Vision

Torquay College provides a high quality education that enables students to reach their full potential. Students are encouraged to learn through engaging in challenging, diverse and effective school programs. Students are supported in developing optimism, self-esteem and a strong sense of community.

Values

Respect
Friendship
Personal Best
School Details

School Address 45-55 Grossmans Road, Torquay, 3228
Telephone 03) 5261 2360
Facsimile 03) 5261 4324
Email torquay.p6.co@edumail.vic.gov.au
Website www.torquaycollege.vic.edu.au

Principal Mrs Pamela Kinsman
Assistant Principals Mr Christian Smith, Ms Nadia Tkaczuk
School Council President Ms Amber Potter
Business Manager Mrs Vicki Perry

Learning Community Leaders
Foundation Mr Joshua Brown
Year 1 Ms Nicole Wearne
Year 2 Mr Glen Wise
Year 3 Mr Tim Rahilly
Year 4 Mrs Victoria Long
Years 5/6 Mrs Jo Loader

School Chaplain Mr Steve Brew
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Welcome

Torquay College is a thriving educational community that provides a diverse curriculum to challenge every child. Our students are taught by committed staff in a caring environment. The greatest gift that you can give a child is the gift of education. We strive to provide an education that touches and shapes your child’s intellectual, physical, emotional and social development. Our school, through trusted relationships and in partnerships with parents, is committed to providing an education that meets the needs of every child.

The school values are honoured by all at Torquay College. Respect, Friendship and Personal Best, are values that are expected to be upheld by every child, teacher and parent. Our school motto “Living and Learning by the Sea” is reflected in every day classroom activities. Learning about living creatures in our state of the art Environmental Science Centre is a highlight for students before they move on to study the fragile coastal environment.

At Torquay College we prepare students for life in the real world through many real life educational experiences that support formal learning. We offer specialist classes in Music, Environmental Science, Physical Education, Indonesian and Art for students at all levels. The diversity of curriculum is also enhanced by passionate teachers who offer programs that enable students the opportunity to experience success in a variety of pursuits. Our clubs program offers 15 different activities for students to develop a passion. These include Circus Troupe, Chess, Sports, IT, Bands, Choir, Library, Dance, Marine Warriors and Robotics.

I look forward to welcoming you to our school community and sharing your child’s educational journey.

Pam Kinsman
Principal
School Profile
Torquay College is a dynamic and exciting school situated in a coastal community of approximately 7000 people. Both community and school (1040 students) populations are growing steadily. Students are drawn from Torquay, Jan Juc and surrounding rural areas.

Term Dates

2017

Term 1 31st January 31st March
Term 2 18th April 30th June
Term 3 17th July 22nd September
Term 4 9th October 22nd December

2018

Term 1 29th January 29th March
Term 2 16th April 29th June
Term 3 16th July 21st September
Term 4 8th October 21st December

Hours

Class 8.30am – 10.30am
Recess 10.30am – 11.00am
Class 11.00am – 1.00pm
Lunch in class 1.00pm – 1.15pm
Recess 1.15pm – 2.00pm
Class 2.00pm – 3.00pm

Assemblies
Assemblies are held on Friday from 2.30 – 3.00pm unless otherwise advised.
School Profile Statement

Torquay College is located on the coast approximately 20 kilometres from Geelong, Victoria. We provide an outstanding and comprehensive education for years foundation to year six.

Students are drawn from Torquay, Jan Juc and surrounding rural areas. The College has established close links with the wider community and through continued promotion within the town, has maintained good relationships with local businesses. There are two smaller primary schools in the area, a Catholic Primary School in Torquay and Bellbrae Primary School, which is 8 kilometres towards Anglesea.

The College aims to provide students with a range of learning experiences which:
• promote excellence
• assist students to improve and value their own learning
• develop self-esteem, confidence, independence and good citizenship
• acknowledge the importance of diversity.

The College has the motto of: ‘Learning and Living by the Sea’ and has established a core set of values which reflect not only the motto and its implication to the curriculum but also reflects the philosophy of the community. Our values are respect, friendship and doing your best. The TRIBES social education program has been embraced to enhance students’ welfare and teachers are trained to use restorative practices.

