Principal: Pam Kinsman
Assistant Principals: Christian Smith, Nadia Tkaczuk
Council President: Sean O’Brien
Chaplain: Marianne Messer
Business Manager: Vicki Perry

Dates to Remember: Wednesday 2nd May 2012

Thursday 3rd May  
Somers Camp Information Session - R32 3.15pm
East Timor Friendship Day—selected students

Wednesday 9th May  
Mother’s Day Stall - Presentation Room start 8.30am
School Council - 7pm

Thursday 10th May  
Yr 3 & 4 Incursion - Professor Bunsen

Friday 11th May  
Yr 3-6 District Cross Country

Tuesday 15th - 17th May  
NAPLAN Year 3 & Year 5

Tuesday 15th May  
MCG & Sports Museum Excursion - Yr 1 & 2

Monday 21st -26th May  
Education Week

Monday 21st May  
Torquay College Open Day 9.15am—10.30am

Wednesday 23rd May  
Year 3 - 6 Athletics - Landy Field

Thursday 24th May  
Torquay College Open Day Parents afternoon—Details to follow

Monday 21st - 31st May  
Swimming Program Yr 1 & 2

Friday 1st June  
Curriculum Day - No students at School

Monday 4th - 15th June  
Swimming Program Yr 5 & 6

Monday 11th June  
Queen’s Birthday Public Holiday

Wednesday 13th June  
School Council - 7pm

Tuesday 19th June  
Prep Incursion - Responsible Pet Ownership Program

Thursday 21st June  
Yr 5 & 6 Winter Lightning Premiership

Friday 22nd June  
Student Reports Distributed

Tuesday 26th June  
Student Led Conferences

Friday 29th June  
Last Day Term 2

Wednesday 15th Aug  
Arthur Reed School Photos

Thursday 16th Aug  
Arthur Reed School Photos

Principal’s News:

ANZAC Day: Thank you to our assistant principal, Christian Smith and our school captains who braved the elements to represent our school admirably at the traditional dawn service on ANZAC Day.

Football Cards: As in past years we will continue to ask students to only bring their football cards to school only one day each week (Thursday). Beginning next week May 10th, we will be holding Footy Swap Meets on Thursdays at 1.15 PM in the Indonesian room. Our school captains and senior students have established the rules and all students will be reminded to be caring of the younger children. We do not want any child to be “ripped off” or feel intimidated. I believe that there are many positives to be experienced through this activity in term 2 each year.

Reminder of Naplan: Between May 15th-May 18th, our children in years 3, 5 and 7 will be working on their NAPLAN tests. To assist your child, please ensure that they arrive at school refreshed, calm and having eaten a good breakfast. The tests are challenging to allow students to demonstrate the progress that they have made over the past years.

Multicultural Education and Global Citizenship: Under guidelines of the new Australian Curriculum for all schools, Torquay College is currently auditing our programs and will trial material to ensure that our teachers include intercultural literacy skills and various approaches to global and multicultural citizenship education, including human rights and values education, studies of Asia and Indonesian language.

Cyber Safety: We have included a parental guide on supervision & support for children accessing the internet. It is an excellent document that addresses many issues. Please take time to read it.

Pam Kinsman
Principal
Keeping Kids Safe in a cyber world

Bullying and harassment online is now commonplace. For instance, over a third of teenage girls have been sexually harassed via the Internet and 2 in five have been asked to post naked pictures of themselves online.

The emergence of social media sites has seen cyber bullying go to a new level. Messages and images can now spread like wildfire reaching a huge potential audience in the time it takes to upload an image or shoot off a text message.

Once the family home offered young people an escape from schoolyard bullies. Now the cyber world is so invasive that their bedrooms offer no guarantees of safety any more.

The cyber world is enticing. Young people have always wanted to escape from their parents' world. In the past they hung out in shopping centres and pool halls. Parents tried their best to keep an eye on where their children were and what they were doing.

The online world is now the shopping mall of the 21st Century. Parents have the same responsibility to help kids stay safe in the online world as they do in the real world. ' Stranger danger' and accompanying safe behaviours are just as relevant in the online world as they are in the real world.

Here are some ideas:

Use the same offline preventative strategies to maximise their children's online safety as you already use offline. These strategies include:

- **letting children know about the right way to behave online**; don't let them spend all night in the cyber world; and ask questions about what they are doing and where they go when they're online.

