payment voucher
8. The safe and secure storage of all documentation
9. The provision of printed documentation to finance committee, School Council and school auditors.
10. The continual review of the ‘School Council Internet Banking Procedures’ (at least once per year) to confirm/enhance internal controls.

3. **What information is required to be kept**
   1. The School Council minutes that record prior approval utilisation of the ‘pay anyone basis of internet banking including the specific individuals it applies to with all relevant details such as BSB number, account number, payroll number etc
   2. The school’s approved ‘School Council Internet Banking Procedures’ document
   3. All signed or initialled screen prints as part of the approval to pay creditors/local payroll
   4. Relevant CASES21 Finance reports

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This policy was last ratified by Torquay College School Council in 2017