The College is organised into teams supported by specialist programs in Reading Recovery, LOTE Indonesian, Music, Art, Environmental Education and Physical Education. Staff work cooperatively to plan, implement and evaluate their teaching programs within each team unit of the school. Each team has a team leader who is accountable to the school leadership and administration teams.

Learning technologies have become an integral part of the classroom programs across the key learning areas. Extension activities have been made available to students both in the classroom and during the computer program. Students in years four, five and six currently have their own netbooks and we have access to iPads in foundation, years 1, 2 and 3 classes.

The budget for the College is derived from the Department of Education and Early Childhood direct grants and locally raised funds. The School Council contribution towards the cost of developing the College grounds has been significant and placed high demands on the community to support fundraising.

Parental involvement in College programs is very high. Assistance in the classrooms with teaching programs and with camps and excursions is of great value to students and staff. The support provided by School Council, Parents and Carers’ Association is very beneficial to the whole College. Classroom assistance is always welcomed by our teachers.
Vision
Torquay College provides quality education enabling students to reach their potential.

Students will be supported in developing optimism, self-esteem and a strong sense of community attachment.

Values
By focusing on the three College values of respect, friendship and doing your best we aim to promote resilience in our students.

<table>
<thead>
<tr>
<th>Value</th>
<th>Right</th>
<th>College Staff Responsibility</th>
<th>Student Responsibility... The student will</th>
<th>Parent/Carer Responsibility... The parent or carer will...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respect</td>
<td>To be treated with respect by students and staff. To have targeted individual support where needed. The right to value, celebrate and acknowledge diversity.</td>
<td>Develop an understanding of and respect for students as individuals. Support the learning and well-being of students and fellow staff.</td>
<td>Treat others politely and with respect. Respect the rights of others and be sensitive to difference. Develop a positive relationship with the teacher and fellow students and learn and model self discipline.</td>
<td>Value opinions and show reciprocal respect. Respect teacher’s attempts to problem solve and support teacher’s efforts. Respect the learning needs of all students in the class and different teaching methods.</td>
</tr>
<tr>
<td>Friendship</td>
<td>To look out for others and treat them with kindness. To enjoy playing with others and working co-operatively. Invite children to play and really listen to what they say.</td>
<td>Encourage students to see school as an instrument for mutual understanding between individuals. Inspire them to develop positive relationships in the school, care for each other and enjoy different friendships. Teach children that bullying is unacceptable.</td>
<td>Have fun and work with other students. Help those in need and look out for each other. Speak positively and show appreciation for what others do and achieve. Do not put others down. Enjoy a wide variety of friendships. Do not accept or condone bullying.</td>
<td>Support the notion that friendships are an integral part of school and support teachers by encouraging children to develop positive relationships in the school with a variety of friends.</td>
</tr>
<tr>
<td>Doing Your Best</td>
<td>This means doing the best we can on the field of play or in our professional lives. The important thing is not winning but taking part, making progress and enjoying the opportunities provided.</td>
<td>Teachers will teach in a variety of ways and understand that different children learn in different ways. They will know where children are coming from and encourage each to always aim to achieve their personal best. Teachers will celebrate success and hard work.</td>
<td>Students will try their personal best and will aim to make progress to achieve their own personal learning goals. Students will work collaboratively and individually to the best of their ability. Students will recognise and celebrate effort and success.</td>
<td>Parents will encourage children to participate in all school activities to the best of their ability. They will support teachers by encouraging their children to develop a positive relationship with learning and value doing your best.</td>
</tr>
</tbody>
</table>

Torquay College promotes respect, friendship and doing your best.

We focus on these values through prominently displaying them at the College entrance and in classrooms, and using all three in our everyday language.

Our College encourages punctual, regular attendance of all students. To achieve this we aim to engage students cognitively, behaviourally and emotionally. Our College currently delivers the following programs to encourage positive behaviours and student well-being.
Student Wellbeing

Rights and Responsibilities
All students have the right to a safe and caring environment which promotes learning, personal growth and self-esteem. The College is committed to providing this and each member of our school community has the responsibility to make this happen.

The College will provide a positive culture where bullying is not accepted. All members of the College community have the right to be respected by others, the right to learn, to participate in learning activities and the right to be safe and secure.

When implementing this policy, the College will apply a "restorative approach" to student wellbeing. The focus of a restorative approach to intervention will be on:

- Addressing the underlying cause of behaviour;
- Acknowledging and accepting responsibility for the harm caused to the College community;
- Using restorative practices to address the behaviour, repair the harm and reintegrate students back into the College community;
- Making the commitment of time and resources necessary to repair relationships restoratively.