- **Remind kids that things in the online world can spin out of control very quickly**. A written message or an image can be circulated electronically so rapidly that the scope and scale of cyber bullying can be greater than any other form of bullying.

- The following seven key messages form the basis of an online safety strategy for kids. They should be taught to kids so they become second nature, just as the messages about stranger danger were absorbed by an earlier generation.

1. **Respect others**. Make kids aware that what they send can offend. Discuss with kids the types of messages and images that can cause harm to others when sent. Teenagers often walk a fine line with what they do and say to each other offline, yet it's relatively harmless. The same type of behaviour online however can be a different story.

2. **Think before you send**. Remind kids cyberspace is a very public and permanent forum. A text message or image sent to just one person can pass to a potentially unlimited number. Once they are sent they almost impossible to erase and take back.

3. **Treat online passwords like your house key**. Teach kids to keep passwords guarded at all times. Young people can be incredibly trusting of each other, which is to be encouraged. However there are some things, such as online passwords that they don't share, not even with their best friend.

4. **Block bullies**. Teach kids to block bullying messages. They can filter out messages and addresses online. Similarly, they can block text messages from bullies as well.

5. **Don't reply to harassment**. Bullies can retain proof of your response, which can further be spread around. Besides responding to bullying behaviour often simply encourages the bully to continue.

6. **Save the evidence**. If kids are bullied they should keep the pictures and offending messages. These can be used as proof if the bullies are brought to justice.

7. **Tell someone**. The insidious part of bullying is that kids on the receiving end often don't seek help, as they think there's something wrong with them. Talk with kids about going to a trusted adult, when they feel their rights or safety have been violated. They should with your help report online bullying to the appropriate service provider.
Note from the Chaplain - Marianne Messer

Peru

“Did you have a good time in Peru?” my friend asked. It was the first time we had seen each other since I had returned from three weeks building a school in a slum on the outskirts of Lima.

“No, I didn’t!” I replied. “It wasn’t a good time.”

It was an amazing time, a terrible time, I got sick, I got tired. Along with my 13 co workers, I was dirtier and in more physical pain than I had been in years. It was sad to be in a country where centuries of exploitation have resulted in a quiet acceptance of corruption and a tendency to exploit each other. It was hard eating chicken and rice every meal for 21 days. It was exhausting working in 30 degree heat without running water, sewerage or power tools. I hated having to have armed guards while we worked so that we wouldn’t be kidnapped by the gangs that run the slums. It was uncomfortable sleeping in a walled compound, or watching our translators explain to the local mafia that we weren’t a paid construction gang taking their jobs, but a bunch of volunteers from Anglesea Australia bringing funds we had raised in our town and in Birchip Victoria, to invest in education for the children of the hill.

But it was amazing seeing the brick and concrete school go up. It was thrilling seeing the change in the people of the slum as they saw opportunity and energy invested in their community, and as they caught the vision of how the future might be different for themselves and for their children. It was incredibly moving the night we finished the school and they sang to us. It was exhilarating as they dragged plastic tables and chairs out of storage where they had been saving them for just such a day and laid them out ready for the children to start kinder. We were moved to tears by the children sitting expectantly in the chairs as the kinder teacher we didn’t even know lived on the hill set up a simple puppet show with two chairs, a curtain rod and a length of black material, ready to start classes the next day.

The sheer size and history of the problems of this world can seem overwhelming at times. Their dimension can lock us into inaction as we think nothing we could do could make a difference. In Peru I learned even the smallest gesture in the most remote part of the huge sprawling slum that surrounds Lima does make a difference, a difference we hope will continue to reverberate for generations to come. No I didn’t have a good time in Peru,

Marianne Messer

Staff person of the week - Janelle Polwarth Prep Teacher - C10

What brought you to Torquay College?

“My family has a long history with this school. My dad started here in 1947-48 and went through to grade six, in fact all my family have attended this school, including me!

I started work in London, straight after my education degree and worked there for two years. Then I spent three years in Mildura and after that, Bellaire Primary. But I always knew I would come back here if I could. Its home, and my daughter Charlotte is a student here now!”

What do you enjoy about your job?

“I love watching the learning take place before your eyes, especially in prep. By the end of the year they are reading and writing and working cooperatively. It an amazing transformation. I also love the team I work with. I enjoy yard duty, for example. It’s great to see all the dancing, singing and chatting that goes on, and to get to know other students I might not otherwise meet.”