Restorative approaches may be addressed on an individual basis or through group conferences depending on the circumstances.

Appropriate use of Technology
Torquay College promotes the safe use of technologies and the internet. Examples of inappropriate use of technology may include cyber-bullying, improper use of mobile phones (text/camera) or email. Acts of bullying and harassment may impact on the wellbeing of all members of the College community.

Students with disability
All students have the right to learn in an inclusive school community with access to full participation. All students must develop an understanding of and respect for all as individuals. Students should be sensitive to the social needs of all and the way they interact with others. Students with a disability all have individual management plans that allow for assistance physically, behaviourally and academically.


Shared Expectations
The whole College community shares expectations for behaviour, attendance, participation, resources, relationship building, the physical environment, curriculum, provision of support and partnerships. This is reflected in the College’s values; respect, friendship and doing your best.

Student expectations
Students in our College will develop as individual learners who will increasingly manage their own learning by setting goals and managing resources. Our College expects students to:

- positively participate fully in the College’s educational program
- demonstrate respect for themselves, their peers, their teachers and other members of the community
- attend College regularly and punctually
- respect the rights of others including the right to learn
- enjoy being at College
- support classmates and teachers
- value the physical College environment

Parents and Carers
- parents are expected to take an active interest in the College
- support their children attending College
- co-operate with requests from the College
- promote positive educational outcomes for their children
- ensure regular and punctual attendance
- communicate clearly with the College

Classroom Operation:
Each classroom develops a classroom set of agreements and expectations at the beginning of the year. These are displayed in the classroom and written in the homework diary.
College Expectations:

- Bicycles, roller blades, scooters, and skateboards are not to be ridden in the College grounds or across the crossings.
- The crossing supervisor and the crossing rules must be obeyed at all times.
- The car parking areas are out of bounds to all children.
- Conflict issues in the yard are to be taken to the Yard Duty teachers wearing orange vests.
- All children playing outside in the sun are to wear a wide-brimmed hat in Terms 1 & 4 and between the hours of 8.30 am and 3.00 pm.
- Litter must be placed in the bins provided.
- Canteen rules are to be followed.
- Students are expected to walk in and around buildings and in covered ways.
- All games should be played in designated open spaces.
- Children may not leave the College without permission during College hours.
- Students must be signed out of College by parents or an authorised adult if leaving during College hours.
- Food is to be eaten in designated areas under teacher supervision
- Torquay College encourages rubbish free lunches and recycling of food scraps.

Attendance

All students must be regular and punctual in their attendance. Students should aim to be at school prior to 8.30am each day.

Absences

All absences are required to be notified in writing, either by the app, note or email.

Parents of students arriving after 8.30am must sign in and collect a late pass. If leaving the school prior to 3pm students must be signed out of the school at the administration office by a parent or authorised adult.

Students Requiring Medication

In cases where a student is required to take medication whilst attending school, parents are asked to provide written information of this fact. If there are changes to the information previously provided, please contact the administration office. Parents are asked to supply a container with the medication and quantity of the medication clearly marked with the student’s name and directions for use. A management plan must be prepared with parents of students who have conditions such as asthma, anaphylaxis and diabetes.

Illness Procedures

Please do not allow children to come to school if they are unwell.

A child taken ill, or injured, will be treated in sick bay and, if the condition warrants, parents will be notified and asked to arrange for further medical attention. It is a requirement that parents make suitable arrangements to collect students when deemed necessary by the school.

Please ensure the correct information is on record at the school to allow prompt contact with parents/guardians.
In cases of a minor accident or illness the students should notify a teacher or the office staff before attending sick bay. No student is permitted to leave school when unwell or as a result of an injury without approval from a parent. No student is sent home before the normal time unless:

- Parents have been contacted and suitable arrangements made regarding the student
- The person nominated as the emergency contact has agreed to accept responsibility
- In more serious situations the following procedures are followed:
  - Every effort is made to immediately contact parents (or the emergency contact)
  - An ambulance is called if necessary

Note: The College has the authority to arrange emergency treatment but every effort is made to contact parents/guardians to provide them with the opportunity to make decisions.

**Uniforms**

Parents need to ensure that students are wearing correct uniform. If students are to be out of uniform they should provide a note explaining why this is necessary. Torquay College Council endorsed a compulsory uniform policy for all students.

In general, correct school uniform should be worn to and from school, at school and on school excursions. Students seen outside the school in school uniform are expected to behave in a manner that enhances the school’s reputation in the community.

**Girls**

**Summer**
- Green and white gingham check dress; or
- School green culottes or shorts with a gold or green polo shirt; or
- Green and white gingham check skorts with a gold or green polo shirt

**Winter**
- Green and gold kilt with a gold or green polo shirt or skivvy; or
- Green tracksuit pants with a gold or green polo shirt or skivvy

At all times girls can wear green and gold zipped top or green polo fleece hooded windcheater, grey or white socks or green stockings with appropriate footwear. Combinations of uniform (for example check dress with tracksuit pants) are not allowed. Tying long hair back is recommended.

**Boys**

**Summer**
- School grey cord shorts with gold or green polo shirt; or
- School grey drill shorts with a gold or green polo shirt

**Winter**
- School grey cord pants with a gold or green polo shirt or skivvy; or
- School grey drill trousers with a gold or green polo shirt or skivvy

At all times boys can wear green and gold zippered jumper or green polo fleece hooded windcheater, grey or white socks and appropriate black footwear.

**Sports Uniforms**

Bottle or gold polo shirt with bottle green shorts or team black and gold tops with shorts/track pants.
Travel

Bus
Students who live more than 4.8kms from, and attend Torquay as their nearest government or non-government school are eligible for free travel on country school bus services. Other students living more than 4.8kms from, and attending Torquay College although it is not their nearest school may apply to travel as fare payers on this bus if there are spare seats available.

Two town buses operate before and after school and run via the Torquay town centre. Standard regional fares apply. All students are required to have a valid MYKI card for this bus service. McHarry’s Bus lines, telephone 5223 2111.

Students travelling on the town buses who live more than 4.8kms from, and attend their nearest government or non-government school, may apply to claim Conveyance Allowance to have the cost of their fare reimbursed. Applications for Conveyance Allowance should be made directly through Torquay College.

Bike
Students riding bikes to school are expected to wear approved bicycle helmets and must leave their bikes in the bike racks adjacent to the Kindergarten. Bikes may not be ridden on the footpath in front of the College or the Kindergarten.

School Council Fees/Booklists

The School Council contributions are determined during term three and are published on the school booklist. All money collected from parents is used to provide consumable items used by students. Booklists advising the appropriate books and stationery to purchase are available before the end of the school year. In order to support your child’s learning, it is an expectation that parents provide the necessary books, stationery and other equipment. Parents who may experience difficulties with supplying these materials should make contact with the Principal or Business Manager.

Out of Hours School Care Program

This program operates each school day from 7am to 8.15am and from 3.00 to 6.15pm. Contact Anna Fryar, Co-ordinator on 5261 0946. This program is offered to all working parents through a permanent and casual booking process.

Canteen

Hungry Hampers operates the school canteen 5 days per week for recess and lunch. Lunches can be ordered online at www.ouronlinecanteen.com.au. A current menu is located on the school website.
Communication

Newsletter

Quaynotes is sent out on the app, emailed and published on the school website. Hard copies are provided on request – through the school Administration Office.

App

Parents, carers, grandparents, can download the app for smartphones. This tool provides instant communication and information regarding day to day events, alerts, emergencies, etc.

Website

Information can be located at www.torquaycollege.vic.edu.au

Magazine

Our annual magazine is published at the end of the year and provides a record of major events and activities that have occurred during the school year.

Assemblies

Whole school assemblies are held each week and all students provide a class performance item during the year. Awards are given to pupils for achievement throughout the year. All assemblies are held on Fridays in the stadium at 2.30pm. Parents are invited to attend.

Reporting to Parents

Torquay College uses a web-based program, Sentral, for its reporting. Parent information evenings are held to inform parents of teaching methods and curriculum. Notification for these meetings is through the app, Quaynotes and Team newsletters. Each family has their own access key which enables bookings and access to school reports on Sentral.

The school has a formal program for reporting to parents

• Reports will include a summary of the curriculum and assessment program for the student’s class, achievement in relation to AusVELS, an indication of strengths and areas requiring additional assistance, suggestions for support and extension strategies and a student self-evaluation.