How would you describe the culture of Torquay College?

“As someone who works here I think it is a lovely culture. It is definitely a coastal school. I think it is great the way the school takes into account the interests and influences on the kids. The curriculum, how they learn, what they love about their coastal environment, it is all part of the way the school accommodates the learning needs of its students.”

Tell us a bit about yourself.

I am studying a grad dip in mental health and I live in Torquay with my daughter Charlotte. We both recently got bicycles so we are exploring and getting to know as much of Torquay as we can.”

Marianne Messer
**OSHC News**

Does your child wear black saucony sports shoes and attended after school on the Thursday 19th April? Do they have the wrong shoes? We have a size 7 and we need a size 5. Can you please check, if they are your child’s please come and swap them over.

Thank you

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**PUPILS OF THE WEEK**

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
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<tbody>
<tr>
<td>C8</td>
<td>Grace Dandy</td>
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<tr>
<td>C9</td>
<td>Brooke Ellis</td>
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<tr>
<td>C11</td>
<td>Eve Brady</td>
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<tr>
<td>C12</td>
<td>Lewis Diamond</td>
</tr>
<tr>
<td>C13</td>
<td>Will Casha</td>
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<tr>
<td>B1</td>
<td>Will Richards &amp; Mackenzie Canning</td>
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<tr>
<td>B2</td>
<td>Charlie Russell &amp; Jake Williams</td>
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<tr>
<td>B3</td>
<td>Arabella McColl</td>
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<tr>
<td>B4</td>
<td>Bailey Gait</td>
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<tr>
<td>B6</td>
<td>Alex Jerkins &amp; Nava Rose-Grigg</td>
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<tr>
<td>B7</td>
<td>Rohan Hansen</td>
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<tr>
<td>B8</td>
<td>Steph Reade</td>
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<td>Milla Hefford</td>
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<tr>
<td>R34</td>
<td>Remi Currell</td>
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<td>R1</td>
<td>Ameli Ciuffetelli &amp; Rory Willingham</td>
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<td>R3</td>
<td>Thomas Juresic &amp; Jay Rose-Ham</td>
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<tr>
<td>R5</td>
<td>Brielle Purcell</td>
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<tr>
<td>R6</td>
<td>Chad Pollock</td>
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<td>R7</td>
<td>Caitlyn Madex</td>
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<td>R8</td>
<td>Eshe James McGrath</td>
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<tr>
<td>D17</td>
<td>Isabella Robinson</td>
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<tr>
<td>D19</td>
<td>Grace Harris</td>
</tr>
<tr>
<td>D20</td>
<td>Kaedin Statton, Cleo Schapp &amp; Georgia Neilton</td>
</tr>
<tr>
<td>R31</td>
<td>Georgie Favaloro</td>
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**Canteen Roster**

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<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Person</th>
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<tbody>
<tr>
<td>Friday</td>
<td>9.30 - 11.30</td>
<td>W. Mascull</td>
</tr>
<tr>
<td></td>
<td>12 - 2</td>
<td>M. Sanchez</td>
</tr>
<tr>
<td>Monday</td>
<td>9 - 11</td>
<td>A. Day</td>
</tr>
<tr>
<td>7th May</td>
<td>12 - 2</td>
<td>HELP!</td>
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<tr>
<td>Friday</td>
<td>9.30 - 11.30</td>
<td>L. Wylie</td>
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<tr>
<td>11th May</td>
<td>12 - 2</td>
<td>E. Dikker</td>
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<tr>
<td>Monday</td>
<td>9 - 11</td>
<td>HELP!</td>
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<tr>
<td>14th May</td>
<td>12 - 2</td>
<td>A. Caddaye</td>
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**Fun With Words**

** tickled

Victoria Long
Teaching & Learning Coach
SURF COAST SECONDARY COLLEGE
invites you to attend our
OPEN NIGHT

Monday, 14th May 2012
6:30pm - 8:30pm
Information session in the Presentation Room followed by
tours of the College and presentations from staff & students

If you are unable to attend our Open Night, tours can be
arranged by contacting the College on 5261 6633.

Mothers Day Stall

The Mother’s Day Stall will be
held on Wednesday 9th May,
starting at 8.30am.
Anyone available to help with the
Stall on the day please come
along to the Presentation Room in
the Secondary area.