• Three opportunities for parent/carer, teacher, student interviews per year – a Meet and Greet interview early in Term One, and one interview after each of the mid-year and end of year written reports are distributed. Where necessary, interpreters will be provided.

• Parent/carer, teacher, student will engage in one Student Led Conference in September of term 3.

• Parent/teacher interviews available on appointment at any time during the year.
## Reporting

### Term 1

**Getting started**

**Sharing who I am**

- Year level information
- Classroom visit
- Meet new teacher
- Understand classroom routines
- Parents/carers and teachers can request an interview to discuss student’s individual needs if required.

**Formal Meet and Greet**

### Term 2

**The progress I have made**

**Written report review**

- Semester 1 student progress report available on Sentral
- Allocated 15 min parent/carer, teacher, student interview (3 way conference). Discuss student’s progress and report.

### Term 3

**What I have done**

**Student Led Conference**

- Students invite parents/carers to share their learning in the classroom, specialsit classrooms and the wider school.

### Term 4

**My achievements this year**

**Written reports**

- Semester 2 student progress report available on Sentral
- Parents/carers and teachers can request an interview to discuss child’s individual needs if required.

### General information

Teachers assess student progress continuously and the parents/carers are encouraged to make contact with the school to discuss student’s progress throughout the year.

### Making an appointment to see your teacher

Emai: torquay.p6.co@edumail.vic.gov.au

Call 5261 2360 to leave a message for your child’s teacher
Curriculum
The College offers an extensive curriculum. It is reviewed regularly and is updated where necessary to ensure it meets the needs of students, community expectations and that it reflects the best curriculum practices. Curriculum covers Australian Victorian Essential Learning Standards Curriculum.

Physical, Personal and Social Learning
Knowledge, skills and behaviours in health & physical education, personal learning, interpersonal development, civics & citizenship.

Discipline-based learning
Knowledge, skills and behaviours in the arts, English and languages other than English, the humanities, mathematics, science.

Interdisciplinary learning
Knowledge, skills and behaviours in communication, design, creativity and technology, information and communications technology, thinking.

Learning Areas
English: Speaking, listening, Reading and Writing.
Mathematics: Number, space, measurement, chance and data, structure and working mathematically.
ICT: Using technology to investigating design, produce and evaluate.
Art: Creating and making, exploring and responding.
Indonesian: Indonesian language and culture is taught at Torquay College from Foundation to Year 6. Students engage in fun and practical listening, speaking, reading, writing and cultural activities. They use their skills to communicate with each other, teachers and Indonesian language speakers. Torquay College is part of the Asia Education Foundation (AEF) BRIDGE project, our partner school is in Kupang, West Timor. An Indonesian assistant teacher is employed to engage students in real life language and cultural exchanges.

Physical Education: Movement and physical activity, health knowledge and promotion.
Music: Creating and making, exploring and responding.

Leadership Opportunities

Our school offers many opportunities for students to take on leadership roles in the school environment.

The Buddy System

Year 6 students are matched up to be a "buddy" to a new Foundation student at the beginning of the school year. As a buddy, the year 6 students build a relationship with their new friend and look out for them in the playground. The Foundation students are encouraged to seek out their buddy if they have a problem. These relationships can last for many years with students seeing their buddy out in the community. The annual teddy bears’ picnic is always a highlight in the school calendar. Early in the new school year both students invite their families along to share a twilight picnic together in the school grounds.

House Captains

To be elected as one of our house captains, of the 4 school houses any interested year 6 student must plan out and present their speech a to all students in their house in years 5 and 6, and the teachers assigned to their house. The successful girl and boy captain for each house is determined by students and teachers then voting by ballot for a girl and boy to lead their house.
A house captain’s role is to build a team feel and lead their house through various sporting events throughout the year including the junior school games and our team house sporting activities in term 3.

Class Captains

Class captains are a new initiative to open up additional leadership opportunities for our students. These students are nominated in the Years 5 and 6 classrooms. Their role is to assist school captains and house captains in their roles. Class captains are voted in by their fellow class mates and class teacher.

Student Representative Council

The SRC is a new group which has taken over from the Junior School Council. The SRC will be an advisory group that takes suggestions, new ideas and ideas to the council for discussions. Any further actions needed can be taken onto the school council.

School Captains

To be elected as Primary school captains any interested year 6 student must plan out and present their speech to all years 5 and 6 students, teachers and principal. The successful girl and boy captain for each school area is determined by students and teachers then voting by ballot for a girl and boy to lead their section of the school.
Their role is to represent the school in many formal and informal events e.g. introducing and welcoming guests, attending community events such as ANZAC service.
Sports Programs

Athletics
Our Primary Athletics team is made up of students from years 3 to 6. Our school is able to compete at “Districts”, Zones, “Regionals” and then onto States. At each level the top competitors are invited to go onto the next level. Our Districts, Zones and Regionals are all held at Landy Field Athletics track in Geelong. Events include: sprints, relays, 800m and 1500m, hurdles, discus, shot put, high jump, long jump and triple jump.
Foundation – Year 2 Athletics Day is held at our school in term 4.

Cross Country
Our Primary Cross Country Team is made up of students from years 3 to 6. Our school is able to compete at “Zones”, “Districts”, “Regionals” and then onto States. Competitors must run a long distance race with the length dependent on their age. 9 and 10 year olds must run 2km, 11, 12 & 13 year olds must run 3km. At each level the top competitors are invited to go onto the next level. Our Districts are held at Barwon Valley Fun Park in Geelong. Zones are held at the Geelong Race track. Students who are part of the cross country team are invited to practice/train sometime during the school week.

Football, Netball, Basketball, Tennis & Soccer
Our teams are made up of students from years 5 and 6 in Primary. Students are encouraged to try out for the different teams and practice at school. Our team can compete and progress through to compete at District Zone and Regional level.

There are also other opportunities throughout the year where students are invited to try out, train and compete in our team sporting events. eg: Rugby, tennis, Hoop time, basketball competitions.

Swimming
Our Primary swim team is made up of students from years 4 to 6. Students interested in joining the team are asked to fill out an expression of interest form when they are circulated during early February each year and return it to the school. Those who are interested are then taken to Kardinia Pool for training opportunities. Our school is able to compete at “Districts”, Zone, “Regionals” and then onto States. Events include all strokes for both individual and relays. Students in years 1 to 6 are invited to participate in a 2 week swim program held throughout the year. All levels of swimming abilities are catered for. Years 5 and 6 complete an Open Water and Surfing Program in Term 1.
**Years 5 and 6 Friday Sport Program**
Throughout terms 1 and 2, years 5 and 6 are able to choose a team sport which they practice every Friday. At the end of each term teams compete against another school in the “lightening premiership” There are a range of seasonal sports available. Games are played at home (at Torquay) or away (at the competing school). The schools we compete against are Mandama PS, Bellaire PS and Leopold PS. Sports generally include: bat tennis, volley star, soccer, T ball, rounders and cricket.

**House Sports**
Our Houses are named after 4 famous ships that have been wrecked off our local coast.

- Bancoora – Red
- Scammell – Green
- Charlemont – Yellow
- Inverlochie– Blue

Students are randomly assigned a house when they start at our school. Siblings are put in the same house. Some house events are used to develop school teams by taking the first certain number of competitors to move on to represent the school.

**Bike Education**
Students at Torquay College are encouraged to ride or walk to school where ever possible. To help educate students, we offer a Bike education program in year 4. Students are asked to bring their bikes and helmets to school and leave them at school for the period of the program. Those students who do not own a bike are encouraged speak to their teachers so one can be found for their use.
The Arts

Music and Bands
Our College has several rock bands for which students try out. Our musical director arranges rehearsal times usually at lunch times. The bands record their songs for a CD in the purpose built recording studio within the school. The bands perform at assembly, community events or at other times by arrangement.

Choir
The Torquay College Choir is for all students to participate in at any year level. Rehearsals are held during lunchtime and children learn a wide variety of songs in lots of different musical styles. Students also enjoy dancing and moving to the songs they are learning. The choir has also enjoyed performing at assembly and the Geelong Schools Music & Movement Festival.

Circus Troupe
Students can join circus troupe which meets weekly at lunchtime and after school as part of the active afterschool care program. Students learn many circus skills such as juggling, Diablo, uni-cycling, tight-rope, balancing, rola-bolla and much more. Costumes are created by the staff and students from the After-School Care Program.