Gifts are priced
between $1 - $5

Woolworths

- Shop at Woolworths from 9th May onwards
- Collect Earn & Learn Stickers - one sticker for every
  $10 spent
- Place on Sticker Card sent home from school
- Sticker Cards can be placed in the collection box at

Grom-Art

art lessons for kids

Classes start 15th May
3.15pm - 4.15pm (in the old art room)
For children in grade 5 & 6
6 week program
Includes all materials
Limited places available
enrol or for information on the classes
contact: Jess Nowson 0407 548 829
email: jess@whitepacegraphics.com.au

Fun With Words – Tickled Pink

BOXING & FITNESS CLASSES

*Respect *Confidence *Anger Management *Fun

TORQUAY COLLEGE DANCE

Classes now on in the Dance Studio

- 3.15pm Monday: Prep–Gr3: Jazz, Hip Hop, Contemporary
- 3.15pm Wednesday: Gr3–Gr6: Jazz, Hip Hop, Contemporary
- 4.15pm Wednesday: Intermediate Dance
- 3.15pm Friday: Boys Hip Hop

ENROL NOW - Contact Aerosport Allstars
Email aerogymdance@bigpond.com or Call 5245 8777

Torquay Coastal Boxing & Fitness Family Gym
6a Baines Crescent
0417144794
Property Services Co-ordinator
Part time – 10 hours per week

About us:
Based in Australia’s surfing capital – Torquay, our Building Services team has a vacancy for part time Property Service Co-ordinator (10 hours per week). Quiksilver is a leading employer within the action sports industry with a strong heritage forged from the authenticity of its beach-side location and a focused passion on the boardriding lifestyle. Quiksilver offers a professional yet relaxed working environment in a dynamic and exciting industry and location working with people who are all on the same wavelength as you – united and passionate.

About this role:
As part of the Building Services team, this position plays a key role in the security, service and maintenance of our head office building in Torquay. In this role you will be responsible for:
- Lock up and shut down of the building each night
- Collection of cardboard, plastic and printer cartridges for recycling
- Servicing of kitchen areas including clearing and stacking dishwasher
- Pack up of functions
- Setup of meeting rooms
- Empty rubbish bins for collection
- Monitor cleaning contractors

About you:
To be successful in this role you need to have:
- Experience in a building services/maintenance role
- Availability each evening from 5.30pm to 7.30pm
- A current drivers licence

How to apply:
Sound like you? Visit our Careers page at www.quiksilver.com.au to submit your CV.

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Meagan Burch Music Tuition
Music Lessons
Piano / keyboard. Guitar (acoustic, electric, bass)
Singing & Drums*

(*drums only : limited availability & not available in all schools)

During &/or After School Hours at School
- Experienced, qualified, trained and Registered teachers, specifically chosen for primary aged students
- A modern & traditional curriculum designed by primary school & music teachers specifically for primary school-age children, to either learn to play for fun or as a pathway to VCE music
- Classes available for Prep—adult, beginners to advanced.
  - A trusted provider of music lessons to Geelong, Surfcoast & Peninsula schools for over 25 years.

To Pre-enrol or to obtain an information package please contact:
Meagan Burch Music Tuition
mbmt@bigpond.com

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Dad’s Playgroup
Maternal & Child Health Torquay

Are you a dad sharing the parenting role?

Would you like to meet other dads while your child/ren interact with other children?

This is an opportunity for dads from Surf Coast Shire to meet other fathers, share your parenting experiences and make new friends.

Activities for the children will be provided.

If you are interested in attending but are unable to do so please contact Doreen (details below).

Tuesday 22nd May
2 pm – 4pm

Children’s Services Hub
27 Grossmans Road
Torquay

Please provide your own afternoon tea and drinks.

RSVP essential by Monday 21st May

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Bellbrae Primary School

MAYFAIR CIRCUS
SUNDAY 6 MAY
10 am – 3 pm
Bellbrae Primary School - School Road, Bellbrae

ANIMAL NURSERY, BBQ, BIG TOP, KEBABS, SANDWICHES
EGG & BACON, SECONDHAND BOOKS, BOWEN MAS-

SPONSORED BY BENDIGO BANK
New iPad WiFi 3G 32 GB smart cover and keyboard
$100 iTunes gift card

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