Visual Arts
Torquay College’s Art Program is highly regarded by the students and wider community. The students are exposed to a variety of mediums, equipment, techniques and work in both 2D and 3D mediums. Contemporary and traditional art work is regularly used as a stimulus for students’ work. Large collaborative work is often undertaken and students have many opportunities to display their work in exhibitions and professional settings including our Art show ‘Grommets Make Their Mark’.

Assembly Performances
All students have an opportunity to perform in Assembly. Every class is rostered to perform in assembly each week as well as our bands, choir and other groups.
Environmental Programs

The Wetlands and Environmental Centre
The centre and wetland is a project which has been developed over 7 years. We are now lucky enough to have an amazing centre and a part time environmental teacher. The wetlands are designed to encourage native species to live and breed.

The water for the wetlands comes from the rain water run-off from the neighboring buildings which is stored in a water tank. We have also added an aviary over part of the wetlands for native birds. Students visit the centre as part of the curriculum and learn about the local environment and local species of reptiles, birds and amphibians (see “The animals” for more information).

Weed Warriors
In conjunction with Department of Primary Industries, students in years 3 and 4 breed and release leaf hopper beetles into the local environment to combat the noxious weed – the bridal creeper.

Stephanie Alexander Kitchen Garden
Our school is very proud to have such a wonderful program operating, utilizing the vegetable garden, fruit trees, eggs from the chickens and the kitchen. Years 5 and 6 students benefit enormously from learning about how to grow and cook healthy foods.

Coastal Stewards
In partnership with the Great Ocean Road Committee and Queenscliff Marine Discovery Centre, students from years 3 and 4 regularly visit our local sand dunes to help with vital planting which protects our local environment. This work protects our beaches from erosion, as well as builds crucial habitats for local animals and birds.

Waste Management
Our whole school has a waste management program which has each class take food scraps to our chicken farm and compost. We also have worm farms to help with the reduction of waste. To combat other rubbish we encouraged students to minimise the amount of plastic and paper they have in their lunch boxes. Every week our canteen presents “Rubbish Free Lunch box Awards”. Students win a healthy lunch from the canteen on a day of their choice.
ICT Programs

Every day, computers become a more important factor in today’s society. At Torquay College our Literacy & Numeracy Classroom Programs are complimented through the use of Information Communication Technology (ICT). Incorporating ICT into our programs has allowed us to engage and motivate our students whilst assisting them with the ICT skills needed to effectively communicate and learn in our ever changing world.

Resources

Our students use a range of digital programs to foster learning and creativity as well as developing their skills in ICT. At Torquay College, our students have access to desktop computers in each classroom. This is integrated into our classroom programs. Students and teachers have access to a number of other ICT resources such as flip cameras, interactive whiteboards, and much more.

Net Books

The Netbook Project is part of a global movement towards a 1:1 ratio of students to wireless-enabled computers. Research shows students are more motivated and engaged in learning when they have their own computer. Computer use has also been linked to better organisational skills, improved literacy and numeracy, better collaboration and analytical thinking.

iPads

Students in Foundation to Year 3 have access to iPads that are connected to the internet to foster learning and creativity as well as developing their skills in ICT. Students work with the iPads during literacy, numeracy and integrated units of work.
The Torquay College Library is a warm, welcoming, safe and secure environment which students love to visit. It is extremely well resourced with current, relevant and engaging books. Students have a 30 minute scheduled Library session each week and it is open every lunch time from 1.15p.m. to 1.45p.m. We also have parent resources available to borrow and parents are most welcome to visit. The library is open every day until 4.00pm for families to visit.

Torquay College Celebration Days

Footy Day – All students are welcome to dress up in their favorite football team’s colors – Usually around Grand Final Day

ANZAC service- All students attend a Commemoration Service held at the school

M.A.D. – The Years 5 to 6 students run the Mini Activity Day where students run stalls for the Foundation to year 4s to visit. This is a fundraising day for the Student Representative Council

Cultural Studies Day – All students are invited to explore Asia and dress up in something relating to our closest neighbors.

Maths Day – Students work in multi – year level groups on maths activities. This works on a “round robin” circuit and students get to learn from each other and get to know students in other year levels.

Harmony Day- Harmony Day is celebrated around Australia on 21 March each year. It’s a day when all Australians celebrate our cultural diversity